

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

NEW HAMPSHIRE SUPPLEMENT

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Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from New Hampshire	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

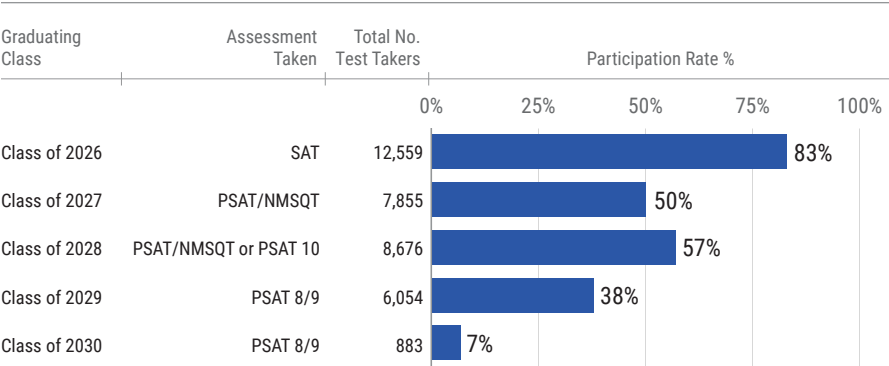
NEW HAMPSHIRE SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



30,897

Total test takers†

35%

Met College and Career Readiness Benchmarks

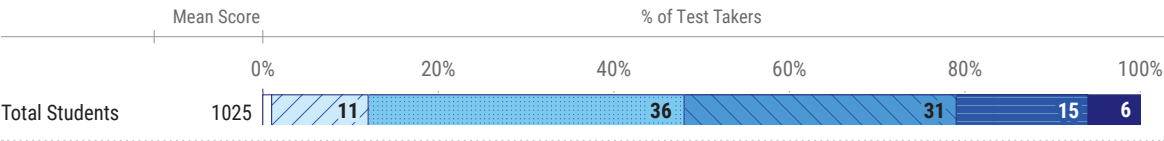
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† New Hampshire students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

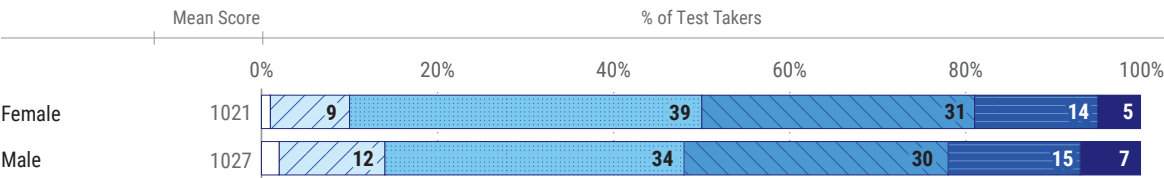
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

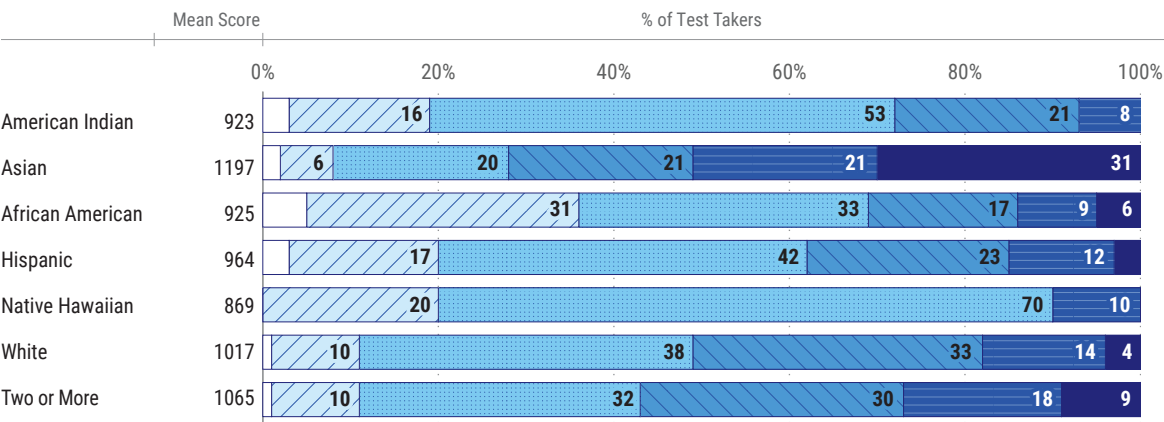
Total Students



Gender



Race/Ethnicity



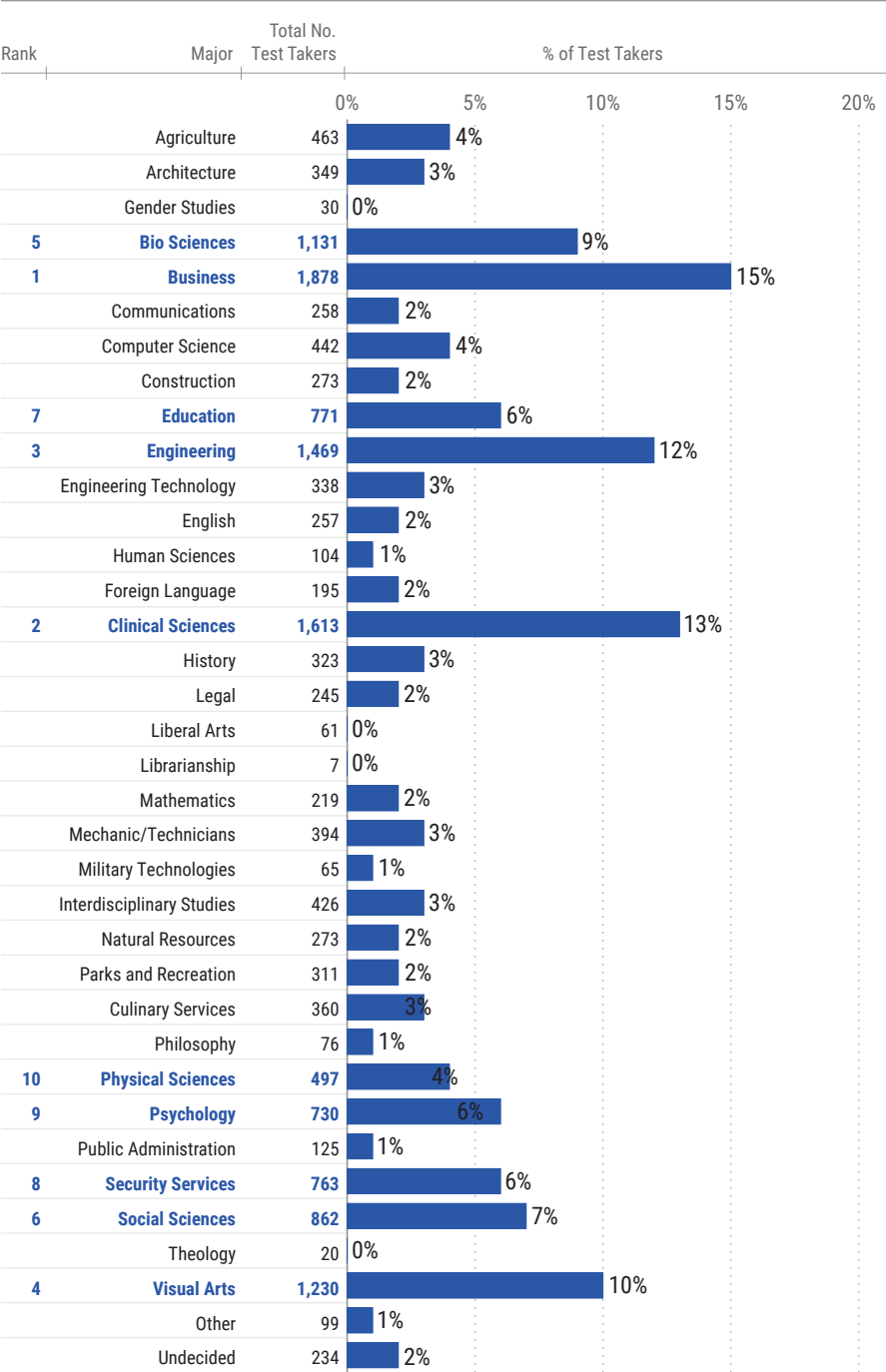
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	8%	7%	8%	0%	27%	7%	5%	0%	6%	11%
600-690	19%	20%	19%	11%	27%	12%	13%	10%	19%	22%
500-590	35%	37%	33%	29%	21%	21%	32%	10%	37%	37%
400-490	28%	28%	27%	45%	16%	29%	33%	50%	29%	23%
300-390	9%	8%	11%	16%	7%	28%	14%	30%	9%	7%
200-290	1%	1%	2%	0%	1%	3%	3%	0%	1%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	7%	5%	8%	0%	36%	5%	4%	0%	4%	10%
600-690 (30-34.5)	12%	11%	13%	8%	18%	10%	9%	10%	12%	16%
500-590 (25-29.5)	26%	26%	26%	13%	18%	12%	20%	0%	28%	25%
400-490 (20-24.5)	38%	41%	35%	55%	21%	31%	41%	50%	40%	35%
300-390 (15-19.5)	15%	15%	16%	18%	6%	39%	24%	40%	15%	14%
200-290 (10-14.5)	2%	1%	2%	5%	1%	3%	2%	0%	2%	0%

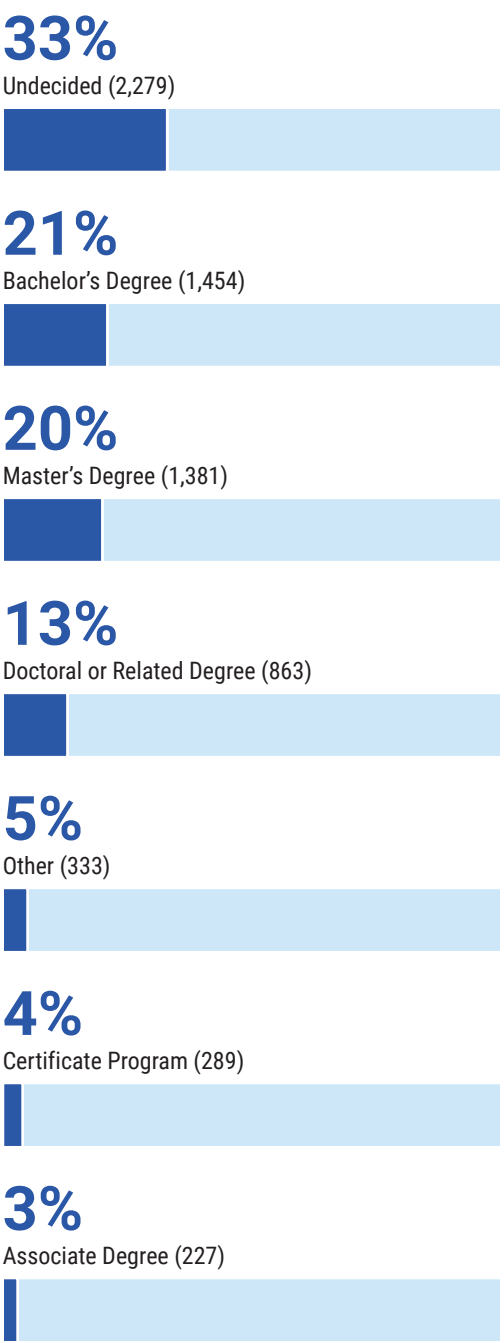
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from New Hampshire

Of the 12,559 students from New Hampshire who took the SAT, 4,421 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,173 institutions received score reports from New Hampshire students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders			
		0%	20%	40%	60%
University of New Hampshire	1,272	29%			
Southern New Hampshire University	438	10%			
University Of Connecticut	337	8%			
Harvard College	326	7%			
Plymouth State University	326	7%			
Boston University	311	7%			
Keene State College	287	6%			
University of Massachusetts Amherst	281	6%			
Dartmouth College	249	6%			
University of Massachusetts Lowell	232	5%			
Boston College	191	4%			
Northeastern University	185	4%			
NHTI-Concord's Community College	183	4%			
UNH College Of Professional Studies	181	4%			
University of Vermont	178	4%			
Worcester Polytechnic Institute	170	4%			
Yale University	166	4%			
University of Florida	156	4%			
Penn State University Park	155	4%			
Saint Anselm College	151	3%			
University of Rhode Island	151	3%			
Clemson University	147	3%			
Georgetown University	138	3%			
University of South Florida	134	3%			
Ohio State University: Columbus Campus	133	3%			
Princeton University	132	3%			
Massachusetts Institute of Technology	130	3%			
Florida Atlantic University	126	3%			
New York University	124	3%			
Coastal Carolina University	122	3%			



1,173

Total institutions received score reports from New Hampshire students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	12,559		1025	529	497	35%	69%	36%	30%
Took Essay*	10,494	84%	1010	523	487	31%	68%	32%	31%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	38	0%	923	482	441	13%	55%	16%	42%
Asian	578	5%	1197	593	604	63%	80%	66%	18%
Black/African American	326	3%	925	474	451	24%	45%	24%	55%
Hispanic/Latino	907	7%	964	499	465	25%	59%	25%	41%
Native Hawaiian/Other Pacific Islander	10	0%	869	440	429	10%	30%	10%	70%
White	9,448	75%	1017	526	491	33%	70%	34%	30%
Two or More Races	448	4%	1065	548	517	42%	75%	42%	25%
No Response	804	6%	1098	563	535	48%	77%	49%	22%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	6,139	49%	1021	531	490	32%	71%	32%	28%
Male	6,357	51%	1027	525	502	37%	67%	38%	32%
No Response	63		1222	645	576	68%	97%	68%	3%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	8,073	64%	1012	523	489	32%	67%	32%	32%
English and Another Language	865	7%	1080	548	532	45%	67%	46%	32%
Another Language	318	3%	1068	527	541	46%	60%	48%	38%
No Response	3,303	26%	1040	538	502	39%	76%	40%	24%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	458	4%	852	438	414	8%	34%	9%	65%
High School Diploma	2,022	16%	971	504	466	23%	62%	23%	38%
Associate Degree	458	4%	1023	528	495	35%	73%	35%	26%
Bachelor's Degree	3,171	25%	1084	557	526	45%	83%	46%	16%
Graduate Degree	2,347	19%	1179	602	577	64%	89%	65%	10%
No Response	4,103	33%	939	487	452	19%	54%	20%	45%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	117	4%	1155	588	568	64%	83%	64%	17%
Did not use	2,719	96%	1238	625	612	77%	94%	78%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	11,568	92%	1010	522	488	32%	68%	33%	32%
School Day Only	9,723	77%	964	501	463	23%	62%	23%	37%
School Day and Weekend	1,845	15%	1253	632	621	81%	96%	81%	4%
Weekend Only	991	8%	1199	608	592	68%	89%	70%	9%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	1,596	13%	993	512	480	30%	63%	30%	37%
Suburb	4,318	34%	1032	531	501	35%	70%	36%	29%
Town/Rural	6,241	50%	1025	529	495	35%	70%	36%	30%
Unknown	404	3%	1099	563	536	48%	81%	50%	17%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	84	1%	994	520	474	26%	67%	26%	33%
2nd Lowest Quintile (\$63,158–\$80,990)	326	3%	982	513	469	27%	61%	27%	39%
Middle Quintile (\$80,991–\$100,344)	1,021	8%	1018	529	489	32%	71%	33%	29%
2nd Highest Quintile (\$100,345–\$131,209)	2,572	20%	1061	546	516	42%	77%	43%	22%
Highest Quintile (≥\$131,210)	4,053	32%	1125	575	550	54%	85%	54%	15%
Unknown	4,503	36%	921	479	442	15%	52%	16%	48%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	16,637		968	496	472
PSAT/NMSQT	11,559		990	508	481
PSAT 10	5,232		922	470	451

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	52	0%	832	426	406
Asian	704	4%	1126	555	571
Black/African American	426	3%	879	449	430
Hispanic/Latino	1,261	8%	896	460	436
Native Hawaiian/Other Pacific Islander	14	0%	856	429	427
White	10,589	64%	974	501	473
Two or More Races	570	3%	1004	515	489
No Response	3,021	18%	950	485	465

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	8,295	50%	968	501	467
Male	8,306	50%	968	492	476
No Response	36		1203	624	578

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	8,676	52%	941	481	459	36%	71%	38%	28%
11th Grade	7,855	47%	1001	514	487	37%	72%	39%	27%
Other/No Response	106	1%	746	386	360				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,911	63%	985	508	478	33%	70%	34%	29%
English and Another Language	534	7%	1051	530	521	48%	69%	50%	28%
Another Language	196	2%	967	479	487	37%	52%	41%	44%
No Response	2,214	28%	1029	529	500	44%	80%	46%	19%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,865	56%	932	478	453	34%	71%	35%	28%
English and Another Language	492	6%	914	465	449	30%	62%	33%	35%
Another Language	179	2%	899	449	450	32%	54%	36%	42%
No Response	3,140	36%	961	491	471	42%	73%	43%	26%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	268	3%	847	434	413	10%	40%	11%	59%
High School Diploma	1,205	15%	933	481	451	21%	60%	23%	38%
Associate Degree	230	3%	983	509	474	28%	78%	31%	19%
Bachelor's Degree	2,074	26%	1039	533	506	45%	82%	47%	17%
Graduate Degree	1,488	19%	1138	580	558	65%	91%	66%	8%
No Response	2,590	33%	942	486	457	26%	62%	28%	37%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	266	3%	811	412	399	14%	41%	15%	58%
High School Diploma	916	11%	903	465	437	25%	67%	26%	32%
Associate Degree	154	2%	953	489	465	36%	76%	39%	21%
Bachelor's Degree	1,269	15%	1006	515	491	52%	85%	53%	13%
Graduate Degree	974	11%	1058	540	518	62%	89%	63%	10%
No Response	5,097	59%	915	468	447	31%	66%	32%	32%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	503	6%	1179	600	579	76%	91%	77%	9%
A (93–96)	1,291	16%	1136	577	558	66%	92%	67%	7%
A- (90–92)	1,197	15%	1064	544	520	52%	84%	53%	14%
B (80–89)	1,789	23%	936	482	454	21%	63%	22%	36%
C (70–79)	288	4%	819	422	396	5%	34%	5%	66%
D, E, or F (below 70)	38	0%	830	434	396	3%	29%	3%	71%
No Response	2,749	35%	943	488	455	25%	65%	27%	34%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	366	4%	1103	563	540	73%	90%	74%	9%
A (93–96)	890	10%	1052	537	515	62%	90%	64%	9%
A- (90–92)	748	9%	984	502	483	48%	82%	49%	16%
B (80–89)	1,238	14%	894	458	436	22%	66%	24%	32%
C (70–79)	242	3%	781	399	383	5%	33%	7%	66%
D, E, or F (below 70)	50	1%	729	371	358	4%	30%	4%	70%
No Response	5,142	59%	925	474	451	33%	68%	34%	31%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	7,855	3,966	3,866	20	369	231	586	5	5,852	291

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	3%	4%	0%	22%	3%	2%		1%	7%
1200–1390	13%	12%	14%	0%	28%	7%	10%		12%	18%
1000–1190	31%	32%	30%	10%	22%	17%	23%		33%	28%
800–990	39%	41%	37%	65%	20%	43%	38%		41%	32%
600–790	12%	11%	13%	25%	7%	25%	23%		11%	14%
320–590	2%	1%	2%	0%	0%	5%	4%		1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	4%	4%	0%	19%	2%	2%		2%	7%
600–690	19%	20%	19%	0%	29%	12%	15%		18%	22%
500–590	33%	34%	31%	30%	26%	18%	25%		35%	33%
400–490	32%	32%	32%	50%	17%	42%	33%		34%	25%
300–390	11%	10%	12%	20%	8%	22%	20%		10%	12%
160–290	1%	1%	2%	0%	1%	4%	5%		1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	3%	5%	0%	27%	4%	2%		2%	8%
600–690 (30–34.5)	11%	10%	13%	0%	25%	7%	8%		10%	16%
500–590 (25–29.5)	27%	27%	27%	5%	21%	14%	20%		28%	24%
400–490 (20–24.5)	41%	44%	38%	65%	20%	39%	36%		44%	33%
300–390 (15–19.5)	15%	15%	15%	30%	6%	32%	29%		14%	16%
160–290 (8–14.5)	2%	1%	3%	0%	0%	3%	5%		2%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	8,676	4,282	4,381	32	333	191	660	8	4,692	271

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	5%	0%	0%		0%	0%
1200–1390	8%	7%	9%	0%	28%	2%	4%		8%	10%
1000–1190	27%	27%	26%	9%	32%	14%	18%		29%	35%
800–990	45%	48%	42%	31%	28%	45%	46%		46%	41%
600–790	18%	16%	19%	56%	8%	33%	27%		15%	13%
320–590	2%	2%	3%	3%	1%	6%	5%		1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	3%	1%	0%		1%	1%
600–690	13%	11%	14%	0%	30%	5%	6%		13%	18%
500–590	29%	31%	26%	13%	30%	17%	25%		31%	32%
400–490	39%	40%	38%	31%	26%	40%	38%		39%	35%
300–390	17%	15%	20%	56%	10%	34%	27%		14%	13%
160–290	2%	1%	2%	0%	1%	4%	4%		1%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	2%	0%	10%	0%	0%		1%	1%
600–690 (30–34.5)	8%	6%	9%	3%	27%	3%	4%		7%	10%
500–590 (25–29.5)	23%	22%	23%	9%	29%	14%	15%		24%	29%
400–490 (20–24.5)	46%	49%	43%	31%	25%	37%	44%		49%	43%
300–390 (15–19.5)	20%	21%	20%	53%	8%	39%	32%		17%	15%
160–290 (8–14.5)	3%	2%	3%	3%	1%	8%	5%		2%	2%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	6,999		872	448	424
Fall	2,960		870	448	423
Spring	4,436		871	448	423

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	31	0%	733	378	355
Asian	190	3%	995	498	498
Black/African American	126	2%	789	402	387
Hispanic/Latino	519	7%	803	413	390
Native Hawaiian/Other Pacific Islander	1	0%			
White	2,785	40%	887	457	430
Two or More Races	202	3%	893	460	433
No Response	3,145	45%	867	446	421

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	3,416	49%	877	455	422
Male	3,581	51%	868	442	426
No Response	2				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	883	13%	865	446	420	37%	75%	38%	24%
9th Grade	6,054	86%	873	449	425	33%	65%	35%	33%
Other/No Response	62	1%	869	460	409				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,933	48%	877	451	426	33%	68%	35%	30%
English and Another Language	389	6%	849	434	416	27%	57%	29%	41%
Another Language	110	2%	800	406	394	23%	35%	25%	63%
No Response	2,622	43%	876	450	425	35%	65%	36%	34%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	343	39%	866	446	420	34%	77%	36%	21%
English and Another Language	50	6%	878	452	426	38%	72%	38%	28%
Another Language	12	1%	881	460	421	42%	75%	42%	25%
No Response	478	54%	863	444	419	38%	74%	39%	25%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	143	2%	982	506	476	55%	78%	57%	20%
A (93–96)	351	6%	975	504	471	60%	85%	62%	13%
A- (90–92)	262	4%	931	475	456	49%	77%	52%	20%
B (80–89)	502	8%	830	424	406	21%	56%	22%	43%
C (70–79)	136	2%	768	399	369	7%	43%	8%	57%
D, E, or F (below 70)	29	0%	718	371	347	3%	31%	3%	69%
No Response	4,631	76%	868	446	422	32%	64%	34%	34%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	20	2%	1033	517	516	70%	85%	75%	10%
A (93–96)	32	4%	949	485	465	53%	88%	53%	13%
A- (90–92)	20	2%	846	454	392	25%	80%	25%	20%
B (80–89)	23	3%	755	388	367	4%	61%	4%	39%
C (70–79)	4	0%							
D, E, or F (below 70)	0	0%							
No Response	784	89%	862	444	418	37%	75%	38%	24%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	6,054	2,948	3,104	28	155	113	484	1	2,477	180

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%		0%	0%
1200–1390	3%	3%	3%	0%	15%	2%	1%		3%	6%
1000–1190	18%	17%	19%	0%	30%	4%	10%		21%	17%
800–990	46%	48%	44%	29%	39%	42%	38%		49%	48%
600–790	29%	28%	29%	54%	12%	42%	43%		24%	26%
240–590	4%	3%	4%	18%	1%	10%	8%		2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	4%	1%	0%		1%	1%
600–690	6%	7%	6%	0%	14%	2%	4%		8%	6%
500–590	21%	22%	21%	4%	32%	4%	12%		23%	25%
400–490	41%	43%	40%	32%	34%	44%	36%		44%	41%
300–390	27%	26%	29%	54%	14%	42%	43%		23%	24%
120–290	3%	2%	4%	11%	2%	7%	6%		2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%		0%	0%
600–690 (30–34.5)	3%	3%	3%	0%	14%	3%	1%		3%	3%
500–590 (25–29.5)	15%	13%	18%	0%	29%	5%	8%		17%	19%
400–490 (20–24.5)	45%	47%	43%	25%	37%	35%	38%		48%	46%
300–390 (15–19.5)	33%	34%	32%	61%	15%	48%	44%		29%	29%
120–290 (6–14.5)	4%	3%	5%	14%	1%	9%	8%		2%	3%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	883	437	446	3	34	12	30	0	268	21

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	3%	3%	2%		15%	0%	3%		1%	19%
1000–1190	15%	16%	15%		35%	17%	7%		11%	14%
800–990	48%	47%	49%		35%	33%	47%		54%	38%
600–790	31%	32%	30%		9%	50%	43%		31%	19%
240–590	2%	2%	3%		6%	0%	0%		2%	10%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	1%	0%		0%	0%	0%		0%	5%
600–690	6%	6%	6%		18%	0%	7%		4%	19%
500–590	19%	19%	18%		32%	8%	13%		14%	19%
400–490	44%	46%	42%		41%	50%	43%		51%	29%
300–390	30%	28%	32%		3%	42%	37%		29%	24%
120–290	2%	1%	2%		6%	0%	0%		1%	5%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%		6%	0%	0%		0%	5%
600–690 (30–34.5)	3%	3%	3%		15%	8%	0%		0%	19%
500–590 (25–29.5)	11%	10%	12%		29%	0%	10%		9%	10%
400–490 (20–24.5)	46%	43%	48%		32%	33%	23%		48%	14%
300–390 (15–19.5)	37%	42%	33%		15%	58%	63%		41%	43%
120–290 (6–14.5)	2%	2%	3%		3%	0%	3%		1%	10%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1160	600	560
50th	1000	520	480
25th	880	460	420

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1130	590	550	1060	550	520
50th	990	510	470	930	480	450
25th	870	440	410	820	410	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	970	510	470	940	490	460
50th	860	440	410	850	440	410
25th	770	390	380	760	390	370

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.