

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

NEVADA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

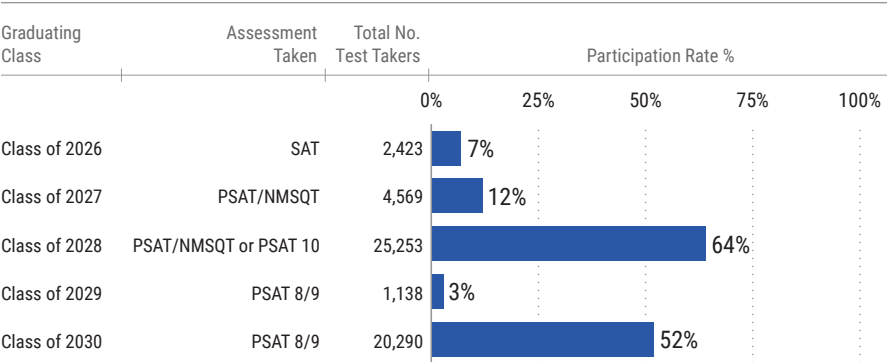
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



54,374

Total test takers†

68%

Met College and Career Readiness Benchmarks

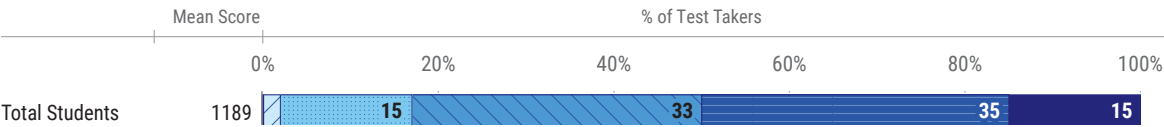
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Nevada students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

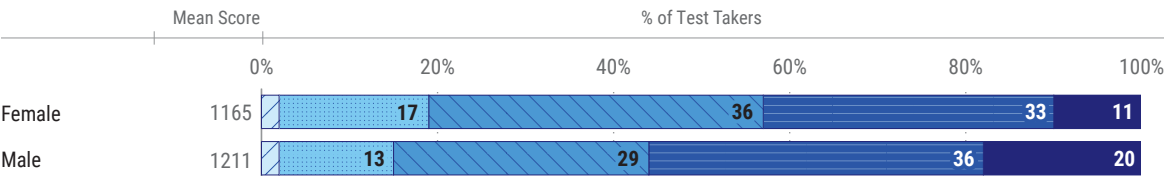
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

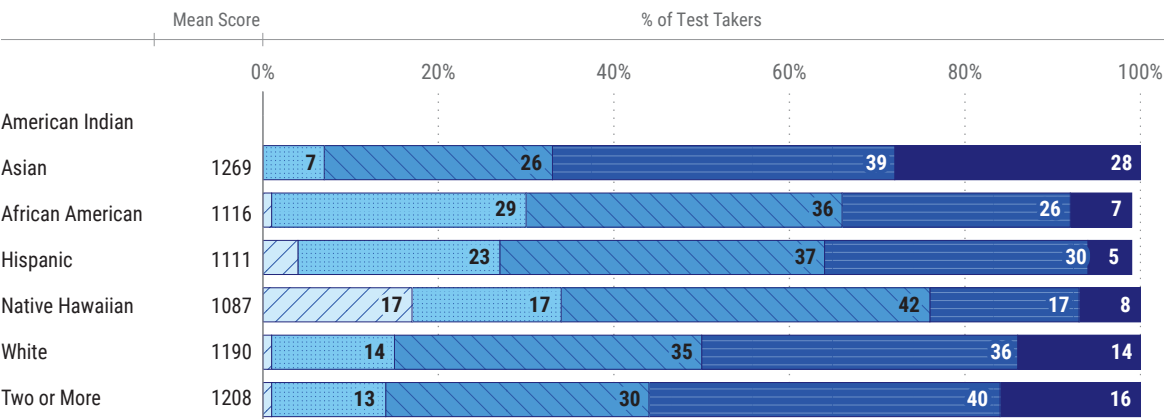
Total Students



Gender



Race/Ethnicity



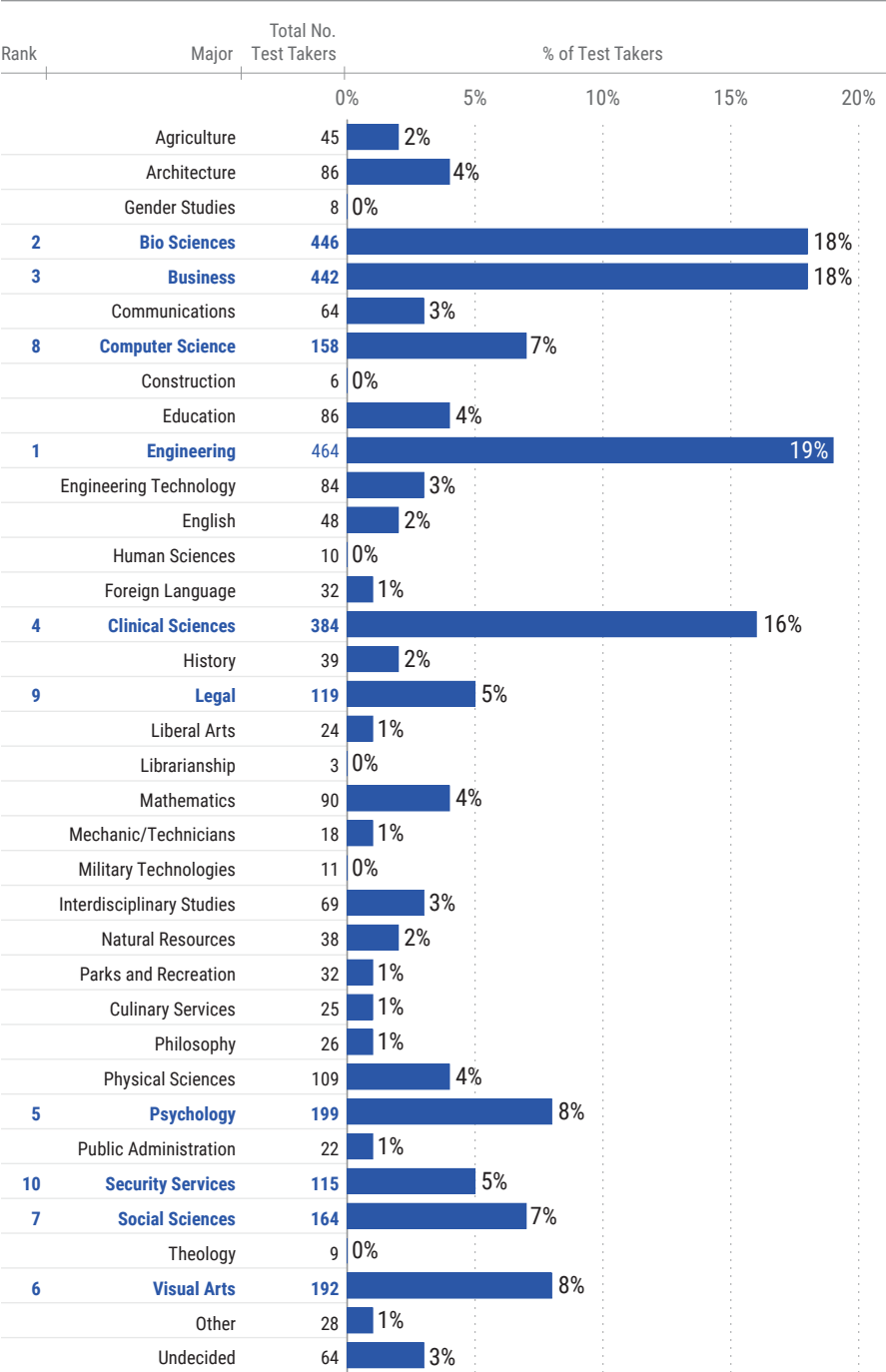
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	18%	16%	20%		27%	10%	8%	8%	19%	20%
600-690	37%	37%	37%		40%	34%	35%	25%	36%	43%
500-590	31%	33%	30%		25%	33%	35%	42%	33%	28%
400-490	11%	12%	11%		7%	23%	17%	8%	10%	7%
300-390	2%	2%	2%		1%	0%	5%	17%	1%	2%
200-290	0%	0%	0%		0%	0%	0%	0%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	17%	11%	22%		31%	9%	6%	8%	15%	16%
600–690 (30–34.5)	30%	28%	32%		36%	19%	25%	8%	32%	33%
500–590 (25–29.5)	30%	34%	26%		24%	35%	35%	50%	31%	30%
400–490 (20–24.5)	20%	23%	17%		8%	32%	29%	33%	19%	20%
300–390 (15–19.5)	3%	3%	2%		0%	4%	5%	0%	3%	1%
200–290 (10–14.5)	0%	0%	0%		0%	1%	0%	0%	0%	0%

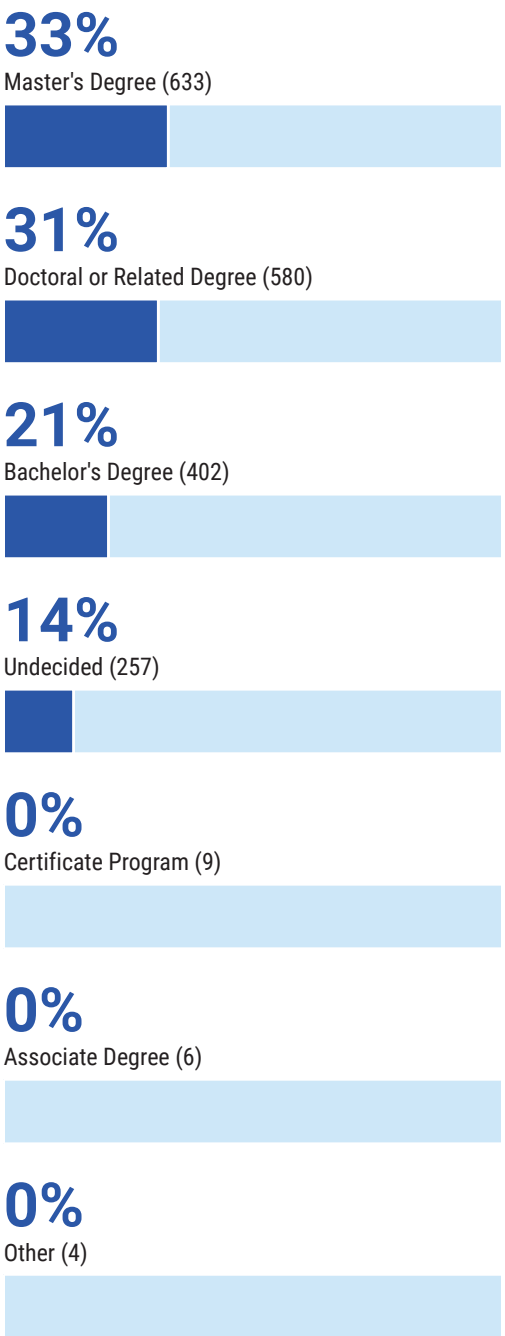
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Nevada

Of the 2,423 students from Nevada who took the SAT, 1,183 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 535 institutions received score reports from Nevada students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders			
		0%	20%	40%	60%
University of Nevada: Reno	484	41%			
University of Nevada: Las Vegas	265	22%			
University of Southern California	101	9%			
University of Texas at Austin	100	8%			
National Merit Scholarship Corporation	87	7%			
University of Utah	65	5%			
Stanford University	63	5%			
Arizona State University	56	5%			
University of Washington	52	4%			
Princeton University	49	4%			
Harvard College	48	4%			
Univ of Michigan Ann Arbor	47	4%			
University of Arizona	45	4%			
Purdue University	43	4%			
Ohio State University: Columbus Campus	41	3%			
College of Southern Nevada	38	3%			
Southern Utah University	38	3%			
Auburn University	37	3%			
Georgetown University	37	3%			
University of Miami	36	3%			
Penn State University Park	33	3%			
Texas A&M University	33	3%			
University of Alabama	33	3%			
Baylor University	32	3%			
University of Florida	32	3%			
University of Wisconsin-Madison	32	3%			
Georgia Institute Of Technology	31	3%			
University of Colorado Boulder	30	3%			
University of Georgia	30	3%			
University of Oregon	30	3%			



535

Total institutions received score reports from Nevada students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	2,423		1189	604	585	68%	91%	69%	9%
Took Essay*	0	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	5	0%							
Asian	475	20%	1269	630	639	83%	94%	85%	4%
Black/African American	143	6%	1116	575	542	50%	85%	52%	13%
Hispanic/Latino	473	20%	1111	569	542	54%	84%	55%	15%
Native Hawaiian/Other Pacific Islander	12	0%	1087	560	527	58%	75%	58%	25%
White	944	39%	1190	606	584	70%	92%	70%	8%
Two or More Races	244	10%	1208	618	590	70%	93%	70%	7%
No Response	127	5%	1221	624	597	69%	91%	70%	8%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	1,209	50%	1165	599	566	63%	90%	64%	9%
Male	1,191	50%	1211	607	603	73%	91%	74%	8%
No Response	23		1259	653	606	78%	100%	78%	0%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,613	67%	1183	604	579	67%	92%	67%	8%
English and Another Language	420	17%	1207	608	599	71%	91%	72%	8%
Another Language	184	8%	1213	598	614	73%	84%	77%	12%
No Response	206	9%	1175	599	576	69%	89%	70%	10%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	68	3%	1053	535	519	40%	66%	41%	32%
High School Diploma	442	18%	1146	583	563	60%	87%	62%	11%
Associate Degree	123	5%	1148	588	560	62%	90%	63%	8%
Bachelor's Degree	769	32%	1186	602	583	68%	92%	69%	7%
Graduate Degree	753	31%	1241	629	612	77%	95%	78%	4%
No Response	268	11%	1173	595	578	67%	86%	67%	14%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	231	11%	1224	617	607	78%	92%	79%	6%
Did not use	1,811	89%	1218	617	600	74%	94%	74%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	581	24%	1085	555	530	48%	80%	49%	20%
School Day Only	381	16%	1028	530	498	36%	74%	37%	26%
School Day and Weekend	200	8%	1193	604	589	72%	91%	72%	9%
Weekend Only	1,842	76%	1221	619	602	74%	94%	75%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	1,106	46%	1207	610	597	72%	92%	73%	7%
Suburb	752	31%	1165	593	572	64%	89%	65%	11%
Town/Rural	301	12%	1211	617	594	74%	96%	75%	3%
Unknown	264	11%	1152	591	561	59%	84%	59%	16%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	92	4%	1090	557	534	52%	83%	53%	16%
2nd Lowest Quintile (\$63,158–\$80,990)	187	8%	1160	588	572	60%	84%	61%	14%
Middle Quintile (\$80,991–\$100,344)	411	17%	1185	601	584	68%	92%	70%	7%
2nd Highest Quintile (\$100,345–\$131,209)	730	30%	1193	607	586	69%	91%	70%	8%
Highest Quintile (≥\$131,210)	837	35%	1226	622	604	75%	95%	76%	5%
Unknown	166	7%	1075	548	526	46%	77%	46%	23%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	30,533		891	458	434
PSAT/NMSQT	30,025		892	458	434
PSAT 10	509		854	441	413

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	109	0%	806	410	396
Asian	2,613	9%	1030	519	512
Black/African American	2,561	8%	809	418	391
Hispanic/Latino	11,133	36%	841	433	408
Native Hawaiian/Other Pacific Islander	233	1%	827	425	402
White	6,750	22%	996	511	485
Two or More Races	2,311	8%	952	488	464
No Response	4,823	16%	807	415	392

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	15,165	50%	891	461	430
Male	15,246	50%	890	453	437
No Response	122		1098	576	522

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	25,253	83%	854	439	415	23%	53%	25%	46%
11th Grade	4,569	15%	1082	551	531	56%	84%	57%	15%
Other/No Response	711	2%	990	512	478				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,100	46%	1069	546	523	52%	82%	53%	17%
English and Another Language	571	12%	1054	536	518	49%	75%	50%	23%
Another Language	200	4%	1044	523	520	49%	71%	52%	27%
No Response	1,698	37%	1113	567	547	64%	91%	65%	8%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	9,114	36%	838	432	406	18%	50%	19%	49%
English and Another Language	4,163	16%	785	405	380	9%	36%	10%	63%
Another Language	1,570	6%	774	394	380	9%	34%	11%	64%
No Response	10,406	41%	908	466	442	36%	65%	37%	34%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	220	5%	975	500	475	32%	67%	33%	31%
High School Diploma	917	20%	1037	531	506	47%	80%	48%	19%
Associate Degree	175	4%	1053	539	515	50%	83%	52%	15%
Bachelor's Degree	1,287	28%	1107	562	544	62%	90%	63%	10%
Graduate Degree	928	20%	1149	582	566	69%	90%	70%	10%
No Response	1,042	23%	1061	541	520	51%	80%	52%	18%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,597	6%	773	398	375	10%	36%	11%	63%
High School Diploma	5,066	20%	859	443	416	22%	56%	23%	43%
Associate Degree	661	3%	909	469	440	33%	67%	35%	32%
Bachelor's Degree	3,209	13%	961	492	469	44%	75%	45%	23%
Graduate Degree	2,159	9%	969	497	472	46%	73%	47%	26%
No Response	12,561	50%	812	418	395	16%	44%	17%	55%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	677	15%	1211	609	602	83%	94%	83%	5%
A (93–96)	1,130	25%	1146	580	565	71%	91%	72%	8%
A- (90–92)	890	19%	1091	556	535	60%	89%	62%	10%
B (80–89)	924	20%	994	512	482	35%	74%	36%	25%
C (70–79)	113	2%	876	455	421	12%	44%	13%	54%
D, E, or F (below 70)	4	0%							
No Response	831	18%	1011	519	492	39%	79%	41%	20%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,154	5%	1024	522	501	60%	78%	61%	21%
A (93–96)	2,679	11%	978	500	478	49%	76%	50%	23%
A- (90–92)	2,357	9%	944	483	461	39%	72%	40%	27%
B (80–89)	5,068	20%	840	432	408	15%	51%	17%	47%
C (70–79)	1,755	7%	752	389	363	5%	28%	6%	71%
D, E, or F (below 70)	363	1%	674	351	322	2%	17%	3%	82%
No Response	11,875	47%	818	422	397	18%	47%	19%	52%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,569	2,256	2,278	15	648	255	1,260	31	1,711	411

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	4%	6%	0%	15%	2%	2%	0%	4%	5%
1200–1390	23%	21%	26%	7%	29%	14%	16%	10%	27%	30%
1000–1190	38%	39%	37%	40%	37%	33%	38%	16%	41%	36%
800–990	28%	32%	25%	33%	16%	35%	36%	55%	25%	26%
600–790	5%	5%	5%	20%	2%	16%	7%	16%	4%	3%
320–590	0%	0%	0%	0%	0%	1%	0%	3%	0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	5%	6%	0%	11%	1%	2%	0%	5%	5%
600–690	30%	29%	31%	33%	35%	22%	23%	6%	33%	35%
500–590	36%	37%	35%	27%	33%	30%	38%	23%	37%	36%
400–490	24%	25%	23%	27%	17%	33%	31%	45%	21%	19%
300–390	5%	4%	5%	13%	3%	14%	7%	23%	3%	4%
160–290	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	6%	5%	8%	0%	18%	2%	3%	0%	5%	6%
600–690 (30–34.5)	21%	17%	24%	0%	27%	13%	15%	10%	23%	27%
500–590 (25–29.5)	33%	33%	34%	40%	33%	26%	33%	19%	37%	30%
400–490 (20–24.5)	31%	36%	27%	47%	18%	38%	37%	55%	30%	31%
300–390 (15–19.5)	8%	9%	7%	13%	4%	20%	12%	16%	5%	5%
160–290 (8–14.5)	0%	0%	1%	0%	0%	1%	1%	0%	0%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	25,253	12,570	12,597	92	1,868	2,266	9,741	194	4,787	1,806

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	0%	0%	2%	0%	0%	1%	1%	0%
1200–1390	4%	3%	5%	0%	12%	1%	2%	2%	9%	6%
1000–1190	17%	18%	17%	5%	31%	10%	12%	10%	32%	25%
800–990	38%	41%	36%	42%	38%	34%	40%	33%	42%	43%
600–790	33%	32%	33%	40%	16%	44%	39%	48%	15%	23%
320–590	7%	5%	9%	12%	1%	11%	8%	6%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
600–690	7%	7%	7%	1%	16%	3%	4%	3%	14%	10%
500–590	21%	22%	19%	8%	32%	13%	17%	15%	33%	27%
400–490	36%	38%	34%	43%	34%	34%	38%	34%	36%	39%
300–390	31%	29%	33%	38%	16%	41%	36%	44%	14%	21%
160–290	5%	4%	6%	10%	1%	8%	6%	4%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	1%	0%	3%	0%	0%	1%	1%	1%
600–690 (30–34.5)	4%	3%	5%	0%	11%	2%	2%	2%	8%	6%
500–590 (25–29.5)	15%	15%	16%	7%	29%	7%	10%	9%	28%	22%
400–490 (20–24.5)	35%	37%	33%	38%	36%	29%	34%	29%	42%	39%
300–390 (15–19.5)	37%	38%	36%	39%	18%	48%	44%	49%	19%	28%
160–290 (8–14.5)	8%	7%	10%	16%	1%	13%	9%	10%	3%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	21,770		762	388	375
Fall	21,585		761	387	374
Spring	185		905	468	437

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	111	1%	710	353	357
Asian	1,177	5%	876	437	438
Black/African American	1,842	8%	711	363	347
Hispanic/Latino	7,457	34%	733	372	361
Native Hawaiian/Other Pacific Islander	157	1%	735	369	366
White	2,984	14%	851	437	415
Two or More Races	1,344	6%	817	417	400
No Response	6,698	31%	740	376	365

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	10,650	49%	765	392	373
Male	11,116	51%	760	383	377
No Response	4				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	20,290	93%	753	382	370	18%	45%	20%	53%
9th Grade	1,138	5%	920	473	446	41%	77%	42%	22%
Other/No Response	342	2%	821	425	396				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	696	61%	904	468	436	37%	75%	38%	24%
English and Another Language	184	16%	886	451	435	31%	68%	32%	30%
Another Language	50	4%	884	453	431	30%	72%	34%	24%
No Response	208	18%	1011	517	494	64%	89%	65%	9%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	8,467	42%	779	397	382	23%	53%	24%	45%
English and Another Language	3,897	19%	741	375	366	14%	42%	16%	56%
Another Language	1,327	7%	726	365	361	13%	36%	15%	62%
No Response	6,599	33%	730	370	360	16%	38%	17%	60%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	81	7%	1022	522	500	69%	83%	72%	15%
A (93–96)	224	20%	978	503	475	59%	90%	60%	10%
A- (90–92)	166	15%	906	467	438	39%	83%	40%	16%
B (80–89)	207	18%	825	422	402	14%	55%	16%	43%
C (70–79)	34	3%	782	407	375	6%	47%	6%	53%
D, E, or F (below 70)	1	0%							
No Response	425	37%	933	481	452	42%	79%	43%	20%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	854	4%	841	429	412	39%	65%	42%	33%
A (93–96)	1,574	8%	854	434	420	41%	69%	43%	29%
A- (90–92)	1,087	5%	823	417	405	33%	66%	36%	32%
B (80–89)	2,933	14%	752	382	370	13%	48%	15%	50%
C (70–79)	1,053	5%	678	344	334	4%	24%	5%	75%
D, E, or F (below 70)	259	1%	627	321	307	0%	15%	2%	83%
No Response	12,530	62%	737	374	363	15%	41%	17%	58%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,138	562	573	5	138	54	269	4	438	90

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		1%	0%	0%		0%	0%
1200–1390	6%	5%	6%		12%	2%	2%		6%	9%
1000–1190	22%	21%	23%		25%	15%	13%		24%	32%
800–990	51%	56%	46%		46%	35%	55%		54%	42%
600–790	20%	17%	24%		16%	46%	30%		14%	16%
240–590	1%	1%	0%		0%	2%	0%		1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	2%		3%	0%	0%		2%	3%
600–690	9%	9%	8%		14%	6%	5%		10%	10%
500–590	27%	27%	27%		29%	20%	19%		29%	33%
400–490	43%	45%	42%		36%	35%	49%		46%	38%
300–390	18%	17%	20%		18%	33%	26%		13%	14%
120–290	1%	0%	1%		0%	6%	0%		1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	1%	0%		1%	0%	0%		1%	0%
600–690 (30–34.5)	4%	2%	6%		11%	2%	2%		4%	4%
500–590 (25–29.5)	19%	17%	21%		23%	11%	9%		21%	30%
400–490 (20–24.5)	50%	55%	46%		51%	41%	52%		51%	43%
300–390 (15–19.5)	25%	24%	26%		14%	41%	36%		22%	22%
120–290 (6–14.5)	1%	1%	1%		0%	6%	1%		1%	0%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	20,290	9,928	10,361	105	1,009	1,779	7,135	152	2,415	1,225

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	1%	4%	0%	0%	0%	2%	1%
1000–1190	6%	6%	6%	1%	16%	2%	3%	2%	12%	9%
800–990	28%	29%	28%	15%	43%	21%	25%	26%	45%	40%
600–790	52%	54%	50%	68%	35%	59%	58%	62%	36%	44%
240–590	13%	11%	14%	15%	3%	18%	14%	11%	5%	6%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	1%	4%	1%	1%	0%	4%	2%
500–590	8%	8%	8%	1%	16%	4%	5%	3%	16%	12%
400–490	29%	30%	28%	19%	41%	24%	27%	28%	42%	39%
300–390	49%	50%	49%	59%	33%	58%	54%	57%	33%	41%
120–290	12%	10%	13%	20%	4%	14%	13%	12%	4%	5%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	1%	4%	0%	0%	1%	2%	1%
500–590 (25–29.5)	5%	4%	6%	2%	16%	2%	3%	1%	10%	8%
400–490 (20–24.5)	27%	28%	27%	16%	42%	19%	23%	28%	44%	38%
300–390 (15–19.5)	54%	56%	51%	68%	35%	60%	60%	60%	39%	46%
120–290 (6–14.5)	12%	11%	13%	13%	2%	18%	13%	10%	5%	6%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1330	680	670
50th	1200	610	590
25th	1050	540	500

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1220	630	600	970	510	470
50th	1080	550	520	840	430	400
25th	950	480	450	730	370	360

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1010	530	490	840	430	410
50th	900	460	430	750	380	370
25th	810	410	390	660	330	330

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.