



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

NEBRASKA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	436	2%
Class of 2027	PSAT/NMSQT	3,915	14%
Class of 2028	PSAT/NMSQT or PSAT 10	1,443	5%
Class of 2029	PSAT 8/9		
Class of 2030	PSAT 8/9		

4,334

Total test takers†

83%

Met College and Career Readiness Benchmarks

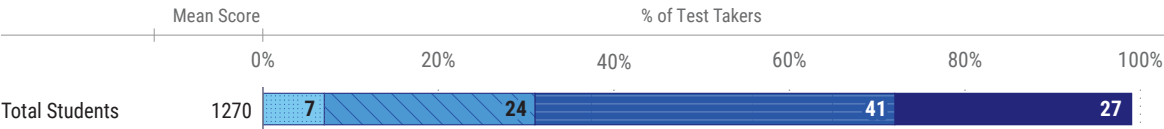
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Nebraska students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

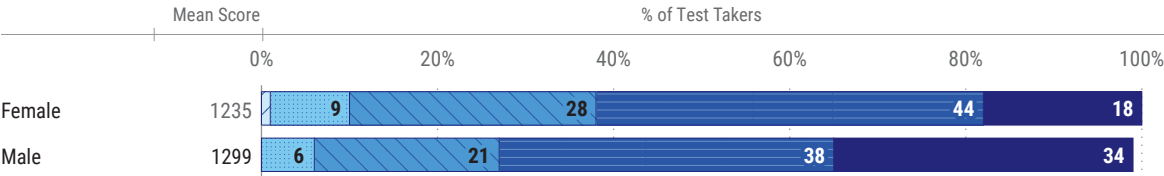
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

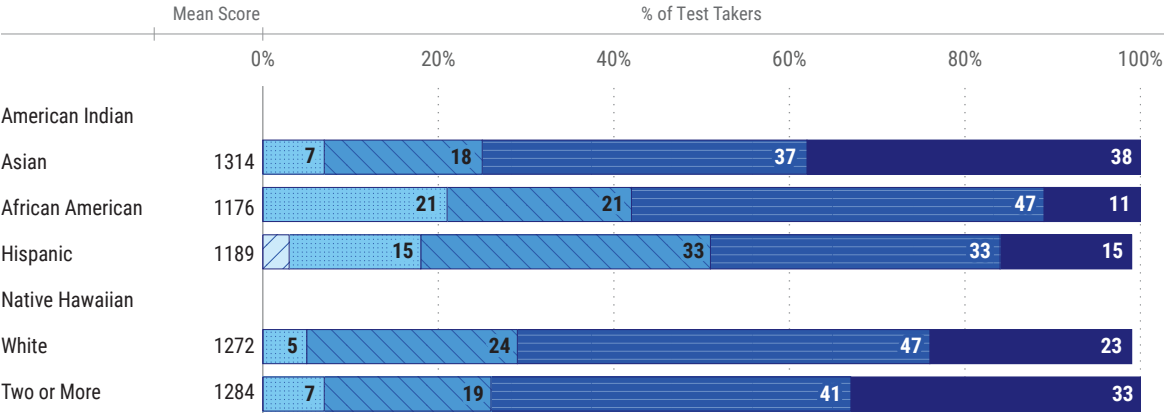
Total Students



Gender



Race/Ethnicity



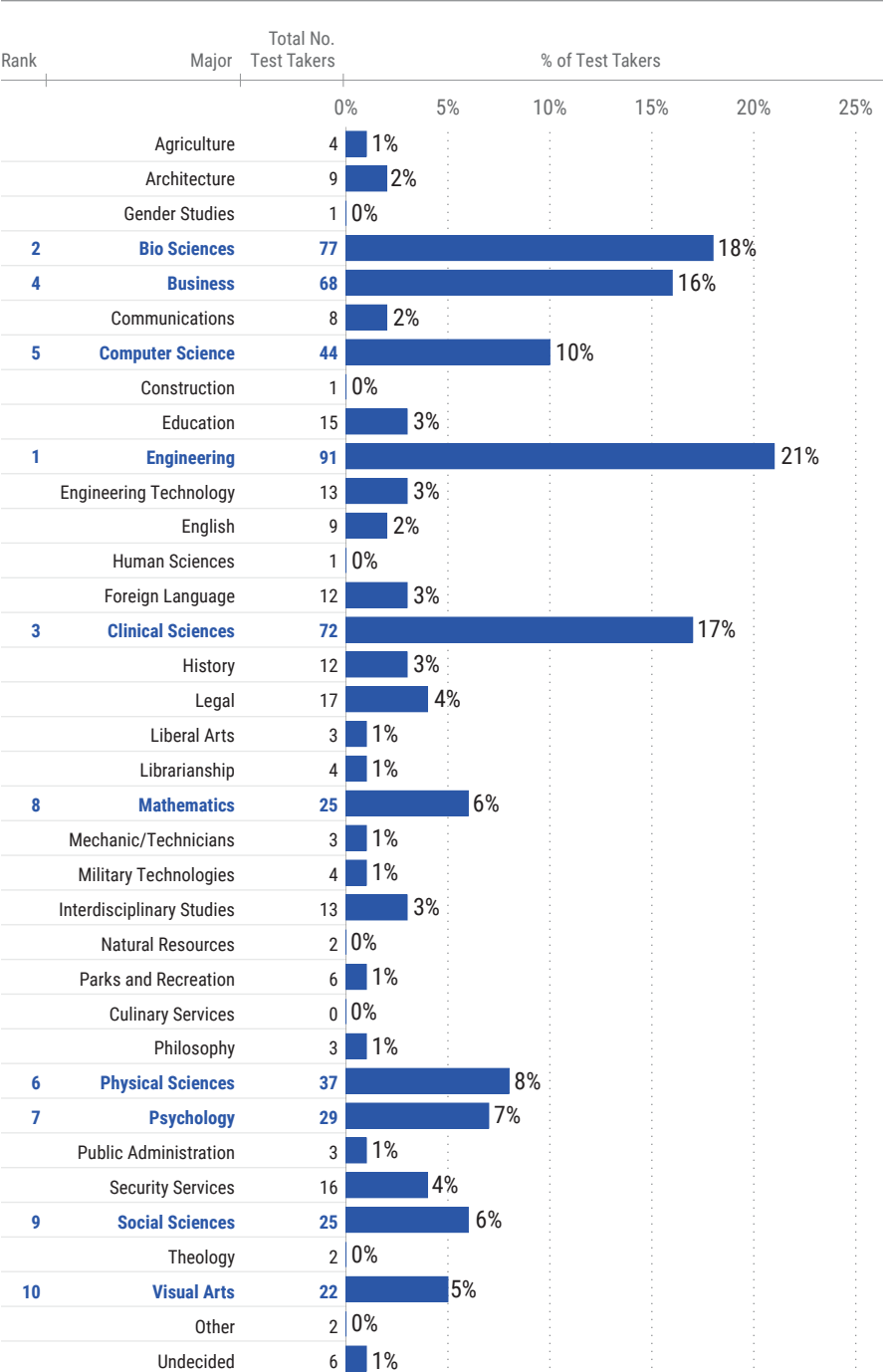
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	32%	27%	34%		37%	21%	21%		30%	44%
600–690	40%	42%	40%		38%	37%	42%		43%	30%
500–590	21%	23%	20%		18%	21%	24%		21%	22%
400–490	6%	7%	6%		5%	21%	6%		5%	4%
300–390	1%	1%	0%		2%	0%	3%		0%	0%
200–290	0%	0%	0%		0%	0%	3%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	27%	20%	34%		41%	11%	15%		23%	26%
600–690 (30–34.5)	36%	35%	37%		37%	21%	27%		41%	41%
500–590 (25–29.5)	27%	34%	20%		15%	42%	39%		29%	26%
400–490 (20–24.5)	8%	10%	7%		6%	21%	15%		7%	7%
300–390 (15–19.5)	1%	1%	1%		0%	5%	3%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

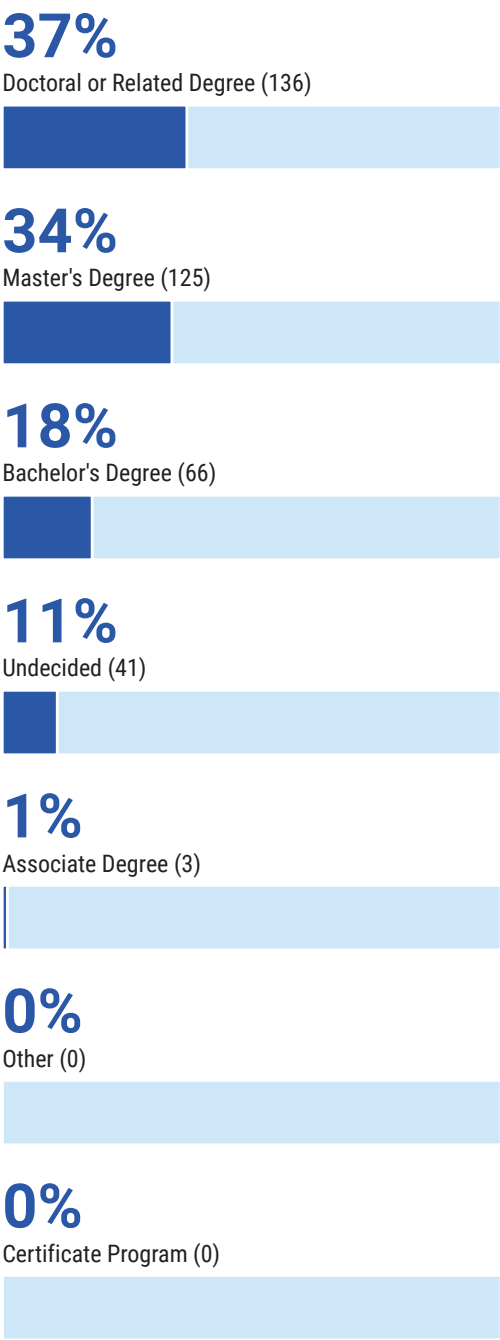
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



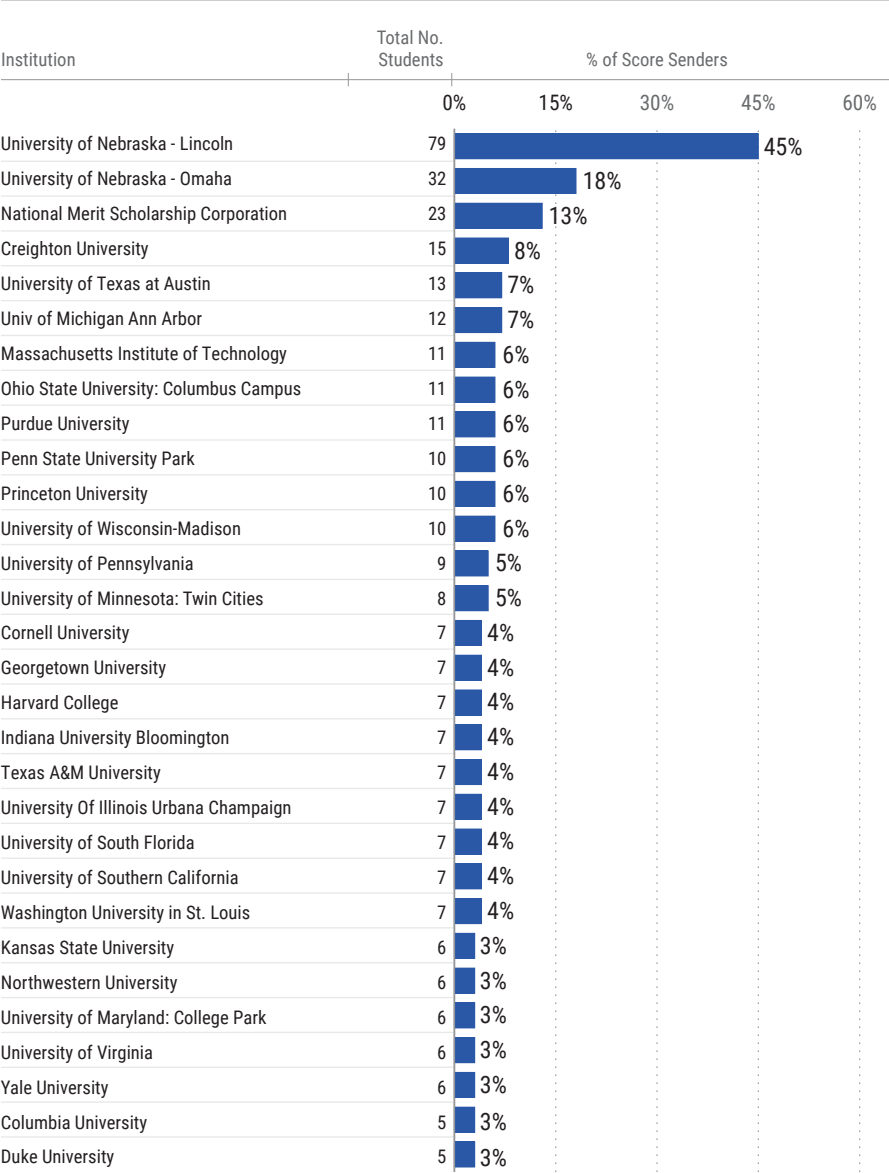
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Nebraska

Of the 436 students from Nebraska who took the SAT, 177 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 240 institutions received score reports from Nebraska students.

Top Institutions Receiving Score Reports*



240

Total institutions received score reports from Nebraska students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	436		1270	642	628	83%	96%	84%	3%
Took Essay*	1	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	0	0%							
Asian	97	22%	1314	645	670	89%	96%	90%	3%
Black/African American	19	4%	1176	606	571	74%	79%	74%	21%
Hispanic/Latino	33	8%	1189	608	581	58%	91%	61%	6%
Native Hawaiian/Other Pacific Islander	0	0%							
White	230	53%	1272	647	624	86%	97%	87%	2%
Two or More Races	27	6%	1284	663	621	78%	100%	78%	0%
No Response	30	7%	1250	630	620	80%	97%	80%	3%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	207	48%	1235	631	604	76%	95%	76%	5%
Male	220	52%	1299	649	650	89%	96%	90%	2%
No Response	9								

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	302	69%	1276	650	627	83%	97%	83%	3%
English and Another Language	72	17%	1268	632	636	81%	92%	82%	7%
Another Language	39	9%	1274	622	652	90%	97%	90%	3%
No Response	23	5%	1195	605	590	74%	87%	83%	4%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	6	1%							
High School Diploma	57	13%	1198	609	589	74%	98%	74%	2%
Associate Degree	14	3%	1186	599	588	71%	86%	71%	14%
Bachelor's Degree	142	33%	1245	629	616	78%	96%	79%	4%
Graduate Degree	189	43%	1320	668	653	91%	98%	92%	1%
No Response	28	6%	1252	629	623	82%	89%	82%	11%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	28	6%	1231	613	618	82%	93%	82%	7%
Did not use	404	94%	1274	645	630	83%	96%	84%	3%
Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	6	1%							
School Day Only	4	1%							
School Day and Weekend	2	0%							
Weekend Only	430	99%	1272	643	629	83%	96%	84%	3%
School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	260	60%	1280	646	634	86%	96%	87%	3%
Suburb	67	15%	1257	635	622	81%	96%	81%	4%
Town/Rural	66	15%	1279	638	641	86%	95%	88%	3%
Unknown	43	10%	1216	632	584	65%	95%	65%	5%
Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	9	2%							
2nd Lowest Quintile (\$63,158–\$80,990)	29	7%	1260	642	618	79%	97%	79%	3%
Middle Quintile (\$80,991–\$100,344)	62	14%	1277	651	626	87%	97%	87%	3%
2nd Highest Quintile (\$100,345–\$131,209)	111	25%	1266	640	626	81%	95%	83%	3%
Highest Quintile (≥\$131,210)	190	44%	1285	649	636	85%	97%	85%	3%
Unknown	35	8%	1219	604	615	77%	89%	80%	9%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	3,943		1101	564	538
PSAT/NMSQT	3,915		1102	564	538
PSAT 10	28		984	509	475

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	5	0%			
Asian	331	8%	1179	586	593
Black/African American	120	3%	1012	523	488
Hispanic/Latino	346	9%	1011	522	489
Native Hawaiian/Other Pacific Islander	0	0%			
White	2,628	67%	1112	570	542
Two or More Races	159	4%	1100	568	532
No Response	354	9%	1071	549	522

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	2,333	59%	1079	557	521
Male	1,589	41%	1133	572	562
No Response	21		1194	635	560

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	1,443	37%	1081	556	525	71%	95%	71%	4%
11th Grade	2,365	60%	1114	568	546	64%	88%	65%	11%
Other/No Response	135	3%	1091	561	531				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,046	44%	1083	552	531	60%	85%	61%	14%
English and Another Language	117	5%	1076	547	529	50%	82%	51%	17%
Another Language	45	2%	1000	490	510	33%	56%	42%	36%
No Response	1,157	49%	1151	588	564	71%	93%	72%	6%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	606	42%	1042	537	505	62%	92%	63%	7%
English and Another Language	51	4%	986	512	475	45%	90%	45%	10%
Another Language	44	3%	1024	514	510	64%	91%	64%	9%
No Response	742	51%	1123	578	545	80%	98%	80%	2%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	74	3%	931	479	453	24%	57%	26%	42%
High School Diploma	252	11%	1032	529	503	46%	78%	47%	21%
Associate Degree	79	3%	1091	556	536	59%	90%	61%	9%
Bachelor's Degree	851	36%	1133	577	555	69%	92%	70%	6%
Graduate Degree	612	26%	1206	612	594	83%	96%	84%	3%
No Response	497	21%	1043	534	509	48%	81%	49%	18%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	31	2%	943	480	462	42%	77%	45%	19%
High School Diploma	121	8%	1030	531	498	56%	89%	57%	10%
Associate Degree	39	3%	999	516	483	54%	87%	54%	13%
Bachelor's Degree	492	34%	1095	564	531	77%	98%	77%	2%
Graduate Degree	406	28%	1132	579	553	80%	97%	80%	2%
No Response	354	25%	1044	539	504	61%	92%	62%	7%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	633	27%	1219	619	601	86%	98%	86%	2%
A (93–96)	581	25%	1144	581	563	73%	94%	74%	4%
A- (90–92)	296	13%	1067	545	523	51%	86%	52%	13%
B (80–89)	224	9%	975	502	474	31%	68%	32%	31%
C (70–79)	20	1%	832	431	401	5%	30%	5%	70%
D, E, or F (below 70)	1	0%							
No Response	610	26%	1061	544	517	54%	83%	55%	16%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	382	26%	1150	588	562	86%	99%	87%	1%
A (93–96)	358	25%	1088	559	529	72%	97%	72%	2%
A- (90–92)	131	9%	1021	527	493	56%	94%	56%	6%
B (80–89)	94	7%	934	481	453	30%	76%	32%	22%
C (70–79)	8	1%							
D, E, or F (below 70)	1	0%							
No Response	469	33%	1070	554	517	70%	95%	71%	4%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,365	1,362	990	5	154	86	224	0	1,615	83

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	3%	9%		24%	2%	2%		4%	4%
1200–1390	30%	25%	36%		33%	14%	14%		33%	24%
1000–1190	39%	43%	35%		30%	34%	35%		42%	42%
800–990	22%	25%	17%		12%	45%	42%		17%	28%
600–790	4%	4%	4%		1%	5%	7%		3%	2%
320–590	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	7%	5%	9%		16%	1%	4%		6%	11%
600–690	36%	34%	39%		43%	24%	20%		40%	25%
500–590	34%	35%	32%		27%	38%	33%		35%	42%
400–490	19%	23%	15%		12%	31%	35%		16%	20%
300–390	4%	3%	5%		2%	5%	7%		3%	1%
160–290	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	7%	3%	12%		29%	3%	4%		5%	6%
600–690 (30–34.5)	24%	20%	30%		27%	9%	8%		27%	24%
500–590 (25–29.5)	38%	39%	35%		29%	28%	33%		41%	28%
400–490 (20–24.5)	27%	32%	20%		14%	47%	43%		23%	34%
300–390 (15–19.5)	5%	6%	4%		1%	13%	11%		3%	8%
160–290 (8–14.5)	0%	0%	0%		0%	0%	1%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,443	897	538	0	134	30	112	0	952	69

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	2%		2%	0%	2%		1%	0%
1200–1390	21%	17%	27%		40%	13%	8%		20%	23%
1000–1190	49%	49%	49%		43%	33%	39%		53%	51%
800–990	26%	31%	19%		16%	43%	44%		25%	25%
600–790	2%	2%	3%		0%	10%	7%		2%	1%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	4%		5%	0%	1%		3%	1%
600–690	31%	29%	33%		38%	23%	19%		32%	38%
500–590	42%	42%	41%		38%	37%	34%		44%	36%
400–490	21%	23%	19%		19%	33%	38%		20%	22%
300–390	3%	2%	3%		0%	7%	8%		2%	3%
160–290	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%		7%	0%	2%		1%	0%
600–690 (30–34.5)	18%	12%	26%		37%	7%	10%		16%	19%
500–590 (25–29.5)	43%	43%	45%		38%	37%	29%		48%	45%
400–490 (20–24.5)	33%	40%	22%		18%	47%	47%		32%	36%
300–390 (15–19.5)	4%	4%	3%		1%	10%	13%		3%	0%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total					
Fall					
Spring					

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native					
Asian					
Black/African American					
Hispanic/Latino					
Native Hawaiian/Other Pacific Islander					
White					
Two or More Races					
No Response					

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female					
Male					
No Response					

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	0								
9th Grade	0								
Other/No Response	0								

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only									
English and Another Language									
Another Language									
No Response									

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only									
English and Another Language									
Another Language									
No Response									

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)									
A (93–96)									
A- (90–92)									
B (80–89)									
C (70–79)									
D, E, or F (below 70)									
No Response									

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)									
A (93–96)									
A- (90–92)									
B (80–89)									
C (70–79)									
D, E, or F (below 70)									
No Response									

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total										

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total										

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440										
1200–1390										
1000–1190										
800–990										
600–790										
240–590										

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720										
600–690										
500–590										
400–490										
300–390										
120–290										

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)										
600–690 (30–34.5)										
500–590 (25–29.5)										
400–490 (20–24.5)										
300–390 (15–19.5)										
120–290 (6–14.5)										

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1410	710	700
50th	1280	660	640
25th	1160	590	560

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1240	640	610	1180	620	580
50th	1120	580	550	1080	560	520
25th	990	500	480	980	500	460

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th						
50th						
25th						

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.