

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
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MISSISSIPPI SUPPLEMENT

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Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from Mississippi	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

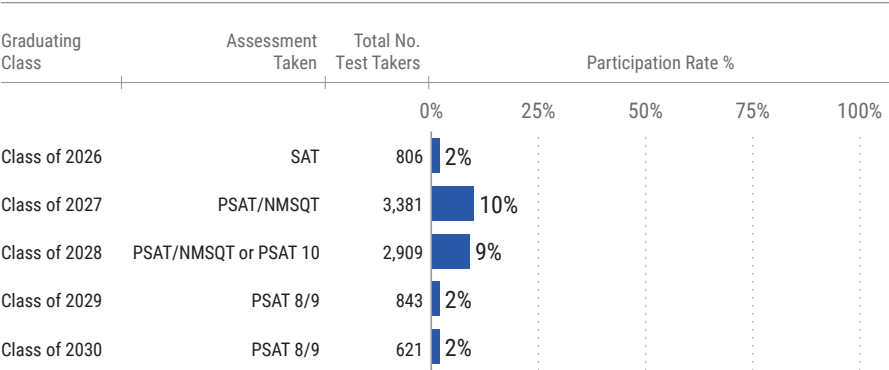
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



9,542

Total test takers†

44%

Met College and Career Readiness Benchmarks

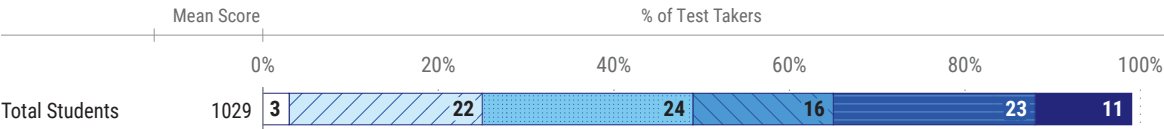
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Mississippi students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

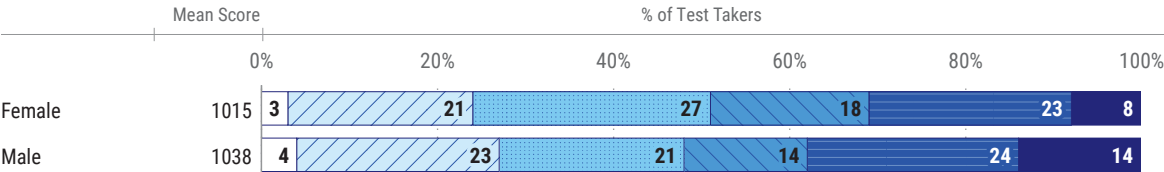
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-990 1000-1190 1200-1390 1400-1600

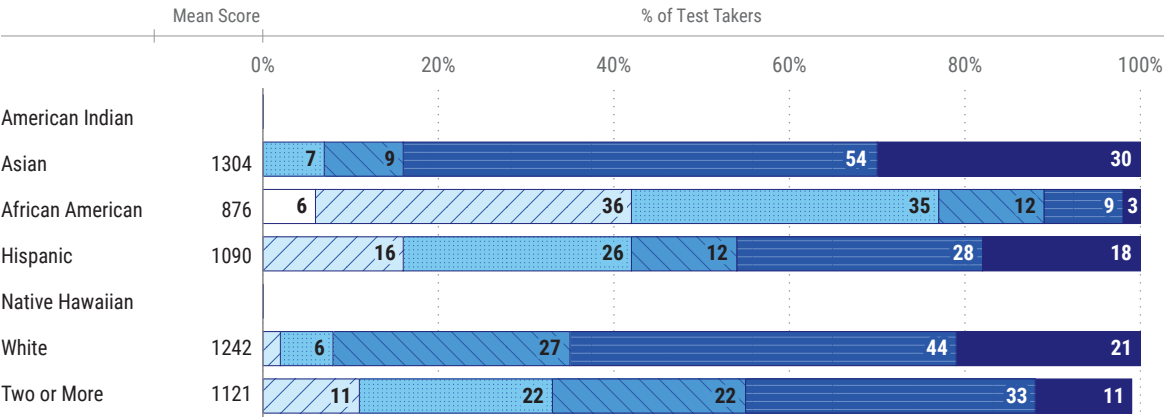
Total Students



Gender



Race/Ethnicity



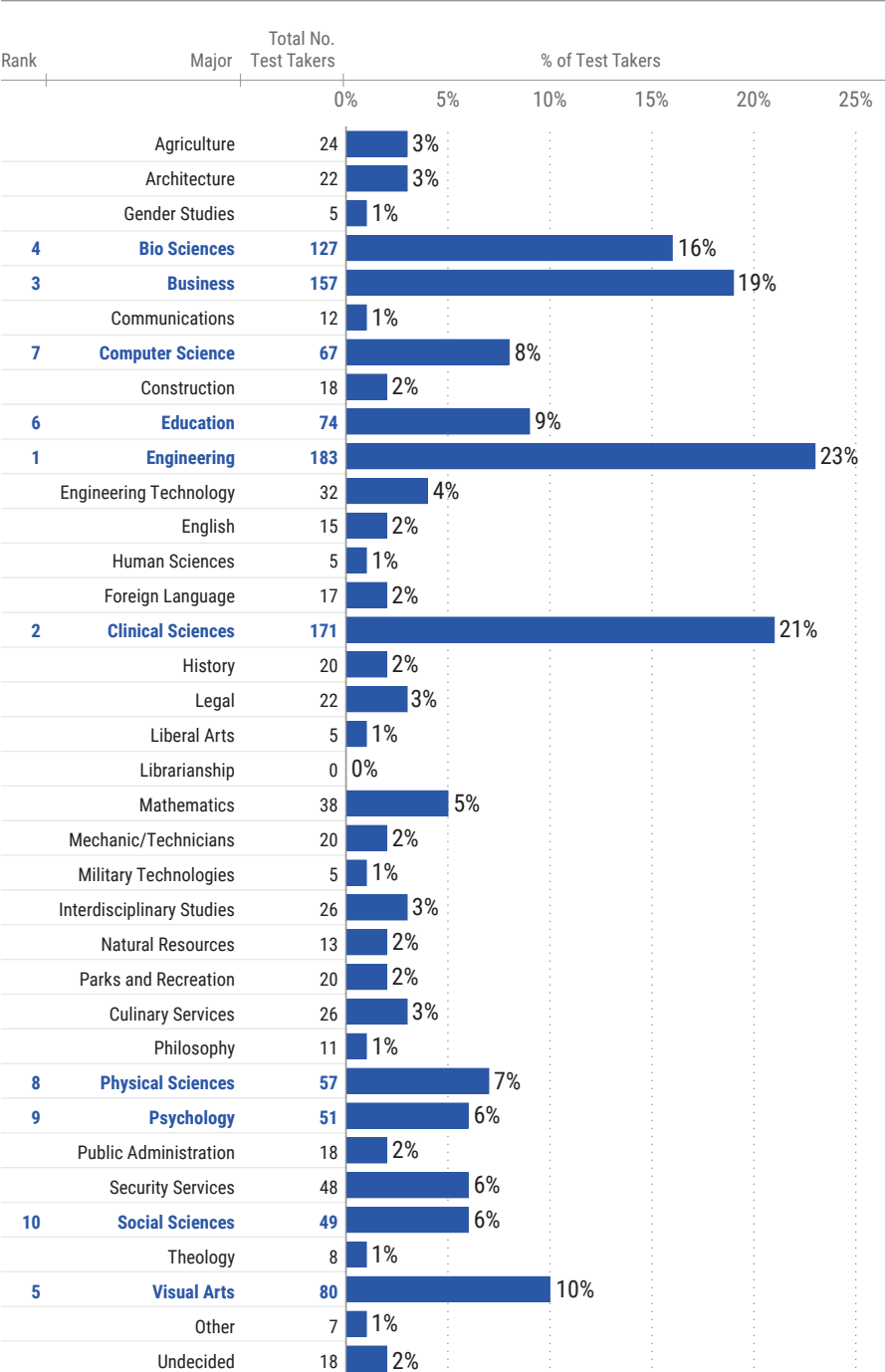
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	13%	10%	15%		30%	3%	18%		27%	11%
600–690	25%	25%	24%		51%	11%	32%		46%	33%
500–590	16%	17%	15%		12%	13%	14%		20%	22%
400–490	24%	26%	23%		5%	37%	24%		4%	22%
300–390	20%	20%	20%		2%	32%	12%		2%	7%
200–290	2%	2%	2%		0%	4%	0%		0%	4%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	13%	9%	15%		39%	4%	14%		21%	19%
600–690 (30–34.5)	20%	19%	21%		44%	7%	32%		35%	30%
500–590 (25–29.5)	16%	19%	13%		9%	11%	8%		30%	15%
400–490 (20–24.5)	24%	28%	20%		9%	32%	26%		11%	22%
300–390 (15–19.5)	23%	22%	24%		0%	38%	18%		2%	15%
200–290 (10–14.5)	5%	4%	6%		0%	7%	2%		1%	0%

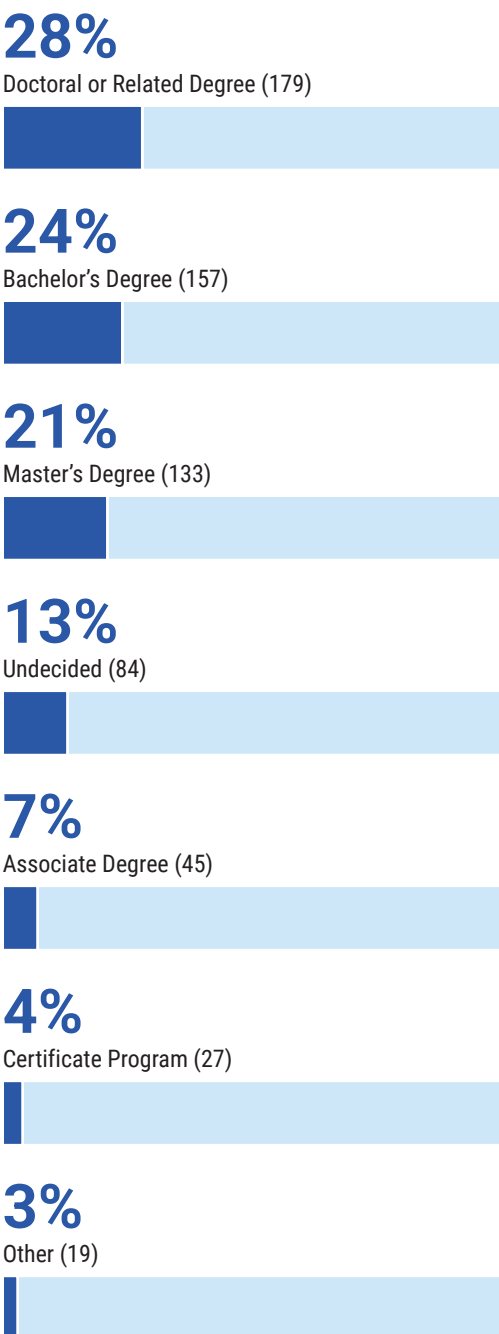
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



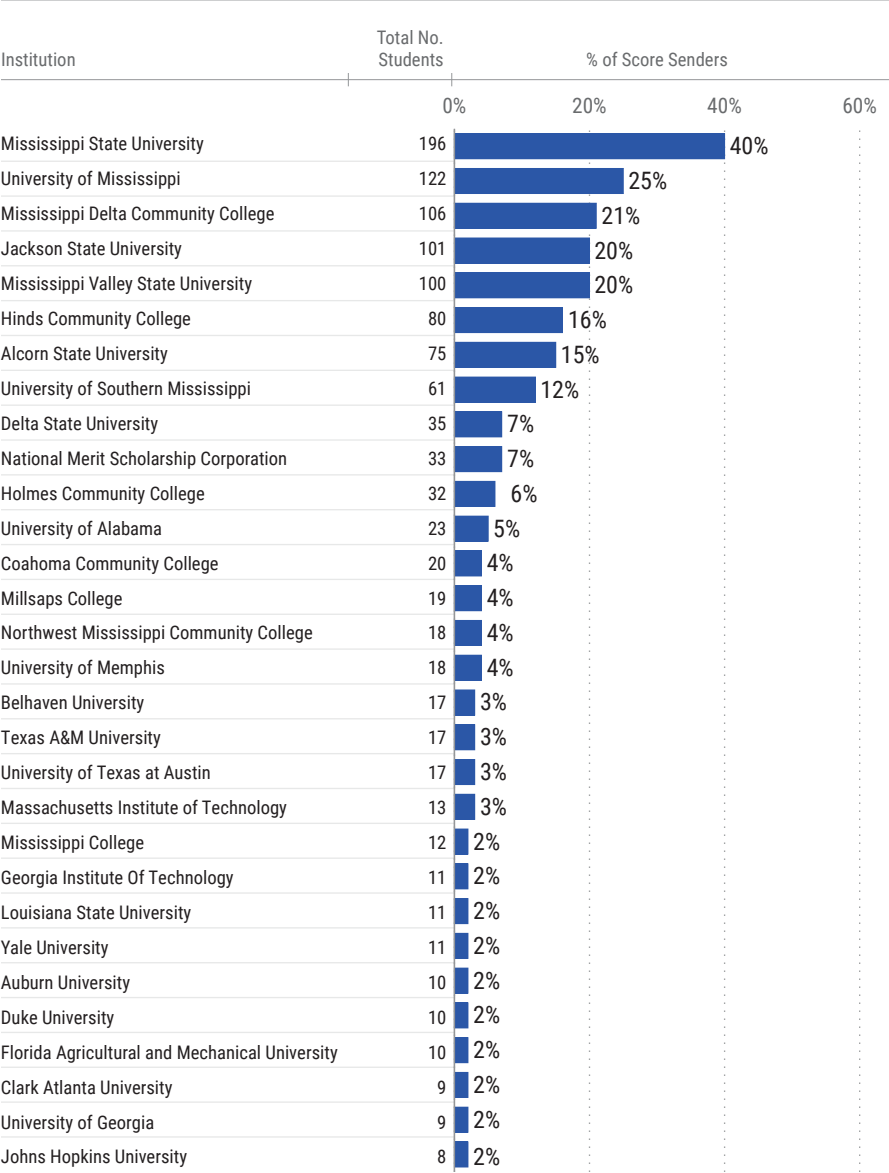
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Mississippi

Of the 806 students from Mississippi who took the SAT, 495 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 327 institutions received score reports from Mississippi students.

Top Institutions Receiving Score Reports*



327

Total institutions received score reports from Mississippi students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	806		1029	525	505	44%	58%	45%	42%
Took Essay*	3	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	1	0%							
Asian	57	7%	1304	644	660	89%	96%	89%	4%
Black/African American	395	49%	876	450	426	19%	32%	19%	67%
Hispanic/Latino	50	6%	1090	557	533	52%	74%	52%	26%
Native Hawaiian/Other Pacific Islander	1	0%							
White	217	27%	1242	633	609	81%	94%	81%	6%
Two or More Races	27	3%	1121	559	563	59%	67%	59%	33%
No Response	58	7%	910	468	442	22%	34%	24%	64%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	406	51%	1015	518	496	41%	57%	42%	43%
Male	392	49%	1038	528	510	47%	57%	47%	42%
No Response	8								

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	594	74%	1019	520	498	44%	56%	44%	44%
English and Another Language	70	9%	1158	580	578	64%	80%	64%	20%
Another Language	39	5%	1199	594	605	74%	85%	74%	15%
No Response	103	13%	940	486	454	24%	44%	25%	55%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	52	6%	974	485	489	37%	44%	37%	56%
High School Diploma	220	27%	951	485	466	29%	44%	30%	55%
Associate Degree	56	7%	969	489	480	38%	46%	39%	52%
Bachelor's Degree	164	20%	1106	565	541	55%	71%	56%	29%
Graduate Degree	187	23%	1212	617	595	77%	89%	77%	11%
No Response	127	16%	846	438	408	15%	28%	16%	72%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	59	14%	1192	606	586	69%	92%	69%	8%
Did not use	367	86%	1236	626	610	80%	93%	80%	7%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	393	49%	816	420	397	8%	20%	9%	79%
School Day Only	380	47%	804	414	390	6%	18%	7%	81%
School Day and Weekend	13	2%	1166	581	585	62%	77%	62%	23%
Weekend Only	413	51%	1232	625	607	79%	93%	79%	6%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	26	3%	1258	623	635	88%	100%	88%	0%
Suburb	136	17%	1235	629	606	76%	93%	76%	7%
Town/Rural	590	73%	955	488	467	33%	44%	34%	55%
Unknown	54	7%	1214	621	593	69%	93%	69%	7%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	186	23%	938	482	456	27%	45%	27%	54%
2nd Lowest Quintile (\$63,158–\$80,990)	112	14%	1086	558	528	54%	68%	54%	31%
Middle Quintile (\$80,991–\$100,344)	87	11%	1089	554	536	53%	66%	53%	34%
2nd Highest Quintile (\$100,345–\$131,209)	121	15%	1241	628	613	85%	95%	85%	5%
Highest Quintile (≥\$131,210)	82	10%	1277	645	632	83%	98%	83%	2%
Unknown	218	27%	844	430	414	14%	24%	15%	75%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	7,124		1085	552	533
PSAT/NMSQT	6,735		1082	552	530
PSAT 10	474		1142	564	577

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	15	0%	1029	502	527
Asian	323	5%	1178	580	598
Black/African American	1,001	14%	1025	520	504
Hispanic/Latino	383	5%	1089	551	538
Native Hawaiian/Other Pacific Islander	1	0%			
White	4,664	65%	1094	559	535
Two or More Races	254	4%	1092	555	537
No Response	483	7%	1056	538	518

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	3,826	54%	1072	549	523
Male	3,279	46%	1099	555	544
No Response	19		1213	635	578

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	2,909	41%	1059	539	520	67%	93%	69%	6%
11th Grade	3,381	47%	1122	571	551	65%	89%	66%	10%
Other/No Response	834	12%	1023	520	502				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,826	54%	1070	547	523	53%	84%	54%	15%
English and Another Language	109	3%	1180	596	584	70%	88%	72%	10%
Another Language	38	1%	1142	553	589	74%	84%	82%	8%
No Response	1,408	42%	1186	601	585	80%	95%	81%	4%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,542	53%	1022	524	498	57%	91%	58%	8%
English and Another Language	87	3%	1025	523	502	55%	86%	56%	13%
Another Language	36	1%	1014	508	506	58%	86%	64%	8%
No Response	1,244	43%	1109	561	549	81%	96%	82%	3%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	74	2%	1101	554	547	64%	84%	64%	16%
High School Diploma	444	13%	1100	558	541	61%	84%	63%	14%
Associate Degree	191	6%	1084	550	534	58%	83%	59%	16%
Bachelor's Degree	1,323	39%	1122	571	551	66%	90%	67%	8%
Graduate Degree	800	24%	1169	595	574	73%	92%	73%	7%
No Response	549	16%	1090	557	533	58%	85%	59%	14%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	85	3%	995	500	495	46%	85%	51%	11%
High School Diploma	317	11%	1044	531	514	66%	93%	67%	6%
Associate Degree	124	4%	1065	538	526	75%	96%	75%	4%
Bachelor's Degree	900	31%	1078	547	531	75%	95%	76%	4%
Graduate Degree	651	22%	1102	563	539	74%	95%	75%	3%
No Response	832	29%	1018	521	497	55%	88%	57%	10%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	960	28%	1245	627	618	91%	98%	91%	1%
A (93–96)	920	27%	1137	579	558	70%	94%	72%	5%
A- (90–92)	466	14%	1060	544	515	50%	87%	51%	12%
B (80–89)	377	11%	954	485	469	26%	63%	28%	34%
C (70–79)	44	1%	844	438	405	9%	39%	9%	61%
D, E, or F (below 70)	2	0%							
No Response	611	18%	1079	555	525	57%	87%	58%	12%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	613	21%	1163	593	570	88%	99%	88%	1%
A (93–96)	687	24%	1088	552	536	79%	98%	79%	2%
A- (90–92)	359	12%	1010	513	497	56%	91%	58%	6%
B (80–89)	304	10%	939	480	459	31%	80%	36%	16%
C (70–79)	27	1%	872	445	427	19%	59%	22%	37%
D, E, or F (below 70)	1	0%							
No Response	918	32%	1034	527	507	62%	90%	64%	8%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	3,381	1,804	1,567	10	150	486	167	1	2,302	111

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	4%	7%	10%	21%	1%	4%		5%	6%
1200–1390	31%	30%	33%	20%	45%	20%	31%		33%	33%
1000–1190	38%	40%	36%	30%	22%	43%	49%		38%	41%
800–990	22%	23%	20%	30%	9%	30%	16%		21%	18%
600–790	3%	3%	4%	10%	2%	5%	1%		3%	2%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	6%	5%	7%	0%	13%	2%	4%		6%	6%
600–690	38%	37%	39%	30%	49%	26%	38%		40%	43%
500–590	35%	35%	34%	30%	24%	37%	42%		35%	32%
400–490	18%	19%	16%	20%	9%	28%	15%		16%	18%
300–390	3%	3%	4%	20%	5%	6%	1%		3%	0%
160–290	0%	0%	0%	0%	0%	0%	0%		0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	8%	5%	11%	10%	32%	2%	8%		7%	8%
600–690 (30–34.5)	26%	24%	29%	40%	36%	18%	29%		27%	27%
500–590 (25–29.5)	35%	37%	33%	10%	22%	39%	40%		35%	40%
400–490 (20–24.5)	25%	28%	23%	40%	9%	33%	23%		25%	23%
300–390 (15–19.5)	5%	5%	4%	0%	1%	7%	1%		5%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,909	1,568	1,334	5	113	418	181	0	1,837	113

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	2%		4%	0%	1%		1%	3%
1200–1390	18%	15%	22%		35%	8%	18%		20%	15%
1000–1190	46%	47%	44%		42%	46%	43%		47%	45%
800–990	33%	35%	29%		19%	42%	36%		30%	34%
600–790	3%	3%	3%		1%	4%	2%		3%	4%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	2%		3%	1%	1%		2%	2%
600–690	24%	22%	27%		38%	13%	25%		27%	19%
500–590	43%	44%	42%		39%	41%	40%		44%	49%
400–490	27%	29%	25%		15%	40%	30%		24%	26%
300–390	4%	3%	4%		5%	4%	3%		3%	4%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	0%	3%		7%	0%	1%		2%	4%
600–690 (30–34.5)	17%	14%	21%		34%	9%	18%		19%	15%
500–590 (25–29.5)	42%	42%	43%		42%	44%	43%		42%	37%
400–490 (20–24.5)	35%	39%	29%		17%	41%	33%		33%	38%
300–390 (15–19.5)	5%	5%	4%		1%	6%	4%		4%	5%
160–290 (8–14.5)	0%	0%	0%		0%	0%	1%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	1,541		982	501	480
Fall	953		945	487	458
Spring	588		1041	525	516

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	4	0%			
Asian	44	3%	1112	558	554
Black/African American	267	17%	954	483	471
Hispanic/Latino	70	5%	1002	508	494
Native Hawaiian/Other Pacific Islander	1	0%			
White	823	53%	1000	513	487
Two or More Races	66	4%	1023	518	504
No Response	266	17%	918	470	448

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	778	51%	978	502	475
Male	761	49%	985	500	485
No Response	2				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	621	40%	946	485	462	70%	93%	71%	6%
9th Grade	843	55%	1022	521	501	73%	92%	75%	6%
Other/No Response	77	5%	825	428	397				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	484	57%	985	504	481	66%	88%	68%	9%
English and Another Language	27	3%	1060	542	518	85%	96%	89%	0%
Another Language	8	1%							
No Response	324	38%	1077	545	532	84%	97%	85%	2%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	467	75%	948	486	461	72%	93%	72%	7%
English and Another Language	33	5%	993	498	495	82%	94%	82%	6%
Another Language	9	1%							
No Response	112	18%	927	477	451	63%	93%	64%	5%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	139	16%	1133	576	557	95%	99%	95%	1%
A (93–96)	210	25%	1061	542	519	87%	99%	87%	1%
A- (90–92)	102	12%	980	493	487	72%	89%	77%	5%
B (80–89)	104	12%	901	462	439	36%	75%	41%	19%
C (70–79)	4	0%							
D, E, or F (below 70)	1	0%							
No Response	283	34%	1000	510	490	67%	90%	69%	8%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	85	14%	1056	551	505	91%	96%	92%	2%
A (93–96)	129	21%	961	492	470	81%	98%	81%	2%
A- (90–92)	55	9%	925	470	455	69%	95%	69%	5%
B (80–89)	68	11%	898	453	445	63%	84%	66%	13%
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	284	46%	922	472	450	62%	91%	63%	8%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	843	435	406	3	24	153	45	1	496	44

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	1%		0%	0%	0%		1%	0%
1200–1390	13%	13%	12%		33%	8%	9%		13%	18%
1000–1190	43%	41%	45%		58%	40%	62%		44%	41%
800–990	37%	38%	36%		8%	46%	27%		35%	34%
600–790	7%	7%	6%		0%	7%	2%		6%	7%
240–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	3%	2%		8%	1%	2%		3%	0%
600–690	17%	18%	17%		38%	12%	20%		19%	16%
500–590	41%	41%	42%		38%	39%	47%		44%	48%
400–490	33%	33%	32%		17%	42%	27%		29%	34%
300–390	6%	5%	7%		0%	7%	4%		5%	2%
120–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	1%	1%		0%	0%	0%		1%	5%
600–690 (30–34.5)	11%	10%	13%		25%	10%	7%		11%	14%
500–590 (25–29.5)	40%	38%	42%		67%	29%	60%		41%	36%
400–490 (20–24.5)	40%	43%	36%		8%	54%	33%		38%	39%
300–390 (15–19.5)	9%	9%	8%		0%	7%	0%		9%	7%
120–290 (6–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	621	306	315	1	19	114	23	0	327	22

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	1%	0%		5%	0%	0%		0%	0%
1200–1390	5%	3%	6%		26%	2%	4%		4%	5%
1000–1190	27%	25%	29%		26%	20%	13%		31%	45%
800–990	58%	61%	55%		37%	58%	70%		60%	41%
600–790	10%	10%	9%		5%	19%	13%		5%	9%
240–590	1%	0%	1%		0%	1%	0%		1%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%		5%	0%	0%		1%	0%
600–690	8%	8%	8%		21%	4%	0%		10%	9%
500–590	33%	32%	34%		37%	26%	22%		35%	55%
400–490	48%	50%	45%		37%	52%	65%		47%	23%
300–390	10%	9%	11%		0%	17%	13%		7%	14%
120–290	0%	1%	0%		0%	2%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	1%	0%		11%	0%	0%		0%	0%
600–690 (30–34.5)	3%	2%	4%		21%	2%	4%		3%	5%
500–590 (25–29.5)	21%	19%	23%		26%	20%	22%		22%	23%
400–490 (20–24.5)	63%	64%	62%		37%	57%	57%		66%	73%
300–390 (15–19.5)	12%	14%	10%		5%	21%	17%		8%	0%
120–290 (6–14.5)	0%	0%	1%		0%	0%	0%		1%	0%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1270	640	630
50th	1000	520	480
25th	790	400	380

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1260	640	620	1160	600	580
50th	1130	580	550	1060	540	520
25th	990	510	480	950	480	460

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1130	580	550	1030	530	490
50th	1020	520	500	930	480	460
25th	920	460	440	860	420	420

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.