



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

MINNESOTA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	2,680	4%
Class of 2027	PSAT/NMSQT	11,584	16%
Class of 2028	PSAT/NMSQT or PSAT 10	4,575	6%
Class of 2029	PSAT 8/9	946	1%
Class of 2030	PSAT 8/9	28	0%

19,657

Total test takers†

75%

Met College and Career Readiness Benchmarks

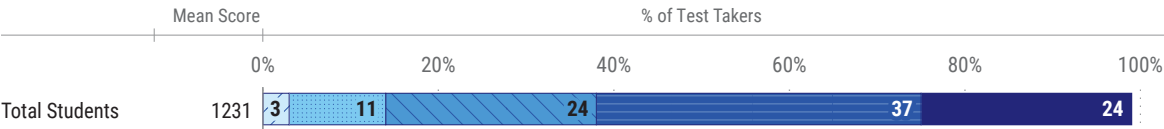
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Minnesota students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

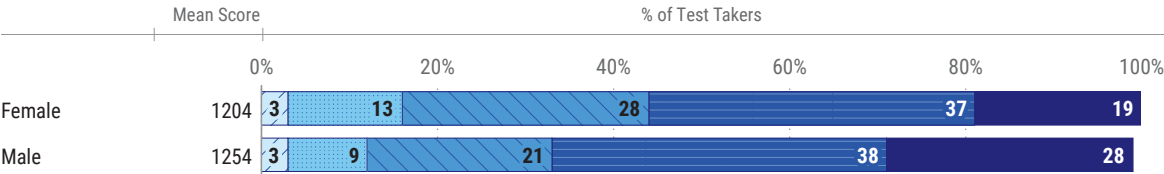
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

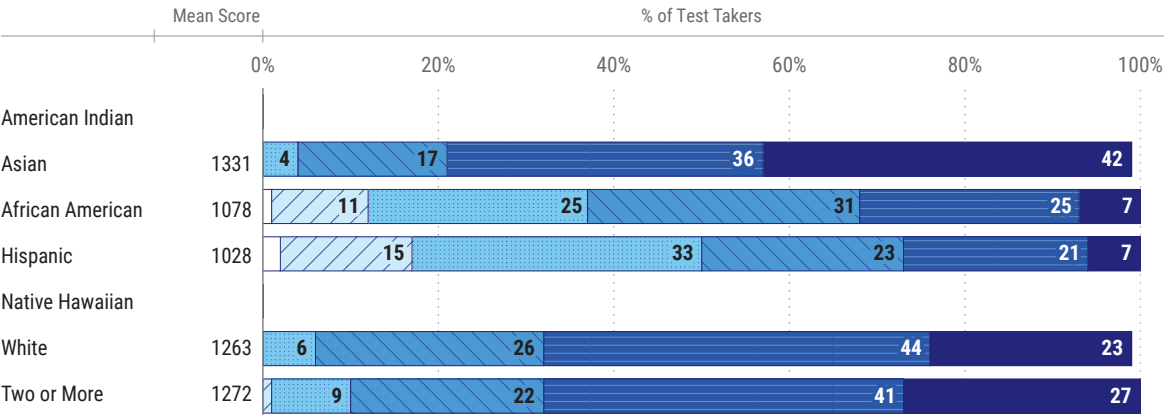
Total Students



Gender



Race/Ethnicity



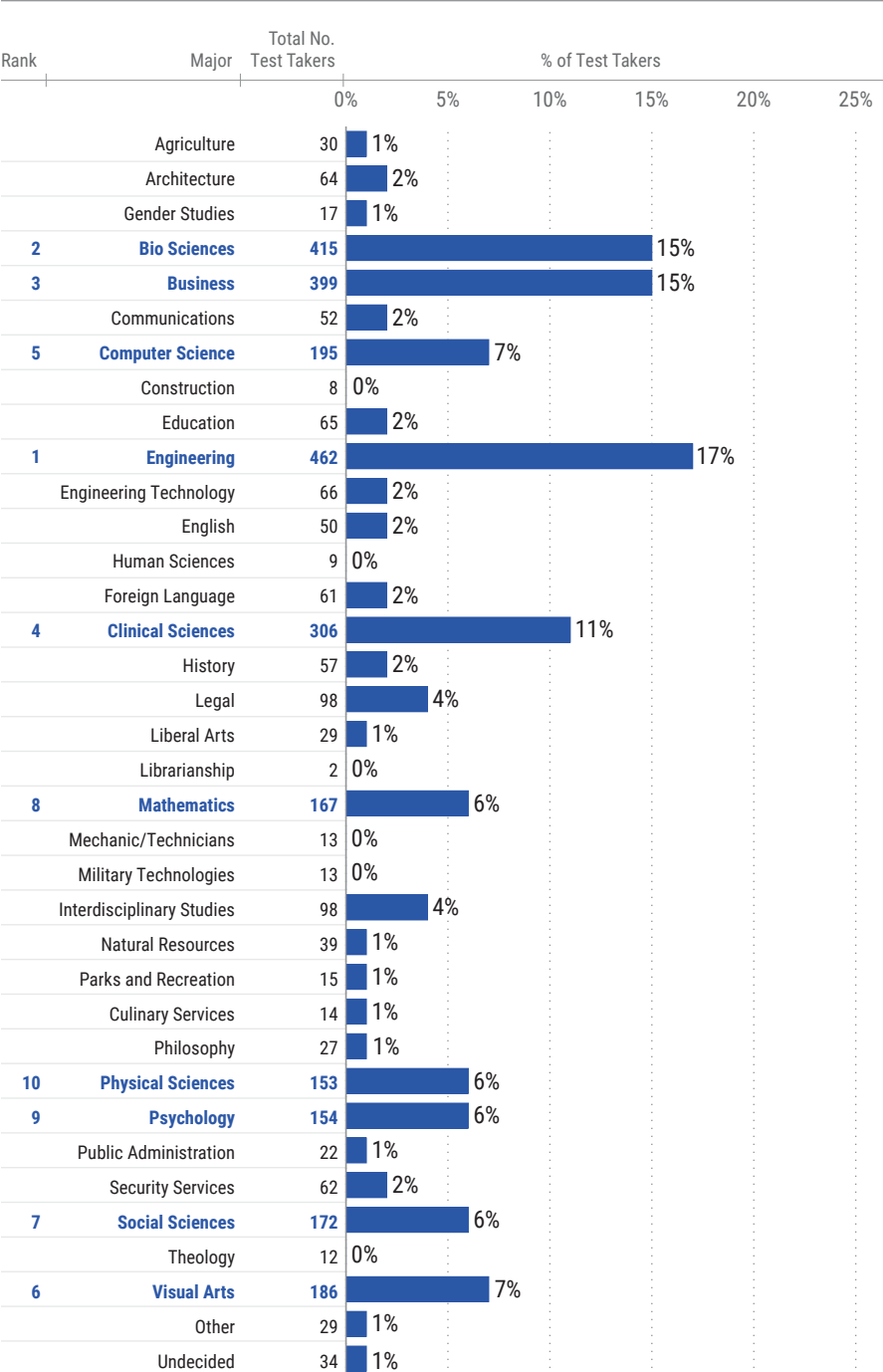
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	29%	26%	31%		40%	10%	10%		31%	34%
600-690	36%	35%	37%		33%	28%	19%		42%	39%
500-590	22%	25%	20%		20%	31%	25%		21%	20%
400-490	10%	12%	8%		6%	21%	28%		5%	6%
300-390	3%	3%	4%		1%	10%	16%		0%	1%
200-290	0%	0%	0%		0%	0%	2%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	26%	19%	33%		48%	10%	8%		23%	30%
600-690 (30-34.5)	32%	32%	32%		33%	21%	19%		38%	38%
500-590 (25-29.5)	24%	28%	21%		15%	28%	25%		29%	20%
400-490 (20-24.5)	13%	16%	10%		4%	27%	34%		9%	11%
300-390 (15-19.5)	4%	4%	3%		1%	13%	14%		1%	2%
200-290 (10-14.5)	0%	0%	0%		0%	1%	1%		0%	0%

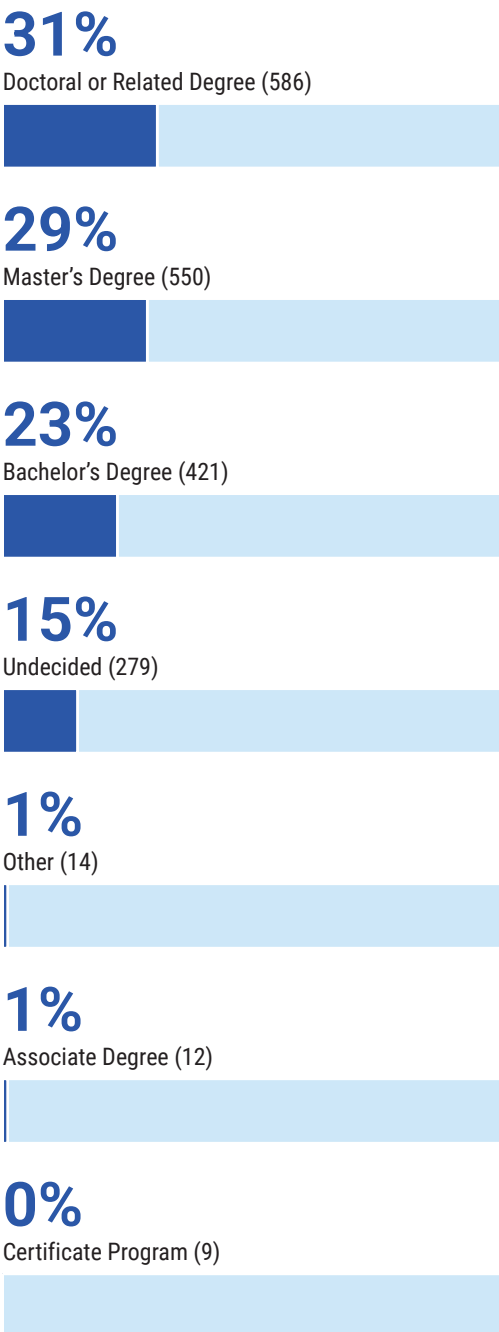
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



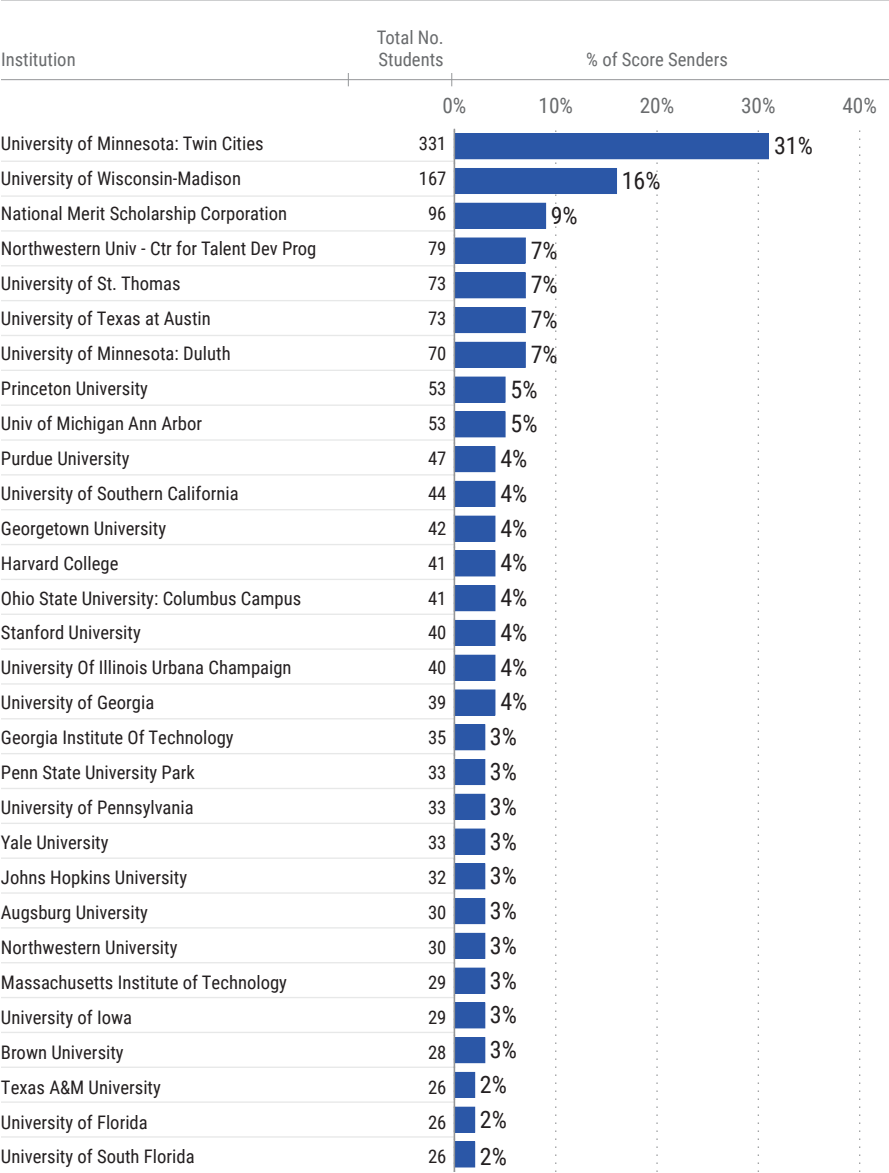
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Minnesota

Of the 2,680 students from Minnesota who took the SAT, 1,067 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 564 institutions received score reports from Minnesota students.

Top Institutions Receiving Score Reports*



564

Total institutions received score reports from Minnesota students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	2,680		1231	619	611	75%	89%	77%	10%
Took Essay*	2	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	6	0%							
Asian	515	19%	1331	652	680	88%	94%	92%	2%
Black/African American	222	8%	1078	550	528	50%	73%	51%	25%
Hispanic/Latino	273	10%	1028	515	513	40%	59%	42%	40%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,160	43%	1263	643	620	83%	96%	84%	3%
Two or More Races	162	6%	1272	641	631	81%	94%	82%	5%
No Response	338	13%	1218	614	605	71%	87%	72%	12%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	1,327	50%	1204	612	592	70%	87%	72%	11%
Male	1,304	50%	1254	625	629	80%	89%	81%	9%
No Response	49		1326	685	641	84%	100%	84%	0%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,578	59%	1261	639	622	81%	94%	82%	5%
English and Another Language	504	19%	1249	621	628	78%	87%	80%	11%
Another Language	223	8%	1194	579	615	70%	79%	74%	17%
No Response	375	14%	1098	558	541	50%	73%	52%	25%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	85	3%	1018	505	514	38%	55%	42%	40%
High School Diploma	237	9%	1085	547	538	50%	73%	53%	24%
Associate Degree	76	3%	1158	589	568	63%	83%	66%	14%
Bachelor's Degree	749	28%	1248	626	622	80%	94%	82%	4%
Graduate Degree	1,199	45%	1306	659	647	87%	97%	88%	2%
No Response	334	12%	1095	550	545	51%	68%	52%	31%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	70	3%	1190	599	591	73%	89%	74%	10%
Did not use	2,158	97%	1284	646	638	85%	96%	86%	3%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	528	20%	1026	517	509	39%	61%	41%	37%
School Day Only	452	17%	982	498	484	31%	55%	33%	43%
School Day and Weekend	76	3%	1283	630	653	86%	93%	91%	1%
Weekend Only	2,152	80%	1281	645	636	84%	96%	86%	3%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	974	36%	1275	642	632	82%	93%	83%	7%
Suburb	957	36%	1179	592	587	67%	82%	68%	17%
Town/Rural	415	15%	1230	616	614	78%	93%	80%	5%
Unknown	334	12%	1250	635	615	76%	91%	79%	6%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	44	2%	1087	553	534	55%	75%	55%	25%
2nd Lowest Quintile (\$63,158–\$80,990)	101	4%	1099	566	533	47%	75%	50%	22%
Middle Quintile (\$80,991–\$100,344)	315	12%	1148	578	571	59%	84%	62%	13%
2nd Highest Quintile (\$100,345–\$131,209)	486	18%	1247	631	616	81%	93%	83%	6%
Highest Quintile (≥\$131,210)	1,427	53%	1302	655	647	87%	96%	88%	3%
Unknown	307	11%	1020	508	513	41%	57%	43%	41%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	16,380		1092	556	536
PSAT/NMSQT	15,564		1091	556	536
PSAT 10	905		1092	550	542

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	40	0%	972	490	483
Asian	1,386	8%	1138	565	573
Black/African American	925	6%	977	504	473
Hispanic/Latino	1,101	7%	1002	510	492
Native Hawaiian/Other Pacific Islander	6	0%			
White	9,612	59%	1100	561	539
Two or More Races	809	5%	1108	565	543
No Response	2,501	15%	1116	567	548

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	8,818	54%	1073	551	521
Male	7,450	46%	1114	560	554
No Response	112		1216	637	580

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	4,575	28%	1070	546	525	69%	92%	70%	7%
11th Grade	11,584	71%	1102	560	542	62%	87%	63%	11%
Other/No Response	221	1%	1028	522	507				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,972	43%	1083	552	531	56%	85%	58%	13%
English and Another Language	868	7%	1092	550	542	56%	78%	58%	19%
Another Language	264	2%	1025	509	516	44%	64%	48%	33%
No Response	5,480	47%	1125	572	553	69%	91%	70%	7%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,551	34%	1033	527	506	62%	88%	63%	10%
English and Another Language	268	6%	994	503	491	48%	77%	50%	22%
Another Language	116	3%	961	478	483	40%	71%	42%	27%
No Response	2,640	58%	1105	564	541	77%	96%	78%	4%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	269	2%	941	476	465	26%	57%	28%	42%
High School Diploma	1,007	9%	1018	519	499	41%	77%	43%	22%
Associate Degree	418	4%	1033	530	503	46%	83%	48%	15%
Bachelor's Degree	3,893	34%	1116	566	550	67%	91%	69%	7%
Graduate Degree	3,108	27%	1181	600	581	77%	95%	78%	4%
No Response	2,889	25%	1053	537	515	51%	80%	53%	18%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	77	2%	921	460	461	35%	71%	38%	26%
High School Diploma	312	7%	1005	514	491	54%	82%	54%	17%
Associate Degree	121	3%	1019	522	498	61%	93%	61%	7%
Bachelor's Degree	1,452	32%	1088	555	532	75%	95%	76%	4%
Graduate Degree	1,228	27%	1130	576	554	82%	97%	82%	3%
No Response	1,385	30%	1027	524	504	59%	86%	60%	12%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,129	18%	1230	621	610	88%	98%	89%	1%
A (93–96)	2,802	24%	1149	582	566	74%	94%	75%	5%
A- (90–92)	1,570	14%	1087	553	534	58%	88%	60%	10%
B (80–89)	1,402	12%	991	507	484	34%	72%	36%	27%
C (70–79)	169	1%	890	459	431	13%	49%	14%	51%
D, E, or F (below 70)	17	0%	884	452	432	18%	53%	18%	47%
No Response	3,492	30%	1050	536	513	51%	83%	53%	15%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	802	18%	1172	594	578	91%	98%	91%	1%
A (93–96)	1,024	22%	1102	560	542	79%	96%	79%	3%
A- (90–92)	485	11%	1033	526	507	62%	91%	64%	7%
B (80–89)	384	8%	939	481	458	34%	75%	35%	24%
C (70–79)	44	1%	869	445	424	23%	52%	23%	48%
D, E, or F (below 70)	5	0%							
No Response	1,830	40%	1051	538	513	65%	91%	66%	8%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	11,584	6,137	5,362	29	969	639	781	6	6,871	578

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	3%	6%	3%	12%	1%	2%		3%	5%
1200–1390	27%	23%	30%	3%	32%	9%	14%		28%	29%
1000–1190	41%	42%	40%	41%	31%	37%	34%		45%	39%
800–990	25%	28%	21%	41%	22%	41%	38%		23%	23%
600–790	3%	4%	3%	10%	4%	13%	11%		2%	3%
320–590	0%	0%	0%	0%	0%	1%	1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	6%	5%	6%	3%	9%	1%	3%		5%	7%
600–690	33%	30%	35%	3%	34%	15%	21%		34%	35%
500–590	36%	38%	35%	48%	32%	40%	33%		39%	36%
400–490	21%	23%	20%	31%	20%	32%	33%		20%	19%
300–390	3%	3%	3%	14%	5%	11%	11%		2%	3%
160–290	0%	0%	0%	0%	0%	1%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	6%	3%	9%	3%	18%	1%	3%		4%	7%
600–690 (30–34.5)	22%	18%	26%	0%	28%	8%	12%		23%	25%
500–590 (25–29.5)	39%	39%	38%	41%	29%	30%	32%		43%	35%
400–490 (20–24.5)	28%	33%	23%	41%	21%	44%	40%		27%	28%
300–390 (15–19.5)	4%	5%	3%	14%	5%	17%	13%		2%	5%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,575	2,570	1,978	11	374	240	313	0	2,666	221

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	3%	0%	6%	0%	0%		2%	1%
1200–1390	21%	18%	25%	9%	30%	12%	9%		20%	26%
1000–1190	44%	44%	43%	36%	41%	31%	35%		47%	41%
800–990	30%	32%	26%	36%	20%	43%	43%		29%	29%
600–790	4%	4%	4%	9%	2%	14%	13%		2%	3%
320–590	0%	0%	0%	9%	0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	3%	0%	6%	2%	1%		3%	3%
600–690	28%	27%	29%	18%	34%	21%	13%		28%	31%
500–590	39%	40%	38%	36%	36%	30%	31%		41%	41%
400–490	26%	26%	25%	18%	21%	36%	42%		24%	22%
300–390	4%	4%	5%	18%	3%	11%	12%		3%	3%
160–290	0%	0%	0%	9%	0%	0%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	5%	0%	9%	1%	1%		2%	4%
600–690 (30–34.5)	18%	15%	23%	9%	30%	10%	8%		18%	23%
500–590 (25–29.5)	40%	39%	40%	27%	36%	25%	31%		43%	36%
400–490 (20–24.5)	34%	39%	28%	45%	22%	48%	48%		33%	31%
300–390 (15–19.5)	5%	5%	5%	9%	2%	17%	12%		4%	6%
160–290 (8–14.5)	0%	0%	0%	9%	0%	1%	0%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	974		980	496	485
Fall	899		979	494	485
Spring	167		889	449	440

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	1	0%			
Asian	137	14%	1134	548	585
Black/African American	51	5%	885	451	434
Hispanic/Latino	130	13%	826	414	412
Native Hawaiian/Other Pacific Islander	0	0%			
White	363	37%	998	511	487
Two or More Races	43	4%	967	501	466
No Response	249	26%	972	494	478

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	496	51%	968	495	473
Male	472	49%	993	495	497
No Response	6				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	28	3%	942	475	467	68%	82%	82%	4%
9th Grade	946	97%	981	496	485	57%	80%	60%	17%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	386	41%	958	492	466	52%	83%	54%	15%
English and Another Language	113	12%	918	455	462	40%	65%	42%	34%
Another Language	55	6%	852	418	434	35%	56%	47%	31%
No Response	392	41%	1041	523	518	70%	86%	72%	12%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	8	29%							
English and Another Language	1	4%							
Another Language	1	4%							
No Response	18	64%	949	479	469	67%	78%	83%	6%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	56	6%	1148	571	578	93%	98%	93%	2%
A (93–96)	102	11%	1055	529	526	77%	94%	78%	5%
A- (90–92)	63	7%	935	470	464	49%	79%	52%	17%
B (80–89)	84	9%	864	439	425	25%	68%	30%	27%
C (70–79)	10	1%	798	410	388	10%	60%	10%	40%
D, E, or F (below 70)	4	0%							
No Response	627	66%	979	496	483	57%	79%	59%	18%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2	7%							
A (93–96)	3	11%							
A- (90–92)	0	0%							
B (80–89)	0	0%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	23	82%	943	478	465	65%	83%	78%	4%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	946	486	455	0	135	51	129	0	357	43

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	2%	2%	2%		7%	0%	0%		1%	0%
1200–1390	12%	9%	15%		32%	6%	0%		12%	5%
1000–1190	29%	29%	28%		39%	16%	7%		33%	40%
800–990	41%	43%	39%		21%	45%	50%		45%	51%
600–790	16%	16%	15%		1%	33%	43%		9%	5%
240–590	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	4%	4%	4%		9%	0%	0%		4%	2%
600–690	13%	12%	13%		24%	4%	2%		11%	9%
500–590	30%	30%	31%		33%	25%	10%		36%	44%
400–490	37%	39%	35%		29%	39%	45%		40%	37%
300–390	16%	15%	17%		4%	31%	41%		8%	7%
120–290	0%	0%	0%		0%	0%	2%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	4%	2%	5%		16%	2%	0%		1%	0%
600–690 (30–34.5)	11%	9%	13%		32%	4%	2%		10%	5%
500–590 (25–29.5)	26%	26%	26%		35%	12%	6%		33%	30%
400–490 (20–24.5)	40%	41%	38%		16%	43%	48%		42%	51%
300–390 (15–19.5)	19%	22%	16%		1%	39%	42%		15%	14%
120–290 (6–14.5)	1%	0%	1%		0%	0%	2%		0%	0%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	28	10	17	1	2	0	1	0	6	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%							
1200–1390	4%	0%	6%							
1000–1190	29%	30%	29%							
800–990	61%	70%	53%							
600–790	7%	0%	12%							
240–590	0%	0%	0%							

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%							
600–690	7%	10%	6%							
500–590	32%	30%	35%							
400–490	39%	50%	29%							
300–390	21%	10%	29%							
120–290	0%	0%	0%							

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%							
600–690 (30–34.5)	4%	0%	6%							
500–590 (25–29.5)	21%	20%	24%							
400–490 (20–24.5)	64%	80%	59%							
300–390 (15–19.5)	11%	0%	12%							
120–290 (6–14.5)	0%	0%	0%							

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1390	700	700
50th	1260	640	620
25th	1100	550	530

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1230	630	610	1180	610	580
50th	1100	560	540	1070	550	520
25th	980	490	470	960	480	460

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1100	560	550	1010	520	470
50th	960	490	470	910	470	460
25th	840	420	410	850	410	430

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.