



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

MICHIGAN SUPPLEMENT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from Michigan	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

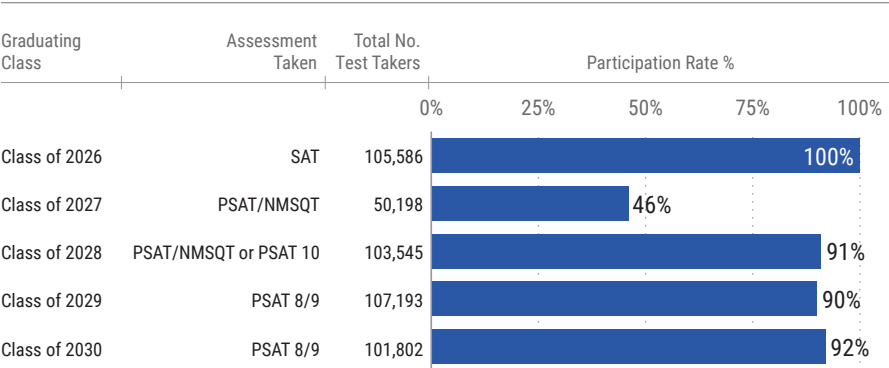
MICHIGAN SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



430,164

Total test takers†

27%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

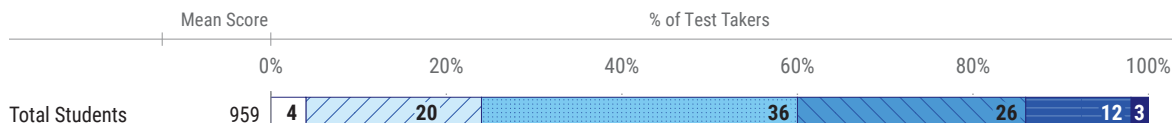
† Michigan students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

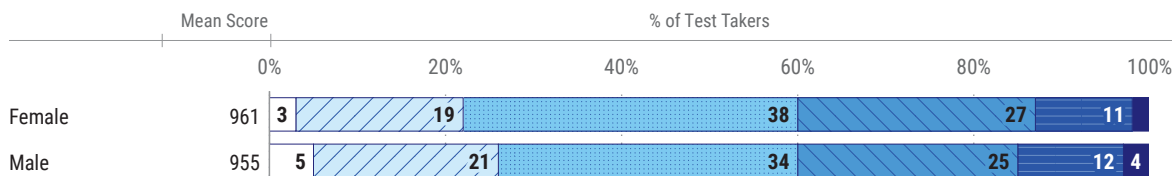
Subgroup Scores

○ 400–590 ○ 600–790 ■ 800–990 ■ 1000–1190 ■ 1200–1390 ■ 1400–1600

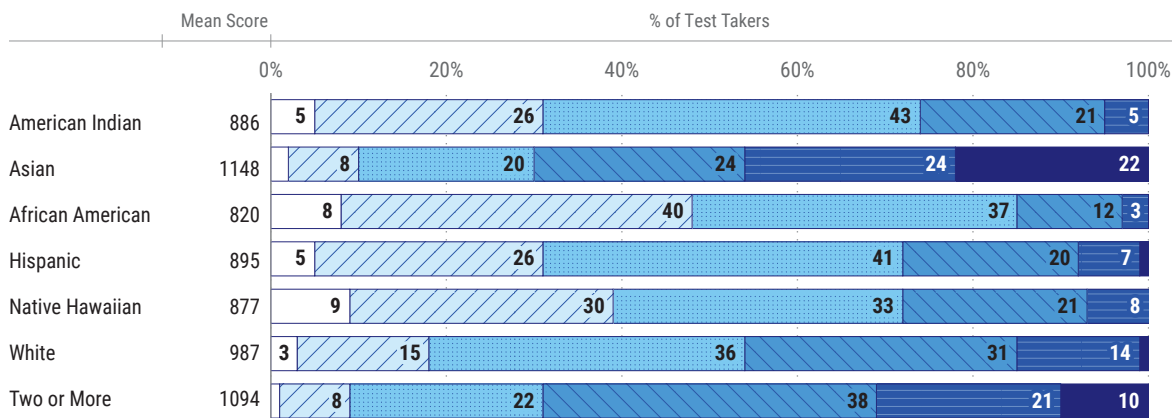
Total Students



Gender



Race/Ethnicity



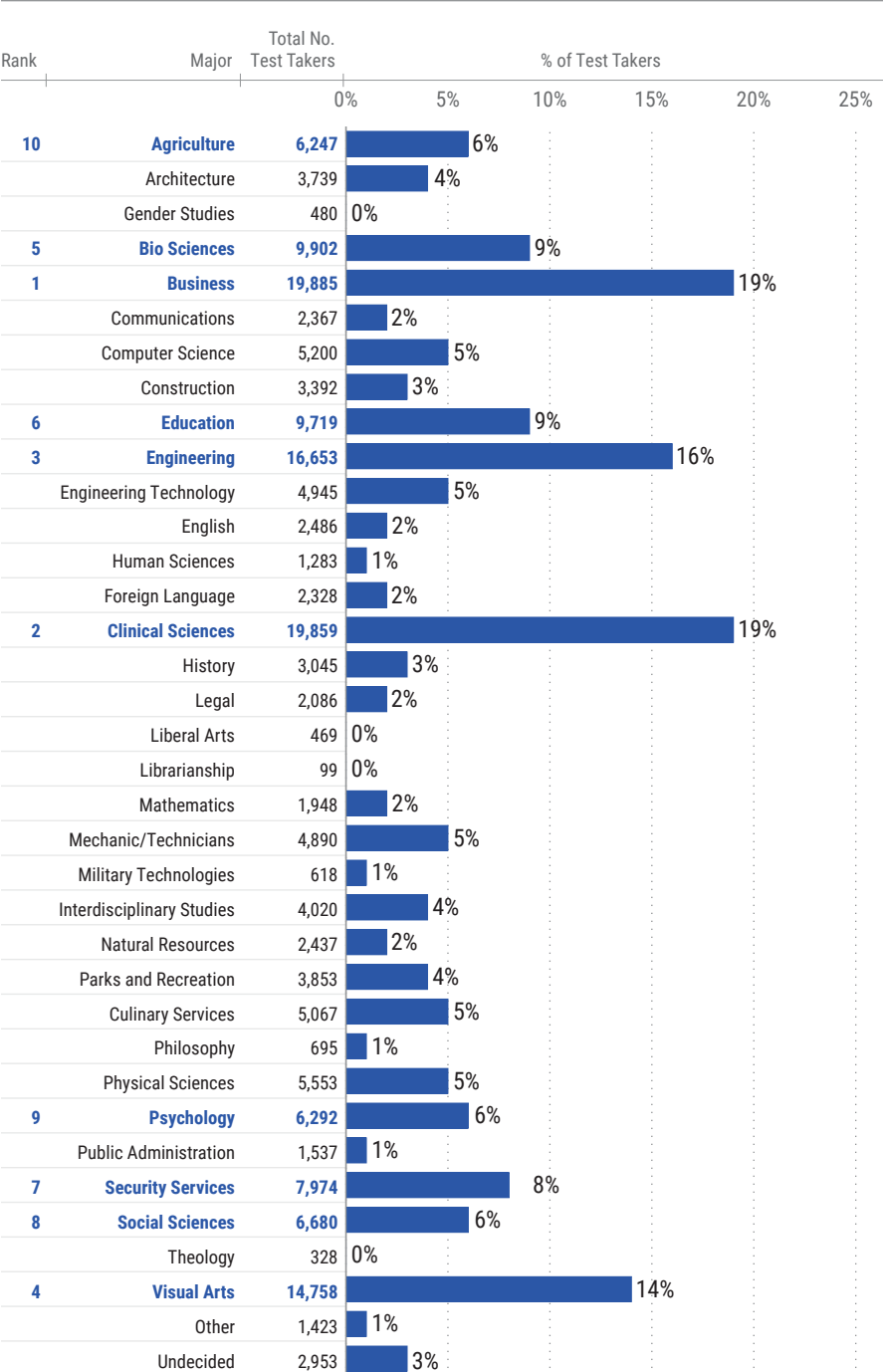
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	4%	4%	4%	1%	19%	1%	2%	1%	4%	11%
600–690	15%	15%	14%	7%	26%	5%	9%	11%	17%	27%
500–590	30%	31%	28%	29%	26%	17%	24%	25%	34%	38%
400–490	31%	32%	30%	36%	18%	37%	37%	26%	30%	17%
300–390	18%	16%	19%	23%	9%	35%	24%	27%	13%	6%
200–290	3%	2%	4%	4%	2%	6%	4%	10%	2%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	4%	3%	5%	0%	28%	0%	1%	0%	3%	10%
600–690 (30–34.5)	11%	9%	11%	4%	21%	3%	6%	5%	12%	19%
500–590 (25–29.5)	22%	23%	22%	16%	21%	9%	17%	20%	27%	31%
400–490 (20–24.5)	35%	38%	33%	42%	20%	31%	39%	37%	37%	29%
300–390 (15–19.5)	25%	25%	25%	33%	9%	49%	32%	33%	19%	10%
200–290 (10–14.5)	4%	3%	5%	5%	2%	9%	5%	5%	3%	1%

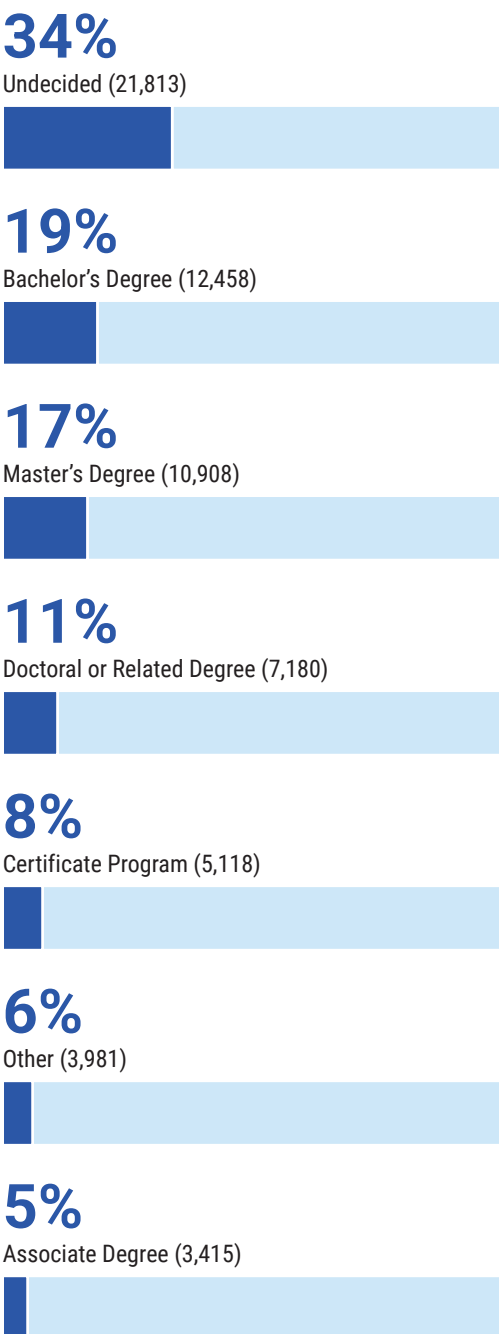
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Michigan

Of the 105,586 students from Michigan who took the SAT, 51,270 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,012 institutions received score reports from Michigan students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders
Michigan State University	20,063	39%
Univ of Michigan Ann Arbor	12,313	24%
Grand Valley State University	8,293	16%
Western Michigan University	7,551	15%
Wayne State University	7,157	14%
Central Michigan University	6,976	14%
Oakland University	4,361	9%
University of Michigan: Flint	4,196	8%
Eastern Michigan University	4,143	8%
Ferris State University	4,070	8%
Michigan Technological University	3,375	7%
University of Michigan: Dearborn	3,275	6%
Saginaw Valley State University	3,066	6%
Harvard College	1,988	4%
Northern Michigan University	1,972	4%
Grand Rapids Community College	1,775	3%
University of Detroit Mercy	1,662	3%
Ohio State University: Columbus Campus	1,208	2%
Macomb Community College	1,153	2%
Purdue University	1,137	2%
Hope College	1,095	2%
Yale University	1,006	2%
Davenport University	975	2%
Henry Ford College	967	2%
Lansing Community College	961	2%
Oakland Community College	951	2%
Calvin University	892	2%
Delta College	855	2%
Schoolcraft College	842	2%
Mid Michigan College	812	2%



3,012

Total institutions received score reports from Michigan students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	105,586		959	492	466	27%	56%	28%	43%
Took Essay*	93,721	89%	970	498	472	28%	58%	29%	41%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	601	1%	886	459	427	13%	45%	14%	55%
Asian	4,266	4%	1148	567	581	60%	76%	63%	22%
Black/African American	16,355	15%	820	426	393	8%	29%	8%	71%
Hispanic/Latino	10,088	10%	895	459	436	17%	43%	18%	56%
Native Hawaiian/Other Pacific Islander	92	0%	877	448	428	18%	46%	18%	54%
White	67,748	64%	987	507	480	31%	63%	32%	36%
Two or More Races	1,730	2%	1094	561	533	50%	81%	51%	18%
No Response	4,706	4%	959	494	465	26%	53%	27%	46%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	51,985	49%	961	497	463	26%	58%	26%	42%
Male	53,156	51%	955	486	468	29%	54%	30%	45%
No Response	445		1180	617	562	65%	95%	65%	5%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	65,136	62%	932	481	451	22%	51%	22%	49%
English and Another Language	8,268	8%	944	480	464	25%	47%	27%	52%
Another Language	3,363	3%	924	460	464	25%	42%	28%	56%
No Response	28,819	27%	1028	526	501	41%	71%	42%	28%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	7,409	7%	805	414	391	6%	24%	7%	75%
High School Diploma	25,679	24%	905	468	437	16%	47%	17%	52%
Associate Degree	5,435	5%	974	502	472	26%	61%	27%	38%
Bachelor's Degree	23,688	22%	1048	535	513	42%	74%	43%	25%
Graduate Degree	14,483	14%	1119	568	551	56%	80%	57%	19%
No Response	28,892	27%	889	459	430	16%	44%	17%	55%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	1,249	9%	1144	579	565	60%	85%	62%	13%
Did not use	12,396	91%	1235	619	616	79%	95%	80%	4%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	103,341	98%	953	490	464	27%	55%	28%	44%
School Day Only	91,941	87%	919	474	445	20%	50%	21%	49%
School Day and Weekend	11,400	11%	1233	617	616	80%	94%	81%	5%
Weekend Only	2,245	2%	1198	608	589	67%	91%	69%	7%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	21,542	20%	941	483	458	26%	50%	27%	49%
Suburb	47,385	45%	968	497	471	30%	57%	30%	42%
Town/Rural	34,506	33%	956	492	464	25%	57%	26%	42%
Unknown	2,153	2%	979	507	472	33%	57%	33%	42%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	11,091	11%	861	446	416	12%	37%	13%	62%
2nd Lowest Quintile (\$63,158–\$80,990)	13,721	13%	942	486	456	23%	54%	24%	45%
Middle Quintile (\$80,991–\$100,344)	16,180	15%	988	508	480	31%	63%	32%	36%
2nd Highest Quintile (\$100,345–\$131,209)	17,414	16%	1044	533	511	42%	72%	43%	26%
Highest Quintile (≥\$131,210)	14,754	14%	1132	572	560	59%	83%	60%	16%
Unknown	32,426	31%	859	445	414	11%	38%	12%	61%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	154,292		919	468	450
PSAT/NMSQT	69,706		945	483	462
PSAT 10	99,119		893	455	438

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	992	1%	818	419	399
Asian	7,199	5%	1086	534	553
Black/African American	23,706	15%	784	404	380
Hispanic/Latino	16,246	11%	850	435	415
Native Hawaiian/Other Pacific Islander	132	0%	849	430	420
White	92,765	60%	951	485	466
Two or More Races	6,623	4%	934	479	455
No Response	6,629	4%	936	477	458

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	76,375	50%	924	475	449
Male	77,521	50%	913	461	452
No Response	396		1140	596	544

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	103,545	67%	893	455	438	31%	59%	32%	40%
11th Grade	50,198	33%	972	496	476	36%	64%	37%	34%
Other/No Response	549	0%	942	483	459				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	29,004	58%	940	481	459	29%	58%	30%	41%
English and Another Language	4,539	9%	959	483	476	34%	54%	36%	44%
Another Language	1,797	4%	918	456	462	30%	48%	33%	49%
No Response	14,858	30%	1045	533	512	51%	81%	53%	18%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	62,317	60%	868	444	425	24%	55%	26%	44%
English and Another Language	8,506	8%	868	440	428	25%	51%	26%	48%
Another Language	3,022	3%	831	413	418	22%	41%	24%	57%
No Response	29,700	29%	958	488	470	47%	71%	48%	28%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	3,163	6%	781	399	382	6%	26%	7%	73%
High School Diploma	10,347	21%	895	460	435	19%	51%	21%	47%
Associate Degree	2,299	5%	951	488	463	29%	64%	31%	34%
Bachelor's Degree	13,044	26%	1033	525	508	48%	77%	49%	21%
Graduate Degree	8,802	18%	1096	554	542	60%	82%	61%	16%
No Response	12,543	25%	937	479	458	30%	58%	31%	41%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	6,978	7%	760	387	373	8%	28%	9%	71%
High School Diploma	20,094	19%	859	440	420	22%	53%	23%	46%
Associate Degree	3,900	4%	910	464	445	32%	65%	33%	33%
Bachelor's Degree	18,110	17%	981	498	484	49%	77%	51%	21%
Graduate Degree	11,155	11%	1007	510	497	54%	78%	56%	21%
No Response	43,308	42%	862	440	422	25%	53%	26%	46%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	6,282	13%	1159	585	574	76%	90%	77%	9%
A (93–96)	9,201	18%	1084	548	536	59%	84%	60%	15%
A- (90–92)	6,741	13%	1015	517	498	43%	76%	45%	22%
B (80–89)	11,253	22%	888	455	433	15%	49%	17%	49%
C (70–79)	4,202	8%	782	403	379	3%	26%	4%	74%
D, E, or F (below 70)	761	2%	723	375	348	2%	18%	2%	81%
No Response	11,751	23%	925	475	450	26%	60%	28%	39%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	7,701	7%	1069	540	530	70%	84%	71%	15%
A (93–96)	13,490	13%	1011	511	499	57%	83%	59%	16%
A- (90–92)	9,785	9%	938	476	462	38%	73%	41%	25%
B (80–89)	20,144	19%	842	429	413	16%	49%	18%	49%
C (70–79)	8,864	9%	761	389	371	5%	27%	6%	72%
D, E, or F (below 70)	2,088	2%	715	368	347	2%	20%	3%	79%
No Response	41,469	40%	873	447	426	27%	56%	28%	43%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	50,198	25,324	24,652	232	2,884	7,186	4,969	40	30,951	2,012

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	2%	3%	0%	19%	0%	1%	3%	1%	2%
1200–1390	13%	12%	14%	3%	29%	2%	6%	3%	15%	16%
1000–1190	29%	29%	28%	16%	25%	12%	20%	35%	34%	27%
800–990	35%	38%	33%	42%	18%	36%	40%	43%	36%	38%
600–790	17%	16%	18%	32%	7%	40%	27%	8%	12%	15%
320–590	3%	2%	5%	6%	1%	9%	6%	10%	2%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	2%	3%	1%	13%	0%	1%	5%	2%	3%
600–690	18%	18%	18%	5%	33%	5%	10%	5%	20%	21%
500–590	29%	31%	28%	20%	26%	17%	23%	40%	33%	29%
400–490	31%	32%	30%	41%	18%	34%	34%	33%	31%	32%
300–390	17%	15%	19%	29%	9%	37%	26%	10%	12%	14%
160–290	3%	2%	3%	4%	1%	7%	5%	8%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	3%	5%	0%	27%	0%	1%	3%	2%	4%
600–690 (30–34.5)	12%	10%	13%	2%	26%	2%	5%	5%	13%	13%
500–590 (25–29.5)	25%	26%	25%	15%	22%	10%	17%	30%	31%	24%
400–490 (20–24.5)	36%	39%	33%	38%	17%	33%	39%	33%	38%	38%
300–390 (15–19.5)	20%	20%	20%	38%	8%	44%	31%	23%	13%	18%
160–290 (8–14.5)	4%	3%	5%	8%	1%	10%	6%	8%	2%	3%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	103,545	50,774	52,598	758	4,262	16,497	11,238	92	61,518	4,585

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	0%	0%
1200–1390	6%	6%	7%	1%	23%	1%	3%	3%	7%	7%
1000–1190	22%	23%	21%	10%	29%	7%	14%	7%	27%	22%
800–990	39%	42%	36%	38%	26%	31%	39%	45%	42%	43%
600–790	28%	27%	29%	44%	14%	51%	36%	37%	21%	25%
320–590	5%	3%	6%	6%	2%	10%	7%	9%	3%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
600–690	10%	9%	10%	3%	25%	2%	5%	4%	11%	11%
500–590	23%	25%	22%	14%	29%	11%	17%	11%	28%	25%
400–490	36%	38%	33%	37%	26%	32%	36%	40%	37%	37%
300–390	27%	24%	30%	42%	15%	49%	35%	38%	21%	24%
160–290	4%	2%	5%	4%	2%	7%	6%	7%	2%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	1%	0%	10%	0%	0%	0%	1%	1%
600–690 (30–34.5)	6%	5%	7%	2%	23%	1%	3%	3%	7%	7%
500–590 (25–29.5)	19%	19%	19%	8%	25%	6%	13%	11%	23%	18%
400–490 (20–24.5)	39%	41%	36%	37%	25%	27%	37%	36%	43%	42%
300–390 (15–19.5)	29%	30%	29%	44%	14%	53%	38%	41%	22%	28%
160–290 (8–14.5)	6%	4%	7%	9%	2%	13%	8%	9%	4%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	209,020		843	433	410
Fall	31,663		794	406	388
Spring	203,683		844	433	411

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	1,828	1%	762	391	371
Asian	8,103	4%	979	489	490
Black/African American	33,703	16%	736	380	356
Hispanic/Latino	23,086	11%	787	405	382
Native Hawaiian/Other Pacific Islander	134	0%	737	376	361
White	120,703	58%	875	449	426
Two or More Races	8,739	4%	851	439	412
No Response	12,724	6%	844	434	410

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	101,500	49%	847	438	409
Male	107,473	51%	838	427	411
No Response	47		1074	571	503

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	101,802	49%	826	423	403	32%	65%	33%	34%
9th Grade	107,193	51%	859	441	417	32%	60%	34%	38%
Other/No Response	25	0%	882	452	430				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	65,189	61%	856	441	415	31%	61%	32%	38%
English and Another Language	8,626	8%	840	429	411	27%	54%	29%	44%
Another Language	2,856	3%	809	407	402	23%	44%	27%	53%
No Response	30,522	28%	875	449	426	37%	63%	39%	36%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	50,421	50%	825	424	400	31%	65%	32%	34%
English and Another Language	7,773	8%	819	418	401	30%	61%	31%	37%
Another Language	2,407	2%	800	401	399	27%	53%	29%	45%
No Response	41,201	40%	831	425	406	34%	66%	35%	33%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	6,978	7%	1028	528	499	72%	86%	72%	14%
A (93–96)	12,519	12%	965	495	471	59%	84%	60%	15%
A- (90–92)	8,558	8%	896	457	438	40%	74%	42%	24%
B (80–89)	16,816	16%	806	413	393	16%	51%	18%	48%
C (70–79)	7,119	7%	736	379	357	5%	30%	6%	69%
D, E, or F (below 70)	1,994	2%	689	358	330	3%	22%	4%	78%
No Response	53,208	50%	845	435	410	29%	58%	31%	41%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5,071	5%	937	479	458	61%	80%	62%	19%
A (93–96)	8,087	8%	896	458	437	51%	81%	52%	18%
A- (90–92)	5,200	5%	842	430	412	34%	73%	36%	25%
B (80–89)	10,331	10%	768	394	374	14%	53%	16%	46%
C (70–79)	3,791	4%	706	364	342	4%	34%	5%	65%
D, E, or F (below 70)	1,025	1%	665	348	317	4%	25%	4%	74%
No Response	68,297	67%	826	424	403	32%	65%	33%	33%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	107,193	51,914	55,234	936	4,020	16,984	11,839	72	61,273	4,887

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	4%	4%	4%	0%	17%	1%	2%	0%	5%	4%
1000–1190	17%	17%	17%	5%	29%	5%	10%	3%	21%	16%
800–990	40%	42%	38%	36%	31%	27%	36%	31%	45%	43%
600–790	33%	33%	33%	50%	17%	56%	43%	53%	25%	33%
240–590	6%	4%	7%	9%	2%	12%	9%	14%	3%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	5%	0%	1%	0%	1%	1%
600–690	6%	7%	6%	1%	17%	1%	3%	0%	8%	7%
500–590	20%	21%	19%	9%	29%	8%	13%	4%	24%	20%
400–490	38%	39%	37%	36%	29%	30%	36%	36%	41%	42%
300–390	31%	29%	32%	48%	17%	52%	40%	46%	24%	29%
120–290	4%	3%	5%	7%	2%	9%	7%	14%	3%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%	0%	6%	0%	0%	0%	0%	0%
600–690 (30–34.5)	3%	2%	4%	1%	16%	0%	1%	0%	4%	3%
500–590 (25–29.5)	15%	14%	16%	5%	28%	4%	9%	7%	19%	14%
400–490 (20–24.5)	39%	41%	37%	32%	31%	24%	34%	25%	45%	41%
300–390 (15–19.5)	36%	37%	35%	52%	17%	58%	47%	49%	29%	37%
120–290 (6–14.5)	6%	5%	7%	11%	2%	14%	9%	19%	4%	5%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	101,802	49,573	52,227	892	4,083	16,719	11,247	62	59,412	3,852

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	13%	0%	1%	0%	2%	2%
1000–1190	12%	12%	12%	4%	27%	3%	6%	6%	15%	12%
800–990	40%	41%	39%	31%	37%	23%	33%	31%	46%	42%
600–790	40%	40%	40%	56%	19%	61%	51%	47%	33%	41%
240–590	6%	5%	7%	9%	2%	13%	9%	16%	3%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%
600–690	4%	4%	3%	1%	13%	1%	2%	2%	4%	4%
500–590	15%	16%	15%	7%	27%	5%	9%	10%	18%	16%
400–490	39%	40%	38%	33%	35%	27%	35%	27%	44%	41%
300–390	37%	36%	38%	53%	20%	58%	47%	47%	30%	36%
120–290	4%	3%	5%	7%	2%	9%	7%	15%	3%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	13%	0%	1%	0%	2%	2%
500–590 (25–29.5)	11%	10%	12%	3%	26%	2%	6%	6%	14%	10%
400–490 (20–24.5)	38%	39%	36%	27%	34%	21%	30%	29%	44%	38%
300–390 (15–19.5)	42%	44%	41%	58%	21%	62%	54%	50%	36%	46%
120–290 (6–14.5)	7%	6%	8%	11%	2%	15%	10%	15%	4%	4%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1100	570	540
50th	940	490	450
25th	800	410	390

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1120	580	550	1020	520	500
50th	960	490	470	880	450	430
25th	820	420	400	760	380	370

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	970	500	470	920	480	450
50th	840	430	410	810	410	400
25th	740	380	360	730	370	350

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.