

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

MASSACHUSETTS SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

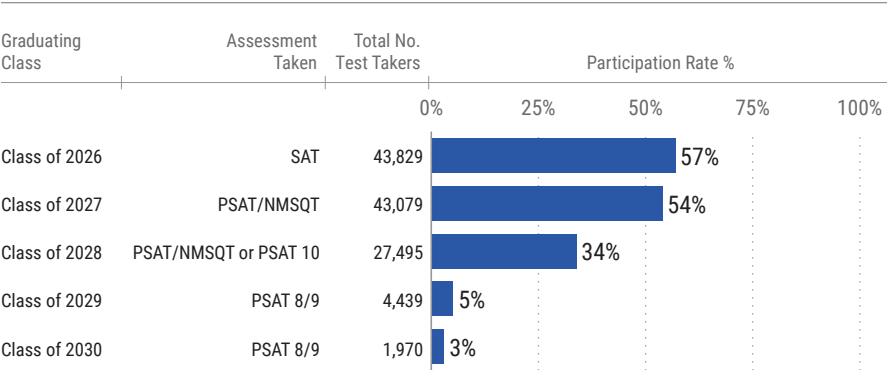
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



112,607

Total test takers†

57%

Met College and Career Readiness Benchmarks

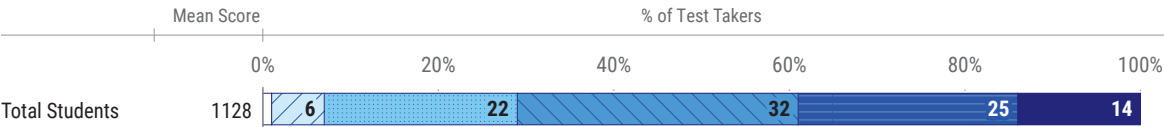
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Massachusetts students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

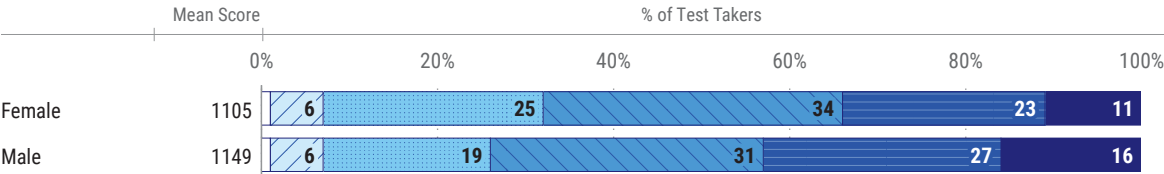
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

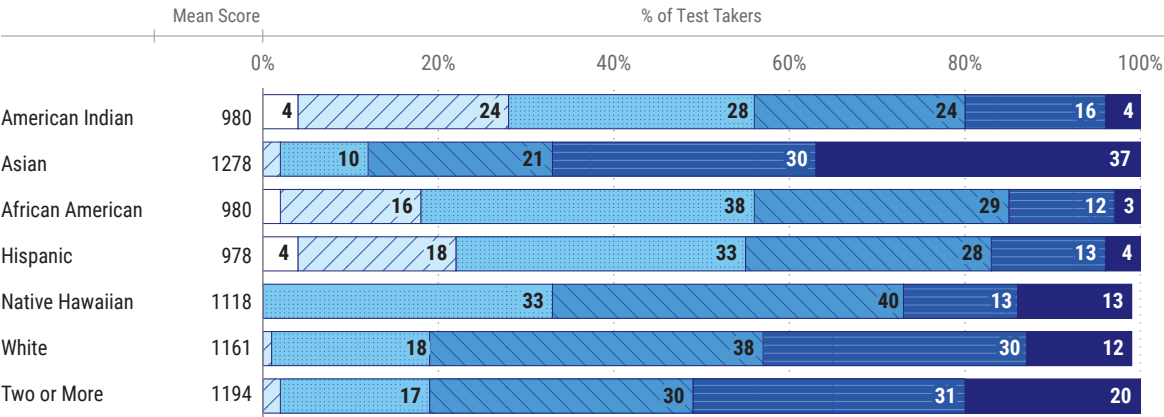
Total Students



Gender



Race/Ethnicity



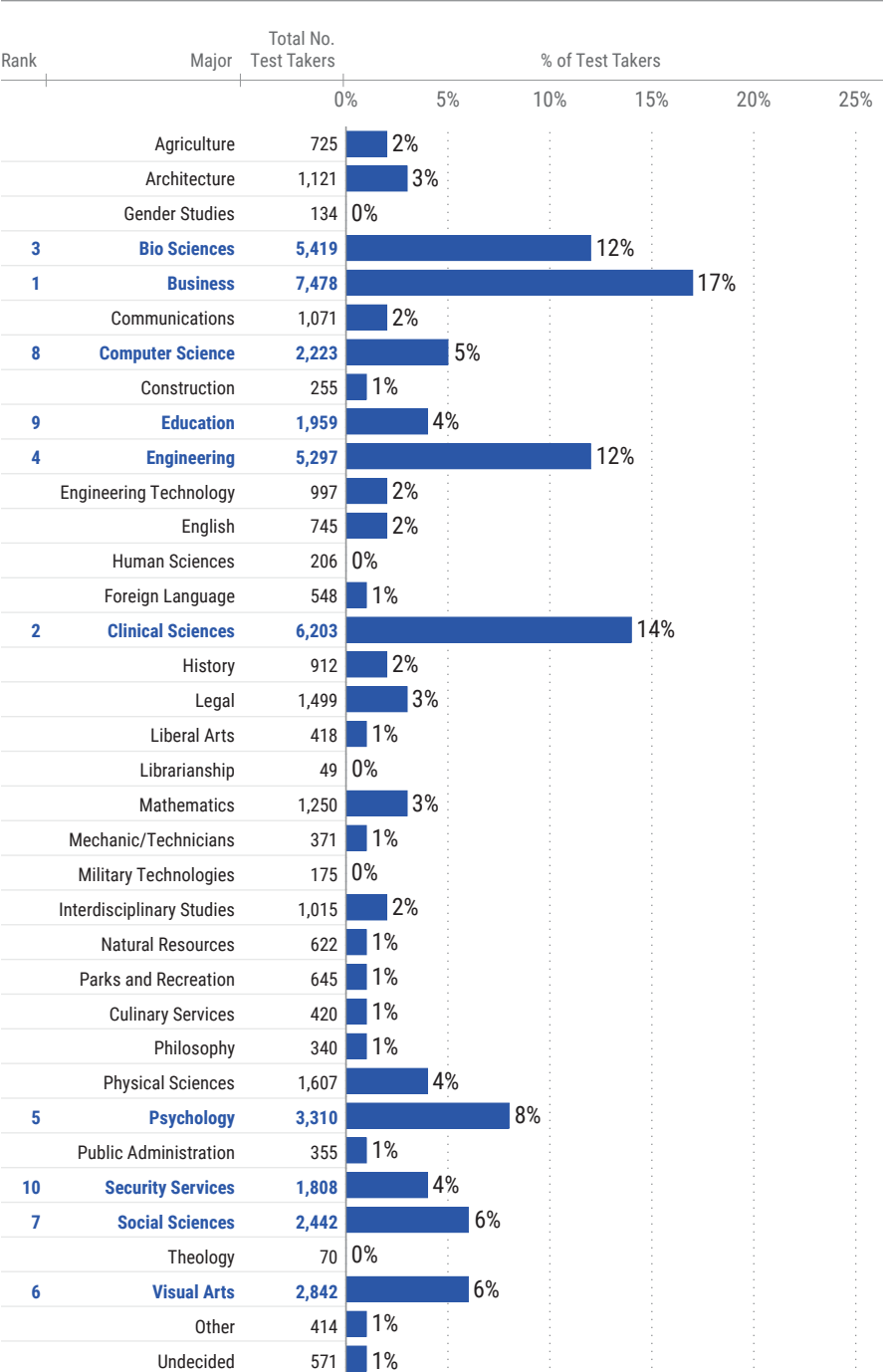
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	15%	13%	17%	4%	33%	4%	5%	13%	15%	22%
600-690	29%	28%	30%	16%	32%	16%	16%	13%	34%	35%
500-590	31%	32%	30%	36%	22%	29%	30%	53%	35%	27%
400-490	18%	19%	16%	20%	10%	33%	28%	20%	14%	13%
300-390	6%	7%	6%	20%	3%	16%	18%	0%	1%	2%
200-290	1%	1%	1%	4%	0%	2%	3%	0%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	15%	11%	19%	4%	42%	4%	5%	13%	13%	21%
600-690 (30-34.5)	22%	20%	25%	16%	27%	12%	12%	13%	26%	27%
500-590 (25-29.5)	30%	31%	28%	16%	19%	25%	25%	27%	36%	27%
400-490 (20-24.5)	25%	29%	21%	36%	10%	38%	36%	47%	23%	21%
300-390 (15-19.5)	7%	8%	7%	24%	1%	19%	19%	0%	2%	3%
200-290 (10-14.5)	1%	1%	1%	4%	0%	2%	3%	0%	0%	0%

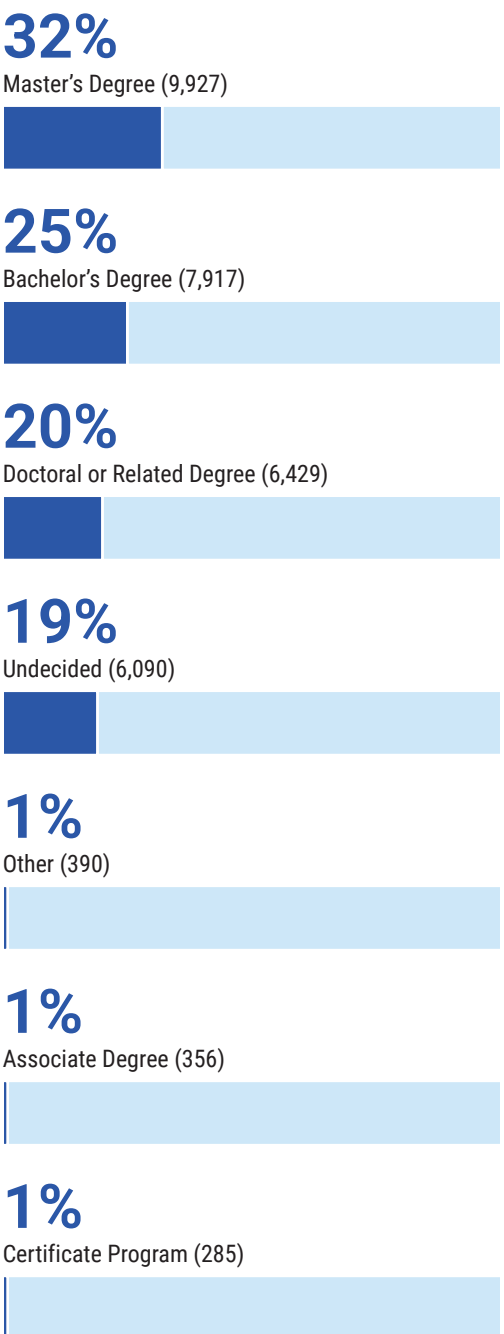
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



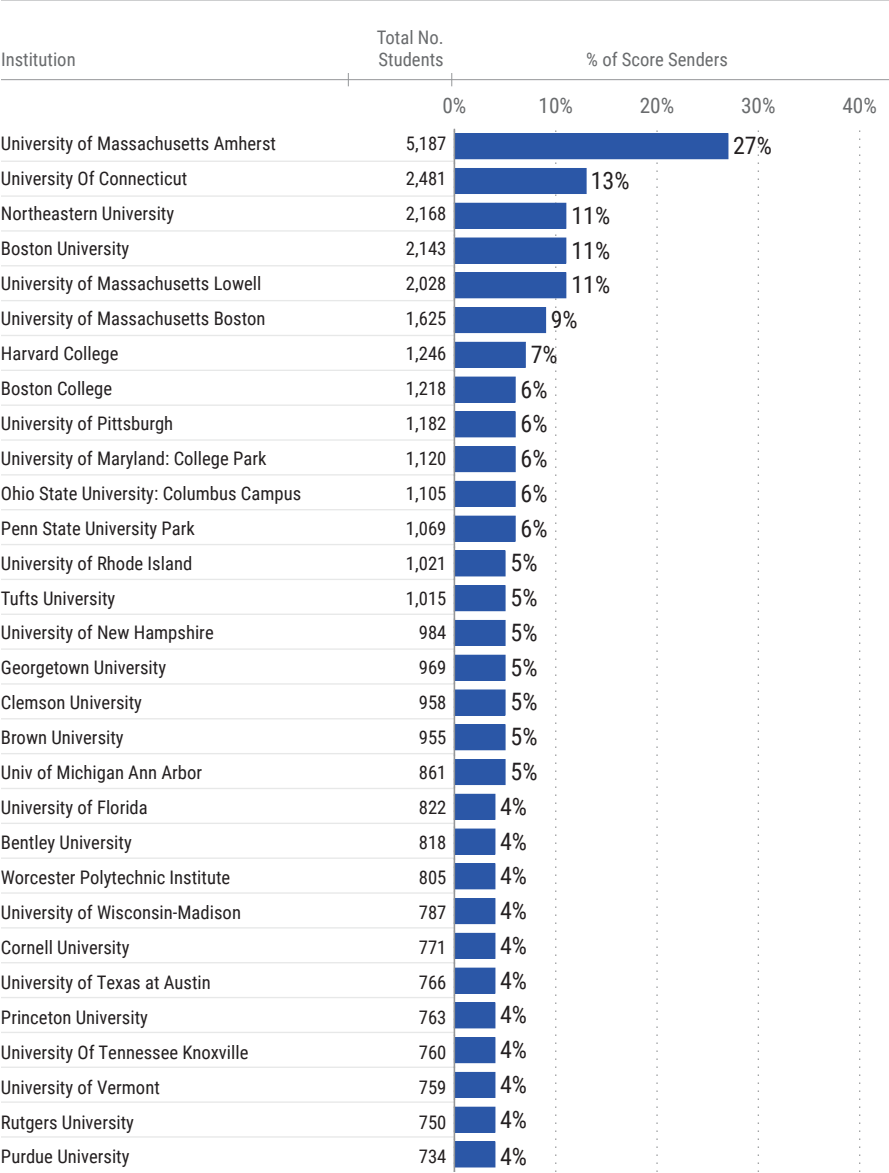
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Massachusetts

Of the 43,829 students from Massachusetts who took the SAT, 19,006 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,541 institutions received score reports from Massachusetts students.

Top Institutions Receiving Score Reports*



1,541

Total institutions received score reports from Massachusetts students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	43,829		1128	571	557	57%	80%	58%	18%
Took Essay*	21	0%	1171	590	581	71%	86%	71%	14%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	25	0%	980	496	484	36%	56%	36%	44%
Asian	5,077	12%	1278	626	652	81%	89%	84%	8%
Black/African American	3,651	8%	980	499	481	30%	57%	32%	41%
Hispanic/Latino	7,807	18%	978	497	481	31%	58%	33%	41%
Native Hawaiian/Other Pacific Islander	15	0%	1118	569	549	47%	87%	47%	13%
White	22,358	51%	1161	591	570	63%	89%	64%	10%
Two or More Races	1,833	4%	1194	606	588	66%	89%	67%	10%
No Response	3,063	7%	1156	583	573	60%	79%	61%	19%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	22,530	52%	1105	564	541	51%	79%	52%	20%
Male	20,803	48%	1149	576	573	62%	81%	64%	17%
No Response	496		1256	653	602	74%	96%	74%	4%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	26,621	61%	1150	585	564	61%	86%	62%	13%
English and Another Language	7,608	17%	1142	571	571	59%	76%	60%	22%
Another Language	3,457	8%	1096	540	555	52%	67%	55%	29%
No Response	6,143	14%	1032	525	508	38%	68%	40%	30%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,946	4%	947	473	473	27%	47%	30%	50%
High School Diploma	6,886	16%	1018	518	501	37%	67%	39%	31%
Associate Degree	1,634	4%	1051	538	513	41%	76%	42%	23%
Bachelor's Degree	12,687	29%	1135	577	558	59%	86%	60%	12%
Graduate Degree	15,007	34%	1241	625	615	77%	93%	77%	6%
No Response	5,669	13%	1030	520	509	39%	63%	41%	35%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	4,015	12%	1097	554	543	52%	79%	54%	19%
Did not use	28,866	88%	1205	609	596	71%	92%	72%	7%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	15,645	36%	1021	518	503	38%	64%	40%	34%
School Day Only	10,948	25%	935	476	458	22%	51%	24%	47%
School Day and Weekend	4,697	11%	1223	615	608	76%	93%	78%	6%
Weekend Only	28,184	64%	1187	600	587	67%	90%	68%	9%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	8,575	20%	1057	533	524	45%	65%	47%	33%
Suburb	28,845	66%	1141	578	564	59%	84%	60%	15%
Town/Rural	3,868	9%	1149	586	563	60%	87%	61%	12%
Unknown	2,541	6%	1177	594	582	62%	85%	64%	13%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	1,589	4%	971	490	480	28%	55%	30%	43%
2nd Lowest Quintile (\$63,158–\$80,990)	1,596	4%	1022	520	502	37%	67%	40%	31%
Middle Quintile (\$80,991–\$100,344)	2,354	5%	1052	537	515	41%	73%	43%	26%
2nd Highest Quintile (\$100,345–\$131,209)	6,125	14%	1111	567	544	53%	83%	54%	16%
Highest Quintile (≥\$131,210)	24,594	56%	1204	608	596	70%	91%	71%	8%
Unknown	7,571	17%	972	491	481	30%	54%	32%	44%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	71,254		995	506	490
PSAT/NMSQT	68,933		996	506	490
PSAT 10	2,346		982	495	487

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	95	0%	801	405	397
Asian	6,517	9%	1161	568	592
Black/African American	5,971	8%	881	447	434
Hispanic/Latino	14,309	20%	860	438	422
Native Hawaiian/Other Pacific Islander	31	0%	943	469	473
White	32,637	46%	1047	536	512
Two or More Races	2,883	4%	1057	540	518
No Response	8,811	12%	960	487	474

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	36,522	52%	992	508	484
Male	34,262	48%	997	502	495
No Response	470		1165	609	555

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	27,495	39%	961	489	472	45%	72%	46%	27%
11th Grade	43,079	60%	1019	517	502	45%	71%	47%	27%
Other/No Response	680	1%	923	472	451				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	23,201	54%	1050	535	515	51%	78%	52%	21%
English and Another Language	6,759	16%	1004	503	501	44%	63%	46%	36%
Another Language	3,087	7%	924	455	469	34%	47%	37%	50%
No Response	10,032	23%	985	502	482	38%	69%	40%	29%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	11,672	42%	961	493	468	43%	75%	44%	23%
English and Another Language	3,769	14%	898	453	445	32%	56%	34%	42%
Another Language	1,895	7%	843	419	424	25%	42%	28%	55%
No Response	10,159	37%	1006	511	494	55%	79%	57%	19%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,070	5%	840	422	418	18%	37%	20%	60%
High School Diploma	6,671	15%	932	476	457	28%	59%	30%	39%
Associate Degree	1,272	3%	983	502	481	36%	69%	37%	29%
Bachelor's Degree	10,470	24%	1059	538	521	53%	82%	54%	17%
Graduate Degree	11,730	27%	1150	580	569	70%	89%	71%	10%
No Response	10,866	25%	930	472	457	29%	55%	31%	43%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,194	4%	809	408	402	17%	42%	19%	56%
High School Diploma	3,323	12%	903	461	443	32%	63%	34%	35%
Associate Degree	563	2%	941	481	460	40%	72%	41%	26%
Bachelor's Degree	4,924	18%	1016	519	498	57%	84%	58%	14%
Graduate Degree	4,987	18%	1082	551	531	68%	89%	69%	10%
No Response	12,504	45%	921	469	452	37%	65%	38%	33%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,181	7%	1180	594	586	75%	88%	76%	11%
A (93–96)	8,440	20%	1154	581	573	72%	89%	73%	10%
A- (90–92)	8,090	19%	1086	549	537	60%	85%	62%	13%
B (80–89)	10,310	24%	946	482	464	29%	63%	31%	35%
C (70–79)	1,538	4%	788	404	383	6%	28%	7%	70%
D, E, or F (below 70)	181	0%	709	365	344	3%	16%	6%	82%
No Response	11,332	26%	928	474	454	28%	58%	29%	41%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,656	6%	1120	569	552	76%	89%	77%	11%
A (93–96)	4,161	15%	1074	545	530	69%	90%	70%	9%
A- (90–92)	3,296	12%	988	502	486	50%	81%	51%	17%
B (80–89)	4,195	15%	870	443	427	23%	57%	25%	42%
C (70–79)	785	3%	747	381	366	5%	28%	6%	71%
D, E, or F (below 70)	113	0%	685	350	335	4%	16%	4%	83%
No Response	13,284	48%	942	481	461	42%	70%	43%	29%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	43,079	22,036	20,703	52	4,065	3,820	8,573	22	20,492	1,810

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	4%	6%	0%	21%	1%	1%	5%	3%	7%
1200–1390	18%	16%	19%	0%	32%	6%	6%	9%	22%	25%
1000–1190	31%	32%	30%	19%	27%	21%	21%	18%	40%	31%
800–990	31%	34%	28%	40%	15%	40%	37%	45%	30%	27%
600–790	12%	12%	13%	29%	4%	27%	27%	18%	5%	8%
320–590	3%	2%	4%	12%	1%	5%	8%	5%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	4%	5%	0%	15%	1%	1%	5%	5%	8%
600–690	23%	22%	23%	4%	36%	9%	10%	14%	28%	30%
500–590	30%	31%	29%	17%	27%	23%	23%	32%	36%	31%
400–490	27%	29%	25%	38%	16%	35%	33%	23%	25%	23%
300–390	13%	12%	14%	29%	6%	26%	27%	23%	5%	8%
160–290	3%	2%	3%	12%	1%	5%	7%	5%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	7%	5%	8%	0%	29%	1%	1%	9%	5%	10%
600–690 (30–34.5)	15%	13%	17%	4%	28%	6%	6%	5%	18%	21%
500–590 (25–29.5)	28%	28%	28%	10%	25%	19%	18%	23%	36%	28%
400–490 (20–24.5)	32%	36%	29%	44%	15%	39%	37%	50%	33%	29%
300–390 (15–19.5)	15%	15%	14%	35%	4%	30%	30%	9%	7%	10%
160–290 (8–14.5)	3%	2%	4%	8%	1%	5%	8%	5%	1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	27,495	14,246	13,120	42	2,412	2,102	5,657	9	11,909	1,051

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	2%	0%	8%	0%	0%		1%	2%
1200–1390	12%	10%	13%	0%	29%	3%	3%		14%	19%
1000–1190	30%	30%	29%	10%	34%	20%	16%		39%	34%
800–990	36%	39%	34%	26%	23%	42%	37%		39%	32%
600–790	17%	16%	17%	52%	6%	29%	35%		7%	11%
320–590	4%	3%	5%	12%	0%	6%	9%		1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	2%	0%	6%	0%	0%		2%	3%
600–690	17%	16%	17%	2%	31%	6%	6%		21%	28%
500–590	29%	31%	28%	12%	33%	23%	18%		37%	30%
400–490	31%	32%	30%	26%	22%	38%	33%		32%	26%
300–390	17%	16%	19%	50%	8%	28%	35%		8%	12%
160–290	3%	2%	4%	10%	1%	5%	7%		1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	3%	0%	15%	0%	0%		2%	4%
600–690 (30–34.5)	10%	8%	12%	2%	27%	4%	3%		11%	15%
500–590 (25–29.5)	27%	27%	27%	7%	32%	17%	13%		35%	31%
400–490 (20–24.5)	38%	42%	34%	33%	21%	42%	38%		42%	34%
300–390 (15–19.5)	19%	19%	18%	45%	5%	30%	36%		10%	13%
160–290 (8–14.5)	4%	3%	5%	12%	1%	6%	10%		1%	2%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	6,482		835	428	407
Fall	5,729		827	424	403
Spring	763		905	466	439

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	12	0%	679	343	337
Asian	308	5%	914	459	456
Black/African American	564	9%	817	415	403
Hispanic/Latino	1,880	29%	762	388	373
Native Hawaiian/Other Pacific Islander	2	0%			
White	1,857	29%	919	476	444
Two or More Races	170	3%	910	468	442
No Response	1,689	26%	811	417	394

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	3,190	49%	833	430	403
Male	3,287	51%	837	426	411
No Response	5				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1,970	30%	773	396	376	23%	50%	24%	49%
9th Grade	4,439	68%	863	443	421	33%	61%	35%	37%
Other/No Response	73	1%	828	431	397				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,952	44%	900	464	437	39%	71%	41%	26%
English and Another Language	854	19%	820	416	403	24%	50%	27%	47%
Another Language	361	8%	746	376	370	16%	31%	18%	67%
No Response	1,272	29%	870	447	423	35%	62%	36%	37%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	589	30%	827	427	399	31%	66%	32%	33%
English and Another Language	511	26%	767	389	378	20%	44%	21%	55%
Another Language	211	11%	708	355	352	16%	35%	17%	64%
No Response	659	33%	749	387	362	21%	46%	22%	53%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	193	4%	960	494	466	53%	70%	55%	27%
A (93–96)	416	9%	943	485	457	51%	78%	53%	20%
A- (90–92)	382	9%	868	445	422	32%	69%	34%	30%
B (80–89)	588	13%	787	398	389	17%	42%	22%	54%
C (70–79)	107	2%	731	367	364	11%	28%	14%	69%
D, E, or F (below 70)	27	1%	629	311	318	4%	15%	7%	81%
No Response	2,726	61%	868	446	422	34%	63%	36%	35%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	127	6%	903	466	437	51%	72%	52%	28%
A (93–96)	153	8%	810	419	390	33%	61%	33%	39%
A- (90–92)	119	6%	793	402	392	25%	57%	25%	43%
B (80–89)	228	12%	737	376	361	11%	41%	12%	57%
C (70–79)	55	3%	672	340	332	5%	15%	5%	85%
D, E, or F (below 70)	10	1%	619	311	308	0%	10%	0%	90%
No Response	1,278	65%	765	393	372	22%	50%	23%	49%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,439	2,176	2,259	6	203	348	1,196	0	1,505	121

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		2%	0%	0%		0%	0%
1200–1390	4%	3%	4%		11%	1%	1%		6%	5%
1000–1190	18%	17%	19%		25%	14%	9%		26%	30%
800–990	43%	44%	41%		37%	48%	34%		50%	44%
600–790	30%	31%	29%		22%	33%	45%		17%	21%
240–590	6%	5%	6%		3%	5%	11%		1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	2%		5%	0%	0%		3%	2%
600–690	6%	6%	7%		10%	2%	3%		10%	9%
500–590	21%	21%	20%		25%	16%	12%		29%	31%
400–490	38%	38%	37%		33%	44%	32%		42%	36%
300–390	29%	30%	28%		25%	33%	43%		17%	21%
120–290	5%	4%	6%		2%	5%	10%		1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%		3%	0%	0%		0%	1%
600–690 (30–34.5)	3%	2%	4%		7%	2%	1%		4%	5%
500–590 (25–29.5)	15%	14%	16%		30%	14%	8%		21%	20%
400–490 (20–24.5)	42%	43%	41%		34%	43%	31%		51%	49%
300–390 (15–19.5)	34%	36%	33%		24%	36%	49%		23%	25%
120–290 (6–14.5)	6%	5%	6%		2%	5%	11%		1%	1%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,970	975	994	6	97	192	661	1	345	42

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%	0%	0%		1%	0%
1200–1390	2%	2%	2%		6%	0%	1%		4%	7%
1000–1190	9%	9%	8%		15%	9%	5%		15%	17%
800–990	30%	29%	32%		35%	33%	22%		46%	43%
600–790	46%	46%	46%		36%	52%	55%		31%	24%
240–590	13%	14%	12%		7%	7%	17%		3%	10%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%		1%	0%	0%		1%	0%
600–690	3%	4%	2%		6%	2%	1%		7%	7%
500–590	12%	12%	12%		14%	11%	8%		19%	24%
400–490	29%	29%	30%		35%	35%	22%		43%	38%
300–390	44%	45%	44%		34%	44%	55%		28%	24%
120–290	10%	10%	11%		9%	7%	14%		2%	7%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		2%	0%	0%		1%	0%
600–690 (30–34.5)	1%	1%	1%		4%	1%	0%		3%	0%
500–590 (25–29.5)	7%	7%	8%		14%	7%	4%		11%	21%
400–490 (20–24.5)	30%	29%	31%		33%	35%	23%		44%	38%
300–390 (15–19.5)	49%	51%	47%		40%	47%	56%		39%	36%
120–290 (6–14.5)	13%	13%	12%		6%	9%	16%		3%	5%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1300	660	650
50th	1130	570	550
25th	970	500	470

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1180	600	580	1100	570	540
50th	1020	520	500	960	490	470
25th	870	440	420	820	410	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	970	510	470	880	450	420
50th	850	430	410	760	390	380
25th	750	380	370	660	340	330

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.