

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

MARYLAND SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

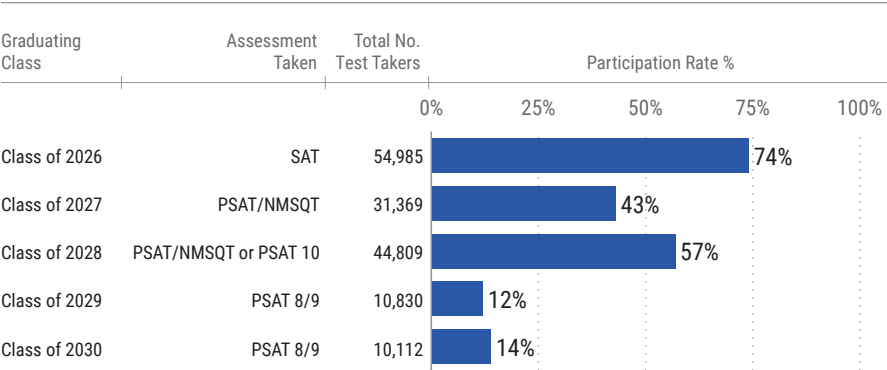
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



142,890

Total test takers†

36%

Met College and Career Readiness Benchmarks

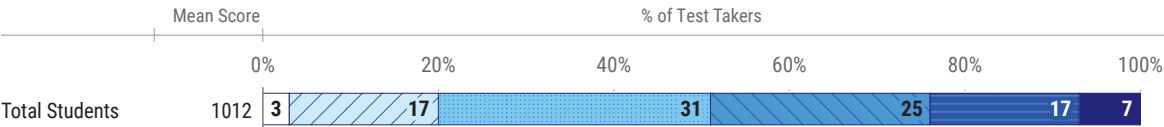
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Maryland students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

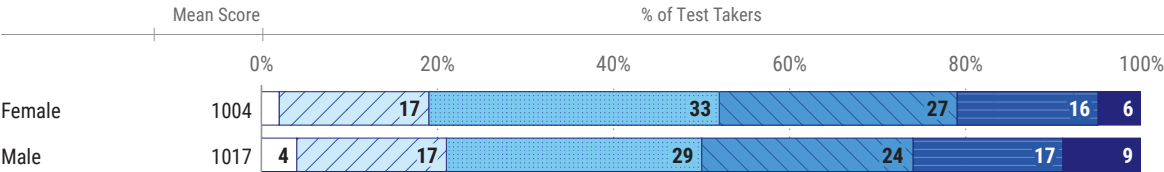
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

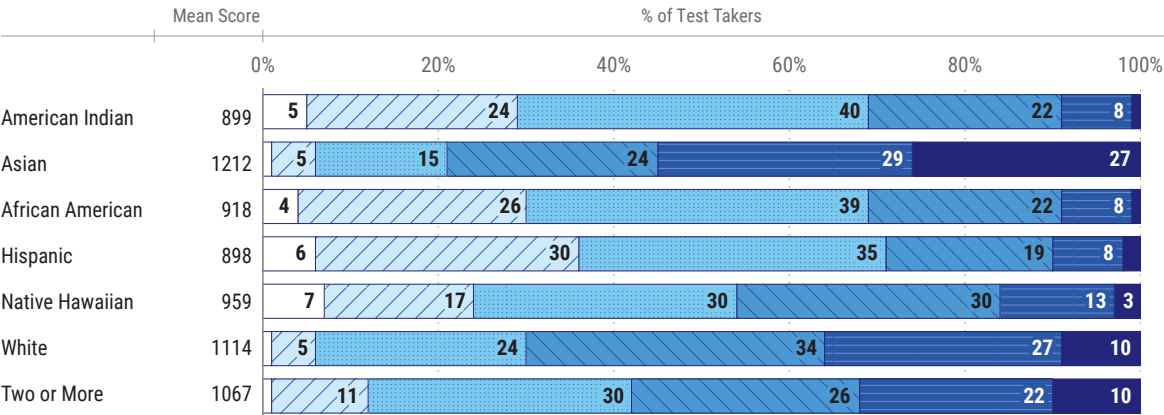
Total Students



Gender



Race/Ethnicity



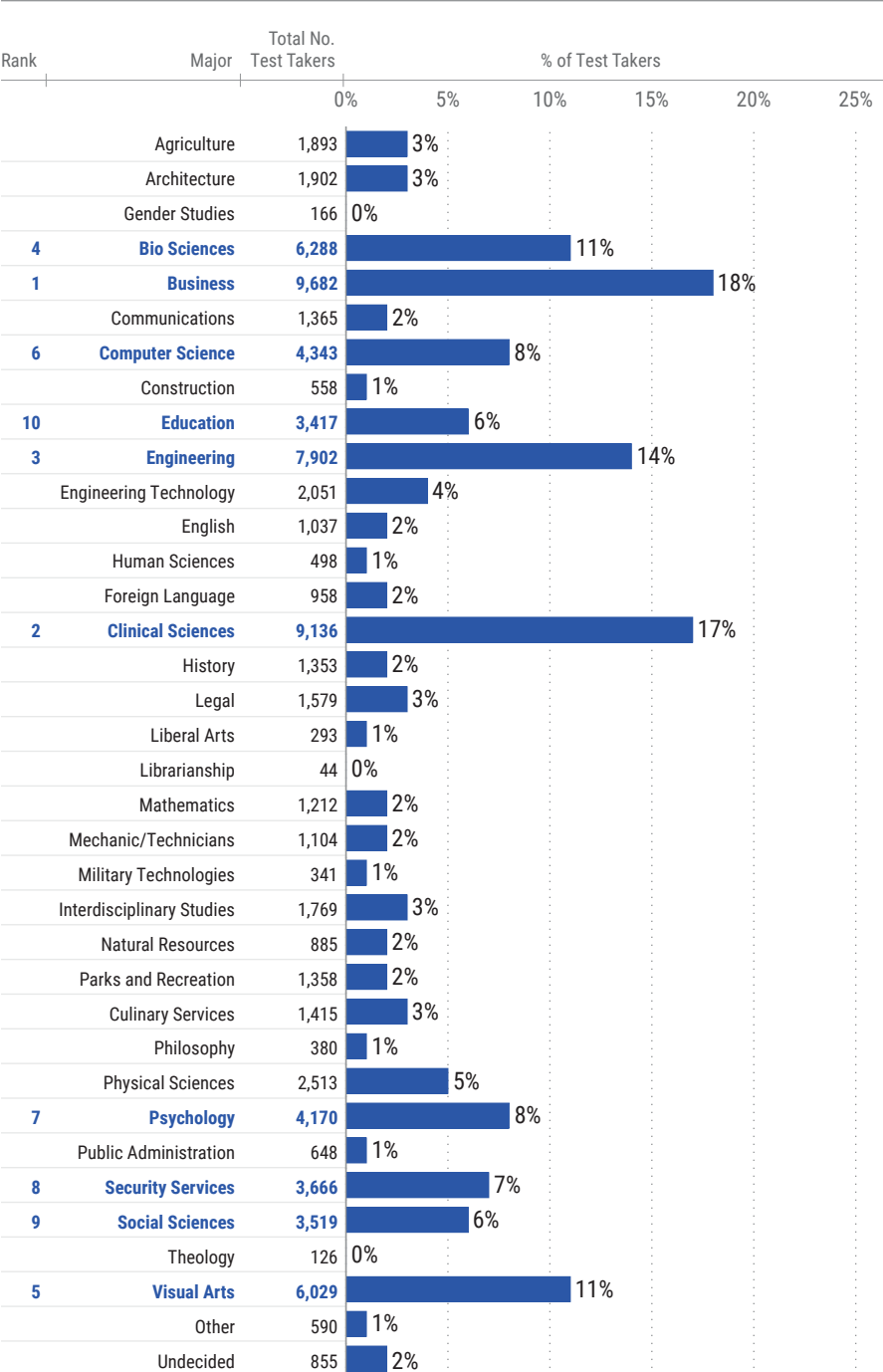
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	9%	8%	9%	2%	24%	2%	3%	3%	13%	13%
600-690	20%	20%	19%	9%	32%	11%	10%	10%	30%	23%
500-590	28%	29%	27%	28%	25%	27%	22%	40%	34%	30%
400-490	26%	27%	26%	30%	13%	35%	32%	23%	18%	24%
300-390	15%	14%	16%	23%	5%	22%	27%	20%	5%	9%
200-290	2%	2%	3%	7%	1%	3%	5%	3%	0%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	8%	6%	10%	1%	32%	2%	3%	3%	10%	10%
600-690 (30-34.5)	15%	14%	16%	6%	26%	8%	7%	17%	23%	19%
500-590 (25-29.5)	22%	22%	21%	19%	20%	17%	15%	30%	30%	23%
400-490 (20-24.5)	31%	34%	28%	37%	16%	35%	34%	23%	28%	30%
300-390 (15-19.5)	22%	22%	21%	34%	5%	33%	35%	20%	8%	16%
200-290 (10-14.5)	3%	2%	3%	3%	1%	4%	5%	7%	1%	2%

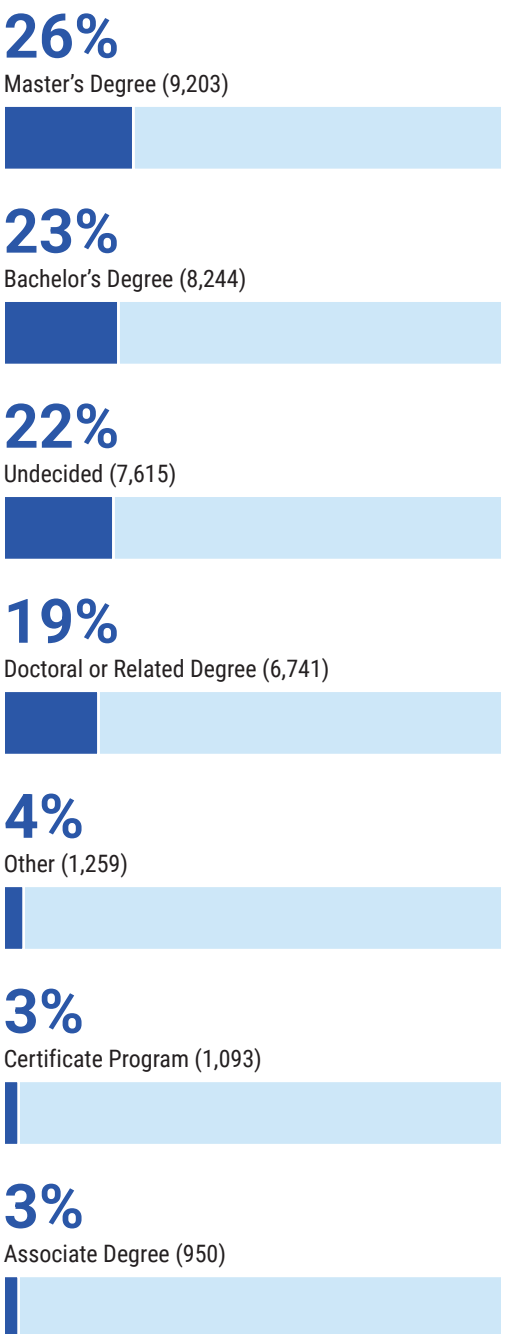
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



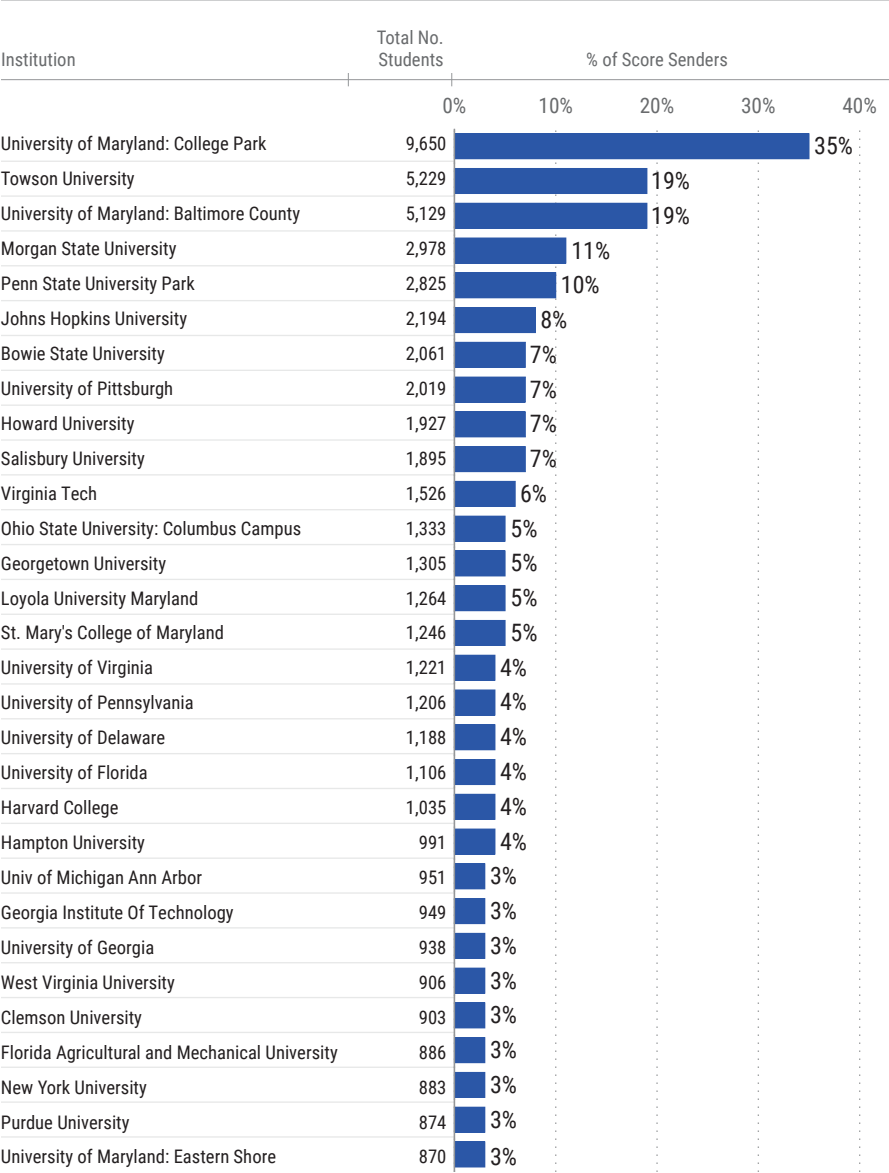
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Maryland

Of the 54,985 students from Maryland who took the SAT, 27,607 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,432 institutions received score reports from Maryland students.

Top Institutions Receiving Score Reports*



2,432

Total institutions received score reports from Maryland students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	54,985		1012	518	494	36%	63%	37%	36%
Took Essay*	12	0%	1085	558	528	42%	83%	50%	8%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	151	0%	899	462	437	19%	49%	21%	50%
Asian	4,164	8%	1212	601	611	71%	85%	73%	13%
Black/African American	14,860	27%	918	474	444	20%	48%	21%	51%
Hispanic/Latino	9,500	17%	898	461	437	19%	42%	20%	57%
Native Hawaiian/Other Pacific Islander	30	0%	959	486	473	37%	57%	37%	43%
White	14,962	27%	1114	570	544	54%	82%	54%	17%
Two or More Races	2,629	5%	1067	548	518	44%	72%	45%	28%
No Response	8,689	16%	1012	520	493	35%	63%	36%	36%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	27,690	51%	1004	518	486	34%	63%	34%	36%
Male	26,863	49%	1017	516	500	39%	61%	40%	37%
No Response	432		1182	621	561	63%	92%	63%	8%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	30,851	56%	1033	530	503	40%	67%	41%	32%
English and Another Language	8,897	16%	1012	514	498	37%	58%	38%	41%
Another Language	3,769	7%	958	480	478	32%	48%	33%	50%
No Response	11,468	21%	972	501	470	27%	60%	28%	39%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	3,598	7%	838	428	410	11%	30%	12%	68%
High School Diploma	10,305	19%	928	478	450	20%	50%	21%	49%
Associate Degree	1,862	3%	991	510	480	29%	64%	31%	35%
Bachelor's Degree	12,199	22%	1074	550	524	46%	78%	47%	21%
Graduate Degree	13,464	24%	1172	596	576	64%	86%	65%	14%
No Response	13,557	25%	911	469	442	21%	44%	22%	55%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	2,409	10%	1092	556	537	51%	80%	52%	19%
Did not use	20,933	90%	1190	603	587	68%	90%	69%	9%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	42,277	77%	966	496	469	29%	55%	30%	44%
School Day Only	31,643	58%	888	460	429	15%	43%	16%	56%
School Day and Weekend	10,634	19%	1196	605	591	70%	91%	71%	8%
Weekend Only	12,708	23%	1165	591	574	62%	88%	63%	11%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	12,343	22%	1032	524	508	40%	62%	42%	37%
Suburb	31,601	57%	984	506	478	32%	59%	33%	40%
Town/Rural	9,861	18%	1058	540	517	44%	73%	45%	26%
Unknown	1,180	2%	1164	600	564	62%	89%	62%	10%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	1,932	4%	890	454	436	13%	38%	16%	59%
2nd Lowest Quintile (\$63,158–\$80,990)	2,903	5%	927	478	449	20%	50%	22%	49%
Middle Quintile (\$80,991–\$100,344)	4,418	8%	965	497	468	26%	57%	27%	42%
2nd Highest Quintile (\$100,345–\$131,209)	8,466	15%	1014	522	492	35%	66%	36%	32%
Highest Quintile (≥\$131,210)	23,791	43%	1134	577	556	57%	82%	58%	17%
Unknown	13,475	25%	847	437	410	11%	33%	12%	66%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	77,076		964	494	470
PSAT/NMSQT	70,489		968	496	472
PSAT 10	6,610		930	476	454

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	101	0%	788	402	387
Asian	4,149	5%	1120	555	565
Black/African American	13,401	17%	845	436	408
Hispanic/Latino	8,651	11%	838	430	408
Native Hawaiian/Other Pacific Islander	38	0%	829	423	405
White	17,371	23%	1004	515	489
Two or More Races	3,048	4%	963	496	467
No Response	30,317	39%	1010	517	493

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	38,460	51%	962	497	465
Male	37,204	49%	969	492	477
No Response	1,412		893	461	432

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	44,809	58%	929	476	453	37%	66%	39%	32%
11th Grade	31,369	41%	1015	520	495	42%	71%	43%	27%
Other/No Response	898	1%	945	488	457				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	17,015	54%	1013	520	493	42%	71%	43%	28%
English and Another Language	3,872	12%	1047	529	518	48%	70%	49%	29%
Another Language	1,315	4%	992	494	498	41%	57%	45%	39%
No Response	9,167	29%	1008	520	487	40%	75%	41%	24%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	16,363	37%	887	456	430	27%	59%	28%	39%
English and Another Language	4,682	10%	868	442	426	24%	51%	25%	48%
Another Language	2,009	4%	806	404	402	16%	35%	19%	61%
No Response	21,755	49%	986	505	481	50%	78%	51%	21%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,308	4%	839	430	409	13%	36%	16%	62%
High School Diploma	4,613	15%	919	475	444	23%	56%	25%	42%
Associate Degree	919	3%	970	500	470	33%	67%	34%	31%
Bachelor's Degree	8,072	26%	1043	535	508	47%	79%	48%	19%
Graduate Degree	8,347	27%	1134	577	557	65%	88%	66%	11%
No Response	8,110	26%	951	489	462	31%	60%	32%	38%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,051	5%	770	392	378	10%	33%	12%	65%
High School Diploma	5,591	12%	874	450	424	24%	58%	26%	40%
Associate Degree	964	2%	915	468	447	33%	67%	35%	31%
Bachelor's Degree	8,125	18%	999	511	488	52%	82%	53%	17%
Graduate Degree	8,255	18%	1056	539	517	62%	86%	63%	13%
No Response	19,823	44%	881	452	429	27%	58%	29%	41%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,553	11%	1196	602	594	77%	91%	78%	8%
A (93–96)	6,495	21%	1122	569	553	65%	86%	66%	13%
A- (90–92)	5,246	17%	1057	540	517	51%	82%	52%	17%
B (80–89)	7,158	23%	928	480	449	23%	59%	25%	40%
C (70–79)	1,281	4%	810	423	388	7%	34%	8%	65%
D, E, or F (below 70)	91	0%	781	411	370	4%	31%	4%	69%
No Response	7,542	24%	927	481	446	25%	61%	26%	38%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,228	7%	1105	560	545	72%	87%	72%	13%
A (93–96)	6,725	15%	1040	529	511	61%	84%	62%	15%
A- (90–92)	4,619	10%	969	495	474	45%	77%	46%	21%
B (80–89)	7,357	16%	856	440	417	19%	55%	21%	44%
C (70–79)	1,706	4%	748	386	361	6%	27%	7%	71%
D, E, or F (below 70)	215	0%	697	358	339	2%	16%	5%	81%
No Response	20,950	47%	901	463	438	32%	63%	33%	36%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	31,369	16,006	15,096	30	2,233	6,037	3,066	13	8,492	1,398

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	4%	6%	0%	23%	1%	2%	0%	4%	5%
1200–1390	17%	16%	18%	17%	30%	6%	10%	8%	22%	21%
1000–1190	30%	30%	29%	10%	26%	19%	21%	15%	37%	27%
800–990	33%	35%	31%	43%	15%	40%	36%	62%	31%	32%
600–790	14%	14%	13%	27%	5%	29%	26%	15%	7%	14%
320–590	2%	2%	3%	3%	0%	4%	5%	0%	1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	5%	5%	0%	18%	1%	2%	0%	5%	7%
600–690	22%	22%	22%	20%	35%	10%	13%	8%	28%	24%
500–590	30%	31%	30%	20%	26%	23%	24%	23%	35%	29%
400–490	28%	29%	28%	27%	15%	38%	33%	54%	26%	27%
300–390	12%	12%	13%	30%	5%	25%	24%	15%	6%	11%
160–290	1%	1%	2%	3%	0%	3%	4%	0%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	6%	5%	8%	0%	29%	1%	2%	0%	5%	6%
600–690 (30–34.5)	14%	13%	16%	10%	28%	5%	8%	0%	18%	17%
500–590 (25–29.5)	26%	25%	26%	13%	22%	16%	18%	31%	33%	25%
400–490 (20–24.5)	33%	36%	30%	43%	15%	36%	34%	54%	33%	32%
300–390 (15–19.5)	18%	19%	17%	33%	6%	36%	32%	8%	10%	18%
160–290 (8–14.5)	3%	2%	3%	0%	0%	6%	5%	8%	1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	44,809	21,940	21,728	71	1,888	7,256	5,510	24	8,629	1,613

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	10%	9%	11%	0%	23%	2%	2%	0%	8%	7%
1000–1190	26%	26%	26%	6%	26%	10%	10%	17%	29%	22%
800–990	37%	39%	35%	24%	31%	39%	36%	42%	45%	41%
600–790	23%	22%	22%	52%	13%	42%	43%	29%	16%	26%
320–590	4%	3%	5%	18%	2%	7%	9%	13%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	14%	14%	14%	1%	24%	4%	3%	0%	13%	11%
500–590	27%	28%	27%	7%	28%	14%	14%	17%	32%	26%
400–490	34%	35%	33%	34%	28%	38%	36%	38%	38%	36%
300–390	21%	20%	22%	41%	14%	38%	39%	33%	15%	23%
160–290	3%	2%	4%	17%	2%	5%	8%	13%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	2%	0%	10%	0%	0%	0%	1%	2%
600–690 (30–34.5)	9%	7%	10%	0%	22%	2%	2%	0%	7%	6%
500–590 (25–29.5)	22%	22%	23%	3%	23%	8%	8%	4%	25%	17%
400–490 (20–24.5)	36%	39%	34%	27%	29%	34%	32%	46%	45%	40%
300–390 (15–19.5)	27%	27%	25%	51%	15%	47%	48%	38%	20%	32%
160–290 (8–14.5)	5%	3%	5%	20%	2%	9%	10%	13%	2%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	20,972		814	419	395
Fall	20,317		809	416	392
Spring	664		980	509	472

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	62	0%	722	367	355
Asian	574	3%	931	472	459
Black/African American	5,426	26%	782	404	378
Hispanic/Latino	4,492	21%	739	380	359
Native Hawaiian/Other Pacific Islander	15	0%	695	357	338
White	3,443	16%	907	467	440
Two or More Races	908	4%	851	440	411
No Response	6,052	29%	830	427	402

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	10,394	50%	818	425	393
Male	10,560	50%	810	414	396
No Response	18		1077	578	499

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	10,112	48%	750	388	362	16%	45%	17%	54%
9th Grade	10,830	52%	874	448	425	34%	64%	35%	35%
Other/No Response	30	0%	782	408	374				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	5,795	54%	868	446	422	32%	64%	33%	34%
English and Another Language	1,184	11%	823	421	402	21%	54%	22%	45%
Another Language	372	3%	796	400	396	18%	40%	20%	58%
No Response	3,479	32%	909	467	442	43%	69%	44%	30%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	3,840	38%	778	404	374	21%	53%	22%	46%
English and Another Language	2,411	24%	751	388	363	15%	44%	16%	55%
Another Language	929	9%	709	363	346	11%	35%	12%	64%
No Response	2,932	29%	725	375	350	14%	39%	14%	61%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	474	4%	993	510	483	62%	81%	63%	18%
A (93–96)	1,277	12%	947	487	459	52%	81%	53%	18%
A- (90–92)	916	8%	890	456	434	37%	73%	39%	25%
B (80–89)	1,356	13%	802	408	394	16%	49%	17%	50%
C (70–79)	265	2%	723	370	353	4%	22%	5%	77%
D, E, or F (below 70)	33	0%	661	349	312	0%	9%	0%	91%
No Response	6,508	60%	871	447	424	33%	62%	34%	36%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	808	8%	802	414	387	27%	57%	28%	42%
A (93–96)	1,417	14%	800	414	387	24%	59%	24%	40%
A- (90–92)	664	7%	775	401	374	17%	54%	18%	45%
B (80–89)	1,254	12%	704	365	339	6%	33%	6%	66%
C (70–79)	224	2%	637	324	313	2%	13%	2%	87%
D, E, or F (below 70)	24	0%	615	324	290	0%	8%	0%	92%
No Response	5,721	57%	742	384	358	16%	43%	17%	56%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	10,830	5,332	5,482	22	289	1,981	1,520	8	3,127	557

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	4%	4%	5%	0%	8%	1%	1%		4%	3%
1000–1190	18%	18%	18%	0%	28%	9%	8%		22%	18%
800–990	43%	44%	41%	45%	43%	42%	37%		50%	43%
600–790	32%	31%	32%	55%	19%	43%	47%		23%	35%
240–590	3%	2%	4%	0%	2%	4%	6%		1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	2%	1%	0%	1%	0%	0%		1%	0%
600–690	7%	7%	7%	0%	9%	2%	3%		8%	5%
500–590	20%	21%	19%	0%	27%	13%	12%		24%	23%
400–490	40%	41%	39%	55%	42%	42%	38%		45%	41%
300–390	29%	27%	30%	45%	19%	38%	42%		21%	29%
120–290	3%	2%	4%	0%	2%	4%	5%		1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%		0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	8%	1%	1%		3%	3%
500–590 (25–29.5)	16%	15%	16%	0%	26%	7%	7%		20%	13%
400–490 (20–24.5)	41%	42%	40%	41%	39%	38%	33%		49%	41%
300–390 (15–19.5)	36%	38%	35%	59%	25%	49%	53%		27%	40%
120–290 (6–14.5)	3%	3%	4%	0%	1%	5%	6%		2%	2%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	10,112	5,049	5,061	40	285	3,435	2,970	7	310	350

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	2%	0%	0%		1%	0%
1200–1390	1%	1%	2%	0%	10%	1%	0%		8%	2%
1000–1190	6%	6%	6%	3%	25%	6%	2%		25%	12%
800–990	25%	25%	24%	5%	34%	29%	20%		39%	35%
600–790	54%	55%	52%	80%	25%	54%	61%		22%	46%
240–590	13%	11%	16%	13%	4%	10%	17%		5%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	0%	0%	3%	0%	0%		3%	1%
600–690	3%	3%	3%	0%	12%	2%	1%		14%	6%
500–590	9%	9%	8%	3%	24%	10%	4%		26%	12%
400–490	28%	29%	27%	18%	35%	32%	24%		32%	38%
300–390	50%	50%	50%	75%	23%	48%	59%		19%	39%
120–290	10%	8%	12%	5%	4%	7%	12%		5%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%		1%	0%
600–690 (30–34.5)	1%	1%	1%	3%	7%	1%	0%		6%	2%
500–590 (25–29.5)	5%	4%	5%	0%	23%	4%	2%		20%	8%
400–490 (20–24.5)	22%	22%	22%	10%	33%	26%	17%		39%	29%
300–390 (15–19.5)	57%	59%	55%	75%	29%	57%	63%		28%	55%
120–290 (6–14.5)	15%	13%	16%	13%	4%	11%	18%		6%	6%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1190	610	580
50th	990	520	470
25th	830	430	400

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1170	600	570	1070	550	520
50th	1000	520	480	920	470	440
25th	860	440	410	790	400	380

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	980	510	480	830	430	400
50th	850	430	410	740	380	360
25th	760	380	370	660	340	320

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.