



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

MAINE SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

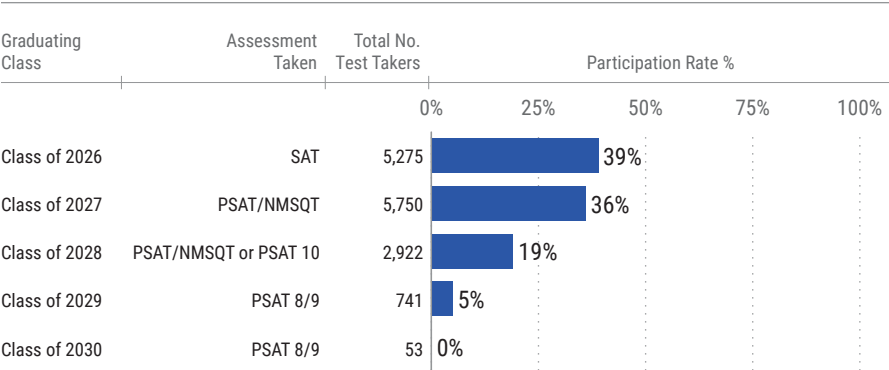
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



12,860

Total test takers†

45%

Met College and Career Readiness Benchmarks

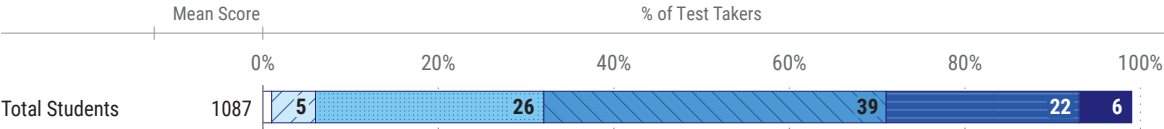
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Maine students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

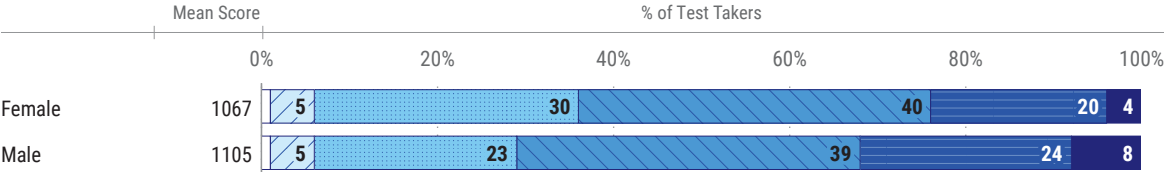
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

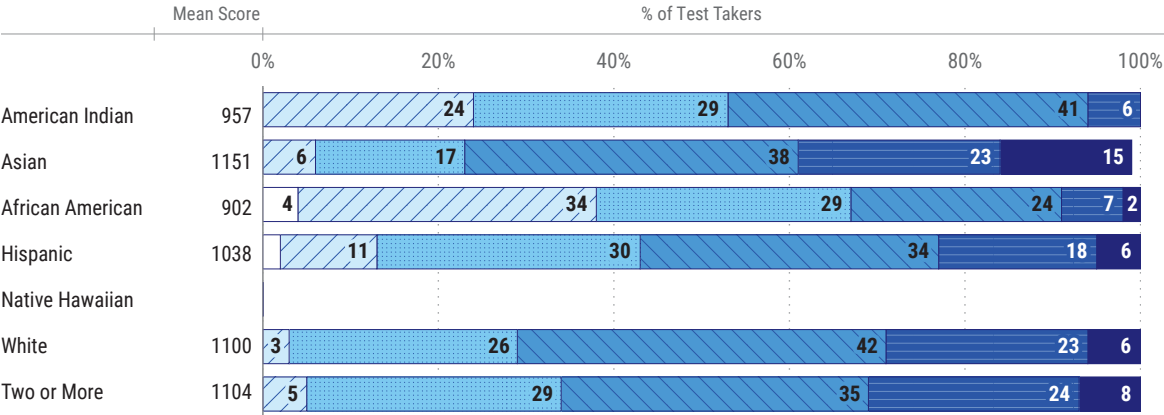
Total Students



Gender



Race/Ethnicity



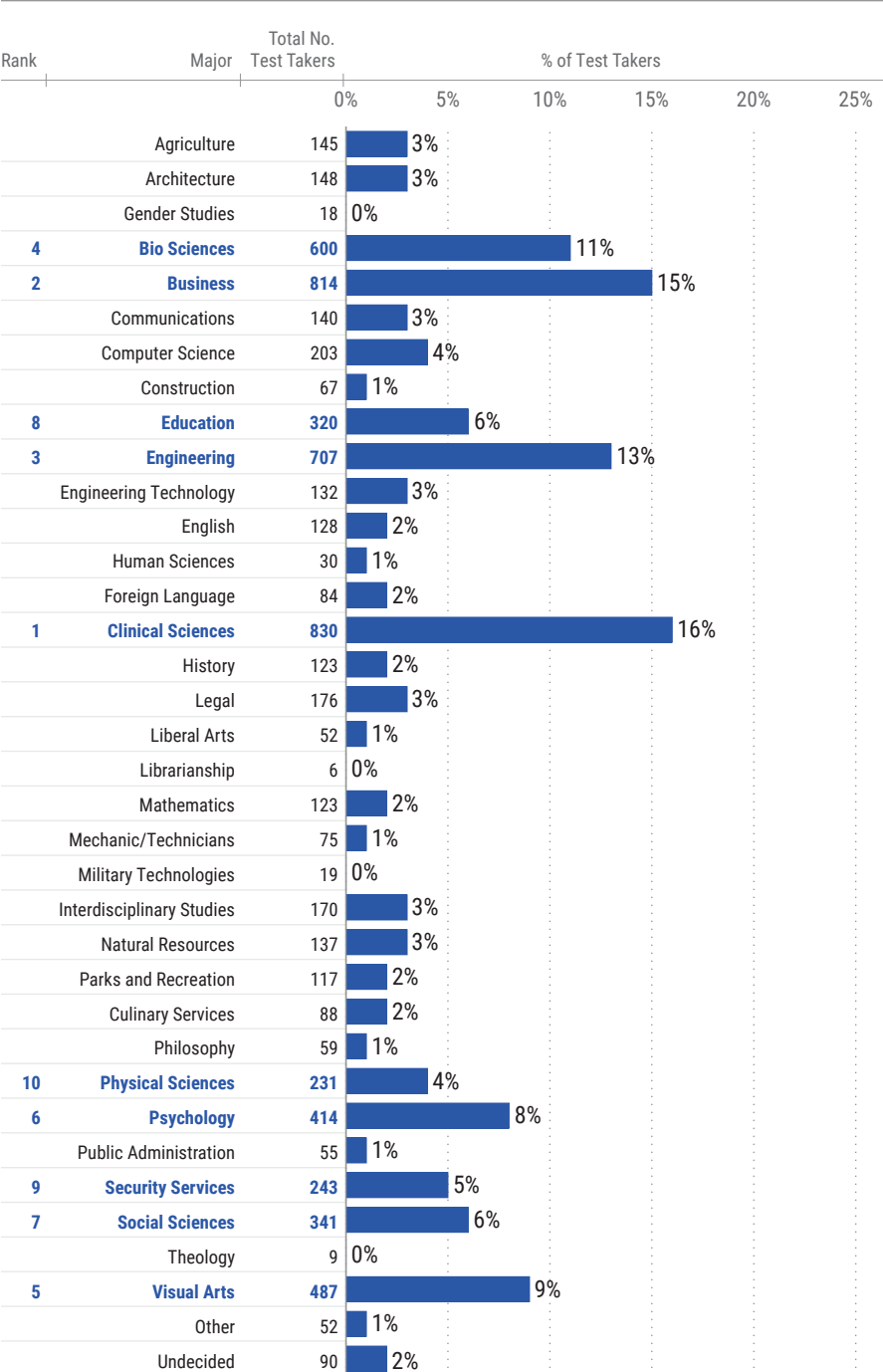
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	9%	8%	10%	0%	11%	3%	9%		10%	8%
600–690	29%	28%	29%	12%	29%	12%	23%		30%	30%
500–590	38%	39%	36%	59%	28%	24%	35%		39%	41%
400–490	19%	20%	18%	12%	23%	25%	20%		18%	18%
300–390	5%	5%	5%	18%	8%	33%	11%		3%	3%
200–290	1%	0%	1%	0%	0%	3%	2%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	7%	5%	10%	0%	25%	3%	7%		6%	12%
600-690 (30-34.5)	17%	14%	21%	0%	25%	6%	11%		18%	19%
500-590 (25-29.5)	33%	34%	32%	35%	28%	16%	28%		36%	26%
400-490 (20-24.5)	34%	38%	29%	41%	16%	38%	40%		34%	35%
300-390 (15-19.5)	8%	8%	7%	24%	5%	33%	13%		6%	7%
200-290 (10-14.5)	1%	1%	1%	0%	0%	4%	0%		0%	1%

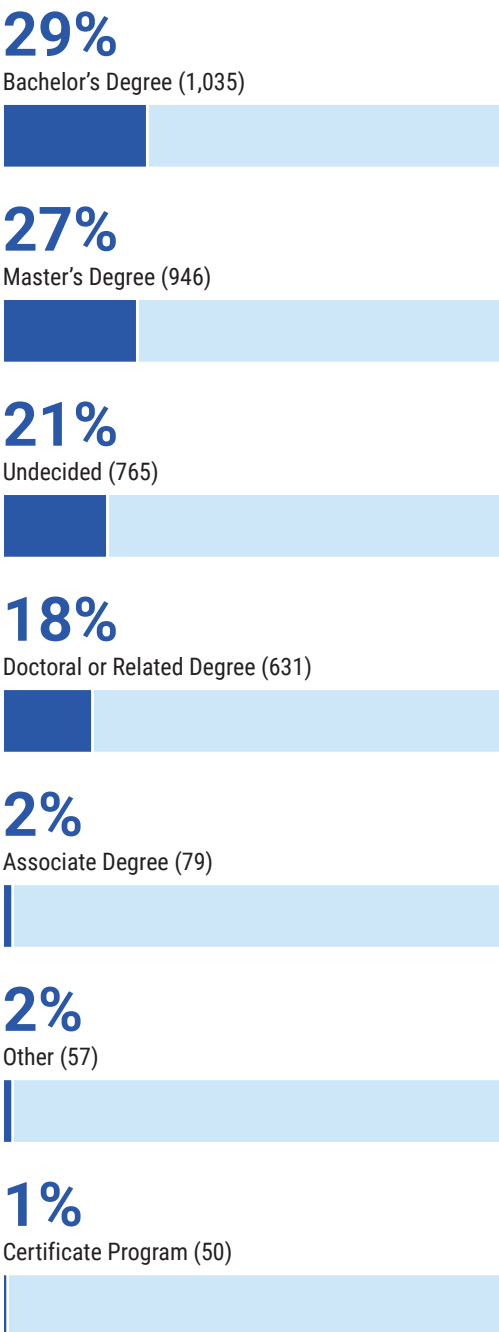
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



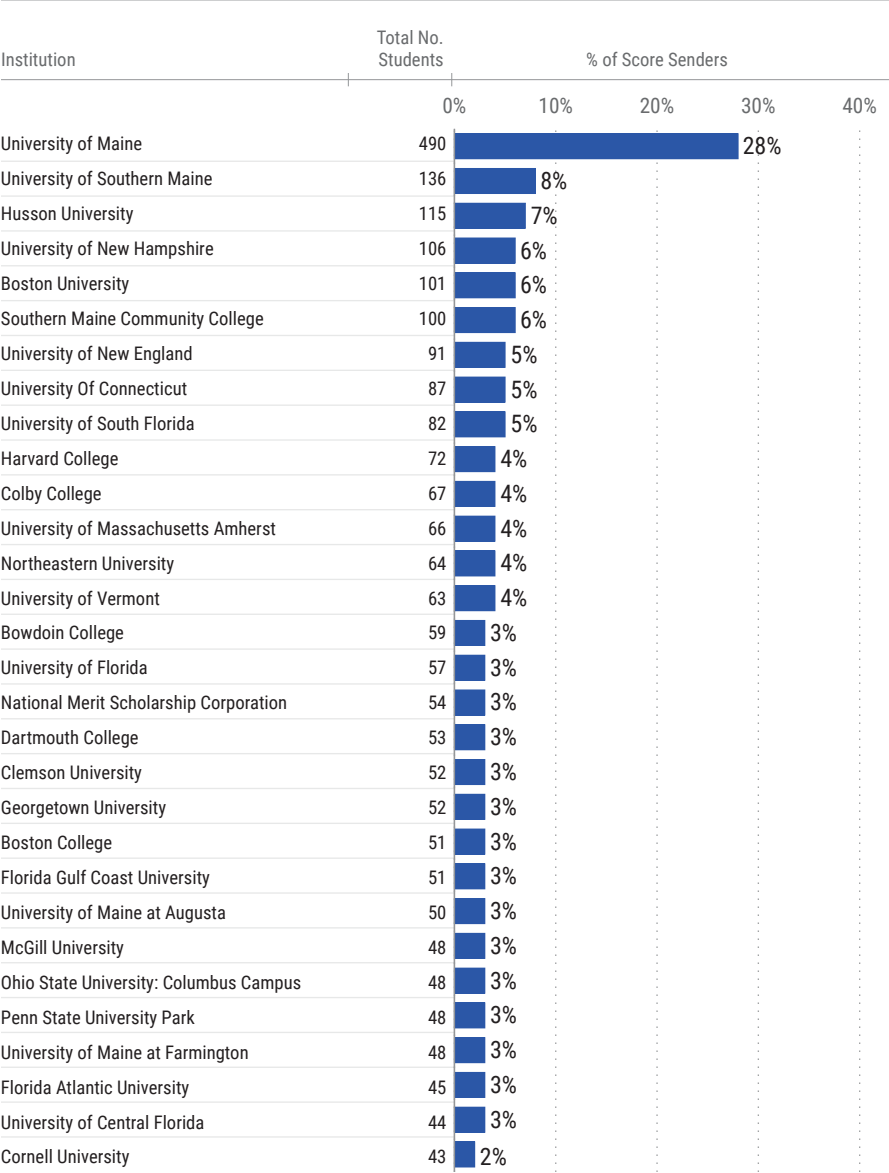
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Maine

Of the 5,275 students from Maine who took the SAT, 1,740 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 703 institutions received score reports from Maine students.

Top Institutions Receiving Score Reports*



703

Total institutions received score reports from Maine students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	5,275		1087	561	526	45%	81%	46%	18%
Took Essay*	1	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	17	0%	957	504	454	18%	71%	18%	29%
Asian	214	4%	1151	555	596	59%	74%	71%	14%
Black/African American	284	5%	902	463	439	17%	42%	18%	58%
Hispanic/Latino	211	4%	1038	535	503	36%	72%	36%	28%
Native Hawaiian/Other Pacific Islander	3	0%							
White	3,973	75%	1100	570	530	47%	85%	48%	14%
Two or More Races	213	4%	1104	569	535	49%	85%	49%	15%
No Response	360	7%	1067	547	521	42%	74%	44%	23%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	2,764	53%	1067	557	510	39%	81%	40%	18%
Male	2,419	47%	1105	562	543	52%	80%	53%	18%
No Response	92		1186	632	554	54%	95%	54%	5%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	3,605	68%	1096	568	528	46%	83%	46%	17%
English and Another Language	354	7%	1031	521	510	41%	65%	44%	32%
Another Language	243	5%	1027	499	528	40%	54%	46%	40%
No Response	1,073	20%	1085	562	523	46%	86%	48%	13%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	124	2%	904	457	447	22%	41%	24%	56%
High School Diploma	868	16%	1013	526	488	30%	72%	31%	26%
Associate Degree	270	5%	1051	548	503	35%	79%	35%	20%
Bachelor's Degree	1,881	36%	1104	570	534	48%	87%	49%	12%
Graduate Degree	1,441	27%	1174	603	571	63%	91%	64%	8%
No Response	691	13%	995	513	482	28%	62%	30%	36%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	186	7%	1071	549	522	40%	75%	43%	22%
Did not use	2,611	93%	1165	597	568	61%	91%	62%	8%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	3,013	57%	1044	540	503	37%	75%	38%	24%
School Day Only	2,478	47%	1005	523	482	29%	71%	30%	28%
School Day and Weekend	535	10%	1224	621	603	75%	95%	77%	3%
Weekend Only	2,262	43%	1144	587	556	56%	88%	57%	10%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	1,050	20%	1037	535	502	38%	70%	39%	29%
Suburb	1,228	23%	1119	575	544	51%	86%	52%	13%
Town/Rural	2,788	53%	1087	562	526	45%	82%	46%	16%
Unknown	209	4%	1137	591	546	53%	88%	55%	11%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	170	3%	1069	554	515	41%	79%	43%	19%
2nd Lowest Quintile (\$63,158–\$80,990)	685	13%	1075	556	519	41%	81%	44%	16%
Middle Quintile (\$80,991–\$100,344)	1,029	20%	1115	576	539	50%	88%	52%	11%
2nd Highest Quintile (\$100,345–\$131,209)	1,258	24%	1116	577	539	52%	87%	52%	12%
Highest Quintile (≥\$131,210)	1,020	19%	1164	596	568	60%	91%	61%	8%
Unknown	1,113	21%	965	499	467	22%	58%	23%	40%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	8,674		985	509	476
PSAT/NMSQT	7,909		987	510	477
PSAT 10	767		963	497	466

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	36	0%	851	443	409
Asian	217	3%	1031	508	523
Black/African American	451	5%	859	442	417
Hispanic/Latino	376	4%	926	477	449
Native Hawaiian/Other Pacific Islander	5	0%			
White	6,110	70%	1004	520	485
Two or More Races	394	5%	991	514	478
No Response	1,085	13%	944	488	456

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	4,621	54%	977	510	467
Male	3,989	46%	992	506	486
No Response	64		1139	603	535

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	2,922	34%	964	497	466	41%	77%	43%	22%
11th Grade	5,750	66%	996	515	481	36%	72%	37%	26%
Other/No Response	2	0%							

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	3,630	63%	998	517	481	35%	73%	36%	26%
English and Another Language	326	6%	930	477	454	27%	55%	29%	43%
Another Language	196	3%	888	437	451	24%	41%	30%	54%
No Response	1,598	28%	1018	527	490	41%	79%	42%	19%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,783	61%	943	487	456	36%	75%	37%	24%
English and Another Language	139	5%	907	464	442	28%	63%	30%	35%
Another Language	66	2%	889	447	441	27%	59%	32%	36%
No Response	934	32%	1016	526	491	54%	84%	56%	15%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	189	3%	827	425	402	7%	36%	8%	63%
High School Diploma	912	16%	946	490	455	24%	66%	25%	32%
Associate Degree	240	4%	980	508	472	28%	72%	29%	28%
Bachelor's Degree	1,755	31%	1035	534	501	43%	80%	45%	18%
Graduate Degree	1,243	22%	1092	563	529	56%	88%	57%	11%
No Response	1,411	25%	920	476	444	22%	58%	24%	41%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	89	3%	843	427	417	24%	49%	25%	49%
High School Diploma	406	14%	911	470	441	26%	70%	28%	29%
Associate Degree	85	3%	937	484	453	31%	74%	32%	25%
Bachelor's Degree	639	22%	1007	519	488	51%	87%	53%	11%
Graduate Degree	461	16%	1055	545	510	62%	88%	64%	10%
No Response	1,242	43%	935	484	452	35%	71%	37%	27%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	788	14%	1165	596	569	75%	95%	76%	5%
A (93–96)	1,316	23%	1061	546	515	50%	85%	52%	13%
A- (90–92)	872	15%	1008	521	487	36%	77%	38%	22%
B (80–89)	1,050	18%	909	471	437	15%	57%	15%	42%
C (70–79)	106	2%	816	426	389	7%	38%	8%	60%
D, E, or F (below 70)	16	0%	758	391	367	0%	13%	0%	88%
No Response	1,602	28%	924	480	443	21%	62%	23%	36%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	348	12%	1104	568	536	75%	92%	76%	7%
A (93–96)	504	17%	1026	530	496	57%	91%	58%	8%
A- (90–92)	335	11%	950	487	463	39%	78%	40%	21%
B (80–89)	408	14%	867	447	421	15%	57%	18%	40%
C (70–79)	42	1%	831	434	397	17%	45%	17%	55%
D, E, or F (below 70)	8	0%							
No Response	1,277	44%	941	487	454	36%	74%	37%	25%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	5,750	3,062	2,636	24	150	341	250	4	4,146	263

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	2%	0%	6%	0%	2%		1%	3%
1200–1390	13%	11%	16%	4%	18%	5%	8%		15%	12%
1000–1190	33%	34%	32%	33%	34%	13%	25%		36%	33%
800–990	39%	43%	36%	42%	34%	43%	39%		39%	40%
600–790	11%	11%	11%	13%	8%	35%	22%		7%	10%
320–590	2%	1%	2%	8%	0%	4%	4%		1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	2%	3%	4%	4%	0%	2%		3%	3%
600–690	21%	20%	21%	4%	23%	7%	14%		23%	19%
500–590	33%	35%	32%	33%	29%	18%	26%		36%	37%
400–490	31%	32%	31%	38%	25%	41%	33%		31%	32%
300–390	11%	10%	12%	17%	18%	28%	22%		7%	8%
160–290	1%	1%	1%	4%	0%	4%	4%		1%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%	0%	9%	0%	2%		2%	3%
600–690 (30–34.5)	11%	8%	14%	4%	21%	3%	6%		12%	10%
500–590 (25–29.5)	28%	27%	29%	29%	33%	12%	24%		31%	28%
400–490 (20–24.5)	42%	46%	38%	33%	31%	40%	39%		43%	43%
300–390 (15–19.5)	15%	16%	14%	25%	6%	41%	24%		12%	14%
160–290 (8–14.5)	2%	1%	2%	8%	0%	4%	6%		1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,922	1,559	1,351	12	67	110	126	1	1,964	130

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	1%	0%	2%		1%	2%
1200–1390	9%	7%	10%	0%	12%	2%	2%		9%	9%
1000–1190	32%	32%	32%	0%	31%	15%	27%		34%	34%
800–990	44%	47%	40%	8%	40%	52%	45%		45%	39%
600–790	14%	13%	14%	83%	15%	29%	21%		11%	14%
320–590	1%	1%	2%	8%	0%	3%	2%		1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	1%	2%	0%	1%	0%	1%		2%	2%
600–690	16%	15%	17%	0%	15%	5%	8%		17%	15%
500–590	32%	34%	29%	0%	28%	23%	34%		33%	32%
400–490	36%	38%	35%	25%	36%	45%	34%		37%	36%
300–390	13%	12%	15%	75%	19%	23%	21%		11%	13%
160–290	1%	1%	2%	0%	0%	5%	2%		1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	2%	0%	3%	0%	1%		1%	2%
600–690 (30–34.5)	7%	5%	9%	0%	10%	3%	2%		7%	8%
500–590 (25–29.5)	27%	24%	30%	0%	36%	10%	24%		28%	32%
400–490 (20–24.5)	47%	52%	42%	8%	34%	49%	46%		48%	39%
300–390 (15–19.5)	17%	17%	16%	83%	16%	35%	23%		14%	16%
160–290 (8–14.5)	2%	2%	2%	8%	0%	3%	4%		1%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	794		865	444	420
Fall	639		844	432	412
Spring	155		948	494	454

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	10	1%	769	396	373
Asian	14	2%	864	448	416
Black/African American	30	4%	815	417	398
Hispanic/Latino	47	6%	809	416	393
Native Hawaiian/Other Pacific Islander	2	0%			
White	474	60%	882	455	427
Two or More Races	34	4%	870	453	417
No Response	183	23%	848	429	419

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	397	50%	869	452	417
Male	397	50%	860	436	424
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	53	7%	913	485	428	45%	85%	45%	15%
9th Grade	741	93%	861	441	420	31%	59%	33%	40%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	520	70%	868	446	423	33%	62%	34%	37%
English and Another Language	39	5%	788	406	382	21%	49%	21%	51%
Another Language	11	1%	885	445	441	36%	55%	45%	36%
No Response	171	23%	854	435	419	29%	53%	32%	45%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	45	85%	934	496	438	51%	87%	51%	13%
English and Another Language	2	4%							
Another Language	1	2%							
No Response	5	9%							

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	42	6%	1001	519	482	67%	79%	67%	21%
A (93–96)	73	10%	949	487	462	45%	79%	49%	16%
A- (90–92)	54	7%	871	446	424	35%	65%	35%	35%
B (80–89)	70	9%	782	403	380	9%	40%	10%	59%
C (70–79)	6	1%							
D, E, or F (below 70)	2	0%							
No Response	494	67%	849	434	415	30%	56%	31%	42%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	4	8%							
A (93–96)	6	11%							
A- (90–92)	6	11%							
B (80–89)	6	11%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	31	58%	866	457	409	26%	77%	26%	23%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	741	367	374	10	14	28	42	2	435	31

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	4%	4%	4%	0%	0%	0%	2%		5%	3%
1000–1190	17%	17%	16%	0%	21%	14%	12%		18%	10%
800–990	41%	41%	42%	30%	43%	43%	29%		43%	55%
600–790	35%	36%	34%	70%	29%	39%	55%		31%	29%
240–590	3%	2%	4%	0%	7%	4%	2%		3%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	0%	0%	0%		1%	0%
600–690	8%	8%	7%	0%	7%	0%	7%		8%	10%
500–590	18%	19%	16%	0%	14%	21%	17%		20%	16%
400–490	38%	39%	38%	40%	50%	32%	26%		41%	48%
300–390	32%	32%	33%	60%	29%	39%	43%		27%	23%
120–290	3%	2%	5%	0%	0%	7%	7%		2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	0%	0%	2%		2%	3%
500–590 (25–29.5)	15%	13%	18%	0%	21%	18%	7%		17%	13%
400–490 (20–24.5)	43%	45%	41%	30%	43%	25%	29%		45%	42%
300–390 (15–19.5)	36%	38%	34%	60%	29%	46%	60%		32%	39%
120–290 (6–14.5)	4%	3%	5%	10%	7%	11%	2%		3%	3%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	53	30	23	0	0	2	5	0	39	3

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%						0%	
1200–1390	4%	7%	0%						5%	
1000–1190	23%	20%	26%						31%	
800–990	45%	47%	43%						46%	
600–790	28%	27%	30%						18%	
240–590	0%	0%	0%						0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	4%	7%	0%						5%	
600–690	8%	3%	13%						10%	
500–590	34%	40%	26%						36%	
400–490	34%	30%	39%						36%	
300–390	21%	20%	22%						13%	
120–290	0%	0%	0%						0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%						0%	
600–690 (30–34.5)	2%	3%	0%						3%	
500–590 (25–29.5)	11%	3%	22%						15%	
400–490 (20–24.5)	49%	53%	43%						54%	
300–390 (15–19.5)	38%	40%	35%						28%	
120–290 (6–14.5)	0%	0%	0%						0%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1220	630	590
50th	1080	560	520
25th	960	500	450

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1120	590	540	1080	560	520
50th	990	510	470	950	490	460
25th	870	450	410	850	430	410

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	970	500	470	980	540	460
50th	830	420	410	910	480	410
25th	750	380	370	780	410	380

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.