



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

LOUISIANA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	1,476	3%
Class of 2027	PSAT/NMSQT	7,915	13%
Class of 2028	PSAT/NMSQT or PSAT 10	6,088	10%
Class of 2029	PSAT 8/9	2,908	4%
Class of 2030	PSAT 8/9	1,591	3%

20,221

Total test takers†

69%

Met College and Career Readiness Benchmarks

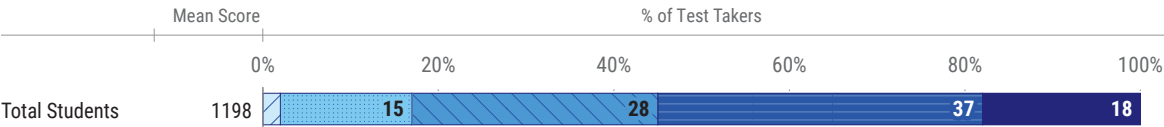
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Louisiana students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

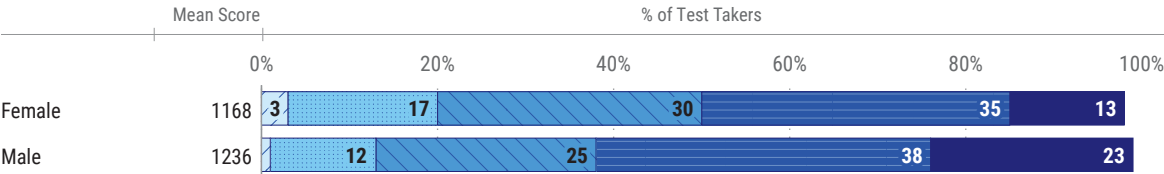
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

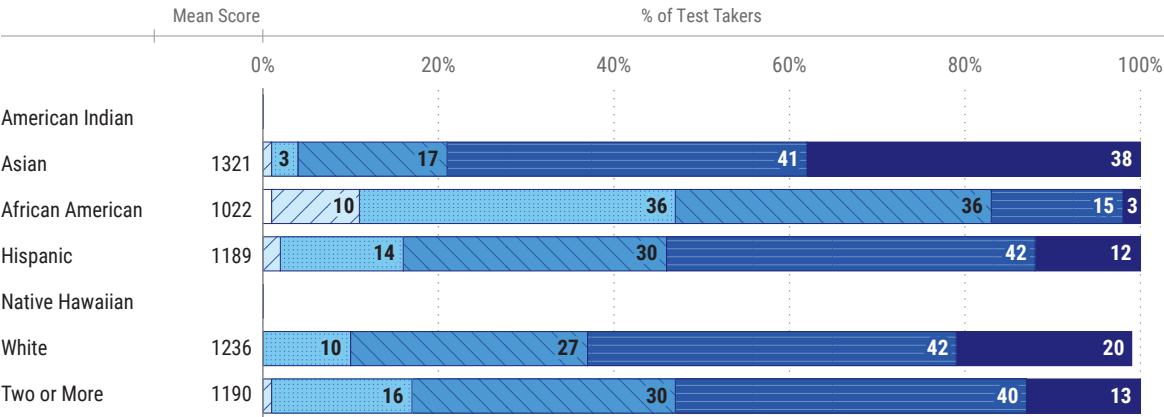
Total Students



Gender



Race/Ethnicity



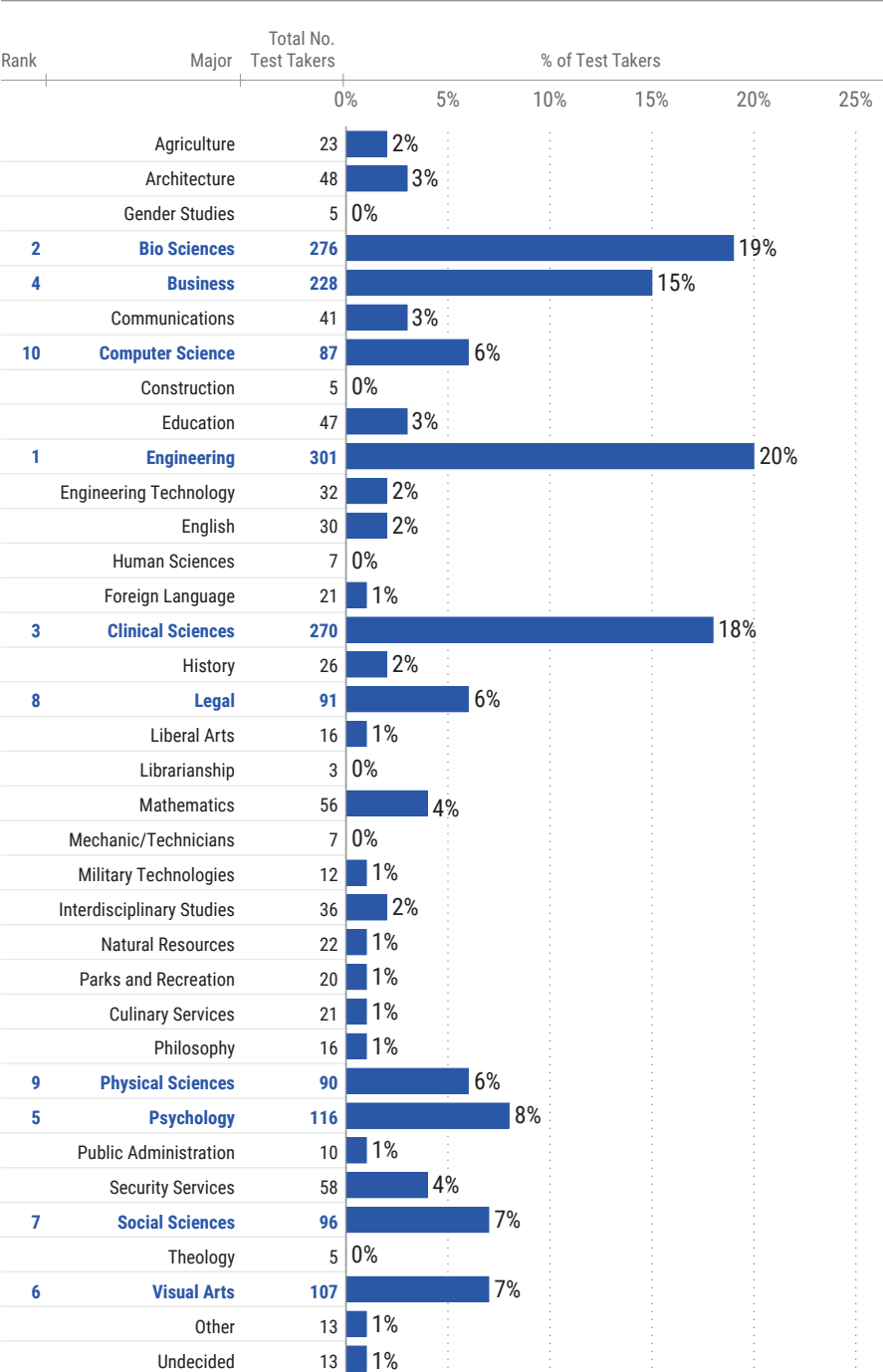
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	24%	21%	27%		31%	6%	22%		28%	23%
600-690	37%	34%	39%		48%	21%	41%		40%	33%
500-590	26%	28%	23%		18%	38%	22%		23%	33%
400-490	12%	14%	10%		2%	29%	14%		8%	10%
300-390	2%	3%	1%		1%	6%	1%		1%	1%
200-290	0%	0%	0%		0%	0%	0%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	18%	12%	25%		43%	3%	13%		19%	14%
600-690 (30-34.5)	32%	31%	33%		37%	12%	35%		37%	27%
500-590 (25-29.5)	28%	31%	25%		18%	29%	28%		29%	43%
400-490 (20-24.5)	18%	20%	15%		1%	38%	22%		14%	11%
300-390 (15-19.5)	4%	6%	2%		1%	17%	2%		1%	4%
200-290 (10-14.5)	0%	0%	0%		0%	1%	0%		0%	0%

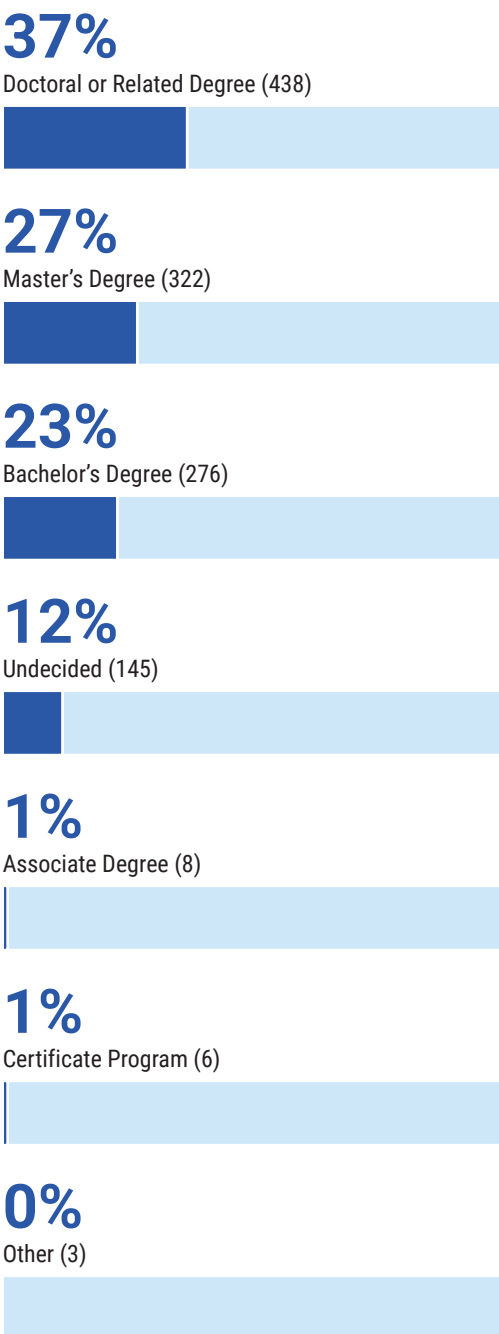
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



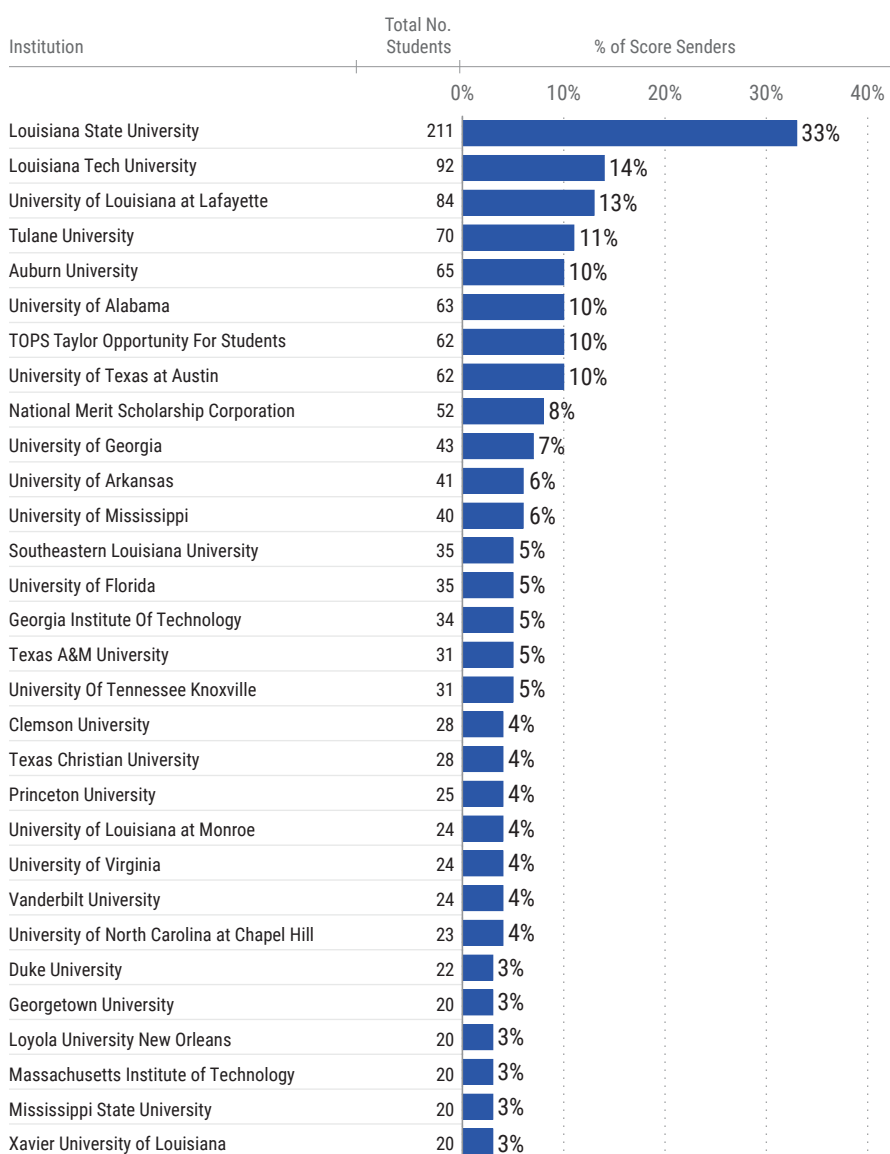
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Louisiana

Of the 1,476 students from Louisiana who took the SAT, 638 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 398 institutions received score reports from Louisiana students.

Top Institutions Receiving Score Reports*



398

Total institutions received score reports from Louisiana students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	1,476		1198	611	587	69%	89%	70%	10%
Took Essay*	2	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	0	0%							
Asian	143	10%	1321	654	667	92%	97%	92%	3%
Black/African American	263	18%	1022	530	492	35%	72%	36%	27%
Hispanic/Latino	153	10%	1189	610	578	67%	90%	69%	8%
Native Hawaiian/Other Pacific Islander	0	0%							
White	758	51%	1236	631	605	76%	94%	77%	6%
Two or More Races	70	5%	1190	610	580	69%	90%	70%	9%
No Response	89	6%	1218	621	597	70%	90%	71%	9%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	823	56%	1168	601	567	64%	87%	65%	12%
Male	641	44%	1236	625	611	75%	92%	76%	7%
No Response	12		1224	644	580	58%	83%	58%	17%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,109	75%	1194	611	583	68%	89%	69%	10%
English and Another Language	145	10%	1238	624	613	76%	92%	76%	8%
Another Language	69	5%	1206	603	603	75%	86%	78%	12%
No Response	153	10%	1184	603	581	65%	92%	67%	7%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	46	3%	1124	558	566	57%	80%	61%	15%
High School Diploma	200	14%	1068	548	519	46%	79%	46%	21%
Associate Degree	65	4%	1074	554	520	46%	75%	48%	23%
Bachelor's Degree	446	30%	1195	611	585	70%	89%	70%	10%
Graduate Degree	582	39%	1269	646	623	82%	96%	82%	4%
No Response	137	9%	1178	604	574	60%	88%	60%	12%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	139	11%	1124	578	546	57%	86%	57%	14%
Did not use	1,153	89%	1231	627	604	75%	92%	76%	7%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	229	16%	1091	560	531	48%	79%	49%	20%
School Day Only	184	12%	1046	538	508	38%	74%	40%	24%
School Day and Weekend	45	3%	1274	648	626	87%	96%	87%	4%
Weekend Only	1,247	84%	1218	621	597	73%	91%	73%	8%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	714	48%	1238	629	609	78%	93%	78%	7%
Suburb	252	17%	1137	581	557	60%	85%	61%	13%
Town/Rural	185	13%	1185	604	581	67%	90%	68%	9%
Unknown	325	22%	1165	601	563	58%	85%	58%	15%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	175	12%	1098	567	530	49%	85%	50%	14%
2nd Lowest Quintile (\$63,158–\$80,990)	164	11%	1144	587	557	58%	83%	60%	15%
Middle Quintile (\$80,991–\$100,344)	247	17%	1183	603	581	66%	86%	67%	13%
2nd Highest Quintile (\$100,345–\$131,209)	354	24%	1197	609	588	70%	91%	71%	8%
Highest Quintile (≥\$131,210)	447	30%	1291	656	635	87%	97%	87%	3%
Unknown	89	6%	1070	553	518	44%	74%	44%	26%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	14,631		1062	546	516
PSAT/NMSQT	14,180		1064	547	517
PSAT 10	576		1042	537	505

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	40	0%	1022	527	495
Asian	811	6%	1168	585	583
Black/African American	2,035	14%	983	507	476
Hispanic/Latino	1,403	10%	1048	539	509
Native Hawaiian/Other Pacific Islander	7	0%			
White	8,693	59%	1078	556	523
Two or More Races	585	4%	1083	556	527
No Response	1,057	7%	1008	518	490

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	8,040	55%	1050	544	507
Male	6,523	45%	1075	548	527
No Response	68		1205	623	582

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	6,088	42%	1039	537	503	61%	90%	61%	10%
11th Grade	7,915	54%	1081	554	527	55%	86%	57%	13%
Other/No Response	628	4%	1048	540	508				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,230	53%	1049	538	511	47%	82%	48%	17%
English and Another Language	330	4%	1067	545	522	51%	84%	52%	15%
Another Language	102	1%	1073	536	537	56%	81%	59%	16%
No Response	3,253	41%	1123	576	548	67%	92%	68%	8%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,865	47%	992	514	477	48%	86%	48%	14%
English and Another Language	224	4%	1021	523	498	53%	88%	53%	12%
Another Language	68	1%	970	497	473	41%	78%	41%	22%
No Response	2,931	48%	1089	561	528	74%	94%	75%	5%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	166	2%	971	495	477	33%	63%	35%	36%
High School Diploma	1,151	15%	1046	538	508	47%	83%	48%	16%
Associate Degree	304	4%	1060	547	513	52%	84%	53%	16%
Bachelor's Degree	2,702	34%	1091	559	532	58%	88%	59%	11%
Graduate Degree	2,087	26%	1134	580	554	67%	92%	68%	7%
No Response	1,505	19%	1031	528	503	44%	79%	46%	19%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	152	2%	941	477	464	41%	72%	42%	27%
High School Diploma	766	13%	1003	522	481	49%	86%	50%	13%
Associate Degree	197	3%	1031	533	497	58%	90%	58%	9%
Bachelor's Degree	1,784	29%	1053	543	511	65%	92%	66%	7%
Graduate Degree	1,583	26%	1084	561	524	71%	95%	71%	5%
No Response	1,606	26%	1008	520	487	53%	86%	53%	13%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,415	18%	1213	615	598	84%	98%	85%	2%
A (93–96)	1,928	24%	1140	583	557	69%	93%	70%	6%
A- (90–92)	1,266	16%	1072	552	520	55%	88%	56%	11%
B (80–89)	1,426	18%	975	502	473	28%	74%	30%	24%
C (70–79)	201	3%	883	453	429	5%	47%	7%	51%
D, E, or F (below 70)	6	0%							
No Response	1,672	21%	1021	527	495	45%	81%	46%	18%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	842	14%	1155	594	561	84%	98%	84%	2%
A (93–96)	1,378	23%	1080	557	523	72%	96%	73%	4%
A- (90–92)	786	13%	1020	527	493	57%	92%	58%	7%
B (80–89)	891	15%	941	486	455	32%	79%	33%	20%
C (70–79)	118	2%	831	428	403	7%	54%	8%	45%
D, E, or F (below 70)	3	0%							
No Response	2,070	34%	1027	532	495	60%	89%	60%	11%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	7,915	4,305	3,571	23	391	1,151	765	0	4,749	320

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	3%	5%	0%	14%	0%	3%		3%	5%
1200–1390	23%	20%	26%	26%	41%	11%	19%		25%	26%
1000–1190	41%	43%	39%	39%	32%	38%	43%		44%	40%
800–990	28%	30%	25%	22%	12%	40%	29%		25%	26%
600–790	4%	4%	5%	9%	2%	10%	5%		2%	3%
320–590	0%	0%	1%	4%	0%	1%	1%		0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	4%	6%	0%	13%	1%	4%		5%	6%
600–690	31%	30%	32%	30%	43%	17%	27%		35%	34%
500–590	38%	39%	36%	39%	32%	40%	40%		38%	36%
400–490	22%	24%	21%	17%	10%	31%	24%		20%	21%
300–390	4%	3%	5%	9%	2%	10%	5%		2%	3%
160–290	0%	0%	1%	4%	0%	1%	1%		0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	5%	3%	6%	0%	18%	1%	3%		4%	7%
600–690 (30–34.5)	19%	17%	22%	17%	36%	10%	18%		21%	21%
500–590 (25–29.5)	37%	37%	36%	43%	30%	31%	36%		39%	37%
400–490 (20–24.5)	33%	37%	28%	17%	14%	42%	34%		32%	30%
300–390 (15–19.5)	6%	6%	6%	17%	2%	16%	7%		3%	4%
160–290 (8–14.5)	0%	0%	1%	4%	0%	1%	1%		0%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	6,088	3,418	2,642	17	330	806	578	7	3,635	239

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	6%	0%	0%		1%	1%
1200–1390	15%	13%	19%	12%	31%	6%	14%		17%	18%
1000–1190	45%	45%	45%	41%	45%	39%	44%		48%	46%
800–990	33%	36%	29%	47%	17%	42%	36%		31%	32%
600–790	6%	6%	5%	0%	1%	12%	6%		4%	3%
320–590	1%	0%	1%	0%	0%	1%	1%		0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	2%	0%	6%	1%	1%		2%	2%
600–690	25%	23%	27%	35%	38%	11%	24%		27%	29%
500–590	42%	43%	40%	29%	38%	42%	43%		43%	40%
400–490	26%	27%	25%	35%	15%	36%	26%		24%	26%
300–390	5%	5%	6%	0%	3%	10%	5%		3%	3%
160–290	0%	0%	1%	0%	0%	1%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	2%	0%	9%	1%	0%		1%	2%
600–690 (30–34.5)	12%	10%	14%	0%	32%	5%	10%		12%	13%
500–590 (25–29.5)	38%	36%	41%	41%	38%	29%	39%		41%	39%
400–490 (20–24.5)	40%	45%	34%	53%	18%	48%	43%		40%	39%
300–390 (15–19.5)	7%	8%	7%	6%	2%	17%	7%		5%	5%
160–290 (8–14.5)	1%	0%	1%	0%	0%	0%	1%		0%	1%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	4,499		973	505	467
Fall	3,446		966	504	462
Spring	1,092		1000	512	487

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	9	0%			
Asian	162	4%	1084	551	533
Black/African American	439	10%	913	469	444
Hispanic/Latino	434	10%	963	500	463
Native Hawaiian/Other Pacific Islander	5	0%			
White	2,653	59%	985	514	471
Two or More Races	173	4%	988	513	475
No Response	624	14%	938	486	452

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	2,551	57%	949	498	451
Male	1,940	43%	1004	515	489
No Response	8				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1,591	35%	918	476	442	52%	89%	52%	10%
9th Grade	2,908	65%	1003	521	481	64%	90%	64%	9%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,872	64%	981	511	471	58%	88%	59%	11%
English and Another Language	141	5%	980	509	472	60%	88%	62%	11%
Another Language	36	1%	1018	525	493	75%	89%	75%	11%
No Response	859	30%	1052	546	506	76%	95%	76%	5%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,190	75%	924	479	444	53%	91%	53%	9%
English and Another Language	83	5%	907	472	435	46%	78%	46%	22%
Another Language	19	1%	914	468	446	53%	84%	53%	16%
No Response	299	19%	900	464	436	48%	85%	50%	14%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	290	10%	1118	585	533	84%	98%	84%	2%
A (93–96)	583	20%	1046	544	502	75%	95%	76%	5%
A- (90–92)	379	13%	985	511	475	62%	93%	63%	7%
B (80–89)	449	15%	917	473	444	44%	80%	45%	18%
C (70–79)	63	2%	859	438	420	29%	59%	33%	37%
D, E, or F (below 70)	1	0%							
No Response	1,143	39%	998	520	478	62%	90%	63%	9%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	107	7%	1037	546	491	79%	97%	79%	3%
A (93–96)	261	16%	982	512	470	70%	96%	71%	3%
A- (90–92)	176	11%	921	474	447	55%	90%	55%	9%
B (80–89)	228	14%	871	443	428	42%	85%	43%	14%
C (70–79)	27	2%	809	414	395	22%	78%	22%	22%
D, E, or F (below 70)	0	0%							
No Response	792	50%	898	467	431	45%	87%	45%	13%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,908	1,612	1,288	6	128	345	283	2	1,723	126

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	1%	0%	2%		4%	0%	1%		1%	0%
1200–1390	12%	8%	16%		31%	5%	10%		12%	18%
1000–1190	37%	34%	40%		38%	29%	39%		38%	33%
800–990	43%	49%	35%		26%	48%	42%		43%	37%
600–790	8%	9%	8%		1%	18%	8%		7%	12%
240–590	0%	0%	0%		0%	1%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	4%	3%	6%		9%	1%	3%		5%	5%
600–690	18%	16%	21%		33%	10%	18%		19%	21%
500–590	37%	37%	36%		33%	32%	35%		39%	36%
400–490	34%	37%	31%		23%	43%	36%		31%	30%
300–390	7%	8%	7%		2%	14%	7%		6%	9%
120–290	0%	0%	0%		0%	1%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	2%		7%	1%	1%		1%	0%
600–690 (30–34.5)	7%	4%	11%		21%	3%	6%		7%	16%
500–590 (25–29.5)	31%	27%	37%		41%	26%	31%		33%	28%
400–490 (20–24.5)	49%	55%	40%		28%	47%	50%		50%	41%
300–390 (15–19.5)	12%	14%	9%		2%	22%	12%		10%	15%
120–290 (6–14.5)	0%	0%	0%		0%	1%	1%		0%	0%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,591	939	652	3	34	94	151	3	930	47

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		3%	0%	0%		0%	0%
1200–1390	3%	2%	5%		6%	0%	2%		4%	2%
1000–1190	25%	19%	33%		35%	9%	25%		26%	30%
800–990	54%	57%	50%		47%	45%	55%		56%	43%
600–790	18%	22%	12%		9%	43%	18%		14%	26%
240–590	0%	0%	1%		0%	4%	1%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%		6%	0%	1%		1%	0%
600–690	7%	6%	9%		6%	2%	4%		9%	13%
500–590	30%	27%	34%		35%	12%	26%		32%	26%
400–490	47%	49%	44%		41%	51%	51%		47%	43%
300–390	15%	16%	13%		12%	29%	18%		11%	19%
120–290	1%	0%	1%		0%	6%	1%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	4%		12%	1%	3%		2%	0%
500–590 (25–29.5)	17%	11%	27%		21%	5%	17%		19%	21%
400–490 (20–24.5)	56%	58%	53%		53%	41%	51%		60%	47%
300–390 (15–19.5)	24%	30%	15%		15%	52%	28%		19%	32%
120–290 (6–14.5)	0%	0%	0%		0%	0%	1%		0%	0%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1360	690	670
50th	1220	620	590
25th	1050	540	510

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1200	620	590	1150	600	560
50th	1080	560	520	1040	540	500
25th	960	490	460	930	480	450

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1110	580	530	1010	530	480
50th	990	510	470	900	470	430
25th	890	450	420	820	410	400

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.