

2026

SAT Suite of Assessments Annual Report



PSAT/NMSQT™

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION



KENTUCKY SUPPLEMENT

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Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from Kentucky	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	1,841	4%
Class of 2027	PSAT/NMSQT	9,236	18%
Class of 2028	PSAT/NMSQT or PSAT 10	12,089	22%
Class of 2029	PSAT 8/9	2,760	5%
Class of 2030	PSAT 8/9	6,738	13%

81,348

Total test takers†

60%

Met College and Career Readiness Benchmarks

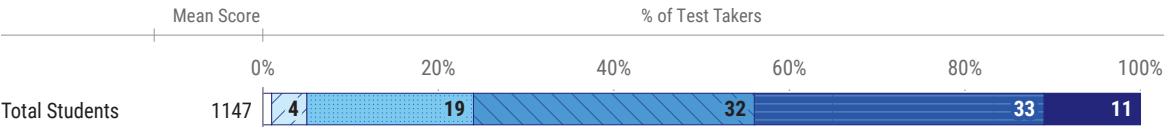
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Kentucky students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

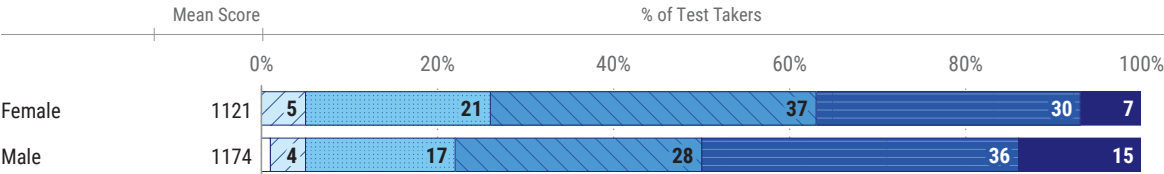
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

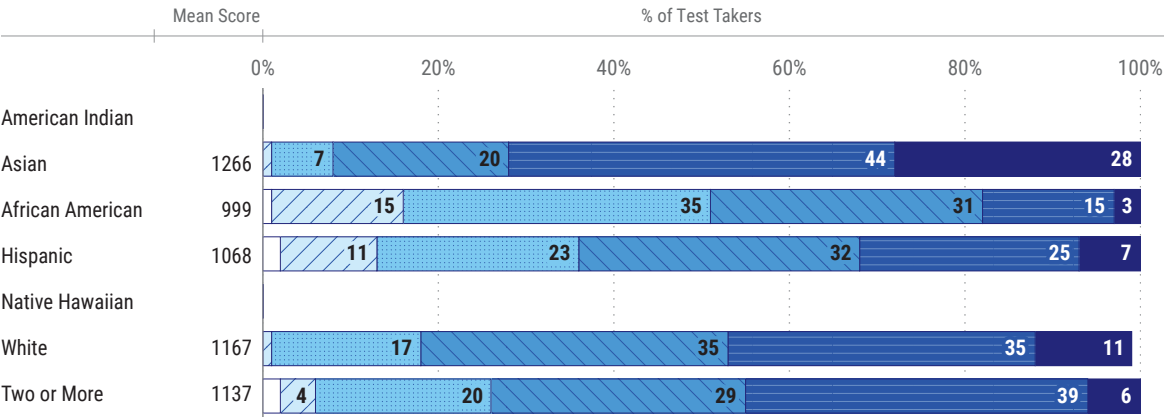
Total Students



Gender



Race/Ethnicity



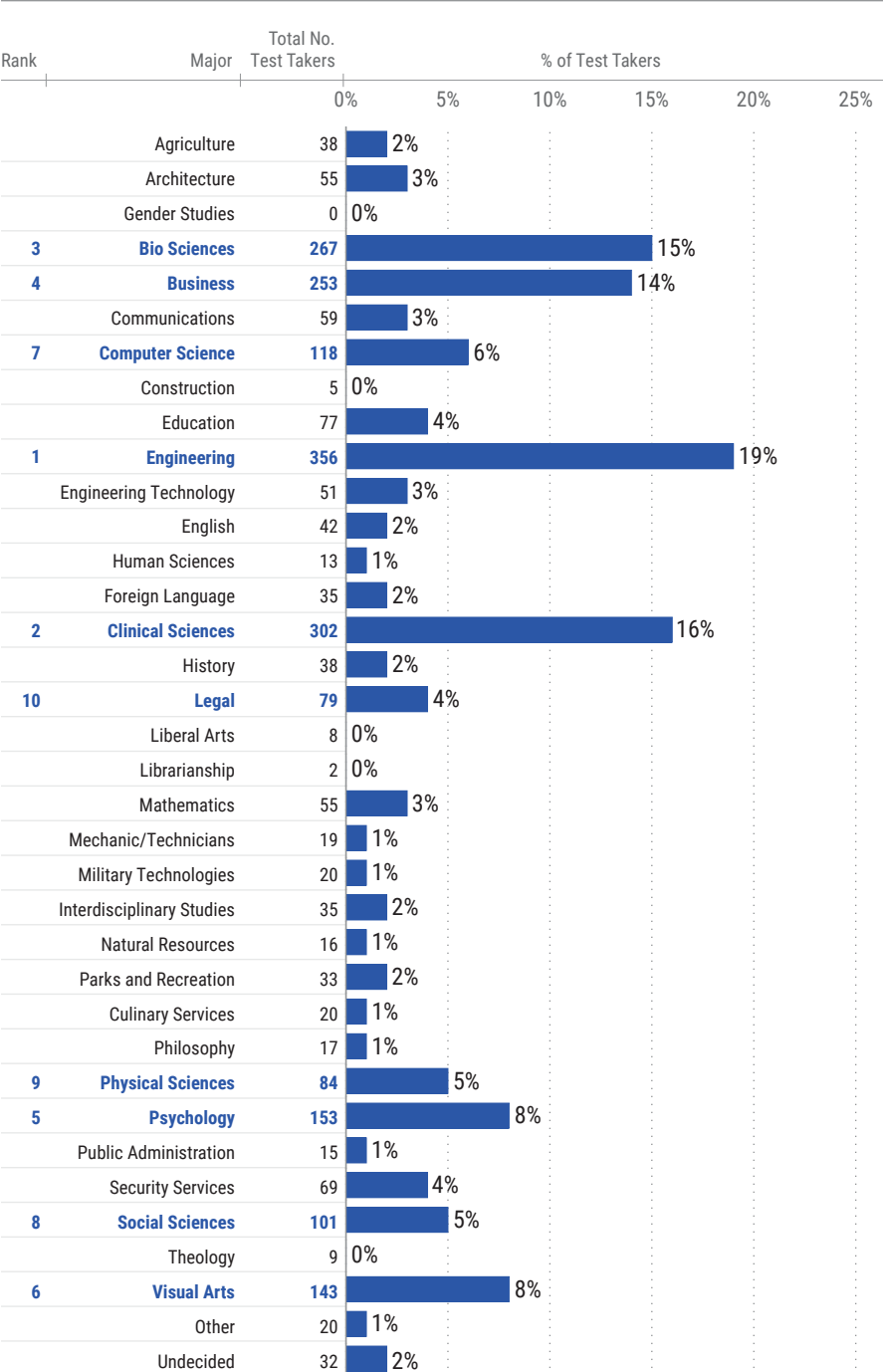
RW Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700-800	15%	12%	18%		27%	2%	10%		17%
600-690	36%	35%	37%		41%	22%	32%		39%
500-590	30%	34%	27%		22%	35%	27%		32%
400-490	13%	14%	13%		7%	27%	17%		11%
300-390	4%	4%	4%		3%	14%	12%		1%
200-290	1%	1%	0%		0%	1%	1%		0%

Math Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700-800 (35-40)	12%	7%	18%		34%	5%	7%		11%
600-690 (30-34.5)	26%	23%	30%		39%	10%	21%		28%
500-590 (25-29.5)	31%	35%	27%		18%	24%	26%		36%
400-490 (20-24.5)	23%	27%	18%		7%	38%	30%		22%
300-390 (15-19.5)	7%	8%	6%		2%	22%	13%		3%
200-290 (10-14.5)	1%	1%	1%		0%	1%	3%		0%

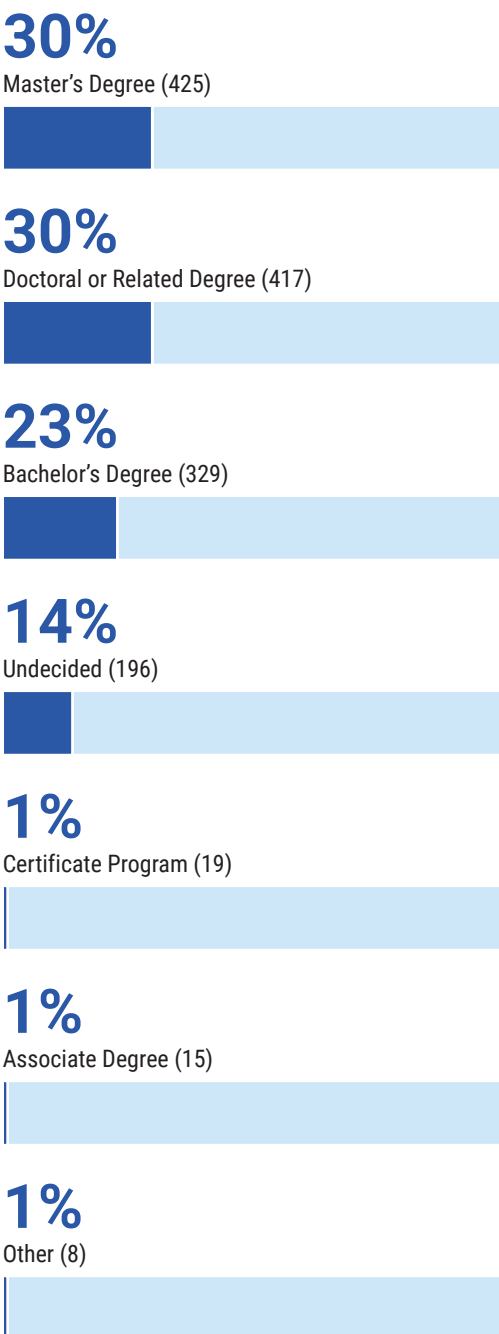
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Kentucky

Of the 1,841 students from Kentucky who took the SAT, 774 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 514 institutions received score reports from Kentucky students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders
University of Kentucky	280	36%
University of Louisville	198	26%
Western Kentucky University	89	11%
University of Cincinnati	76	10%
Eastern Kentucky University	63	8%
Ohio State University: Columbus Campus	50	6%
Purdue University	50	6%
Murray State University	47	6%
National Merit Scholarship Corporation	44	6%
University Of Tennessee Knoxville	41	5%
Bellarmino University	40	5%
Vanderbilt University	38	5%
University of Texas at Austin	31	4%
Auburn University	29	4%
Austin Peay State University	29	4%
University of Alabama	29	4%
Centre College	28	4%
Univ of Michigan Ann Arbor	28	4%
University of Florida	25	3%
University of Georgia	25	3%
Morehead State University	24	3%
Indiana University Bloomington	23	3%
Northern Kentucky University	23	3%
Massachusetts Institute of Technology	21	3%
Georgia Institute Of Technology	19	2%
Clemson University	18	2%
Xavier University	18	2%
Penn State University Park	17	2%
Transylvania University	17	2%
Berea College	16	2%



514

Total institutions received score reports from Kentucky students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	1,841		1147	588	559	60%	87%	61%	12%
Took Essay*	168	9%	969	505	464	22%	67%	23%	33%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	1	0%							
Asian	217	12%	1266	623	643	82%	93%	86%	3%
Black/African American	176	10%	999	514	484	29%	65%	31%	32%
Hispanic/Latino	213	12%	1068	553	515	47%	75%	47%	25%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,017	55%	1167	602	565	64%	91%	65%	7%
Two or More Races	114	6%	1137	587	550	61%	89%	61%	11%
No Response	97	5%	1149	590	559	55%	90%	57%	8%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	932	51%	1121	581	540	53%	86%	55%	13%
Male	892	49%	1174	595	579	66%	88%	68%	10%
No Response	17		1186	626	559	65%	94%	65%	6%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,289	70%	1155	596	558	61%	90%	62%	9%
English and Another Language	225	12%	1176	587	589	67%	84%	68%	15%
Another Language	109	6%	1155	564	591	59%	72%	70%	17%
No Response	218	12%	1070	554	517	42%	79%	44%	19%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	42	2%	1014	520	494	40%	62%	40%	38%
High School Diploma	274	15%	1060	545	515	42%	78%	43%	21%
Associate Degree	96	5%	1090	561	529	45%	89%	45%	11%
Bachelor's Degree	555	30%	1148	592	556	58%	90%	60%	8%
Graduate Degree	688	37%	1216	621	595	74%	93%	75%	6%
No Response	186	10%	1080	549	531	49%	75%	53%	21%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	173	11%	1082	561	520	44%	83%	45%	17%
Did not use	1,357	89%	1200	613	587	70%	93%	72%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	377	20%	981	509	471	26%	65%	28%	33%
School Day Only	311	17%	953	496	457	21%	62%	22%	37%
School Day and Weekend	66	4%	1109	571	539	50%	79%	53%	18%
Weekend Only	1,464	80%	1190	609	582	68%	92%	70%	6%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	638	35%	1198	611	588	68%	90%	69%	9%
Suburb	286	16%	1194	610	584	70%	93%	71%	6%
Town/Rural	461	25%	1108	570	538	57%	85%	58%	13%
Unknown	456	25%	1087	562	525	45%	80%	47%	18%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	196	11%	1072	551	521	42%	79%	45%	18%
2nd Lowest Quintile (\$63,158–\$80,990)	296	16%	1088	564	525	50%	82%	51%	17%
Middle Quintile (\$80,991–\$100,344)	297	16%	1137	587	550	60%	90%	60%	9%
2nd Highest Quintile (\$100,345–\$131,209)	343	19%	1195	610	585	69%	92%	70%	6%
Highest Quintile (≥\$131,210)	504	27%	1250	635	615	80%	96%	82%	2%
Unknown	205	11%	989	511	478	25%	65%	27%	33%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	22,316		985	508	478
PSAT/NMSQT	15,357		1035	534	501
PSAT 10	7,994		896	459	436

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	51	0%	856	443	414
Asian	1,068	5%	1110	552	558
Black/African American	2,011	9%	866	447	419
Hispanic/Latino	2,016	9%	893	460	433
Native Hawaiian/Other Pacific Islander	31	0%	856	436	420
White	13,963	63%	1017	525	492
Two or More Races	1,127	5%	972	504	469
No Response	2,049	9%	924	475	448

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	12,010	54%	982	510	472
Male	10,203	46%	988	504	484
No Response	103		1142	599	543

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	12,089	54%	945	486	459	39%	72%	40%	28%
11th Grade	9,236	41%	1044	539	505	47%	80%	48%	19%
Other/No Response	991	4%	931	480	451				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,654	50%	1002	518	484	37%	73%	38%	26%
English and Another Language	504	5%	998	510	488	40%	66%	41%	33%
Another Language	223	2%	967	483	483	30%	57%	35%	38%
No Response	3,855	42%	1105	570	535	61%	91%	62%	8%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	5,620	46%	907	467	440	30%	67%	30%	33%
English and Another Language	752	6%	859	439	420	23%	51%	24%	48%
Another Language	342	3%	816	408	408	17%	37%	20%	60%
No Response	5,375	44%	1005	517	487	53%	82%	54%	17%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	347	4%	853	439	414	13%	42%	14%	57%
High School Diploma	1,607	17%	963	500	463	30%	67%	31%	32%
Associate Degree	429	5%	1002	520	482	36%	79%	36%	20%
Bachelor's Degree	3,061	33%	1072	553	519	53%	86%	54%	13%
Graduate Degree	2,247	24%	1120	575	545	63%	89%	64%	10%
No Response	1,545	17%	1017	525	492	41%	74%	42%	25%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	556	5%	798	408	390	12%	38%	13%	60%
High School Diploma	1,811	15%	899	462	437	28%	65%	29%	34%
Associate Degree	413	3%	949	487	462	41%	78%	41%	21%
Bachelor's Degree	2,629	22%	1013	522	492	53%	86%	54%	14%
Graduate Degree	2,043	17%	1050	539	511	62%	88%	63%	11%
No Response	4,637	38%	895	461	434	29%	62%	30%	37%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,956	21%	1173	599	574	75%	94%	76%	5%
A (93–96)	2,262	24%	1090	560	530	57%	89%	58%	10%
A- (90–92)	1,302	14%	1021	529	492	39%	79%	41%	19%
B (80–89)	1,461	16%	921	479	442	19%	58%	20%	41%
C (70–79)	313	3%	816	424	391	6%	35%	7%	65%
D, E, or F (below 70)	24	0%	710	372	338	0%	21%	4%	75%
No Response	1,917	21%	1010	524	486	42%	79%	42%	21%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,404	12%	1101	564	536	75%	92%	75%	7%
A (93–96)	2,244	19%	1022	524	498	57%	88%	57%	11%
A- (90–92)	1,180	10%	954	490	463	38%	79%	39%	19%
B (80–89)	1,642	14%	860	442	419	17%	57%	18%	42%
C (70–79)	466	4%	767	395	372	5%	31%	6%	68%
D, E, or F (below 70)	82	1%	719	376	343	5%	24%	5%	76%
No Response	5,069	42%	913	471	442	33%	66%	34%	33%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	9,236	5,219	3,956	16	480	850	754	10	6,288	448

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	2%	5%	0%	16%	1%	2%	0%	2%	3%
1200–1390	19%	16%	24%	0%	32%	7%	10%	0%	21%	17%
1000–1190	37%	39%	35%	25%	30%	22%	31%	40%	41%	34%
800–990	31%	35%	27%	63%	19%	45%	37%	30%	30%	35%
600–790	8%	8%	9%	13%	4%	24%	18%	30%	6%	10%
320–590	1%	1%	1%	0%	0%	2%	3%	0%	1%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	3%	5%	0%	12%	1%	3%	0%	4%	4%
600–690	27%	26%	29%	13%	38%	11%	16%	30%	30%	26%
500–590	35%	37%	33%	25%	27%	28%	32%	10%	37%	33%
400–490	25%	26%	23%	50%	19%	38%	31%	30%	23%	29%
300–390	8%	7%	8%	13%	4%	19%	16%	30%	5%	8%
160–290	1%	1%	1%	0%	0%	2%	2%	0%	0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	2%	6%	0%	23%	1%	2%	0%	3%	4%
600–690 (30–34.5)	16%	12%	21%	0%	26%	6%	8%	0%	17%	14%
500–590 (25–29.5)	32%	33%	31%	25%	28%	17%	25%	30%	36%	26%
400–490 (20–24.5)	36%	40%	30%	38%	19%	43%	40%	40%	35%	42%
300–390 (15–19.5)	12%	12%	11%	38%	4%	30%	22%	20%	8%	13%
160–290 (8–14.5)	1%	1%	2%	0%	0%	3%	3%	10%	1%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	12,089	6,165	5,882	29	515	1,112	1,203	18	7,013	647

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	9%	8%	10%	0%	23%	2%	4%	0%	11%	8%
1000–1190	29%	30%	28%	10%	37%	12%	17%	28%	36%	27%
800–990	40%	43%	37%	52%	28%	44%	40%	33%	40%	42%
600–790	18%	17%	20%	34%	6%	36%	33%	33%	12%	19%
320–590	3%	2%	4%	3%	1%	5%	6%	6%	1%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	3%	0%	1%	0%	1%	1%
600–690	15%	15%	15%	3%	24%	5%	7%	6%	18%	14%
500–590	30%	32%	28%	17%	38%	16%	19%	17%	35%	28%
400–490	35%	36%	33%	45%	27%	42%	36%	33%	34%	36%
300–390	17%	15%	20%	28%	6%	33%	32%	39%	11%	18%
160–290	2%	1%	3%	7%	1%	4%	5%	6%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	2%	0%	10%	0%	0%	0%	1%	1%
600–690 (30–34.5)	8%	6%	9%	0%	22%	2%	3%	0%	9%	6%
500–590 (25–29.5)	24%	24%	25%	10%	30%	10%	14%	28%	30%	22%
400–490 (20–24.5)	42%	46%	38%	38%	29%	40%	39%	28%	45%	43%
300–390 (15–19.5)	21%	21%	21%	48%	8%	41%	35%	33%	14%	24%
160–290 (8–14.5)	4%	2%	5%	3%	1%	7%	8%	11%	2%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	15,580		805	415	390
Fall	1,849		895	463	431
Spring	13,866		793	409	384

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	107	1%	726	373	353
Asian	122	1%	916	462	454
Black/African American	602	4%	756	385	370
Hispanic/Latino	917	6%	765	393	372
Native Hawaiian/Other Pacific Islander	21	0%	808	411	397
White	7,464	48%	836	433	403
Two or More Races	567	4%	816	424	392
No Response	5,780	37%	774	398	376

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	7,594	49%	813	422	391
Male	7,981	51%	797	409	389
No Response	5				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	6,738	43%	815	419	396	29%	63%	30%	36%
9th Grade	2,760	18%	890	461	430	36%	70%	38%	28%
Other/No Response	6,082	39%	755	390	365				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,706	62%	873	452	421	31%	69%	32%	29%
English and Another Language	127	5%	854	439	415	25%	60%	26%	39%
Another Language	45	2%	856	429	427	31%	58%	36%	38%
No Response	882	32%	930	482	448	48%	75%	50%	23%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,060	60%	827	427	401	31%	67%	32%	32%
English and Another Language	333	5%	801	411	390	26%	56%	26%	43%
Another Language	106	2%	778	392	386	19%	53%	22%	44%
No Response	2,239	33%	797	408	388	27%	58%	28%	41%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	191	7%	1010	527	483	66%	86%	68%	12%
A (93–96)	386	14%	946	491	455	49%	86%	50%	13%
A- (90–92)	215	8%	902	467	436	40%	80%	42%	19%
B (80–89)	342	12%	816	416	400	14%	54%	17%	43%
C (70–79)	89	3%	743	383	360	4%	30%	4%	70%
D, E, or F (below 70)	17	1%	669	346	322	6%	18%	6%	82%
No Response	1,520	55%	887	459	427	35%	70%	37%	28%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	388	6%	935	483	452	59%	82%	60%	18%
A (93–96)	566	8%	904	467	438	50%	87%	52%	12%
A- (90–92)	365	5%	853	439	414	38%	77%	39%	22%
B (80–89)	710	11%	777	400	376	16%	59%	18%	40%
C (70–79)	206	3%	715	368	347	6%	33%	7%	66%
D, E, or F (below 70)	57	1%	710	362	348	5%	32%	9%	65%
No Response	4,446	66%	802	412	390	27%	60%	28%	39%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,760	1,457	1,300	13	47	135	189	8	1,743	111

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	3%	4%	0%	9%	1%	2%		4%	2%
1000–1190	22%	23%	20%	8%	36%	10%	11%		24%	27%
800–990	47%	50%	45%	54%	45%	45%	47%		49%	45%
600–790	25%	23%	27%	38%	9%	38%	38%		22%	22%
240–590	3%	2%	4%	0%	2%	7%	3%		1%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	2%	0%	1%		1%	0%
600–690	8%	9%	6%	0%	11%	4%	3%		9%	8%
500–590	24%	25%	23%	15%	34%	10%	16%		25%	32%
400–490	42%	43%	40%	38%	36%	42%	48%		44%	38%
300–390	23%	20%	26%	38%	15%	36%	27%		20%	20%
120–290	2%	2%	3%	8%	2%	7%	5%		1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	9%	1%	1%		3%	3%
500–590 (25–29.5)	16%	15%	17%	8%	34%	7%	10%		18%	19%
400–490 (20–24.5)	49%	52%	45%	38%	49%	41%	44%		50%	41%
300–390 (15–19.5)	30%	29%	31%	54%	6%	46%	44%		27%	32%
120–290 (6–14.5)	3%	2%	4%	0%	2%	4%	2%		2%	5%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	6,738	3,180	3,556	51	47	278	440	8	3,335	273

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	2%	2%	0%	11%	0%	1%		2%	1%
1000–1190	11%	11%	11%	2%	28%	6%	5%		13%	12%
800–990	40%	43%	37%	29%	30%	29%	33%		44%	39%
600–790	41%	40%	42%	49%	30%	53%	53%		36%	44%
240–590	7%	5%	8%	20%	2%	12%	8%		4%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	1%	0%	0%	4%	0%	0%		0%	0%
600–690	3%	4%	3%	0%	11%	1%	1%		4%	4%
500–590	15%	16%	14%	6%	30%	8%	8%		18%	15%
400–490	38%	40%	36%	31%	17%	32%	35%		41%	38%
300–390	38%	37%	40%	51%	38%	53%	48%		33%	39%
120–290	5%	3%	7%	12%	0%	6%	7%		3%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	11%	0%	0%		2%	0%
500–590 (25–29.5)	9%	8%	10%	6%	19%	5%	5%		11%	10%
400–490 (20–24.5)	37%	40%	35%	27%	40%	26%	31%		41%	38%
300–390 (15–19.5)	44%	45%	44%	51%	28%	56%	55%		41%	48%
120–290 (6–14.5)	8%	6%	9%	16%	2%	13%	9%		6%	4%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1290	670	640
50th	1160	600	560
25th	1010	520	480

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1180	610	570	1070	560	520
50th	1040	540	500	940	480	450
25th	910	470	430	820	410	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	990	520	480	900	470	440
50th	880	450	420	800	410	390
25th	780	390	380	720	360	350

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.