



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

KANSAS SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

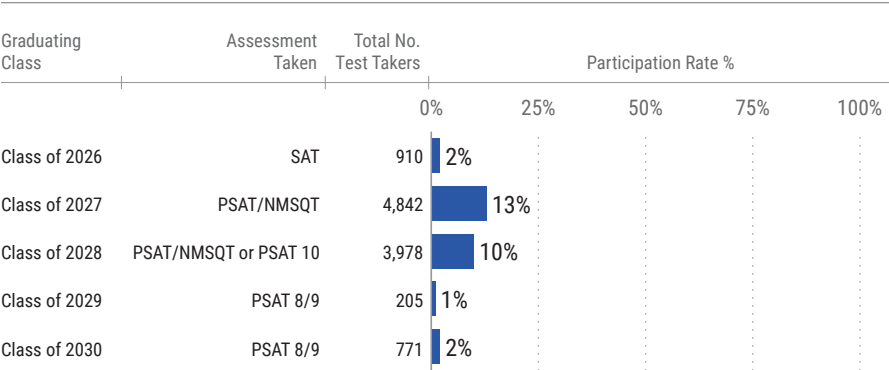
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



10,858

Total test takers†

77%

Met College and Career Readiness Benchmarks

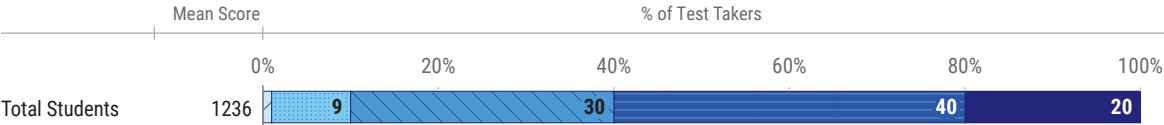
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Kansas students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

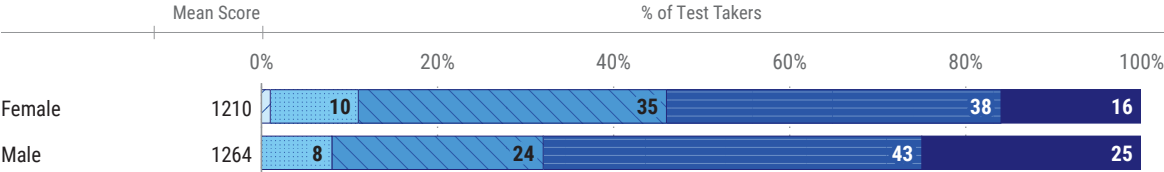
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-990 1000-1199 1200-1399 1400-1600

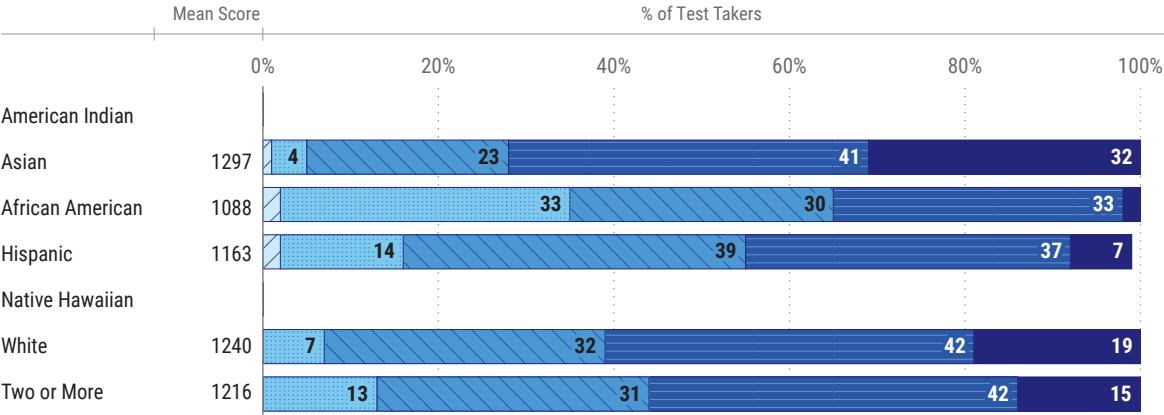
Total Students



Gender



Race/Ethnicity



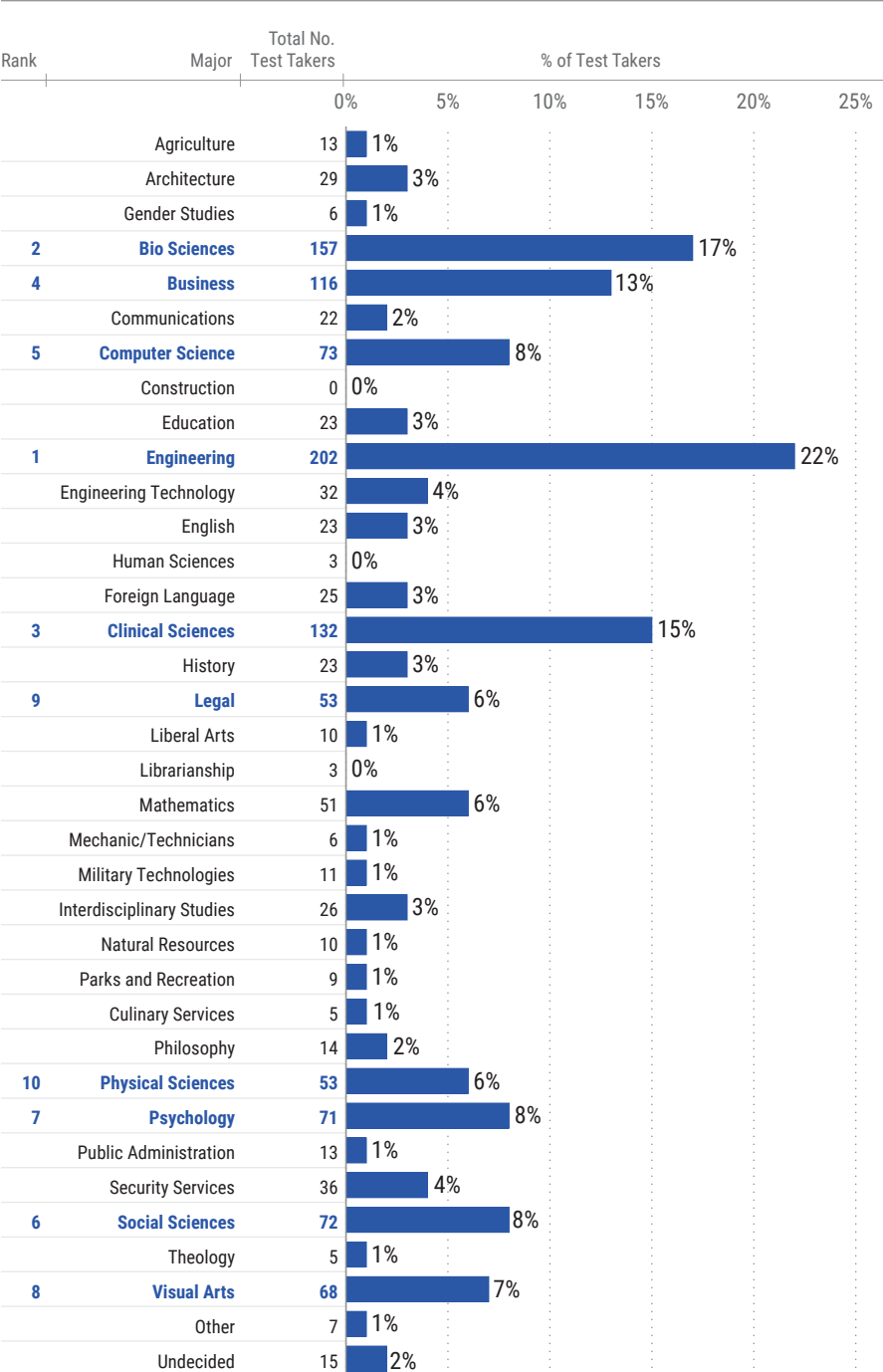
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800	25%	23%	26%		28%	5%	12%		28%	22%
600–690	42%	41%	43%		42%	30%	44%		40%	44%
500–590	26%	28%	24%		25%	30%	31%		26%	25%
400–490	7%	7%	6%		5%	28%	11%		5%	9%
300–390	1%	1%	1%		1%	7%	3%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	23%	16%	32%		41%	2%	9%		20%	22%
600-690 (30-34.5)	34%	35%	33%		34%	30%	28%		37%	29%
500-590 (25-29.5)	29%	32%	25%		20%	33%	41%		31%	29%
400-490 (20-24.5)	12%	15%	9%		4%	28%	19%		11%	20%
300-390 (15-19.5)	1%	2%	1%		1%	7%	3%		1%	0%
200-290 (10-14.5)	0%	0%	0%		1%	0%	0%		0%	0%

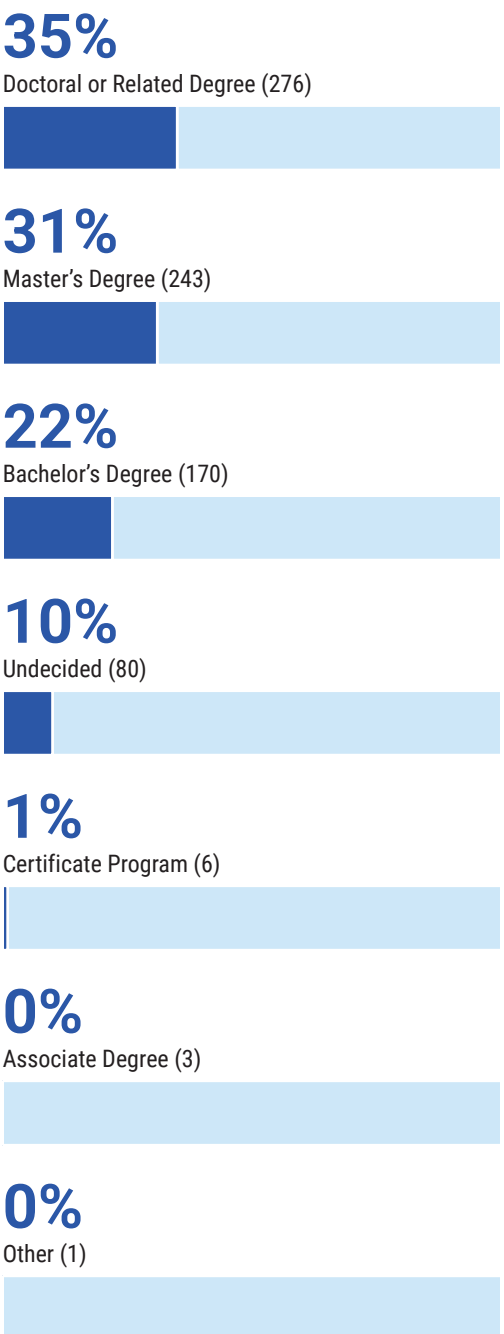
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



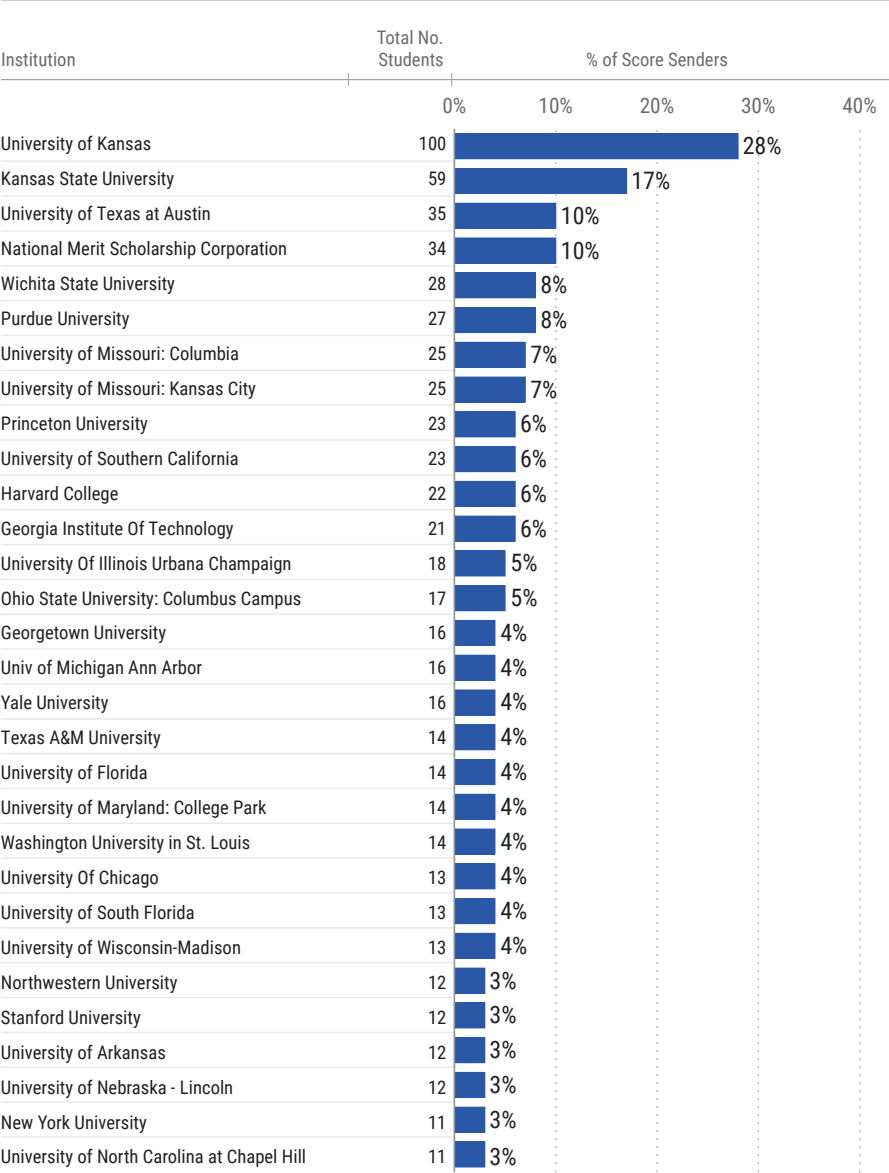
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Kansas

Of the 910 students from Kansas who took the SAT, 357 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 332 institutions received score reports from Kansas students.

Top Institutions Receiving Score Reports*



332

Total institutions received score reports from Kansas students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	910		1236	625	611	77%	94%	78%	5%
Took Essay*	1	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	1	0%							
Asian	195	21%	1297	634	663	90%	95%	92%	3%
Black/African American	43	5%	1088	550	538	51%	77%	53%	21%
Hispanic/Latino	94	10%	1163	599	564	66%	88%	66%	12%
Native Hawaiian/Other Pacific Islander	1	0%							
White	453	50%	1240	634	606	78%	96%	79%	3%
Two or More Races	55	6%	1216	621	595	64%	96%	64%	4%
No Response	68	7%	1251	632	619	71%	91%	72%	7%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	461	51%	1210	618	592	71%	94%	72%	5%
Male	437	49%	1264	632	632	82%	94%	84%	5%
No Response	12		1215	639	576	67%	92%	67%	8%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	611	67%	1232	630	602	75%	96%	76%	4%
English and Another Language	165	18%	1264	626	638	83%	93%	84%	5%
Another Language	89	10%	1203	585	618	75%	82%	81%	12%
No Response	45	5%	1263	640	624	73%	91%	76%	7%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	23	3%	1125	570	554	57%	96%	57%	4%
High School Diploma	84	9%	1165	590	575	67%	87%	70%	10%
Associate Degree	31	3%	1129	575	554	61%	74%	65%	23%
Bachelor's Degree	300	33%	1212	616	595	74%	95%	75%	3%
Graduate Degree	410	45%	1282	646	637	83%	96%	84%	3%
No Response	62	7%	1244	629	615	76%	90%	77%	8%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	57	6%	1172	590	583	67%	88%	74%	5%
Did not use	831	94%	1241	627	613	77%	94%	78%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	35	4%	1221	628	593	77%	89%	77%	11%
School Day Only	22	2%	1230	640	590	77%	86%	77%	14%
School Day and Weekend	13	1%	1207	608	598	77%	92%	77%	8%
Weekend Only	875	96%	1237	625	612	77%	94%	78%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	497	55%	1254	629	625	81%	94%	82%	5%
Suburb	185	20%	1220	621	599	71%	95%	72%	4%
Town/Rural	169	19%	1197	608	589	71%	92%	72%	7%
Unknown	59	6%	1254	656	598	73%	95%	73%	5%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	39	4%	1160	583	577	67%	92%	67%	8%
2nd Lowest Quintile (\$63,158–\$80,990)	80	9%	1183	594	589	71%	83%	79%	10%
Middle Quintile (\$80,991–\$100,344)	103	11%	1200	621	580	70%	93%	71%	6%
2nd Highest Quintile (\$100,345–\$131,209)	193	21%	1223	622	601	72%	93%	74%	6%
Highest Quintile (≥\$131,210)	435	48%	1277	644	633	84%	98%	84%	2%
Unknown	60	7%	1167	582	585	62%	83%	65%	13%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	9,102		1070	548	522
PSAT/NMSQT	8,947		1073	549	524
PSAT 10	156		883	455	427

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	32	0%	988	509	479
Asian	813	9%	1161	577	583
Black/African American	343	4%	962	497	466
Hispanic/Latino	1,219	13%	977	504	473
Native Hawaiian/Other Pacific Islander	10	0%	1093	559	534
White	5,517	61%	1087	558	529
Two or More Races	557	6%	1051	541	510
No Response	611	7%	1063	545	518

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	4,933	54%	1044	541	503
Male	4,130	46%	1099	556	543
No Response	39		1222	644	578

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	3,978	44%	1047	538	509	61%	89%	62%	10%
11th Grade	4,842	53%	1091	557	534	59%	86%	60%	13%
Other/No Response	282	3%	1024	530	494				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,665	55%	1069	546	523	55%	84%	56%	15%
English and Another Language	435	9%	1060	538	521	48%	81%	49%	18%
Another Language	195	4%	1005	503	501	32%	65%	35%	32%
No Response	1,547	32%	1148	586	562	72%	93%	73%	5%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,138	54%	1020	526	494	55%	88%	56%	11%
English and Another Language	283	7%	967	494	474	41%	73%	43%	24%
Another Language	95	2%	923	469	454	32%	62%	35%	35%
No Response	1,462	37%	1111	570	541	76%	95%	76%	5%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	167	3%	940	480	459	26%	63%	28%	35%
High School Diploma	691	14%	999	515	485	35%	74%	37%	24%
Associate Degree	184	4%	1039	536	504	43%	82%	46%	16%
Bachelor's Degree	1,671	35%	1109	564	545	65%	90%	66%	9%
Graduate Degree	1,283	26%	1169	595	574	76%	95%	77%	4%
No Response	846	17%	1053	539	514	50%	80%	50%	19%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	115	3%	898	460	439	23%	62%	25%	37%
High School Diploma	420	11%	961	498	463	38%	77%	40%	21%
Associate Degree	138	3%	1004	517	487	56%	86%	57%	12%
Bachelor's Degree	1,286	32%	1061	545	516	65%	93%	66%	7%
Graduate Degree	1,105	28%	1110	568	542	75%	96%	76%	3%
No Response	914	23%	1018	526	492	54%	85%	55%	15%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,207	25%	1199	608	591	82%	96%	83%	3%
A (93–96)	1,269	26%	1112	566	546	65%	91%	66%	7%
A- (90–92)	709	15%	1050	535	515	49%	83%	51%	16%
B (80–89)	576	12%	961	495	467	28%	67%	30%	31%
C (70–79)	67	1%	894	464	430	9%	52%	9%	48%
D, E, or F (below 70)	3	0%							
No Response	1,010	21%	1052	541	511	51%	83%	52%	16%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	944	24%	1139	582	557	82%	97%	82%	2%
A (93–96)	1,044	26%	1059	545	514	65%	94%	65%	6%
A- (90–92)	422	11%	993	510	482	47%	86%	49%	12%
B (80–89)	408	10%	911	466	444	28%	67%	30%	31%
C (70–79)	37	1%	848	450	397	11%	54%	11%	46%
D, E, or F (below 70)	2	0%							
No Response	1,120	28%	1036	535	500	59%	88%	60%	11%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,842	2,604	2,221	16	416	184	687	5	2,940	298

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	2%	6%	0%	16%	2%	1%		3%	3%
1200–1390	25%	21%	30%	13%	34%	9%	12%		29%	19%
1000–1190	39%	40%	39%	38%	34%	30%	32%		43%	42%
800–990	28%	33%	22%	44%	15%	47%	45%		24%	30%
600–790	4%	5%	3%	6%	2%	11%	10%		2%	5%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	6%	4%	7%	0%	13%	3%	3%		5%	7%
600–690	31%	29%	34%	25%	38%	14%	17%		35%	25%
500–590	36%	37%	35%	44%	31%	34%	35%		37%	41%
400–490	23%	25%	20%	31%	15%	36%	35%		20%	21%
300–390	4%	4%	4%	0%	3%	12%	9%		2%	6%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	5%	3%	9%	0%	21%	2%	2%		4%	4%
600–690 (30–34.5)	21%	17%	27%	19%	31%	9%	10%		24%	17%
500–590 (25–29.5)	37%	37%	37%	25%	30%	24%	29%		41%	37%
400–490 (20–24.5)	30%	37%	23%	44%	17%	46%	46%		27%	33%
300–390 (15–19.5)	6%	7%	4%	13%	1%	17%	14%		3%	9%
160–290 (8–14.5)	0%	0%	0%	0%	0%	2%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	3,978	2,174	1,782	14	366	148	508	5	2,402	233

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	2%	0%	5%	1%	0%		1%	1%
1200–1390	19%	14%	23%	0%	34%	9%	8%		19%	18%
1000–1190	41%	41%	42%	29%	37%	30%	30%		46%	36%
800–990	33%	38%	27%	50%	21%	39%	45%		32%	37%
600–790	6%	7%	6%	21%	2%	22%	17%		3%	8%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	2%	4%	0%	5%	2%	1%		3%	2%
600–690	26%	25%	28%	14%	37%	11%	14%		29%	27%
500–590	38%	39%	38%	21%	39%	36%	30%		41%	33%
400–490	26%	29%	24%	36%	17%	34%	40%		24%	30%
300–390	6%	6%	6%	29%	3%	16%	15%		3%	7%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	4%	0%	8%	1%	1%		2%	2%
600–690 (30–34.5)	14%	9%	20%	0%	29%	7%	6%		14%	12%
500–590 (25–29.5)	38%	36%	39%	21%	39%	30%	25%		41%	35%
400–490 (20–24.5)	38%	45%	30%	50%	22%	40%	47%		38%	43%
300–390 (15–19.5)	8%	9%	7%	29%	2%	22%	21%		4%	8%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	976		977	502	475
Fall	896		970	498	473
Spring	80		1051	549	502

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	5	1%			
Asian	105	11%	1036	523	513
Black/African American	15	2%	933	495	439
Hispanic/Latino	42	4%	919	473	445
Native Hawaiian/Other Pacific Islander	0	0%			
White	374	38%	977	504	473
Two or More Races	39	4%	999	516	484
No Response	396	41%	969	497	472

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	483	49%	965	500	465
Male	493	51%	989	504	485
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	771	79%	975	499	477	71%	92%	72%	7%
9th Grade	205	21%	984	514	470	54%	87%	55%	12%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	146	71%	1001	522	479	60%	91%	60%	9%
English and Another Language	7	3%							
Another Language	6	3%							
No Response	46	22%	934	495	439	37%	83%	37%	17%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	323	42%	972	500	472	72%	93%	73%	6%
English and Another Language	79	10%	991	502	489	73%	90%	76%	8%
Another Language	31	4%	1004	496	507	77%	94%	81%	3%
No Response	338	44%	972	497	475	69%	91%	70%	8%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	23	11%	1155	598	557	100%	100%	100%	0%
A (93–96)	29	14%	1078	570	509	83%	97%	83%	3%
A- (90–92)	22	11%	967	505	461	55%	91%	55%	9%
B (80–89)	19	9%	875	450	425	26%	79%	26%	21%
C (70–79)	2	1%							
D, E, or F (below 70)	1	0%							
No Response	109	53%	951	499	452	43%	85%	44%	14%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	30	4%	1115	567	548	90%	97%	93%	0%
A (93–96)	73	9%	979	499	481	79%	96%	79%	4%
A- (90–92)	31	4%	885	443	441	52%	90%	55%	6%
B (80–89)	18	2%	854	443	411	28%	78%	28%	22%
C (70–79)	2	0%							
D, E, or F (below 70)	0	0%							
No Response	617	80%	977	500	477	71%	92%	73%	6%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	205	97	108	2	6	6	17	0	125	6

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%				0%		0%	
1200–1390	12%	11%	12%				6%		16%	
1000–1190	32%	29%	35%				18%		34%	
800–990	47%	49%	44%				71%		41%	
600–790	9%	10%	7%				6%		9%	
240–590	0%	0%	1%				0%		0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	3%	5%	2%				0%		5%	
600–690	18%	16%	19%				12%		19%	
500–590	33%	32%	34%				35%		30%	
400–490	38%	38%	37%				53%		39%	
300–390	8%	8%	7%				0%		6%	
120–290	0%	0%	1%				0%		0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%				0%		0%	
600–690 (30–34.5)	7%	6%	8%				6%		9%	
500–590 (25–29.5)	26%	21%	31%				12%		32%	
400–490 (20–24.5)	50%	54%	47%				65%		45%	
300–390 (15–19.5)	17%	20%	14%				18%		14%	
120–290 (6–14.5)	0%	0%	0%				0%		0%	

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	771	386	385	3	99	9	25	0	249	33

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	1%		1%		0%		0%	0%
1200–1390	9%	8%	11%		18%		0%		7%	3%
1000–1190	32%	31%	33%		36%		28%		30%	39%
800–990	49%	50%	47%		40%		48%		54%	58%
600–790	10%	11%	9%		4%		24%		9%	0%
240–590	0%	0%	0%		0%		0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	3%	4%	2%		3%		0%		2%	3%
600–690	13%	11%	15%		23%		4%		11%	15%
500–590	31%	30%	32%		34%		36%		34%	30%
400–490	41%	41%	40%		32%		36%		41%	48%
300–390	12%	14%	10%		7%		24%		11%	3%
120–290	0%	0%	1%		0%		0%		1%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	2%		3%		0%		0%	0%
600–690 (30–34.5)	6%	4%	8%		17%		4%		2%	3%
500–590 (25–29.5)	28%	27%	29%		30%		16%		30%	27%
400–490 (20–24.5)	54%	58%	51%		45%		48%		59%	67%
300–390 (15–19.5)	11%	12%	9%		4%		32%		8%	3%
120–290 (6–14.5)	0%	0%	0%		0%		0%		0%	0%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1370	690	690
50th	1250	630	620
25th	1120	570	540

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1220	630	600	1170	610	570
50th	1090	560	530	1050	540	510
25th	960	490	460	930	480	440

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1100	580	520	1070	550	520
50th	960	500	460	960	490	470
25th	850	440	410	860	430	420

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.