

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*

Graduating Class	Assessment Taken	Total No. Test Takers	Participation Rate %
			0%25%50%75%100%
Class of 2026	SAT	931	2%
Class of 2027	PSAT/NMSQT	4,725	11%
Class of 2028	PSAT/NMSQT or PSAT 10	2,297	5%
Class of 2029	PSAT 8/9	44	0%
Class of 2030	PSAT 8/9	17	0%

8,127

Total test takers†

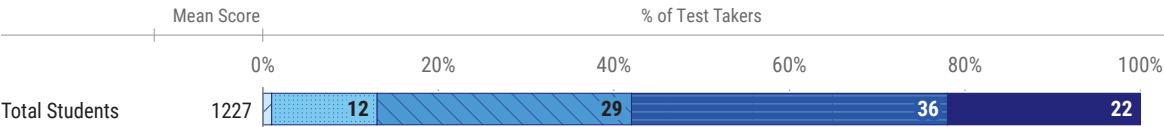
75%

Met College and Career Readiness Benchmarks

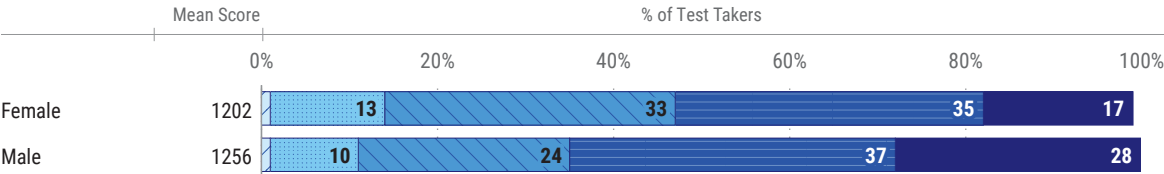
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-990 1000-1190 1200-1390 1400-1600

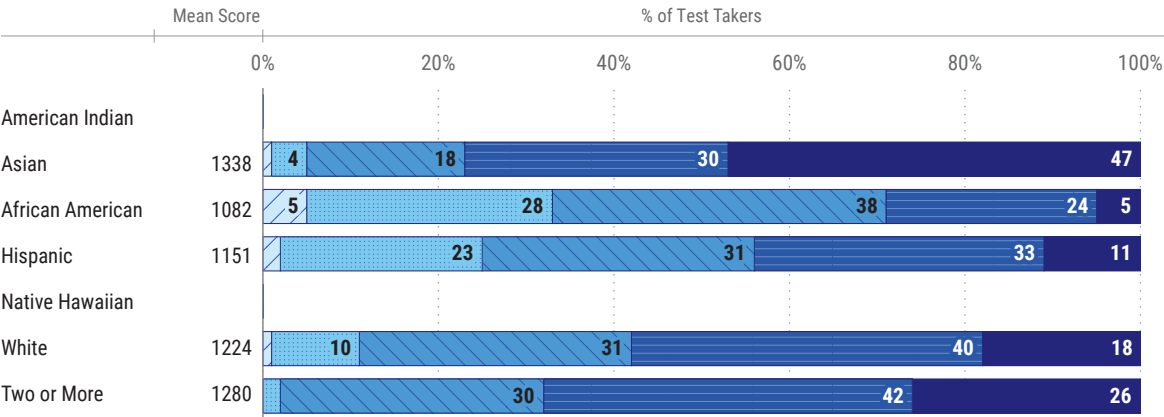
Total Students



Gender



Race/Ethnicity



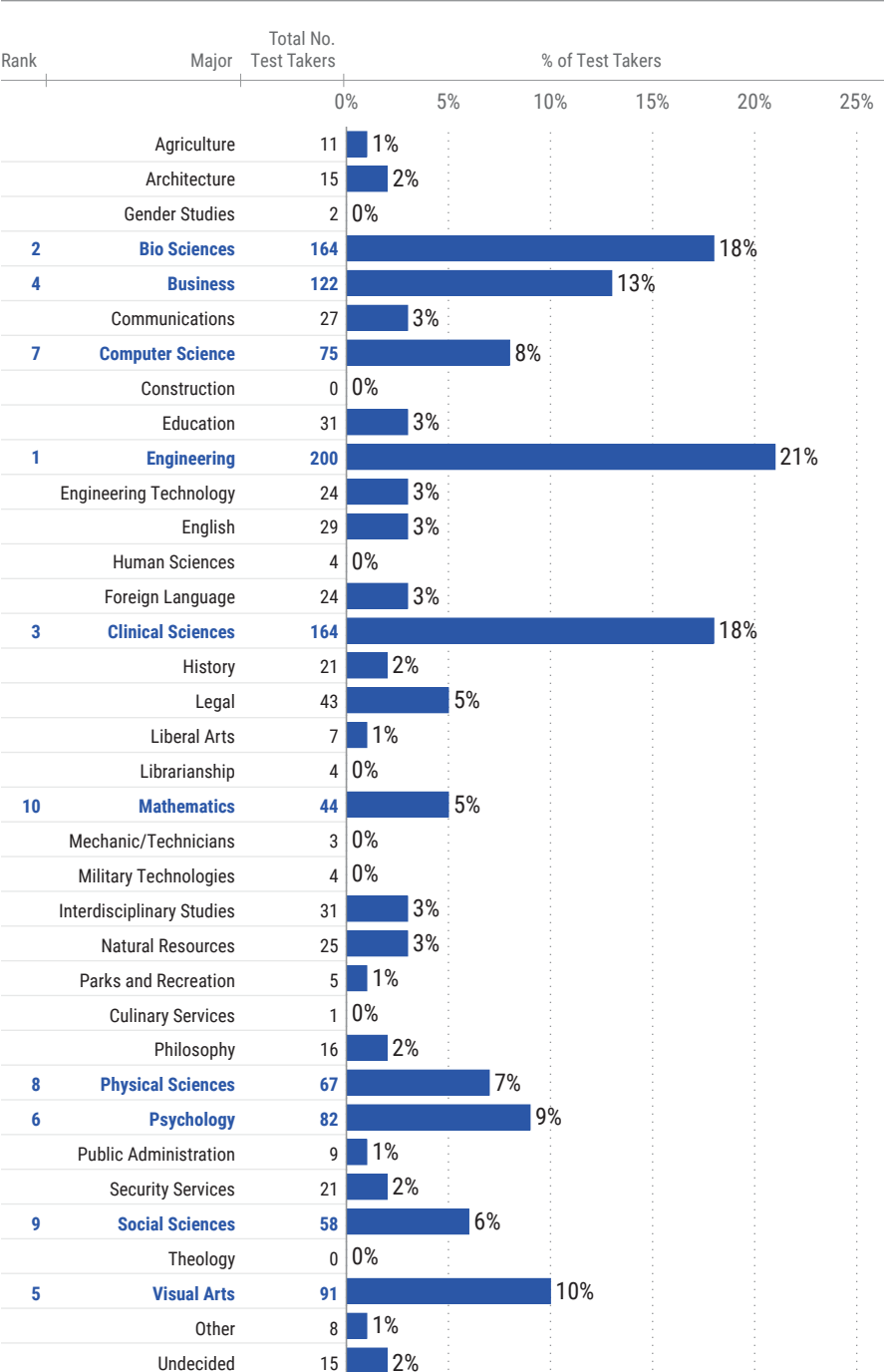
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	27%	24%	30%		44%	7%	14%		26%	36%
600-690	37%	37%	36%		32%	33%	34%		39%	44%
500-590	27%	29%	24%		18%	25%	33%		30%	20%
400-490	8%	8%	8%		4%	29%	16%		5%	0%
300-390	1%	1%	1%		1%	7%	2%		0%	0%
200-290	0%	0%	0%		1%	0%	2%		0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–800 (35–40)	22%	16%	29%		51%	4%	11%		16%	30%
600–690 (30–34.5)	31%	29%	32%		29%	20%	27%		36%	28%
500–590 (25–29.5)	30%	34%	24%		16%	36%	33%		32%	30%
400–490 (20–24.5)	16%	18%	13%		4%	33%	27%		15%	12%
300–390 (15–19.5)	2%	3%	1%		0%	8%	3%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

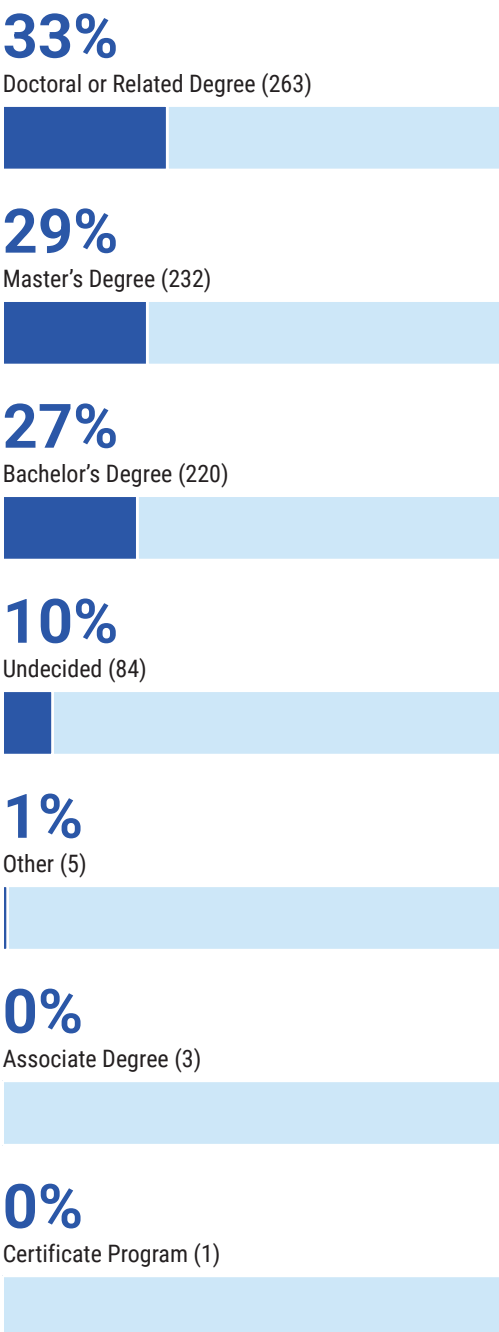
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



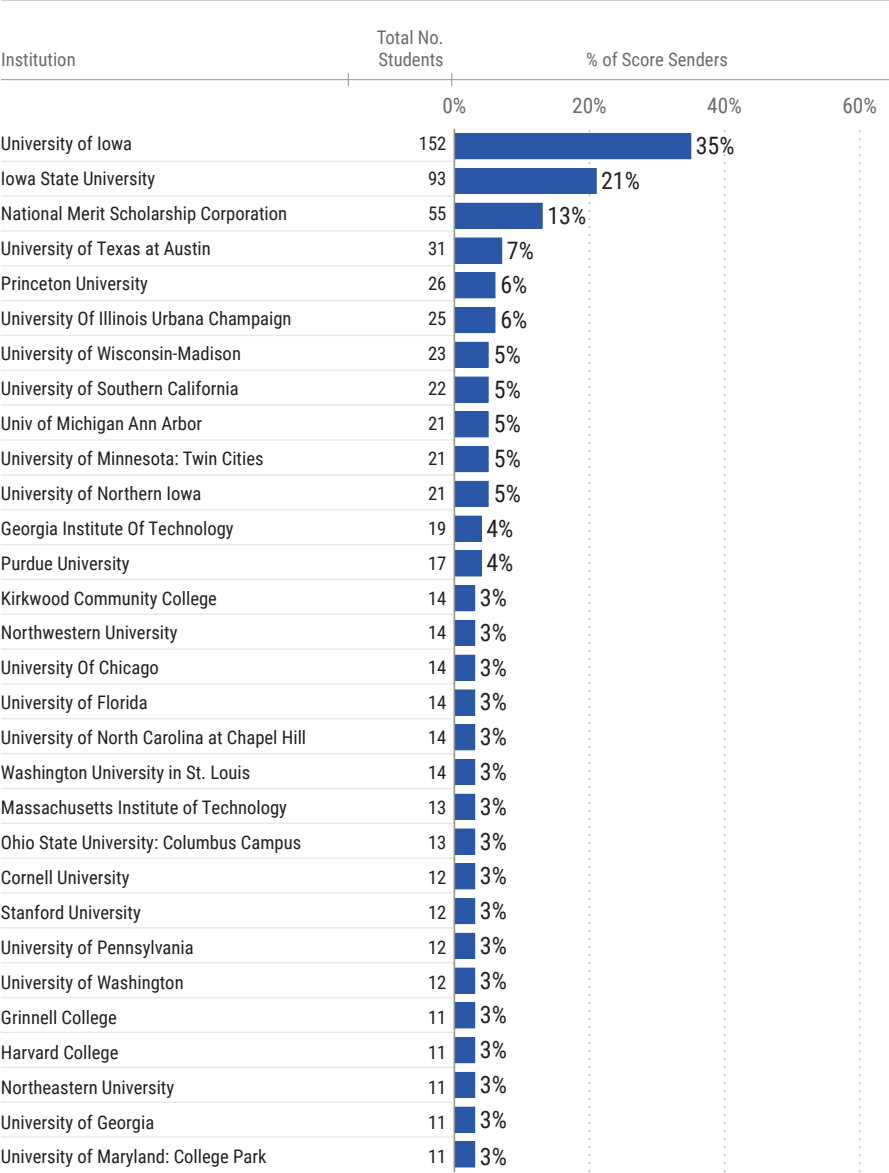
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Iowa

Of the 931 students from Iowa who took the SAT, 433 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 352 institutions received score reports from Iowa students.

Top Institutions Receiving Score Reports*



352

Total institutions received score reports from Iowa students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	931		1227	624	603	75%	93%	76%	6%
Took Essay*	1	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	5	1%							
Asian	158	17%	1338	657	681	90%	96%	91%	3%
Black/African American	76	8%	1082	557	524	46%	79%	49%	18%
Hispanic/Latino	64	7%	1151	588	563	66%	86%	67%	13%
Native Hawaiian/Other Pacific Islander	0	0%							
White	512	55%	1224	628	597	77%	96%	77%	4%
Two or More Races	50	5%	1280	658	622	80%	100%	80%	0%
No Response	66	7%	1200	609	591	70%	85%	70%	15%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	469	52%	1202	618	584	71%	92%	71%	7%
Male	437	48%	1256	631	625	80%	94%	81%	5%
No Response	25		1214	626	589	76%	100%	76%	0%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	631	68%	1224	628	595	75%	95%	75%	4%
English and Another Language	192	21%	1258	628	630	79%	92%	80%	7%
Another Language	65	7%	1178	578	600	65%	80%	68%	17%
No Response	43	5%	1220	614	606	79%	88%	79%	12%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	20	2%	1028	522	507	25%	70%	30%	25%
High School Diploma	92	10%	1067	549	518	45%	80%	45%	20%
Associate Degree	49	5%	1167	600	566	61%	94%	63%	4%
Bachelor's Degree	271	29%	1196	610	587	75%	94%	76%	5%
Graduate Degree	428	46%	1305	663	643	86%	98%	87%	2%
No Response	71	8%	1181	590	591	72%	82%	72%	18%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	66	7%	1089	562	527	48%	82%	50%	17%
Did not use	850	93%	1241	630	610	78%	94%	78%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	24	3%	1120	563	558	54%	83%	54%	17%
School Day Only	15	2%	1093	558	535	47%	93%	47%	7%
School Day and Weekend	9	1%							
Weekend Only	907	97%	1230	626	604	76%	93%	76%	6%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	390	42%	1236	628	607	76%	93%	77%	6%
Suburb	258	28%	1240	626	614	78%	93%	78%	6%
Town/Rural	215	23%	1219	622	596	74%	94%	75%	5%
Unknown	68	7%	1159	600	560	62%	88%	62%	12%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	24	3%	1155	588	567	75%	88%	79%	8%
2nd Lowest Quintile (\$63,158–\$80,990)	99	11%	1188	616	572	65%	94%	65%	6%
Middle Quintile (\$80,991–\$100,344)	161	17%	1187	604	583	68%	89%	69%	9%
2nd Highest Quintile (\$100,345–\$131,209)	337	36%	1229	627	602	76%	94%	76%	6%
Highest Quintile (≥\$131,210)	260	28%	1286	651	635	83%	97%	84%	3%
Unknown	50	5%	1157	568	589	70%	82%	74%	14%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	7,178		1080	554	526
PSAT/NMSQT	6,914		1080	554	526
PSAT 10	288		1075	543	532

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	10	0%	959	491	468
Asian	428	6%	1172	584	588
Black/African American	206	3%	989	509	480
Hispanic/Latino	481	7%	1006	517	489
Native Hawaiian/Other Pacific Islander	7	0%			
White	5,261	73%	1081	555	526
Two or More Races	268	4%	1083	560	523
No Response	517	7%	1105	566	539

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	4,052	57%	1059	548	511
Male	3,076	43%	1107	561	546
No Response	50		1189	619	570

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	2,297	32%	1061	547	515	66%	93%	67%	6%
11th Grade	4,725	66%	1090	558	532	58%	87%	60%	11%
Other/No Response	156	2%	1063	548	515				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,713	57%	1060	543	517	51%	84%	52%	14%
English and Another Language	241	5%	1089	552	538	54%	78%	54%	22%
Another Language	93	2%	1082	541	541	48%	77%	52%	19%
No Response	1,678	36%	1139	583	556	72%	94%	73%	5%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,176	51%	1032	533	499	60%	91%	61%	8%
English and Another Language	110	5%	1021	516	505	54%	85%	55%	14%
Another Language	34	1%	1027	521	506	53%	76%	56%	21%
No Response	977	43%	1103	568	535	75%	96%	76%	4%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	92	2%	985	497	488	38%	76%	40%	22%
High School Diploma	563	12%	1030	530	500	42%	80%	44%	18%
Associate Degree	256	5%	1021	525	496	40%	80%	41%	20%
Bachelor's Degree	1,836	39%	1094	560	535	61%	89%	63%	9%
Graduate Degree	1,132	24%	1155	589	566	73%	94%	74%	5%
No Response	846	18%	1065	546	519	52%	83%	53%	16%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	48	2%	957	489	468	46%	79%	46%	21%
High School Diploma	215	9%	1004	519	485	49%	88%	50%	11%
Associate Degree	77	3%	1017	526	491	55%	94%	56%	5%
Bachelor's Degree	788	34%	1063	546	517	70%	94%	70%	5%
Graduate Degree	583	25%	1120	575	545	80%	96%	80%	4%
No Response	586	26%	1038	537	500	56%	90%	58%	8%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,278	27%	1187	604	582	81%	97%	82%	3%
A (93–96)	1,285	27%	1096	560	536	62%	91%	64%	7%
A- (90–92)	619	13%	1046	537	509	45%	84%	46%	15%
B (80–89)	463	10%	965	497	468	23%	67%	25%	31%
C (70–79)	42	1%	878	448	430	12%	43%	14%	55%
D, E, or F (below 70)	5	0%							
No Response	1,033	22%	1055	541	514	52%	84%	53%	15%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	547	24%	1144	588	555	86%	99%	86%	1%
A (93–96)	661	29%	1070	548	522	71%	96%	72%	4%
A- (90–92)	220	10%	995	513	482	50%	90%	51%	9%
B (80–89)	169	7%	924	475	450	27%	77%	30%	21%
C (70–79)	20	1%	846	439	407	5%	45%	10%	50%
D, E, or F (below 70)	1	0%							
No Response	679	30%	1050	544	506	62%	91%	63%	8%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,725	2,673	2,013	7	268	140	313	4	3,499	175

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	2%	4%		15%	1%	2%		2%	5%
1200–1390	24%	19%	29%		36%	15%	13%		23%	25%
1000–1190	44%	44%	44%		35%	26%	35%		46%	38%
800–990	27%	32%	21%		13%	49%	42%		26%	29%
600–790	2%	3%	2%		1%	10%	7%		2%	3%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	5%	4%	6%		13%	1%	3%		4%	7%
600–690	31%	29%	34%		38%	21%	21%		31%	35%
500–590	38%	39%	38%		34%	29%	36%		40%	29%
400–490	22%	25%	19%		12%	39%	33%		21%	24%
300–390	3%	3%	3%		2%	9%	7%		2%	4%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	3%	7%		21%	2%	1%		3%	6%
600–690 (30–34.5)	19%	15%	25%		31%	9%	13%		19%	19%
500–590 (25–29.5)	40%	39%	42%		31%	26%	29%		43%	39%
400–490 (20–24.5)	32%	38%	24%		15%	51%	47%		32%	30%
300–390 (15–19.5)	4%	5%	2%		2%	11%	10%		3%	6%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,297	1,300	987	3	150	64	157	3	1,644	83

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	2%		5%	2%	0%		1%	2%
1200–1390	18%	16%	22%		33%	5%	10%		18%	12%
1000–1190	46%	47%	46%		41%	36%	39%		48%	54%
800–990	31%	34%	27%		19%	45%	39%		31%	28%
600–790	3%	4%	3%		1%	13%	13%		2%	4%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	1%	3%		3%	0%	1%		2%	1%
600–690	28%	27%	30%		35%	19%	12%		29%	24%
500–590	41%	42%	41%		43%	28%	39%		42%	52%
400–490	26%	27%	24%		17%	44%	38%		25%	20%
300–390	3%	3%	3%		1%	9%	10%		2%	2%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	4%		10%	2%	0%		1%	2%
600–690 (30–34.5)	14%	10%	20%		32%	2%	8%		13%	7%
500–590 (25–29.5)	41%	39%	43%		33%	34%	32%		43%	39%
400–490 (20–24.5)	38%	45%	29%		23%	44%	43%		39%	48%
300–390 (15–19.5)	5%	6%	4%		3%	19%	16%		4%	4%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	66		948	479	469
Fall	42		888	449	439
Spring	32		1017	504	513

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	0	0%			
Asian	15	23%	962	468	494
Black/African American	4	6%			
Hispanic/Latino	1	2%			
Native Hawaiian/Other Pacific Islander	0	0%			
White	31	47%	965	495	471
Two or More Races	3	5%			
No Response	12	18%	893	445	448

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	21	32%	953	489	464
Male	45	68%	946	474	472
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	17	26%	928	465	463	65%	94%	65%	6%
9th Grade	44	67%	966	491	476	61%	84%	66%	11%
Other/No Response	5	8%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	14	32%	955	507	448	64%	100%	64%	0%
English and Another Language	7	16%							
Another Language	3	7%							
No Response	20	45%	981	488	493	65%	80%	70%	15%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	14	82%	916	461	455	64%	93%	64%	7%
English and Another Language	1	6%							
Another Language	2	12%							
No Response	0	0%							

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3	7%							
A (93–96)	7	16%							
A- (90–92)	2	5%							
B (80–89)	1	2%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	31	70%	939	473	466	55%	77%	61%	16%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	4	24%							
A (93–96)	4	24%							
A- (90–92)	1	6%							
B (80–89)	0	0%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	8	47%							

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	44	14	30	0	10	4	0	0	17	2

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%				0%	
1200–1390	9%	0%	13%		30%				6%	
1000–1190	41%	50%	37%		30%				47%	
800–990	36%	36%	37%		40%				41%	
600–790	14%	14%	13%		0%				6%	
240–590	0%	0%	0%		0%				0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%		0%				0%	
600–690	9%	14%	7%		10%				18%	
500–590	41%	50%	37%		30%				41%	
400–490	36%	21%	43%		50%				41%	
300–390	14%	14%	13%		10%				0%	
120–290	0%	0%	0%		0%				0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		0%				0%	
600–690 (30–34.5)	11%	0%	17%		30%				6%	
500–590 (25–29.5)	27%	36%	23%		30%				35%	
400–490 (20–24.5)	41%	43%	40%		40%				41%	
300–390 (15–19.5)	16%	21%	13%		0%				18%	
120–290 (6–14.5)	5%	0%	7%		0%				0%	

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	17	7	10	0	2	0	1	0	13	0

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%		0%						0%	
1200–1390	6%		10%						8%	
1000–1190	18%		20%						23%	
800–990	65%		50%						54%	
600–790	12%		20%						15%	
240–590	0%		0%						0%	

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%		0%						0%	
600–690	0%		0%						0%	
500–590	18%		30%						23%	
400–490	71%		50%						69%	
300–390	12%		20%						8%	
120–290	0%		0%						0%	

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%		0%						0%	
600–690 (30–34.5)	6%		10%						8%	
500–590 (25–29.5)	24%		20%						31%	
400–490 (20–24.5)	47%		40%						31%	
300–390 (15–19.5)	24%		30%						31%	
120–290 (6–14.5)	0%		0%						0%	

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1370	700	690
50th	1230	640	600
25th	1090	550	530

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1210	630	590	1170	610	570
50th	1090	560	530	1060	550	510
25th	970	490	470	960	490	460

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1060	550	530	960	480	490
50th	990	490	460	890	450	430
25th	850	410	410	820	420	390

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.