

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

INDIANA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

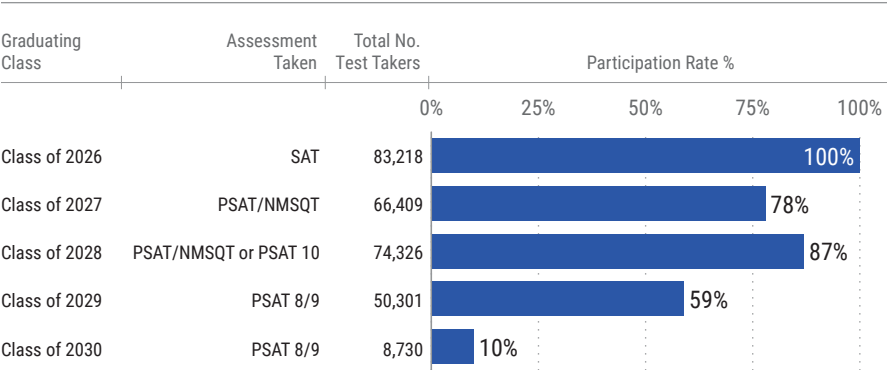
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



232,416

Total test takers†

26%

Met College and Career Readiness Benchmarks

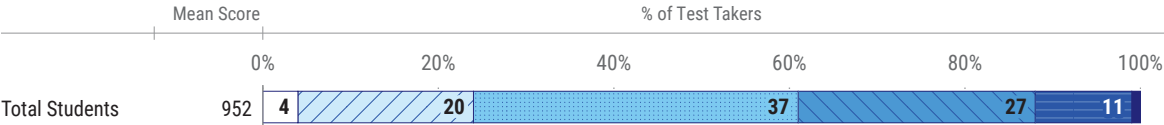
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Indiana students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

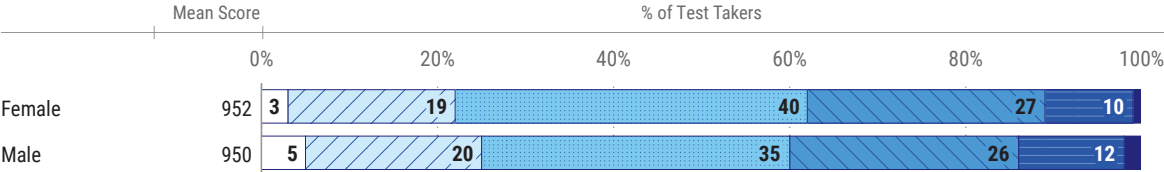
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

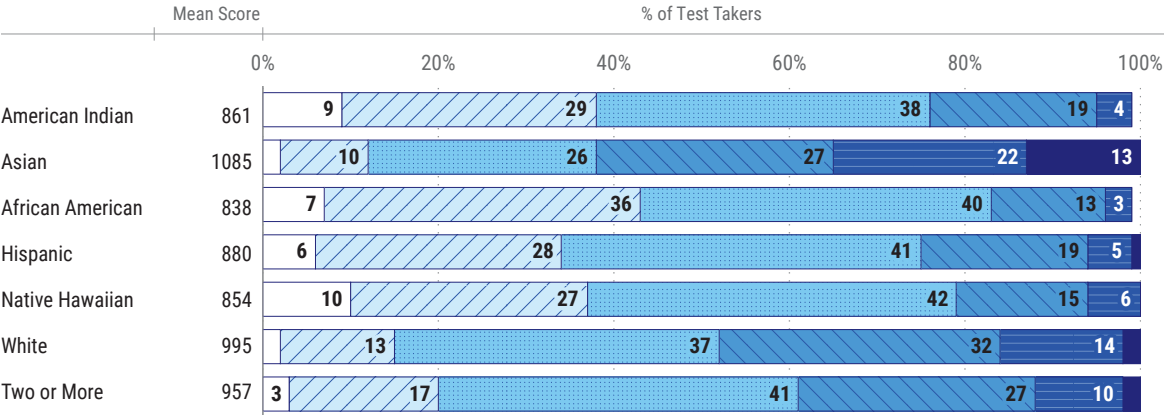
Total Students



Gender



Race/Ethnicity



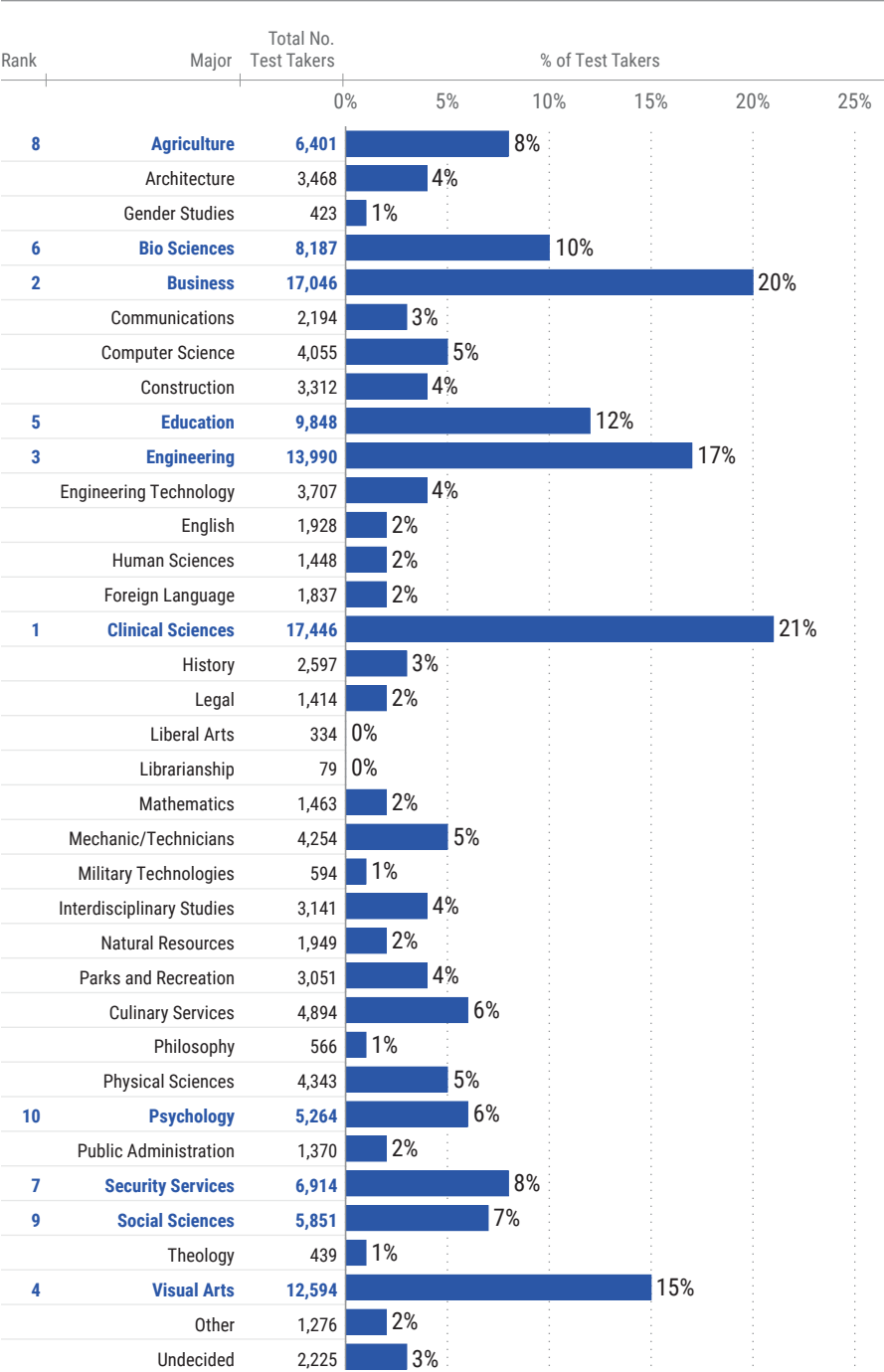
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	3%	3%	3%	1%	12%	1%	1%	0%	4%	3%
600-690	14%	14%	14%	7%	23%	5%	8%	9%	18%	14%
500-590	30%	31%	29%	22%	30%	19%	23%	21%	35%	32%
400-490	32%	33%	31%	35%	23%	38%	36%	42%	30%	34%
300-390	18%	17%	19%	29%	11%	33%	27%	20%	12%	15%
200-290	3%	2%	4%	6%	2%	5%	5%	9%	1%	2%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	3%	2%	4%	1%	17%	1%	1%	0%	3%	3%
600-690 (30-34.5)	9%	8%	11%	2%	19%	3%	5%	6%	12%	8%
500-590 (25-29.5)	23%	23%	22%	16%	24%	10%	16%	9%	28%	21%
400-490 (20-24.5)	38%	41%	35%	38%	26%	37%	40%	43%	39%	42%
300-390 (15-19.5)	23%	23%	23%	34%	12%	42%	33%	31%	16%	22%
200-290 (10-14.5)	4%	3%	5%	8%	2%	7%	5%	11%	2%	3%

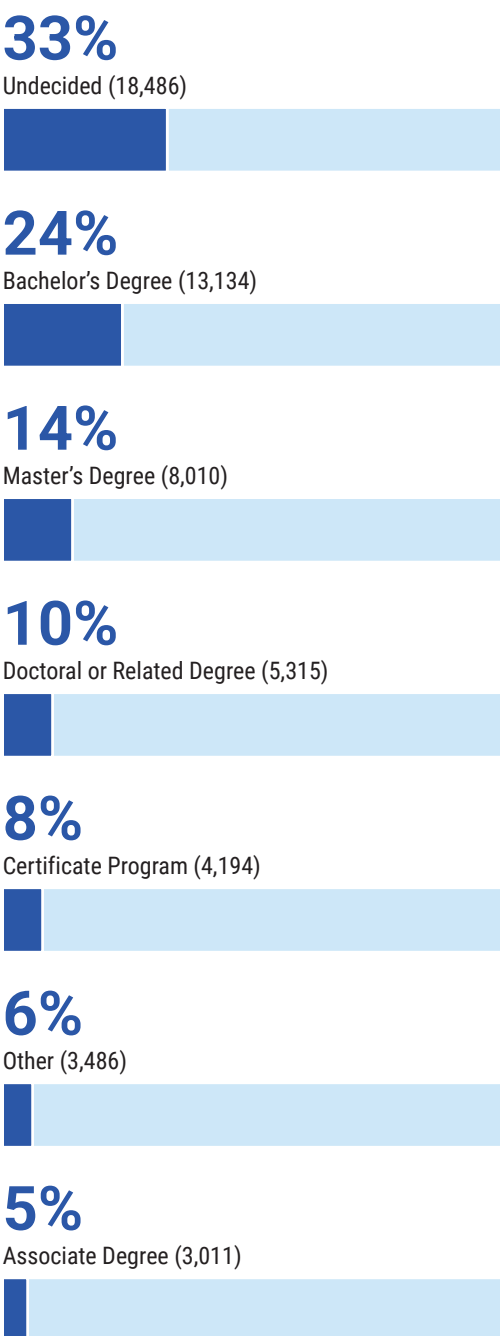
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Indiana

Of the 83,218 students from Indiana who took the SAT, 40,726 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,754 institutions received score reports from Indiana students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders
Purdue University	14,539	36%
Indiana University Bloomington	13,238	33%
Indiana University Indianapolis	10,128	25%
Ball State University	9,511	23%
Ivy Tech Community College	6,856	17%
Indiana State University	3,289	8%
Butler University	3,011	7%
Purdue University Fort Wayne	2,729	7%
University of Notre Dame	2,687	7%
University of Southern Indiana	2,643	6%
University of Cincinnati	2,138	5%
University Of Indianapolis	2,112	5%
Harvard College	1,514	4%
Vincennes University	1,346	3%
Purdue University Northwest	1,284	3%
University of Evansville	1,254	3%
Ohio State University: Columbus Campus	1,218	3%
University of Louisville	1,117	3%
University of Kentucky	1,102	3%
Indiana Wesleyan University	1,085	3%
Trine University	969	2%
Purdue University Global	904	2%
Univ of Michigan Ann Arbor	845	2%
Indiana University South Bend	838	2%
Valparaiso University	817	2%
Rose-Hulman Institute of Technology	803	2%
Marian University	799	2%
Indiana University Kokomo	779	2%
University of Alabama	764	2%
Michigan State University	731	2%



2,754

Total institutions received score reports from Indiana students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	83,218		952	489	463	26%	55%	27%	44%
Took Essay*	5	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	316	0%	861	442	419	12%	37%	13%	62%
Asian	2,531	3%	1085	540	545	50%	70%	52%	27%
Black/African American	9,466	11%	838	432	406	9%	31%	10%	68%
Hispanic/Latino	13,506	16%	880	451	429	15%	40%	15%	59%
Native Hawaiian/Other Pacific Islander	81	0%	854	438	416	10%	38%	10%	62%
White	48,063	58%	995	511	484	32%	64%	33%	35%
Two or More Races	4,075	5%	957	495	462	24%	57%	25%	42%
No Response	5,180	6%	882	456	426	17%	42%	18%	57%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	41,180	50%	952	492	460	24%	56%	24%	43%
Male	41,709	50%	950	484	466	27%	53%	29%	45%
No Response	329		1161	611	550	60%	94%	60%	6%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	57,448	69%	949	488	461	25%	54%	25%	45%
English and Another Language	7,564	9%	905	462	443	18%	42%	19%	57%
Another Language	4,050	5%	876	439	437	17%	36%	19%	62%
No Response	14,156	17%	1009	519	489	36%	69%	37%	30%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	6,932	8%	821	421	401	7%	27%	8%	72%
High School Diploma	22,991	28%	909	469	440	16%	48%	17%	52%
Associate Degree	4,614	6%	973	501	472	25%	62%	26%	37%
Bachelor's Degree	20,030	24%	1042	533	509	41%	74%	42%	25%
Graduate Degree	10,331	12%	1095	557	537	53%	78%	54%	22%
No Response	18,320	22%	870	449	420	13%	39%	14%	60%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	1,266	10%	1089	553	536	52%	79%	54%	18%
Did not use	11,052	90%	1188	600	589	73%	93%	74%	6%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	82,159	99%	950	488	462	25%	54%	26%	45%
School Day Only	70,900	85%	912	470	442	18%	48%	19%	51%
School Day and Weekend	11,259	14%	1183	596	587	72%	92%	73%	6%
Weekend Only	1,059	1%	1129	583	546	54%	85%	55%	14%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	25,991	31%	929	477	452	23%	49%	24%	50%
Suburb	24,606	30%	981	502	479	31%	60%	32%	39%
Town/Rural	30,722	37%	945	486	459	23%	55%	24%	44%
Unknown	1,899	2%	981	512	469	32%	61%	33%	38%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	7,101	9%	882	455	427	13%	40%	14%	59%
2nd Lowest Quintile (\$63,158–\$80,990)	9,877	12%	952	490	462	24%	56%	25%	43%
Middle Quintile (\$80,991–\$100,344)	14,439	17%	995	511	484	32%	64%	33%	35%
2nd Highest Quintile (\$100,345–\$131,209)	14,340	17%	1052	537	515	43%	75%	44%	24%
Highest Quintile (≥\$131,210)	7,479	9%	1129	572	557	58%	84%	60%	15%
Unknown	29,982	36%	855	442	414	9%	36%	10%	63%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	144,522		905	463	442
PSAT/NMSQT	143,532		904	463	441
PSAT 10	6,394		905	458	447

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	643	0%	781	396	385
Asian	4,900	3%	1013	507	507
Black/African American	15,957	11%	798	410	388
Hispanic/Latino	22,949	16%	833	426	407
Native Hawaiian/Other Pacific Islander	148	0%	816	414	402
White	79,358	55%	949	486	463
Two or More Races	7,143	5%	903	466	438
No Response	13,424	9%	861	441	420

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	71,257	49%	909	469	441
Male	72,876	51%	899	457	442
No Response	389		1126	591	535

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	74,326	51%	884	453	431	28%	59%	29%	40%
11th Grade	66,409	46%	931	476	455	28%	58%	30%	41%
Other/No Response	3,787	3%	868	446	422				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	41,385	62%	911	467	444	24%	54%	25%	45%
English and Another Language	6,134	9%	869	442	427	18%	41%	19%	58%
Another Language	2,999	5%	817	409	408	13%	31%	15%	67%
No Response	15,891	24%	1027	525	502	48%	79%	49%	19%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	45,023	61%	869	446	423	23%	57%	24%	42%
English and Another Language	6,478	9%	823	420	403	15%	44%	16%	54%
Another Language	3,250	4%	781	394	387	11%	34%	13%	65%
No Response	19,575	26%	953	488	465	44%	72%	45%	27%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	5,550	8%	793	406	387	8%	28%	9%	70%
High School Diploma	18,185	27%	881	453	428	17%	49%	18%	50%
Associate Degree	3,494	5%	938	481	457	26%	61%	27%	37%
Bachelor's Degree	17,573	26%	1008	513	495	43%	74%	44%	24%
Graduate Degree	8,588	13%	1045	531	514	51%	76%	52%	23%
No Response	13,019	20%	877	449	427	20%	47%	21%	52%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	4,742	6%	767	391	375	8%	32%	10%	67%
High School Diploma	15,346	21%	855	439	416	20%	54%	21%	45%
Associate Degree	2,845	4%	894	460	434	26%	64%	27%	35%
Bachelor's Degree	15,142	20%	964	493	471	44%	77%	45%	22%
Graduate Degree	7,782	10%	990	505	484	49%	77%	50%	22%
No Response	28,469	38%	845	434	412	20%	51%	21%	48%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5,661	9%	1125	569	556	72%	86%	73%	13%
A (93–96)	9,981	15%	1056	535	520	55%	82%	56%	17%
A- (90–92)	8,805	13%	998	509	489	40%	74%	42%	24%
B (80–89)	18,918	28%	887	454	432	15%	49%	16%	49%
C (70–79)	8,026	12%	786	404	382	4%	26%	4%	73%
D, E, or F (below 70)	1,349	2%	718	372	346	1%	17%	2%	83%
No Response	13,666	21%	882	454	428	20%	52%	21%	47%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5,140	7%	1065	542	522	68%	85%	69%	14%
A (93–96)	10,274	14%	1001	510	491	54%	84%	55%	15%
A- (90–92)	8,027	11%	941	481	459	37%	76%	39%	23%
B (80–89)	16,411	22%	843	432	411	14%	52%	16%	47%
C (70–79)	5,969	8%	754	387	367	3%	27%	4%	72%
D, E, or F (below 70)	1,079	1%	688	356	332	1%	16%	2%	83%
No Response	27,423	37%	849	437	412	22%	53%	23%	46%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	66,409	32,892	33,252	233	2,358	7,954	11,182	56	37,804	3,185

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	1%	0%	8%	0%	0%	0%	1%	1%
1200–1390	9%	8%	10%	1%	19%	2%	4%	2%	12%	8%
1000–1190	26%	27%	25%	15%	27%	12%	16%	20%	32%	24%
800–990	39%	42%	36%	39%	31%	38%	40%	46%	40%	43%
600–790	21%	20%	22%	34%	13%	39%	33%	27%	14%	20%
320–590	4%	3%	6%	10%	2%	9%	7%	5%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
600–690	13%	13%	13%	2%	22%	4%	6%	5%	17%	13%
500–590	27%	29%	26%	18%	28%	15%	20%	23%	32%	28%
400–490	34%	36%	33%	34%	28%	36%	37%	39%	34%	37%
300–390	21%	19%	22%	38%	14%	38%	31%	27%	14%	19%
160–290	3%	2%	4%	7%	2%	6%	6%	5%	2%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	2%	0%	12%	0%	0%	0%	2%	1%
600–690 (30–34.5)	8%	7%	10%	2%	17%	2%	4%	4%	10%	7%
500–590 (25–29.5)	23%	23%	23%	13%	24%	10%	14%	18%	29%	20%
400–490 (20–24.5)	39%	42%	36%	38%	31%	34%	38%	45%	41%	43%
300–390 (15–19.5)	24%	24%	24%	36%	15%	43%	37%	29%	16%	24%
160–290 (8–14.5)	5%	3%	6%	11%	2%	10%	7%	5%	3%	4%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	74,326	36,474	37,732	378	2,442	7,771	11,371	88	39,181	3,740

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	1%	15%	1%	2%	1%	6%	5%
1000–1190	21%	21%	20%	7%	26%	8%	12%	10%	27%	19%
800–990	42%	45%	39%	34%	34%	35%	40%	39%	45%	47%
600–790	27%	26%	28%	44%	18%	46%	38%	35%	19%	26%
320–590	5%	4%	6%	14%	3%	10%	9%	15%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	0%	0%	1%	0%	2%	0%	0%	1%	1%	1%
600–690	8%	8%	8%	1%	19%	3%	4%	2%	11%	8%
500–590	24%	25%	23%	9%	28%	12%	16%	14%	29%	23%
400–490	37%	39%	35%	35%	31%	34%	36%	31%	39%	41%
300–390	26%	24%	28%	44%	18%	44%	36%	36%	19%	25%
160–290	4%	3%	5%	11%	2%	8%	7%	16%	2%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	1%	0%	7%	0%	0%	0%	1%	0%
600–690 (30–34.5)	4%	3%	5%	1%	15%	1%	2%	2%	6%	4%
500–590 (25–29.5)	18%	17%	18%	7%	22%	6%	10%	8%	23%	16%
400–490 (20–24.5)	42%	44%	39%	33%	35%	32%	38%	39%	46%	46%
300–390 (15–19.5)	30%	30%	30%	46%	20%	49%	42%	40%	22%	29%
160–290 (8–14.5)	6%	4%	7%	14%	3%	11%	9%	11%	3%	5%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	59,094		845	431	414
Fall	55,531		841	429	412
Spring	7,861		868	443	425

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	274	0%	744	379	365
Asian	1,807	3%	947	476	471
Black/African American	6,391	11%	751	383	368
Hispanic/Latino	8,907	15%	786	400	386
Native Hawaiian/Other Pacific Islander	74	0%	756	389	368
White	25,699	43%	895	457	439
Two or More Races	2,784	5%	856	438	418
No Response	13,158	22%	820	418	402

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	28,945	49%	848	436	413
Male	30,118	51%	842	426	416
No Response	31		1098	583	515

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	8,730	15%	818	419	399	32%	63%	34%	36%
9th Grade	50,301	85%	850	433	417	31%	57%	33%	41%
Other/No Response	63	0%	798	415	384				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	30,140	60%	851	434	417	30%	59%	33%	39%
English and Another Language	5,050	10%	804	408	396	20%	46%	22%	52%
Another Language	2,126	4%	769	387	383	16%	37%	18%	60%
No Response	12,985	26%	879	448	431	40%	62%	41%	36%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	4,336	50%	819	420	399	31%	64%	33%	35%
English and Another Language	563	6%	803	410	393	28%	53%	30%	46%
Another Language	186	2%	735	367	368	22%	39%	24%	59%
No Response	3,645	42%	823	422	401	35%	64%	36%	34%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,105	6%	981	501	480	61%	79%	62%	20%
A (93–96)	6,283	12%	954	486	468	57%	81%	59%	17%
A- (90–92)	4,064	8%	890	451	439	40%	71%	43%	26%
B (80–89)	7,787	15%	807	409	398	17%	49%	20%	49%
C (70–79)	2,667	5%	725	368	357	5%	25%	6%	74%
D, E, or F (below 70)	527	1%	660	340	320	2%	13%	3%	86%
No Response	25,866	51%	832	425	408	27%	54%	29%	44%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	316	4%	907	465	441	55%	72%	56%	27%
A (93–96)	693	8%	897	459	438	54%	81%	56%	18%
A- (90–92)	422	5%	838	427	411	35%	73%	38%	24%
B (80–89)	769	9%	758	387	372	13%	49%	14%	50%
C (70–79)	255	3%	678	349	330	3%	28%	3%	72%
D, E, or F (below 70)	55	1%	624	326	298	2%	15%	2%	85%
No Response	6,220	71%	818	420	399	32%	63%	34%	35%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	50,301	24,610	25,661	225	1,650	5,656	8,016	51	22,841	2,493

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	3%	3%	4%	1%	11%	1%	1%	2%	5%	4%
1000–1190	16%	16%	16%	4%	22%	6%	8%	8%	22%	15%
800–990	41%	43%	39%	30%	39%	31%	35%	37%	47%	43%
600–790	34%	34%	34%	54%	23%	52%	46%	43%	24%	34%
240–590	6%	4%	7%	11%	2%	11%	9%	10%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
600–690	6%	6%	5%	1%	12%	2%	3%	4%	8%	5%
500–590	17%	18%	17%	3%	23%	8%	11%	14%	23%	20%
400–490	38%	40%	37%	35%	35%	31%	35%	25%	43%	40%
300–390	33%	32%	34%	49%	24%	50%	43%	47%	24%	31%
120–290	5%	4%	6%	11%	2%	9%	8%	10%	2%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%	0%	4%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	2%	4%	1%	10%	0%	1%	0%	4%	3%
500–590 (25–29.5)	15%	13%	16%	5%	20%	6%	8%	6%	20%	14%
400–490 (20–24.5)	40%	42%	38%	28%	38%	29%	34%	39%	46%	41%
300–390 (15–19.5)	36%	37%	35%	54%	25%	54%	49%	47%	27%	37%
120–290 (6–14.5)	6%	5%	7%	12%	2%	11%	8%	8%	3%	4%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	8,730	4,305	4,424	49	157	735	891	23	2,847	290

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	13%	0%	0%	0%	2%	3%
1000–1190	12%	12%	12%	2%	28%	2%	6%	4%	14%	12%
800–990	40%	41%	38%	24%	39%	20%	29%	0%	49%	40%
600–790	39%	39%	38%	55%	13%	59%	52%	87%	32%	39%
240–590	8%	7%	9%	18%	3%	19%	13%	9%	3%	6%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	5%	0%	0%	0%	1%	0%
600–690	4%	4%	4%	0%	10%	0%	1%	0%	4%	3%
500–590	15%	15%	15%	2%	32%	4%	9%	4%	18%	16%
400–490	37%	38%	36%	33%	35%	22%	29%	9%	44%	39%
300–390	38%	37%	38%	57%	14%	61%	50%	83%	30%	37%
120–290	6%	5%	7%	8%	3%	13%	11%	4%	3%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	10%	0%	0%	0%	2%	3%
500–590 (25–29.5)	11%	9%	12%	0%	34%	1%	5%	4%	13%	8%
400–490 (20–24.5)	39%	41%	37%	20%	38%	18%	26%	9%	47%	40%
300–390 (15–19.5)	40%	42%	39%	65%	10%	59%	54%	70%	35%	43%
120–290 (6–14.5)	8%	7%	9%	14%	3%	22%	14%	17%	3%	5%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1090	560	530
50th	940	490	450
25th	810	410	390

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1070	550	520	1000	520	490
50th	920	470	440	880	450	420
25th	790	400	390	760	380	370

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	960	490	470	920	470	450
50th	830	420	410	810	410	400
25th	740	370	370	720	360	360

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.