

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

HAWAII SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

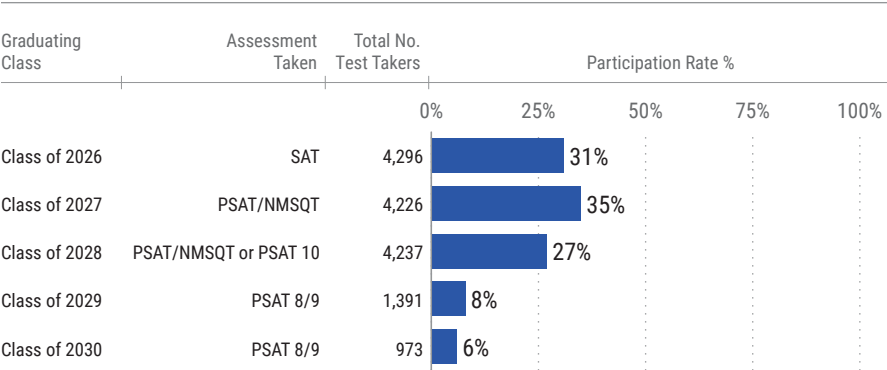
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



15,022

Total test takers†

59%

Met College and Career Readiness Benchmarks

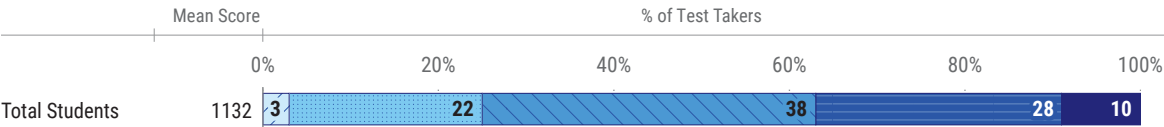
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Hawaii students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

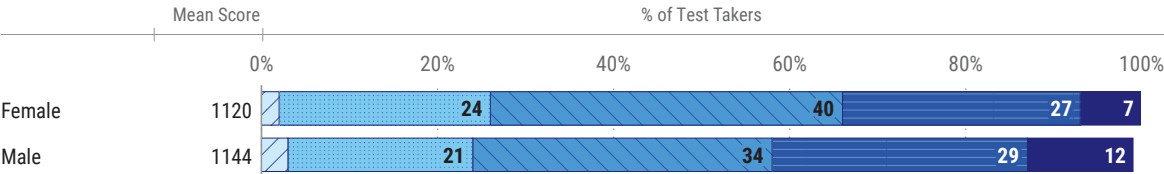
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

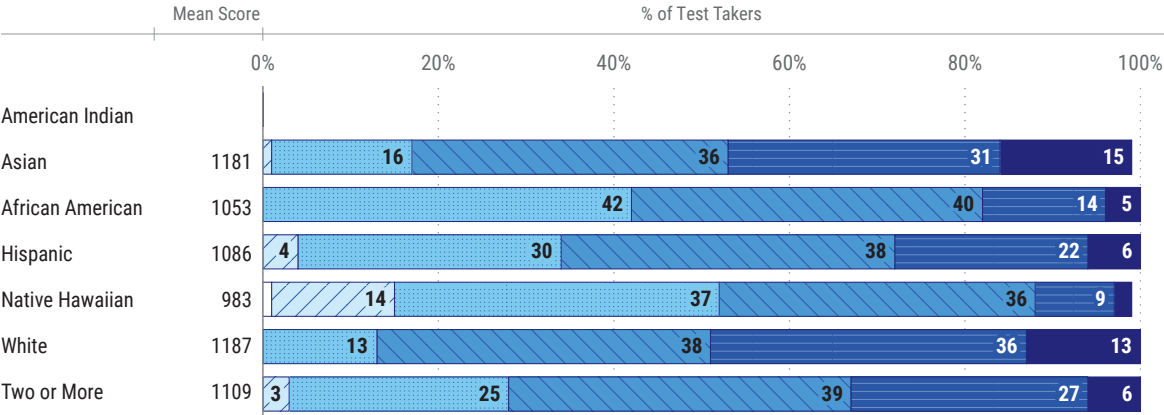
Total Students



Gender



Race/Ethnicity



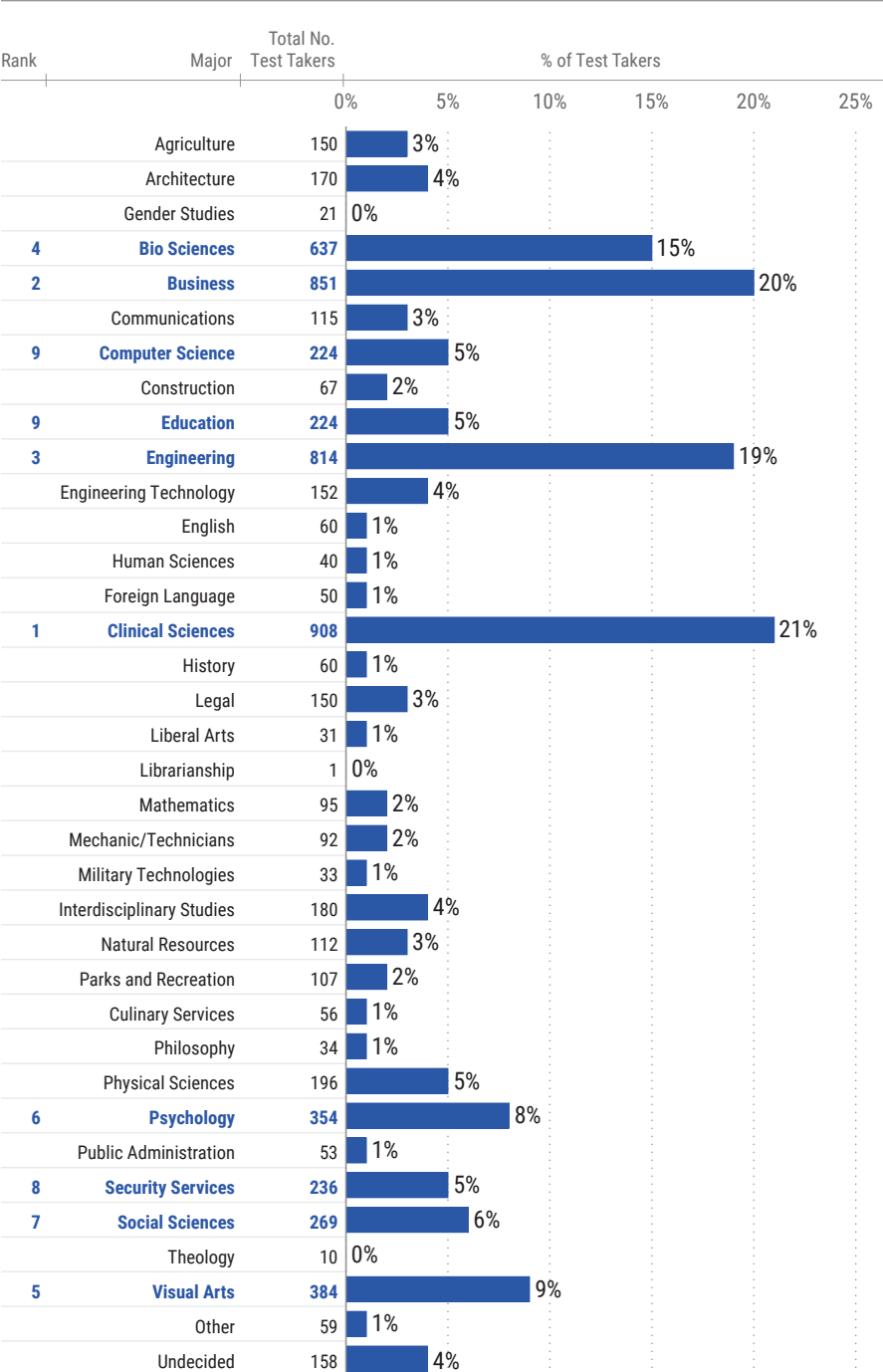
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	12%	9%	14%		15%	9%	9%	1%	21%	8%
600-690	32%	32%	32%		34%	21%	27%	21%	37%	31%
500-590	36%	39%	33%		35%	40%	38%	31%	31%	39%
400-490	17%	17%	17%		13%	30%	22%	31%	10%	19%
300-390	3%	3%	4%		3%	0%	3%	15%	1%	3%
200-290	0%	0%	0%		0%	0%	0%	0%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	10%	7%	14%		17%	5%	6%	2%	11%	7%
600-690 (30-34.5)	25%	24%	26%		30%	12%	18%	8%	33%	23%
500-590 (25-29.5)	34%	37%	31%		33%	30%	34%	31%	34%	36%
400-490 (20-24.5)	27%	29%	25%		18%	47%	37%	40%	21%	30%
300-390 (15-19.5)	4%	3%	4%		1%	7%	5%	17%	2%	4%
200-290 (10-14.5)	0%	0%	0%		0%	0%	1%	1%	0%	0%

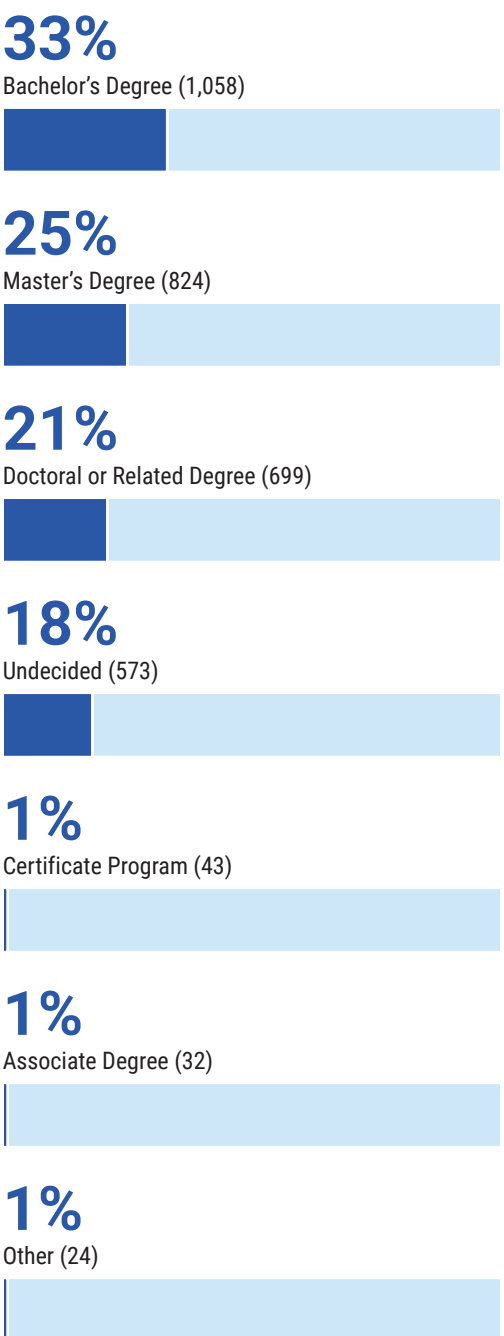
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



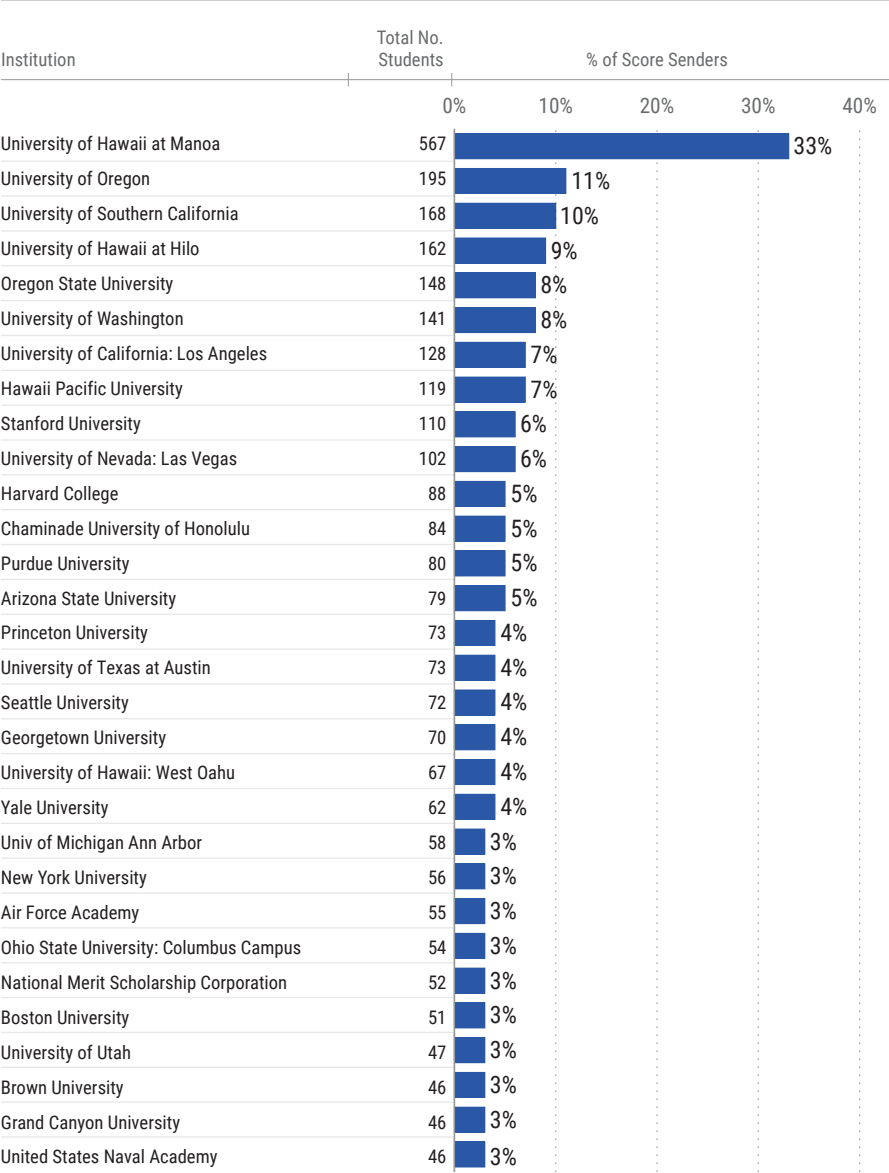
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Hawaii

Of the 4,296 students from Hawaii who took the SAT, 1,742 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 807 institutions received score reports from Hawaii students.

Top Institutions Receiving Score Reports*



807

Total institutions received score reports from Hawaii students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	4,296		1132	575	558	59%	85%	60%	14%
Took Essay*	7	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	2	0%							
Asian	1,336	31%	1181	589	592	70%	89%	72%	10%
Black/African American	43	1%	1053	549	504	44%	79%	44%	21%
Hispanic/Latino	582	14%	1086	560	526	45%	82%	46%	17%
Native Hawaiian/Other Pacific Islander	204	5%	983	503	480	32%	62%	33%	37%
White	474	11%	1187	611	576	67%	93%	68%	6%
Two or More Races	1,485	35%	1109	565	544	55%	84%	56%	15%
No Response	170	4%	1158	584	574	61%	82%	62%	17%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	2,203	52%	1120	572	548	56%	86%	57%	13%
Male	2,062	48%	1144	576	568	62%	84%	63%	15%
No Response	31		1227	634	593	74%	97%	74%	3%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	3,147	73%	1132	576	556	59%	85%	60%	14%
English and Another Language	580	14%	1144	577	568	59%	83%	61%	15%
Another Language	213	5%	1160	574	586	61%	81%	65%	15%
No Response	356	8%	1101	562	539	52%	85%	53%	14%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	69	2%	985	494	491	32%	55%	35%	42%
High School Diploma	708	16%	1055	538	518	42%	77%	43%	22%
Associate Degree	295	7%	1086	546	539	52%	78%	54%	20%
Bachelor's Degree	1,618	38%	1128	572	556	59%	86%	60%	12%
Graduate Degree	1,110	26%	1215	617	598	74%	94%	75%	6%
No Response	496	12%	1120	569	552	55%	81%	55%	19%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	258	9%	1121	564	557	56%	79%	59%	18%
Did not use	2,723	91%	1191	602	589	71%	93%	72%	6%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	1,644	38%	1054	538	515	42%	75%	43%	24%
School Day Only	1,315	31%	1013	519	493	33%	70%	34%	29%
School Day and Weekend	329	8%	1217	613	604	79%	93%	81%	5%
Weekend Only	2,652	62%	1181	597	584	69%	91%	70%	8%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	1,647	38%	1134	574	560	60%	84%	61%	15%
Suburb	1,121	26%	1124	571	553	59%	86%	60%	13%
Town/Rural	859	20%	1095	560	535	49%	83%	50%	16%
Unknown	669	16%	1191	601	590	67%	90%	68%	9%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	62	1%	1173	595	578	65%	94%	65%	6%
2nd Lowest Quintile (\$63,158–\$80,990)	138	3%	1126	573	554	57%	80%	58%	18%
Middle Quintile (\$80,991–\$100,344)	424	10%	1122	570	552	55%	85%	56%	14%
2nd Highest Quintile (\$100,345–\$131,209)	1,165	27%	1132	577	555	57%	86%	58%	13%
Highest Quintile (≥\$131,210)	1,754	41%	1169	591	578	67%	90%	68%	9%
Unknown	753	18%	1050	533	517	42%	73%	44%	25%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	9,065		1021	522	499
PSAT/NMSQT	8,721		1023	523	499
PSAT 10	451		947	482	465

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	6	0%			
Asian	2,621	29%	1059	532	527
Black/African American	60	1%	941	490	451
Hispanic/Latino	1,319	15%	966	501	466
Native Hawaiian/Other Pacific Islander	483	5%	871	446	425
White	917	10%	1071	558	512
Two or More Races	2,868	32%	1024	526	498
No Response	791	9%	1015	519	496

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	4,726	52%	1016	524	492
Male	4,312	48%	1025	520	505
No Response	27		1197	629	568

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	4,237	47%	994	510	484	48%	80%	50%	18%
11th Grade	4,226	47%	1049	535	514	47%	79%	48%	19%
Other/No Response	602	7%	1013	522	492				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,502	59%	1047	535	513	46%	79%	47%	20%
English and Another Language	568	13%	1027	523	504	40%	71%	42%	27%
Another Language	195	5%	1042	513	529	49%	65%	53%	31%
No Response	961	23%	1067	546	521	52%	87%	54%	11%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,389	56%	972	500	472	43%	78%	44%	21%
English and Another Language	489	12%	939	484	456	38%	70%	40%	29%
Another Language	120	3%	943	455	488	38%	56%	53%	30%
No Response	1,239	29%	1063	544	519	63%	90%	65%	8%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	102	2%	858	432	426	12%	38%	13%	61%
High School Diploma	786	19%	982	500	482	32%	69%	34%	30%
Associate Degree	202	5%	1024	525	498	42%	84%	42%	16%
Bachelor's Degree	1,436	34%	1075	548	526	53%	86%	55%	13%
Graduate Degree	895	21%	1143	581	562	66%	91%	67%	8%
No Response	805	19%	994	508	486	35%	68%	37%	29%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	97	2%	828	419	409	23%	44%	26%	53%
High School Diploma	618	15%	943	484	459	35%	73%	36%	26%
Associate Degree	157	4%	983	503	480	46%	82%	48%	16%
Bachelor's Degree	1,022	24%	1032	530	502	57%	88%	59%	10%
Graduate Degree	777	18%	1075	552	523	65%	90%	66%	9%
No Response	1,566	37%	961	493	468	42%	75%	44%	23%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	583	14%	1150	584	567	67%	91%	68%	8%
A (93–96)	1,066	25%	1111	564	547	61%	87%	63%	11%
A- (90–92)	790	19%	1075	548	528	53%	85%	55%	13%
B (80–89)	919	22%	968	496	472	29%	69%	30%	30%
C (70–79)	145	3%	863	449	414	10%	47%	12%	52%
D, E, or F (below 70)	6	0%							
No Response	716	17%	987	505	483	33%	71%	36%	26%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	487	11%	1103	558	545	73%	92%	75%	6%
A (93–96)	937	22%	1049	536	513	61%	89%	62%	9%
A- (90–92)	614	14%	998	512	486	51%	84%	52%	14%
B (80–89)	719	17%	906	467	439	28%	68%	29%	31%
C (70–79)	116	3%	803	411	392	10%	42%	13%	55%
D, E, or F (below 70)	9	0%							
No Response	1,355	32%	980	506	474	45%	78%	46%	20%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,226	2,208	2,003	4	1,263	31	648	221	464	1,361

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	3%	6%		7%	0%	1%	1%	3%	3%
1200–1390	18%	17%	19%		21%	6%	10%	3%	25%	19%
1000–1190	37%	38%	35%		37%	35%	36%	18%	43%	38%
800–990	34%	36%	31%		30%	48%	42%	52%	25%	34%
600–790	7%	6%	8%		5%	10%	11%	24%	3%	6%
320–590	0%	0%	1%		0%	0%	0%	2%	0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	3%	5%		6%	0%	2%	1%	7%	3%
600–690	24%	24%	24%		26%	13%	17%	5%	33%	26%
500–590	37%	38%	35%		37%	39%	39%	25%	39%	38%
400–490	28%	29%	27%		25%	45%	33%	45%	19%	28%
300–390	7%	6%	8%		6%	3%	10%	23%	3%	5%
160–290	0%	0%	0%		0%	0%	0%	2%	0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	6%	4%	8%		10%	0%	2%	1%	4%	5%
600–690 (30–34.5)	15%	14%	17%		20%	0%	6%	3%	19%	16%
500–590 (25–29.5)	31%	31%	30%		33%	32%	28%	13%	38%	32%
400–490 (20–24.5)	38%	41%	36%		32%	42%	49%	56%	35%	39%
300–390 (15–19.5)	9%	10%	8%		5%	26%	14%	24%	4%	9%
160–290 (8–14.5)	1%	0%	1%		0%	0%	1%	3%	0%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	4,237	2,193	2,032	2	1,127	26	616	255	416	1,358

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	2%		2%	0%	0%	0%	2%	1%
1200–1390	12%	11%	13%		17%	4%	5%	4%	13%	11%
1000–1190	35%	37%	33%		38%	27%	30%	13%	49%	37%
800–990	39%	40%	39%		34%	46%	49%	47%	31%	40%
600–790	11%	11%	12%		8%	19%	14%	34%	6%	10%
320–590	1%	1%	2%		1%	4%	1%	3%	0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%		2%	0%	1%	0%	3%	1%
600–690	19%	19%	19%		23%	12%	13%	5%	28%	20%
500–590	36%	37%	33%		37%	35%	34%	21%	43%	37%
400–490	31%	31%	31%		28%	27%	38%	38%	21%	32%
300–390	12%	10%	13%		9%	27%	13%	35%	5%	9%
160–290	1%	0%	1%		1%	0%	1%	2%	0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%		4%	0%	1%	1%	2%	2%
600–690 (30–34.5)	10%	9%	11%		16%	0%	3%	3%	9%	10%
500–590 (25–29.5)	30%	29%	31%		35%	31%	25%	9%	41%	30%
400–490 (20–24.5)	43%	46%	39%		34%	42%	51%	46%	38%	44%
300–390 (15–19.5)	14%	14%	14%		10%	19%	19%	37%	9%	13%
160–290 (8–14.5)	1%	1%	2%		1%	8%	1%	4%	1%	1%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	2,725		919	473	445
Fall	1,383		914	472	442
Spring	1,446		917	471	446

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	1	0%			
Asian	191	7%	935	476	459
Black/African American	6	0%			
Hispanic/Latino	330	12%	901	467	433
Native Hawaiian/Other Pacific Islander	154	6%	846	433	412
White	123	5%	949	496	453
Two or More Races	694	25%	932	482	450
No Response	1,226	45%	920	473	447

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,339	49%	927	483	444
Male	1,386	51%	911	464	446
No Response	0				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	973	36%	916	472	444	53%	87%	53%	12%
9th Grade	1,391	51%	927	478	449	41%	80%	43%	18%
Other/No Response	361	13%	894	459	435				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	889	64%	928	479	449	43%	80%	44%	19%
English and Another Language	169	12%	913	472	441	36%	79%	38%	20%
Another Language	28	2%	955	470	486	43%	71%	57%	14%
No Response	305	22%	929	479	449	39%	83%	41%	15%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	288	30%	907	471	436	50%	85%	51%	13%
English and Another Language	65	7%	856	441	415	35%	86%	37%	12%
Another Language	4	0%							
No Response	616	63%	926	476	450	56%	88%	56%	12%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	137	10%	1010	523	487	67%	95%	67%	5%
A (93–96)	277	20%	973	504	468	54%	89%	56%	9%
A- (90–92)	175	13%	883	451	432	33%	74%	33%	26%
B (80–89)	207	15%	863	441	422	27%	65%	27%	35%
C (70–79)	21	2%	788	400	389	10%	33%	19%	57%
D, E, or F (below 70)	0	0%							
No Response	574	41%	927	479	448	37%	82%	40%	16%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	17	2%	959	513	446	53%	94%	53%	6%
A (93–96)	68	7%	945	495	450	62%	90%	65%	7%
A- (90–92)	39	4%	866	448	418	41%	79%	46%	15%
B (80–89)	53	5%	858	439	419	36%	81%	38%	17%
C (70–79)	8	1%							
D, E, or F (below 70)	0	0%							
No Response	788	81%	920	473	447	54%	88%	54%	12%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,391	673	718	0	141	5	241	108	90	503

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%		0%	0%	1%	0%
1200–1390	5%	4%	6%		6%		2%	2%	10%	6%
1000–1190	23%	26%	21%		25%		20%	12%	28%	26%
800–990	55%	57%	54%		50%		60%	56%	50%	55%
600–790	16%	13%	18%		19%		17%	31%	11%	12%
240–590	1%	0%	1%		0%		0%	0%	0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%		0%		0%	0%	3%	1%
600–690	9%	10%	8%		9%		9%	3%	16%	10%
500–590	29%	35%	25%		35%		28%	19%	30%	32%
400–490	45%	43%	46%		38%		49%	44%	39%	43%
300–390	15%	11%	19%		18%		14%	32%	8%	14%
120–290	1%	0%	2%		1%		0%	2%	4%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%		1%		0%	0%	2%	0%
600–690 (30–34.5)	4%	4%	5%		6%		3%	2%	2%	5%
500–590 (25–29.5)	19%	19%	18%		23%		15%	8%	20%	21%
400–490 (20–24.5)	56%	58%	54%		48%		57%	52%	63%	59%
300–390 (15–19.5)	20%	19%	21%		23%		24%	38%	12%	15%
120–290 (6–14.5)	1%	0%	1%		0%		1%	0%	0%	0%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	973	469	504	1	43	1	75	43	32	162

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%		0%	0%	0%	0%
1200–1390	4%	4%	4%		2%		1%	0%	0%	3%
1000–1190	23%	25%	21%		35%		15%	9%	28%	19%
800–990	55%	56%	55%		58%		60%	51%	56%	57%
600–790	18%	16%	20%		5%		24%	40%	16%	20%
240–590	0%	0%	0%		0%		0%	0%	0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%		2%		1%	0%	0%	2%
600–690	8%	11%	5%		5%		3%	0%	13%	7%
500–590	26%	27%	25%		37%		23%	21%	34%	24%
400–490	47%	46%	48%		49%		53%	44%	38%	47%
300–390	17%	15%	19%		7%		20%	33%	16%	19%
120–290	1%	0%	1%		0%		0%	2%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%		0%		0%	0%	0%	0%
600–690 (30–34.5)	3%	3%	3%		0%		0%	0%	0%	2%
500–590 (25–29.5)	17%	16%	18%		37%		11%	2%	13%	13%
400–490 (20–24.5)	56%	56%	56%		49%		51%	42%	69%	63%
300–390 (15–19.5)	24%	24%	23%		14%		39%	56%	19%	22%
120–290 (6–14.5)	0%	0%	0%		0%		0%	0%	0%	0%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1270	650	630
50th	1130	580	550
25th	990	510	480

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1170	610	580	1110	580	540
50th	1030	530	500	990	510	470
25th	920	470	440	880	440	420

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1020	530	490	1000	520	480
50th	910	470	430	890	460	430
25th	830	420	400	820	410	400

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.