



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

GEORGIA SUPPLEMENT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from Georgia	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

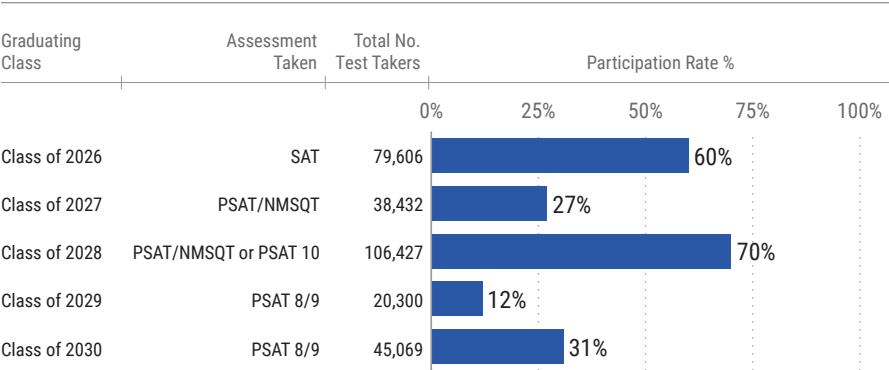
GEORGIA SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



305,531

Total test takers†

40%

Met College and Career Readiness Benchmarks

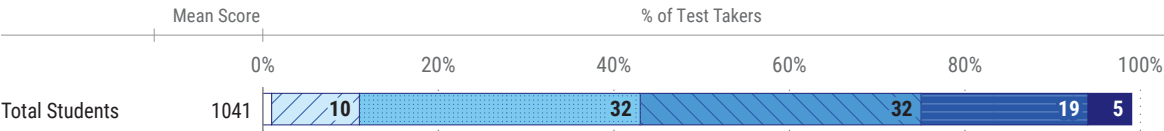
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Georgia students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

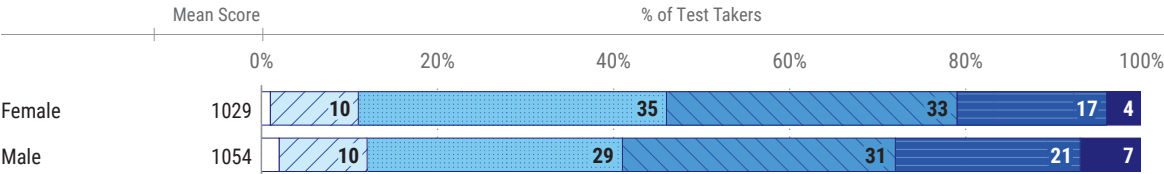
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

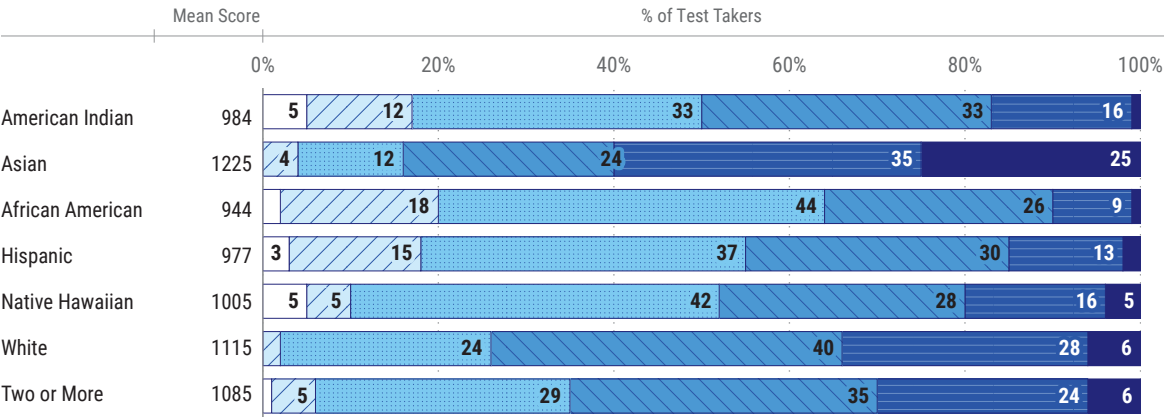
Total Students



Gender



Race/Ethnicity



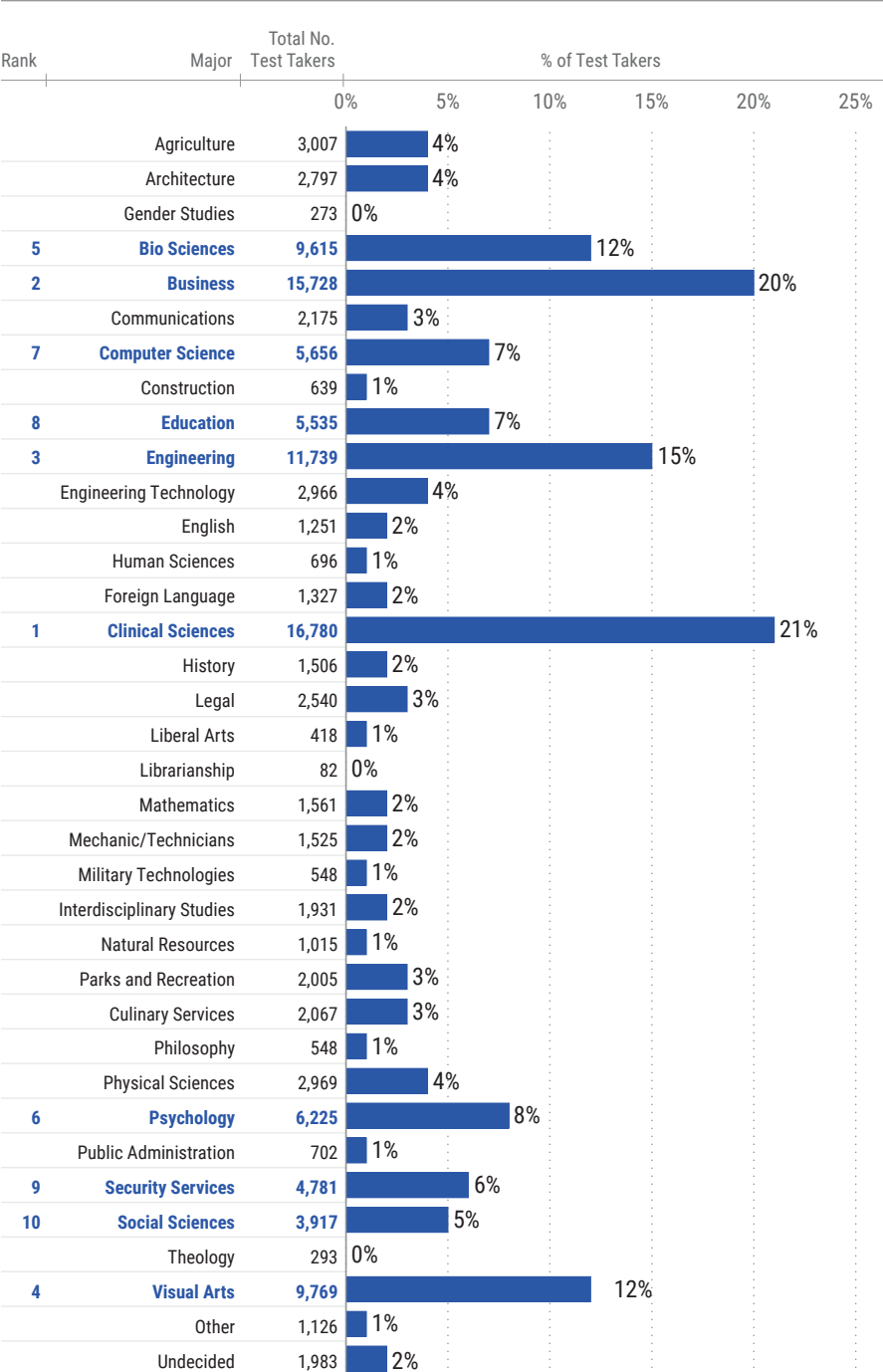
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	7%	6%	8%	3%	22%	2%	3%	5%	9%	9%
600-690	22%	22%	23%	22%	35%	12%	16%	21%	32%	28%
500-590	34%	35%	33%	35%	26%	31%	32%	30%	39%	36%
400-490	26%	28%	25%	24%	12%	38%	31%	33%	18%	22%
300-390	10%	9%	10%	13%	5%	16%	16%	7%	2%	5%
200-290	1%	1%	2%	4%	0%	2%	3%	5%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	7%	5%	9%	2%	32%	2%	3%	7%	7%	7%
600-690 (30-34.5)	16%	14%	19%	12%	31%	8%	12%	14%	23%	20%
500-590 (25-29.5)	28%	29%	28%	26%	21%	21%	27%	16%	37%	31%
400-490 (20-24.5)	34%	38%	30%	37%	12%	43%	39%	49%	30%	33%
300-390 (15-19.5)	13%	13%	12%	20%	3%	23%	17%	12%	3%	8%
200-290 (10-14.5)	1%	1%	2%	4%	0%	3%	2%	2%	0%	1%

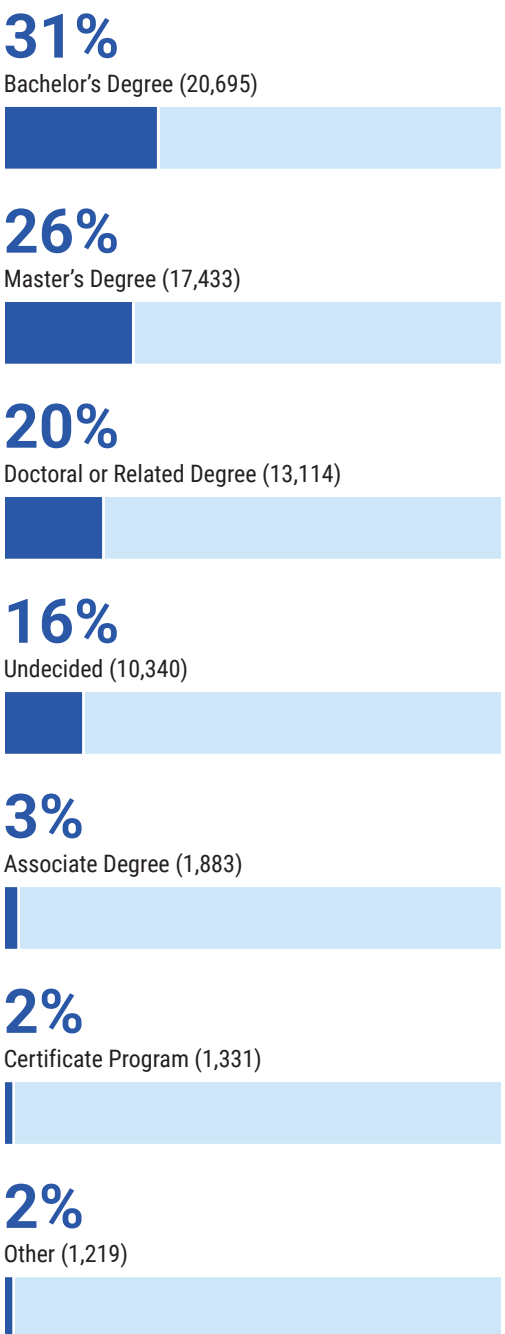
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



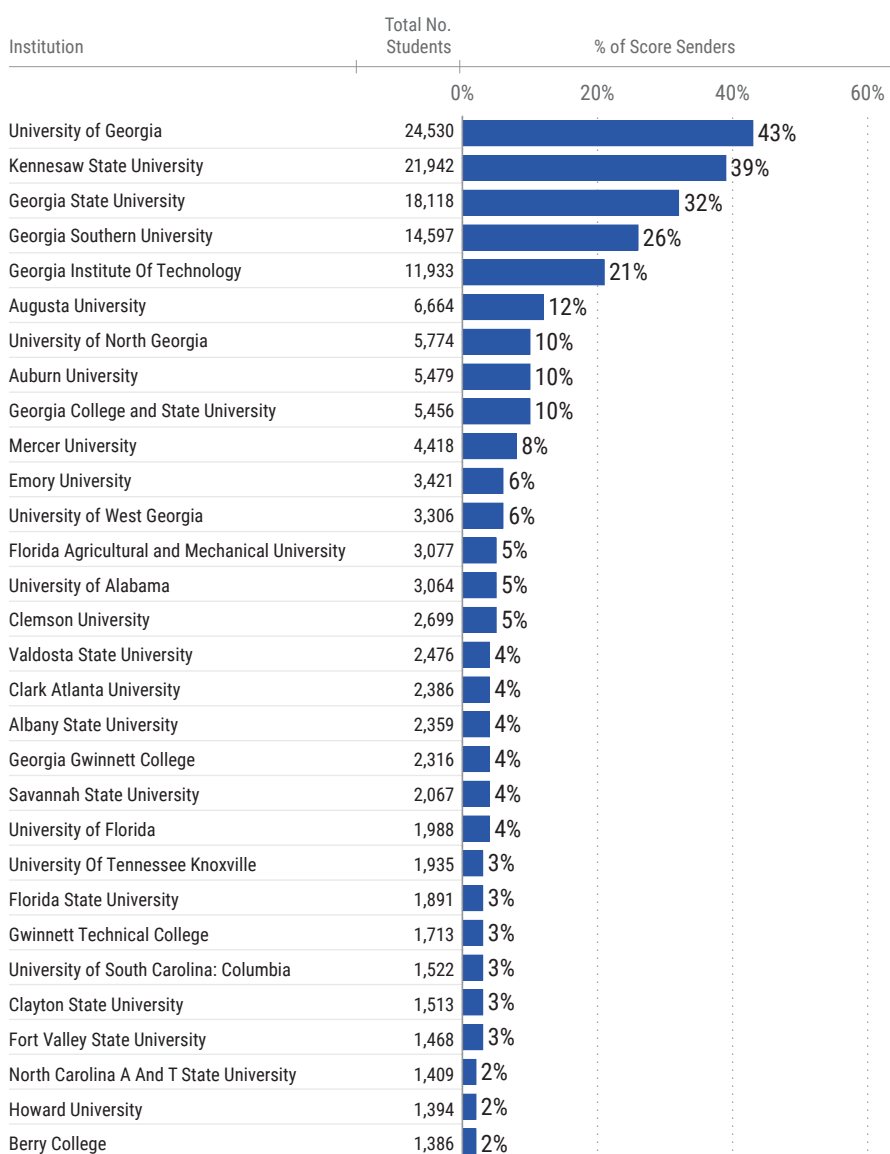
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Georgia

Of the 79,606 students from Georgia who took the SAT, 56,495 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,484 institutions received score reports from Georgia students.

Top Institutions Receiving Score Reports*



2,484

Total institutions
received score reports
from Georgia students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	79,606		1041	531	510	40%	70%	42%	28%
Took Essay*	12	0%	1133	593	539	50%	100%	50%	0%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	136	0%	984	512	472	30%	66%	32%	32%
Asian	6,391	8%	1225	600	625	76%	86%	79%	10%
Black/African American	24,860	31%	944	485	459	21%	53%	23%	45%
Hispanic/Latino	13,461	17%	977	496	481	30%	58%	32%	40%
Native Hawaiian/Other Pacific Islander	43	0%	1005	510	495	23%	63%	26%	35%
White	27,367	34%	1115	572	544	54%	86%	55%	13%
Two or More Races	3,551	4%	1085	556	529	48%	80%	49%	19%
No Response	3,797	5%	1024	524	500	36%	66%	37%	33%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	42,561	54%	1029	529	500	36%	70%	37%	29%
Male	36,607	46%	1054	532	522	45%	70%	47%	28%
No Response	438		1185	619	566	65%	92%	66%	7%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	56,237	71%	1043	535	508	40%	72%	41%	27%
English and Another Language	11,697	15%	1054	529	525	44%	67%	46%	31%
Another Language	5,124	6%	1034	511	523	43%	61%	46%	35%
No Response	6,548	8%	1010	515	495	34%	65%	36%	33%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	5,131	6%	908	460	448	19%	43%	22%	54%
High School Diploma	17,609	22%	974	499	475	26%	60%	28%	38%
Associate Degree	4,693	6%	1003	516	487	30%	67%	31%	32%
Bachelor's Degree	22,496	28%	1082	552	530	48%	79%	49%	19%
Graduate Degree	18,199	23%	1139	580	560	59%	85%	60%	14%
No Response	11,478	14%	983	499	484	31%	58%	33%	40%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	12,908	22%	1010	518	492	31%	67%	33%	31%
Did not use	44,725	78%	1122	572	551	55%	85%	56%	14%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	36,831	46%	990	502	488	33%	59%	35%	39%
School Day Only	21,973	28%	894	455	439	16%	41%	18%	56%
School Day and Weekend	14,858	19%	1131	570	561	59%	84%	61%	14%
Weekend Only	42,775	54%	1085	556	529	46%	80%	48%	19%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	12,001	15%	1043	533	510	41%	69%	42%	29%
Suburb	43,666	55%	1040	527	513	42%	68%	43%	30%
Town/Rural	20,544	26%	1030	529	500	35%	72%	36%	27%
Unknown	3,395	4%	1122	580	542	51%	86%	52%	13%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	8,942	11%	962	494	468	24%	57%	25%	41%
2nd Lowest Quintile (\$63,158–\$80,990)	10,885	14%	998	514	485	30%	66%	31%	33%
Middle Quintile (\$80,991–\$100,344)	12,444	16%	1028	527	501	36%	71%	38%	27%
2nd Highest Quintile (\$100,345–\$131,209)	16,400	21%	1065	543	522	44%	76%	46%	22%
Highest Quintile (≥\$131,210)	20,072	25%	1166	589	577	65%	88%	66%	11%
Unknown	10,863	14%	896	456	441	18%	42%	20%	56%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	156,071		926	471	456
PSAT/NMSQT	154,614		926	470	456
PSAT 10	1,705		947	484	463

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	391	0%	806	409	397
Asian	12,899	8%	1124	552	572
Black/African American	43,397	28%	841	429	412
Hispanic/Latino	29,054	19%	858	434	424
Native Hawaiian/Other Pacific Islander	139	0%	856	437	419
White	49,553	32%	999	511	488
Two or More Races	7,590	5%	950	485	464
No Response	13,048	8%	881	448	432

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	78,106	50%	929	475	454
Male	77,491	50%	923	465	457
No Response	474		1108	577	531

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	106,427	68%	891	453	438	32%	59%	33%	39%
11th Grade	38,432	25%	1006	510	496	44%	68%	46%	30%
Other/No Response	11,212	7%	988	501	487				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	21,747	57%	1004	512	493	43%	69%	44%	29%
English and Another Language	6,413	17%	1003	501	502	44%	62%	46%	35%
Another Language	2,712	7%	952	468	484	37%	53%	41%	43%
No Response	7,560	20%	1032	525	506	49%	76%	51%	22%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	55,012	52%	854	436	418	22%	52%	24%	46%
English and Another Language	12,610	12%	855	431	425	23%	47%	25%	51%
Another Language	5,363	5%	806	398	407	17%	35%	21%	61%
No Response	33,442	31%	979	498	480	52%	77%	54%	21%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,411	6%	849	427	422	19%	38%	21%	59%
High School Diploma	6,602	17%	919	465	454	28%	54%	30%	44%
Associate Degree	1,354	4%	962	492	469	34%	65%	36%	33%
Bachelor's Degree	10,915	28%	1053	534	519	52%	79%	54%	19%
Graduate Degree	9,203	24%	1108	560	548	62%	83%	63%	15%
No Response	7,947	21%	950	482	469	34%	58%	36%	39%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	7,014	7%	774	391	383	12%	32%	14%	65%
High School Diploma	19,058	18%	855	436	419	23%	53%	25%	45%
Associate Degree	3,501	3%	895	458	437	30%	63%	32%	35%
Bachelor's Degree	21,078	20%	969	493	476	47%	75%	49%	23%
Graduate Degree	15,502	15%	988	502	486	51%	75%	52%	23%
No Response	40,274	38%	851	432	418	23%	50%	25%	47%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	5,156	13%	1225	616	610	85%	95%	86%	5%
A (93–96)	7,812	20%	1125	567	558	69%	89%	71%	9%
A- (90–92)	6,157	16%	1041	527	514	50%	79%	53%	18%
B (80–89)	11,151	29%	900	457	443	20%	51%	23%	46%
C (70–79)	2,179	6%	764	389	375	4%	22%	6%	76%
D, E, or F (below 70)	108	0%	706	358	349	4%	19%	5%	81%
No Response	5,865	15%	914	468	447	26%	56%	28%	42%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	8,445	8%	1072	543	529	70%	85%	71%	14%
A (93–96)	15,050	14%	1011	513	498	57%	83%	59%	16%
A- (90–92)	12,043	11%	936	476	460	39%	72%	41%	26%
B (80–89)	25,991	24%	825	419	405	15%	45%	17%	53%
C (70–79)	5,956	6%	729	371	358	3%	21%	4%	78%
D, E, or F (below 70)	486	0%	669	343	326	2%	16%	2%	83%
No Response	38,447	36%	863	440	423	27%	55%	29%	43%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	38,432	19,124	19,119	60	4,183	10,632	7,516	21	12,194	1,750

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	3%	5%	0%	19%	0%	1%	5%	3%	4%
1200–1390	17%	17%	18%	12%	36%	7%	9%	5%	25%	21%
1000–1190	30%	31%	29%	20%	28%	23%	24%	29%	41%	33%
800–990	31%	33%	29%	35%	14%	40%	36%	38%	27%	30%
600–790	14%	14%	15%	27%	4%	24%	24%	10%	4%	10%
320–590	3%	2%	4%	7%	1%	5%	6%	14%	0%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	4%	5%	0%	14%	1%	1%	0%	5%	5%
600–690	21%	22%	21%	13%	37%	10%	12%	14%	31%	26%
500–590	29%	31%	28%	30%	27%	25%	24%	29%	38%	31%
400–490	28%	29%	27%	20%	15%	36%	34%	38%	22%	27%
300–390	14%	13%	15%	32%	6%	23%	24%	10%	4%	9%
160–290	3%	2%	4%	5%	1%	4%	5%	10%	0%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	6%	4%	7%	2%	26%	1%	2%	10%	5%	6%
600–690 (30–34.5)	16%	14%	17%	10%	33%	7%	8%	5%	21%	19%
500–590 (25–29.5)	28%	28%	27%	17%	25%	21%	23%	24%	37%	30%
400–490 (20–24.5)	31%	34%	28%	37%	12%	37%	35%	29%	31%	31%
300–390 (15–19.5)	17%	17%	16%	23%	4%	28%	26%	19%	5%	13%
160–290 (8–14.5)	3%	3%	4%	12%	0%	6%	6%	14%	1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	106,427	53,307	52,857	316	6,720	31,119	20,100	114	32,946	5,344

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	0%	0%
1200–1390	6%	6%	7%	2%	27%	2%	3%	3%	9%	7%
1000–1190	22%	22%	21%	10%	35%	12%	15%	18%	33%	25%
800–990	39%	42%	36%	30%	24%	39%	39%	38%	42%	41%
600–790	27%	26%	27%	47%	8%	39%	35%	32%	13%	22%
320–590	5%	4%	7%	11%	1%	8%	8%	10%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	10%	9%	10%	3%	29%	4%	5%	5%	15%	11%
500–590	23%	24%	22%	14%	33%	15%	17%	20%	34%	28%
400–490	36%	38%	34%	31%	24%	37%	37%	36%	36%	37%
300–390	26%	25%	28%	43%	10%	37%	34%	30%	13%	22%
160–290	5%	3%	6%	9%	1%	6%	7%	9%	1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	1%	0%	9%	0%	0%	0%	1%	1%
600–690 (30–34.5)	6%	5%	7%	2%	27%	2%	3%	2%	8%	6%
500–590 (25–29.5)	20%	19%	20%	9%	33%	11%	15%	18%	30%	22%
400–490 (20–24.5)	38%	41%	34%	30%	22%	36%	37%	35%	44%	41%
300–390 (15–19.5)	29%	29%	29%	46%	8%	42%	37%	36%	16%	26%
160–290 (8–14.5)	6%	4%	8%	12%	1%	9%	8%	9%	2%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	65,700		826	420	406
Fall	63,223		824	419	405
Spring	2,577		888	455	432

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	252	0%	728	370	358
Asian	3,897	6%	985	490	495
Black/African American	19,545	30%	771	393	378
Hispanic/Latino	12,352	19%	769	389	380
Native Hawaiian/Other Pacific Islander	66	0%	695	352	342
White	13,222	20%	926	475	451
Two or More Races	3,298	5%	858	439	419
No Response	13,068	20%	810	412	399

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	32,426	49%	831	426	406
Male	33,255	51%	821	415	406
No Response	19		1128	583	545

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	45,069	69%	809	411	397	31%	57%	32%	41%
9th Grade	20,300	31%	866	440	426	35%	60%	37%	38%
Other/No Response	331	1%	820	422	397				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	10,275	51%	831	424	407	26%	55%	28%	43%
English and Another Language	2,205	11%	815	411	404	23%	47%	26%	49%
Another Language	856	4%	791	390	402	21%	37%	27%	57%
No Response	6,964	34%	943	480	463	54%	74%	56%	24%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	23,803	53%	819	419	401	32%	61%	33%	37%
English and Another Language	7,683	17%	804	406	398	29%	55%	30%	43%
Another Language	3,059	7%	768	383	385	23%	44%	26%	53%
No Response	10,524	23%	799	406	393	31%	54%	33%	44%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,252	6%	982	501	482	58%	73%	60%	25%
A (93–96)	2,198	11%	968	493	475	60%	82%	61%	16%
A- (90–92)	1,700	8%	899	456	442	43%	72%	46%	25%
B (80–89)	3,425	17%	794	402	392	15%	46%	18%	52%
C (70–79)	748	4%	713	361	352	4%	22%	5%	77%
D, E, or F (below 70)	74	0%	635	324	311	5%	11%	7%	88%
No Response	10,903	54%	862	439	423	35%	59%	37%	39%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,495	6%	877	449	428	45%	64%	46%	35%
A (93–96)	4,088	9%	912	465	447	56%	79%	58%	19%
A- (90–92)	3,030	7%	846	431	415	39%	72%	41%	26%
B (80–89)	6,685	15%	755	383	372	15%	46%	17%	52%
C (70–79)	1,496	3%	679	343	336	3%	21%	4%	78%
D, E, or F (below 70)	226	1%	637	322	315	3%	13%	4%	86%
No Response	27,049	60%	804	409	395	30%	57%	32%	42%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	20,300	10,020	10,261	79	1,352	6,029	3,186	11	5,834	955

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	5%	4%	6%	0%	24%	1%	2%	0%	7%	6%
1000–1190	18%	18%	18%	9%	34%	9%	11%	0%	30%	19%
800–990	39%	41%	37%	30%	30%	36%	37%	18%	47%	43%
600–790	31%	31%	32%	56%	8%	45%	42%	45%	15%	27%
240–590	6%	5%	7%	5%	1%	9%	9%	36%	1%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	1%	2%	0%	7%	0%	1%	0%	2%	2%
600–690	7%	7%	7%	3%	21%	2%	4%	0%	11%	8%
500–590	19%	20%	18%	13%	31%	11%	12%	0%	31%	20%
400–490	36%	38%	35%	30%	31%	35%	36%	27%	40%	42%
300–390	30%	29%	31%	49%	11%	43%	40%	64%	14%	25%
120–290	5%	4%	7%	5%	1%	8%	8%	9%	1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%	0%	0%	1%
600–690 (30–34.5)	5%	4%	6%	0%	24%	1%	2%	0%	6%	5%
500–590 (25–29.5)	17%	16%	18%	9%	35%	8%	10%	0%	26%	18%
400–490 (20–24.5)	38%	41%	36%	28%	28%	34%	34%	18%	49%	40%
300–390 (15–19.5)	34%	35%	33%	58%	7%	48%	45%	27%	17%	32%
120–290 (6–14.5)	6%	5%	7%	5%	1%	9%	8%	55%	1%	4%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	45,069	22,243	22,826	172	2,537	13,383	9,115	55	7,331	2,327

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	0%	10%	1%	1%	2%	5%	3%
1000–1190	12%	12%	12%	2%	27%	6%	6%	4%	22%	14%
800–990	34%	36%	33%	22%	40%	30%	29%	20%	49%	43%
600–790	42%	43%	42%	61%	20%	54%	53%	53%	22%	36%
240–590	9%	7%	11%	15%	2%	10%	12%	22%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	1%	10%	2%	2%	2%	9%	4%
500–590	14%	14%	13%	3%	26%	9%	8%	5%	24%	17%
400–490	33%	35%	32%	19%	37%	31%	29%	22%	43%	41%
300–390	40%	40%	41%	62%	23%	50%	50%	51%	21%	33%
120–290	8%	6%	10%	15%	2%	9%	11%	20%	2%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	10%	1%	1%	0%	3%	2%
500–590 (25–29.5)	11%	10%	12%	3%	28%	5%	6%	4%	20%	12%
400–490 (20–24.5)	34%	35%	32%	18%	38%	28%	29%	24%	49%	39%
300–390 (15–19.5)	45%	47%	43%	63%	20%	56%	54%	51%	26%	42%
120–290 (6–14.5)	8%	7%	10%	15%	2%	10%	11%	22%	2%	4%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1190	610	590
50th	1030	530	500
25th	890	460	430

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1170	600	580	1020	520	500
50th	1000	510	490	880	450	430
25th	850	430	410	760	380	370

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	990	510	480	910	470	450
50th	850	430	410	790	400	390
25th	740	370	370	700	350	350

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.