



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

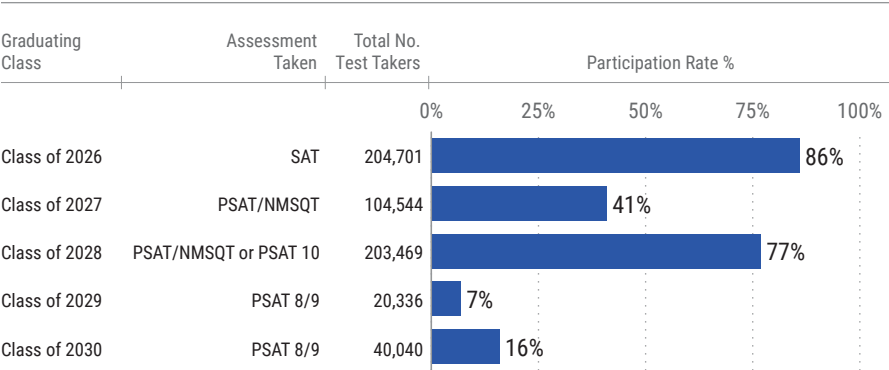
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



691,012

Total test takers†

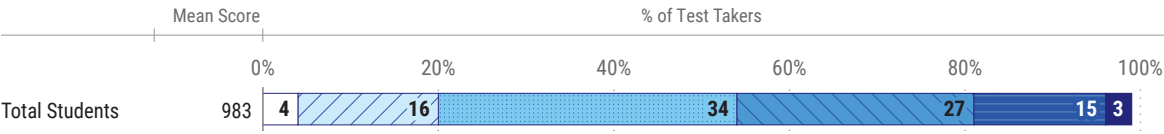
30%

Met College and Career Readiness Benchmarks

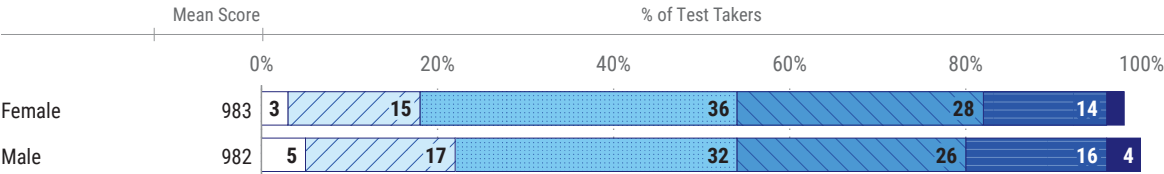
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

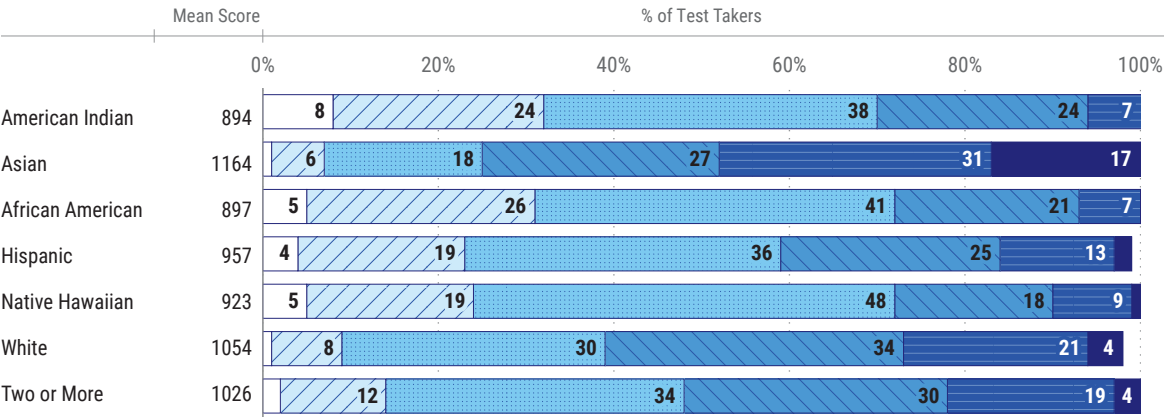
Total Students



Gender



Race/Ethnicity



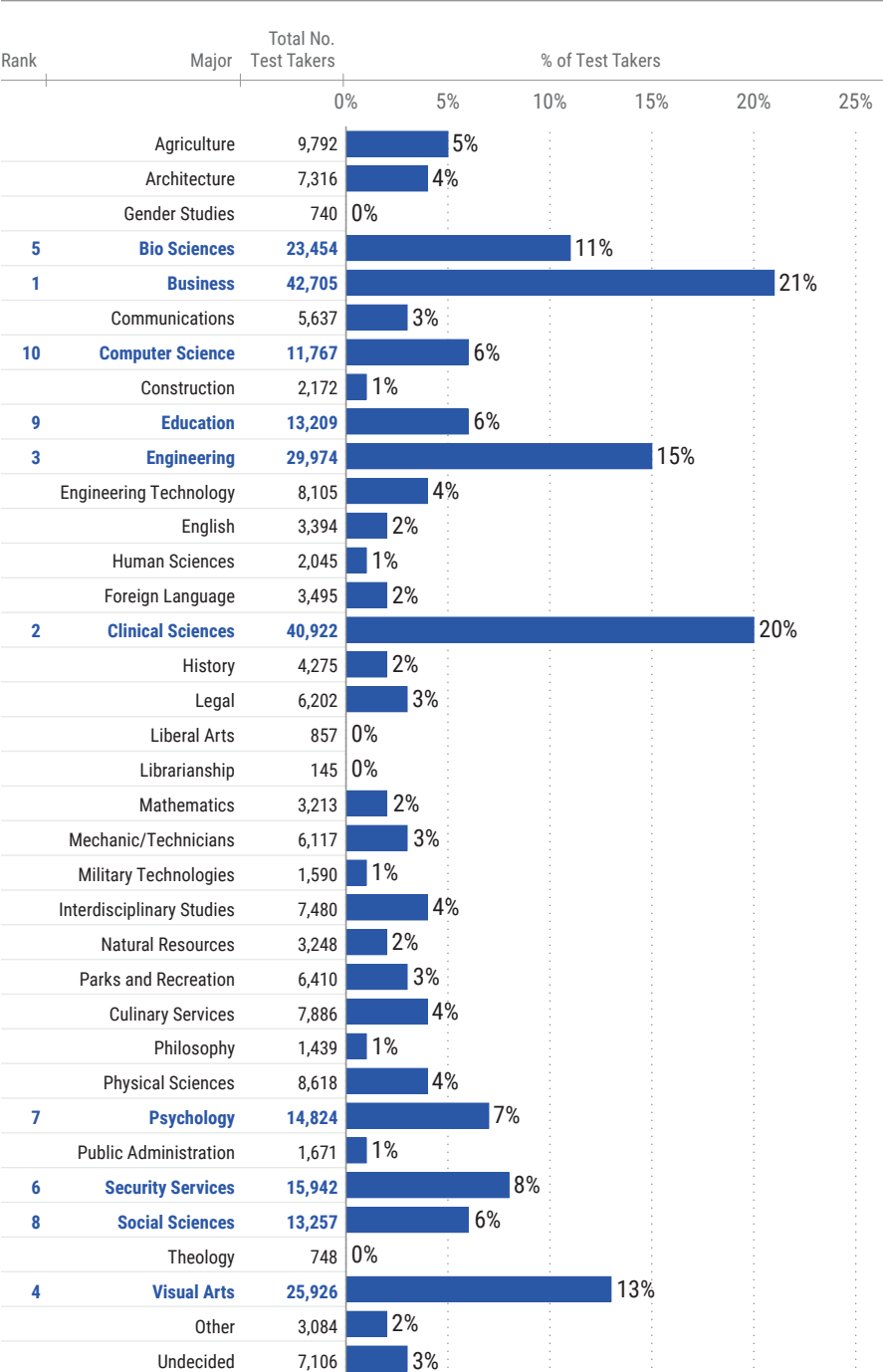
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	5%	4%	5%	2%	17%	1%	3%	2%	7%	6%
600-690	19%	19%	18%	9%	32%	8%	16%	13%	26%	23%
500-590	30%	32%	29%	29%	29%	25%	29%	27%	36%	33%
400-490	29%	30%	29%	32%	16%	39%	31%	40%	23%	27%
300-390	14%	13%	16%	22%	6%	23%	17%	15%	6%	9%
200-290	3%	2%	3%	6%	1%	3%	3%	3%	1%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	5%	4%	6%	2%	22%	3%	4%	3%	5%	5%
600-690 (30-34.5)	13%	12%	15%	8%	28%	8%	12%	7%	18%	16%
500-590 (25-29.5)	22%	22%	21%	16%	23%	14%	20%	16%	29%	25%
400-490 (20-24.5)	35%	38%	32%	37%	20%	37%	36%	42%	35%	36%
300-390 (15-19.5)	20%	20%	20%	27%	6%	31%	23%	24%	11%	16%
200-290 (10-14.5)	5%	4%	6%	10%	1%	7%	5%	8%	2%	3%

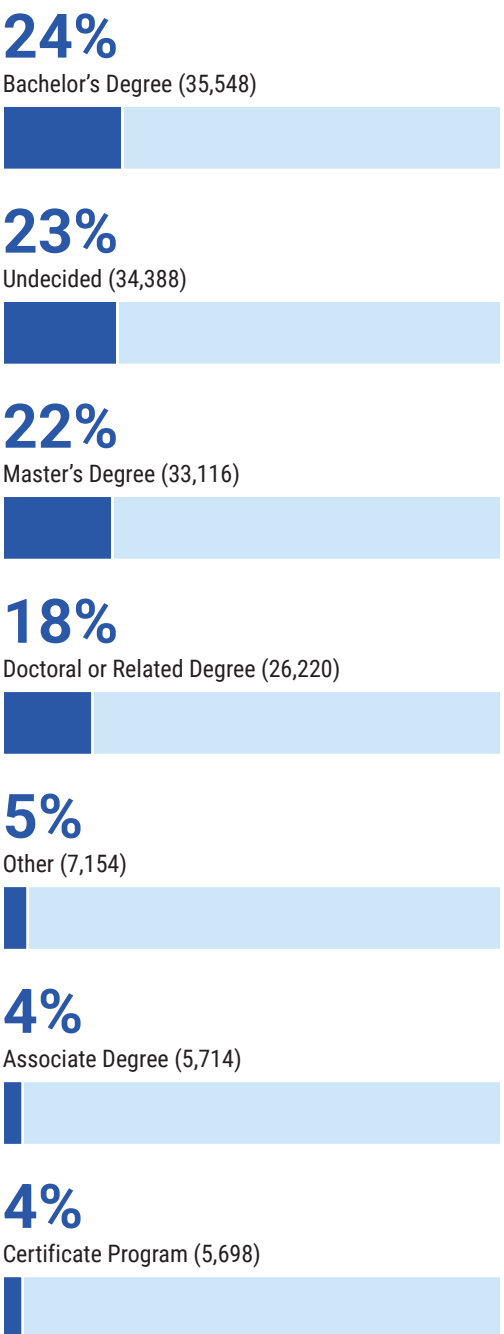
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Florida

Of the 204,701 students from Florida who took the SAT, 123,030 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,024 institutions received score reports from Florida students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders
University of Central Florida	54,098	44%
University of Florida	45,233	37%
University of South Florida	40,908	33%
Florida State University	35,756	29%
Florida International University	30,901	25%
Florida Atlantic University	24,964	20%
University of Miami	15,426	13%
Florida Gulf Coast University	12,332	10%
University of North Florida	11,200	9%
Florida Agricultural and Mechanical University	11,159	9%
Miami Dade College	7,988	6%
Valencia College	7,394	6%
FSU Panama City	7,044	6%
University of Tampa	6,574	5%
Nova Southeastern University	5,425	4%
USF Taneja College Of Pharmacy	4,950	4%
University of West Florida	4,224	3%
Harvard College	3,776	3%
University of Georgia	3,678	3%
Auburn University	3,353	3%
New York University	3,026	2%
University of Alabama	2,812	2%
Florida Institute of Technology	2,701	2%
Clemson University	2,398	2%
Stetson University	2,397	2%
Broward College	2,272	2%
Bethune-Cookman University	2,201	2%
Yale University	2,153	2%
Georgia Institute Of Technology	2,149	2%
University of Texas at Austin	2,148	2%



4,024

Total institutions received score reports from Florida students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	204,701		983	506	477	30%	60%	32%	37%
Took Essay*	36	0%	1150	579	570	53%	81%	53%	19%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	462	0%	894	459	435	15%	45%	19%	51%
Asian	7,613	4%	1164	580	584	65%	82%	67%	16%
Black/African American	34,315	17%	897	460	437	15%	42%	19%	53%
Hispanic/Latino	84,007	41%	957	493	464	26%	56%	28%	42%
Native Hawaiian/Other Pacific Islander	245	0%	923	481	442	18%	51%	19%	48%
White	58,358	29%	1054	545	509	42%	76%	42%	23%
Two or More Races	8,005	4%	1026	531	495	36%	70%	38%	29%
No Response	11,696	6%	926	476	450	24%	49%	26%	48%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	102,962	51%	983	509	474	28%	62%	30%	36%
Male	100,868	49%	982	502	480	32%	59%	34%	39%
No Response	871		1138	602	536	51%	90%	52%	9%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	108,766	53%	1000	517	483	33%	64%	34%	34%
English and Another Language	41,349	20%	981	503	478	30%	58%	33%	39%
Another Language	25,264	12%	958	485	473	30%	53%	33%	44%
No Response	29,322	14%	944	487	457	22%	56%	25%	42%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	14,582	7%	859	440	419	13%	35%	16%	61%
High School Diploma	48,420	24%	945	488	456	22%	55%	24%	43%
Associate Degree	11,278	6%	1006	521	485	31%	69%	33%	30%
Bachelor's Degree	46,087	23%	1058	544	514	43%	76%	44%	22%
Graduate Degree	33,830	17%	1098	561	537	52%	78%	54%	21%
No Response	50,504	25%	904	466	438	18%	45%	20%	52%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	22,169	25%	1042	535	507	40%	74%	42%	24%
Did not use	68,272	75%	1143	584	559	60%	89%	61%	10%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	176,356	86%	962	495	467	27%	57%	29%	41%
School Day Only	114,260	56%	875	453	422	11%	40%	14%	57%
School Day and Weekend	62,096	30%	1121	572	548	56%	86%	57%	12%
Weekend Only	28,345	14%	1114	573	541	52%	84%	53%	15%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	53,895	26%	985	506	479	31%	60%	33%	38%
Suburb	119,171	58%	981	505	477	30%	60%	32%	38%
Town/Rural	23,294	11%	954	494	460	24%	57%	26%	41%
Unknown	8,341	4%	1073	554	519	45%	76%	46%	22%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	24,240	12%	937	483	454	21%	52%	23%	45%
2nd Lowest Quintile (\$63,158–\$80,990)	30,097	15%	977	505	472	27%	61%	30%	37%
Middle Quintile (\$80,991–\$100,344)	30,170	15%	1015	523	492	35%	68%	37%	30%
2nd Highest Quintile (\$100,345–\$131,209)	36,603	18%	1066	548	518	44%	77%	46%	22%
Highest Quintile (≥\$131,210)	26,039	13%	1137	580	557	59%	86%	60%	13%
Unknown	57,552	28%	865	446	419	12%	38%	15%	59%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	429,168		887	456	431
PSAT/NMSQT	421,533		887	456	431
PSAT 10	10,590		859	444	415

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	1,110	0%	786	399	387
Asian	16,339	4%	1063	532	531
Black/African American	62,692	15%	810	416	394
Hispanic/Latino	165,757	39%	866	446	420
Native Hawaiian/Other Pacific Islander	471	0%	845	431	414
White	111,761	26%	962	496	466
Two or More Races	16,628	4%	925	478	447
No Response	54,410	13%	821	421	400

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	212,221	50%	891	462	430
Male	216,009	50%	882	450	431
No Response	938		1073	564	509

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	203,469	47%	882	454	428	27%	60%	29%	38%
11th Grade	104,544	24%	957	493	464	32%	63%	34%	36%
Other/No Response	121,155	28%	835	429	406				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	50,403	48%	961	496	465	32%	63%	34%	35%
English and Another Language	19,467	19%	945	486	460	30%	58%	32%	40%
Another Language	10,791	10%	906	459	448	27%	49%	30%	48%
No Response	23,883	23%	981	506	475	36%	71%	38%	27%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	84,176	41%	867	448	419	22%	58%	24%	40%
English and Another Language	31,647	16%	838	431	407	17%	51%	19%	48%
Another Language	18,130	9%	801	405	396	15%	40%	17%	57%
No Response	69,516	34%	940	483	457	42%	72%	43%	27%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	6,457	6%	813	416	397	11%	32%	14%	65%
High School Diploma	21,581	21%	903	467	435	21%	54%	23%	44%
Associate Degree	4,784	5%	963	499	464	30%	68%	32%	31%
Bachelor's Degree	25,138	24%	1024	527	497	43%	77%	45%	22%
Graduate Degree	19,242	18%	1064	544	520	52%	78%	54%	20%
No Response	27,342	26%	895	462	433	22%	51%	24%	46%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	10,733	5%	773	395	379	10%	36%	12%	62%
High School Diploma	34,074	17%	864	446	418	22%	58%	24%	40%
Associate Degree	6,609	3%	920	476	444	32%	72%	34%	27%
Bachelor's Degree	34,740	17%	964	497	468	43%	78%	44%	21%
Graduate Degree	26,552	13%	971	498	473	45%	75%	47%	23%
No Response	90,761	45%	841	432	409	20%	51%	22%	47%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	9,940	10%	1146	580	566	71%	85%	72%	14%
A (93–96)	17,677	17%	1080	551	529	57%	82%	58%	17%
A- (90–92)	16,164	15%	1035	532	503	46%	80%	48%	19%
B (80–89)	28,371	27%	901	466	434	18%	55%	20%	43%
C (70–79)	7,882	8%	787	410	377	4%	30%	7%	68%
D, E, or F (below 70)	843	1%	709	372	337	2%	19%	4%	79%
No Response	23,661	23%	865	449	416	15%	48%	17%	49%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	13,147	6%	1037	528	509	62%	79%	63%	19%
A (93–96)	24,294	12%	996	510	486	52%	80%	53%	18%
A- (90–92)	19,929	10%	955	491	464	41%	78%	42%	21%
B (80–89)	43,102	21%	852	439	413	17%	56%	19%	42%
C (70–79)	12,353	6%	756	390	367	5%	31%	7%	67%
D, E, or F (below 70)	1,565	1%	687	357	329	3%	21%	4%	78%
No Response	89,061	44%	846	436	410	21%	54%	23%	44%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	104,544	52,142	51,984	219	5,062	15,332	42,236	115	30,746	4,410

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	2%	3%	2%	13%	0%	1%	1%	3%	3%
1200–1390	13%	12%	13%	5%	29%	4%	10%	13%	18%	15%
1000–1190	26%	27%	25%	18%	29%	17%	24%	16%	34%	28%
800–990	35%	37%	33%	39%	21%	40%	37%	40%	33%	37%
600–790	19%	19%	20%	28%	6%	32%	22%	22%	11%	15%
320–590	4%	3%	6%	8%	1%	7%	5%	9%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	2%	3%	2%	10%	0%	2%	3%	4%	3%
600–690	18%	18%	17%	6%	34%	7%	15%	11%	25%	20%
500–590	28%	29%	27%	27%	29%	20%	27%	23%	34%	31%
400–490	31%	32%	31%	30%	19%	39%	33%	37%	28%	32%
300–390	17%	16%	18%	27%	7%	29%	20%	19%	9%	12%
160–290	3%	2%	4%	7%	1%	5%	4%	8%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	4%	3%	18%	1%	2%	3%	4%	3%
600–690 (30–34.5)	11%	10%	12%	5%	26%	6%	9%	8%	15%	12%
500–590 (25–29.5)	22%	22%	22%	16%	27%	13%	20%	20%	30%	24%
400–490 (20–24.5)	35%	38%	32%	34%	21%	35%	36%	33%	36%	36%
300–390 (15–19.5)	23%	24%	22%	36%	7%	36%	26%	28%	14%	20%
160–290 (8–14.5)	6%	4%	7%	6%	1%	9%	7%	8%	3%	4%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	203,469	100,641	102,461	537	6,875	29,793	76,881	229	55,718	8,044

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	5%	5%	6%	1%	22%	2%	4%	2%	8%	7%
1000–1190	21%	21%	21%	9%	35%	11%	19%	22%	31%	25%
800–990	41%	43%	38%	37%	30%	39%	41%	38%	44%	43%
600–790	26%	26%	27%	37%	9%	39%	29%	29%	15%	21%
320–590	6%	5%	8%	15%	1%	9%	7%	10%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	0%	1%	0%	3%	0%	0%	0%	1%	1%
600–690	9%	9%	9%	3%	25%	3%	7%	5%	14%	11%
500–590	24%	26%	23%	12%	35%	15%	22%	21%	33%	29%
400–490	36%	38%	35%	35%	26%	38%	37%	41%	37%	37%
300–390	25%	23%	26%	39%	10%	37%	27%	25%	14%	19%
160–290	5%	4%	6%	11%	1%	7%	6%	8%	1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	2%	21%	2%	4%	2%	7%	6%
500–590 (25–29.5)	18%	17%	19%	8%	32%	9%	15%	21%	26%	20%
400–490 (20–24.5)	39%	42%	36%	34%	30%	34%	40%	32%	45%	43%
300–390 (15–19.5)	30%	31%	29%	43%	10%	43%	33%	35%	19%	26%
160–290 (8–14.5)	7%	6%	9%	13%	1%	10%	8%	9%	3%	5%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	61,813		835	427	408
Fall	54,137		823	420	403
Spring	8,697		909	469	439

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	173	0%	746	383	363
Asian	2,145	3%	1002	503	499
Black/African American	7,546	12%	769	393	376
Hispanic/Latino	18,341	30%	813	415	397
Native Hawaiian/Other Pacific Islander	52	0%	789	405	384
White	14,118	23%	907	466	441
Two or More Races	2,158	3%	881	453	428
No Response	17,280	28%	802	409	393

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	30,524	49%	837	432	406
Male	31,257	51%	831	422	410
No Response	32		1035	545	491

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	40,040	65%	816	416	400	32%	61%	34%	37%
9th Grade	20,336	33%	871	447	424	34%	63%	36%	35%
Other/No Response	1,437	2%	848	436	412				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	7,723	38%	858	442	416	29%	63%	31%	35%
English and Another Language	2,644	13%	835	428	407	23%	57%	26%	40%
Another Language	1,434	7%	810	411	399	21%	48%	24%	50%
No Response	8,535	42%	904	464	441	43%	68%	45%	30%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	16,210	40%	842	431	411	37%	68%	39%	30%
English and Another Language	7,324	18%	815	414	400	30%	60%	32%	38%
Another Language	3,535	9%	787	397	390	27%	52%	29%	46%
No Response	12,971	32%	791	403	388	28%	55%	30%	44%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,101	5%	996	513	483	61%	78%	62%	21%
A (93–96)	2,168	11%	964	497	467	56%	83%	57%	15%
A- (90–92)	1,532	8%	908	465	443	41%	77%	44%	20%
B (80–89)	2,780	14%	827	423	404	20%	56%	22%	42%
C (70–79)	653	3%	734	375	359	6%	30%	8%	68%
D, E, or F (below 70)	77	0%	663	341	321	5%	22%	6%	77%
No Response	12,023	59%	857	440	417	31%	60%	33%	38%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,375	6%	931	474	457	58%	77%	60%	22%
A (93–96)	3,452	9%	925	472	453	59%	84%	61%	15%
A- (90–92)	2,220	6%	866	441	425	44%	76%	47%	21%
B (80–89)	4,253	11%	776	395	381	19%	55%	21%	43%
C (70–79)	1,065	3%	701	359	342	6%	33%	8%	65%
D, E, or F (below 70)	192	0%	650	332	318	8%	26%	9%	73%
No Response	26,483	66%	799	408	391	29%	57%	30%	41%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	20,336	10,096	10,209	59	762	2,930	5,817	19	5,733	750

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	0%	19%	1%	3%	5%	6%	7%
1000–1190	18%	18%	18%	8%	33%	8%	16%	0%	27%	25%
800–990	43%	45%	41%	42%	34%	37%	44%	37%	49%	44%
600–790	29%	29%	29%	46%	10%	45%	32%	42%	16%	22%
240–590	5%	4%	6%	3%	1%	8%	5%	16%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	6%	0%	1%	5%	2%	2%
600–690	7%	7%	7%	0%	21%	3%	6%	0%	10%	10%
500–590	22%	23%	20%	19%	31%	12%	21%	11%	30%	27%
400–490	38%	39%	37%	42%	28%	36%	38%	37%	43%	39%
300–390	27%	26%	29%	36%	13%	42%	30%	37%	14%	19%
120–290	5%	3%	6%	3%	1%	7%	4%	11%	1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%	0%	5%	0%	0%	0%	0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	16%	1%	3%	0%	5%	6%
500–590 (25–29.5)	15%	14%	17%	5%	32%	7%	13%	5%	22%	21%
400–490 (20–24.5)	44%	46%	41%	42%	36%	35%	44%	37%	51%	46%
300–390 (15–19.5)	32%	34%	31%	46%	11%	47%	36%	47%	20%	24%
120–290 (6–14.5)	5%	4%	6%	7%	1%	10%	4%	11%	1%	3%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	40,040	19,739	20,300	109	1,318	4,484	12,097	32	7,973	1,352

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	0%	15%	0%	1%	0%	4%	3%
1000–1190	12%	12%	13%	2%	30%	5%	9%	9%	20%	17%
800–990	38%	40%	36%	27%	39%	30%	36%	34%	48%	44%
600–790	39%	40%	38%	57%	14%	54%	44%	53%	26%	32%
240–590	8%	7%	10%	15%	1%	11%	9%	3%	3%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	0%	15%	1%	3%	0%	7%	5%
500–590	14%	15%	14%	4%	29%	7%	11%	22%	22%	20%
400–490	36%	37%	34%	26%	35%	31%	35%	25%	44%	39%
300–390	38%	37%	38%	58%	16%	51%	42%	44%	24%	32%
120–290	7%	5%	9%	13%	2%	9%	8%	9%	2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	3%	0%	14%	0%	1%	0%	3%	2%
500–590 (25–29.5)	11%	9%	12%	3%	28%	4%	8%	16%	17%	15%
400–490 (20–24.5)	37%	39%	36%	22%	39%	30%	35%	34%	48%	44%
300–390 (15–19.5)	41%	43%	39%	62%	14%	54%	46%	47%	28%	33%
120–290 (6–14.5)	9%	7%	10%	13%	1%	11%	10%	3%	3%	6%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1140	590	560
50th	970	500	460
25th	830	420	400

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1110	580	540	1010	520	490
50th	950	490	450	880	450	420
25th	810	410	390	760	380	370

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	980	510	480	920	470	450
50th	860	440	420	800	400	400
25th	760	380	370	710	360	350

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.