

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

DISTRICT OF COLUMBIA SUPPLEMENT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from District of Columbia	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

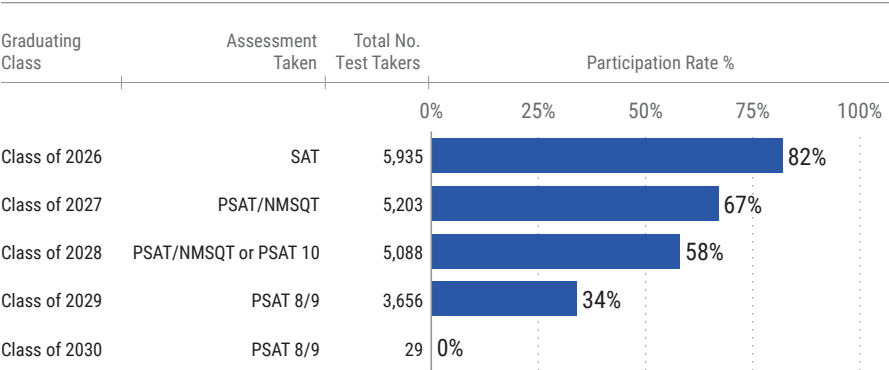
DISTRICT OF COLUMBIA SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



20,202

Total test takers†

30%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

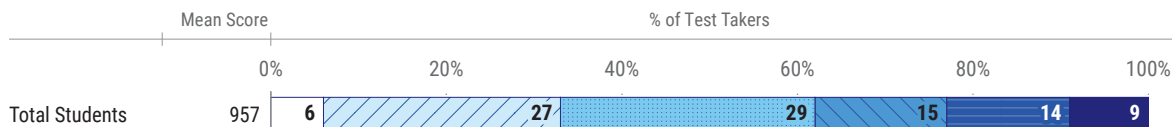
† District of Columbia students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

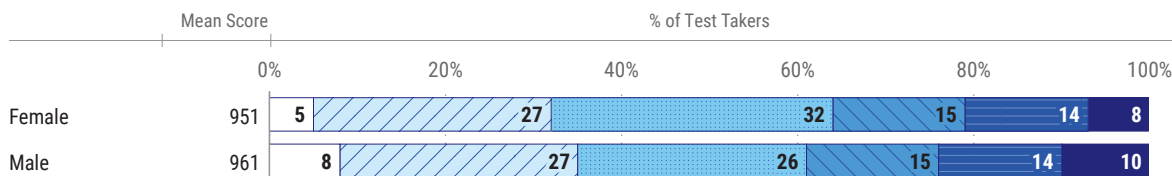
Subgroup Scores

○ 400–590 ◐ 600–799 ◑ 800–999 ● 1000–1199 ● 1200–1399 ● 1400–1600

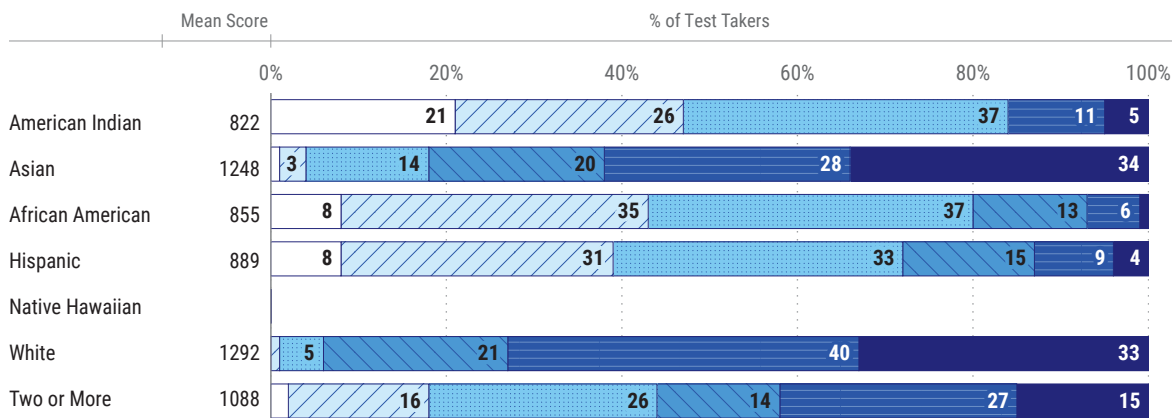
Total Students



Gender



Race/Ethnicity



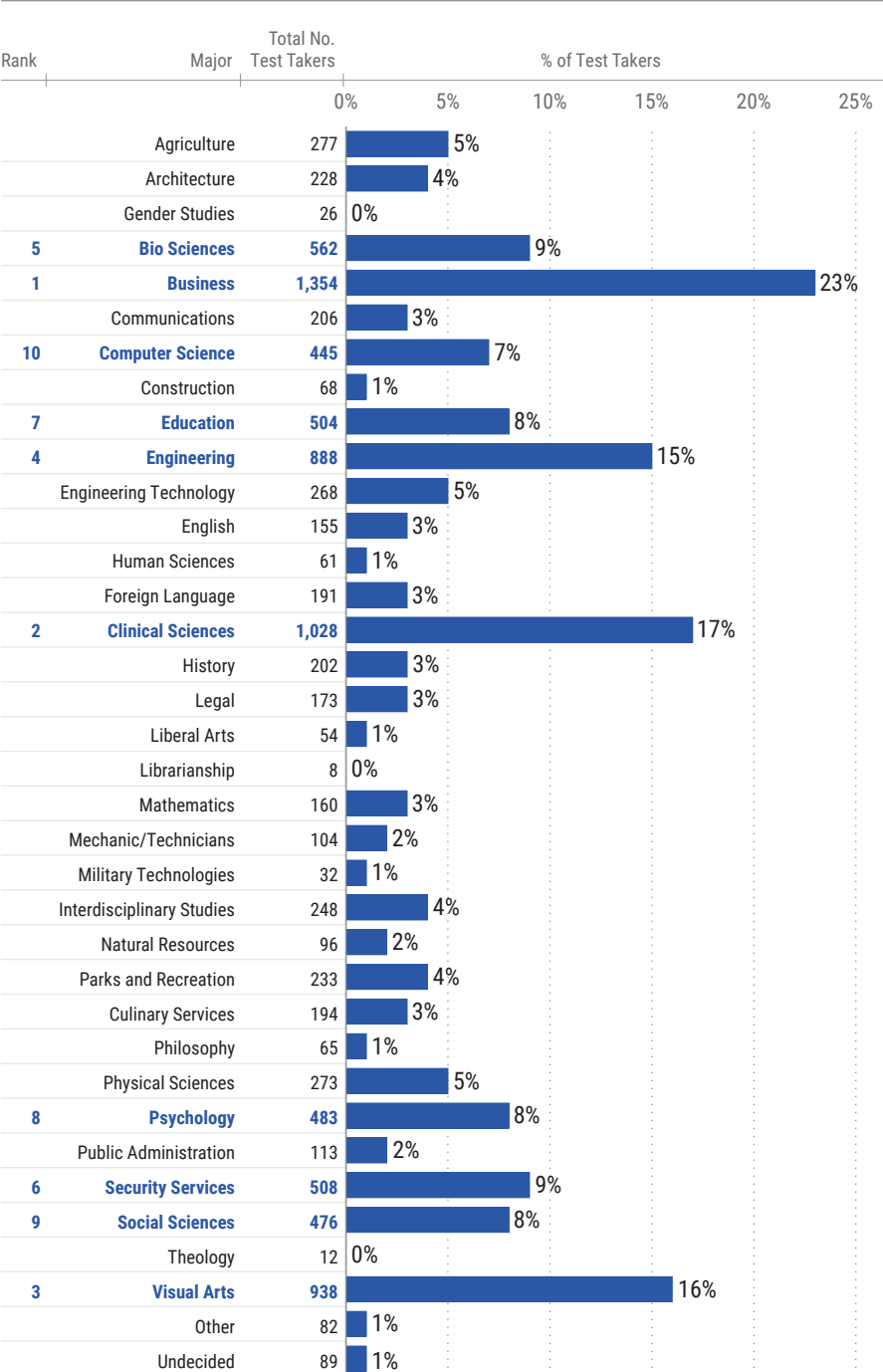
RW Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700–800	11%	10%	12%	0%	33%	2%	5%		41%
600–690	15%	15%	14%	16%	34%	7%	11%		39%
500–590	16%	16%	17%	0%	19%	17%	18%		15%
400–490	27%	30%	24%	32%	9%	35%	29%		4%
300–390	26%	25%	27%	37%	4%	34%	30%		1%
200–290	5%	4%	6%	16%	1%	5%	7%		0%

Math Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700–800 (35–40)	9%	7%	11%	5%	38%	2%	4%		30%
600–690 (30–34.5)	13%	12%	13%	11%	23%	5%	8%		38%
500–590 (25–29.5)	13%	13%	13%	11%	18%	11%	12%		21%
400–490 (20–24.5)	30%	33%	27%	26%	17%	37%	34%		8%
300–390 (15–19.5)	29%	30%	28%	32%	3%	37%	35%		2%
200–290 (10–14.5)	6%	5%	7%	16%	1%	7%	7%		0%

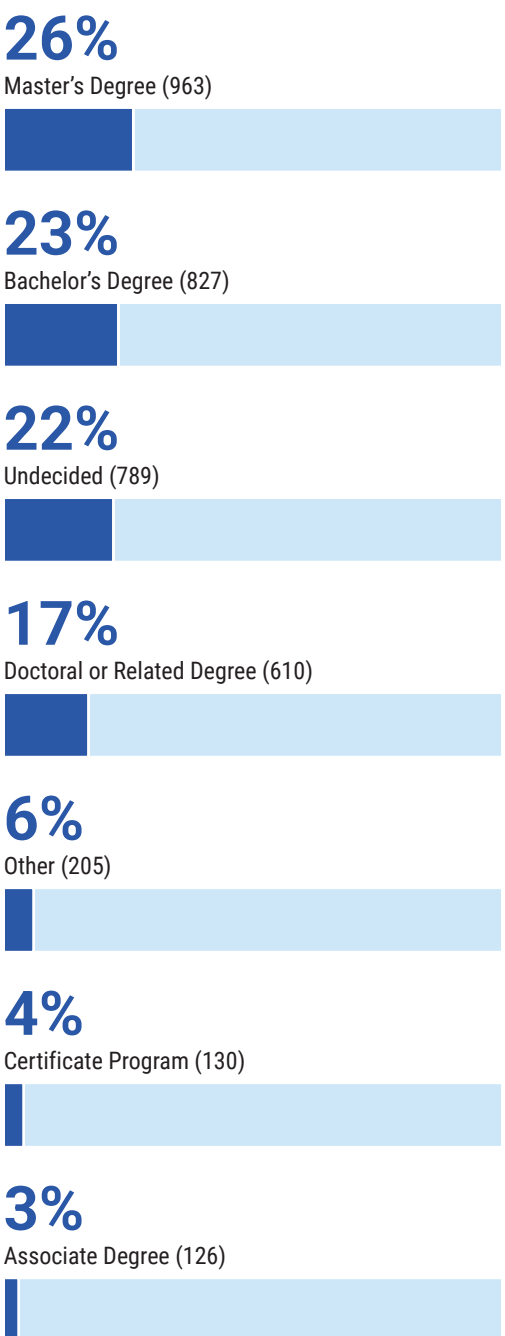
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



Degree-Level Goal



Institutions that Received the Most SAT Score Reports from District of Columbia

Of the 5,935 students from District of Columbia who took the SAT, 3,438 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,179 institutions received score reports from District of Columbia students.

Top Institutions Receiving Score Reports*

Institution	Total No. Students	% of Score Senders
Howard University	511	15%
Morgan State University	492	14%
University of Maryland: College Park	474	14%
Florida Agricultural and Mechanical University	350	10%
Georgetown University	334	10%
University of the District of Columbia	325	9%
North Carolina A And T State University	320	9%
University of Pittsburgh	312	9%
Bowie State University	267	8%
Delaware State University	257	7%
Temple University	247	7%
Hampton University	240	7%
Penn State University Park	227	7%
Clark Atlanta University	208	6%
George Mason University	193	6%
Virginia State University	192	6%
George Washington University	185	5%
North Carolina Central University	170	5%
Norfolk State University	166	5%
Georgia State University	161	5%
Coppin State University	160	5%
Ohio State University: Columbus Campus	149	4%
University of Wisconsin-Madison	146	4%
Spelman College	143	4%
Towson University	134	4%
New York University	133	4%
University of Virginia	132	4%
Harvard College	129	4%
Xavier University of Louisiana	120	3%
Catholic University of America	119	3%



1,179

Total institutions received score reports from District of Columbia students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	5,935		957	487	469	30%	46%	31%	52%
Took Essay*	3	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	19	0%	822	407	415	16%	21%	21%	74%
Asian	148	2%	1248	624	624	73%	89%	74%	9%
Black/African American	2,924	49%	855	437	418	12%	31%	14%	68%
Hispanic/Latino	1,242	21%	889	453	436	20%	39%	21%	60%
Native Hawaiian/Other Pacific Islander	6	0%							
White	894	15%	1292	659	634	85%	96%	85%	3%
Two or More Races	282	5%	1088	554	534	49%	65%	50%	33%
No Response	420	7%	962	485	478	36%	46%	37%	53%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	3,007	51%	951	487	464	27%	45%	28%	53%
Male	2,897	49%	961	486	474	32%	47%	34%	52%
No Response	31		1163	605	558	61%	77%	65%	19%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	3,337	56%	976	498	478	33%	48%	34%	51%
English and Another Language	778	13%	1003	510	492	38%	56%	39%	44%
Another Language	342	6%	913	456	457	30%	41%	31%	58%
No Response	1,478	25%	899	458	441	18%	40%	20%	58%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	585	10%	780	395	386	8%	19%	9%	80%
High School Diploma	1,554	26%	848	433	415	10%	29%	12%	70%
Associate Degree	167	3%	882	454	428	11%	35%	14%	62%
Bachelor's Degree	879	15%	1024	524	500	37%	62%	38%	37%
Graduate Degree	1,435	24%	1227	625	603	74%	87%	74%	13%
No Response	1,315	22%	833	423	410	12%	27%	14%	72%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	226	13%	1133	576	557	62%	84%	63%	15%
Did not use	1,564	87%	1276	647	629	82%	94%	82%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	4,861	82%	885	452	434	18%	35%	20%	63%
School Day Only	4,145	70%	827	422	404	8%	26%	10%	72%
School Day and Weekend	716	12%	1224	621	603	74%	88%	74%	12%
Weekend Only	1,074	18%	1281	650	631	83%	96%	83%	3%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	5,779	97%	947	482	464	28%	45%	30%	54%
Suburb	0	0%							
Town/Rural	0	0%							
Unknown	156	3%	1332	673	659	85%	97%	85%	3%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	568	10%	859	436	424	13%	30%	15%	69%
2nd Lowest Quintile (\$63,158–\$80,990)	416	7%	891	451	440	17%	36%	19%	62%
Middle Quintile (\$80,991–\$100,344)	169	3%	923	477	446	21%	44%	22%	56%
2nd Highest Quintile (\$100,345–\$131,209)	247	4%	952	489	463	24%	51%	26%	48%
Highest Quintile (≥\$131,210)	2,138	36%	1163	593	570	62%	79%	62%	21%
Unknown	2,397	40%	810	412	398	9%	23%	10%	75%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	10,686		888	454	435
PSAT/NMSQT	10,109		888	454	434
PSAT 10	641		885	453	432

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	34	0%	683	349	334
Asian	221	2%	1146	577	570
Black/African American	4,804	45%	788	402	387
Hispanic/Latino	2,083	19%	843	432	411
Native Hawaiian/Other Pacific Islander	4	0%			
White	1,618	15%	1162	597	565
Two or More Races	589	6%	991	507	484
No Response	1,333	12%	906	462	444

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	5,346	50%	893	459	434
Male	5,280	50%	881	447	434
No Response	60		1165	611	554

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	5,088	48%	865	442	423	30%	51%	31%	48%
11th Grade	5,203	49%	925	473	452	32%	51%	32%	48%
Other/No Response	395	4%	701	353	348				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,632	51%	928	474	454	33%	50%	34%	50%
English and Another Language	613	12%	959	492	467	39%	56%	40%	44%
Another Language	272	5%	823	417	406	21%	36%	22%	63%
No Response	1,686	32%	925	473	452	28%	55%	29%	44%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,251	44%	814	416	399	21%	41%	22%	58%
English and Another Language	477	9%	820	420	400	20%	43%	21%	56%
Another Language	218	4%	774	388	386	17%	30%	18%	68%
No Response	2,142	42%	939	480	458	43%	65%	44%	34%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	422	8%	737	375	361	6%	19%	7%	80%
High School Diploma	1,135	22%	808	413	395	10%	30%	11%	69%
Associate Degree	133	3%	826	422	404	13%	35%	14%	64%
Bachelor's Degree	812	16%	985	505	480	39%	66%	40%	33%
Graduate Degree	1,370	26%	1134	581	554	66%	84%	66%	15%
No Response	1,331	26%	843	431	412	20%	39%	21%	60%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	318	6%	713	357	356	8%	19%	8%	80%
High School Diploma	890	17%	777	395	382	13%	34%	14%	65%
Associate Degree	112	2%	792	406	386	14%	43%	15%	56%
Bachelor's Degree	646	13%	953	490	464	45%	71%	46%	28%
Graduate Degree	958	19%	1037	532	505	60%	78%	60%	21%
No Response	2,164	43%	826	422	404	24%	45%	24%	55%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	404	8%	1088	552	535	60%	72%	61%	27%
A (93–96)	923	18%	1100	559	542	59%	76%	60%	24%
A- (90–92)	776	15%	1010	516	494	46%	67%	47%	32%
B (80–89)	1,416	27%	845	434	411	18%	40%	19%	59%
C (70–79)	315	6%	713	366	347	2%	12%	2%	88%
D, E, or F (below 70)	38	1%	685	351	334	0%	8%	0%	92%
No Response	1,330	26%	847	435	412	18%	42%	19%	58%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	318	6%	959	488	471	47%	61%	47%	38%
A (93–96)	695	14%	977	497	480	48%	66%	49%	33%
A- (90–92)	520	10%	908	466	442	34%	63%	35%	37%
B (80–89)	1,047	21%	774	396	378	12%	34%	13%	65%
C (70–79)	232	5%	679	346	333	4%	18%	4%	82%
D, E, or F (below 70)	22	0%	613	319	294	0%	14%	5%	82%
No Response	2,254	44%	872	446	426	33%	54%	33%	46%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	5,203	2,589	2,586	14	118	2,300	1,108	1	859	288

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	5%	4%	5%	0%	17%	0%	2%		12%	11%
1200–1390	15%	14%	15%	14%	38%	3%	9%		41%	22%
1000–1190	18%	20%	17%	0%	22%	13%	18%		34%	22%
800–990	26%	28%	24%	21%	20%	33%	29%		11%	20%
600–790	28%	28%	28%	29%	2%	40%	33%		2%	20%
320–590	9%	7%	11%	36%	1%	11%	10%		0%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	6%	6%	5%	0%	19%	1%	2%		16%	12%
600–690	18%	17%	17%	14%	41%	6%	12%		46%	25%
500–590	18%	19%	17%	0%	20%	15%	17%		28%	23%
400–490	25%	26%	23%	21%	16%	31%	29%		8%	19%
300–390	27%	27%	29%	50%	3%	39%	33%		2%	19%
160–290	6%	5%	8%	14%	1%	8%	7%		0%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	5%	4%	6%	0%	20%	0%	2%		15%	11%
600–690 (30–34.5)	13%	12%	13%	14%	35%	3%	7%		34%	21%
500–590 (25–29.5)	17%	18%	16%	0%	20%	12%	15%		32%	20%
400–490 (20–24.5)	27%	28%	26%	14%	23%	32%	29%		16%	20%
300–390 (15–19.5)	29%	30%	29%	21%	2%	41%	37%		3%	21%
160–290 (8–14.5)	9%	8%	11%	50%	0%	12%	10%		0%	7%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	5,088	2,560	2,496	17	102	2,256	949	3	759	285

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	2%	0%	6%	0%	0%		2%	2%
1200–1390	10%	9%	11%	0%	32%	2%	5%		33%	15%
1000–1190	18%	20%	17%	12%	31%	10%	15%		44%	31%
800–990	26%	28%	25%	12%	21%	30%	30%		19%	22%
600–790	32%	33%	31%	35%	10%	44%	36%		1%	24%
320–590	12%	10%	15%	41%	0%	15%	13%		1%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	1%	2%	0%	7%	0%	1%		6%	4%
600–690	14%	13%	14%	0%	32%	3%	8%		43%	20%
500–590	19%	21%	17%	12%	31%	12%	17%		37%	29%
400–490	24%	25%	22%	12%	21%	28%	27%		13%	20%
300–390	32%	31%	33%	35%	9%	45%	38%		1%	21%
160–290	10%	8%	11%	41%	0%	12%	10%		0%	6%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	2%	0%	10%	0%	1%		4%	3%
600–690 (30–34.5)	8%	8%	9%	6%	29%	2%	4%		25%	13%
500–590 (25–29.5)	17%	17%	16%	6%	26%	8%	14%		41%	22%
400–490 (20–24.5)	27%	29%	25%	0%	22%	29%	30%		26%	31%
300–390 (15–19.5)	34%	35%	34%	53%	12%	46%	39%		3%	27%
160–290 (8–14.5)	12%	10%	14%	35%	1%	15%	13%		0%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	3,685		790	400	390
Fall	3,385		783	395	387
Spring	383		853	439	414

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	9	0%			
Asian	41	1%	1016	510	506
Black/African American	1,666	45%	746	374	372
Hispanic/Latino	627	17%	771	389	382
Native Hawaiian/Other Pacific Islander	0	0%			
White	316	9%	1091	563	527
Two or More Races	189	5%	890	456	435
No Response	837	23%	749	381	368

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,826	50%	799	407	392
Male	1,853	50%	781	392	389
No Response	6				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	29	1%	714	376	338	7%	45%	14%	48%
9th Grade	3,656	99%	791	400	391	23%	40%	25%	58%
Other/No Response	0	0%							

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,042	56%	803	406	396	23%	41%	26%	57%
English and Another Language	480	13%	807	408	399	25%	42%	27%	55%
Another Language	176	5%	763	376	387	19%	36%	22%	62%
No Response	958	26%	763	387	376	21%	38%	22%	60%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	17	59%	792	396	395	12%	65%	18%	29%
English and Another Language	2	7%							
Another Language	0	0%							
No Response	10	34%	565	342	223	0%	20%	0%	80%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	177	5%	872	443	429	36%	50%	37%	49%
A (93–96)	429	12%	890	452	438	39%	58%	41%	40%
A- (90–92)	324	9%	833	420	413	29%	52%	32%	46%
B (80–89)	601	16%	730	364	365	9%	24%	12%	74%
C (70–79)	108	3%	661	334	328	0%	6%	2%	92%
D, E, or F (below 70)	21	1%	582	299	284	0%	10%	0%	90%
No Response	1,996	55%	783	397	386	22%	41%	24%	57%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	6	21%							
A (93–96)	4	14%							
A- (90–92)	1	3%							
B (80–89)	4	14%							
C (70–79)	0	0%							
D, E, or F (below 70)	0	0%							
No Response	14	48%	619	362	256	0%	43%	0%	57%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	3,656	1,808	1,842	8	41	1,650	626	0	316	188

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	1%		0%	0%	0%		3%	2%
1200–1390	5%	5%	5%		22%	1%	4%		27%	13%
1000–1190	10%	11%	10%		34%	5%	8%		41%	13%
800–990	26%	28%	25%		32%	27%	27%		24%	31%
600–790	44%	45%	44%		12%	54%	47%		5%	31%
240–590	14%	12%	16%		0%	13%	14%		0%	9%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	2%		7%	0%	1%		11%	6%
600–690	6%	6%	6%		15%	2%	5%		29%	11%
500–590	11%	12%	11%		27%	8%	9%		33%	16%
400–490	25%	27%	23%		39%	26%	27%		21%	28%
300–390	42%	41%	43%		12%	50%	45%		6%	34%
120–290	14%	12%	16%		0%	14%	13%		0%	5%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%		2%	0%	0%		4%	3%
600–690 (30–34.5)	4%	3%	4%		20%	1%	2%		20%	9%
500–590 (25–29.5)	10%	11%	10%		34%	5%	8%		38%	14%
400–490 (20–24.5)	29%	30%	27%		29%	30%	28%		33%	36%
300–390 (15–19.5)	45%	46%	44%		15%	52%	50%		6%	31%
120–290 (6–14.5)	12%	10%	13%		0%	12%	11%		0%	7%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	29	18	11	1	0	16	1	0	0	1

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%			0%				
1200–1390	0%	0%	0%			0%				
1000–1190	3%	0%	9%			0%				
800–990	24%	28%	18%			38%				
600–790	52%	50%	55%			63%				
240–590	21%	22%	18%			0%				

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%			0%				
600–690	0%	0%	0%			0%				
500–590	3%	0%	9%			0%				
400–490	24%	33%	9%			31%				
300–390	69%	61%	82%			69%				
120–290	3%	6%	0%			0%				

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%			0%				
600–690 (30–34.5)	0%	0%	0%			0%				
500–590 (25–29.5)	0%	0%	0%			0%				
400–490 (20–24.5)	41%	28%	64%			63%				
300–390 (15–19.5)	34%	44%	18%			31%				
120–290 (6–14.5)	24%	28%	18%			6%				

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1160	600	570
50th	890	460	430
25th	750	380	370

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1120	580	540	1040	540	500
50th	890	460	430	840	430	410
25th	730	370	360	690	350	340

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	900	460	440	790	390	400
50th	760	380	380	740	370	370
25th	670	330	340	600	320	280

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.