

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

DELAWARE SUPPLEMENT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from Delaware	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

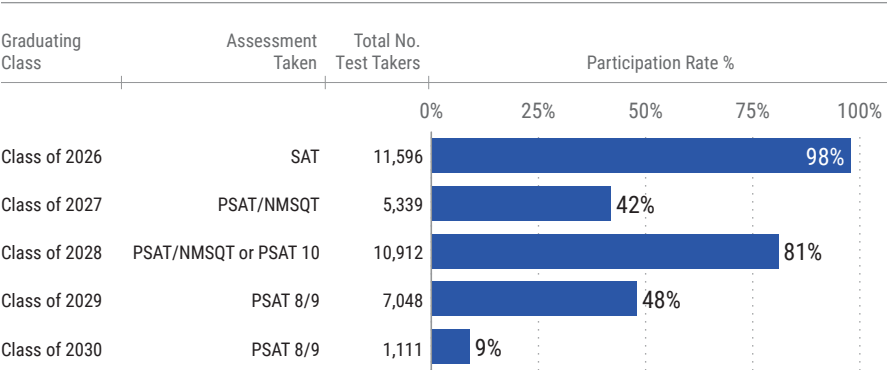
DELAWARE SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



33,017

Total test takers†

21%

Met College and Career Readiness Benchmarks

* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

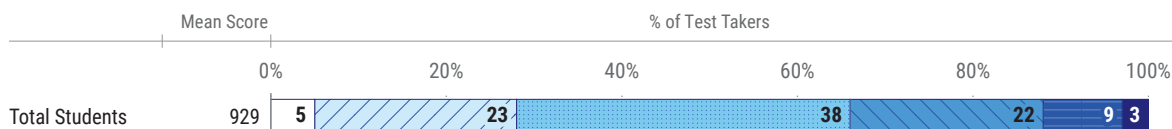
† Delaware students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

SAT Score Distributions

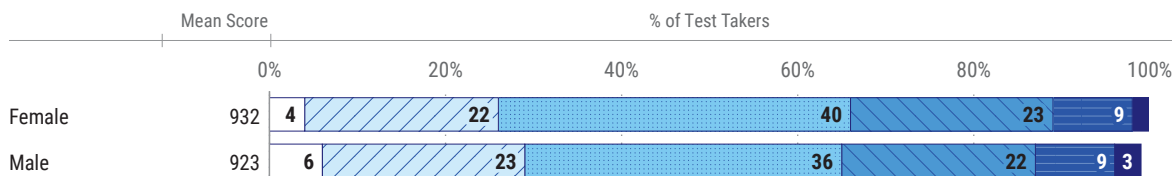
Subgroup Scores

○ 400–590 ○ 600–790 ■ 800–990 ■ 1000–1190 ■ 1200–1390 ■ 1400–1600

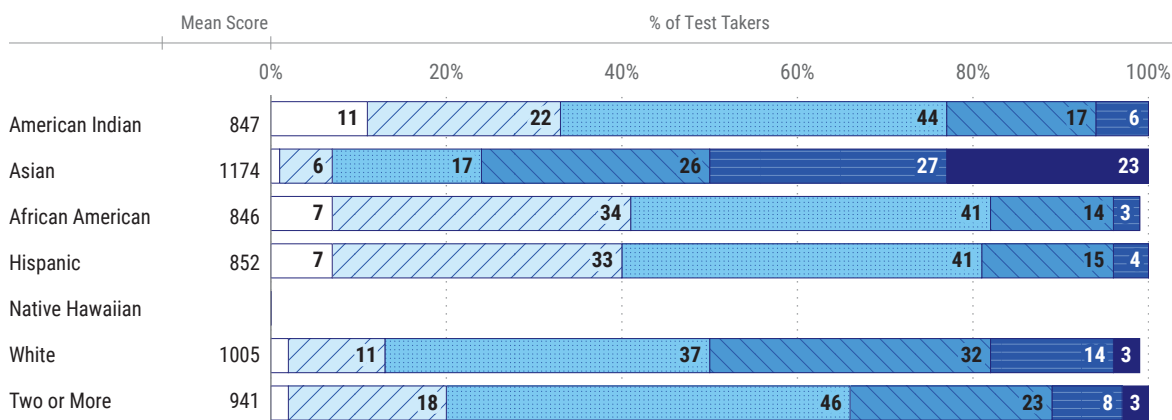
Total Students



Gender



Race/Ethnicity



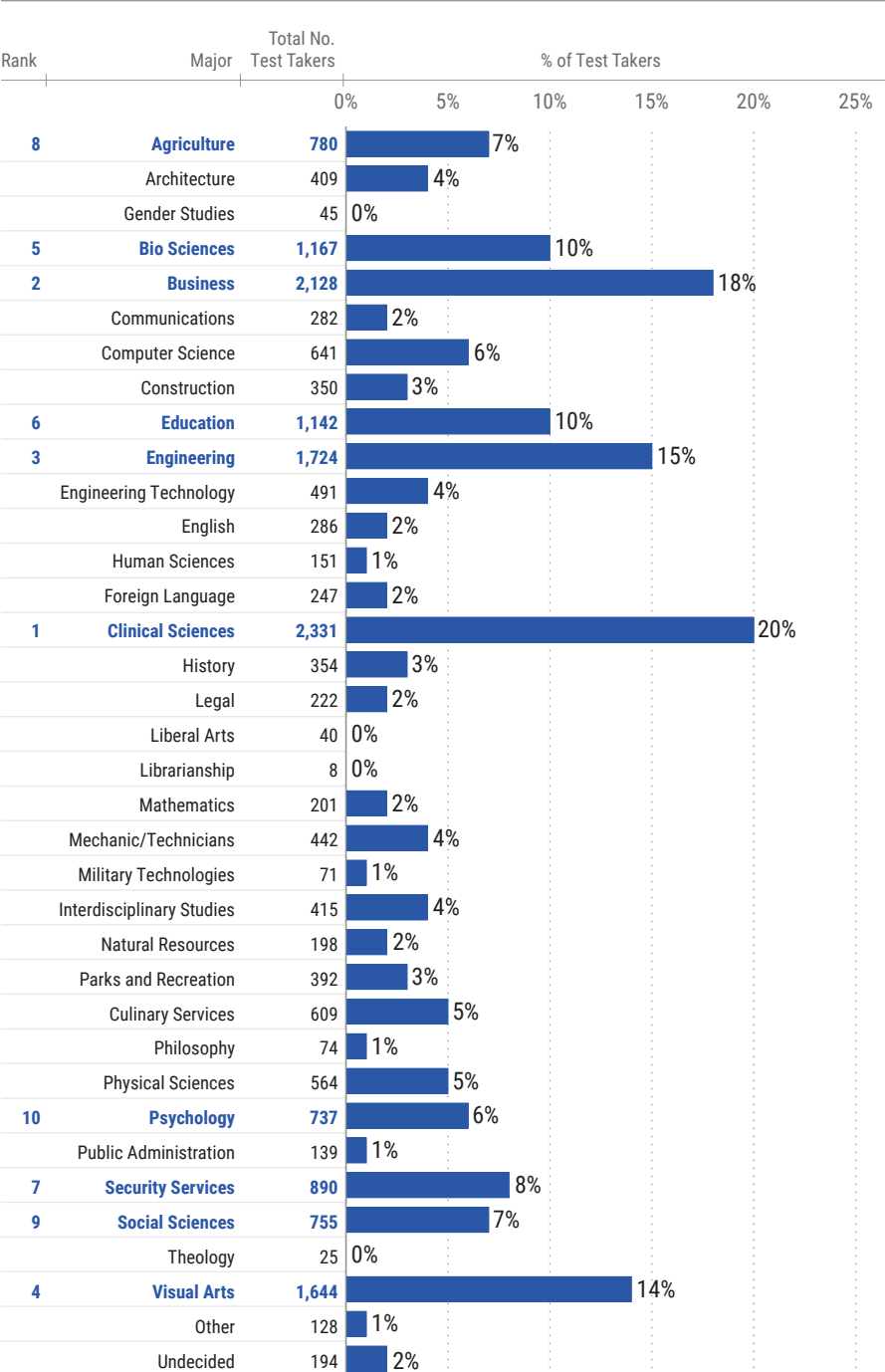
RW Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700–800	4%	3%	4%	0%	20%	1%	1%		5%
600–690	13%	13%	12%	6%	31%	6%	6%		19%
500–590	27%	28%	26%	28%	26%	19%	20%		36%
400–490	33%	34%	32%	39%	17%	40%	38%		28%
300–390	20%	19%	21%	17%	6%	28%	30%		10%
200–290	4%	2%	5%	11%	1%	6%	5%		2%

Math Section Scores	Total Students	Gender		Race/Ethnicity					
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White
700–800 (35–40)	3%	2%	4%	0%	25%	1%	1%		3%
600–690 (30–34.5)	8%	8%	8%	0%	24%	3%	3%		12%
500–590 (25–29.5)	18%	18%	18%	17%	26%	11%	12%		26%
400–490 (20–24.5)	38%	39%	36%	44%	18%	37%	39%		40%
300–390 (15–19.5)	29%	29%	29%	33%	7%	42%	39%		16%
200–290 (10–14.5)	5%	4%	5%	6%	0%	7%	6%		2%

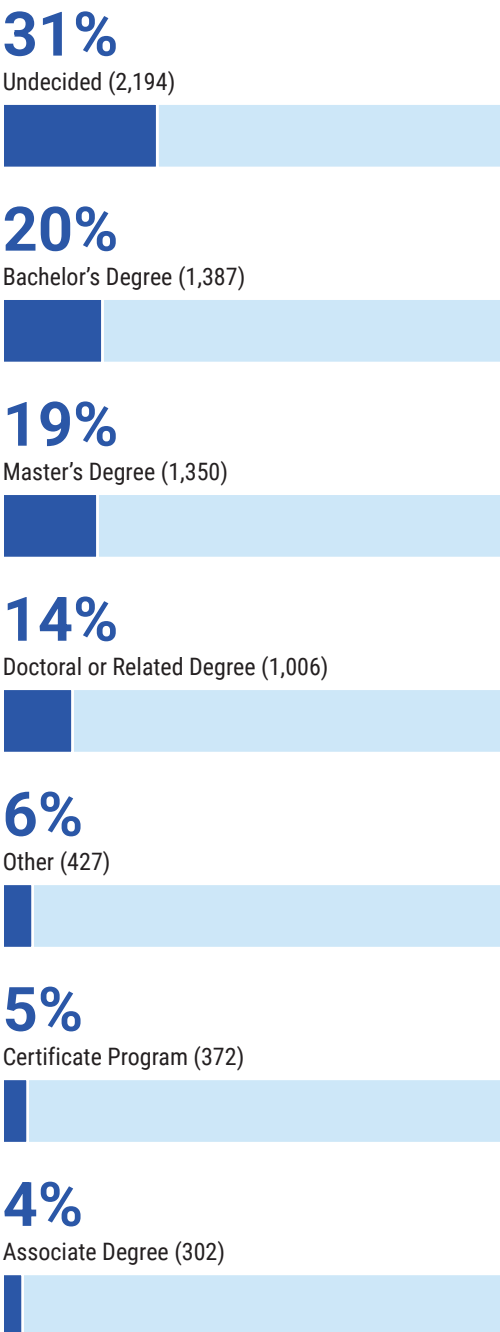
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



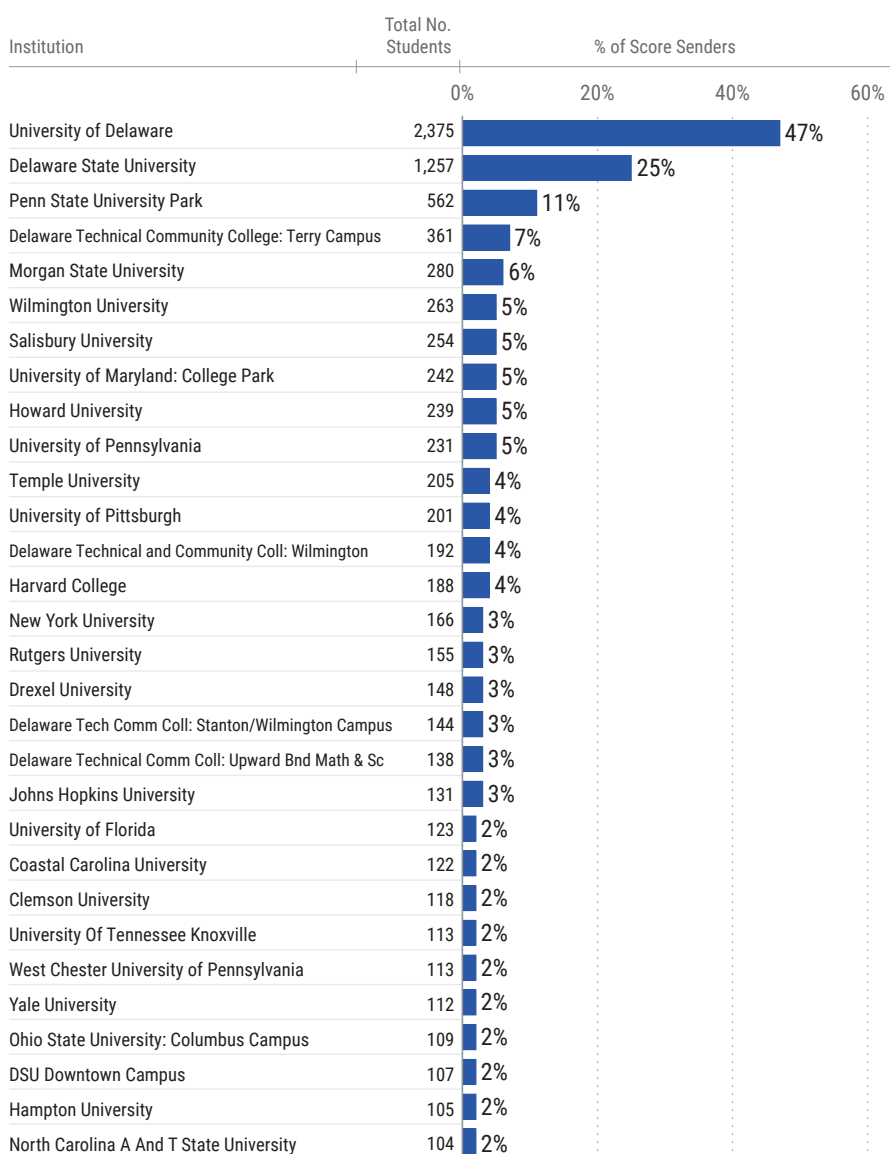
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Delaware

Of the 11,596 students from Delaware who took the SAT, 5,084 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,309 institutions received score reports from Delaware students.

Top Institutions Receiving Score Reports*



1,309

Total institutions received score reports from Delaware students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	11,596		929	480	449	21%	50%	22%	49%
Took Essay*	9,349	81%	924	478	446	19%	49%	19%	50%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	18	0%	847	440	407	6%	39%	6%	61%
Asian	433	4%	1174	586	588	65%	82%	67%	16%
Black/African American	2,779	24%	846	438	408	9%	33%	10%	67%
Hispanic/Latino	2,441	21%	852	438	414	11%	34%	11%	66%
Native Hawaiian/Other Pacific Islander	4	0%							
White	4,191	36%	1005	521	483	31%	68%	31%	31%
Two or More Races	751	6%	941	489	452	21%	55%	21%	45%
No Response	979	8%	916	470	446	25%	47%	25%	52%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	5,704	50%	932	484	448	20%	51%	21%	48%
Male	5,813	50%	923	474	449	22%	49%	23%	50%
No Response	79		1111	583	528	47%	89%	47%	11%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	7,515	65%	933	484	449	21%	52%	22%	48%
English and Another Language	1,522	13%	907	462	444	19%	40%	20%	59%
Another Language	656	6%	867	438	428	17%	35%	18%	64%
No Response	1,903	16%	951	491	459	25%	58%	26%	41%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,011	9%	813	417	396	7%	27%	7%	72%
High School Diploma	2,635	23%	884	459	425	12%	43%	13%	57%
Associate Degree	441	4%	933	483	449	18%	54%	19%	45%
Bachelor's Degree	2,365	20%	1016	524	492	33%	69%	34%	30%
Graduate Degree	1,833	16%	1085	557	528	48%	76%	48%	23%
No Response	3,311	29%	851	440	411	11%	35%	12%	64%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	204	10%	1080	556	523	47%	79%	48%	20%
Did not use	1,804	90%	1185	602	583	67%	92%	68%	8%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	11,192	97%	921	476	445	20%	49%	21%	50%
School Day Only	9,588	83%	878	455	423	12%	42%	13%	57%
School Day and Weekend	1,604	14%	1179	599	580	67%	91%	67%	8%
Weekend Only	404	3%	1155	591	564	58%	86%	59%	13%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	1,389	12%	956	492	464	28%	51%	28%	49%
Suburb	5,212	45%	900	466	433	16%	46%	17%	53%
Town/Rural	4,343	37%	922	476	446	20%	50%	21%	50%
Unknown	652	6%	1148	584	564	60%	87%	61%	12%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	513	4%	854	441	413	8%	34%	9%	65%
2nd Lowest Quintile (\$63,158–\$80,990)	1,230	11%	901	468	433	13%	46%	14%	53%
Middle Quintile (\$80,991–\$100,344)	2,252	19%	934	483	451	20%	53%	21%	46%
2nd Highest Quintile (\$100,345–\$131,209)	1,853	16%	991	512	479	31%	64%	32%	35%
Highest Quintile (≥\$131,210)	2,245	19%	1084	557	528	47%	78%	47%	22%
Unknown	3,503	30%	814	421	393	6%	28%	6%	72%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	16,252		895	459	436
PSAT/NMSQT	7,926		956	492	464
PSAT 10	9,873		849	433	416

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	48	0%	786	403	383
Asian	845	5%	1109	549	560
Black/African American	3,441	21%	811	418	394
Hispanic/Latino	2,853	18%	821	421	400
Native Hawaiian/Other Pacific Islander	12	0%	884	448	437
White	5,747	35%	960	493	466
Two or More Races	872	5%	903	465	438
No Response	2,434	15%	873	447	426

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	7,915	49%	903	467	436
Male	8,279	51%	886	450	436
No Response	58		1118	589	528

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	10,912	67%	861	440	421	24%	52%	25%	47%
11th Grade	5,339	33%	965	497	468	33%	65%	34%	34%
Other/No Response	1	0%							

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	2,990	56%	944	487	457	30%	61%	31%	38%
English and Another Language	530	10%	982	498	483	36%	60%	38%	39%
Another Language	194	4%	899	448	451	26%	42%	29%	55%
No Response	1,625	30%	1006	521	485	39%	77%	40%	21%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	5,689	52%	842	431	411	19%	50%	20%	49%
English and Another Language	1,309	12%	830	421	409	18%	43%	19%	56%
Another Language	509	5%	774	389	385	11%	28%	13%	71%
No Response	3,405	31%	917	469	447	36%	64%	38%	35%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	277	5%	789	403	386	9%	29%	10%	69%
High School Diploma	914	17%	890	462	429	18%	53%	19%	46%
Associate Degree	191	4%	896	464	432	18%	55%	20%	42%
Bachelor's Degree	1,476	28%	1008	519	489	39%	74%	41%	24%
Graduate Degree	1,131	21%	1079	552	528	55%	81%	56%	18%
No Response	1,350	25%	919	476	444	25%	58%	26%	41%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	730	7%	754	380	373	8%	25%	9%	74%
High School Diploma	1,842	17%	834	428	405	17%	49%	18%	50%
Associate Degree	293	3%	879	450	429	24%	61%	24%	39%
Bachelor's Degree	1,788	16%	951	487	465	41%	74%	43%	25%
Graduate Degree	1,334	12%	968	496	473	45%	73%	46%	26%
No Response	4,925	45%	823	420	403	17%	44%	18%	55%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	482	9%	1162	593	569	72%	91%	73%	8%
A (93–96)	1,051	20%	1092	559	533	57%	85%	59%	14%
A- (90–92)	808	15%	1021	526	495	43%	80%	44%	19%
B (80–89)	1,331	25%	878	454	424	15%	49%	16%	50%
C (70–79)	326	6%	749	386	363	4%	20%	5%	79%
D, E, or F (below 70)	33	1%	688	348	340	3%	6%	3%	94%
No Response	1,307	24%	906	469	437	20%	58%	21%	40%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	610	6%	1023	521	502	59%	80%	60%	20%
A (93–96)	1,358	12%	993	506	487	50%	81%	52%	18%
A- (90–92)	1,092	10%	931	475	456	34%	69%	36%	29%
B (80–89)	2,199	20%	812	415	397	10%	42%	12%	57%
C (70–79)	769	7%	718	365	353	2%	17%	2%	82%
D, E, or F (below 70)	108	1%	653	334	319	1%	9%	2%	90%
No Response	4,775	44%	837	428	408	20%	48%	21%	51%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	5,339	2,591	2,723	15	388	1,042	742	4	2,258	282

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	2%	3%	7%	18%	0%	1%		1%	2%
1200–1390	13%	11%	14%	0%	29%	3%	5%		16%	11%
1000–1190	27%	28%	27%	13%	30%	15%	20%		35%	25%
800–990	36%	41%	32%	33%	17%	41%	39%		36%	43%
600–790	18%	16%	19%	33%	5%	34%	30%		10%	16%
320–590	4%	2%	5%	13%	1%	6%	7%		2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	3%	0%	14%	0%	1%		2%	3%
600–690	18%	18%	19%	7%	33%	7%	11%		23%	16%
500–590	29%	31%	27%	27%	30%	21%	22%		34%	29%
400–490	32%	34%	30%	20%	17%	38%	36%		31%	36%
300–390	16%	14%	18%	33%	6%	29%	26%		9%	14%
160–290	3%	1%	4%	13%	1%	5%	5%		1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	3%	4%	7%	22%	0%	1%		2%	3%
600–690 (30–34.5)	10%	8%	12%	0%	26%	3%	4%		12%	9%
500–590 (25–29.5)	24%	23%	24%	0%	28%	12%	15%		31%	22%
400–490 (20–24.5)	36%	40%	32%	40%	18%	35%	38%		38%	37%
300–390 (15–19.5)	23%	23%	23%	40%	5%	42%	35%		15%	25%
160–290 (8–14.5)	4%	3%	5%	13%	0%	8%	8%		2%	4%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	10,912	5,323	5,556	33	457	2,399	2,111	8	3,488	590

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	0%	0%	5%	0%	0%		0%	0%
1200–1390	5%	4%	5%	0%	25%	1%	2%		7%	5%
1000–1190	18%	18%	17%	9%	32%	10%	11%		27%	16%
800–990	38%	42%	35%	27%	25%	35%	35%		44%	45%
600–790	33%	31%	34%	52%	10%	45%	43%		19%	31%
320–590	6%	4%	8%	12%	2%	9%	9%		3%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	0%	0%	1%	0%	2%	0%	0%		1%	0%
600–690	8%	8%	8%	0%	28%	3%	4%		12%	7%
500–590	20%	22%	18%	12%	32%	13%	14%		28%	22%
400–490	36%	39%	33%	33%	25%	35%	33%		39%	40%
300–390	32%	28%	35%	55%	10%	42%	42%		18%	29%
160–290	5%	3%	6%	0%	3%	6%	7%		2%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	1%	0%	10%	0%	0%		0%	0%
600–690 (30–34.5)	4%	4%	5%	0%	24%	1%	2%		6%	4%
500–590 (25–29.5)	15%	15%	16%	3%	27%	9%	8%		24%	16%
400–490 (20–24.5)	37%	40%	34%	27%	27%	33%	35%		45%	41%
300–390 (15–19.5)	35%	35%	35%	55%	11%	47%	45%		22%	35%
160–290 (8–14.5)	7%	5%	9%	15%	2%	10%	9%		3%	4%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	8,763		819	421	398
Fall	2,583		808	418	390
Spring	6,548		820	420	399

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	41	0%	711	363	348
Asian	308	4%	985	497	488
Black/African American	1,495	17%	762	393	369
Hispanic/Latino	1,482	17%	757	387	370
Native Hawaiian/Other Pacific Islander	8	0%			
White	2,707	31%	873	450	423
Two or More Races	461	5%	824	424	400
No Response	2,261	26%	810	416	394

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	4,352	50%	828	429	399
Male	4,401	50%	809	413	396
No Response	10		1132	589	543

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	1,111	13%	836	427	410	35%	66%	37%	32%
9th Grade	7,048	80%	817	421	396	24%	52%	25%	47%
Other/No Response	604	7%	804	411	393				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	3,601	51%	808	417	391	20%	52%	21%	47%
English and Another Language	711	10%	767	393	374	13%	37%	14%	62%
Another Language	290	4%	724	362	362	11%	22%	13%	76%
No Response	2,446	35%	857	442	415	34%	60%	36%	38%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	703	63%	837	428	409	35%	68%	36%	31%
English and Another Language	135	12%	852	432	420	38%	67%	41%	29%
Another Language	35	3%	817	408	409	34%	57%	37%	40%
No Response	238	21%	828	422	406	34%	61%	37%	37%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	290	4%	945	487	457	54%	75%	56%	23%
A (93–96)	660	9%	911	469	442	43%	74%	45%	25%
A- (90–92)	474	7%	846	429	416	27%	62%	29%	35%
B (80–89)	1,060	15%	769	393	376	10%	41%	11%	58%
C (70–79)	315	4%	682	350	332	1%	17%	2%	82%
D, E, or F (below 70)	59	1%	622	324	298	2%	10%	2%	90%
No Response	4,189	59%	816	421	394	24%	52%	25%	47%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	83	7%	985	507	477	70%	92%	70%	8%
A (93–96)	128	12%	908	462	446	59%	89%	59%	11%
A- (90–92)	78	7%	850	432	418	32%	71%	37%	24%
B (80–89)	134	12%	751	379	371	12%	43%	14%	54%
C (70–79)	26	2%	727	371	356	8%	35%	12%	62%
D, E, or F (below 70)	6	1%							
No Response	656	59%	826	422	404	32%	64%	34%	34%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	7,048	3,464	3,574	29	248	1,341	1,246	8	2,045	391

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	2%	3%	0%	15%	1%	1%		4%	1%
1000–1190	12%	13%	12%	3%	32%	6%	6%		18%	14%
800–990	37%	39%	35%	21%	34%	31%	28%		48%	41%
600–790	40%	39%	40%	55%	15%	51%	53%		27%	38%
240–590	8%	6%	10%	21%	3%	11%	12%		3%	6%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	3%	0%	0%		1%	0%
600–690	5%	5%	4%	0%	15%	2%	2%		7%	4%
500–590	16%	17%	15%	10%	35%	10%	8%		22%	16%
400–490	36%	37%	34%	17%	30%	32%	29%		44%	40%
300–390	37%	35%	39%	59%	14%	47%	51%		24%	35%
120–290	7%	5%	8%	14%	3%	9%	10%		2%	5%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	15%	1%	0%		2%	1%
500–590 (25–29.5)	10%	10%	11%	0%	28%	5%	5%		16%	12%
400–490 (20–24.5)	36%	39%	33%	24%	36%	29%	28%		46%	37%
300–390 (15–19.5)	43%	44%	42%	59%	18%	52%	52%		33%	44%
120–290 (6–14.5)	9%	7%	11%	17%	2%	13%	14%		3%	6%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,111	562	549	7	53	128	147	0	484	53

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	2%	2%	2%		9%	1%	0%		2%	2%
1000–1190	13%	12%	14%		42%	7%	7%		13%	8%
800–990	41%	45%	37%		38%	36%	35%		46%	53%
600–790	38%	35%	41%		11%	48%	52%		35%	30%
240–590	5%	4%	5%		0%	9%	5%		3%	8%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	1%	0%		0%	0%	0%		1%	0%
600–690	4%	4%	3%		11%	1%	1%		3%	6%
500–590	17%	18%	16%		43%	15%	9%		19%	13%
400–490	38%	42%	34%		28%	35%	36%		43%	45%
300–390	36%	32%	41%		17%	42%	50%		32%	30%
120–290	5%	3%	6%		0%	7%	3%		2%	6%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	2%	2%		11%	0%	0%		2%	0%
500–590 (25–29.5)	13%	11%	15%		40%	7%	11%		14%	11%
400–490 (20–24.5)	39%	39%	39%		40%	34%	30%		43%	45%
300–390 (15–19.5)	41%	43%	39%		9%	46%	54%		38%	40%
120–290 (6–14.5)	5%	5%	5%		0%	13%	5%		3%	4%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1060	550	510
50th	910	480	430
25th	780	400	380

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1110	580	540	980	510	480
50th	960	490	450	840	430	410
25th	820	420	390	730	370	360

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	920	480	450	940	480	460
50th	800	410	390	820	410	400
25th	710	360	350	740	370	360

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.