

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

CONNECTICUT SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

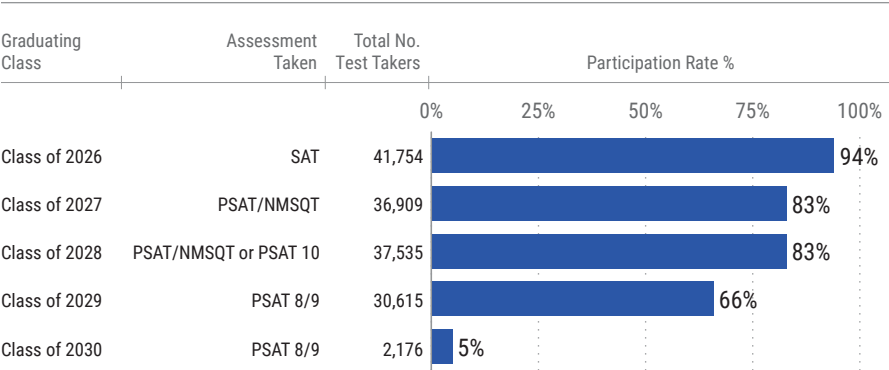
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



124,221
Total test takers†



34%
Met College and Career
Readiness Benchmarks

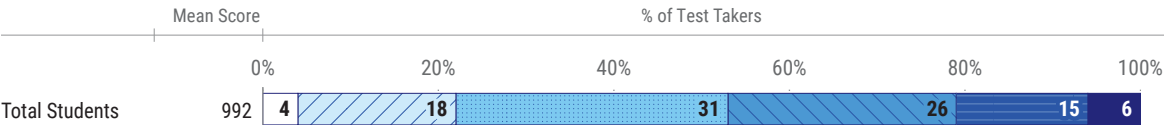
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Connecticut students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

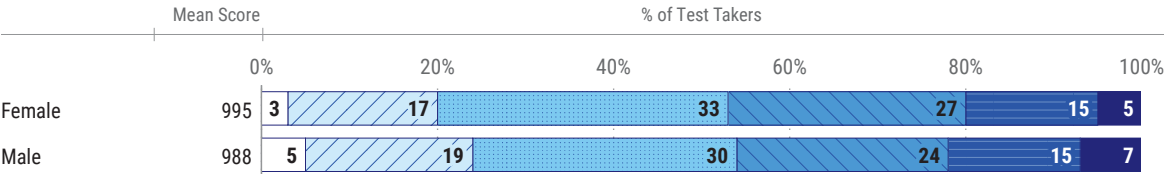
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-990 1000-1190 1200-1390 1400-1600

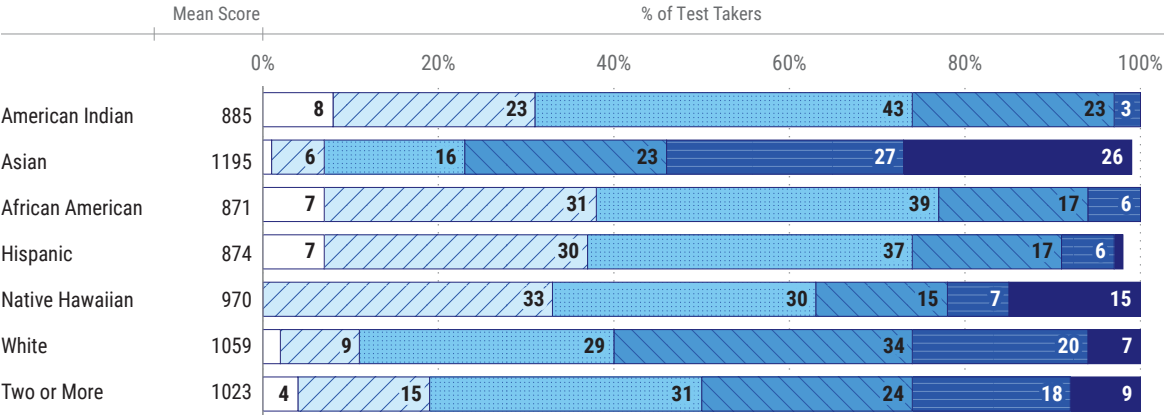
Total Students



Gender



Race/Ethnicity



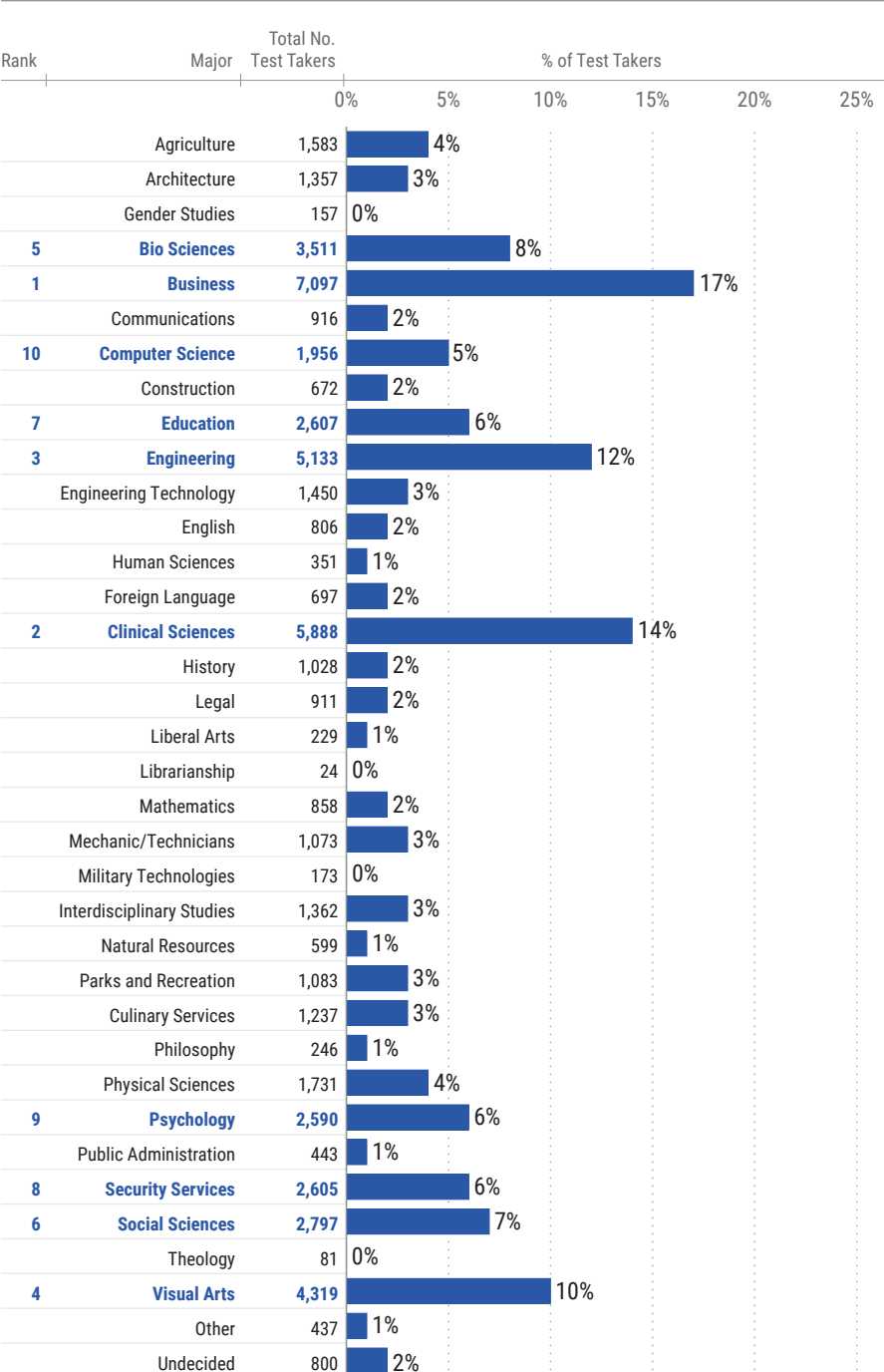
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	7%	7%	7%	0%	24%	1%	2%	11%	8%	11%
600-690	18%	19%	17%	7%	29%	8%	9%	19%	24%	20%
500-590	29%	30%	27%	36%	25%	22%	22%	15%	36%	28%
400-490	26%	27%	26%	28%	13%	36%	33%	33%	22%	25%
300-390	16%	15%	18%	22%	8%	28%	28%	22%	8%	14%
200-290	3%	2%	4%	8%	1%	5%	6%	0%	1%	3%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	7%	6%	9%	0%	32%	2%	2%	11%	7%	10%
600-690 (30-34.5)	13%	13%	14%	3%	25%	5%	6%	4%	18%	16%
500-590 (25-29.5)	22%	23%	21%	19%	20%	13%	14%	19%	30%	20%
400-490 (20-24.5)	32%	35%	30%	43%	16%	36%	36%	19%	32%	32%
300-390 (15-19.5)	21%	21%	22%	29%	7%	37%	36%	48%	11%	20%
200-290 (10-14.5)	4%	3%	5%	6%	1%	7%	7%	0%	2%	3%

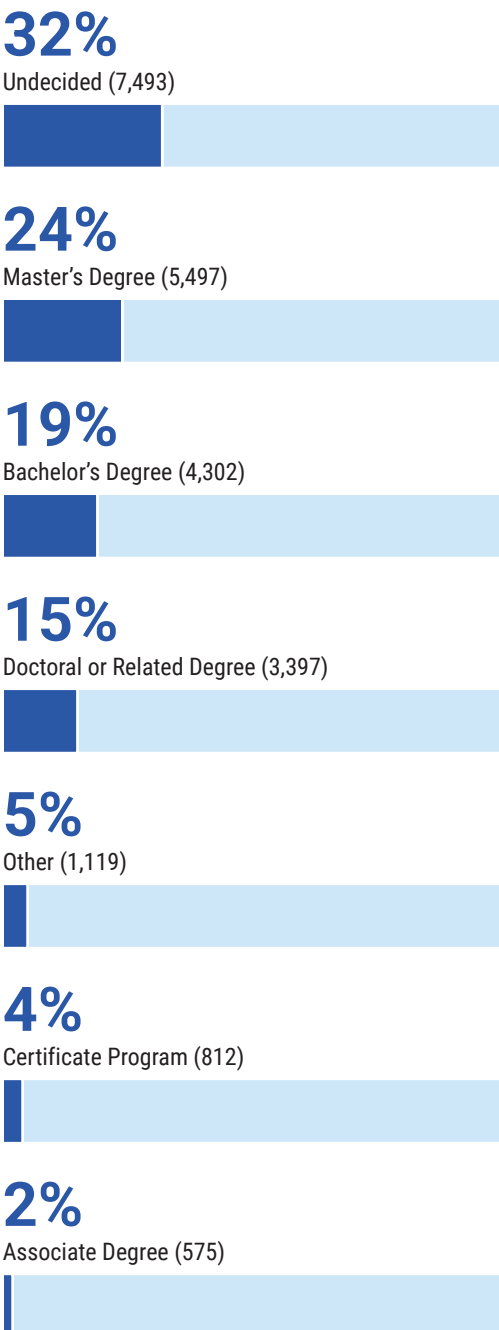
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



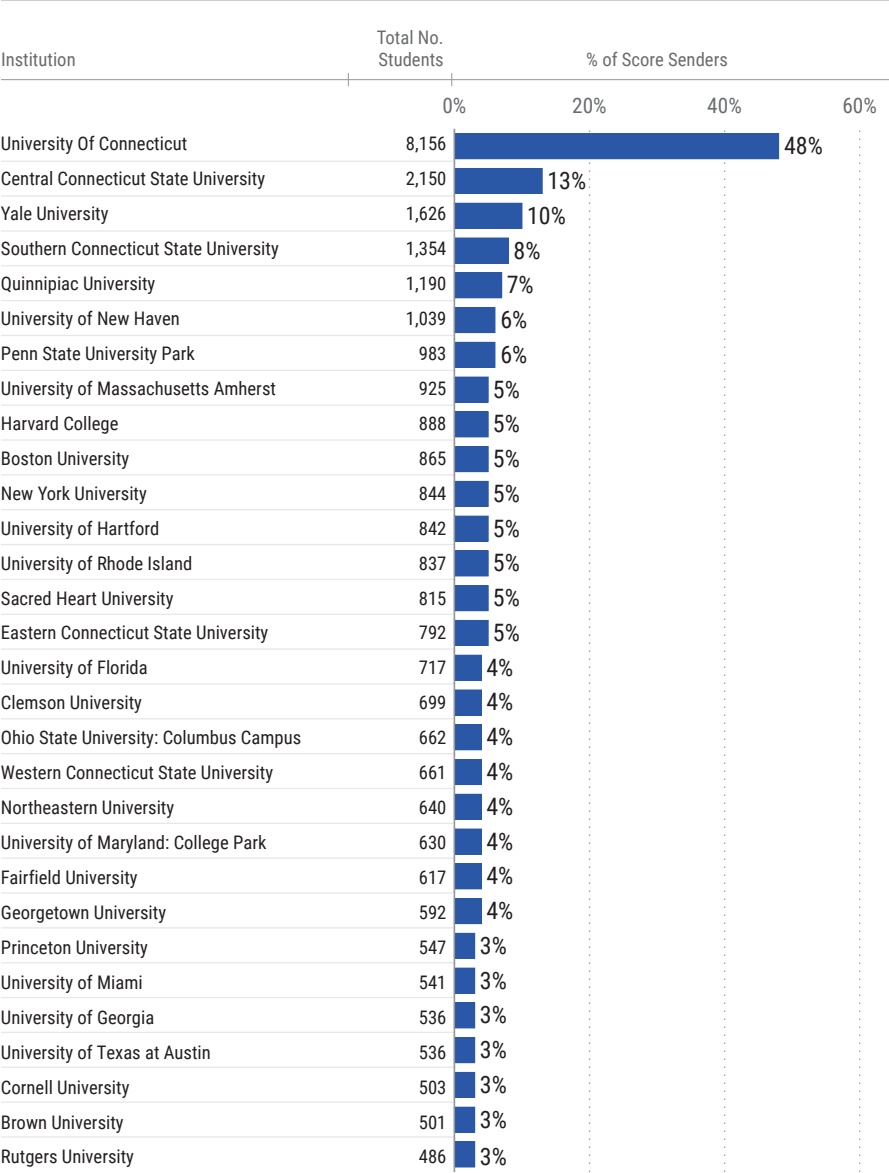
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Connecticut

Of the 41,754 students from Connecticut who took the SAT, 16,876 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,930 institutions received score reports from Connecticut students.

Top Institutions Receiving Score Reports*



1,930

Total institutions received score reports from Connecticut students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	41,754		992	507	485	34%	60%	35%	39%
Took Essay*	7	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	104	0%	885	454	432	12%	46%	13%	52%
Asian	2,328	6%	1195	590	606	68%	81%	71%	16%
Black/African American	5,059	12%	871	449	421	14%	39%	15%	60%
Hispanic/Latino	12,289	29%	874	448	426	15%	39%	16%	60%
Native Hawaiian/Other Pacific Islander	27	0%	970	503	467	22%	48%	22%	52%
White	18,664	45%	1059	542	517	44%	75%	45%	25%
Two or More Races	1,710	4%	1023	525	498	38%	65%	39%	34%
No Response	1,573	4%	1188	597	591	66%	85%	67%	14%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	20,102	48%	995	512	483	32%	62%	33%	37%
Male	21,372	52%	988	501	487	35%	58%	36%	41%
No Response	280		1129	594	534	51%	87%	51%	13%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	23,858	57%	1022	523	499	38%	66%	39%	33%
English and Another Language	6,550	16%	970	493	477	30%	52%	31%	47%
Another Language	3,329	8%	929	465	464	26%	44%	28%	54%
No Response	8,017	19%	949	488	462	27%	56%	29%	43%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,593	6%	830	422	408	10%	29%	12%	69%
High School Diploma	7,843	19%	928	477	451	20%	51%	22%	48%
Associate Degree	1,245	3%	994	515	479	29%	67%	30%	32%
Bachelor's Degree	8,776	21%	1087	554	533	49%	79%	51%	19%
Graduate Degree	8,370	20%	1177	596	582	67%	86%	67%	13%
No Response	12,927	31%	880	452	428	15%	41%	17%	58%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	1,242	11%	1116	566	550	56%	81%	57%	17%
Did not use	10,453	89%	1233	619	614	78%	94%	79%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	38,925	93%	975	499	477	31%	58%	32%	41%
School Day Only	30,059	72%	904	465	438	18%	47%	19%	51%
School Day and Weekend	8,866	21%	1220	613	607	77%	93%	78%	6%
Weekend Only	2,829	7%	1223	617	606	71%	91%	72%	8%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	11,299	27%	889	456	433	18%	41%	20%	57%
Suburb	21,289	51%	1030	525	505	40%	66%	40%	33%
Town/Rural	7,567	18%	1038	530	507	40%	70%	41%	29%
Unknown	1,599	4%	1007	515	493	41%	61%	42%	38%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	2,491	6%	855	441	415	11%	36%	13%	62%
2nd Lowest Quintile (\$63,158–\$80,990)	2,299	6%	902	466	436	16%	46%	17%	53%
Middle Quintile (\$80,991–\$100,344)	2,694	6%	957	492	465	25%	57%	26%	42%
2nd Highest Quintile (\$100,345–\$131,209)	6,772	16%	1018	522	496	35%	67%	37%	32%
Highest Quintile (≥\$131,210)	14,758	35%	1140	578	562	60%	84%	60%	15%
Unknown	12,740	31%	858	440	418	13%	37%	14%	62%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	74,787		927	473	454
PSAT/NMSQT	65,489		932	477	456
PSAT 10	14,836		883	447	436

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	167	0%	810	412	399
Asian	4,162	6%	1118	551	567
Black/African American	7,700	10%	824	424	400
Hispanic/Latino	21,304	28%	826	422	403
Native Hawaiian/Other Pacific Islander	53	0%	830	429	401
White	30,885	41%	994	509	486
Two or More Races	3,021	4%	958	491	467
No Response	7,495	10%	933	474	458

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	36,683	49%	931	479	452
Male	37,804	51%	923	467	456
No Response	300		1078	570	507

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	37,535	50%	905	461	444	33%	61%	35%	37%
11th Grade	36,909	49%	951	486	465	32%	60%	34%	39%
Other/No Response	343	0%	833	429	405				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	18,883	51%	956	490	466	32%	61%	33%	38%
English and Another Language	5,649	15%	909	462	447	26%	49%	27%	50%
Another Language	2,641	7%	856	428	428	20%	37%	22%	61%
No Response	9,736	26%	991	508	482	40%	71%	41%	28%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	18,160	48%	892	456	436	29%	61%	30%	38%
English and Another Language	5,626	15%	834	423	411	20%	45%	22%	54%
Another Language	2,568	7%	800	398	402	16%	35%	19%	62%
No Response	11,181	30%	987	502	484	51%	76%	53%	22%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,380	6%	792	404	388	8%	29%	10%	70%
High School Diploma	6,900	19%	882	454	428	18%	49%	20%	49%
Associate Degree	1,092	3%	945	486	459	27%	63%	28%	36%
Bachelor's Degree	8,000	22%	1026	524	502	45%	76%	47%	22%
Graduate Degree	6,928	19%	1100	558	542	60%	83%	61%	16%
No Response	11,609	31%	884	453	431	20%	48%	22%	50%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	2,382	6%	759	383	376	10%	31%	12%	67%
High School Diploma	5,675	15%	853	436	417	21%	52%	23%	46%
Associate Degree	826	2%	891	454	437	28%	62%	31%	35%
Bachelor's Degree	5,891	16%	989	504	485	50%	79%	51%	20%
Graduate Degree	5,292	14%	1038	528	510	60%	83%	61%	16%
No Response	17,469	47%	874	445	429	27%	56%	29%	42%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,447	7%	1134	573	561	68%	82%	69%	17%
A (93–96)	5,980	16%	1088	552	536	59%	81%	60%	18%
A- (90–92)	5,772	16%	1017	517	500	45%	73%	47%	25%
B (80–89)	9,180	25%	882	453	429	17%	49%	19%	50%
C (70–79)	1,670	5%	757	389	368	3%	21%	4%	78%
D, E, or F (below 70)	189	1%	698	363	335	2%	17%	2%	83%
No Response	11,669	32%	895	461	435	21%	54%	23%	45%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,090	6%	1053	532	521	63%	77%	65%	21%
A (93–96)	4,599	12%	1019	517	501	56%	81%	57%	18%
A- (90–92)	4,106	11%	956	486	470	43%	75%	44%	24%
B (80–89)	7,388	20%	833	424	409	16%	48%	18%	51%
C (70–79)	1,732	5%	727	372	356	3%	23%	4%	76%
D, E, or F (below 70)	293	1%	663	342	321	1%	16%	2%	84%
No Response	17,324	46%	898	458	439	33%	62%	34%	37%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	36,909	18,096	18,624	69	2,151	4,133	10,455	26	16,373	1,541

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	2%	3%	1%	17%	0%	0%	4%	3%	4%
1200–1390	12%	11%	13%	4%	29%	3%	5%	12%	15%	13%
1000–1190	26%	26%	25%	19%	26%	15%	16%	19%	34%	27%
800–990	35%	37%	33%	43%	20%	38%	37%	38%	36%	36%
600–790	20%	20%	20%	20%	7%	35%	33%	19%	11%	17%
320–590	5%	3%	6%	12%	1%	8%	9%	8%	2%	4%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	3%	1%	13%	1%	1%	4%	3%	4%
600–690	17%	17%	16%	7%	32%	7%	8%	19%	21%	18%
500–590	27%	28%	25%	25%	27%	18%	19%	23%	33%	29%
400–490	31%	32%	30%	35%	19%	36%	33%	31%	30%	30%
300–390	19%	18%	20%	28%	8%	33%	32%	19%	11%	17%
160–290	4%	2%	5%	4%	1%	6%	7%	4%	1%	3%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	3%	5%	1%	23%	1%	1%	4%	4%	4%
600–690 (30–34.5)	10%	9%	11%	6%	25%	3%	4%	4%	13%	12%
500–590 (25–29.5)	22%	22%	22%	16%	23%	11%	13%	23%	30%	23%
400–490 (20–24.5)	35%	38%	32%	48%	20%	36%	34%	38%	38%	34%
300–390 (15–19.5)	23%	24%	23%	17%	7%	40%	38%	23%	13%	23%
160–290 (8–14.5)	5%	4%	6%	12%	1%	9%	9%	8%	2%	4%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	37,535	18,392	19,033	98	2,003	3,550	10,746	25	14,358	1,470

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	8%	7%	8%	1%	28%	2%	2%	0%	11%	10%
1000–1190	23%	24%	22%	7%	34%	12%	12%	0%	33%	27%
800–990	37%	39%	36%	36%	22%	37%	35%	44%	41%	36%
600–790	25%	24%	26%	38%	9%	40%	40%	36%	13%	22%
320–590	6%	4%	7%	18%	1%	9%	10%	20%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	1%	5%	0%	0%	0%	1%	2%
600–690	12%	12%	11%	1%	30%	4%	4%	0%	17%	15%
500–590	24%	26%	23%	12%	32%	15%	15%	8%	33%	28%
400–490	34%	35%	33%	30%	23%	35%	34%	32%	35%	34%
300–390	24%	23%	26%	39%	11%	38%	38%	44%	13%	19%
160–290	5%	4%	6%	17%	1%	7%	9%	16%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	2%	0%	12%	0%	0%	0%	1%	2%
600–690 (30–34.5)	7%	6%	8%	0%	26%	2%	3%	0%	10%	10%
500–590 (25–29.5)	20%	20%	20%	7%	29%	9%	11%	0%	29%	22%
400–490 (20–24.5)	37%	40%	35%	34%	22%	35%	33%	40%	43%	39%
300–390 (15–19.5)	27%	28%	27%	44%	10%	43%	43%	40%	15%	24%
160–290 (8–14.5)	6%	5%	7%	15%	1%	10%	11%	20%	2%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	32,807		837	425	412
Fall	21,443		829	420	410
Spring	15,768		833	425	408

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	87	0%	765	386	380
Asian	1,207	4%	998	495	503
Black/African American	2,757	8%	769	392	377
Hispanic/Latino	8,942	27%	765	389	376
Native Hawaiian/Other Pacific Islander	18	0%	739	373	366
White	9,751	30%	910	464	447
Two or More Races	1,109	3%	881	449	432
No Response	8,936	27%	823	417	406

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	16,177	49%	840	430	410
Male	16,588	51%	833	420	414
No Response	42		989	522	467

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	2,176	7%	780	392	388	24%	51%	26%	47%
9th Grade	30,615	93%	841	427	414	30%	54%	32%	43%
Other/No Response	16	0%	979	494	484				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	15,131	49%	862	440	423	33%	60%	35%	37%
English and Another Language	4,882	16%	804	407	397	22%	45%	24%	53%
Another Language	2,060	7%	777	388	388	19%	37%	22%	60%
No Response	8,542	28%	840	426	413	31%	53%	33%	44%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	875	40%	831	423	407	32%	67%	35%	31%
English and Another Language	335	15%	770	380	390	23%	43%	26%	55%
Another Language	111	5%	716	354	362	10%	31%	14%	66%
No Response	855	39%	740	369	370	18%	41%	20%	57%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,064	3%	941	483	458	54%	71%	55%	27%
A (93–96)	2,566	8%	940	477	463	50%	75%	53%	22%
A- (90–92)	2,140	7%	882	447	435	37%	66%	40%	31%
B (80–89)	3,886	13%	784	397	387	14%	42%	16%	56%
C (70–79)	1,036	3%	697	354	342	4%	19%	6%	79%
D, E, or F (below 70)	233	1%	657	337	319	3%	12%	3%	88%
No Response	19,690	64%	839	427	412	30%	54%	32%	43%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	129	6%	883	443	440	51%	72%	53%	26%
A (93–96)	177	8%	849	429	419	44%	66%	45%	33%
A- (90–92)	117	5%	801	401	400	27%	61%	32%	34%
B (80–89)	166	8%	733	366	367	7%	40%	10%	58%
C (70–79)	31	1%	687	347	340	0%	29%	0%	71%
D, E, or F (below 70)	4	0%							
No Response	1,552	71%	769	387	382	22%	49%	24%	49%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	30,615	15,072	15,501	78	1,152	2,660	8,443	18	9,147	1,043

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	0%	16%	1%	1%	0%	6%	6%
1000–1190	16%	16%	15%	8%	32%	7%	7%	11%	24%	20%
800–990	37%	39%	36%	33%	34%	32%	31%	44%	45%	40%
600–790	35%	35%	36%	45%	15%	49%	49%	17%	23%	29%
240–590	7%	6%	9%	14%	1%	10%	12%	28%	2%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
600–690	6%	6%	5%	0%	16%	2%	2%	0%	9%	9%
500–590	17%	18%	16%	10%	28%	10%	10%	6%	25%	21%
400–490	35%	36%	34%	33%	32%	32%	31%	44%	41%	39%
300–390	34%	33%	35%	45%	18%	46%	46%	28%	22%	25%
120–290	7%	6%	8%	12%	1%	9%	10%	22%	2%	5%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	6%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	3%	4%	0%	15%	1%	1%	0%	5%	4%
500–590 (25–29.5)	15%	14%	16%	6%	30%	6%	7%	11%	23%	18%
400–490 (20–24.5)	37%	38%	35%	36%	34%	31%	30%	33%	45%	41%
300–390 (15–19.5)	37%	38%	36%	42%	14%	52%	50%	28%	25%	32%
120–290 (6–14.5)	7%	7%	8%	15%	1%	10%	12%	28%	2%	4%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,176	1,100	1,076	9	51	97	498	0	598	64

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		4%	0%	0%		0%	0%
1200–1390	2%	1%	2%		8%	0%	0%		2%	2%
1000–1190	8%	8%	8%		24%	2%	4%		13%	16%
800–990	33%	34%	32%		33%	29%	25%		47%	34%
600–790	47%	47%	48%		29%	58%	59%		34%	44%
240–590	10%	10%	10%		2%	11%	12%		3%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%		2%	0%	0%		1%	0%
600–690	3%	3%	3%		12%	1%	1%		5%	5%
500–590	10%	10%	11%		24%	5%	6%		17%	16%
400–490	32%	34%	29%		35%	28%	24%		44%	44%
300–390	43%	41%	44%		25%	53%	52%		31%	30%
120–290	12%	12%	13%		2%	13%	16%		3%	6%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%		6%	0%	0%		0%	0%
600–690 (30–34.5)	1%	1%	2%		8%	0%	1%		2%	0%
500–590 (25–29.5)	7%	7%	8%		14%	5%	3%		12%	20%
400–490 (20–24.5)	33%	34%	33%		43%	24%	27%		45%	23%
300–390 (15–19.5)	49%	50%	48%		29%	65%	59%		38%	53%
120–290 (6–14.5)	9%	8%	9%		0%	6%	10%		3%	3%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1160	600	570
50th	970	510	470
25th	820	420	390

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1100	570	540	1040	540	510
50th	940	480	450	890	460	430
25th	800	400	390	760	380	380

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	960	490	470	870	440	430
50th	820	410	400	770	390	380
25th	730	360	360	680	340	350

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.