

2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

COLORADO SUPPLEMENT

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Contents

Introduction	3
About This Report	3
Participation and Performance	5
SAT Suite Participation	5
SAT Score Distributions	6
Intended College Major and Degree-Level Goal	7
Institutions that Received the Most SAT Score Reports from Colorado	8
Appendix	9
SAT	10
PSAT/NMSQT and PSAT 10	12
PSAT 8/9	16
Interquartile Ranges	20

Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

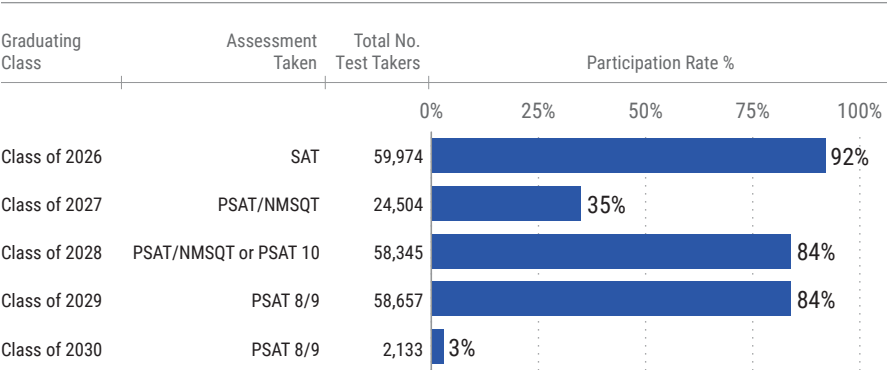
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



186,946

Total test takers†

33%

Met College and Career Readiness Benchmarks

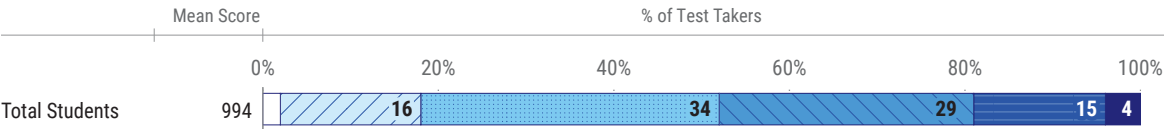
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Colorado students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

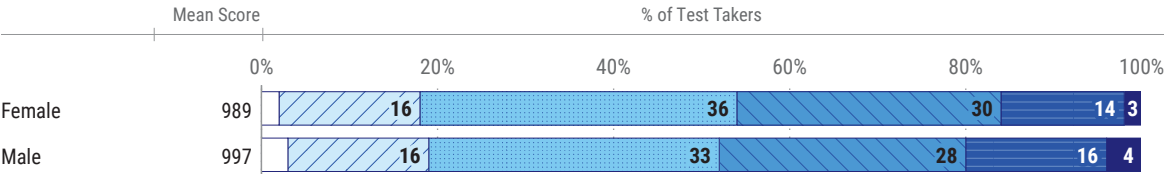
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

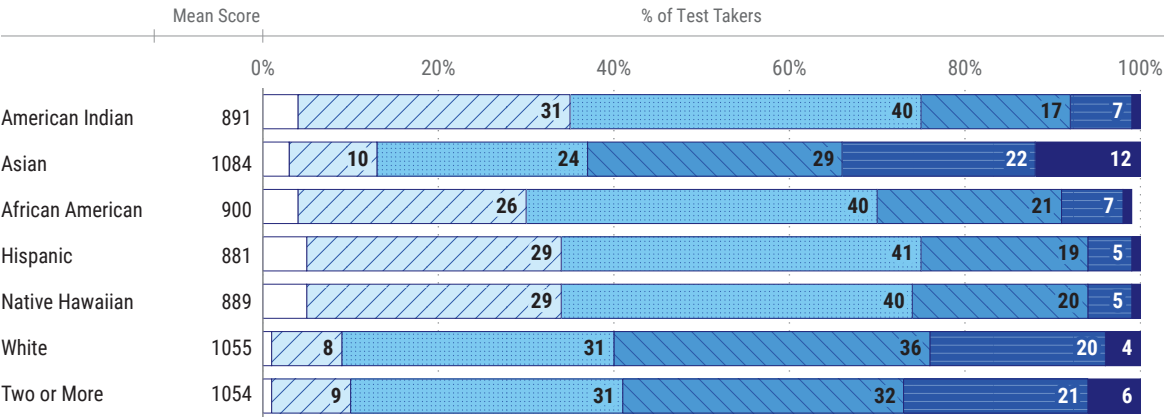
Total Students



Gender



Race/Ethnicity



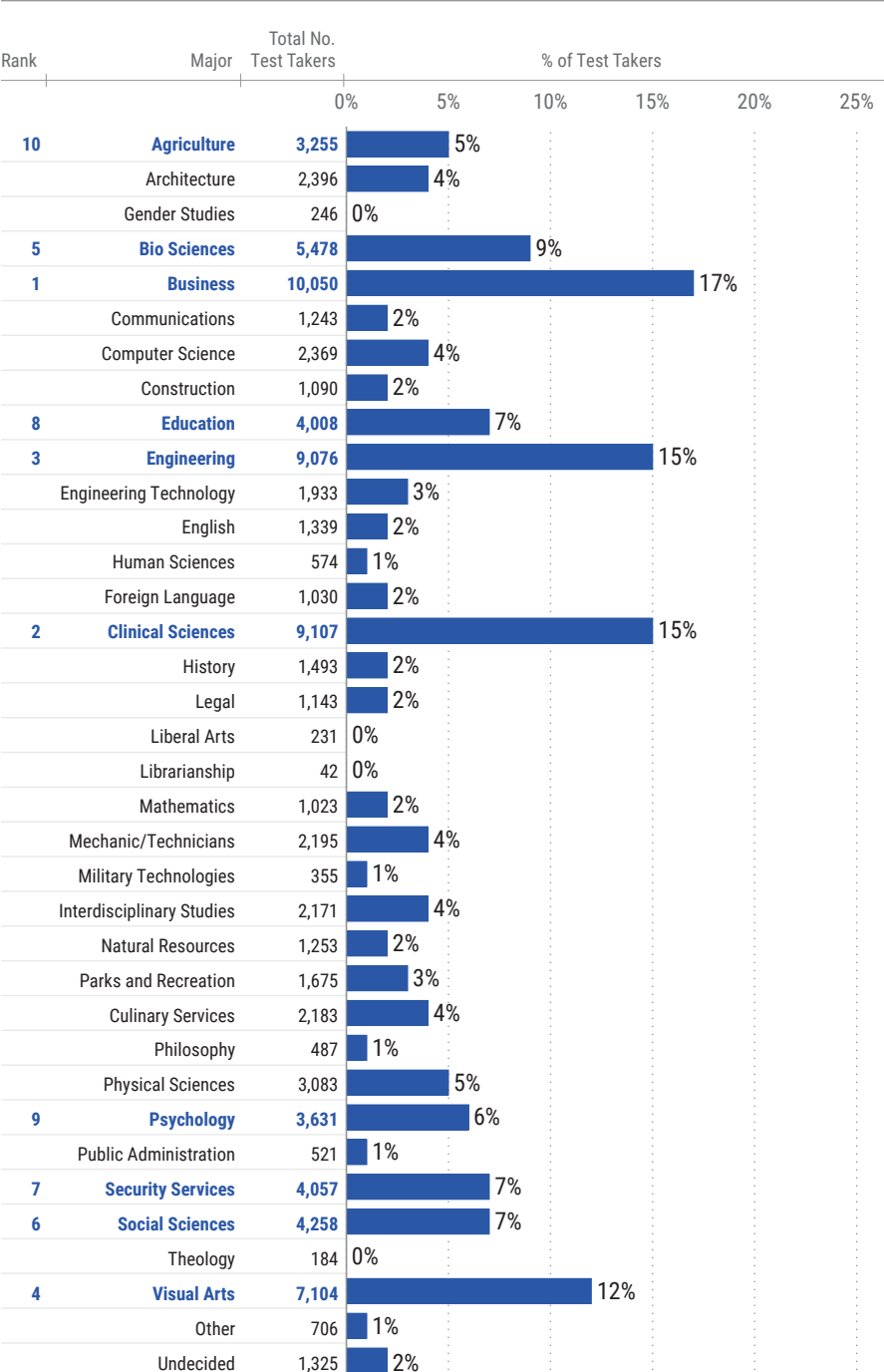
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	5%	5%	5%	2%	11%	1%	1%	2%	7%	9%
600-690	18%	18%	18%	8%	24%	10%	8%	7%	24%	24%
500-590	32%	32%	31%	24%	30%	27%	23%	25%	38%	35%
400-490	29%	30%	28%	37%	22%	37%	38%	38%	24%	23%
300-390	14%	13%	15%	27%	10%	22%	26%	27%	6%	8%
200-290	2%	1%	2%	2%	3%	3%	4%	2%	1%	1%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	4%	3%	5%	1%	15%	1%	1%	1%	5%	6%
600-690 (30-34.5)	13%	12%	15%	6%	22%	7%	5%	8%	18%	17%
500-590 (25-29.5)	25%	26%	25%	15%	25%	17%	16%	14%	31%	29%
400-490 (20-24.5)	35%	37%	33%	40%	25%	38%	38%	37%	34%	32%
300-390 (15-19.5)	21%	21%	20%	35%	11%	33%	36%	37%	12%	14%
200-290 (10-14.5)	2%	2%	2%	4%	2%	5%	4%	4%	1%	1%

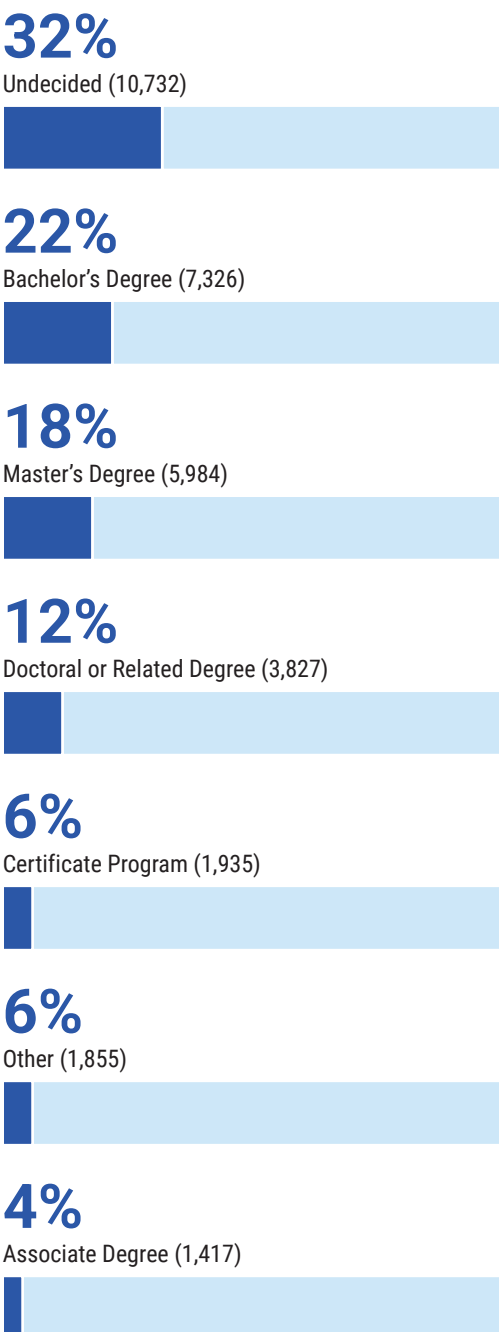
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



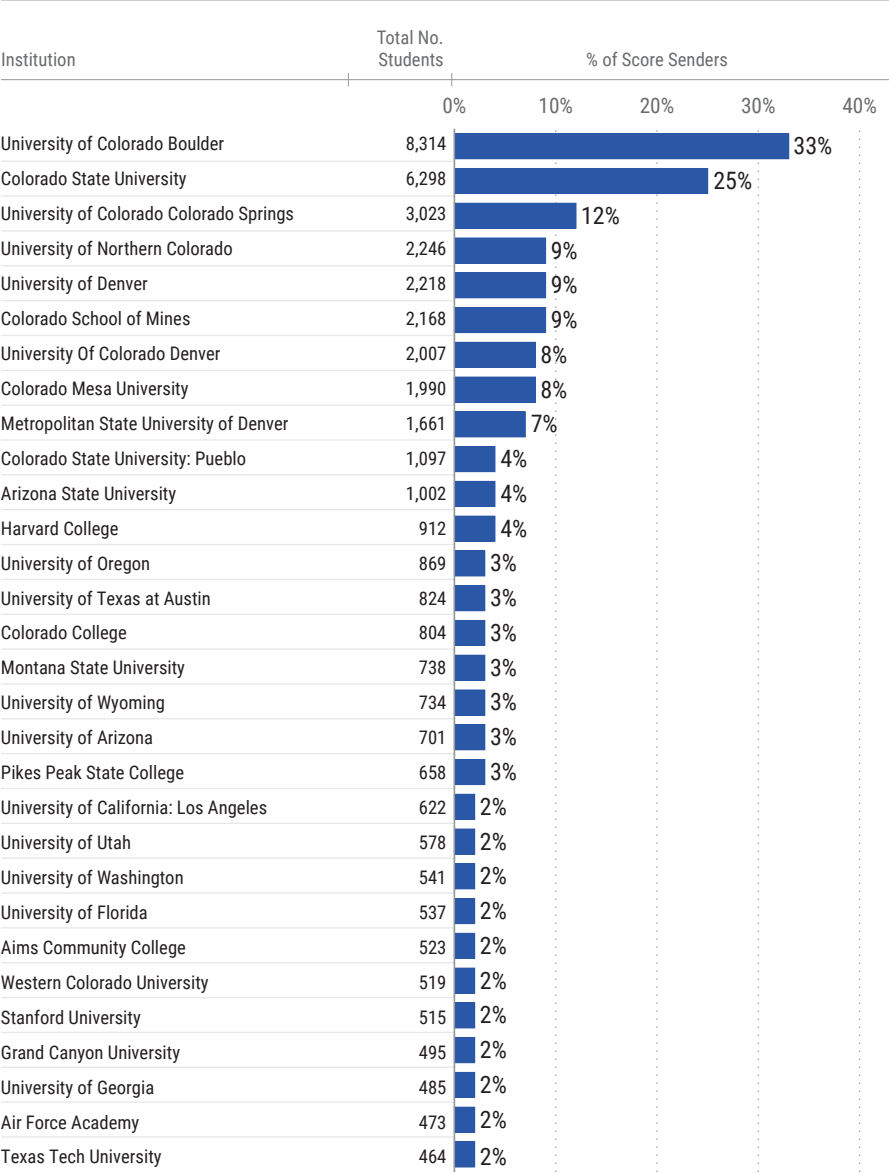
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Colorado

Of the 59,974 students from Colorado who took the SAT, 24,982 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,463 institutions received score reports from Colorado students.

Top Institutions Receiving Score Reports*



2,463

Total institutions received score reports from Colorado students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	59,974		994	511	484	33%	62%	34%	37%
Took Essay*	1,163	2%	1137	589	548	57%	89%	57%	11%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	328	1%	891	460	431	16%	40%	17%	59%
Asian	1,975	3%	1084	540	545	52%	71%	55%	26%
Black/African American	2,637	4%	900	464	435	17%	45%	18%	54%
Hispanic/Latino	19,770	33%	881	453	429	14%	40%	15%	60%
Native Hawaiian/Other Pacific Islander	186	0%	889	458	431	16%	40%	16%	60%
White	27,257	45%	1055	543	512	43%	76%	44%	24%
Two or More Races	2,195	4%	1054	543	511	42%	74%	43%	25%
No Response	5,626	9%	1097	562	535	50%	80%	51%	18%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	29,101	49%	989	512	476	30%	63%	31%	36%
Male	30,458	51%	997	508	489	35%	61%	36%	38%
No Response	415		1186	620	566	65%	93%	66%	7%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	29,096	49%	1000	516	484	32%	64%	33%	35%
English and Another Language	6,942	12%	905	463	442	19%	41%	20%	58%
Another Language	3,703	6%	872	440	433	17%	35%	18%	64%
No Response	20,233	34%	1039	533	507	42%	72%	44%	27%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	4,911	8%	850	435	416	11%	33%	12%	66%
High School Diploma	11,728	20%	937	484	454	20%	53%	21%	46%
Associate Degree	2,175	4%	992	512	479	28%	66%	29%	33%
Bachelor's Degree	13,941	23%	1084	556	528	49%	82%	50%	17%
Graduate Degree	10,298	17%	1149	586	562	63%	86%	63%	13%
No Response	16,921	28%	908	468	440	18%	46%	19%	53%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	914	9%	1093	551	542	52%	78%	54%	20%
Did not use	8,975	91%	1216	616	601	77%	94%	78%	5%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	58,161	97%	989	508	481	32%	61%	33%	38%
School Day Only	50,085	84%	953	491	461	25%	56%	26%	43%
School Day and Weekend	8,076	13%	1211	612	600	76%	93%	77%	6%
Weekend Only	1,813	3%	1176	601	575	66%	90%	67%	9%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	24,886	41%	980	502	477	32%	59%	32%	41%
Suburb	20,638	34%	1015	521	494	37%	66%	37%	33%
Town/Rural	13,764	23%	983	506	477	30%	62%	30%	38%
Unknown	686	1%	1113	578	535	51%	85%	52%	15%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	1,867	3%	898	461	437	16%	43%	17%	56%
2nd Lowest Quintile (\$63,158–\$80,990)	3,970	7%	931	479	451	21%	51%	22%	48%
Middle Quintile (\$80,991–\$100,344)	5,955	10%	976	503	474	29%	61%	30%	38%
2nd Highest Quintile (\$100,345–\$131,209)	9,825	16%	1036	532	504	40%	71%	41%	28%
Highest Quintile (≥\$131,210)	18,241	30%	1123	573	550	57%	85%	58%	15%
Unknown	20,116	34%	884	457	427	13%	42%	14%	57%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	83,437		955	487	468
PSAT/NMSQT	38,494		996	509	487
PSAT 10	54,983		926	472	455

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	485	1%	840	430	410
Asian	3,117	4%	1050	521	529
Black/African American	3,774	5%	863	442	420
Hispanic/Latino	26,150	31%	844	430	414
Native Hawaiian/Other Pacific Islander	254	0%	811	416	395
White	40,364	48%	1012	517	495
Two or More Races	4,078	5%	984	503	480
No Response	5,215	6%	1072	546	526

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	40,848	49%	953	490	462
Male	42,141	51%	955	482	473
No Response	448		1156	600	557

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	58,345	70%	926	472	454	38%	65%	39%	33%
11th Grade	24,504	29%	1025	524	501	46%	74%	47%	25%
Other/No Response	588	1%	953	485	467				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	11,283	46%	1033	528	504	46%	76%	47%	23%
English and Another Language	2,767	11%	935	474	460	29%	54%	31%	45%
Another Language	1,192	5%	877	440	437	21%	42%	23%	56%
No Response	9,262	38%	1062	543	518	54%	82%	55%	16%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	26,502	45%	914	467	446	33%	66%	34%	33%
English and Another Language	6,758	12%	830	421	409	18%	44%	20%	54%
Another Language	3,260	6%	788	394	394	14%	33%	16%	65%
No Response	21,825	37%	990	504	487	53%	76%	54%	23%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	1,481	6%	836	425	412	13%	37%	14%	62%
High School Diploma	3,684	15%	945	485	460	29%	62%	30%	37%
Associate Degree	670	3%	996	512	484	36%	73%	38%	26%
Bachelor's Degree	7,163	29%	1082	552	530	58%	86%	59%	12%
Graduate Degree	5,468	22%	1130	575	555	66%	89%	67%	10%
No Response	6,038	25%	961	492	468	33%	63%	34%	36%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	4,016	7%	790	400	390	13%	35%	14%	63%
High School Diploma	9,275	16%	881	450	432	26%	59%	28%	39%
Associate Degree	1,644	3%	937	479	458	36%	72%	38%	26%
Bachelor's Degree	11,741	20%	1019	518	500	57%	85%	58%	14%
Graduate Degree	8,186	14%	1050	534	516	63%	85%	63%	14%
No Response	23,483	40%	876	447	429	28%	56%	29%	43%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,910	12%	1210	612	599	84%	95%	84%	5%
A (93–96)	4,518	18%	1138	578	560	71%	91%	72%	8%
A- (90–92)	3,261	13%	1073	548	525	57%	86%	58%	13%
B (80–89)	4,945	20%	950	486	464	28%	64%	30%	35%
C (70–79)	1,528	6%	831	428	404	9%	36%	9%	63%
D, E, or F (below 70)	228	1%	770	398	372	4%	24%	4%	76%
No Response	7,113	29%	958	493	464	32%	67%	33%	32%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	3,652	6%	1101	556	545	74%	88%	75%	11%
A (93–96)	6,972	12%	1045	529	516	63%	87%	65%	12%
A- (90–92)	4,928	8%	981	497	484	50%	80%	52%	18%
B (80–89)	10,539	18%	881	449	432	25%	59%	26%	39%
C (70–79)	4,163	7%	791	406	385	8%	37%	9%	62%
D, E, or F (below 70)	1,001	2%	721	373	349	3%	23%	3%	76%
No Response	27,086	46%	907	463	444	35%	62%	36%	37%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	24,504	12,234	12,074	91	1,142	1,160	6,341	68	12,413	1,123

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	3%	2%	4%	0%	11%	0%	1%	0%	3%	4%
1200–1390	19%	17%	20%	5%	25%	7%	7%	7%	23%	21%
1000–1190	34%	35%	33%	27%	34%	24%	22%	13%	41%	36%
800–990	31%	33%	29%	42%	22%	40%	40%	34%	28%	28%
600–790	12%	12%	12%	24%	7%	25%	26%	40%	5%	9%
320–590	2%	1%	2%	1%	1%	4%	4%	6%	0%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	3%	4%	0%	8%	1%	1%	0%	4%	4%
600–690	25%	25%	24%	10%	30%	11%	10%	4%	30%	29%
500–590	33%	33%	32%	35%	32%	28%	24%	19%	38%	33%
400–490	26%	27%	26%	34%	21%	34%	35%	37%	23%	26%
300–390	11%	11%	12%	21%	8%	23%	25%	34%	5%	7%
160–290	2%	1%	2%	0%	1%	3%	4%	6%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	4%	3%	5%	0%	14%	1%	1%	0%	4%	5%
600–690 (30–34.5)	16%	13%	19%	4%	24%	6%	6%	7%	19%	18%
500–590 (25–29.5)	30%	31%	30%	23%	30%	22%	20%	15%	37%	32%
400–490 (20–24.5)	33%	36%	30%	43%	23%	38%	38%	32%	33%	31%
300–390 (15–19.5)	14%	15%	14%	27%	7%	30%	30%	37%	7%	13%
160–290 (8–14.5)	2%	1%	2%	2%	1%	4%	4%	9%	1%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	58,345	28,323	29,771	394	1,955	2,611	19,741	185	27,510	2,925

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	0%	1%	0%	3%	0%	0%	0%	1%	1%
1200–1390	9%	8%	10%	1%	21%	4%	3%	1%	12%	11%
1000–1190	26%	26%	25%	12%	30%	17%	14%	13%	34%	29%
800–990	38%	40%	36%	38%	29%	36%	38%	35%	39%	39%
600–790	23%	23%	23%	42%	14%	36%	39%	41%	13%	18%
320–590	4%	3%	5%	7%	3%	7%	7%	11%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
600–690	13%	13%	12%	3%	22%	6%	4%	1%	17%	15%
500–590	26%	27%	25%	17%	30%	19%	16%	16%	34%	31%
400–490	35%	36%	34%	34%	28%	36%	37%	36%	35%	34%
300–390	22%	21%	23%	43%	16%	33%	37%	41%	12%	16%
160–290	3%	2%	4%	4%	3%	6%	6%	6%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	1%	2%	0%	6%	0%	0%	0%	1%	2%
600–690 (30–34.5)	9%	7%	10%	1%	21%	4%	3%	2%	12%	10%
500–590 (25–29.5)	22%	22%	23%	12%	29%	15%	12%	9%	29%	25%
400–490 (20–24.5)	37%	40%	35%	38%	27%	33%	35%	31%	41%	40%
300–390 (15–19.5)	25%	27%	24%	39%	15%	40%	41%	45%	15%	20%
160–290 (8–14.5)	4%	4%	5%	9%	2%	9%	8%	14%	2%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	60,830		883	453	430
Fall	12,402		837	428	409
Spring	57,392		890	456	434

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	487	1%	785	403	383
Asian	2,213	4%	976	490	487
Black/African American	2,763	5%	811	417	393
Hispanic/Latino	20,844	34%	792	405	387
Native Hawaiian/Other Pacific Islander	227	0%	774	401	373
White	28,043	46%	946	486	460
Two or More Races	3,174	5%	914	470	444
No Response	3,079	5%	915	470	445

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	29,492	49%	886	459	427
Male	31,203	51%	879	447	433
No Response	135		1079	569	510

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	2,133	4%	817	423	395	27%	64%	28%	35%
9th Grade	58,657	96%	885	454	432	39%	65%	40%	34%
Other/No Response	40	0%	850	438	412				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	26,066	44%	898	461	436	40%	70%	42%	28%
English and Another Language	6,479	11%	817	417	400	23%	49%	25%	49%
Another Language	3,203	5%	772	388	384	17%	36%	20%	61%
No Response	22,909	39%	906	465	442	44%	68%	45%	31%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,064	50%	838	435	403	29%	71%	30%	28%
English and Another Language	270	13%	783	403	380	23%	51%	23%	48%
Another Language	112	5%	743	377	366	17%	41%	19%	57%
No Response	687	32%	812	420	392	28%	62%	29%	37%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,860	5%	1045	536	509	75%	89%	76%	10%
A (93–96)	5,687	10%	1004	514	490	67%	87%	68%	11%
A- (90–92)	3,713	6%	942	480	462	53%	81%	54%	17%
B (80–89)	7,469	13%	845	432	413	27%	61%	29%	37%
C (70–79)	2,865	5%	769	394	375	11%	40%	13%	58%
D, E, or F (below 70)	879	1%	691	359	332	3%	23%	4%	76%
No Response	35,184	60%	870	447	424	35%	62%	37%	37%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	116	5%	934	479	455	52%	82%	53%	16%
A (93–96)	233	11%	872	452	420	39%	79%	39%	21%
A- (90–92)	128	6%	832	430	402	27%	73%	29%	26%
B (80–89)	199	9%	778	403	375	14%	56%	14%	44%
C (70–79)	51	2%	744	387	357	6%	45%	8%	53%
D, E, or F (below 70)	20	1%	684	359	325	5%	30%	10%	65%
No Response	1,386	65%	808	418	390	26%	62%	27%	37%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	58,657	28,433	30,092	468	2,102	2,702	20,368	222	27,344	3,076

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	6%	6%	7%	1%	14%	2%	2%	1%	9%	8%
1000–1190	21%	21%	21%	8%	31%	12%	9%	9%	29%	24%
800–990	39%	41%	37%	37%	33%	35%	35%	33%	43%	41%
600–790	29%	29%	29%	46%	17%	43%	45%	45%	17%	24%
240–590	5%	4%	6%	7%	3%	8%	9%	12%	2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	2%	0%	4%	1%	0%	0%	2%	2%
600–690	8%	9%	8%	1%	14%	3%	3%	2%	12%	11%
500–590	22%	23%	21%	13%	29%	16%	12%	14%	30%	26%
400–490	37%	37%	37%	35%	32%	35%	35%	34%	39%	38%
300–390	27%	26%	28%	45%	18%	39%	42%	41%	15%	22%
120–290	4%	3%	5%	6%	3%	6%	8%	10%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	1%	14%	2%	1%	0%	7%	6%
500–590 (25–29.5)	19%	18%	20%	6%	30%	10%	8%	7%	26%	21%
400–490 (20–24.5)	39%	41%	36%	33%	33%	33%	33%	32%	44%	41%
300–390 (15–19.5)	31%	32%	30%	50%	17%	45%	47%	49%	20%	27%
120–290 (6–14.5)	5%	4%	6%	9%	3%	9%	10%	11%	2%	4%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,133	1,039	1,091	19	107	60	475	4	675	95

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	2%	2%	2%	0%	8%	0%	1%		3%	0%
1000–1190	11%	10%	12%	0%	21%	8%	4%		14%	11%
800–990	40%	38%	42%	32%	46%	40%	30%		48%	48%
600–790	41%	45%	38%	63%	23%	43%	57%		33%	40%
240–590	6%	5%	6%	5%	2%	8%	8%		3%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%	0%	0%	0%	0%		1%	0%
600–690	4%	5%	4%	0%	9%	2%	1%		6%	3%
500–590	15%	15%	14%	0%	24%	18%	7%		18%	18%
400–490	40%	37%	42%	37%	40%	37%	34%		49%	44%
300–390	36%	38%	34%	58%	23%	33%	49%		25%	35%
120–290	5%	5%	5%	5%	3%	10%	8%		2%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%		0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	7%	0%	0%		1%	1%
500–590 (25–29.5)	8%	6%	9%	0%	20%	7%	3%		10%	7%
400–490 (20–24.5)	37%	35%	39%	37%	44%	33%	24%		44%	39%
300–390 (15–19.5)	47%	51%	42%	58%	27%	50%	62%		41%	51%
120–290 (6–14.5)	7%	6%	7%	5%	2%	10%	11%		3%	2%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1140	590	560
50th	980	510	470
25th	840	430	400

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1170	610	580	1060	550	520
50th	1030	530	500	920	470	440
25th	880	450	420	790	390	380

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1010	520	490	900	470	430
50th	870	440	420	800	410	390
25th	760	380	370	720	370	360

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.