



2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

CALIFORNIA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

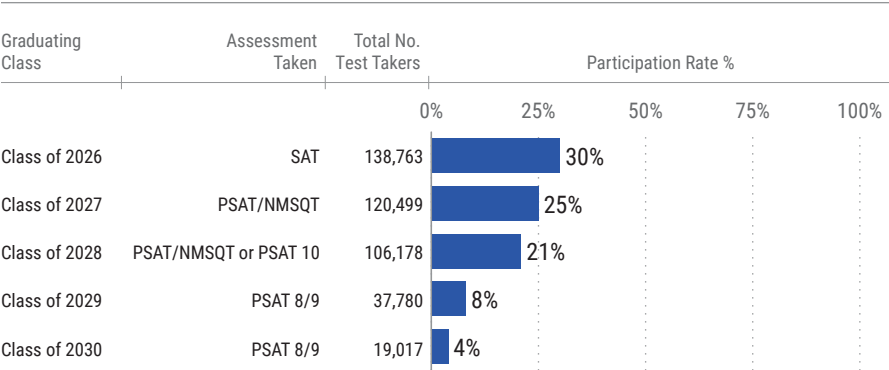
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



405,437

Total test takers†

54%

Met College and Career Readiness Benchmarks

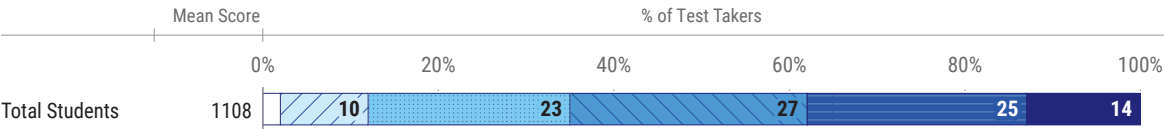
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† California students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

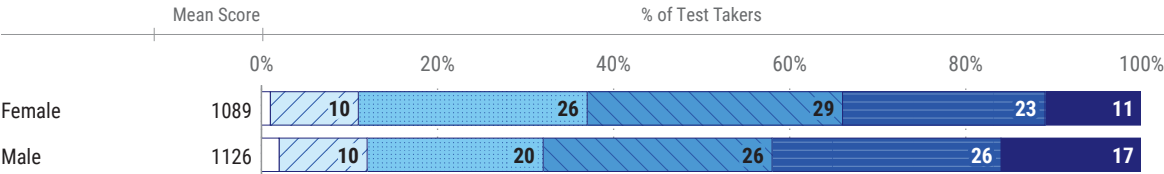
SAT Score Distributions

Subgroup Scores 400-590 600-799 800-999 1000-1199 1200-1399 1400-1600

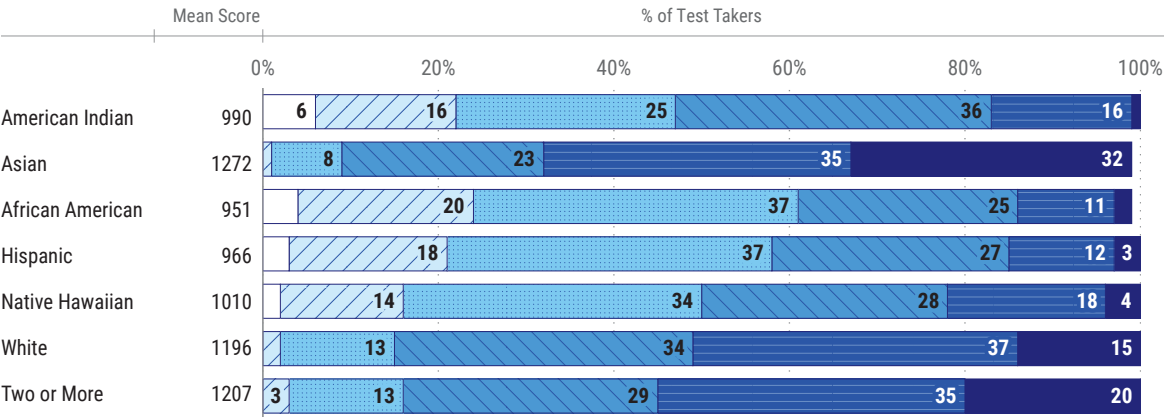
Total Students



Gender



Race/Ethnicity



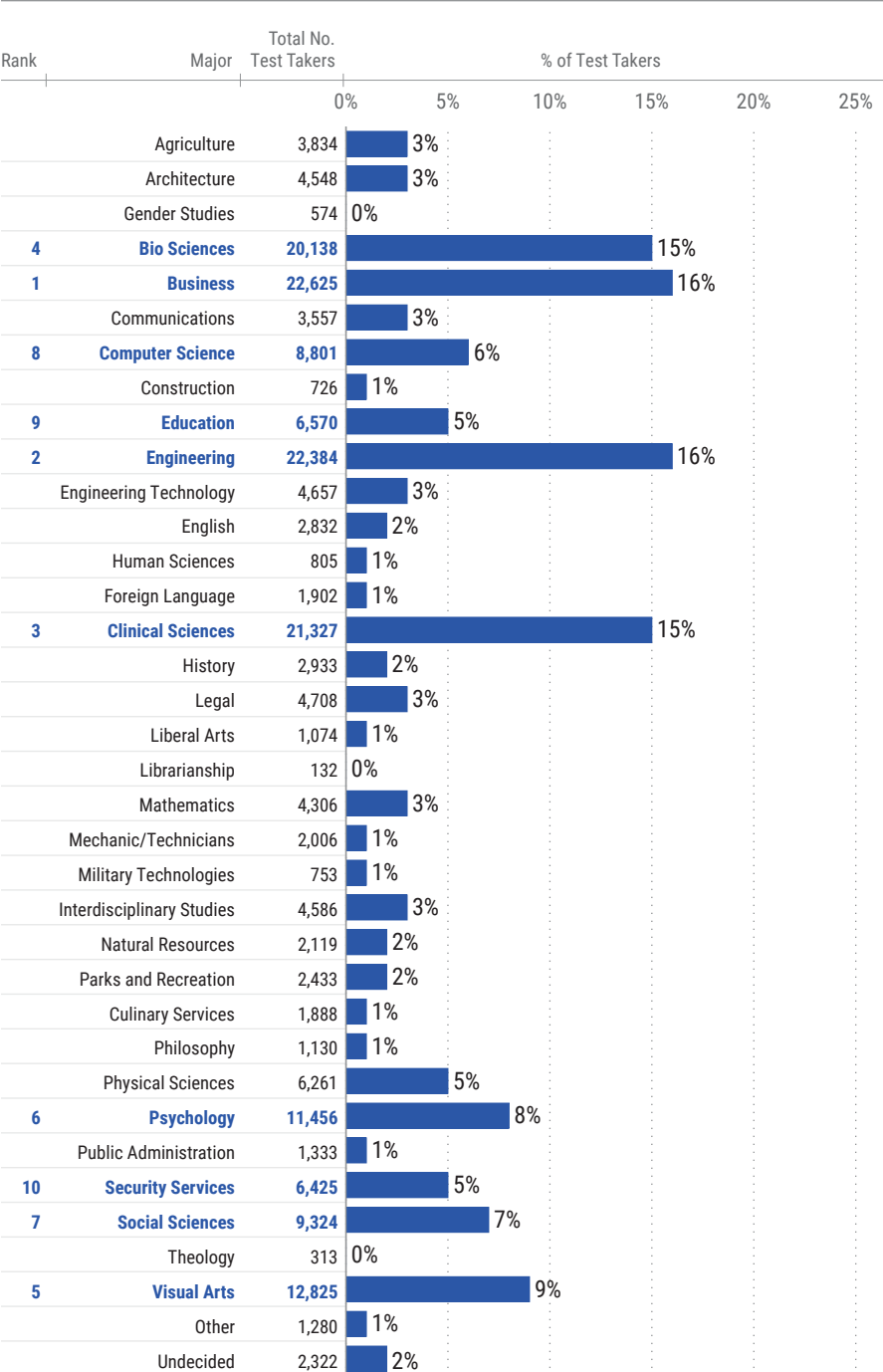
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	15%	13%	17%	3%	29%	3%	4%	3%	19%	23%
600-690	27%	26%	27%	21%	36%	15%	15%	24%	39%	37%
500-590	28%	29%	26%	34%	23%	30%	30%	28%	31%	28%
400-490	20%	21%	18%	21%	9%	32%	32%	29%	9%	10%
300-390	9%	9%	9%	15%	2%	17%	17%	14%	2%	2%
200-290	1%	1%	2%	6%	0%	3%	2%	2%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	16%	12%	20%	4%	37%	3%	3%	5%	16%	21%
600-690 (30-34.5)	22%	20%	24%	17%	32%	10%	11%	16%	32%	31%
500-590 (25-29.5)	25%	27%	23%	28%	20%	20%	24%	27%	33%	28%
400-490 (20-24.5)	24%	28%	21%	29%	9%	37%	37%	35%	17%	16%
300-390 (15-19.5)	12%	12%	11%	18%	2%	25%	22%	14%	2%	4%
200-290 (10-14.5)	2%	1%	2%	5%	0%	4%	3%	3%	0%	0%

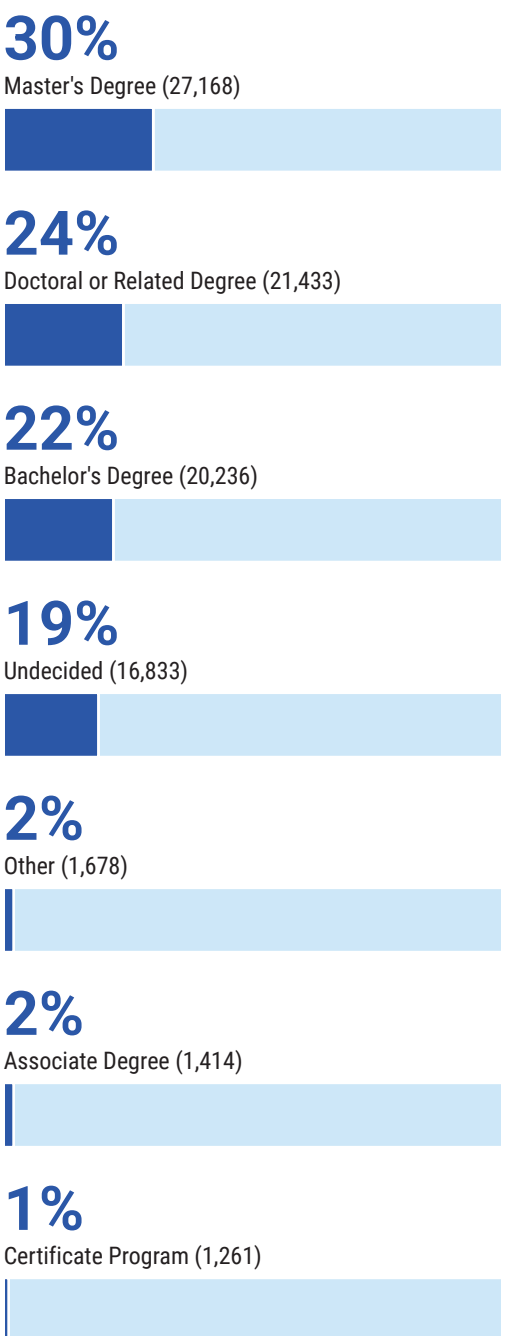
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



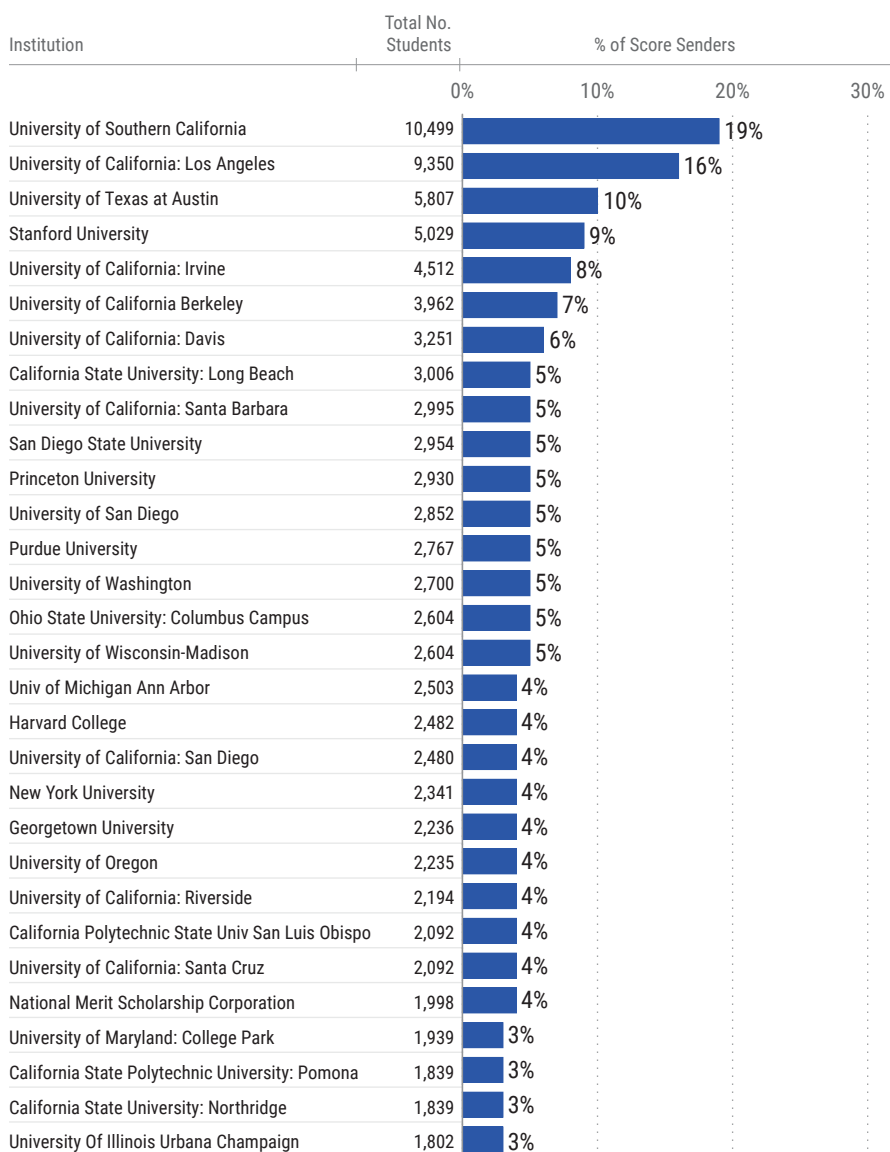
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from California

Of the 138,763 students from California who took the SAT, 56,681 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,824 institutions received score reports from California students.

Top Institutions Receiving Score Reports*



2,824

Total institutions received score reports from California students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	138,763		1108	560	548	54%	75%	55%	24%
Took Essay*	27	0%	1169	601	568	63%	93%	63%	7%

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	211	0%	990	503	487	39%	67%	40%	32%
Asian	30,127	22%	1272	627	645	83%	92%	85%	6%
Black/African American	5,890	4%	951	491	460	25%	55%	26%	44%
Hispanic/Latino	56,374	41%	966	494	472	28%	56%	29%	43%
Native Hawaiian/Other Pacific Islander	368	0%	1010	510	500	38%	60%	40%	38%
White	29,652	21%	1196	608	587	71%	92%	72%	7%
Two or More Races	8,232	6%	1207	612	595	72%	90%	73%	9%
No Response	7,909	6%	1198	601	597	68%	82%	69%	17%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	70,906	51%	1089	556	533	49%	74%	50%	25%
Male	66,628	48%	1126	564	563	59%	75%	60%	23%
No Response	1,229		1244	645	599	74%	95%	74%	5%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	61,522	44%	1153	585	568	63%	83%	64%	16%
English and Another Language	34,408	25%	1107	556	551	54%	71%	55%	28%
Another Language	13,587	10%	1098	544	554	53%	69%	56%	28%
No Response	29,246	21%	1022	521	500	36%	66%	37%	33%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	11,327	8%	931	473	458	23%	48%	24%	50%
High School Diploma	27,242	20%	1001	509	491	34%	62%	36%	36%
Associate Degree	4,959	4%	1058	540	519	44%	74%	45%	25%
Bachelor's Degree	35,343	25%	1175	593	582	68%	88%	69%	10%
Graduate Degree	36,006	26%	1266	636	630	81%	94%	82%	6%
No Response	23,886	17%	989	501	487	33%	54%	35%	44%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	9,838	13%	1124	566	557	58%	83%	60%	15%
Did not use	66,720	87%	1259	631	628	81%	95%	82%	4%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	80,931	58%	1028	522	506	39%	62%	40%	36%
School Day Only	62,205	45%	944	483	461	24%	52%	25%	47%
School Day and Weekend	18,726	13%	1305	650	655	88%	97%	89%	2%
Weekend Only	57,832	42%	1221	614	607	75%	92%	77%	6%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	70,155	51%	1104	558	547	53%	73%	54%	25%
Suburb	53,870	39%	1105	558	547	54%	75%	56%	24%
Town/Rural	8,391	6%	1067	545	522	45%	75%	46%	24%
Unknown	6,347	5%	1235	624	611	74%	92%	76%	6%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	10,404	7%	936	478	458	22%	50%	24%	48%
2nd Lowest Quintile (\$63,158–\$80,990)	12,678	9%	972	496	476	28%	57%	30%	41%
Middle Quintile (\$80,991–\$100,344)	13,157	9%	1037	529	509	41%	68%	42%	30%
2nd Highest Quintile (\$100,345–\$131,209)	19,583	14%	1114	565	549	55%	80%	57%	19%
Highest Quintile (≥\$131,210)	60,588	44%	1249	626	622	79%	94%	80%	5%
Unknown	22,353	16%	923	470	453	23%	45%	25%	53%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	231,290		1001	508	493
PSAT/NMSQT	219,986		1000	508	493
PSAT 10	12,182		1001	506	495

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	437	0%	857	435	421
Asian	45,275	20%	1160	572	587
Black/African American	8,486	4%	883	456	427
Hispanic/Latino	92,337	40%	889	456	434
Native Hawaiian/Other Pacific Islander	697	0%	896	455	440
White	48,870	21%	1071	548	523
Two or More Races	12,928	6%	1090	555	535
No Response	22,260	10%	984	499	486

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	118,759	52%	991	507	484
Male	111,329	48%	1010	507	502
No Response	1,202		1148	596	551

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	106,178	46%	949	482	467	42%	68%	43%	31%
11th Grade	120,499	52%	1046	530	516	48%	74%	50%	24%
Other/No Response	4,613	2%	989	504	485				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	45,170	37%	1078	548	530	55%	79%	56%	20%
English and Another Language	24,179	20%	1048	526	522	48%	68%	50%	30%
Another Language	8,725	7%	1013	502	511	43%	61%	47%	35%
No Response	42,425	35%	1020	520	500	43%	75%	45%	23%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	31,359	30%	938	480	458	38%	67%	39%	31%
English and Another Language	21,169	20%	879	444	434	27%	51%	29%	48%
Another Language	7,466	7%	851	424	427	25%	44%	28%	52%
No Response	46,184	43%	1005	510	495	54%	79%	55%	19%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	7,599	6%	896	456	440	20%	50%	22%	48%
High School Diploma	22,100	18%	959	489	469	30%	64%	32%	34%
Associate Degree	4,043	3%	1004	514	491	39%	73%	41%	25%
Bachelor's Degree	30,048	25%	1100	557	543	60%	86%	62%	13%
Graduate Degree	28,219	23%	1186	596	590	74%	91%	75%	8%
No Response	28,490	24%	966	491	475	34%	60%	36%	38%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	7,205	7%	805	408	397	16%	42%	18%	56%
High School Diploma	17,754	17%	888	453	435	28%	60%	30%	38%
Associate Degree	2,815	3%	921	472	449	34%	69%	35%	30%
Bachelor's Degree	19,925	19%	1037	527	510	59%	85%	61%	14%
Graduate Degree	18,787	18%	1101	556	545	71%	89%	72%	11%
No Response	39,692	37%	888	452	437	31%	57%	33%	41%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	15,172	13%	1198	603	595	78%	92%	79%	7%
A (93–96)	28,584	24%	1152	579	573	69%	88%	70%	10%
A- (90–92)	19,959	17%	1088	549	539	58%	83%	59%	15%
B (80–89)	22,169	18%	942	481	460	26%	60%	28%	38%
C (70–79)	3,824	3%	807	416	392	7%	30%	8%	69%
D, E, or F (below 70)	323	0%	724	374	349	5%	20%	6%	79%
No Response	30,445	25%	955	488	467	30%	63%	33%	35%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	11,059	10%	1104	557	547	72%	88%	73%	12%
A (93–96)	20,033	19%	1055	532	523	62%	84%	64%	14%
A- (90–92)	11,745	11%	980	497	483	47%	77%	49%	21%
B (80–89)	16,785	16%	842	429	412	18%	50%	19%	48%
C (70–79)	4,175	4%	728	373	355	4%	23%	5%	76%
D, E, or F (below 70)	605	1%	659	339	320	3%	15%	3%	85%
No Response	41,761	39%	918	468	450	37%	64%	38%	34%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	120,499	62,103	57,632	212	25,321	4,136	45,415	352	27,873	7,098

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	7%	5%	9%	1%	20%	1%	1%	3%	5%	8%
1200–1390	19%	18%	21%	6%	33%	7%	7%	9%	26%	30%
1000–1190	30%	31%	30%	24%	29%	26%	26%	23%	40%	35%
800–990	31%	34%	27%	42%	16%	43%	44%	42%	25%	23%
600–790	11%	11%	11%	24%	3%	20%	20%	19%	4%	4%
320–590	1%	1%	2%	3%	0%	3%	2%	4%	0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	6%	6%	7%	2%	15%	1%	1%	3%	6%	9%
600–690	24%	23%	26%	9%	37%	12%	12%	10%	33%	36%
500–590	30%	31%	29%	27%	28%	29%	29%	26%	36%	33%
400–490	27%	29%	25%	35%	15%	37%	39%	39%	20%	19%
300–390	11%	10%	11%	22%	4%	18%	18%	19%	4%	4%
160–290	1%	1%	2%	4%	0%	2%	2%	3%	0%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	9%	7%	12%	2%	26%	1%	1%	4%	6%	11%
600–690 (30–34.5)	17%	15%	19%	6%	29%	7%	7%	8%	21%	25%
500–590 (25–29.5)	27%	27%	27%	20%	26%	21%	22%	19%	37%	32%
400–490 (20–24.5)	31%	35%	27%	42%	15%	42%	42%	42%	29%	26%
300–390 (15–19.5)	14%	15%	13%	25%	3%	26%	24%	23%	6%	6%
160–290 (8–14.5)	2%	1%	2%	3%	0%	4%	3%	4%	1%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	106,178	54,480	51,267	217	18,843	4,196	45,629	331	20,031	5,542

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	3%	0%	7%	0%	0%	1%	1%	3%
1200–1390	13%	11%	14%	3%	31%	3%	3%	5%	18%	22%
1000–1190	26%	26%	26%	12%	36%	16%	16%	12%	40%	37%
800–990	34%	37%	31%	34%	20%	40%	41%	47%	32%	29%
600–790	21%	21%	20%	38%	5%	32%	33%	28%	7%	8%
320–590	5%	4%	6%	14%	1%	8%	7%	8%	1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	2%	2%	0%	6%	0%	0%	1%	2%	4%
600–690	16%	16%	17%	6%	33%	6%	6%	5%	25%	28%
500–590	27%	28%	26%	11%	35%	21%	20%	17%	38%	35%
400–490	31%	32%	29%	35%	20%	36%	37%	41%	27%	25%
300–390	20%	20%	21%	35%	7%	32%	31%	31%	7%	8%
160–290	4%	3%	5%	13%	1%	6%	6%	5%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	3%	2%	5%	1%	13%	0%	0%	1%	2%	4%
600–690 (30–34.5)	11%	10%	13%	2%	29%	3%	3%	5%	15%	19%
500–590 (25–29.5)	23%	23%	23%	12%	32%	12%	14%	13%	36%	33%
400–490 (20–24.5)	34%	37%	31%	28%	20%	38%	39%	40%	37%	33%
300–390 (15–19.5)	23%	24%	22%	43%	6%	37%	36%	31%	9%	10%
160–290 (8–14.5)	5%	4%	6%	14%	1%	10%	8%	9%	1%	1%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	57,416		838	429	410
Fall	51,656		832	426	407
Spring	6,682		876	446	429

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	132	0%	759	390	369
Asian	7,124	12%	987	494	494
Black/African American	2,658	5%	774	399	374
Hispanic/Latino	22,230	39%	789	404	385
Native Hawaiian/Other Pacific Islander	189	0%	759	390	369
White	7,457	13%	923	478	445
Two or More Races	2,447	4%	916	473	443
No Response	15,179	26%	800	409	391

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	28,923	50%	839	433	407
Male	28,447	50%	837	425	413
No Response	46		1012	524	488

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	19,017	33%	778	399	379	24%	52%	26%	47%
9th Grade	37,780	66%	870	444	426	33%	60%	36%	37%
Other/No Response	619	1%	788	414	374				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	14,609	39%	873	450	423	33%	64%	35%	34%
English and Another Language	8,636	23%	842	427	414	26%	53%	29%	44%
Another Language	2,902	8%	850	423	427	29%	51%	36%	43%
No Response	11,633	31%	891	454	437	39%	63%	42%	34%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	6,583	35%	803	414	390	28%	59%	29%	40%
English and Another Language	4,074	21%	786	402	384	24%	52%	26%	47%
Another Language	1,264	7%	772	392	380	25%	49%	27%	49%
No Response	7,096	37%	751	385	366	21%	46%	22%	53%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,861	8%	1000	512	487	62%	81%	63%	17%
A (93–96)	5,511	15%	948	484	464	51%	78%	53%	20%
A- (90–92)	3,267	9%	889	453	436	35%	69%	38%	28%
B (80–89)	5,173	14%	799	407	393	14%	46%	17%	51%
C (70–79)	1,158	3%	712	363	349	4%	23%	6%	75%
D, E, or F (below 70)	187	0%	643	330	314	2%	16%	3%	83%
No Response	19,620	52%	856	437	419	31%	57%	34%	40%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,406	7%	901	463	438	52%	76%	53%	23%
A (93–96)	2,016	11%	861	440	420	40%	72%	42%	26%
A- (90–92)	1,087	6%	805	411	393	24%	62%	26%	35%
B (80–89)	1,684	9%	742	379	363	12%	43%	13%	56%
C (70–79)	478	3%	667	345	322	3%	24%	4%	76%
D, E, or F (below 70)	115	1%	626	328	299	3%	17%	3%	83%
No Response	12,231	64%	759	389	369	21%	47%	22%	51%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	37,780	19,002	18,739	70	4,846	1,781	15,347	128	5,783	1,799

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	1%	0%	1%	0%	3%	0%	0%	1%	0%	1%
1200–1390	5%	5%	6%	4%	18%	2%	1%	2%	8%	9%
1000–1190	17%	17%	18%	9%	34%	10%	10%	8%	27%	26%
800–990	40%	41%	38%	27%	34%	37%	40%	21%	46%	43%
600–790	32%	33%	31%	51%	12%	42%	43%	54%	17%	19%
240–590	5%	4%	6%	9%	1%	9%	6%	15%	1%	2%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	2%	1%	5%	1%	1%	1%	3%	3%
600–690	7%	8%	7%	3%	17%	4%	3%	2%	13%	13%
500–590	19%	20%	19%	14%	31%	13%	14%	7%	28%	27%
400–490	36%	37%	36%	26%	31%	35%	38%	31%	40%	38%
300–390	30%	30%	31%	46%	15%	40%	39%	50%	15%	17%
120–290	5%	4%	5%	10%	1%	8%	6%	9%	1%	2%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	1%	1%	0%	6%	0%	0%	1%	1%	1%
600–690 (30–34.5)	5%	4%	6%	3%	17%	1%	1%	2%	5%	7%
500–590 (25–29.5)	15%	14%	17%	9%	33%	7%	9%	5%	23%	23%
400–490 (20–24.5)	39%	40%	37%	27%	33%	37%	37%	24%	48%	43%
300–390 (15–19.5)	35%	37%	33%	54%	11%	45%	46%	54%	21%	23%
120–290 (6–14.5)	5%	5%	6%	7%	1%	10%	7%	13%	2%	2%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	19,017	9,561	9,449	58	2,232	861	6,730	61	1,597	634

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
1200–1390	2%	2%	2%	2%	7%	0%	0%	0%	3%	2%
1000–1190	10%	10%	9%	2%	25%	4%	4%	8%	16%	17%
800–990	31%	31%	30%	22%	41%	25%	27%	33%	43%	41%
600–790	46%	47%	45%	59%	23%	55%	56%	48%	33%	33%
240–590	12%	10%	14%	16%	3%	16%	12%	11%	5%	6%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	1%	1%	1%	0%	1%	0%	0%	0%	1%	2%
600–690	3%	3%	3%	2%	10%	2%	1%	0%	6%	5%
500–590	11%	12%	10%	9%	24%	8%	7%	13%	20%	20%
400–490	31%	32%	30%	19%	39%	27%	29%	38%	39%	36%
300–390	45%	44%	45%	59%	24%	53%	53%	36%	31%	33%
120–290	9%	8%	11%	12%	2%	11%	10%	13%	4%	4%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
600–690 (30–34.5)	2%	1%	2%	0%	6%	0%	0%	0%	1%	1%
500–590 (25–29.5)	8%	8%	9%	2%	24%	3%	3%	10%	13%	12%
400–490 (20–24.5)	29%	30%	29%	19%	41%	24%	24%	30%	43%	42%
300–390 (15–19.5)	48%	50%	47%	59%	24%	56%	59%	44%	36%	36%
120–290 (6–14.5)	12%	11%	14%	21%	4%	17%	13%	16%	6%	7%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1300	660	650
50th	1110	560	550
25th	920	470	440

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1210	620	600	1110	570	550
50th	1040	530	510	940	480	450
25th	890	450	420	790	400	390

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	980	510	480	880	450	430
50th	850	430	410	770	390	380
25th	750	380	370	680	340	330

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.