



2026

SAT Suite of Assessments Annual Report



PSAT/NMSQT™

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION



ARIZONA SUPPLEMENT

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

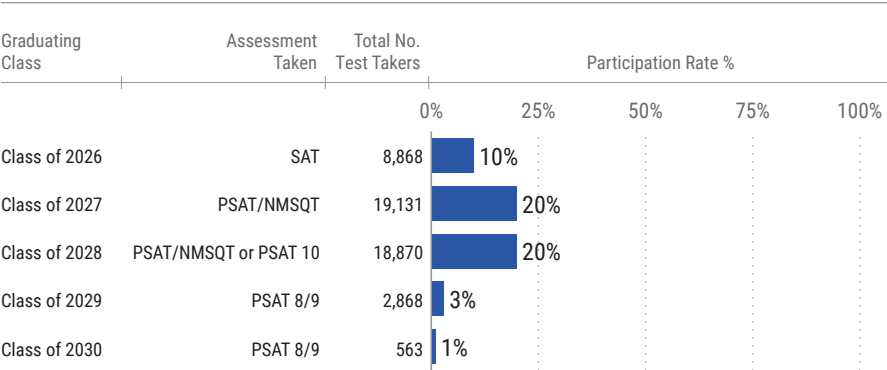
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Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



50,377

Total test takers†

70%

Met College and Career Readiness Benchmarks

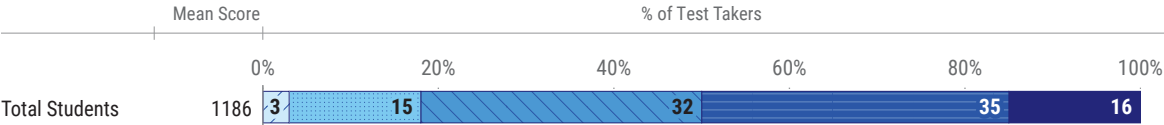
* Class enrollment from Knocking at the College Door, WICHE, December 2024. PSAT-related assessment data reflect students who tested during the 2025-26 school year.

† Arizona students completing the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 during the 2025-26 school year.

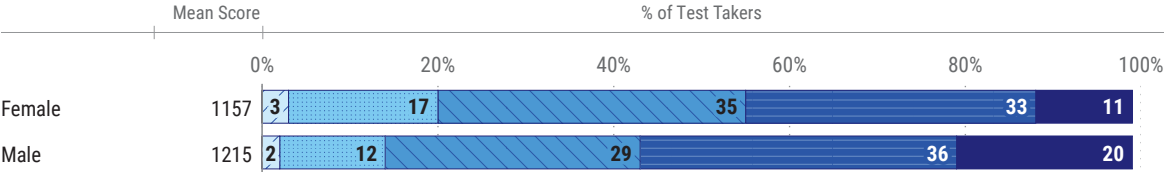
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

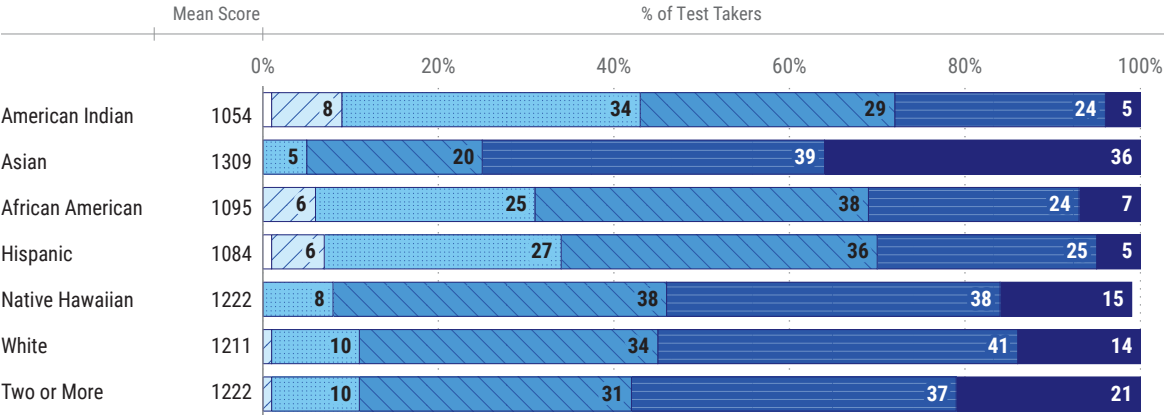
Total Students



Gender



Race/Ethnicity



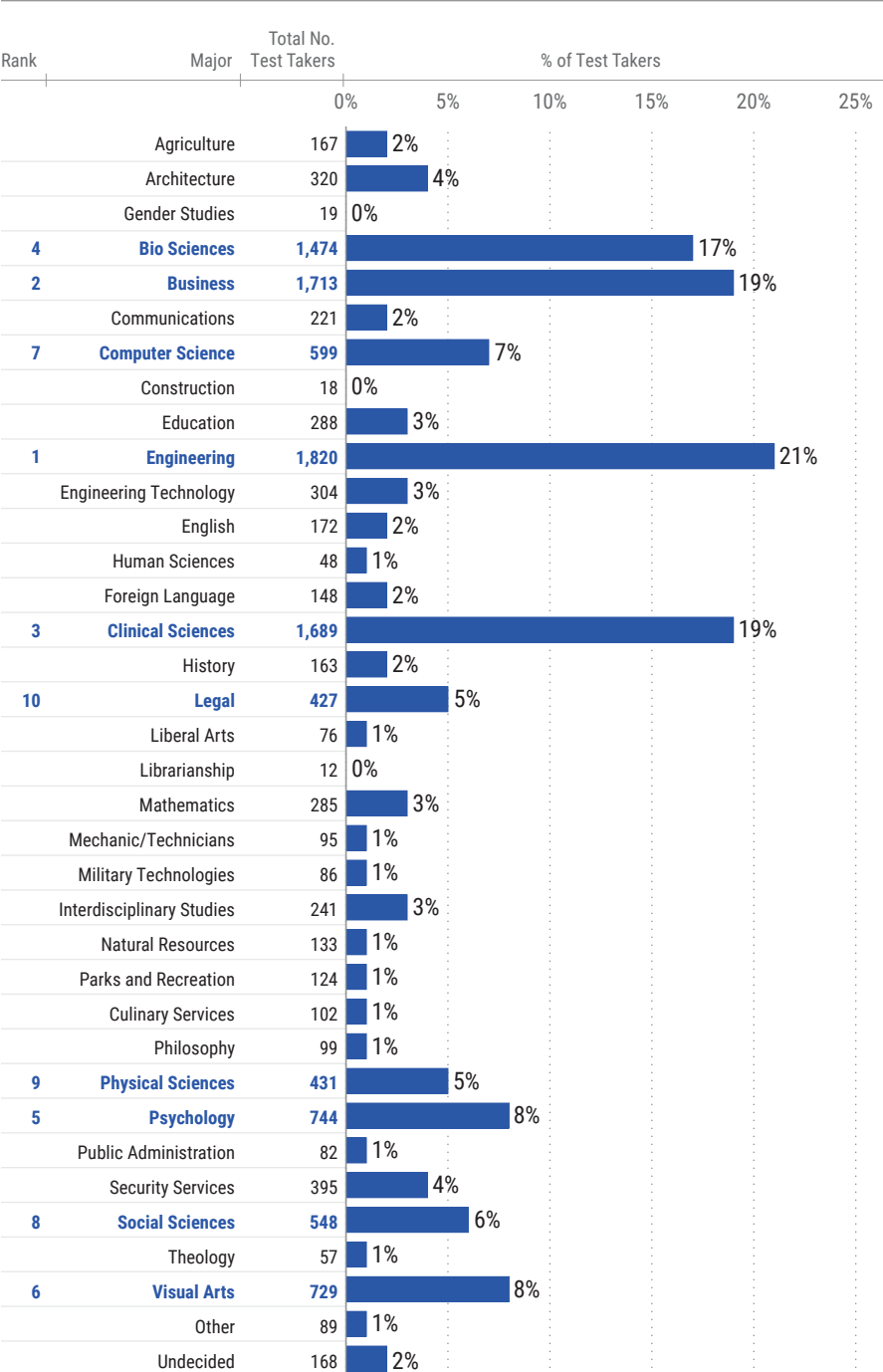
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	18%	15%	21%	5%	34%	8%	7%	15%	19%	24%
600-690	37%	37%	37%	24%	39%	30%	30%	38%	43%	36%
500-590	30%	32%	28%	31%	19%	36%	35%	38%	30%	30%
400-490	12%	13%	11%	34%	6%	20%	22%	8%	7%	8%
300-390	3%	3%	2%	6%	1%	6%	6%	0%	1%	1%
200-290	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	17%	11%	23%	5%	42%	7%	6%	15%	15%	21%
600-690 (30-34.5)	31%	29%	33%	26%	36%	21%	22%	46%	36%	34%
500-590 (25-29.5)	30%	34%	27%	24%	17%	35%	34%	38%	33%	28%
400-490 (20-24.5)	17%	22%	13%	35%	5%	29%	28%	0%	14%	14%
300-390 (15-19.5)	4%	4%	3%	10%	0%	7%	8%	0%	1%	2%
200-290 (10-14.5)	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%

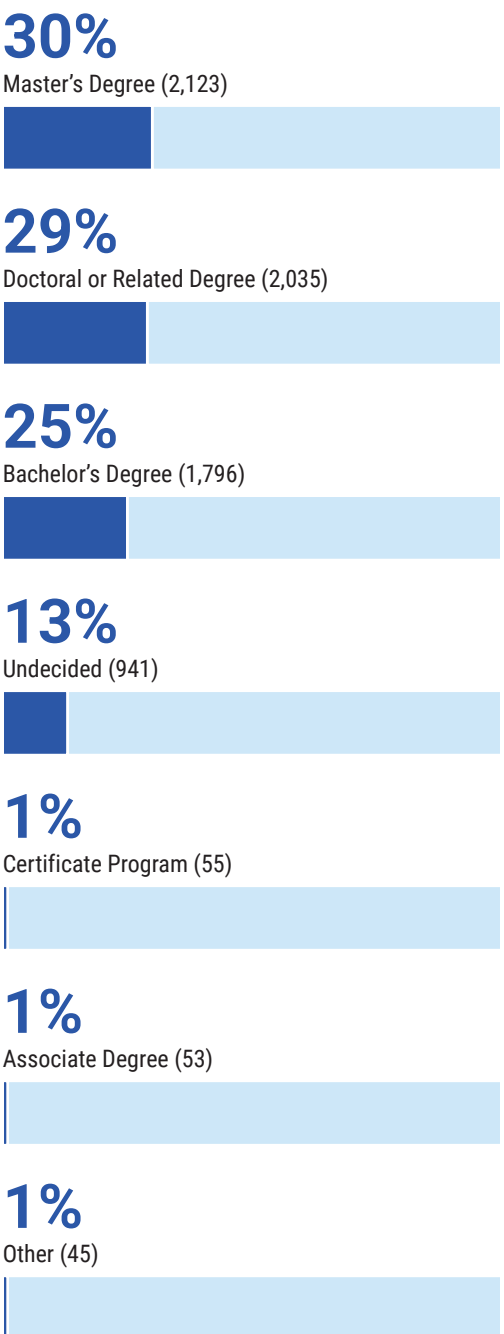
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



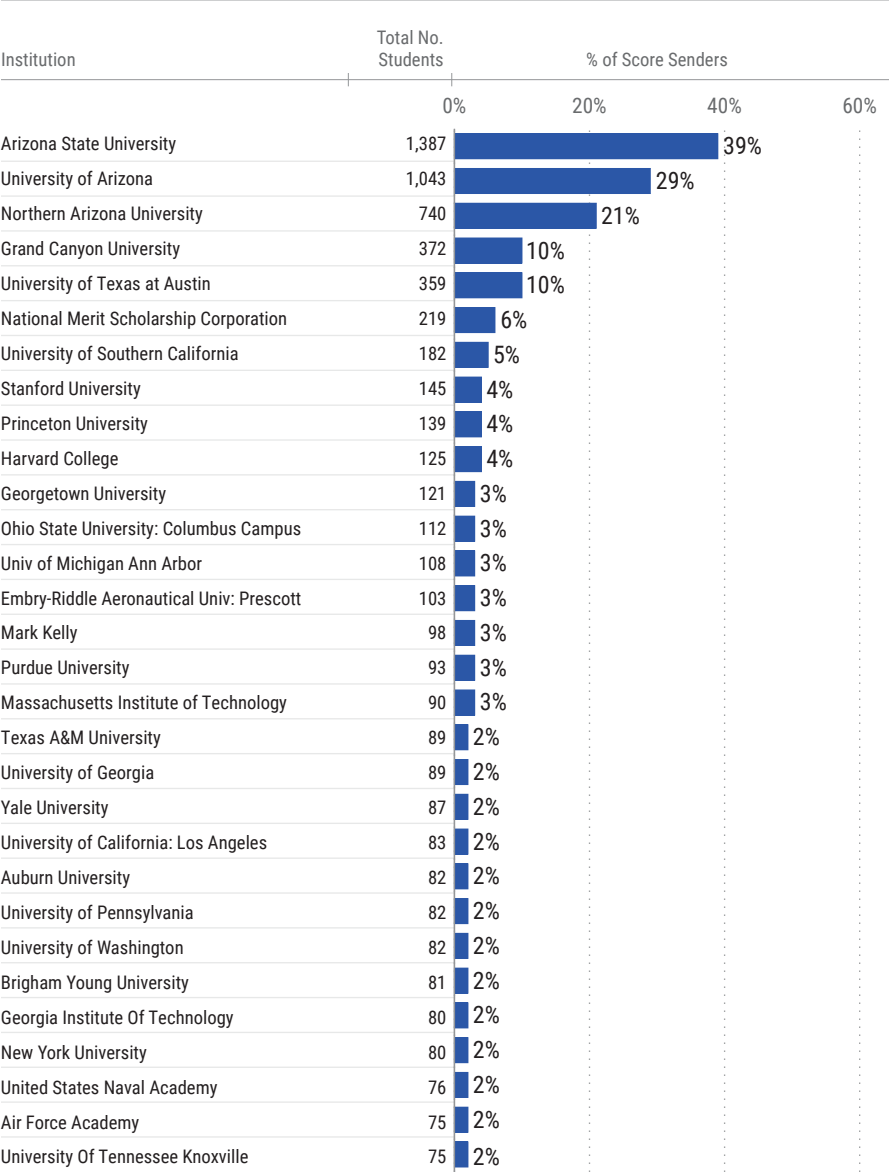
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Arizona

Of the 8,868 students from Arizona who took the SAT, 3,567 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 890 institutions received score reports from Arizona students.

Top Institutions Receiving Score Reports*



890

Total institutions received score reports from Arizona students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	8,868		1186	600	586	70%	89%	71%	10%
Took Essay*	3	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	62	1%	1054	528	525	45%	63%	45%	37%
Asian	1,369	15%	1309	646	663	89%	96%	91%	2%
Black/African American	378	4%	1095	559	536	53%	80%	54%	19%
Hispanic/Latino	2,399	27%	1084	552	531	52%	77%	53%	21%
Native Hawaiian/Other Pacific Islander	13	0%	1222	613	608	69%	100%	69%	0%
White	3,540	40%	1211	616	595	76%	94%	76%	5%
Two or More Races	574	6%	1222	618	604	77%	93%	77%	6%
No Response	533	6%	1213	610	603	71%	89%	74%	8%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	4,520	51%	1157	591	566	64%	87%	65%	12%
Male	4,275	49%	1215	608	608	76%	90%	77%	8%
No Response	73		1302	661	641	89%	93%	92%	4%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	5,707	64%	1196	607	589	73%	91%	73%	8%
English and Another Language	1,668	19%	1186	596	590	67%	86%	69%	13%
Another Language	702	8%	1152	574	578	64%	80%	67%	17%
No Response	791	9%	1148	582	566	60%	83%	61%	15%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	310	3%	1005	511	494	35%	65%	37%	34%
High School Diploma	1,358	15%	1082	552	530	50%	77%	51%	21%
Associate Degree	333	4%	1125	573	552	57%	86%	59%	13%
Bachelor's Degree	2,786	31%	1198	605	593	74%	93%	76%	6%
Graduate Degree	3,088	35%	1263	637	626	83%	96%	83%	4%
No Response	993	11%	1134	572	561	58%	80%	60%	18%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	594	9%	1150	583	567	64%	89%	65%	10%
Did not use	6,328	91%	1236	623	613	80%	95%	81%	4%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	2,241	25%	1064	543	521	45%	72%	47%	26%
School Day Only	1,946	22%	1035	529	506	39%	69%	41%	29%
School Day and Weekend	295	3%	1255	633	622	83%	96%	84%	3%
Weekend Only	6,627	75%	1228	619	609	78%	94%	79%	5%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	6,122	69%	1194	603	591	71%	89%	72%	11%
Suburb	1,339	15%	1183	597	585	70%	89%	72%	9%
Town/Rural	996	11%	1150	584	566	65%	88%	67%	10%
Unknown	411	5%	1169	597	572	63%	89%	65%	9%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	494	6%	1061	544	517	43%	73%	45%	26%
2nd Lowest Quintile (\$63,158–\$80,990)	709	8%	1112	567	545	54%	79%	55%	20%
Middle Quintile (\$80,991–\$100,344)	1,000	11%	1154	586	568	64%	88%	65%	11%
2nd Highest Quintile (\$100,345–\$131,209)	2,065	23%	1205	611	595	75%	92%	76%	7%
Highest Quintile (≥\$131,210)	3,591	40%	1251	629	622	82%	96%	83%	3%
Unknown	1,009	11%	1062	538	525	45%	71%	48%	26%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	40,315		1001	512	489
PSAT/NMSQT	39,824		1001	512	489
PSAT 10	545		977	505	472

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	553	1%	829	425	404
Asian	3,803	9%	1180	586	595
Black/African American	1,554	4%	921	476	445
Hispanic/Latino	12,987	32%	919	474	445
Native Hawaiian/Other Pacific Islander	86	0%	882	460	422
White	15,321	38%	1046	536	511
Two or More Races	2,146	5%	1039	533	506
No Response	3,865	10%	955	490	466

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	20,683	52%	995	513	481
Male	19,415	48%	1006	510	496
No Response	217		1106	572	534

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	18,870	47%	961	493	468	44%	73%	45%	26%
11th Grade	19,131	47%	1031	527	504	48%	75%	49%	23%
Other/No Response	2,314	6%	1077	547	530				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	8,874	46%	1025	525	500	45%	75%	47%	24%
English and Another Language	2,754	14%	982	500	482	37%	62%	38%	36%
Another Language	1,089	6%	928	470	459	31%	52%	33%	45%
No Response	6,414	34%	1077	550	527	59%	86%	60%	13%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	8,487	45%	931	480	452	37%	71%	37%	28%
English and Another Language	2,319	12%	871	449	422	24%	57%	25%	42%
Another Language	897	5%	842	429	413	22%	51%	24%	47%
No Response	7,167	38%	1040	531	509	62%	84%	63%	15%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	985	5%	872	451	421	20%	50%	22%	49%
High School Diploma	3,643	19%	960	495	465	33%	66%	34%	33%
Associate Degree	718	4%	1018	521	496	41%	77%	42%	22%
Bachelor's Degree	5,169	27%	1087	552	535	60%	86%	61%	13%
Graduate Degree	3,950	21%	1148	582	566	69%	90%	70%	9%
No Response	4,666	24%	959	492	467	35%	63%	37%	35%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	764	4%	813	418	396	18%	48%	19%	51%
High School Diploma	2,715	14%	910	470	440	31%	68%	32%	32%
Associate Degree	520	3%	951	491	460	38%	76%	40%	22%
Bachelor's Degree	4,103	22%	1034	528	506	59%	87%	60%	12%
Graduate Degree	3,317	18%	1075	548	528	68%	89%	69%	10%
No Response	7,451	39%	904	466	439	33%	64%	34%	35%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	2,521	13%	1204	607	597	82%	95%	83%	4%
A (93–96)	4,169	22%	1133	574	559	67%	90%	69%	9%
A- (90–92)	2,879	15%	1067	542	525	56%	83%	57%	15%
B (80–89)	3,890	20%	947	488	459	28%	63%	30%	35%
C (70–79)	898	5%	812	424	389	8%	36%	9%	63%
D, E, or F (below 70)	100	1%	714	373	341	5%	15%	5%	85%
No Response	4,673	24%	943	487	456	32%	65%	33%	34%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	1,781	9%	1128	572	555	78%	94%	79%	6%
A (93–96)	3,495	19%	1069	544	525	68%	91%	69%	8%
A- (90–92)	2,211	12%	1003	512	492	51%	84%	53%	15%
B (80–89)	3,132	17%	889	458	431	24%	64%	25%	35%
C (70–79)	804	4%	764	397	366	6%	34%	6%	65%
D, E, or F (below 70)	122	1%	676	351	325	1%	12%	2%	87%
No Response	7,324	39%	913	472	442	35%	66%	36%	33%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	19,131	10,017	8,975	271	1,641	834	6,847	46	7,202	1,015

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	4%	3%	5%	0%	20%	1%	1%	0%	3%	4%
1200–1390	20%	17%	22%	4%	39%	11%	10%	4%	25%	22%
1000–1190	33%	35%	32%	14%	28%	28%	28%	17%	41%	39%
800–990	30%	33%	26%	39%	11%	37%	39%	48%	25%	27%
600–790	11%	11%	11%	34%	2%	19%	18%	26%	5%	7%
320–590	3%	2%	3%	8%	0%	4%	4%	4%	1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	4%	4%	5%	0%	19%	2%	1%	0%	4%	4%
600–690	25%	23%	26%	6%	40%	16%	15%	9%	32%	30%
500–590	33%	34%	31%	18%	27%	30%	31%	20%	38%	34%
400–490	26%	28%	24%	38%	11%	32%	34%	43%	21%	25%
300–390	11%	10%	12%	32%	3%	19%	16%	28%	5%	6%
160–290	2%	1%	2%	6%	0%	2%	3%	0%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	5%	3%	8%	0%	25%	1%	1%	0%	5%	5%
600–690 (30–34.5)	17%	15%	20%	4%	36%	10%	9%	2%	22%	21%
500–590 (25–29.5)	30%	30%	29%	15%	25%	23%	25%	24%	37%	33%
400–490 (20–24.5)	31%	35%	27%	32%	11%	35%	37%	39%	29%	29%
300–390 (15–19.5)	14%	15%	13%	39%	2%	25%	22%	26%	6%	10%
160–290 (8–14.5)	3%	2%	4%	10%	0%	5%	5%	9%	1%	1%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	18,870	9,685	9,112	271	1,505	656	5,747	37	7,332	974

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	1%	1%	2%	0%	8%	0%	0%	0%	1%	1%
1200–1390	12%	10%	14%	2%	36%	6%	5%	8%	15%	15%
1000–1190	29%	30%	28%	11%	36%	20%	21%	11%	37%	36%
800–990	37%	40%	34%	37%	18%	41%	42%	43%	37%	36%
600–790	17%	17%	18%	40%	3%	26%	27%	32%	9%	11%
320–590	3%	2%	4%	10%	0%	6%	5%	5%	1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	2%	1%	2%	0%	6%	1%	0%	0%	2%	2%
600–690	17%	17%	17%	3%	39%	10%	8%	16%	21%	22%
500–590	30%	32%	28%	15%	33%	24%	25%	8%	36%	35%
400–490	32%	34%	31%	37%	19%	38%	38%	41%	31%	29%
300–390	16%	15%	18%	41%	4%	24%	25%	32%	9%	11%
160–290	2%	2%	3%	4%	0%	4%	3%	3%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	3%	0%	13%	1%	0%	0%	1%	2%
600–690 (30–34.5)	10%	8%	12%	3%	33%	6%	4%	8%	12%	13%
500–590 (25–29.5)	26%	25%	26%	10%	33%	17%	17%	11%	33%	29%
400–490 (20–24.5)	37%	41%	34%	35%	18%	38%	40%	43%	40%	38%
300–390 (15–19.5)	20%	21%	19%	37%	3%	31%	32%	24%	12%	15%
160–290 (8–14.5)	4%	3%	6%	15%	0%	8%	7%	14%	2%	2%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	3,462		920	473	447
Fall	3,267		916	472	444
Spring	266		966	490	476

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	35	1%	801	407	394
Asian	224	6%	1064	541	523
Black/African American	138	4%	866	438	428
Hispanic/Latino	1,163	34%	866	447	418
Native Hawaiian/Other Pacific Islander	5	0%			
White	1,007	29%	967	498	469
Two or More Races	171	5%	972	501	471
No Response	719	21%	900	462	438

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,884	55%	919	477	442
Male	1,511	45%	923	469	455
No Response	67		869	459	410

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	563	16%	978	497	481	68%	91%	69%	7%
9th Grade	2,868	83%	907	468	439	41%	72%	43%	26%
Other/No Response	31	1%	1041	522	519				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,362	47%	926	479	447	46%	79%	47%	20%
English and Another Language	501	17%	858	441	418	30%	62%	32%	36%
Another Language	177	6%	834	430	404	25%	55%	26%	44%
No Response	828	29%	922	474	447	45%	71%	46%	27%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	278	49%	970	495	474	68%	91%	69%	8%
English and Another Language	143	25%	968	490	478	67%	90%	67%	10%
Another Language	55	10%	932	472	460	56%	89%	60%	7%
No Response	87	15%	1048	530	518	76%	95%	78%	2%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	211	7%	1027	533	493	65%	87%	66%	11%
A (93–96)	403	14%	993	514	479	64%	88%	65%	11%
A- (90–92)	270	9%	912	470	442	42%	83%	43%	17%
B (80–89)	353	12%	833	430	403	20%	60%	22%	39%
C (70–79)	50	2%	741	384	357	8%	36%	8%	64%
D, E, or F (below 70)	4	0%							
No Response	1,577	55%	891	458	432	38%	68%	40%	30%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	40	7%	1072	547	525	88%	100%	88%	0%
A (93–96)	81	14%	1018	516	502	78%	95%	79%	4%
A- (90–92)	38	7%	896	454	441	50%	89%	55%	5%
B (80–89)	55	10%	853	435	418	44%	82%	44%	18%
C (70–79)	3	1%							
D, E, or F (below 70)	0	0%							
No Response	346	61%	988	503	486	69%	92%	70%	7%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	2,868	1,587	1,238	31	101	110	1,031	4	831	135

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	1%	0%	4%	0%	0%		0%	1%
1200–1390	5%	5%	6%	0%	18%	4%	2%		8%	9%
1000–1190	23%	23%	22%	6%	37%	15%	16%		33%	33%
800–990	45%	46%	44%	39%	34%	43%	46%		46%	43%
600–790	24%	24%	25%	52%	8%	35%	33%		12%	14%
240–590	2%	1%	3%	3%	0%	4%	3%		1%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	2%	0%	7%	1%	1%		3%	4%
600–690	8%	9%	8%	0%	22%	4%	5%		13%	13%
500–590	25%	27%	22%	6%	36%	18%	23%		32%	33%
400–490	41%	40%	42%	45%	29%	42%	41%		40%	36%
300–390	22%	20%	24%	45%	7%	31%	28%		11%	13%
120–290	2%	1%	2%	3%	0%	5%	3%		1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%	0%	3%	0%	0%		0%	1%
600–690 (30–34.5)	3%	3%	4%	0%	13%	2%	2%		5%	7%
500–590 (25–29.5)	20%	19%	22%	3%	34%	15%	13%		29%	28%
400–490 (20–24.5)	45%	46%	43%	45%	40%	43%	43%		49%	47%
300–390 (15–19.5)	29%	30%	27%	48%	11%	39%	38%		16%	17%
120–290 (6–14.5)	2%	2%	3%	3%	0%	2%	4%		1%	0%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	563	284	255	4	108	27	127	1	172	35

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%		2%	0%	0%		0%	0%
1200–1390	13%	11%	16%		30%	11%	3%		6%	6%
1000–1190	30%	29%	33%		31%	11%	13%		41%	29%
800–990	42%	48%	36%		33%	52%	57%		39%	54%
600–790	15%	12%	15%		4%	26%	27%		14%	11%
240–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	3%	3%	3%		7%	0%	0%		1%	0%
600–690	15%	13%	17%		25%	7%	9%		12%	9%
500–590	29%	30%	31%		31%	19%	20%		36%	29%
400–490	40%	45%	34%		33%	44%	53%		37%	51%
300–390	13%	9%	16%		4%	26%	19%		13%	11%
120–290	0%	0%	0%		0%	4%	0%		1%	0%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	1%	1%	1%		5%	4%	0%		0%	0%
600–690 (30–34.5)	11%	8%	15%		20%	4%	3%		7%	6%
500–590 (25–29.5)	28%	24%	34%		40%	15%	12%		33%	26%
400–490 (20–24.5)	43%	50%	36%		30%	56%	53%		44%	57%
300–390 (15–19.5)	17%	16%	14%		5%	22%	32%		16%	11%
120–290 (6–14.5)	0%	0%	0%		1%	0%	0%		1%	0%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1330	670	660
50th	1200	610	590
25th	1050	530	510

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1190	610	580	1100	570	540
50th	1030	530	500	960	490	460
25th	890	460	420	820	420	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	1020	530	490	1080	560	540
50th	890	460	430	960	490	470
25th	790	400	380	850	420	410

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.