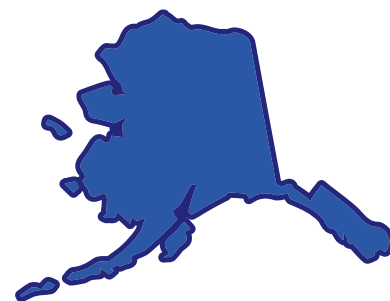




2026

SAT Suite of Assessments Annual Report

 SAT[®]  PSAT/NMSQT[™]  PSAT[™] 10  PSAT[™] 8/9

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

ALASKA SUPPLEMENT

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have any questions, please contact the College Board communications department at communications@collegeboard.org.

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Introduction

About This Report

This report presents data on students in the class of 2026 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2025–26 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2026, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

* Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

Score Ranges

Here are the ranges for reported scores for the Reading and Writing (RW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2026.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract’s income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (RW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Reading and Writing (RW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	RW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

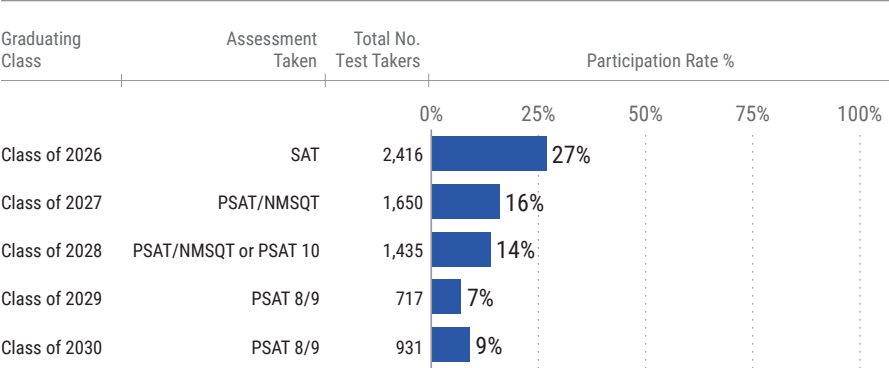
ALASKA SUPPLEMENT

Participation and Performance

SAT Suite Participation

This section reflects SAT test activity for students in the graduating class of 2026 who took the SAT during high school, including participation rates based on the state’s estimated population of high school graduates. In some cases, the actual number of test takers may exceed the original enrollment estimates. If a student took the SAT more than once, the most recent score is summarized.

SAT Participation by Graduating Class*



7,170

Total test takers†

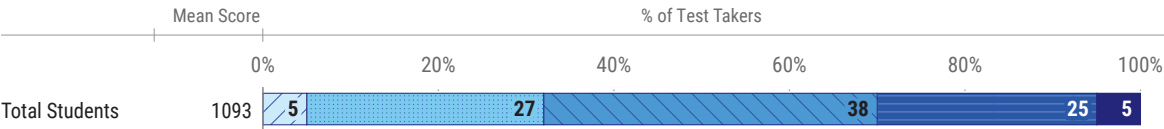
49%

Met College and Career Readiness Benchmarks

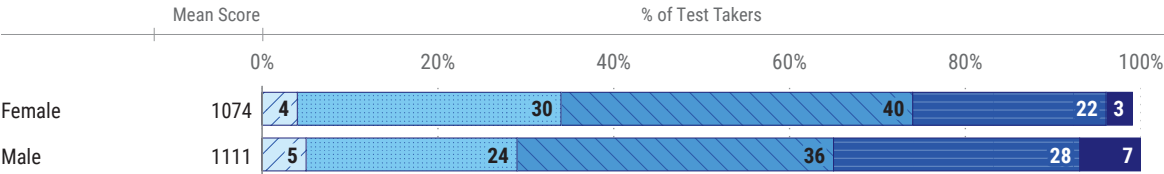
SAT Score Distributions

Subgroup Scores 400-590 600-790 800-990 1000-1190 1200-1390 1400-1600

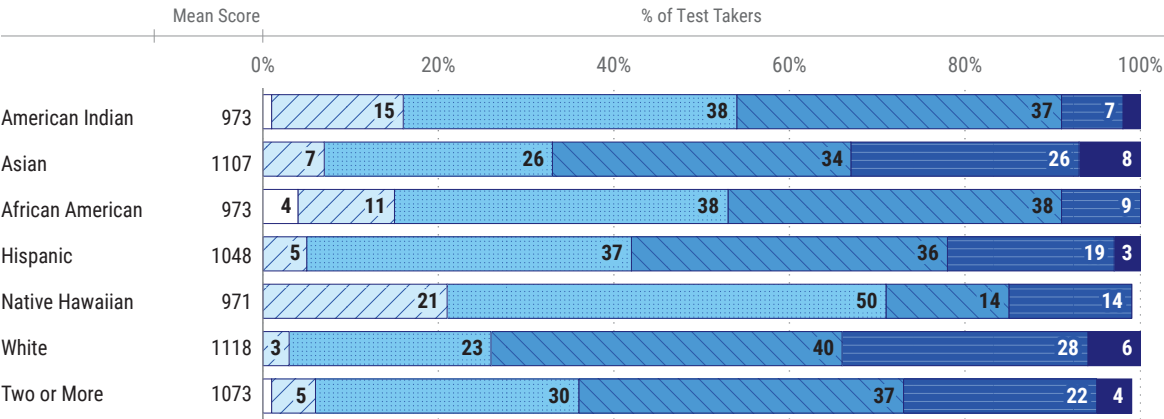
Total Students



Gender



Race/Ethnicity



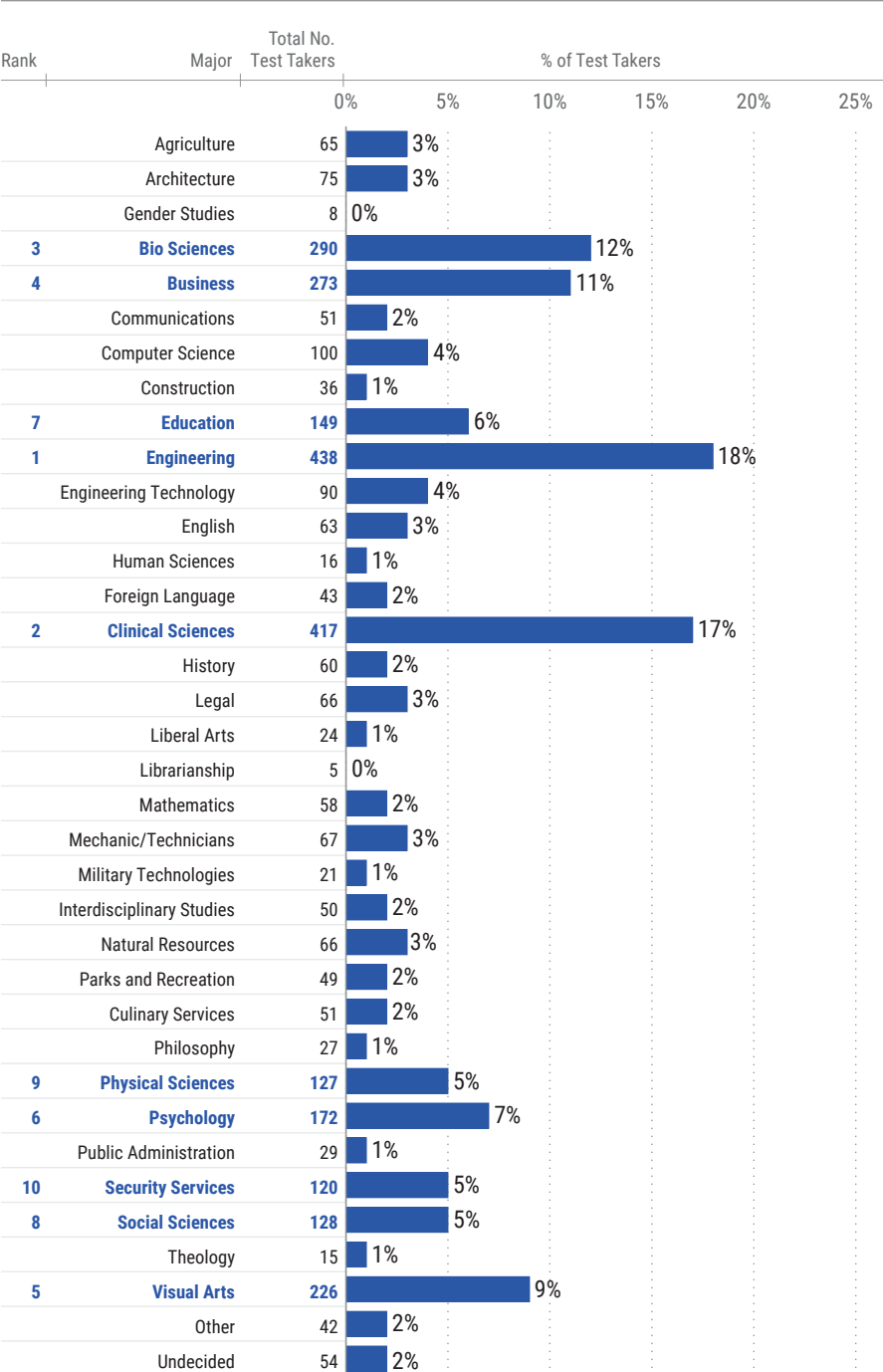
RW Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800	9%	8%	10%	3%	9%	2%	4%	7%	11%	8%
600-690	31%	29%	32%	10%	28%	15%	25%	21%	35%	26%
500-590	35%	37%	33%	39%	34%	43%	38%	21%	33%	39%
400-490	21%	22%	19%	32%	21%	30%	27%	36%	18%	21%
300-390	4%	4%	5%	16%	8%	6%	6%	14%	3%	5%
200-290	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%

Math Section Scores	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700-800 (35-40)	6%	3%	9%	2%	11%	0%	5%	0%	6%	4%
600-690 (30-34.5)	19%	16%	23%	7%	23%	9%	12%	0%	22%	18%
500-590 (25-29.5)	35%	38%	33%	34%	33%	28%	34%	29%	37%	34%
400-490 (20-24.5)	32%	36%	27%	38%	25%	45%	40%	50%	30%	34%
300-390 (15-19.5)	7%	7%	7%	17%	8%	19%	9%	21%	5%	9%
200-290 (10-14.5)	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%

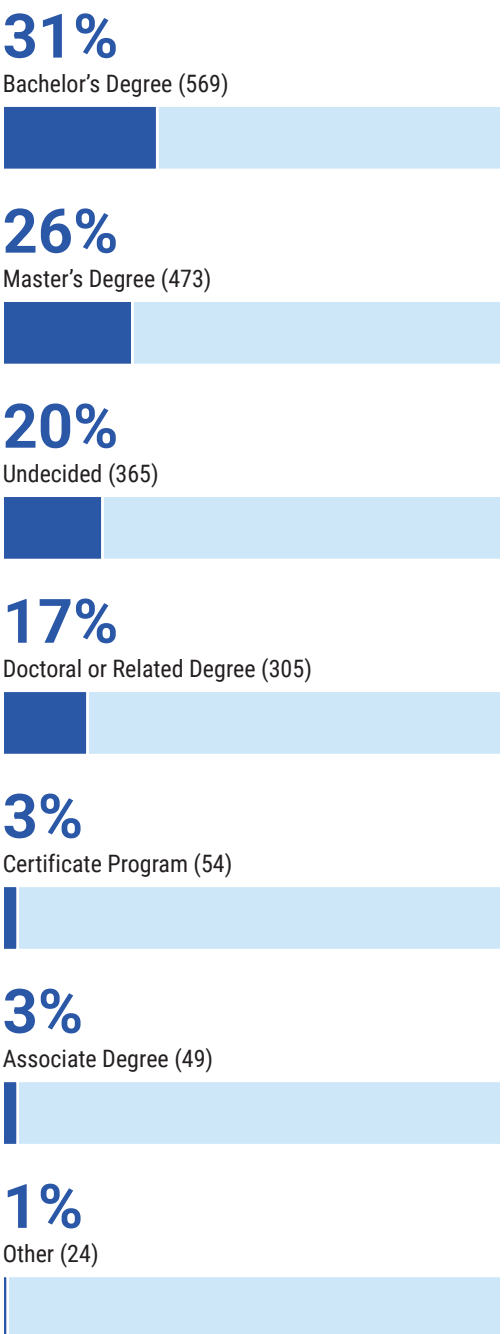
Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2026. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major



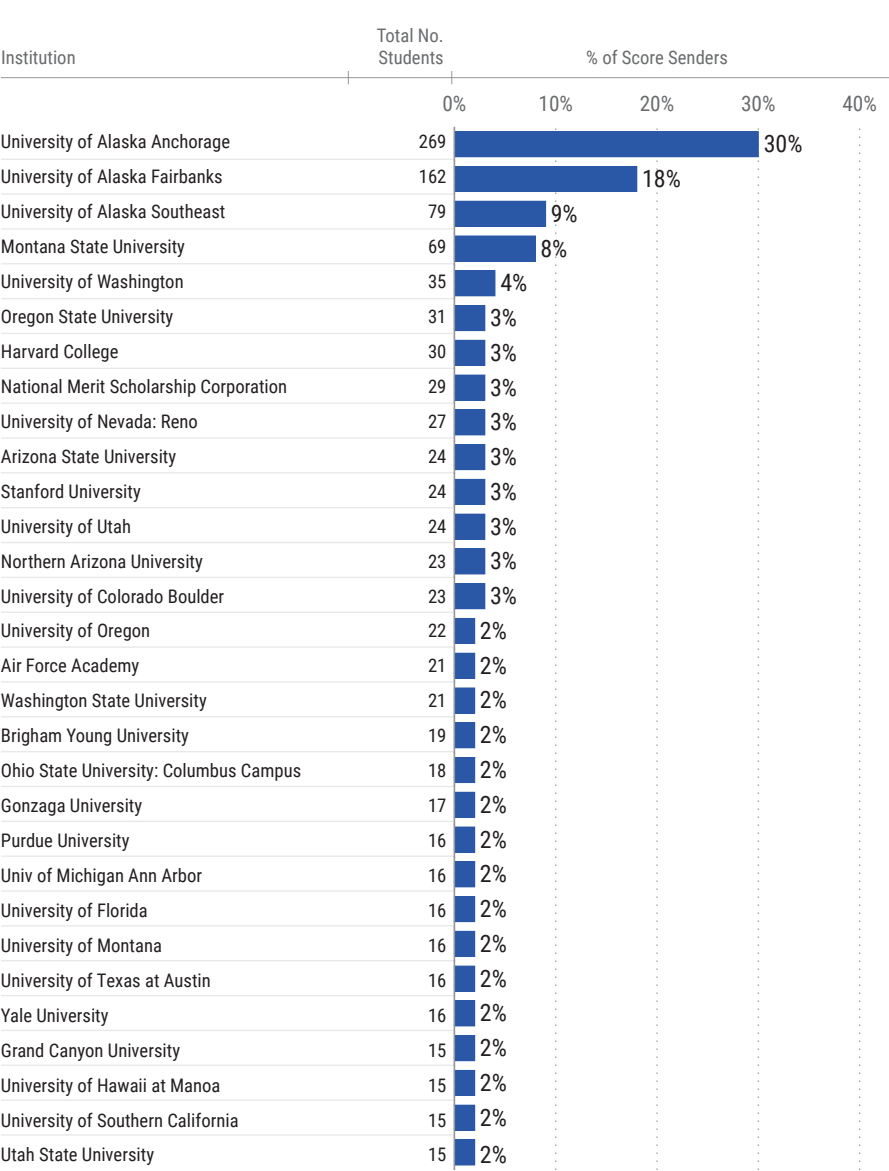
Degree-Level Goal



Institutions that Received the Most SAT Score Reports from Alaska

Of the 2,416 students from Alaska who took the SAT, 894 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 548 institutions received score reports from Alaska students.

Top Institutions Receiving Score Reports*



548

Total institutions received score reports from Alaska students

* Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Appendix

SAT

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Total	2,416		1093	564	529	49%	81%	50%	18%
Took Essay*	1	0%							

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
American Indian/Alaska Native	107	4%	973	497	477	23%	61%	26%	36%
Asian	152	6%	1107	558	549	56%	77%	57%	22%
Black/African American	47	2%	973	505	468	30%	70%	30%	30%
Hispanic/Latino	211	9%	1048	539	508	42%	74%	42%	25%
Native Hawaiian/Other Pacific Islander	14	1%	971	506	464	29%	64%	29%	36%
White	1,390	58%	1118	578	540	54%	85%	54%	14%
Two or More Races	290	12%	1073	554	519	46%	80%	47%	19%
No Response	205	8%	1087	561	526	46%	79%	48%	20%

Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Female	1,225	51%	1074	559	515	44%	81%	44%	19%
Male	1,161	49%	1111	567	544	55%	81%	57%	18%
No Response	30		1140	603	537	43%	87%	43%	13%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,850	77%	1099	567	532	51%	82%	52%	17%
English and Another Language	199	8%	1082	556	526	46%	77%	48%	21%
Another Language	62	3%	1066	527	539	52%	73%	53%	26%
No Response	305	13%	1069	554	515	42%	79%	43%	20%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	42	2%	903	459	444	17%	36%	19%	62%
High School Diploma	419	17%	1017	527	490	33%	70%	34%	29%
Associate Degree	133	6%	1074	556	518	48%	83%	48%	17%
Bachelor's Degree	771	32%	1117	574	542	55%	86%	56%	13%
Graduate Degree	630	26%	1171	604	567	64%	92%	64%	8%
No Response	421	17%	1033	532	501	35%	69%	37%	29%

* Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Fee Waiver*	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Used at any point	121	8%	1077	556	520	45%	74%	46%	24%
Did not use	1,482	92%	1147	590	557	62%	90%	63%	9%

Test-Taking History†	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
School Day	962	40%	1025	531	494	33%	70%	34%	29%
School Day Only	813	34%	997	517	480	27%	65%	28%	33%
School Day and Weekend	149	6%	1177	608	569	64%	94%	65%	5%
Weekend Only	1,454	60%	1138	585	553	60%	88%	61%	11%

School Location‡	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
City	821	34%	1163	596	567	65%	91%	66%	8%
Suburb	407	17%	1029	534	495	35%	71%	35%	29%
Town/Rural	1,065	44%	1063	549	513	43%	77%	44%	22%
Unknown	123	5%	1096	567	529	45%	85%	45%	15%

Median Family Income§	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
Lowest Quintile (\$0–\$63,157)	34	1%	1123	578	545	56%	88%	56%	12%
2nd Lowest Quintile (\$63,158–\$80,990)	75	3%	1089	563	527	57%	80%	57%	20%
Middle Quintile (\$80,991–\$100,344)	223	9%	1116	575	541	52%	81%	54%	17%
2nd Highest Quintile (\$100,345–\$131,209)	1,009	42%	1093	565	528	49%	83%	50%	17%
Highest Quintile (≥\$131,210)	631	26%	1153	590	562	63%	90%	63%	10%
Unknown	444	18%	995	516	479	27%	64%	29%	34%

* Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

† All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

‡ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

§ "Median family income" refers to the median family income of students' home census tracts.

PSAT/NMSQT and PSAT 10

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	3,194		986	509	477
PSAT/NMSQT	3,048		987	510	477
PSAT 10	181		963	494	469

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	202	6%	847	430	417
Asian	168	5%	962	484	478
Black/African American	61	2%	877	446	431
Hispanic/Latino	266	8%	949	492	457
Native Hawaiian/Other Pacific Islander	31	1%	875	448	427
White	1,731	54%	1024	530	494
Two or More Races	357	11%	960	495	465
No Response	378	12%	971	507	463

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	1,655	52%	980	510	470
Male	1,517	48%	991	507	484
No Response	22		1061	572	489

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
10th Grade	1,435	45%	948	489	458	37%	73%	39%	26%
11th Grade	1,650	52%	1020	527	494	42%	75%	43%	24%
Other/No Response	109	3%	962	500	463				

First Language Learned—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	1,016	62%	1025	529	496	43%	75%	44%	24%
English and Another Language	142	9%	987	508	479	38%	68%	41%	29%
Another Language	37	2%	992	488	503	43%	54%	54%	35%
No Response	455	28%	1022	529	493	41%	77%	42%	22%

First Language Learned—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	619	43%	928	482	447	31%	69%	33%	30%
English and Another Language	85	6%	850	430	420	15%	41%	21%	53%
Another Language	22	2%	871	420	451	32%	55%	36%	41%
No Response	709	49%	979	506	473	46%	80%	46%	19%

Highest Level of Parental Education—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	48	3%	853	444	409	6%	35%	6%	65%
High School Diploma	330	20%	960	492	468	32%	62%	34%	36%
Associate Degree	60	4%	961	492	469	22%	65%	25%	32%
Bachelor's Degree	421	26%	1059	548	511	48%	83%	50%	16%
Graduate Degree	341	21%	1120	578	542	63%	91%	63%	9%
No Response	450	27%	979	507	472	35%	70%	36%	29%

Highest Level of Parental Education—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
No High School Diploma	38	3%	822	417	405	8%	26%	11%	71%
High School Diploma	218	15%	900	462	438	28%	61%	32%	35%
Associate Degree	47	3%	940	476	464	34%	77%	38%	19%
Bachelor's Degree	316	22%	1000	515	484	49%	84%	51%	14%
Graduate Degree	206	14%	1048	542	506	61%	91%	62%	9%
No Response	610	43%	913	474	439	29%	67%	29%	32%

High School Grade Point Average—11th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	226	14%	1155	588	567	73%	90%	75%	8%
A (93–96)	364	22%	1079	557	522	55%	86%	55%	14%
A- (90–92)	260	16%	1036	535	501	47%	80%	48%	18%
B (80–89)	330	20%	954	494	461	26%	65%	27%	34%
C (70–79)	69	4%	869	452	417	14%	36%	16%	62%
D, E, or F (below 70)	7	0%							
No Response	394	24%	962	499	463	28%	68%	29%	30%

High School Grade Point Average—10th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	179	12%	1107	567	541	74%	92%	77%	5%
A (93–96)	236	16%	1001	516	485	49%	84%	51%	14%
A- (90–92)	140	10%	990	514	476	43%	84%	46%	14%
B (80–89)	213	15%	887	458	430	22%	59%	24%	39%
C (70–79)	56	4%	793	411	382	4%	39%	4%	61%
D, E, or F (below 70)	5	0%							
No Response	606	42%	907	470	437	30%	68%	30%	32%

Score Distributions by Subgroup—11th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,650	904	733	103	93	26	129	21	934	197

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	2%	1%	3%	0%	4%	0%	0%	0%	1%	2%
1200–1390	17%	16%	20%	6%	8%	8%	12%	0%	21%	13%
1000–1190	35%	35%	35%	17%	30%	12%	40%	24%	37%	36%
800–990	35%	38%	32%	41%	41%	58%	36%	48%	33%	38%
600–790	11%	11%	11%	33%	17%	23%	13%	29%	6%	11%
320–590	1%	1%	1%	4%	0%	0%	0%	0%	1%	1%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	3%	3%	4%	0%	2%	0%	5%	0%	4%	2%
600–690	25%	23%	27%	9%	13%	8%	21%	0%	29%	21%
500–590	32%	34%	30%	19%	31%	15%	29%	38%	34%	32%
400–490	28%	30%	26%	40%	37%	50%	35%	29%	24%	35%
300–390	10%	10%	12%	27%	17%	27%	10%	33%	7%	9%
160–290	1%	1%	1%	5%	0%	0%	1%	0%	0%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	2%	1%	5%	0%	5%	0%	0%	0%	3%	3%
600–690 (30–34.5)	13%	11%	16%	5%	10%	8%	9%	0%	16%	10%
500–590 (25–29.5)	32%	30%	33%	18%	29%	8%	33%	19%	34%	29%
400–490 (20–24.5)	38%	41%	34%	38%	33%	54%	41%	57%	37%	41%
300–390 (15–19.5)	14%	16%	12%	34%	23%	27%	17%	19%	10%	16%
160–290 (8–14.5)	1%	1%	1%	5%	0%	4%	1%	5%	1%	2%

Score Distributions by Subgroup—10th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	1,435	706	720	89	73	34	122	10	745	154

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1520	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%
1200–1390	8%	7%	10%	4%	5%	0%	4%	10%	12%	5%
1000–1190	29%	30%	28%	4%	26%	15%	18%	10%	36%	23%
800–990	44%	47%	40%	37%	48%	62%	57%	20%	41%	49%
600–790	17%	16%	19%	51%	18%	24%	18%	60%	10%	19%
320–590	2%	1%	3%	3%	1%	0%	3%	0%	1%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760	1%	0%	2%	0%	4%	0%	1%	0%	1%	1%
600–690	15%	15%	15%	2%	4%	0%	8%	10%	20%	10%
500–590	30%	31%	29%	13%	29%	21%	30%	10%	34%	26%
400–490	36%	38%	34%	31%	37%	47%	41%	20%	34%	43%
300–390	17%	15%	19%	51%	26%	32%	16%	60%	10%	19%
160–290	1%	0%	2%	2%	0%	0%	3%	0%	1%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–760 (35–38)	1%	0%	1%	1%	3%	0%	0%	0%	0%	1%
600–690 (30–34.5)	6%	4%	8%	3%	7%	0%	4%	10%	8%	3%
500–590 (25–29.5)	24%	23%	24%	6%	27%	9%	16%	0%	30%	19%
400–490 (20–24.5)	47%	52%	43%	37%	40%	59%	60%	30%	48%	47%
300–390 (15–19.5)	20%	19%	20%	47%	22%	32%	16%	60%	11%	27%
160–290 (8–14.5)	3%	1%	4%	6%	1%	0%	4%	0%	1%	3%

PSAT 8/9

Total	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Total	1,674		841	433	408
Fall	1,457		830	426	404
Spring	217		914	477	437

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
American Indian/Alaska Native	121	7%	754	380	374
Asian	28	2%	818	420	398
Black/African American	20	1%	833	431	402
Hispanic/Latino	113	7%	806	416	390
Native Hawaiian/Other Pacific Islander	17	1%	805	411	394
White	827	49%	865	445	420
Two or More Races	154	9%	846	437	409
No Response	394	24%	828	427	401

Gender	Test Takers		Mean Score		
	Number	Percent	Total	RW	Math
Female	835	50%	850	442	409
Male	837	50%	831	424	407
No Response	2				

Grade Level	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
8th Grade	931	56%	809	416	393	27%	61%	29%	37%
9th Grade	717	43%	880	453	427	33%	65%	34%	33%
Other/No Response	26	2%	902	480	422				

First Language Learned—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	416	58%	873	449	424	30%	64%	32%	35%
English and Another Language	56	8%	792	406	386	21%	48%	23%	50%
Another Language	9	1%							
No Response	236	33%	914	471	443	40%	71%	42%	27%

First Language Learned—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
English Only	620	67%	815	419	396	30%	63%	31%	36%
English and Another Language	68	7%	774	396	378	21%	62%	21%	38%
Another Language	12	1%	772	388	383	17%	33%	17%	67%
No Response	231	25%	805	415	390	24%	58%	27%	39%

High School Grade Point Average—9th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	45	6%	1002	525	476	58%	84%	58%	16%
A (93–96)	108	15%	953	492	461	46%	85%	46%	15%
A- (90–92)	52	7%	918	475	443	37%	81%	42%	13%
B (80–89)	107	15%	809	408	401	17%	49%	21%	47%
C (70–79)	26	4%	750	373	377	4%	38%	4%	62%
D, E, or F (below 70)	7	1%							
No Response	372	52%	873	451	422	32%	63%	33%	36%

High School Grade Point Average—8th Grade	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	RW	Math	Both	RW	Math	None
A+ (97–100)	56	6%	919	474	445	48%	84%	50%	14%
A (93–96)	88	9%	888	456	432	49%	82%	50%	17%
A- (90–92)	53	6%	862	442	419	42%	77%	49%	15%
B (80–89)	125	13%	779	400	379	14%	55%	14%	45%
C (70–79)	34	4%	703	353	349	6%	26%	9%	71%
D, E, or F (below 70)	8	1%							
No Response	567	61%	797	410	387	25%	58%	27%	40%

Score Distributions by Subgroup—9th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	717	350	365	41	12	12	48	7	371	79

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%	0%	0%		1%	0%
1200–1390	6%	5%	7%	2%	0%	0%	2%		6%	6%
1000–1190	17%	20%	15%	15%	17%	25%	13%		20%	16%
800–990	43%	46%	39%	32%	42%	58%	44%		44%	39%
600–790	31%	27%	35%	44%	42%	17%	40%		26%	35%
240–590	3%	2%	4%	7%	0%	0%	2%		2%	3%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	2%	2%	2%	0%	0%	0%	0%		2%	3%
600–690	8%	8%	7%	10%	8%	0%	0%		9%	6%
500–590	21%	24%	18%	12%	17%	25%	21%		24%	22%
400–490	40%	44%	36%	22%	33%	67%	44%		39%	41%
300–390	26%	21%	32%	51%	42%	8%	35%		23%	28%
120–290	3%	2%	4%	5%	0%	0%	0%		2%	1%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	1%	0%	0%	0%	0%		1%	0%
600–690 (30–34.5)	4%	2%	5%	0%	0%	0%	2%		4%	4%
500–590 (25–29.5)	15%	15%	14%	15%	17%	8%	8%		16%	16%
400–490 (20–24.5)	44%	47%	40%	37%	33%	67%	40%		49%	38%
300–390 (15–19.5)	35%	33%	36%	46%	42%	25%	48%		28%	41%
120–290 (6–14.5)	3%	2%	4%	2%	8%	0%	2%		2%	1%

Score Distributions by Subgroup—8th Grade

Test Takers	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
Total	931	468	463	79	13	8	64	10	446	74

Total Score	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
1400–1440	0%	0%	0%	0%	0%		0%	0%	0%	0%
1200–1390	2%	2%	1%	0%	0%		0%	0%	2%	3%
1000–1190	10%	10%	10%	0%	0%		6%	0%	12%	9%
800–990	39%	42%	37%	34%	38%		47%	10%	44%	39%
600–790	41%	41%	42%	51%	54%		38%	90%	37%	43%
240–590	7%	6%	9%	15%	8%		9%	0%	5%	5%

Section Scores—RW	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720	0%	0%	0%	0%	0%		0%	0%	0%	0%
600–690	4%	4%	3%	0%	0%		2%	0%	4%	3%
500–590	15%	17%	13%	3%	0%		13%	0%	17%	20%
400–490	36%	38%	34%	30%	46%		36%	20%	41%	36%
300–390	39%	35%	43%	58%	46%		48%	80%	33%	34%
120–290	6%	6%	7%	9%	8%		2%	0%	4%	7%

Section Scores—Math	Total Students	Gender		Race/Ethnicity						
		Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More
700–720 (35–36)	0%	0%	0%	0%	0%		0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	0%	0%	0%		0%	0%	1%	4%
500–590 (25–29.5)	7%	6%	9%	0%	0%		5%	0%	10%	3%
400–490 (20–24.5)	39%	41%	36%	32%	38%		44%	10%	44%	36%
300–390 (15–19.5)	46%	46%	47%	54%	54%		44%	80%	41%	50%
120–290 (6–14.5)	7%	6%	8%	14%	8%		8%	10%	4%	7%

Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2026. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2025-26 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2025-26 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total Students		
	Total	RW	Math
75th	1220	630	600
50th	1090	570	530
25th	960	490	450

PSAT/NMSQT and PSAT 10

Percentile	11th Grade			10th Grade		
	Total	RW	Math	Total	RW	Math
75th	1150	610	560	1060	560	510
50th	1010	530	490	940	490	450
25th	890	450	420	830	420	400

PSAT 8/9

Percentile	9th Grade			8th Grade		
	Total	RW	Math	Total	RW	Math
75th	980	510	470	900	470	430
50th	860	440	410	800	400	390
25th	770	380	380	720	360	360

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.