

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Wyoming

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2025 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

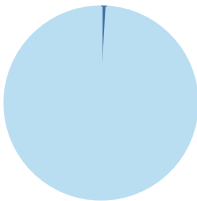
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

959 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

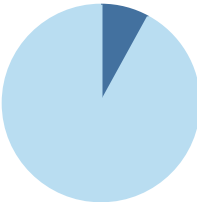
SAT Takers ¹	80
High School Graduates ²	6,385
SAT Participation Rate	1%



1% of graduates in the class of 2025 took the SAT during high school

Class of 2026

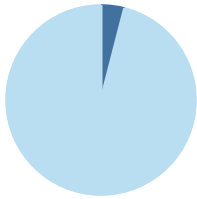
PSAT/NMSQT Takers ³	593
11th-Grade Enrollment ²	7,136
Participation Rate	8%



8% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

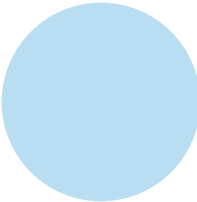
PSAT/NMSQT or PSAT 10 Takers ³	282
10th-Grade Enrollment ²	7,430
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

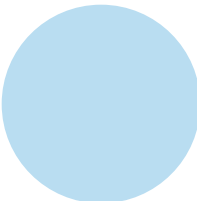
PSAT 8/9 Takers ³	0
9th-Grade Enrollment ²	7,555
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	16
8th-Grade Enrollment ²	7,225
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	80		1234	638	597	75%	95%	75%	5%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	1%							
Black/African American	0								
Hispanic/Latino	5	6%							
Native Hawaiian/Other Pacific Islander	0								
White	57	71%	1247	644	603	81%	95%	81%	5%
Two or More Races	3	4%							
No Response	14	18%	1266	649	617	64%	100%	64%	0%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	34	43%	1181	621	561	65%	94%	65%	6%
Male	46	58%	1273	650	623	83%	96%	83%	4%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	64	80%	1244	640	604	78%	95%	78%	5%
English and Another Language	4	5%							
Another Language	5	6%							
No Response	7	9%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	0								
High School Diploma	6	8%							
Associate Degree	1	1%							
Bachelor's Degree	22	28%	1165	607	558	68%	86%	68%	14%
Graduate Degree	38	48%	1282	657	624	79%	97%	79%	3%
No Response	13	16%	1304	674	630	85%	100%	85%	0%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1	1%							
Did not use	78	99%	1230	637	594	74%	95%	74%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	2	3%							
School Day Only	1	1%							
School Day and Weekend	1	1%							
Weekend Only	78	98%	1239	639	599	76%	96%	76%	4%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	9	11%							
Suburb	0								
Town/Rural	59	74%	1234	636	598	76%	95%	76%	5%
Unknown	12	15%	1190	635	555	50%	92%	50%	8%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	2	3%							
2nd Lowest Quintile (\$59,670 - \$76,797)	4	5%							
Middle Quintile (\$76,798 - \$95,223)	17	21%	1285	667	618	71%	100%	71%	0%
2nd Highest Quintile (\$95,224 - \$124,913)	36	45%	1200	620	580	75%	92%	75%	8%
Highest Quintile (>=\$124,914)	15	19%	1255	633	621	73%	93%	73%	7%
Unknown	6	8%							

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW				Math			
1400–1600	19	<div></div>	24%	700–800	22	<div></div>	28%	18	<div></div>	23%	
1200–1390	29	<div></div>	36%	600–690	36	<div></div>	45%	20	<div></div>	25%	
1000–1190	21	<div></div>	26%	500–590	16	<div></div>	20%	26	<div></div>	33%	
800–990	10	<div></div>	13%	400–490	6	<div></div>	8%	15	<div></div>	19%	
600–790	1			300–390	0			0			
400–590	0			200–290	0			1			
Mean	1234			Mean	638			597			
SD	180			SD	85			106			

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	80	34	46	0	1	0	5	0	57	3

Total Score

1400–1600	24%	9%	35%						19%
1200–1390	36%	38%	35%						46%
1000–1190	26%	38%	17%						25%
800–990	13%	15%	11%						11%
600–790	1%	0%	2%						0%
400–590	0%	0%	0%						0%

Section Scores - ERW

700–800	28%	15%	37%						26%
600–690	45%	53%	39%						53%
500–590	20%	24%	17%						12%
400–490	8%	9%	7%						9%
300–390	0%	0%	0%						0%
200–290	0%	0%	0%						0%

Section Scores - Math

700–800 (35–40)	23%	6%	35%						18%
600–690 (30–34.5)	25%	26%	24%						30%
500–590 (25–29.5)	33%	38%	28%						40%
400–490 (20–24.5)	19%	29%	11%						12%
300–390 (15–19.5)	0%	0%	0%						0%
200–290 (10–14.5)	1%	0%	2%						0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	1	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	5	6%			
Business, Management, Marketing, and Related Support Services	9	11%			
Communication, Journalism, and Related Programs	1	1%			
Computer and Information Sciences and Support Services	6	8%			
Construction Trades, General	0				
Education	4	5%			
Engineering	15	19%	1299	661	638
Engineering Technologies/Technicians	2	3%			
English Language and Literature/Letters	3	4%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	3	4%			
Health Professions and Related Clinical Sciences	6	8%			
History, General	2	3%			
Legal Studies, General	3	4%			
Liberal Arts and Sciences, General Studies and Humanities	1	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	2	3%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	3	4%			
Multi/Interdisciplinary Studies	0				
Natural Resources and Conservation	0				
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	2	3%			
Philosophy and Religious Studies	0				
Physical Sciences	4	5%			
Psychology, General	5	6%			
Public Administration and Social Service Professions	0				
Security and Protective Services	6	8%			
Social Sciences	3	4%			
Theology and Religious Vocations	0				
Visual and Performing Arts, General	6	8%			
Other	0				
Undecided	2	3%			

Degree-Level Goal

Certificate Program	0				
Associate Degree	0				
Bachelor's Degree	17	29%	1133	594	539
Master's Degree	16	27%	1209	621	589
Doctoral or Related Degree	13	22%	1352	692	659
Other	0				
Undecided	13	22%	1177	614	563

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wyoming

Of the 80 students from Wyoming who took the SAT, 34 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 87 institutions received score reports from Wyoming students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Wyoming	WY	Public College	11	32.4%
National Merit Scholarship Corporation	IL	NO ANSWER	4	11.8%
Purdue University	IN	Public College	3	8.8%
Montana State University	MT	Public College	3	8.8%
Princeton University	NJ	Private College	3	8.8%
Air Force Academy	CO	Public College	3	8.8%
University of Alabama	AL	Public College	3	8.8%
Embry-Riddle Aeronautical Univ: Daytona Beach	FL	Private College	3	8.8%
University of Georgia	GA	Public College	2	5.9%
Univ of Michigan Ann Arbor	MI	Public College	2	5.9%
University of Denver	CO	Private College	2	5.9%
University of California Berkeley	CA	Public College	2	5.9%
Dartmouth College	NH	Private College	2	5.9%
University of Pennsylvania	PA	Private College	2	5.9%
University of Colorado Boulder	CO	Public College	2	5.9%
Santa Clara University	CA	Private College	2	5.9%
United States Naval Academy	MD	Public College	2	5.9%
California Polytechnic State Univ San Luis Obispo	CA	Public College	2	5.9%
Harvard College	MA	Private College	2	5.9%
United States Military Academy	NY	Public College	2	5.9%
University of Utah	UT	Public College	2	5.9%
Auburn University	AL	Public College	2	5.9%
University of Mississippi	MS	Public College	2	5.9%
Stanford University	CA	Private College	2	5.9%
Florida State University	FL	Public College	1	2.9%
Washington University in St. Louis	MO	Private College	1	2.9%
University of California: Davis	CA	Public College	1	2.9%
Colgate University	NY	Private College	1	2.9%
Colorado School of Mines	CO	Public College	1	2.9%
Tufts University	MA	Private College	1	2.9%
Middlebury College	VT	Private College	1	2.9%
University of California: San Diego	CA	Public College	1	2.9%
University of Arizona	AZ	Public College	1	2.9%
Arizona State University	AZ	Public College	1	2.9%
High Point University	NC	Private College	1	2.9%
San Diego State University	CA	Public College	1	2.9%
Johns Hopkins University	MD	Private College	1	2.9%
Colorado College	CO	Private College	1	2.9%
Cornell University	NY	Private College	1	2.9%
Black Hills State University	SD	Public College	1	2.9%
University of California: Los Angeles	CA	Public College	1	2.9%
Boston University	MA	Private College	1	2.9%
University of Kentucky	KY	Public College	1	2.9%
University Of Tennessee Knoxville	TN	Public College	1	2.9%
Duke University	NC	Private College	1	2.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	878	1087	557	530	
PSAT/NMSQT	846	1088	557	531	
PSAT 10	32	1049	550	500	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	529	60%	1075	555	520
Male	347	40%	1104	559	546
Another/ No Response	2	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	282	32%	1066	548	518	71%	94%	72%	6%
11th Grade	593	68%	1096	561	536	61%	88%	63%	10%
Other/No Response	3	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	4	0%			
Asian	7	1%			
Black/African American	9	1%			
Hispanic/Latino	99	11%	1017	518	500
Native Hawaiian/Other Pacific Islander	0				
White	676	77%	1095	561	534
Two or More Races	32	4%	1096	564	531
No Response	51	6%	1116	578	537

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	1%							
Asian	1	0%							
Black/African American	3	1%							
Hispanic/Latino	28	10%	986	496	491	57%	86%	57%	14%
Native Hawaiian/Other Pacific Islander	0								
White	209	74%	1072	553	520	73%	94%	73%	5%
Two or More Races	18	6%	1093	563	530	72%	94%	72%	6%
No Response	21	7%	1108	576	532	76%	100%	76%	0%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	6	1%							
Black/African American	6	1%							
Hispanic/Latino	71	12%	1030	526	503	42%	79%	46%	17%
Native Hawaiian/Other Pacific Islander	0								
White	464	78%	1105	564	541	65%	90%	66%	9%
Two or More Races	14	2%	1099	566	533	43%	100%	43%	0%
No Response	30	5%	1121	580	541	63%	83%	67%	13%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	165	59%	1039	536	503	64%	92%	65%	8%
English and Another Language	10	4%	979	498	481	60%	80%	60%	20%
Another Language	5	2%							
No Response	102	36%	1125	577	547	84%	98%	84%	2%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	323	54%	1063	543	520	54%	85%	55%	14%
English and Another Language	19	3%	1073	548	525	47%	79%	47%	21%
Another Language	7	1%							
No Response	244	41%	1144	585	559	73%	93%	75%	5%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	13	5%	925	465	461	38%	77%	38%	23%
High School Diploma	23	8%	980	508	472	57%	96%	57%	4%
Associate Degree	7	2%							
Bachelor's Degree	97	34%	1069	551	518	72%	97%	72%	3%
Graduate Degree	81	29%	1124	583	541	80%	95%	80%	5%
No Response	61	22%	1046	529	517	72%	89%	74%	10%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	16	3%	970	492	478	31%	69%	31%	31%
High School Diploma	89	15%	1044	530	513	56%	83%	58%	15%
Associate Degree	33	6%	1082	547	534	58%	88%	64%	6%
Bachelor's Degree	217	37%	1104	563	541	65%	92%	65%	7%
Graduate Degree	147	25%	1139	588	551	65%	92%	66%	7%
No Response	91	15%	1089	558	531	59%	82%	60%	16%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	52	18%	1155	598	556	92%	98%	92%	2%
A (93–96)	90	32%	1082	557	525	77%	94%	77%	6%
A- (90–92)	35	12%	1012	515	497	54%	91%	54%	9%
B (80–89)	31	11%	985	511	475	45%	94%	45%	6%
C (70–79)	2	1%							
D, E, or F (below 70)	0								
No Response	72	26%	1055	539	516	71%	93%	72%	6%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	119	20%	1204	613	591	86%	97%	87%	2%
A (93–96)	206	35%	1112	568	544	67%	92%	68%	6%
A- (90–92)	85	14%	1056	541	515	52%	89%	52%	11%
B (80–89)	73	12%	971	501	470	25%	67%	26%	32%
C (70–79)	7	1%							
D, E, or F (below 70)	1	0%							
No Response	102	17%	1072	547	525	59%	86%	61%	12%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	593	370	221	2	6	6	71	0	464	14

Total Score

1400–1520	3%	2%	4%				0%		3%	0%
1200–1390	26%	22%	32%				18%		27%	36%
1000–1190	46%	50%	38%				39%		47%	36%
800–990	24%	24%	24%				38%		22%	29%
600–790	2%	1%	2%				4%		1%	0%
320–590	0%	0%	0%				0%		0%	0%

Section Scores - ERW

700–760	5%	4%	7%				4%		5%	0%
600–690	32%	32%	33%				18%		34%	36%
500–590	39%	41%	35%				44%		39%	50%
400–490	21%	21%	22%				28%		20%	14%
300–390	2%	2%	3%				6%		2%	0%
160–290	0%	0%	0%				0%		0%	0%

Section Scores - Math

700–760 (35–38)	3%	2%	4%				0%		3%	0%
600–690 (30–34.5)	23%	18%	30%				10%		24%	29%
500–590 (25–29.5)	42%	44%	39%				41%		43%	21%
400–490 (20–24.5)	31%	34%	25%				44%		28%	50%
300–390 (15–19.5)	2%	2%	1%				6%		1%	0%
160–290 (8–14.5)	0%	0%	0%				0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	282	158	124	2	1	3	28	0	209	18

Total Score

1400–1520	0%	0%	1%				0%		0%	0%
1200–1390	21%	18%	24%				11%		22%	22%
1000–1190	47%	46%	48%				25%		49%	56%
800–990	30%	34%	26%				54%		28%	22%
600–790	2%	3%	2%				11%		1%	0%
320–590	0%	0%	0%				0%		0%	0%

Section Scores - ERW

700–760	4%	4%	2%				0%		4%	6%
600–690	28%	25%	32%				11%		31%	28%
500–590	40%	39%	42%				36%		40%	50%
400–490	26%	30%	20%				50%		23%	17%
300–390	2%	1%	3%				4%		2%	0%
160–290	0%	0%	0%				0%		0%	0%

Section Scores - Math

700–760 (35–38)	1%	0%	2%				0%		1%	6%
600–690 (30–34.5)	14%	9%	20%				14%		15%	11%
500–590 (25–29.5)	42%	42%	42%				21%		42%	50%
400–490 (20–24.5)	39%	44%	33%				54%		39%	33%
300–390 (15–19.5)	3%	4%	2%				11%		2%	0%
160–290 (8–14.5)	0%	0%	1%				0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	13	5%	47	8%
Architecture and Related Services	12	4%	32	5%
Area, Ethnic, Cultural, and Gender Studies	1	0%	0	
Biological and Biomedical Sciences	37	13%	87	15%
Business, Management, Marketing, and Related Support Services	51	18%	73	12%
Communication, Journalism, and Related Programs	6	2%	14	2%
Computer and Information Sciences and Support Services	10	4%	21	4%
Construction Trades, General	3	1%	6	1%
Education	23	8%	67	11%
Engineering	40	14%	81	14%
Engineering Technologies/Technicians	7	2%	16	3%
English Language and Literature/Letters	9	3%	18	3%
Family and Consumer Sciences/Human Sciences	3	1%	9	2%
Foreign Languages and Literatures, General	6	2%	15	3%
Health Professions and Related Clinical Sciences	54	19%	131	22%
History, General	7	2%	12	2%
Legal Studies, General	6	2%	14	2%
Liberal Arts and Sciences, General Studies and Humanities	0		9	2%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	4	1%	15	3%
Mechanic and Repair Technologies/Technicians	2	1%	8	1%
Military Technologies	0		4	1%
Multi/Interdisciplinary Studies	21	7%	24	4%
Natural Resources and Conservation	5	2%	18	3%
Parks, Recreation and Leisure Studies	9	3%	23	4%
Personal and Culinary Services, General	8	3%	13	2%
Philosophy and Religious Studies	4	1%	6	1%
Physical Sciences	20	7%	38	6%
Psychology, General	11	4%	42	7%
Public Administration and Social Service Professions	0		6	1%
Security and Protective Services	29	10%	43	7%
Social Sciences	23	8%	42	7%
Theology and Religious Vocations	1	0%	2	0%
Visual and Performing Arts, General	37	13%	69	12%
Other	2	1%	4	1%
Undecided	4	1%	14	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	16		925	491	434
Fall	16		925	491	434
Spring	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7	44%			
Male	9	56%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	16	100%	925	491	434	56%	75%	56%	25%
9th Grade	0								
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	2	13%			
Native Hawaiian/Other Pacific Islander	0				
White	14	88%	930	495	435
Two or More Races	0				
No Response	0				

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	2	13%							
Native Hawaiian/Other Pacific Islander	0								
White	14	88%	930	495	435	57%	79%	57%	21%
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16	100%	925	491	434	56%	75%	56%	25%
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6	38%							
A (93–96)	1	6%							
A- (90–92)	3	19%							
B (80–89)	3	19%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	3	19%							

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section Scores - Math

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	16	7	9	0	0	0	2	0	14	0

Total Score

1400–1440	0%	0%	0%				0%		0%	
1200–1390	6%	0%	11%				0%		7%	
1000–1190	25%	43%	11%				50%		21%	
800–990	44%	57%	33%				0%		50%	
600–790	25%	0%	44%				50%		21%	
240–590	0%	0%	0%				0%		0%	

Section Scores - ERW

700–720	0%	0%	0%				0%		0%	
600–690	13%	14%	11%				0%		14%	
500–590	38%	43%	33%				50%		36%	
400–490	25%	43%	11%				0%		29%	
300–390	25%	0%	44%				50%		21%	
120–290	0%	0%	0%				0%		0%	

Section Scores - Math

700–720 (35–36)	0%	0%	0%				0%		0%	
600–690 (30–34.5)	0%	0%	0%				0%		0%	
500–590 (25–29.5)	13%	14%	11%				0%		14%	
400–490 (20–24.5)	63%	86%	44%				100%		57%	
300–390 (15–19.5)	25%	0%	44%				0%		29%	
120–290 (6–14.5)	0%	0%	0%				0%		0%	

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1390	700	680
50th	1250	650	590
25th	1120	580	520

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1210	620	600
50th	1090	550	530
25th	990	500	470

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1160	610	570
50th	1050	550	510
25th	960	480	470

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1010	550	450
50th	910	490	430
25th	770	380	380