

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Wisconsin

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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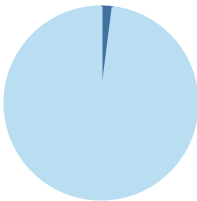
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

11,458 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

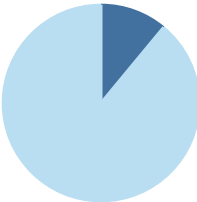
SAT Takers ¹	1,219
High School Graduates ²	68,507
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

Class of 2026

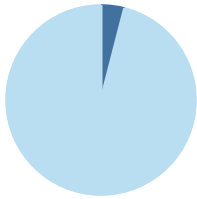
PSAT/NMSQT Takers ³	7,678
11th-Grade Enrollment ²	71,946
Participation Rate	11%



11% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

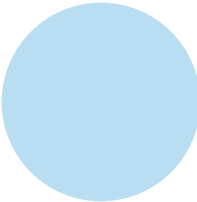
PSAT/NMSQT or PSAT 10 Takers ³	2,540
10th-Grade Enrollment ²	72,021
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

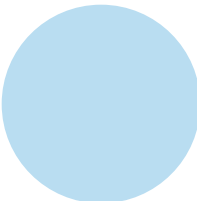
PSAT 8/9 Takers ³	158
9th-Grade Enrollment ²	71,366
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	6
8th-Grade Enrollment ²	69,227
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,219		1240	624	616	78%	90%	81%	7%
Took Essay ¹	9	1%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	245	20%	1321	644	677	87%	93%	92%	2%
Black/African American	46	4%	1139	583	556	67%	85%	67%	15%
Hispanic/Latino	154	13%	1079	546	533	44%	68%	51%	25%
Native Hawaiian/Other Pacific Islander	0								
White	621	51%	1268	644	624	86%	97%	86%	2%
Two or More Races	50	4%	1293	661	633	84%	100%	84%	0%
No Response	102	8%	1140	570	570	61%	74%	67%	21%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	644	53%	1211	616	595	74%	89%	76%	9%
Male	558	46%	1274	633	642	83%	92%	86%	5%
Another/ No Response	17	1%	1246	656	591	71%	100%	71%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	743	61%	1271	646	625	85%	97%	85%	3%
English and Another Language	203	17%	1252	622	630	79%	88%	83%	8%
Another Language	131	11%	1234	592	641	69%	80%	83%	6%
No Response	142	12%	1070	540	530	44%	65%	49%	30%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	16	1%	1056	515	541	31%	63%	50%	19%
High School Diploma	97	8%	1146	578	568	52%	81%	59%	11%
Associate Degree	34	3%	1199	603	596	82%	97%	82%	3%
Bachelor's Degree	333	27%	1247	627	620	83%	95%	84%	4%
Graduate Degree	541	44%	1306	658	648	88%	97%	90%	1%
No Response	198	16%	1119	560	559	57%	69%	62%	26%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	40	4%	1158	577	582	68%	80%	75%	13%
Did not use	1,034	96%	1277	642	635	84%	95%	87%	2%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	157	13%	1023	514	509	37%	57%	43%	36%
School Day Only	145	12%	1003	507	496	34%	55%	39%	39%
School Day and Weekend	12	1%	1271	608	663	75%	83%	92%	0%
Weekend Only	1,062	87%	1272	640	632	84%	95%	86%	3%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	221	18%	1256	638	618	82%	95%	84%	3%
Suburb	415	34%	1308	653	655	87%	97%	88%	2%
Town/Rural	332	27%	1245	628	617	82%	93%	85%	3%
Unknown	251	21%	1109	559	550	54%	71%	59%	25%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	91	7%	1021	511	510	36%	55%	44%	37%
2nd Lowest Quintile (\$59,670 - \$76,797)	81	7%	1157	593	564	60%	81%	62%	17%
Middle Quintile (\$76,798 - \$95,223)	154	13%	1213	611	601	75%	90%	79%	7%
2nd Highest Quintile (\$95,224 - \$124,913)	285	23%	1247	632	615	84%	95%	85%	4%
Highest Quintile (>=\$124,914)	497	41%	1314	660	654	89%	98%	90%	1%
Unknown	111	9%	1171	574	598	64%	80%	75%	9%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW				Math			
1400–1600	281	<div></div>	23%	700–800	338	<div></div>	28%	307	<div></div>	25%	
1200–1390	481	<div></div>	39%	600–690	460	<div></div>	38%	420	<div></div>	34%	
1000–1190	317	<div></div>	26%	500–590	277	<div></div>	23%	335	<div></div>	27%	
800–990	121	<div></div>	10%	400–490	115	<div></div>	9%	130	<div></div>	11%	
600–790	15			300–390	28			24			
400–590	4			200–290	1			3			
Mean	1240			Mean	624			616			
SD	193			SD	101			106			

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,219	644	558	1	245	46	154	0	621	50

Total Score

1400–1600	23%	17%	30%		40%	7%	7%		22%	38%
1200–1390	39%	39%	40%		36%	39%	21%		48%	30%
1000–1190	26%	29%	22%		21%	33%	33%		25%	28%
800–990	10%	12%	7%		3%	17%	34%		5%	4%
600–790	1%	2%	1%		0%	2%	3%		0%	0%
400–590	0%	0%	0%		0%	2%	2%		0%	0%

Section Scores - ERW

700–800	28%	24%	32%		35%	11%	10%		31%	42%
600–690	38%	39%	36%		38%	46%	25%		42%	34%
500–590	23%	23%	22%		18%	20%	29%		23%	24%
400–490	9%	10%	9%		7%	22%	27%		4%	0%
300–390	2%	3%	2%		2%	0%	8%		0%	0%
200–290	0%	0%	0%		0%	2%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	25%	17%	35%		49%	9%	8%		22%	32%
600–690 (30–34.5)	34%	35%	34%		31%	26%	16%		43%	32%
500–590 (25–29.5)	27%	32%	22%		15%	39%	40%		29%	24%
400–490 (20–24.5)	11%	14%	7%		6%	15%	30%		6%	12%
300–390 (15–19.5)	2%	2%	2%		0%	11%	5%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	2%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	6	0%			
Architecture and Related Services	35	3%	1211	614	597
Area, Ethnic, Cultural, and Gender Studies	5	0%			
Biological and Biomedical Sciences	228	19%	1305	657	649
Business, Management, Marketing, and Related Support Services	176	14%	1212	610	602
Communication, Journalism, and Related Programs	28	2%	1206	625	581
Computer and Information Sciences and Support Services	128	11%	1331	656	675
Construction Trades, General	1	0%			
Education	27	2%	1166	597	569
Engineering	225	18%	1328	662	666
Engineering Technologies/Technicians	30	2%	1269	623	646
English Language and Literature/Letters	31	3%	1304	681	623
Family and Consumer Sciences/Human Sciences	4	0%			
Foreign Languages and Literatures, General	35	3%	1312	685	627
Health Professions and Related Clinical Sciences	149	12%	1270	643	627
History, General	25	2%	1308	681	626
Legal Studies, General	66	5%	1241	643	598
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1226	651	574
Library Science/Librarianship	3	0%			
Mathematics and Statistics	78	6%	1377	670	707
Mechanic and Repair Technologies/Technicians	9	1%			
Military Technologies	13	1%	1212	624	588
Multi/Interdisciplinary Studies	21	2%	1291	645	647
Natural Resources and Conservation	29	2%	1271	657	614
Parks, Recreation and Leisure Studies	9	1%			
Personal and Culinary Services, General	3	0%			
Philosophy and Religious Studies	9	1%			
Physical Sciences	80	7%	1349	674	675
Psychology, General	99	8%	1249	647	603
Public Administration and Social Service Professions	13	1%	1252	648	603
Security and Protective Services	27	2%	1223	630	593
Social Sciences	84	7%	1270	650	620
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	75	6%	1276	660	616
Other	15	1%	1201	599	601
Undecided	48	4%	1290	654	636

Degree-Level Goal

Certificate Program	4	0%			
Associate Degree	3	0%			
Bachelor's Degree	201	21%	1200	608	592
Master's Degree	300	32%	1260	634	626
Doctoral or Related Degree	308	32%	1327	668	659
Other	3	0%			
Undecided	130	14%	1249	628	621

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Wisconsin

Of the 1,219 students from Wisconsin who took the SAT, 420 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 360 institutions received score reports from Wisconsin students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Wisconsin-Madison	WI	Public College	160	38.1%
National Merit Scholarship Corporation	IL	NO ANSWER	72	17.1%
Princeton University	NJ	Private College	36	8.6%
University of Minnesota: Twin Cities	MN	Public College	35	8.3%
University of Texas at Austin	TX	Public College	33	7.9%
Purdue University	IN	Public College	33	7.9%
Univ of Michigan Ann Arbor	MI	Public College	31	7.4%
University of Wisconsin Milwaukee	WI	Public College	30	7.1%
Marquette University	WI	Private College	30	7.1%
Georgetown University	DC	Private College	25	6.0%
Harvard College	MA	Private College	25	6.0%
Penn State University Park	PA	Public College	24	5.7%
Ohio State University: Columbus Campus	OH	Public College	24	5.7%
University Of Illinois Urbana Champaign	IL	Public College	23	5.5%
Massachusetts Institute of Technology	MA	Private College	20	4.8%
Georgia Institute Of Technology	GA	Public College	19	4.5%
Northwestern University	IL	Private College	19	4.5%
Milwaukee School of Engineering	WI	Private College	18	4.3%
Stanford University	CA	Private College	18	4.3%
University of Georgia	GA	Public College	14	3.3%
University of Southern California	CA	Private College	14	3.3%
University Of Chicago	IL	Private College	13	3.1%
Brown University	RI	Private College	12	2.9%
University of North Carolina at Chapel Hill	NC	Public College	12	2.9%
Yale University	CT	Private College	12	2.9%
University of Florida	FL	Public College	11	2.6%
Loyola University Chicago	IL	Private College	11	2.6%
Northwestern Univ - Ctr for Talent Dev Prog	IL	Program	10	2.4%
Michigan State University	MI	Public College	10	2.4%
Washington University in St. Louis	MO	Private College	10	2.4%
Indiana University Bloomington	IN	Public College	10	2.4%
University of Washington	WA	Public College	10	2.4%
University of Iowa	IA	Public College	10	2.4%
Clemson University	SC	Public College	10	2.4%
Columbia University	NY	Private College	10	2.4%
University of Notre Dame	IN	Private College	10	2.4%
University of South Florida	FL	Public College	9	2.1%
Rutgers University	NJ	Public College	9	2.1%
Case Western Reserve University	OH	Private College	9	2.1%
University of Wisconsin-Platteville	WI	Public College	9	2.1%
University of Pennsylvania	PA	Private College	9	2.1%
Vanderbilt University	TN	Private College	9	2.1%
Cornell University	NY	Private College	9	2.1%
University of Pittsburgh	PA	Public College	8	1.9%
University Of Tennessee Knoxville	TN	Public College	8	1.9%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	10,370	1115	566	549	
PSAT/NMSQT	10,345	1115	566	549	
PSAT 10	25	1062	533	529	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	5,692	55%	1096	562	534
Male	4,622	45%	1137	570	568
Another/ No Response	56	1%	1204	626	578

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,540	24%	1088	554	534	71%	92%	72%	6%
11th Grade	7,678	74%	1125	570	555	66%	88%	67%	11%
Other/No Response	152	1%	1047	533	514				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	20	0%	1026	509	518
Asian	855	8%	1190	586	604
Black/African American	313	3%	990	509	481
Hispanic/Latino	1,046	10%	997	508	489
Native Hawaiian/Other Pacific Islander	1	0%			
White	6,937	67%	1131	575	556
Two or More Races	455	4%	1133	577	556
No Response	743	7%	1096	559	537

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	250	10%	1168	580	589	86%	94%	88%	4%
Black/African American	57	2%	987	513	473	39%	88%	39%	12%
Hispanic/Latino	248	10%	968	493	475	44%	74%	47%	23%
Native Hawaiian/Other Pacific Islander	0								
White	1,632	64%	1100	562	538	75%	96%	76%	3%
Two or More Races	95	4%	1105	564	541	72%	97%	72%	3%
No Response	256	10%	1068	546	522	64%	88%	67%	10%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	0%	1016	506	511	50%	72%	50%	28%
Asian	579	8%	1203	591	612	79%	88%	84%	7%
Black/African American	252	3%	990	508	482	34%	70%	35%	29%
Hispanic/Latino	794	10%	1005	512	493	40%	70%	42%	28%
Native Hawaiian/Other Pacific Islander	1	0%							
White	5,237	68%	1141	579	562	70%	91%	72%	8%
Two or More Races	349	5%	1142	581	562	66%	89%	67%	10%
No Response	448	6%	1122	571	551	61%	86%	63%	11%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	817	32%	1041	534	507	61%	92%	62%	7%
English and Another Language	154	6%	991	496	495	51%	73%	55%	23%
Another Language	95	4%	947	468	479	38%	65%	43%	29%
No Response	1,474	58%	1133	577	556	80%	96%	81%	3%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,604	34%	1089	553	536	56%	83%	57%	15%
English and Another Language	358	5%	1087	542	545	52%	72%	57%	23%
Another Language	218	3%	1028	507	521	44%	61%	50%	33%
No Response	4,498	59%	1154	585	569	74%	93%	75%	6%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	41	2%	945	474	470	46%	73%	46%	27%
High School Diploma	191	8%	1042	528	514	61%	89%	64%	8%
Associate Degree	65	3%	1056	541	516	74%	95%	74%	5%
Bachelor's Degree	796	31%	1103	562	542	77%	95%	78%	3%
Graduate Degree	672	26%	1153	588	565	83%	97%	83%	3%
No Response	775	31%	1038	529	509	57%	87%	59%	11%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	163	2%	962	485	477	31%	63%	33%	35%
High School Diploma	937	12%	1046	532	514	49%	80%	50%	19%
Associate Degree	353	5%	1082	548	534	60%	87%	61%	12%
Bachelor's Degree	2,747	36%	1138	576	562	70%	91%	72%	7%
Graduate Degree	1,992	26%	1203	609	594	81%	95%	82%	4%
No Response	1,486	19%	1077	547	530	54%	80%	56%	18%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	541	21%	1183	603	580	89%	99%	89%	1%
A (93–96)	592	23%	1116	567	549	81%	97%	82%	2%
A- (90–92)	211	8%	1037	528	509	59%	94%	60%	6%
B (80–89)	173	7%	945	480	466	34%	75%	36%	23%
C (70–79)	11	0%	779	401	378	0%	36%	0%	64%
D, E, or F (below 70)	0								
No Response	1,010	40%	1059	541	518	65%	89%	67%	8%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,578	21%	1257	634	622	91%	98%	92%	1%
A (93–96)	1,879	24%	1175	594	582	79%	95%	81%	4%
A- (90–92)	976	13%	1096	554	542	61%	87%	64%	10%
B (80–89)	804	10%	978	500	478	29%	68%	31%	30%
C (70–79)	101	1%	884	457	428	10%	44%	11%	55%
D, E, or F (below 70)	9	0%							
No Response	2,329	30%	1071	544	527	56%	84%	57%	14%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,678	4,254	3,376	18	579	252	794	1	5,237	349

Total Score

1400–1520	7%	5%	9%	6%	18%	2%	2%		6%	9%
1200–1390	30%	27%	34%	11%	35%	12%	13%		33%	33%
1000–1190	38%	40%	36%	33%	32%	28%	34%		41%	36%
800–990	22%	25%	18%	44%	13%	47%	41%		19%	21%
600–790	3%	3%	2%	6%	2%	10%	10%		1%	2%
320–590	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores - ERW

700–760	9%	8%	10%	0%	17%	4%	3%		9%	12%
600–690	34%	32%	36%	22%	36%	18%	18%		37%	34%
500–590	35%	36%	34%	33%	27%	29%	33%		36%	36%
400–490	19%	20%	18%	33%	15%	40%	35%		17%	17%
300–390	3%	4%	3%	11%	4%	8%	11%		2%	2%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	8%	5%	12%	6%	23%	4%	2%		7%	10%
600–690 (30–34.5)	27%	23%	33%	17%	33%	8%	11%		30%	29%
500–590 (25–29.5)	36%	38%	32%	28%	30%	26%	32%		38%	32%
400–490 (20–24.5)	25%	30%	19%	39%	12%	48%	41%		23%	27%
300–390 (15–19.5)	4%	4%	3%	11%	2%	14%	13%		2%	2%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	1%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,540	1,348	1,184	2	250	57	248	0	1,632	95

Total Score

1400–1520	3%	2%	4%		9%	2%	0%		2%	6%
1200–1390	25%	24%	27%		36%	7%	11%		27%	25%
1000–1190	41%	42%	40%		39%	32%	29%		44%	37%
800–990	27%	29%	25%		15%	54%	44%		25%	29%
600–790	3%	3%	3%		1%	5%	14%		1%	2%
320–590	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores - ERW

700–760	5%	5%	5%		8%	2%	1%		5%	7%
600–690	30%	30%	31%		41%	23%	16%		32%	31%
500–590	37%	39%	35%		32%	26%	29%		40%	37%
400–490	24%	23%	24%		16%	40%	40%		22%	23%
300–390	4%	4%	4%		3%	9%	13%		2%	2%
160–290	0%	0%	0%		0%	0%	1%		0%	0%

Section Scores - Math

700–760 (35–38)	4%	2%	7%		13%	2%	0%		3%	8%
600–690 (30–34.5)	21%	18%	24%		34%	5%	11%		21%	20%
500–590 (25–29.5)	39%	39%	39%		36%	25%	26%		43%	36%
400–490 (20–24.5)	31%	35%	27%		16%	58%	44%		30%	32%
300–390 (15–19.5)	4%	5%	4%		1%	11%	18%		2%	4%
160–290 (8–14.5)	0%	0%	0%		0%	0%	1%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	53	2%	166	2%
Architecture and Related Services	80	3%	206	3%
Area, Ethnic, Cultural, and Gender Studies	7	0%	22	0%
Biological and Biomedical Sciences	260	10%	882	11%
Business, Management, Marketing, and Related Support Services	272	11%	948	12%
Communication, Journalism, and Related Programs	40	2%	131	2%
Computer and Information Sciences and Support Services	87	3%	314	4%
Construction Trades, General	9	0%	60	1%
Education	105	4%	467	6%
Engineering	288	11%	1,032	13%
Engineering Technologies/Technicians	57	2%	180	2%
English Language and Literature/Letters	35	1%	117	2%
Family and Consumer Sciences/Human Sciences	16	1%	57	1%
Foreign Languages and Literatures, General	26	1%	149	2%
Health Professions and Related Clinical Sciences	342	13%	1,164	15%
History, General	46	2%	130	2%
Legal Studies, General	57	2%	215	3%
Liberal Arts and Sciences, General Studies and Humanities	3	0%	24	0%
Library Science/Librarianship	1	0%	8	0%
Mathematics and Statistics	83	3%	246	3%
Mechanic and Repair Technologies/Technicians	27	1%	87	1%
Military Technologies	13	1%	28	0%
Multi/Interdisciplinary Studies	94	4%	266	3%
Natural Resources and Conservation	43	2%	142	2%
Parks, Recreation and Leisure Studies	61	2%	162	2%
Personal and Culinary Services, General	29	1%	101	1%
Philosophy and Religious Studies	14	1%	40	1%
Physical Sciences	109	4%	347	5%
Psychology, General	136	5%	490	6%
Public Administration and Social Service Professions	13	1%	78	1%
Security and Protective Services	78	3%	285	4%
Social Sciences	114	4%	443	6%
Theology and Religious Vocations	7	0%	29	0%
Visual and Performing Arts, General	186	7%	545	7%
Other	15	1%	46	1%
Undecided	49	2%	140	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	164		888	448	440
Fall	164		886	447	439
Spring	5				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	93	57%	863	437	426
Male	70	43%	914	459	455
Another/ No Response	1	1%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6	4%							
9th Grade	158	96%	880	442	438	31%	63%	36%	32%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	5	3%			
Black/African American	4	2%			
Hispanic/Latino	31	19%	871	444	427
Native Hawaiian/Other Pacific Islander	0				
White	15	9%	1021	539	482
Two or More Races	3	2%			
No Response	106	65%	866	430	436

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	2	33%							
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	4	67%							

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	5	3%							
Black/African American	4	3%							
Hispanic/Latino	29	18%	865	440	425	28%	69%	28%	31%
Native Hawaiian/Other Pacific Islander	0								
White	15	9%	1021	539	482	60%	93%	60%	7%
Two or More Races	3	2%							
No Response	102	65%	855	423	432	26%	53%	34%	39%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1	17%							
English and Another Language	0								
Another Language	0								
No Response	5	83%							

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29	18%	974	511	463	52%	90%	52%	10%
English and Another Language	20	13%	879	445	435	25%	70%	25%	30%
Another Language	6	4%							
No Response	103	65%	857	425	433	27%	54%	35%	38%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	6	100%							

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	1%							
A (93–96)	1	1%							
A- (90–92)	2	1%							
B (80–89)	8	5%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	146	92%	880	441	439	32%	61%	37%	34%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	158	88	69	0	5	4	29	0	15	3

Total Score

1400–1440	1%	1%	0%				0%		0%	
1200–1390	5%	5%	4%				0%		27%	
1000–1190	13%	7%	20%				17%		27%	
800–990	49%	44%	57%				62%		40%	
600–790	32%	42%	19%				21%		7%	
240–590	1%	1%	0%				0%		0%	

Section Scores - ERW

700–720	4%	5%	3%				0%		13%	
600–690	3%	1%	3%				0%		13%	
500–590	15%	9%	23%				21%		33%	
400–490	46%	45%	46%				52%		33%	
300–390	31%	38%	23%				28%		7%	
120–290	2%	2%	1%				0%		0%	

Section Scores - Math

700–720 (35–36)	1%	1%	0%				0%		0%	
600–690 (30–34.5)	3%	2%	1%				0%		7%	
500–590 (25–29.5)	16%	9%	25%				10%		33%	
400–490 (20–24.5)	51%	48%	55%				52%		53%	
300–390 (15–19.5)	30%	40%	19%				38%		7%	
120–290 (6–14.5)	0%	0%	0%				0%		0%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6	5	1	0	0	0	2	0	0	0

Total Score

1400–1440	0%	0%	0%				0%			
1200–1390	33%	40%	0%				0%			
1000–1190	17%	20%	0%				0%			
800–990	50%	40%	100%				100%			
600–790	0%	0%	0%				0%			
240–590	0%	0%	0%				0%			

Section Scores - ERW

700–720	33%	40%	0%				0%			
600–690	17%	20%	0%				0%			
500–590	17%	0%	100%				50%			
400–490	33%	40%	0%				50%			
300–390	0%	0%	0%				0%			
120–290	0%	0%	0%				0%			

Section Scores - Math

700–720 (35–36)	0%	0%	0%				0%			
600–690 (30–34.5)	17%	20%	0%				0%			
500–590 (25–29.5)	17%	20%	0%				0%			
400–490 (20–24.5)	67%	60%	100%				100%			
300–390 (15–19.5)	0%	0%	0%				0%			
120–290 (6–14.5)	0%	0%	0%				0%			

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1380	700	700
50th	1260	640	620
25th	1110	560	540

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1260	650	620
50th	1130	570	550
25th	1000	500	480

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1210	630	590
50th	1080	560	530
25th	970	490	470

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	950	480	480
50th	850	430	420
25th	770	380	390

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			