

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

West Virginia

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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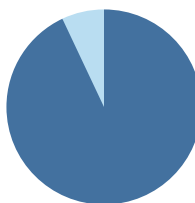
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

43,887 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

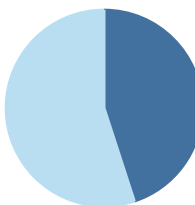
SAT Takers ¹	16,901
High School Graduates ²	18,113
SAT Participation Rate	93%



93% of graduates in the class of 2025 took the SAT during high school

Class of 2026

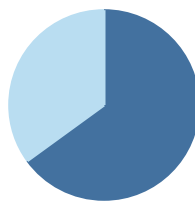
PSAT/NMSQT Takers ³	8,355
11th-Grade Enrollment ²	18,491
Participation Rate	45%



45% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

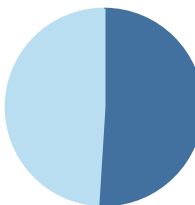
PSAT/NMSQT or PSAT 10 Takers ³	13,013
10th-Grade Enrollment ²	19,983
Participation Rate	65%



65% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

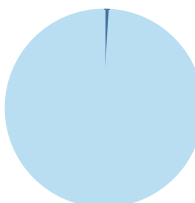
PSAT 8/9 Takers ³	10,859
9th-Grade Enrollment ²	21,202
Participation Rate	51%



51% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	131
8th-Grade Enrollment ²	19,162
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	16,901		911	474	437	17%	49%	17%	51%
Took Essay ¹	3	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	36	0%	982	513	469	25%	67%	28%	31%
Asian	130	1%	1205	603	601	74%	92%	77%	5%
Black/African American	179	1%	990	515	476	25%	64%	26%	36%
Hispanic/Latino	225	1%	1036	543	494	34%	74%	36%	24%
Native Hawaiian/Other Pacific Islander	1	0%							
White	4,086	24%	1069	557	512	41%	83%	42%	16%
Two or More Races	239	1%	1070	558	512	43%	81%	43%	19%
No Response	12,005	71%	847	441	406	7%	35%	8%	65%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	8,326	49%	924	484	440	16%	52%	17%	47%
Male	8,543	51%	897	464	433	17%	45%	18%	55%
No Response	32	0%	1125	594	531	47%	94%	47%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,526	86%	909	474	436	16%	48%	16%	51%
English and Another Language	479	3%	927	480	447	20%	47%	21%	53%
Another Language	211	1%	934	467	466	27%	47%	30%	50%
No Response	1,685	10%	914	476	438	23%	51%	24%	48%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,091	6%	778	401	377	2%	19%	3%	80%
High School Diploma	5,511	33%	883	460	422	10%	43%	11%	57%
Associate Degree	1,007	6%	946	493	452	18%	59%	19%	41%
Bachelor's Degree	3,538	21%	982	511	471	25%	64%	26%	35%
Graduate Degree	2,135	13%	1034	536	498	37%	72%	38%	28%
No Response	3,619	21%	841	438	402	11%	35%	11%	65%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	735	27%	1033	538	495	31%	80%	32%	19%
Did not use	1,999	73%	1099	571	528	46%	88%	47%	11%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	16,575	98%	908	472	435	17%	48%	17%	51%
School Day Only	14,167	84%	878	457	421	12%	41%	13%	58%
School Day and Weekend	2,408	14%	1085	563	522	43%	87%	44%	13%
Weekend Only	326	2%	1052	556	496	33%	80%	34%	20%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	2,649	16%	952	495	457	23%	57%	24%	42%
Suburb	3,040	18%	913	475	438	18%	49%	18%	50%
Town/Rural	10,866	64%	898	467	430	15%	46%	15%	54%
Unknown	346	2%	979	517	462	25%	63%	25%	36%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	2,515	15%	917	479	438	16%	50%	16%	50%
2nd Lowest Quintile (\$59,670 - \$76,797)	3,141	19%	934	486	448	19%	53%	19%	46%
Middle Quintile (\$76,798 - \$95,223)	3,081	18%	964	501	463	24%	59%	25%	40%
2nd Highest Quintile (\$95,224 - \$124,913)	1,449	9%	1008	525	483	32%	68%	32%	31%
Highest Quintile (>=\$124,914)	623	4%	1059	547	512	43%	77%	44%	22%
Unknown	6,092	36%	830	433	398	7%	33%	7%	67%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	199		700–800	407		196		
1200–1390	1,135	<div><div></div></div> 7%	600–690	1,940	<div><div></div></div> 11%	863	<div><div></div></div> 5%	
1000–1190	3,881	<div><div></div></div> 23%	500–590	4,658	<div><div></div></div> 28%	3,076	<div><div></div></div> 18%	
800–990	6,948	<div><div></div></div> 41%	400–490	5,802	<div><div></div></div> 34%	7,035	<div><div></div></div> 42%	
600–790	3,891	<div><div></div></div> 23%	300–390	3,448	<div><div></div></div> 20%	4,920	<div><div></div></div> 29%	
400–590	847	<div><div></div></div> 5%	200–290	646	<div><div></div></div> 4%	811	<div><div></div></div> 5%	
Mean	911		Mean	474		437		
SD	194		SD	108		97		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	16,901	8,326	8,543	36	130	179	225	1	4,086	239

Total Score

1400–1600	1%	1%	1%	0%	23%	2%	3%		3%	5%
1200–1390	7%	6%	7%	11%	32%	9%	18%		18%	20%
1000–1190	23%	25%	21%	28%	28%	35%	36%		44%	39%
800–990	41%	45%	38%	53%	15%	43%	37%		31%	31%
600–790	23%	21%	25%	8%	0%	11%	5%		4%	5%
400–590	5%	3%	7%	0%	2%	1%	1%		0%	0%

Section Scores - ERW

700–800	2%	2%	2%	0%	22%	3%	5%		7%	8%
600–690	11%	12%	11%	17%	32%	15%	26%		26%	26%
500–590	28%	30%	25%	39%	32%	37%	36%		44%	44%
400–490	34%	36%	33%	39%	10%	34%	26%		19%	20%
300–390	20%	18%	23%	6%	3%	10%	6%		3%	3%
200–290	4%	2%	6%	0%	1%	0%	1%		0%	0%

Section Scores - Math

700–800 (35–40)	1%	1%	2%	0%	24%	3%	2%		3%	4%
600–690 (30–34.5)	5%	4%	6%	6%	25%	7%	13%		14%	17%
500–590 (25–29.5)	18%	19%	17%	33%	36%	27%	30%		38%	34%
400–490 (20–24.5)	42%	45%	39%	47%	12%	49%	44%		38%	33%
300–390 (15–19.5)	29%	28%	30%	11%	2%	14%	9%		7%	11%
200–290 (10–14.5)	5%	3%	7%	3%	2%	1%	2%		0%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,166	7%	848	441	407
Architecture and Related Services	503	3%	887	458	429
Area, Ethnic, Cultural, and Gender Studies	66	0%	787	415	372
Biological and Biomedical Sciences	1,759	10%	971	507	465
Business, Management, Marketing, and Related Support Services	2,602	15%	888	459	429
Communication, Journalism, and Related Programs	360	2%	940	498	442
Computer and Information Sciences and Support Services	832	5%	960	498	462
Construction Trades, General	574	3%	828	426	402
Education	1,825	11%	877	458	419
Engineering	2,600	15%	920	471	449
Engineering Technologies/Technicians	792	5%	893	456	437
English Language and Literature/Letters	428	3%	912	484	427
Family and Consumer Sciences/Human Sciences	235	1%	870	453	417
Foreign Languages and Literatures, General	284	2%	875	457	417
Health Professions and Related Clinical Sciences	3,899	23%	918	477	441
History, General	534	3%	870	459	411
Legal Studies, General	322	2%	1022	540	482
Liberal Arts and Sciences, General Studies and Humanities	57	0%	981	517	464
Library Science/Librarianship	9	0%			
Mathematics and Statistics	241	1%	995	501	494
Mechanic and Repair Technologies/Technicians	814	5%	837	429	407
Military Technologies	145	1%	863	448	414
Multi/Interdisciplinary Studies	562	3%	913	474	439
Natural Resources and Conservation	646	4%	859	447	413
Parks, Recreation and Leisure Studies	628	4%	859	441	417
Personal and Culinary Services, General	740	4%	871	456	415
Philosophy and Religious Studies	96	1%	999	533	466
Physical Sciences	927	5%	928	483	444
Psychology, General	1,156	7%	968	513	454
Public Administration and Social Service Professions	246	1%	882	463	419
Security and Protective Services	1,565	9%	891	467	424
Social Sciences	1,161	7%	916	485	431
Theology and Religious Vocations	60	0%	930	485	445
Visual and Performing Arts, General	2,106	12%	892	469	422
Other	375	2%	878	455	423
Undecided	1,298	8%	909	472	437

Degree-Level Goal

Certificate Program	965	8%	828	429	399
Associate Degree	604	5%	847	441	405
Bachelor's Degree	2,334	19%	957	500	458
Master's Degree	2,028	17%	990	515	474
Doctoral or Related Degree	1,409	12%	1041	543	498
Other	779	6%	759	389	370
Undecided	4,113	34%	864	451	414

SAT Score Sending: Institutions That Received the Most SAT Score Reports from West Virginia

Of the 16,901 students from West Virginia who took the SAT, 9,691 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,507 institutions received score reports from West Virginia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
West Virginia University	WV	Public College	5,847	60.3%
Marshall University	WV	Public College	3,609	37.2%
Fairmont State University	WV	Public College	1,767	18.2%
West Virginia State University	WV	Public College	988	10.2%
Concord University	WV	Public College	802	8.3%
Promise Scholarship	WV	NO ANSWER	786	8.1%
Shepherd University	WV	Public College	712	7.3%
West Liberty University	WV	Public College	613	6.3%
West Virginia University Institute of Technology	WV	Public College	609	6.3%
Glenville State University	WV	Public College	606	6.3%
Ohio University	OH	Public College	556	5.7%
West Virginia Wesleyan College	WV	Private College	553	5.7%
University of Charleston	WV	Private College	475	4.9%
Harvard College	MA	Private College	442	4.6%
Bluefield State University	WV	Public College	378	3.9%
University of Kentucky	KY	Public College	358	3.7%
West Virginia University at Parkersburg	WV	Public College	357	3.7%
Ohio State University: Columbus Campus	OH	Public College	333	3.4%
BridgeValley Community & Technical Coll Montgome..	WV	Public College	301	3.1%
Pierpont Community and Technical College	WV	Public College	279	2.9%
Penn State University Park	PA	Public College	250	2.6%
Potomac State College of West Virginia University	WV	Public College	214	2.2%
Yale University	CT	Private College	212	2.2%
University of Pittsburgh	PA	Public College	210	2.2%
Blue Ridge Community and Technical College	WV	Public College	208	2.1%
Duke University	NC	Private College	184	1.9%
Coastal Carolina University	SC	Public College	181	1.9%
Davis and Elkins College	WV	Private College	179	1.8%
West Virginia Junior College	WV	Private College	177	1.8%
Virginia Tech	VA	Public College	170	1.8%
Southern West Virginia Comm & Tech College	WV	Public College	165	1.7%
James Madison University	VA	Public College	158	1.6%
West Virginia Northern Community College	WV	Public College	150	1.5%
North Carolina State University	NC	Public College	149	1.5%
New River Community and Technical College	WV	Public College	148	1.5%
University of North Carolina at Chapel Hill	NC	Public College	133	1.4%
University Of Tennessee Knoxville	TN	Public College	126	1.3%
Bethany College	WV	Private College	122	1.3%
Marshall U: Empowering Appalachia ETS	WV	Program	122	1.3%
University of Virginia	VA	Public College	121	1.2%
Clemson University	SC	Public College	117	1.2%
University of Florida	FL	Public College	111	1.1%
Mountwest Community And Technical College	WV	Public College	102	1.1%
University of Alabama	AL	Public College	98	1.0%
New York University	NY	Private College	97	1.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	21,736	866	451	415	
PSAT/NMSQT	15,931	873	456	417	
PSAT 10	7,846	839	435	404	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,870	50%	879	461	418
Male	10,842	50%	852	440	412
No Response	24	0%	1169	632	537

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	13,013	60%	843	438	405	18%	54%	19%	46%
11th Grade	8,347	38%	904	472	432	21%	55%	22%	44%
Other/No Response	376	2%	808	421	388				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	161	1%	738	379	359
Asian	268	1%	1049	526	523
Black/African American	957	4%	786	411	375
Hispanic/Latino	1,173	5%	812	421	391
Native Hawaiian/Other Pacific Islander	18	0%	782	404	377
White	15,619	72%	885	461	424
Two or More Races	1,076	5%	878	459	419
No Response	2,464	11%	784	407	377

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	105	1%	732	375	357	7%	24%	8%	75%
Asian	151	1%	991	498	493	48%	70%	50%	28%
Black/African American	613	5%	773	405	368	6%	38%	7%	61%
Hispanic/Latino	740	6%	790	410	380	12%	43%	13%	56%
Native Hawaiian/Other Pacific Islander	12	0%	755	390	365	25%	25%	25%	75%
White	9,257	71%	861	448	413	20%	58%	21%	42%
Two or More Races	670	5%	853	445	407	18%	57%	18%	42%
No Response	1,465	11%	777	403	374	10%	39%	10%	60%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	49	1%	759	389	370	6%	24%	8%	73%
Asian	116	1%	1126	563	563	61%	80%	66%	16%
Black/African American	343	4%	810	422	389	9%	33%	10%	66%
Hispanic/Latino	425	5%	851	441	410	13%	43%	14%	56%
Native Hawaiian/Other Pacific Islander	6	0%							
White	6,072	73%	926	484	442	23%	60%	24%	39%
Two or More Races	391	5%	924	484	440	23%	59%	24%	40%
No Response	945	11%	796	414	381	9%	35%	10%	64%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	10,260	79%	835	434	400	16%	52%	16%	47%
English and Another Language	493	4%	816	422	394	13%	44%	14%	55%
Another Language	140	1%	782	393	389	14%	34%	16%	64%
No Response	2,120	16%	895	465	430	31%	63%	32%	37%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,839	82%	888	464	424	17%	52%	18%	48%
English and Another Language	330	4%	887	458	429	18%	47%	20%	51%
Another Language	124	1%	840	415	424	18%	36%	22%	60%
No Response	1,054	13%	1023	534	489	44%	81%	45%	18%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	867	7%	724	374	350	4%	24%	4%	76%
High School Diploma	3,290	25%	822	428	394	13%	49%	13%	51%
Associate Degree	580	4%	874	457	417	18%	61%	19%	39%
Bachelor's Degree	2,524	19%	919	478	441	30%	71%	31%	28%
Graduate Degree	1,458	11%	938	487	451	35%	72%	36%	27%
No Response	4,294	33%	802	417	385	12%	46%	12%	54%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	535	6%	738	388	350	3%	22%	4%	77%
High School Diploma	2,616	31%	858	449	409	12%	46%	12%	53%
Associate Degree	489	6%	923	481	442	23%	58%	24%	40%
Bachelor's Degree	2,178	26%	969	506	464	29%	70%	29%	30%
Graduate Degree	1,285	15%	1014	526	488	40%	74%	41%	25%
No Response	1,244	15%	836	436	400	14%	41%	15%	58%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,440	11%	982	509	473	46%	78%	47%	21%
A (93–96)	2,387	18%	930	483	447	32%	76%	33%	24%
A- (90–92)	1,433	11%	866	450	416	17%	60%	18%	39%
B (80–89)	2,655	20%	789	410	379	6%	41%	6%	59%
C (70–79)	1,101	8%	724	376	348	2%	23%	3%	76%
D, E, or F (below 70)	271	2%	693	360	333	1%	20%	1%	79%
No Response	3,726	29%	810	422	387	13%	48%	14%	52%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,383	17%	1045	542	504	47%	80%	48%	20%
A (93–96)	1,979	24%	970	506	464	29%	70%	30%	29%
A- (90–92)	1,168	14%	922	480	443	19%	60%	21%	39%
B (80–89)	2,039	24%	822	431	392	6%	37%	7%	63%
C (70–79)	685	8%	757	397	360	2%	24%	2%	76%
D, E, or F (below 70)	129	2%	688	361	327	1%	16%	1%	84%
No Response	963	12%	849	445	404	16%	49%	17%	51%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,347	4,221	4,110	49	116	343	425	6	6,072	391

Total Score

1400–1520	1%	0%	1%	0%	12%	0%	1%		1%	1%
1200–1390	7%	7%	8%	4%	31%	1%	4%		8%	10%
1000–1190	23%	24%	22%	4%	26%	15%	16%		25%	23%
800–990	40%	44%	36%	45%	22%	37%	39%		42%	40%
600–790	23%	21%	24%	24%	8%	38%	31%		20%	23%
320–590	6%	4%	9%	22%	1%	10%	9%		4%	4%

Section Scores - ERW

700–760	2%	2%	2%	0%	10%	0%	1%		2%	2%
600–690	13%	13%	13%	6%	34%	4%	10%		14%	16%
500–590	26%	28%	23%	10%	27%	16%	18%		28%	27%
400–490	35%	38%	33%	39%	19%	42%	36%		36%	33%
300–390	20%	18%	23%	27%	9%	32%	27%		17%	19%
160–290	4%	2%	7%	18%	1%	6%	8%		3%	2%

Section Scores - Math

700–760 (35–38)	1%	1%	2%	0%	16%	0%	1%		1%	2%
600–690 (30–34.5)	5%	4%	6%	4%	28%	1%	3%		6%	6%
500–590 (25–29.5)	18%	18%	18%	4%	25%	10%	14%		20%	19%
400–490 (20–24.5)	39%	43%	35%	35%	22%	31%	36%		41%	37%
300–390 (15–19.5)	30%	29%	30%	35%	9%	49%	38%		27%	32%
160–290 (8–14.5)	7%	5%	9%	22%	1%	10%	8%		5%	5%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,013	6,458	6,547	105	151	613	740	12	9,257	670

Total Score

1400–1520	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	0%	15%	1%	2%	0%	3%	2%
1000–1190	15%	16%	14%	4%	25%	6%	9%	17%	17%	17%
800–990	42%	46%	38%	27%	29%	37%	38%	17%	44%	45%
600–790	32%	30%	33%	52%	17%	45%	36%	42%	29%	29%
320–590	8%	5%	11%	17%	6%	12%	14%	25%	6%	6%

Section Scores - ERW

700–760	1%	1%	1%	0%	7%	0%	0%	0%	1%	0%
600–690	7%	7%	6%	1%	19%	3%	4%	0%	7%	7%
500–590	20%	21%	18%	4%	22%	11%	15%	17%	22%	19%
400–490	39%	43%	36%	33%	30%	39%	35%	42%	40%	42%
300–390	28%	25%	31%	51%	18%	38%	35%	25%	26%	26%
160–290	6%	3%	8%	10%	4%	8%	10%	17%	4%	5%

Section Scores - Math

700–760 (35–38)	0%	0%	1%	0%	10%	0%	1%	0%	0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	15%	0%	1%	0%	2%	2%
500–590 (25–29.5)	11%	11%	12%	7%	23%	5%	7%	25%	13%	11%
400–490 (20–24.5)	39%	43%	36%	28%	27%	29%	34%	17%	42%	40%
300–390 (15–19.5)	38%	38%	38%	48%	19%	51%	43%	33%	36%	39%
160–290 (8–14.5)	9%	6%	11%	18%	7%	15%	14%	25%	7%	7%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,147	9%	766	9%
Architecture and Related Services	522	4%	358	4%
Area, Ethnic, Cultural, and Gender Studies	57	0%	37	0%
Biological and Biomedical Sciences	1,423	11%	1,118	13%
Business, Management, Marketing, and Related Support Services	2,063	16%	1,601	19%
Communication, Journalism, and Related Programs	284	2%	242	3%
Computer and Information Sciences and Support Services	665	5%	512	6%
Construction Trades, General	460	4%	352	4%
Education	1,595	12%	1,180	14%
Engineering	2,455	19%	1,653	20%
Engineering Technologies/Technicians	786	6%	499	6%
English Language and Literature/Letters	379	3%	261	3%
Family and Consumer Sciences/Human Sciences	215	2%	149	2%
Foreign Languages and Literatures, General	287	2%	171	2%
Health Professions and Related Clinical Sciences	3,073	24%	2,343	28%
History, General	512	4%	342	4%
Legal Studies, General	248	2%	228	3%
Liberal Arts and Sciences, General Studies and Humanities	26	0%	35	0%
Library Science/Librarianship	17	0%	4	0%
Mathematics and Statistics	241	2%	152	2%
Mechanic and Repair Technologies/Technicians	633	5%	500	6%
Military Technologies	115	1%	65	1%
Multi/Interdisciplinary Studies	625	5%	456	5%
Natural Resources and Conservation	449	3%	347	4%
Parks, Recreation and Leisure Studies	657	5%	459	5%
Personal and Culinary Services, General	686	5%	448	5%
Philosophy and Religious Studies	79	1%	61	1%
Physical Sciences	988	8%	621	7%
Psychology, General	781	6%	644	8%
Public Administration and Social Service Professions	204	2%	145	2%
Security and Protective Services	1,362	10%	1,023	12%
Social Sciences	1,100	8%	816	10%
Theology and Religious Vocations	48	0%	41	0%
Visual and Performing Arts, General	2,059	16%	1,352	16%
Other	220	2%	167	2%
Undecided	385	3%	283	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	10,990	797	414	384	
Fall	6,151	782	405	377	
Spring	6,913	800	416	384	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	5,389	49%	810	424	386
Male	5,601	51%	785	404	381

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	131	1%	786	407	379	21%	56%	21%	44%
9th Grade	10,859	99%	797	414	384	18%	50%	19%	49%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	125	1%	707	365	342
Asian	86	1%	935	469	466
Black/African American	460	4%	718	372	346
Hispanic/Latino	648	6%	741	385	356
Native Hawaiian/Other Pacific Islander	12	0%	649	336	313
White	6,850	62%	820	425	394
Two or More Races	507	5%	818	425	393
No Response	2,302	21%	757	393	364

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	2%							
Asian	1	1%							
Black/African American	1	1%							
Hispanic/Latino	2	2%							
Native Hawaiian/Other Pacific Islander	0								
White	104	79%	792	410	382	19%	59%	19%	41%
Two or More Races	4	3%							
No Response	16	12%	756	396	361	25%	50%	25%	50%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	122	1%	709	367	343	5%	37%	6%	62%
Asian	85	1%	935	468	467	49%	69%	51%	29%
Black/African American	459	4%	718	372	346	8%	32%	8%	68%
Hispanic/Latino	646	6%	741	385	356	11%	37%	11%	63%
Native Hawaiian/Other Pacific Islander	12	0%	649	336	313	8%	17%	8%	83%
White	6,746	62%	820	426	395	21%	55%	22%	44%
Two or More Races	503	5%	817	425	392	20%	55%	21%	44%
No Response	2,286	21%	757	393	364	13%	42%	13%	57%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	111	85%	785	405	380	19%	55%	19%	45%
English and Another Language	5	4%							
Another Language	0								
No Response	15	11%	751	395	357	27%	47%	27%	53%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,895	73%	801	416	385	18%	51%	19%	48%
English and Another Language	402	4%	773	399	374	15%	45%	15%	55%
Another Language	106	1%	734	368	366	17%	29%	18%	70%
No Response	2,456	23%	791	410	381	20%	49%	21%	50%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	6%							
A (93–96)	29	22%	827	431	396	31%	72%	31%	28%
A- (90–92)	11	8%	793	410	383	18%	36%	18%	64%
B (80–89)	30	23%	728	372	356	7%	43%	7%	57%
C (70–79)	3	2%							
D, E, or F (below 70)	2	2%							
No Response	48	37%	801	420	381	25%	63%	25%	38%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	938	9%	932	484	448	49%	79%	50%	20%
A (93–96)	1,609	15%	888	459	428	34%	74%	36%	25%
A- (90–92)	864	8%	836	432	404	20%	62%	22%	36%
B (80–89)	1,867	17%	762	394	368	7%	40%	7%	59%
C (70–79)	800	7%	709	368	341	3%	27%	3%	72%
D, E, or F (below 70)	295	3%	642	337	305	1%	15%	1%	85%
No Response	4,486	41%	769	400	369	14%	45%	15%	55%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,859	5,325	5,534	122	85	459	646	12	6,746	503

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	11%	0%	2%	0%	2%	2%
1000–1190	10%	10%	10%	2%	28%	3%	7%	0%	12%	13%
800–990	37%	40%	34%	30%	31%	26%	26%	17%	40%	41%
600–790	41%	41%	41%	51%	28%	52%	47%	67%	39%	38%
240–590	10%	7%	13%	18%	2%	19%	18%	17%	7%	7%

Section Scores - ERW

700–720	0%	1%	0%	0%	2%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	0%	12%	1%	3%	0%	4%	5%
500–590	14%	16%	13%	5%	26%	6%	10%	0%	16%	15%
400–490	37%	40%	34%	36%	31%	29%	27%	17%	39%	41%
300–390	37%	35%	38%	44%	26%	50%	44%	67%	34%	33%
120–290	8%	5%	11%	15%	4%	14%	15%	17%	6%	5%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	8%	0%	1%	0%	1%	1%
500–590 (25–29.5)	8%	7%	8%	1%	26%	2%	6%	0%	9%	9%
400–490 (20–24.5)	33%	35%	31%	20%	36%	21%	22%	8%	36%	37%
300–390 (15–19.5)	48%	50%	46%	61%	27%	59%	53%	67%	45%	46%
120–290 (6–14.5)	10%	8%	13%	18%	1%	17%	18%	25%	8%	7%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	131	64	67	3	1	1	2	0	104	4

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	0%	0%	0%	0%	0%	0%	0%		0%	0%
1000–1190	8%	6%	9%	0%	0%	0%	50%		5%	25%
800–990	37%	39%	36%	0%	100%	0%	0%		41%	25%
600–790	48%	48%	48%	67%	0%	100%	0%		50%	50%
240–590	7%	6%	7%	33%	0%	0%	50%		4%	0%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	4%	3%	4%	0%	0%	0%	0%		3%	25%
500–590	12%	13%	12%	0%	100%	0%	50%		11%	25%
400–490	35%	38%	33%	0%	0%	0%	0%		40%	0%
300–390	40%	42%	39%	67%	0%	100%	0%		41%	50%
120–290	8%	5%	12%	33%	0%	0%	50%		5%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	0%	0%	0%	0%	0%	0%	0%		0%	0%
500–590 (25–29.5)	5%	5%	6%	0%	0%	0%	0%		5%	25%
400–490 (20–24.5)	32%	31%	33%	0%	100%	0%	50%		32%	25%
300–390 (15–19.5)	57%	58%	57%	100%	0%	100%	50%		60%	50%
120–290 (6–14.5)	5%	6%	4%	0%	0%	0%	0%		4%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section	
		ERW	Math
75th	1040	550	490
50th	890	470	420
25th	780	400	380

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1040	550	490
50th	900	470	420
25th	780	400	370

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	950	500	450
50th	830	430	400
25th	730	370	360

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	900	470	430
50th	790	410	380
25th	700	360	340

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	880	460	410
50th	780	400	380
25th	700	350	340