

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Washington

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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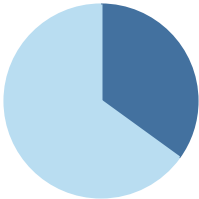
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

76,853 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

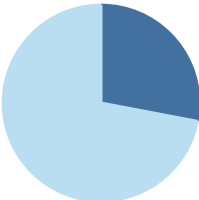
SAT Takers ¹	28,870
High School Graduates ²	83,021
SAT Participation Rate	35%



35% of graduates in the class of 2025 took the SAT during high school

Class of 2026

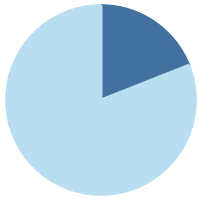
PSAT/NMSQT Takers ³	26,460
11th-Grade Enrollment ²	93,381
Participation Rate	28%



28% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

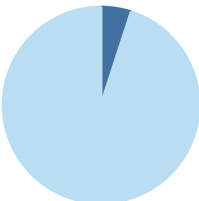
PSAT/NMSQT or PSAT 10 Takers ³	17,888
10th-Grade Enrollment ²	92,660
Participation Rate	19%



19% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

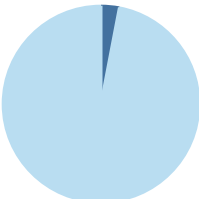
PSAT 8/9 Takers ³	4,642
9th-Grade Enrollment ²	89,806
Participation Rate	5%



5% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	2,945
8th-Grade Enrollment ²	89,337
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	28,870		1095	560	535	51%	75%	52%	24%
Took Essay ¹	3	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	204	1%	908	473	435	18%	51%	18%	49%
Asian	4,658	16%	1203	597	606	69%	83%	71%	15%
Black/African American	1,604	6%	924	477	447	21%	49%	21%	50%
Hispanic/Latino	4,582	16%	951	489	462	25%	52%	26%	48%
Native Hawaiian/Other Pacific Islander	329	1%	825	422	403	9%	26%	9%	74%
White	12,925	45%	1141	588	553	59%	86%	60%	13%
Two or More Races	2,691	9%	1114	573	542	53%	79%	54%	20%
No Response	1,877	7%	1048	536	512	43%	64%	44%	35%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	14,211	49%	1079	558	521	46%	74%	46%	25%
Male	14,233	49%	1108	560	548	55%	75%	57%	23%
Another/ No Response	426	1%	1188	627	561	64%	91%	64%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	16,518	57%	1118	575	542	54%	81%	55%	18%
English and Another Language	4,995	17%	1082	547	535	48%	66%	50%	32%
Another Language	2,576	9%	1041	518	524	43%	58%	46%	39%
No Response	4,781	17%	1060	545	516	44%	72%	45%	26%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,445	5%	871	441	430	14%	34%	15%	64%
High School Diploma	4,534	16%	986	508	478	29%	61%	30%	37%
Associate Degree	1,220	4%	1030	532	498	36%	71%	37%	28%
Bachelor's Degree	8,251	29%	1151	589	562	62%	87%	63%	11%
Graduate Degree	7,503	26%	1240	631	608	75%	93%	76%	7%
No Response	5,917	20%	986	505	481	32%	57%	33%	42%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	711	6%	1112	568	543	52%	82%	53%	18%
Did not use	12,118	94%	1253	635	617	79%	96%	80%	3%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	19,822	69%	1037	532	505	40%	66%	41%	32%
School Day Only	16,041	56%	975	503	472	29%	59%	30%	40%
School Day and Weekend	3,781	13%	1298	654	643	88%	97%	88%	2%
Weekend Only	9,048	31%	1223	622	600	74%	94%	75%	5%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	13,263	46%	1065	546	519	44%	70%	45%	29%
Suburb	10,372	36%	1116	568	548	56%	77%	57%	22%
Town/Rural	3,572	12%	1112	570	542	53%	82%	54%	17%
Unknown	1,663	6%	1169	600	569	63%	86%	64%	13%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	610	2%	954	489	465	25%	53%	27%	45%
2nd Lowest Quintile (\$59,670 - \$76,797)	1,594	6%	1002	517	485	33%	63%	34%	36%
Middle Quintile (\$76,798 - \$95,223)	3,007	10%	1026	530	496	37%	68%	37%	31%
2nd Highest Quintile (\$95,224 - \$124,913)	5,191	18%	1091	561	530	50%	78%	51%	21%
Highest Quintile (>=\$124,914)	11,890	41%	1218	619	599	72%	91%	73%	8%
Unknown	6,578	23%	944	485	459	24%	51%	26%	47%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,354	<div><div></div>12%</div>	700–800	4,373	<div><div></div>15%</div>	3,479	<div><div></div>12%</div>	
1200–1390	6,919	<div><div></div>24%</div>	600–690	7,711	<div><div></div>27%</div>	5,838	<div><div></div>20%</div>	
1000–1190	8,628	<div><div></div>30%</div>	500–590	8,224	<div><div></div>28%</div>	8,039	<div><div></div>28%</div>	
800–990	6,652	<div><div></div>23%</div>	400–490	5,485	<div><div></div>19%</div>	7,548	<div><div></div>26%</div>	
600–790	2,888	<div><div></div>10%</div>	300–390	2,698	<div><div></div>9%</div>	3,546	<div><div></div>12%</div>	
400–590	429		200–290	379		420		
Mean	1095		Mean	560		535		
SD	237		SD	122		125		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	28,870	14,211	14,233	204	4,658	1,604	4,582	329	12,925	2,691
Total Score										
1400–1600	12%	9%	14%	2%	27%	2%	3%	1%	10%	12%
1200–1390	24%	22%	25%	5%	28%	9%	11%	3%	30%	26%
1000–1190	30%	31%	29%	23%	24%	24%	25%	12%	36%	30%
800–990	23%	26%	21%	45%	15%	35%	37%	34%	19%	24%
600–790	10%	10%	10%	21%	5%	26%	22%	43%	4%	8%
400–590	1%	1%	2%	5%	1%	4%	3%	7%	0%	1%
Section Scores - ERW										
700–800	15%	14%	16%	2%	26%	3%	5%	1%	16%	17%
600–690	27%	26%	27%	8%	28%	12%	15%	4%	34%	28%
500–590	28%	29%	28%	33%	25%	28%	26%	18%	32%	30%
400–490	19%	20%	18%	35%	13%	31%	32%	32%	14%	19%
300–390	9%	9%	10%	18%	7%	23%	20%	40%	4%	6%
200–290	1%	1%	2%	4%	1%	3%	3%	5%	0%	0%
Section Scores - Math										
700–800 (35–40)	12%	9%	15%	2%	31%	2%	3%	1%	10%	12%
600–690 (30–34.5)	20%	18%	23%	6%	25%	7%	9%	3%	25%	22%
500–590 (25–29.5)	28%	29%	26%	14%	22%	18%	21%	9%	36%	27%
400–490 (20–24.5)	26%	30%	23%	39%	16%	39%	38%	36%	24%	28%
300–390 (15–19.5)	12%	13%	12%	34%	6%	29%	26%	44%	6%	10%
200–290 (10–14.5)	1%	1%	2%	5%	1%	4%	3%	7%	0%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	821	3%	958	498	460
Architecture and Related Services	997	3%	1066	546	521
Area, Ethnic, Cultural, and Gender Studies	171	1%	1043	548	495
Biological and Biomedical Sciences	3,680	13%	1168	598	570
Business, Management, Marketing, and Related Support Services	4,816	17%	1053	536	517
Communication, Journalism, and Related Programs	719	2%	1098	575	523
Computer and Information Sciences and Support Services	2,525	9%	1215	607	608
Construction Trades, General	281	1%	923	477	446
Education	1,943	7%	1008	521	487
Engineering	4,824	17%	1154	580	574
Engineering Technologies/Technicians	1,112	4%	1082	542	540
English Language and Literature/Letters	686	2%	1116	590	526
Family and Consumer Sciences/Human Sciences	262	1%	976	503	473
Foreign Languages and Literatures, General	581	2%	1089	567	522
Health Professions and Related Clinical Sciences	4,413	15%	1040	534	506
History, General	682	2%	1085	567	518
Legal Studies, General	829	3%	1176	609	567
Liberal Arts and Sciences, General Studies and Humanities	231	1%	1222	636	586
Library Science/Librarianship	47	0%	1207	646	561
Mathematics and Statistics	964	3%	1270	631	639
Mechanic and Repair Technologies/Technicians	562	2%	914	471	443
Military Technologies	157	1%	1068	546	522
Multi/Interdisciplinary Studies	990	3%	1071	547	524
Natural Resources and Conservation	676	2%	1125	585	540
Parks, Recreation and Leisure Studies	565	2%	953	487	466
Personal and Culinary Services, General	578	2%	914	475	438
Philosophy and Religious Studies	257	1%	1168	610	559
Physical Sciences	1,577	5%	1160	590	570
Psychology, General	2,058	7%	1104	575	529
Public Administration and Social Service Professions	254	1%	1038	541	497
Security and Protective Services	1,290	4%	990	513	476
Social Sciences	1,700	6%	1100	572	529
Theology and Religious Vocations	99	0%	1117	580	537
Visual and Performing Arts, General	3,179	11%	1033	537	496
Other	321	1%	1012	521	491
Undecided	1,236	4%	1086	556	530

Degree-Level Goal

Certificate Program	416	2%	901	468	432
Associate Degree	541	3%	861	442	419
Bachelor's Degree	5,355	27%	1094	561	533
Master's Degree	5,605	28%	1180	601	579
Doctoral or Related Degree	3,597	18%	1213	617	595
Other	425	2%	776	391	385
Undecided	4,205	21%	1045	536	509

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Washington

Of the 28,870 students from Washington who took the SAT, 11,181 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,602 institutions received score reports from Washington students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Washington	WA	Public College	4,099	36.7%
Washington State University	WA	Public College	1,721	15.4%
Western Washington University	WA	Public College	1,049	9.4%
University of Texas at Austin	TX	Public College	871	7.8%
University of Southern California	CA	Private College	812	7.3%
Central Washington University	WA	Public College	728	6.5%
Gonzaga University	WA	Private College	716	6.4%
Eastern Washington University	WA	Public College	707	6.3%
Seattle University	WA	Private College	692	6.2%
University of Oregon	OR	Public College	625	5.6%
University of Washington Tacoma	WA	Public College	600	5.4%
Oregon State University	OR	Public College	584	5.2%
University of Washington Bothell	WA	Public College	475	4.2%
Purdue University	IN	Public College	466	4.2%
Stanford University	CA	Private College	454	4.1%
Harvard College	MA	Private College	437	3.9%
Princeton University	NJ	Private College	429	3.8%
Univ of Michigan Ann Arbor	MI	Public College	425	3.8%
Arizona State University	AZ	Public College	415	3.7%
University of California: Los Angeles	CA	Public College	388	3.5%
University of Colorado Boulder	CO	Public College	352	3.1%
Penn State University Park	PA	Public College	351	3.1%
New York University	NY	Private College	347	3.1%
University of Wisconsin-Madison	WI	Public College	344	3.1%
National Merit Scholarship Corporation	IL	NO ANSWER	323	2.9%
Georgia Institute Of Technology	GA	Public College	301	2.7%
University of Maryland: College Park	MD	Public College	294	2.6%
Montana State University	MT	Public College	282	2.5%
University of Arizona	AZ	Public College	272	2.4%
Georgetown University	DC	Private College	271	2.4%
Ohio State University: Columbus Campus	OH	Public College	265	2.4%
Pacific Lutheran University	WA	Private College	259	2.3%
Yale University	CT	Private College	255	2.3%
Northeastern University	MA	Private College	247	2.2%
University of Utah	UT	Public College	241	2.2%
University Of Illinois Urbana Champaign	IL	Public College	239	2.1%
Massachusetts Institute of Technology	MA	Private College	235	2.1%
Cornell University	NY	Private College	229	2.0%
California Polytechnic State Univ San Luis Obispo	CA	Public College	217	1.9%
Whitworth University	WA	Private College	215	1.9%
Santa Clara University	CA	Private College	214	1.9%
Green River College	WA	Public College	212	1.9%
Texas A&M University	TX	Public College	204	1.8%
University of Idaho	ID	Public College	204	1.8%
University of California Berkeley	CA	Public College	200	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	45,911	1010	517	493	
PSAT/NMSQT	44,921	1011	517	494	
PSAT 10	1,027	938	486	452	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	23,166	50%	1003	518	485
Male	22,320	49%	1015	513	501
Another/ No Response	425	1%	1124	593	531

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	17,888	39%	969	497	473	44%	74%	45%	25%
11th Grade	26,471	58%	1045	534	511	48%	74%	50%	24%
Other/No Response	1,552	3%	874	452	422				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	246	1%	845	437	408
Asian	7,435	16%	1125	558	567
Black/African American	2,207	5%	863	448	415
Hispanic/Latino	7,246	16%	880	453	427
Native Hawaiian/Other Pacific Islander	477	1%	775	398	377
White	19,747	43%	1043	538	505
Two or More Races	4,036	9%	1023	526	496
No Response	4,517	10%	977	500	477

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	110	1%	806	420	386	15%	44%	18%	53%
Asian	2,857	16%	1096	545	551	70%	86%	73%	12%
Black/African American	794	4%	839	435	404	15%	54%	16%	45%
Hispanic/Latino	2,906	16%	853	439	414	22%	54%	22%	45%
Native Hawaiian/Other Pacific Islander	191	1%	758	389	369	7%	25%	8%	74%
White	7,373	41%	998	516	482	48%	82%	49%	17%
Two or More Races	1,487	8%	979	505	474	45%	78%	46%	22%
No Response	2,170	12%	929	476	453	37%	65%	38%	33%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	125	0%	890	457	433	24%	48%	25%	51%
Asian	4,387	17%	1154	572	582	68%	82%	71%	15%
Black/African American	1,339	5%	881	457	424	17%	49%	18%	50%
Hispanic/Latino	4,058	15%	906	467	440	22%	51%	23%	48%
Native Hawaiian/Other Pacific Islander	251	1%	799	411	388	8%	29%	10%	69%
White	11,796	45%	1076	554	522	54%	83%	55%	16%
Two or More Races	2,409	9%	1057	543	514	49%	78%	51%	21%
No Response	2,106	8%	1042	532	510	49%	71%	50%	27%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,520	42%	948	489	459	38%	73%	39%	26%
English and Another Language	2,560	14%	942	476	466	38%	62%	39%	36%
Another Language	1,248	7%	867	436	431	26%	50%	29%	47%
No Response	6,560	37%	1023	524	498	56%	83%	57%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,361	54%	1057	544	513	50%	78%	51%	21%
English and Another Language	4,554	17%	1045	526	519	48%	67%	49%	31%
Another Language	2,207	8%	972	482	489	37%	53%	41%	43%
No Response	5,349	20%	1045	537	508	48%	78%	50%	20%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	665	4%	792	404	388	12%	40%	13%	58%
High School Diploma	2,298	13%	890	458	432	26%	63%	27%	36%
Associate Degree	537	3%	941	483	458	36%	73%	38%	25%
Bachelor's Degree	4,230	24%	1037	531	505	57%	87%	58%	12%
Graduate Degree	3,149	18%	1092	557	536	68%	89%	69%	10%
No Response	7,009	39%	918	471	447	34%	65%	35%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,129	4%	833	424	410	12%	33%	14%	65%
High School Diploma	3,703	14%	940	483	456	26%	60%	28%	38%
Associate Degree	945	4%	992	511	481	37%	72%	38%	27%
Bachelor's Degree	7,503	28%	1091	558	533	57%	85%	59%	14%
Graduate Degree	6,688	25%	1175	598	578	72%	91%	73%	8%
No Response	6,503	25%	964	494	470	33%	60%	35%	38%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,108	12%	1132	576	556	77%	93%	78%	7%
A (93–96)	3,518	20%	1056	538	518	62%	88%	63%	11%
A- (90–92)	1,955	11%	976	499	477	44%	79%	45%	19%
B (80–89)	2,557	14%	870	448	423	21%	59%	22%	40%
C (70–79)	510	3%	757	391	366	5%	28%	6%	71%
D, E, or F (below 70)	66	0%	720	377	343	6%	24%	6%	76%
No Response	7,171	40%	929	478	451	36%	68%	37%	30%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,921	15%	1213	614	599	80%	93%	81%	6%
A (93–96)	6,139	23%	1143	581	563	68%	88%	69%	10%
A- (90–92)	3,963	15%	1075	547	528	55%	82%	57%	16%
B (80–89)	5,011	19%	943	484	458	26%	60%	27%	38%
C (70–79)	904	3%	816	423	393	8%	34%	10%	64%
D, E, or F (below 70)	111	0%	753	390	363	4%	23%	5%	76%
No Response	6,419	24%	948	490	458	29%	62%	31%	36%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	26,471	13,373	12,783	125	4,387	1,339	4,058	251	11,796	2,409

Total Score

1400–1520	7%	5%	8%	1%	20%	1%	1%	0%	4%	6%
1200–1390	20%	18%	21%	7%	26%	5%	8%	2%	24%	20%
1000–1190	31%	32%	30%	21%	28%	18%	21%	9%	38%	34%
800–990	30%	32%	27%	38%	19%	45%	40%	37%	28%	30%
600–790	11%	11%	11%	26%	7%	25%	25%	39%	5%	9%
320–590	2%	1%	3%	6%	1%	5%	4%	12%	1%	1%

Section Scores - ERW

700–760	8%	7%	8%	2%	17%	1%	2%	0%	7%	7%
600–690	25%	25%	25%	12%	30%	9%	12%	4%	30%	27%
500–590	29%	30%	28%	16%	26%	22%	23%	10%	34%	32%
400–490	26%	27%	25%	38%	19%	41%	37%	38%	23%	26%
300–390	10%	10%	11%	27%	8%	23%	22%	41%	5%	7%
160–290	2%	1%	2%	4%	1%	4%	4%	6%	1%	1%

Section Scores - Math

700–760 (35–38)	8%	6%	10%	1%	24%	1%	1%	0%	5%	6%
600–690 (30–34.5)	16%	14%	19%	4%	24%	4%	6%	2%	18%	17%
500–590 (25–29.5)	29%	29%	27%	22%	25%	16%	18%	9%	36%	31%
400–490 (20–24.5)	31%	35%	27%	33%	19%	40%	39%	31%	32%	33%
300–390 (15–19.5)	14%	15%	14%	34%	7%	34%	30%	45%	8%	12%
160–290 (8–14.5)	2%	2%	3%	6%	1%	6%	5%	12%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	17,888	8,988	8,796	110	2,857	794	2,906	191	7,373	1,487

Total Score

1400–1520	2%	2%	3%	0%	8%	0%	0%	0%	1%	1%
1200–1390	13%	11%	14%	1%	27%	2%	4%	1%	13%	12%
1000–1190	29%	29%	28%	10%	33%	14%	17%	4%	35%	33%
800–990	37%	39%	35%	45%	24%	46%	42%	29%	39%	38%
600–790	16%	16%	16%	32%	7%	31%	30%	58%	10%	14%
320–590	3%	3%	4%	12%	1%	7%	7%	7%	1%	2%

Section Scores - ERW

700–760	3%	3%	3%	0%	7%	1%	1%	0%	3%	3%
600–690	17%	18%	17%	4%	29%	4%	7%	1%	20%	17%
500–590	29%	30%	28%	15%	32%	19%	20%	8%	34%	32%
400–490	33%	33%	32%	42%	22%	45%	40%	35%	33%	34%
300–390	15%	14%	17%	36%	9%	26%	27%	51%	9%	13%
160–290	3%	2%	3%	4%	1%	5%	6%	5%	1%	2%

Section Scores - Math

700–760 (35–38)	3%	2%	4%	0%	11%	1%	0%	1%	2%	1%
600–690 (30–34.5)	11%	9%	13%	0%	26%	1%	3%	0%	10%	11%
500–590 (25–29.5)	25%	24%	25%	11%	30%	10%	14%	4%	30%	27%
400–490 (20–24.5)	38%	41%	35%	35%	24%	42%	39%	27%	43%	40%
300–390 (15–19.5)	20%	20%	19%	43%	7%	38%	36%	58%	14%	19%
160–290 (8–14.5)	4%	3%	5%	12%	1%	7%	7%	11%	2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	643	4%	881	3%
Architecture and Related Services	615	3%	990	4%
Area, Ethnic, Cultural, and Gender Studies	64	0%	125	0%
Biological and Biomedical Sciences	1,554	9%	3,240	12%
Business, Management, Marketing, and Related Support Services	2,404	13%	4,432	17%
Communication, Journalism, and Related Programs	292	2%	666	3%
Computer and Information Sciences and Support Services	1,013	6%	1,871	7%
Construction Trades, General	171	1%	287	1%
Education	1,220	7%	1,900	7%
Engineering	2,329	13%	4,256	16%
Engineering Technologies/Technicians	650	4%	988	4%
English Language and Literature/Letters	385	2%	646	2%
Family and Consumer Sciences/Human Sciences	187	1%	262	1%
Foreign Languages and Literatures, General	288	2%	510	2%
Health Professions and Related Clinical Sciences	2,480	14%	4,279	16%
History, General	412	2%	649	2%
Legal Studies, General	363	2%	683	3%
Liberal Arts and Sciences, General Studies and Humanities	49	0%	160	1%
Library Science/Librarianship	14	0%	36	0%
Mathematics and Statistics	418	2%	797	3%
Mechanic and Repair Technologies/Technicians	399	2%	574	2%
Military Technologies	111	1%	130	0%
Multi/Interdisciplinary Studies	668	4%	1,103	4%
Natural Resources and Conservation	297	2%	553	2%
Parks, Recreation and Leisure Studies	482	3%	680	3%
Personal and Culinary Services, General	443	2%	660	2%
Philosophy and Religious Studies	130	1%	236	1%
Physical Sciences	926	5%	1,430	5%
Psychology, General	913	5%	1,842	7%
Public Administration and Social Service Professions	116	1%	255	1%
Security and Protective Services	995	6%	1,538	6%
Social Sciences	912	5%	1,700	6%
Theology and Religious Vocations	57	0%	97	0%
Visual and Performing Arts, General	2,014	11%	3,225	12%
Other	173	1%	236	1%
Undecided	441	2%	566	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	7,623	810	417	393	
Fall	6,967	802	413	389	
Spring	686	896	462	435	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,719	49%	813	423	390
Male	3,887	51%	806	411	395
Another/ No Response	17	0%	987	536	451

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,945	39%	728	376	351	14%	43%	15%	56%
9th Grade	4,642	61%	861	443	418	32%	62%	34%	36%
Other / No Response	36	0%	1018	531	487				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	65	1%	695	362	333
Asian	662	9%	866	438	428
Black/African American	534	7%	732	378	354
Hispanic/Latino	1,502	20%	719	369	349
Native Hawaiian/Other Pacific Islander	167	2%	653	343	310
White	2,216	29%	878	454	424
Two or More Races	587	8%	827	428	400
No Response	1,890	25%	818	422	396

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	1%	618	331	288	0%	12%	0%	88%
Asian	319	11%	795	404	391	24%	55%	28%	41%
Black/African American	253	9%	692	360	332	6%	35%	7%	64%
Hispanic/Latino	769	26%	679	350	328	5%	28%	6%	71%
Native Hawaiian/Other Pacific Islander	95	3%	628	331	297	3%	20%	3%	80%
White	633	21%	799	414	385	25%	62%	26%	37%
Two or More Races	231	8%	786	407	379	21%	59%	23%	39%
No Response	628	21%	692	359	333	12%	39%	13%	60%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	48	1%	722	373	349	4%	31%	4%	69%
Asian	341	7%	931	468	462	46%	67%	50%	29%
Black/African American	280	6%	769	395	374	18%	43%	19%	56%
Hispanic/Latino	732	16%	760	389	371	12%	39%	14%	60%
Native Hawaiian/Other Pacific Islander	72	2%	686	358	327	3%	25%	3%	75%
White	1,554	33%	907	469	439	41%	73%	43%	25%
Two or More Races	353	8%	852	440	412	29%	63%	30%	35%
No Response	1,262	27%	881	453	427	37%	67%	38%	32%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,193	41%	765	398	367	20%	53%	21%	46%
English and Another Language	732	25%	725	373	352	12%	39%	14%	59%
Another Language	384	13%	685	348	337	8%	32%	9%	67%
No Response	636	22%	686	356	329	10%	36%	11%	63%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,053	44%	866	447	419	32%	65%	34%	33%
English and Another Language	595	13%	785	402	383	16%	43%	18%	56%
Another Language	350	8%	759	381	378	17%	35%	19%	62%
No Response	1,644	35%	904	465	439	42%	71%	44%	28%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	203	7%	781	407	374	29%	53%	30%	46%
A (93–96)	358	12%	796	413	383	27%	58%	30%	39%
A- (90–92)	206	7%	761	391	370	17%	53%	18%	46%
B (80–89)	433	15%	708	364	344	7%	37%	8%	62%
C (70–79)	83	3%	631	318	313	2%	19%	2%	81%
D, E, or F (below 70)	9	0%							
No Response	1,653	56%	713	369	343	11%	40%	13%	59%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	366	8%	986	506	480	64%	82%	65%	17%
A (93–96)	575	12%	922	475	446	47%	77%	49%	21%
A- (90–92)	325	7%	874	452	423	33%	70%	34%	28%
B (80–89)	550	12%	767	391	376	10%	40%	12%	58%
C (70–79)	133	3%	701	358	343	2%	26%	2%	73%
D, E, or F (below 70)	20	0%	593	297	296	0%	10%	5%	85%
No Response	2,673	58%	858	442	416	31%	62%	33%	37%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,642	2,285	2,346	48	341	280	732	72	1,554	353

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	0%	11%	1%	1%	0%	5%	3%
1000–1190	18%	17%	18%	2%	23%	11%	5%	3%	23%	18%
800–990	41%	42%	39%	23%	36%	30%	33%	17%	48%	43%
600–790	30%	31%	30%	63%	26%	44%	48%	56%	21%	33%
240–590	7%	6%	7%	13%	4%	14%	12%	25%	4%	4%

Section Scores - ERW

700–720	2%	2%	1%	0%	3%	0%	0%	0%	2%	1%
600–690	8%	8%	8%	0%	15%	4%	2%	0%	10%	6%
500–590	20%	21%	19%	2%	21%	13%	11%	4%	26%	20%
400–490	36%	37%	35%	35%	30%	30%	30%	24%	39%	41%
300–390	28%	28%	29%	54%	25%	41%	44%	53%	20%	28%
120–290	6%	6%	7%	8%	5%	13%	12%	19%	3%	4%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	10%	1%	1%	1%	3%	2%
500–590 (25–29.5)	15%	14%	16%	2%	21%	7%	4%	0%	19%	12%
400–490 (20–24.5)	41%	42%	40%	25%	37%	29%	29%	14%	51%	44%
300–390 (15–19.5)	35%	36%	33%	54%	27%	51%	55%	64%	25%	36%
120–290 (6–14.5)	6%	6%	6%	19%	2%	12%	11%	21%	3%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,945	1,411	1,528	17	319	253	769	95	633	231

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	2%	0%	0%	0%	1%	2%
1000–1190	5%	6%	4%	0%	10%	1%	1%	0%	9%	9%
800–990	27%	28%	27%	6%	36%	24%	16%	12%	39%	38%
600–790	49%	50%	48%	59%	41%	55%	62%	56%	42%	42%
240–590	18%	16%	20%	35%	10%	20%	21%	33%	8%	10%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
600–690	2%	2%	2%	0%	3%	0%	0%	0%	4%	3%
500–590	9%	10%	7%	0%	14%	4%	4%	4%	14%	14%
400–490	28%	30%	27%	12%	34%	28%	19%	13%	38%	36%
300–390	46%	46%	47%	59%	40%	51%	59%	64%	36%	37%
120–290	15%	12%	17%	29%	9%	17%	17%	19%	8%	9%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	1%	0%	2%	0%	0%	0%	1%	0%
500–590 (25–29.5)	4%	3%	4%	0%	8%	1%	1%	0%	6%	9%
400–490 (20–24.5)	24%	23%	25%	0%	32%	17%	15%	6%	37%	29%
300–390 (15–19.5)	54%	57%	52%	65%	49%	61%	63%	63%	48%	55%
120–290 (6–14.5)	17%	16%	19%	35%	9%	21%	21%	31%	8%	8%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1270	650	630
50th	1100	570	530
25th	920	470	440

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1210	620	590
50th	1040	530	500
25th	890	450	420

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1110	580	540
50th	960	490	460
25th	830	420	400

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	980	510	470
50th	850	440	410
25th	740	370	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	830	430	400
50th	730	370	360
25th	640	330	320