

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Virginia

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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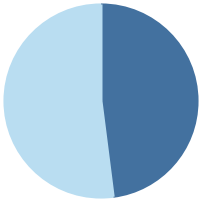
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

193,008 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

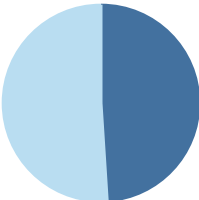
SAT Takers ¹	49,936
High School Graduates ²	104,008
SAT Participation Rate	48%



48% of graduates in the class of 2025 took the SAT during high school

Class of 2026

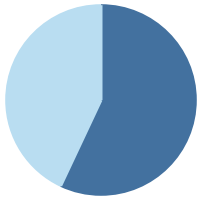
PSAT/NMSQT Takers ³	51,501
11th-Grade Enrollment ²	106,135
Participation Rate	49%



49% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

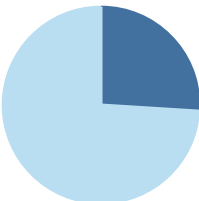
PSAT/NMSQT or PSAT 10 Takers ³	62,361
10th-Grade Enrollment ²	109,371
Participation Rate	57%



57% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

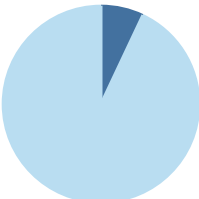
PSAT 8/9 Takers ³	29,066
9th-Grade Enrollment ²	112,142
Participation Rate	26%



26% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	6,857
8th-Grade Enrollment ²	103,753
Participation Rate	7%



7% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	49,936		1112	567	544	53%	80%	54%	19%
Took Essay ¹	12	0%	1277	647	630	92%	100%	92%	0%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	93	0%	1029	524	505	38%	69%	38%	31%
Asian	6,216	12%	1232	611	621	76%	89%	78%	10%
Black/African American	7,867	16%	980	503	478	26%	61%	28%	38%
Hispanic/Latino	8,037	16%	1013	516	496	35%	65%	36%	34%
Native Hawaiian/Other Pacific Islander	52	0%	1072	544	528	48%	81%	48%	19%
White	22,192	44%	1155	593	561	62%	90%	62%	9%
Two or More Races	3,381	7%	1135	582	553	55%	85%	56%	14%
No Response	2,098	4%	1136	578	558	56%	78%	57%	21%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	25,464	51%	1095	564	531	48%	80%	49%	19%
Male	24,028	48%	1128	570	558	58%	80%	59%	18%
Another/ No Response	444	1%	1203	633	570	65%	95%	65%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	34,061	68%	1120	575	545	54%	84%	55%	16%
English and Another Language	8,405	17%	1107	558	549	52%	75%	53%	23%
Another Language	3,643	7%	1064	530	534	46%	66%	49%	31%
No Response	3,827	8%	1096	558	538	50%	76%	51%	23%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,772	4%	934	470	464	22%	48%	24%	50%
High School Diploma	7,309	15%	1012	517	494	34%	67%	35%	32%
Associate Degree	1,859	4%	1040	537	503	37%	76%	38%	23%
Bachelor's Degree	14,509	29%	1126	576	550	56%	86%	57%	13%
Graduate Degree	15,882	32%	1207	616	592	71%	92%	72%	7%
No Response	8,605	17%	1047	532	514	41%	69%	42%	30%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	4,303	12%	1069	545	524	43%	77%	45%	22%
Did not use	31,509	88%	1189	606	583	68%	92%	69%	7%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	23,306	47%	1055	537	518	43%	70%	44%	29%
School Day Only	14,124	28%	951	487	464	22%	55%	23%	44%
School Day and Weekend	9,182	18%	1214	614	600	75%	93%	75%	6%
Weekend Only	26,630	53%	1161	594	567	62%	89%	63%	10%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	10,552	21%	1123	572	551	55%	80%	56%	19%
Suburb	26,227	53%	1109	563	546	53%	79%	54%	20%
Town/Rural	10,559	21%	1092	562	530	48%	83%	49%	16%
Unknown	2,598	5%	1171	608	563	61%	91%	61%	8%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	1,760	4%	978	502	476	27%	59%	28%	39%
2nd Lowest Quintile (\$59,670 - \$76,797)	3,030	6%	1034	531	503	37%	72%	38%	27%
Middle Quintile (\$76,798 - \$95,223)	4,614	9%	1052	541	511	41%	76%	42%	23%
2nd Highest Quintile (\$95,224 - \$124,913)	8,196	16%	1091	559	531	49%	80%	50%	19%
Highest Quintile (>=\$124,914)	26,853	54%	1172	597	576	64%	88%	65%	11%
Unknown	5,483	11%	981	499	482	29%	58%	31%	41%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	5,061	<div><div></div></div> 10%	700–800	6,604	<div><div></div></div> 13%	5,362	<div><div></div></div> 11%	
1200–1390	12,664	<div><div></div></div> 25%	600–690	14,448	<div><div></div></div> 29%	10,817	<div><div></div></div> 22%	
1000–1190	17,050	<div><div></div></div> 34%	500–590	16,427	<div><div></div></div> 33%	15,534	<div><div></div></div> 31%	
800–990	11,966	<div><div></div></div> 24%	400–490	9,149	<div><div></div></div> 18%	14,632	<div><div></div></div> 29%	
600–790	2,783	<div><div></div></div> 6%	300–390	2,798	<div><div></div></div> 6%	3,301	<div><div></div></div> 7%	
400–590	412		200–290	510		290		
Mean	1112		Mean	567		544		
SD	211		SD	110		112		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	5	3	1	2	0	5	
Analysis	0	0	2	1	5	1	3	4	
Writing	0	2	7	2	1	0	0	6	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	49,936	25,464	24,028	93	6,216	7,867	8,037	52	22,192	3,381

Total Score

1400–1600	10%	8%	13%	4%	26%	2%	4%	4%	10%	11%
1200–1390	25%	24%	27%	16%	33%	11%	15%	23%	32%	27%
1000–1190	34%	36%	32%	32%	26%	30%	32%	38%	39%	35%
800–990	24%	27%	21%	38%	12%	42%	34%	31%	18%	23%
600–790	6%	5%	6%	10%	3%	13%	12%	2%	2%	3%
400–590	1%	1%	1%	0%	0%	2%	2%	2%	0%	0%

Section Scores - ERW

700–800	13%	12%	14%	5%	25%	3%	6%	4%	15%	15%
600–690	29%	28%	30%	19%	34%	16%	19%	25%	36%	31%
500–590	33%	35%	31%	35%	27%	34%	33%	40%	35%	34%
400–490	18%	19%	17%	30%	11%	32%	27%	27%	13%	16%
300–390	6%	5%	6%	10%	3%	13%	12%	4%	2%	3%
200–290	1%	1%	1%	0%	0%	2%	3%	0%	0%	0%

Section Scores - Math

700–800 (35–40)	11%	8%	14%	6%	31%	2%	4%	4%	10%	11%
600–690 (30–34.5)	22%	19%	24%	14%	29%	10%	14%	17%	26%	23%
500–590 (25–29.5)	31%	32%	30%	26%	23%	25%	28%	44%	37%	32%
400–490 (20–24.5)	29%	34%	25%	44%	15%	46%	39%	31%	24%	29%
300–390 (15–19.5)	7%	7%	6%	10%	2%	15%	13%	2%	2%	4%
200–290 (10–14.5)	1%	0%	1%	0%	0%	1%	1%	2%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,137	2%	999	511	488
Architecture and Related Services	1,550	3%	1115	566	549
Area, Ethnic, Cultural, and Gender Studies	171	0%	1112	577	534
Biological and Biomedical Sciences	6,801	14%	1169	597	572
Business, Management, Marketing, and Related Support Services	8,504	17%	1081	550	531
Communication, Journalism, and Related Programs	1,424	3%	1091	569	522
Computer and Information Sciences and Support Services	5,107	10%	1191	598	593
Construction Trades, General	234	0%	982	499	483
Education	2,315	5%	1025	529	496
Engineering	7,717	15%	1186	594	592
Engineering Technologies/Technicians	1,722	3%	1103	553	550
English Language and Literature/Letters	945	2%	1152	609	543
Family and Consumer Sciences/Human Sciences	363	1%	983	504	479
Foreign Languages and Literatures, General	891	2%	1139	590	549
Health Professions and Related Clinical Sciences	7,941	16%	1074	549	525
History, General	1,166	2%	1130	593	538
Legal Studies, General	1,733	3%	1177	608	569
Liberal Arts and Sciences, General Studies and Humanities	479	1%	1190	623	568
Library Science/Librarianship	68	0%	1191	635	557
Mathematics and Statistics	1,258	3%	1272	632	641
Mechanic and Repair Technologies/Technicians	565	1%	963	488	475
Military Technologies	428	1%	1109	564	545
Multi/Interdisciplinary Studies	1,367	3%	1116	568	548
Natural Resources and Conservation	842	2%	1169	606	563
Parks, Recreation and Leisure Studies	961	2%	984	501	483
Personal and Culinary Services, General	791	2%	927	476	451
Philosophy and Religious Studies	375	1%	1196	622	574
Physical Sciences	2,190	4%	1191	603	587
Psychology, General	4,178	8%	1111	577	534
Public Administration and Social Service Professions	482	1%	1084	561	523
Security and Protective Services	2,697	5%	1036	532	503
Social Sciences	2,930	6%	1129	584	546
Theology and Religious Vocations	144	0%	1141	594	547
Visual and Performing Arts, General	4,824	10%	1063	550	513
Other	709	1%	1062	543	518
Undecided	2,967	6%	1103	563	540

Degree-Level Goal

Certificate Program	442	1%	902	460	442
Associate Degree	460	1%	876	444	432
Bachelor's Degree	11,591	29%	1083	554	528
Master's Degree	12,365	31%	1162	591	571
Doctoral or Related Degree	8,358	21%	1189	607	583
Other	454	1%	811	401	410
Undecided	6,215	16%	1085	554	531

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virginia

Of the 49,936 students from Virginia who took the SAT, 22,682 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,895 institutions received score reports from Virginia students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Virginia	VA	Public College	5,139	22.7%
Virginia Tech	VA	Public College	4,679	20.6%
James Madison University	VA	Public College	4,671	20.6%
George Mason University	VA	Public College	4,615	20.3%
Virginia Commonwealth University	VA	Public College	4,194	18.5%
Penn State University Park	PA	Public College	2,479	10.9%
Old Dominion University	VA	Public College	1,985	8.8%
William and Mary	VA	Public College	1,903	8.4%
University of Maryland: College Park	MD	Public College	1,843	8.1%
Christopher Newport University	VA	Public College	1,563	6.9%
University of Pittsburgh	PA	Public College	1,563	6.9%
University Of Tennessee Knoxville	TN	Public College	1,210	5.3%
University of Georgia	GA	Public College	1,188	5.2%
Clemson University	SC	Public College	1,109	4.9%
Georgetown University	DC	Private College	1,028	4.5%
University of Texas at Austin	TX	Public College	1,013	4.5%
University of Florida	FL	Public College	1,011	4.5%
Purdue University	IN	Public College	966	4.3%
Georgia Institute Of Technology	GA	Public College	908	4.0%
University of Mary Washington	VA	Public College	851	3.8%
Auburn University	AL	Public College	794	3.5%
University of North Carolina at Chapel Hill	NC	Public College	791	3.5%
Virginia State University	VA	Public College	758	3.3%
North Carolina State University	NC	Public College	744	3.3%
Univ of Michigan Ann Arbor	MI	Public College	743	3.3%
West Virginia University	WV	Public College	720	3.2%
Princeton University	NJ	Private College	687	3.0%
Hampton University	VA	Private College	678	3.0%
Ohio State University: Columbus Campus	OH	Public College	677	3.0%
Norfolk State University	VA	Public College	668	2.9%
George Washington University	DC	Private College	652	2.9%
University of South Carolina: Columbia	SC	Public College	645	2.8%
Howard University	DC	Private College	634	2.8%
Liberty University	VA	Private College	616	2.7%
Radford University	VA	Public College	569	2.5%
Duke University	NC	Private College	563	2.5%
Harvard College	MA	Private College	529	2.3%
Florida State University	FL	Public College	523	2.3%
Northern Virginia Community College	VA	Public College	513	2.3%
Longwood University	VA	Public College	499	2.2%
University of South Florida	FL	Public College	495	2.2%
University of Alabama	AL	Public College	495	2.2%
New York University	NY	Private College	476	2.1%
University of Richmond	VA	Private College	474	2.1%
Rutgers University	NJ	Public College	462	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	115,599	976	498	478	
PSAT/NMSQT	109,861	978	499	479	
PSAT 10	5,761	935	475	461	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	57,502	50%	978	503	474
Male	57,627	50%	973	491	482
Another/ No Response	470	0%	1125	589	536

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	62,361	54%	941	479	461	40%	69%	41%	30%
11th Grade	51,666	45%	1018	520	499	43%	71%	45%	28%
Other/No Response	1,572	1%	980	506	474				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	248	0%	843	427	416
Asian	13,454	12%	1112	552	560
Black/African American	17,042	15%	863	442	421
Hispanic/Latino	21,928	19%	877	447	431
Native Hawaiian/Other Pacific Islander	127	0%	912	466	446
White	44,288	38%	1033	531	502
Two or More Races	8,054	7%	999	512	487
No Response	10,458	9%	936	476	460

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	129	0%	808	410	399	19%	45%	20%	54%
Asian	6,818	11%	1075	534	541	67%	84%	69%	14%
Black/African American	9,702	16%	834	425	409	18%	48%	20%	50%
Hispanic/Latino	11,811	19%	852	433	419	22%	52%	23%	46%
Native Hawaiian/Other Pacific Islander	71	0%	879	448	431	25%	54%	25%	46%
White	22,783	37%	1004	515	489	52%	83%	53%	16%
Two or More Races	4,390	7%	961	492	469	42%	75%	43%	24%
No Response	6,657	11%	888	452	437	31%	58%	32%	41%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	109	0%	887	447	440	29%	49%	32%	49%
Asian	6,503	13%	1151	571	579	68%	84%	71%	14%
Black/African American	7,172	14%	903	464	439	20%	53%	22%	46%
Hispanic/Latino	9,979	19%	907	462	445	23%	51%	25%	48%
Native Hawaiian/Other Pacific Islander	56	0%	954	489	465	29%	59%	29%	41%
White	20,735	40%	1066	548	518	52%	82%	53%	17%
Two or More Races	3,554	7%	1046	536	510	48%	77%	49%	22%
No Response	3,558	7%	1022	519	503	46%	68%	47%	31%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	27,289	44%	909	466	444	31%	65%	33%	34%
English and Another Language	8,038	13%	881	445	436	27%	54%	28%	44%
Another Language	3,723	6%	831	413	417	19%	41%	22%	56%
No Response	23,311	37%	1015	517	498	57%	82%	58%	17%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	30,841	60%	1036	531	504	46%	75%	47%	24%
English and Another Language	9,522	18%	1007	508	499	41%	64%	42%	34%
Another Language	4,128	8%	942	467	475	32%	50%	36%	46%
No Response	7,175	14%	1003	514	489	40%	71%	42%	27%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,593	4%	784	397	387	11%	38%	12%	61%
High School Diploma	8,145	13%	875	446	429	26%	59%	27%	40%
Associate Degree	1,415	2%	920	470	450	33%	69%	34%	29%
Bachelor's Degree	13,575	22%	1003	512	492	52%	82%	53%	17%
Graduate Degree	11,184	18%	1059	540	519	63%	86%	64%	13%
No Response	25,449	41%	893	454	439	30%	60%	32%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,201	4%	853	431	422	16%	39%	18%	59%
High School Diploma	7,350	14%	931	476	455	26%	58%	27%	41%
Associate Degree	1,474	3%	975	500	475	33%	69%	34%	30%
Bachelor's Degree	13,954	27%	1057	540	517	50%	81%	52%	18%
Graduate Degree	13,294	26%	1138	580	558	66%	88%	66%	11%
No Response	13,393	26%	939	479	460	29%	56%	30%	42%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,497	9%	1110	562	548	74%	87%	75%	12%
A (93–96)	10,036	16%	1051	534	517	63%	86%	64%	12%
A- (90–92)	6,614	11%	969	494	475	44%	79%	45%	19%
B (80–89)	10,631	17%	854	435	419	18%	55%	20%	43%
C (70–79)	2,205	4%	740	378	362	4%	26%	5%	73%
D, E, or F (below 70)	290	0%	682	350	332	3%	19%	4%	80%
No Response	27,081	43%	911	465	446	35%	65%	36%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,574	11%	1199	608	591	79%	92%	80%	7%
A (93–96)	11,042	21%	1138	577	561	68%	88%	69%	10%
A- (90–92)	8,789	17%	1069	545	524	53%	84%	55%	15%
B (80–89)	12,956	25%	935	479	456	24%	59%	26%	39%
C (70–79)	2,412	5%	807	415	392	6%	31%	7%	68%
D, E, or F (below 70)	232	0%	733	380	353	2%	20%	3%	79%
No Response	10,656	21%	913	468	445	23%	55%	25%	44%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	51,666	25,803	25,588	109	6,503	7,172	9,979	56	20,735	3,554

Total Score

1400–1520	5%	4%	6%	1%	16%	1%	1%	0%	4%	5%
1200–1390	17%	16%	18%	6%	28%	6%	7%	9%	22%	20%
1000–1190	30%	32%	28%	26%	29%	21%	22%	34%	38%	32%
800–990	33%	35%	31%	31%	20%	45%	41%	41%	30%	33%
600–790	12%	12%	13%	26%	5%	23%	23%	11%	6%	9%
320–590	2%	2%	3%	10%	1%	4%	5%	5%	1%	1%

Section Scores - ERW

700–760	6%	6%	6%	2%	14%	1%	2%	2%	7%	7%
600–690	22%	22%	21%	13%	31%	10%	11%	16%	27%	24%
500–590	30%	31%	29%	18%	29%	24%	23%	30%	35%	33%
400–490	29%	29%	28%	35%	19%	40%	37%	39%	25%	28%
300–390	12%	11%	13%	22%	6%	21%	22%	7%	5%	7%
160–290	2%	1%	3%	10%	1%	4%	5%	5%	1%	1%

Section Scores - Math

700–760 (35–38)	6%	4%	7%	1%	21%	1%	1%	2%	5%	6%
600–690 (30–34.5)	15%	13%	17%	9%	27%	6%	6%	9%	18%	17%
500–590 (25–29.5)	26%	27%	25%	24%	25%	18%	19%	25%	34%	29%
400–490 (20–24.5)	35%	39%	32%	27%	21%	44%	42%	46%	35%	35%
300–390 (15–19.5)	15%	15%	15%	30%	6%	27%	27%	16%	8%	12%
160–290 (8–14.5)	2%	1%	3%	9%	0%	4%	4%	2%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	62,361	30,863	31,305	129	6,818	9,702	11,811	71	22,783	4,390

Total Score

1400–1520	1%	1%	2%	0%	6%	0%	0%	0%	1%	1%
1200–1390	11%	9%	11%	5%	24%	3%	4%	4%	14%	11%
1000–1190	26%	27%	25%	9%	34%	13%	16%	21%	36%	28%
800–990	38%	42%	35%	36%	26%	43%	42%	44%	38%	41%
600–790	19%	18%	20%	35%	8%	34%	30%	27%	9%	15%
320–590	4%	3%	6%	14%	1%	8%	8%	4%	2%	3%

Section Scores - ERW

700–760	2%	2%	2%	0%	6%	0%	1%	0%	3%	2%
600–690	14%	14%	13%	5%	25%	5%	6%	8%	19%	15%
500–590	27%	28%	25%	12%	34%	16%	19%	20%	35%	30%
400–490	35%	36%	34%	40%	26%	41%	39%	48%	33%	37%
300–390	18%	17%	20%	29%	9%	32%	29%	17%	9%	14%
160–290	4%	3%	5%	12%	1%	6%	7%	7%	1%	2%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	9%	0%	0%	0%	2%	2%
600–690 (30–34.5)	9%	8%	11%	5%	24%	2%	3%	1%	12%	10%
500–590 (25–29.5)	24%	24%	23%	11%	30%	13%	15%	21%	32%	26%
400–490 (20–24.5)	39%	43%	35%	34%	26%	40%	40%	46%	41%	40%
300–390 (15–19.5)	22%	22%	22%	36%	9%	37%	34%	30%	12%	19%
160–290 (8–14.5)	4%	3%	6%	13%	1%	8%	7%	1%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,493	4%	1,877	4%
Architecture and Related Services	2,294	4%	1,911	4%
Area, Ethnic, Cultural, and Gender Studies	236	0%	157	0%
Biological and Biomedical Sciences	5,410	9%	6,343	12%
Business, Management, Marketing, and Related Support Services	8,720	14%	9,151	18%
Communication, Journalism, and Related Programs	1,165	2%	1,285	2%
Computer and Information Sciences and Support Services	3,660	6%	4,210	8%
Construction Trades, General	461	1%	397	1%
Education	3,766	6%	3,182	6%
Engineering	8,102	13%	7,921	15%
Engineering Technologies/Technicians	2,563	4%	2,114	4%
English Language and Literature/Letters	1,169	2%	1,053	2%
Family and Consumer Sciences/Human Sciences	637	1%	485	1%
Foreign Languages and Literatures, General	1,377	2%	1,075	2%
Health Professions and Related Clinical Sciences	9,042	14%	8,392	16%
History, General	1,602	3%	1,423	3%
Legal Studies, General	1,199	2%	1,611	3%
Liberal Arts and Sciences, General Studies and Humanities	188	0%	396	1%
Library Science/Librarianship	50	0%	53	0%
Mathematics and Statistics	1,209	2%	1,294	3%
Mechanic and Repair Technologies/Technicians	1,359	2%	1,087	2%
Military Technologies	465	1%	467	1%
Multi/Interdisciplinary Studies	2,217	4%	1,889	4%
Natural Resources and Conservation	875	1%	884	2%
Parks, Recreation and Leisure Studies	2,128	3%	1,421	3%
Personal and Culinary Services, General	2,246	4%	1,477	3%
Philosophy and Religious Studies	377	1%	407	1%
Physical Sciences	3,009	5%	2,617	5%
Psychology, General	3,276	5%	3,880	8%
Public Administration and Social Service Professions	496	1%	501	1%
Security and Protective Services	4,147	7%	3,527	7%
Social Sciences	4,003	6%	3,764	7%
Theology and Religious Vocations	173	0%	176	0%
Visual and Performing Arts, General	8,148	13%	6,154	12%
Other	589	1%	555	1%
Undecided	1,380	2%	1,095	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	36,500	853	435	418	
Fall	35,070	851	434	417	
Spring	1,430	892	462	430	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	17,713	49%	861	443	418
Male	18,746	51%	845	427	417
Another/ No Response	41	0%	961	508	454

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	6,857	19%	806	410	396	32%	59%	34%	39%
9th Grade	29,066	80%	864	441	423	35%	61%	37%	37%
Other / No Response	577	2%	845	433	412				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	77	0%	774	391	383
Asian	1,728	5%	986	495	491
Black/African American	4,209	12%	760	387	373
Hispanic/Latino	4,234	12%	766	388	378
Native Hawaiian/Other Pacific Islander	29	0%	768	383	385
White	6,985	19%	916	472	444
Two or More Races	1,527	4%	867	444	424
No Response	17,711	49%	857	437	420

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	0%	746	374	372	6%	38%	13%	56%
Asian	169	2%	923	465	458	58%	79%	61%	18%
Black/African American	1,270	19%	741	375	366	17%	44%	19%	54%
Hispanic/Latino	854	12%	737	373	365	19%	44%	21%	54%
Native Hawaiian/Other Pacific Islander	8	0%							
White	1,530	22%	882	453	428	48%	79%	49%	19%
Two or More Races	390	6%	832	426	406	36%	69%	37%	30%
No Response	2,620	38%	806	409	397	32%	58%	35%	40%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	59	0%	782	395	387	20%	41%	25%	54%
Asian	1,554	5%	993	498	494	63%	79%	66%	18%
Black/African American	2,849	10%	768	391	376	16%	41%	18%	57%
Hispanic/Latino	3,322	11%	773	391	381	17%	42%	19%	56%
Native Hawaiian/Other Pacific Islander	21	0%	792	399	394	24%	43%	24%	57%
White	5,299	18%	927	478	449	47%	76%	48%	22%
Two or More Races	1,097	4%	881	451	430	37%	63%	39%	35%
No Response	14,865	51%	866	441	424	35%	62%	37%	37%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,307	48%	819	418	401	34%	64%	36%	35%
English and Another Language	582	8%	790	402	388	29%	54%	30%	45%
Another Language	289	4%	750	369	381	21%	42%	26%	53%
No Response	2,679	39%	801	407	394	31%	57%	33%	41%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,191	28%	844	432	411	30%	58%	32%	40%
English and Another Language	2,545	9%	817	414	404	24%	50%	27%	48%
Another Language	1,174	4%	772	386	386	18%	40%	22%	56%
No Response	17,156	59%	887	452	434	40%	65%	41%	33%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	298	4%	873	445	428	51%	70%	52%	28%
A (93–96)	537	8%	894	458	436	53%	82%	54%	17%
A- (90–92)	364	5%	843	429	415	41%	71%	43%	27%
B (80–89)	712	10%	747	376	371	15%	48%	17%	50%
C (70–79)	169	2%	668	333	335	5%	24%	5%	76%
D, E, or F (below 70)	20	0%	565	287	278	5%	10%	5%	90%
No Response	4,757	69%	804	410	395	31%	59%	33%	39%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,047	4%	967	495	472	57%	74%	59%	24%
A (93–96)	2,011	7%	952	488	464	56%	79%	57%	19%
A- (90–92)	1,274	4%	891	455	436	39%	72%	42%	26%
B (80–89)	2,282	8%	780	395	385	14%	44%	16%	53%
C (70–79)	513	2%	674	342	332	3%	17%	4%	82%
D, E, or F (below 70)	83	0%	594	302	293	0%	4%	0%	96%
No Response	21,856	75%	864	441	423	34%	61%	36%	37%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	29,066	14,104	14,921	59	1,554	2,849	3,322	21	5,299	1,097

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	5%	5%	6%	0%	15%	1%	1%	0%	7%	4%
1000–1190	19%	19%	19%	10%	32%	8%	9%	14%	27%	22%
800–990	40%	42%	37%	39%	35%	35%	35%	29%	45%	41%
600–790	29%	29%	29%	37%	14%	43%	41%	48%	18%	27%
240–590	7%	5%	9%	14%	2%	14%	14%	10%	3%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%	0%	2%	1%
600–690	8%	8%	8%	3%	17%	3%	3%	0%	12%	9%
500–590	21%	22%	20%	15%	32%	12%	13%	19%	26%	25%
400–490	35%	36%	33%	27%	30%	31%	31%	29%	38%	33%
300–390	28%	27%	29%	42%	15%	43%	39%	43%	18%	28%
120–290	7%	5%	9%	12%	3%	12%	14%	10%	3%	4%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	0%	2%	0%	0%	0%	0%	0%
600–690 (30–34.5)	4%	3%	5%	0%	14%	1%	1%	0%	5%	4%
500–590 (25–29.5)	17%	16%	18%	12%	32%	7%	7%	5%	23%	18%
400–490 (20–24.5)	41%	44%	38%	32%	34%	34%	36%	33%	48%	44%
300–390 (15–19.5)	32%	32%	31%	44%	16%	46%	45%	62%	21%	29%
120–290 (6–14.5)	6%	4%	8%	12%	1%	12%	11%	0%	3%	5%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,857	3,310	3,547	16	169	1,270	854	8	1,530	390

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	6%	8%	0%	0%	0%	3%	1%
1000–1190	12%	11%	12%	0%	20%	4%	6%	0%	18%	13%
800–990	40%	41%	38%	25%	49%	31%	30%	13%	53%	47%
600–790	37%	39%	36%	50%	20%	50%	45%	63%	24%	31%
240–590	10%	8%	12%	19%	3%	14%	19%	25%	3%	7%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
600–690	4%	4%	4%	6%	9%	1%	2%	0%	6%	4%
500–590	15%	16%	15%	6%	23%	9%	10%	13%	23%	15%
400–490	35%	36%	34%	19%	42%	29%	27%	0%	45%	44%
300–390	36%	37%	36%	50%	22%	47%	44%	63%	22%	31%
120–290	9%	7%	11%	19%	2%	14%	17%	25%	3%	6%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	2%	0%	5%	0%	1%	0%	2%	1%
500–590 (25–29.5)	10%	8%	11%	6%	26%	3%	5%	0%	14%	11%
400–490 (20–24.5)	40%	42%	38%	25%	47%	32%	31%	25%	52%	46%
300–390 (15–19.5)	41%	43%	39%	56%	20%	53%	48%	63%	30%	35%
120–290 (6–14.5)	8%	7%	10%	13%	1%	12%	15%	13%	2%	6%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1270	650	620
50th	1110	570	540
25th	960	500	460

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1170	610	580
50th	1010	520	490
25th	860	440	410

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1080	550	530
50th	930	480	450
25th	800	410	390

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	990	510	480
50th	860	430	420
25th	740	370	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	920	480	440
50th	810	400	400
25th	710	350	360