

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Vermont

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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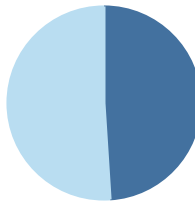
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

6,243 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

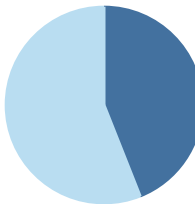
SAT Takers ¹	2,857
High School Graduates ²	5,807
SAT Participation Rate	49%



49% of graduates in the class of 2025 took the SAT during high school

Class of 2026

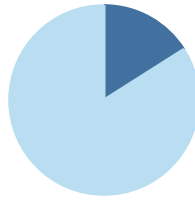
PSAT/NMSQT Takers ³	3,113
11th-Grade Enrollment ²	7,112
Participation Rate	44%



44% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

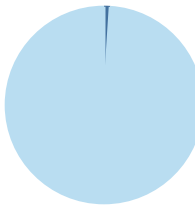
PSAT/NMSQT or PSAT 10 Takers ³	1,097
10th-Grade Enrollment ²	6,935
Participation Rate	16%



16% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

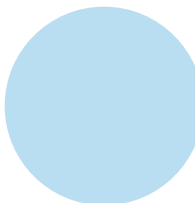
PSAT 8/9 Takers ³	56
9th-Grade Enrollment ²	7,202
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	3
8th-Grade Enrollment ²	6,429
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,857		1115	576	539	51%	84%	52%	15%
Took Essay ¹	3	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	12	0%	973	498	474	25%	58%	25%	42%
Asian	101	4%	1163	567	596	60%	80%	69%	11%
Black/African American	66	2%	1009	526	483	26%	71%	26%	29%
Hispanic/Latino	115	4%	1103	567	537	53%	82%	54%	17%
Native Hawaiian/Other Pacific Islander	2	0%							
White	2,273	80%	1120	580	540	52%	86%	53%	13%
Two or More Races	113	4%	1098	572	527	43%	81%	44%	18%
No Response	175	6%	1101	566	535	46%	78%	48%	21%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,475	52%	1096	571	525	46%	83%	47%	16%
Male	1,326	46%	1134	579	554	57%	85%	58%	14%
No Response	56	2%	1179	624	555	66%	93%	68%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,186	77%	1115	578	537	51%	85%	52%	14%
English and Another Language	175	6%	1123	567	556	59%	78%	61%	20%
Another Language	99	3%	1091	534	557	43%	68%	55%	21%
No Response	397	14%	1117	578	539	52%	88%	52%	12%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	41	1%	954	473	481	17%	46%	24%	46%
High School Diploma	402	14%	1033	536	496	32%	75%	32%	25%
Associate Degree	129	5%	1048	538	510	42%	78%	43%	21%
Bachelor's Degree	953	33%	1113	576	537	52%	86%	53%	12%
Graduate Degree	975	34%	1184	612	573	65%	93%	66%	6%
No Response	357	12%	1066	549	517	42%	73%	43%	26%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	212	12%	1086	566	519	42%	84%	43%	15%
Did not use	1,489	88%	1175	604	571	65%	91%	66%	8%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,519	53%	1089	562	527	45%	80%	47%	18%
School Day Only	1,156	40%	1044	541	502	35%	75%	37%	23%
School Day and Weekend	363	13%	1233	626	608	77%	94%	80%	3%
Weekend Only	1,338	47%	1145	592	553	58%	89%	59%	10%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	267	9%	1133	584	550	54%	89%	55%	9%
Suburb	142	5%	1198	609	589	74%	92%	75%	6%
Town/Rural	1,999	70%	1101	569	532	49%	83%	50%	16%
Unknown	449	16%	1140	593	547	54%	86%	55%	12%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	18	1%	1112	564	548	56%	83%	56%	17%
2nd Lowest Quintile (\$59,670 - \$76,797)	287	10%	1078	554	524	45%	77%	46%	22%
Middle Quintile (\$76,798 - \$95,223)	483	17%	1121	585	536	51%	88%	52%	12%
2nd Highest Quintile (\$95,224 - \$124,913)	1,093	38%	1140	587	553	57%	88%	58%	11%
Highest Quintile (>=\$124,914)	437	15%	1173	606	567	63%	92%	64%	6%
Unknown	539	19%	1033	534	499	33%	71%	35%	27%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	216	<div><div></div>8%</div>	700–800	352	<div><div></div>12%</div>	209	<div><div></div>7%</div>	
1200–1390	737	<div><div></div>26%</div>	600–690	897	<div><div></div>31%</div>	594	<div><div></div>21%</div>	
1000–1190	1,100	<div><div></div>39%</div>	500–590	992	<div><div></div>35%</div>	1,015	<div><div></div>36%</div>	
800–990	721	<div><div></div>25%</div>	400–490	529	<div><div></div>19%</div>	897	<div><div></div>31%</div>	
600–790	80	<div><div></div></div>	300–390	83	<div><div></div></div>	136	<div><div></div>5%</div>	
400–590	3		200–290	4		6		
Mean	1115		Mean	576		539		
SD	184		SD	98		99		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total Score

Section Scores - ERW

Section Scores - Math

[illegible]

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	87	3%	1051	543	509
Architecture and Related Services	102	4%	1121	576	545
Area, Ethnic, Cultural, and Gender Studies	13	0%	1153	602	551
Biological and Biomedical Sciences	301	11%	1170	603	566
Business, Management, Marketing, and Related Support Services	441	15%	1064	546	517
Communication, Journalism, and Related Programs	100	4%	1120	596	524
Computer and Information Sciences and Support Services	117	4%	1199	610	589
Construction Trades, General	23	1%	930	471	459
Education	167	6%	1055	551	503
Engineering	356	12%	1187	599	588
Engineering Technologies/Technicians	63	2%	1113	557	556
English Language and Literature/Letters	77	3%	1144	621	523
Family and Consumer Sciences/Human Sciences	17	1%	1011	532	479
Foreign Languages and Literatures, General	55	2%	1239	650	589
Health Professions and Related Clinical Sciences	374	13%	1064	550	514
History, General	78	3%	1168	621	547
Legal Studies, General	86	3%	1160	613	547
Liberal Arts and Sciences, General Studies and Humanities	32	1%	1186	624	562
Library Science/Librarianship	2	0%			
Mathematics and Statistics	97	3%	1281	636	645
Mechanic and Repair Technologies/Technicians	26	1%	1023	518	505
Military Technologies	8	0%			
Multi/Interdisciplinary Studies	105	4%	1102	559	543
Natural Resources and Conservation	97	3%	1150	600	551
Parks, Recreation and Leisure Studies	74	3%	1014	521	493
Personal and Culinary Services, General	21	1%	953	509	444
Philosophy and Religious Studies	24	1%	1184	635	549
Physical Sciences	143	5%	1208	616	592
Psychology, General	183	6%	1111	590	521
Public Administration and Social Service Professions	34	1%	1125	592	534
Security and Protective Services	111	4%	1032	537	495
Social Sciences	231	8%	1143	598	545
Theology and Religious Vocations	7	0%			
Visual and Performing Arts, General	262	9%	1100	580	520
Other	32	1%	1104	574	530
Undecided	146	5%	1114	577	536

Degree-Level Goal

Certificate Program	16	1%	949	489	459
Associate Degree	25	1%	950	492	458
Bachelor's Degree	634	31%	1083	561	521
Master's Degree	625	31%	1143	589	554
Doctoral or Related Degree	300	15%	1202	620	582
Other	26	1%	899	454	445
Undecided	391	19%	1105	572	533

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Vermont

Of the 2,857 students from Vermont who took the SAT, 1,004 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 578 institutions received score reports from Vermont students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Vermont	VT	Public College	443	44.1%
University of New Hampshire	NH	Public College	76	7.6%
Dartmouth College	NH	Private College	76	7.6%
University Of Connecticut	CT	Public College	58	5.8%
University of Massachusetts Amherst	MA	Public College	55	5.5%
Harvard College	MA	Private College	49	4.9%
Northeastern University	MA	Private College	47	4.7%
Boston University	MA	Private College	47	4.7%
Vermont State University Castleton	VT	Public College	39	3.9%
Saint Michael's College	VT	Private College	39	3.9%
Penn State University Park	PA	Public College	38	3.8%
Rochester Institute of Technology	NY	Private College	38	3.8%
Cornell University	NY	Private College	38	3.8%
University of Florida	FL	Public College	37	3.7%
Boston College	MA	Private College	37	3.7%
McGill University (CA)		International	37	3.7%
University of Colorado Boulder	CO	Public College	36	3.6%
Community College of Vermont	VT	Public College	35	3.5%
University of Rhode Island	RI	Public College	34	3.4%
Norwich University	VT	Private College	33	3.3%
Brown University	RI	Private College	33	3.3%
Middlebury College	VT	Private College	32	3.2%
Rensselaer Polytechnic Institute	NY	Private College	32	3.2%
Yale University	CT	Private College	32	3.2%
University of Georgia	GA	Public College	31	3.1%
Syracuse University	NY	Private College	29	2.9%
Princeton University	NJ	Private College	29	2.9%
University of Texas at Austin	TX	Public College	27	2.7%
University of South Florida	FL	Public College	27	2.7%
Georgetown University	DC	Private College	27	2.7%
Massachusetts Institute of Technology	MA	Private College	27	2.7%
Univ of Michigan Ann Arbor	MI	Public College	26	2.6%
National Merit Scholarship Corporation	IL	NO ANSWER	26	2.6%
Florida State University	FL	Public College	25	2.5%
Champlain College	VT	Private College	25	2.5%
Williams College	MA	Private College	24	2.4%
University of Maryland: College Park	MD	Public College	24	2.4%
University of Denver	CO	Private College	24	2.4%
New York University	NY	Private College	24	2.4%
St. Lawrence University	NY	Private College	23	2.3%
Purdue University	IN	Public College	23	2.3%
University of Maine	ME	Public College	23	2.3%
Florida Atlantic University	FL	Public College	22	2.2%
Tufts University	MA	Private College	22	2.2%
University of Utah	UT	Public College	22	2.2%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,212	1011	523	488	
PSAT/NMSQT	3,799	1016	526	490	
PSAT 10	424	964	493	471	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,211	52%	997	520	477
Male	1,978	47%	1025	525	500
No Response	23	1%	1179	624	555

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,097	26%	971	502	469	43%	78%	44%	21%
11th Grade	3,113	74%	1025	530	495	41%	77%	42%	22%
Other/No Response	2	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	17	0%	845	434	411
Asian	109	3%	1024	497	527
Black/African American	116	3%	906	467	439
Hispanic/Latino	180	4%	949	493	456
Native Hawaiian/Other Pacific Islander	4	0%			
White	3,161	75%	1021	529	491
Two or More Races	183	4%	1049	542	507
No Response	442	10%	984	506	478

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	6	1%							
Asian	25	2%	1044	484	560	72%	84%	80%	8%
Black/African American	23	2%	887	465	422	13%	65%	13%	35%
Hispanic/Latino	45	4%	920	474	446	27%	71%	29%	27%
Native Hawaiian/Other Pacific Islander	0								
White	787	72%	975	505	470	43%	78%	44%	21%
Two or More Races	65	6%	1015	532	483	51%	85%	54%	12%
No Response	146	13%	954	490	464	43%	75%	45%	24%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	0%	893	462	431	27%	27%	27%	73%
Asian	84	3%	1018	500	518	35%	71%	44%	19%
Black/African American	93	3%	910	468	443	20%	55%	20%	45%
Hispanic/Latino	135	4%	959	499	460	30%	67%	32%	31%
Native Hawaiian/Other Pacific Islander	4	0%							
White	2,372	76%	1036	537	498	43%	80%	44%	19%
Two or More Races	118	4%	1067	547	520	56%	81%	56%	19%
No Response	296	10%	999	514	485	35%	68%	37%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	712	65%	954	493	460	39%	74%	40%	24%
English and Another Language	61	6%	973	508	465	34%	84%	36%	15%
Another Language	29	3%	931	436	496	41%	48%	52%	41%
No Response	295	27%	1016	527	489	54%	87%	55%	13%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,074	67%	1023	531	493	41%	76%	42%	23%
English and Another Language	158	5%	1015	522	493	42%	73%	43%	25%
Another Language	83	3%	939	464	475	23%	51%	33%	40%
No Response	798	26%	1041	537	503	44%	82%	45%	17%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	24	2%	796	409	388	8%	42%	8%	58%
High School Diploma	146	13%	912	472	440	26%	68%	29%	29%
Associate Degree	39	4%	918	471	447	28%	67%	28%	33%
Bachelor's Degree	268	24%	1012	525	487	54%	86%	56%	12%
Graduate Degree	203	19%	1055	546	509	61%	88%	62%	11%
No Response	417	38%	939	484	455	36%	74%	37%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	63	2%	822	418	404	5%	35%	5%	65%
High School Diploma	491	16%	960	498	462	26%	64%	27%	34%
Associate Degree	120	4%	1013	527	486	35%	79%	37%	19%
Bachelor's Degree	932	30%	1050	542	508	48%	84%	49%	15%
Graduate Degree	795	26%	1110	575	534	58%	91%	59%	8%
No Response	712	23%	964	497	466	28%	64%	30%	34%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	87	8%	1098	577	521	68%	94%	69%	5%
A (93–96)	200	18%	1033	533	500	60%	86%	61%	14%
A- (90–92)	111	10%	971	497	474	44%	83%	47%	14%
B (80–89)	157	14%	886	456	429	20%	61%	24%	36%
C (70–79)	19	2%	784	403	382	5%	32%	5%	68%
D, E, or F (below 70)	4	0%							
No Response	519	47%	960	496	464	41%	78%	41%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	361	12%	1174	607	567	74%	95%	75%	4%
A (93–96)	632	20%	1100	565	535	58%	89%	59%	9%
A- (90–92)	506	16%	1041	539	502	46%	83%	47%	16%
B (80–89)	650	21%	941	489	453	20%	63%	21%	36%
C (70–79)	50	2%	842	445	398	4%	44%	4%	56%
D, E, or F (below 70)	3	0%							
No Response	911	29%	976	506	470	31%	70%	32%	29%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,113	1,650	1,447	11	84	93	135	4	2,372	118

Total Score

1400–1520	2%	1%	2%	0%	2%	0%	0%		2%	3%
1200–1390	16%	13%	20%	9%	13%	5%	4%		17%	24%
1000–1190	37%	38%	35%	9%	38%	23%	39%		37%	39%
800–990	38%	41%	35%	45%	39%	48%	43%		38%	26%
600–790	7%	7%	7%	36%	7%	23%	13%		6%	7%
320–590	1%	0%	1%	0%	0%	1%	1%		0%	1%

Section Scores - ERW

700–760	4%	3%	5%	0%	4%	2%	1%		4%	4%
600–690	23%	23%	23%	18%	12%	9%	16%		24%	28%
500–590	35%	36%	34%	0%	35%	26%	38%		36%	36%
400–490	31%	32%	30%	73%	36%	42%	33%		30%	25%
300–390	6%	6%	7%	9%	14%	20%	13%		5%	5%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	1%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	6%	0%	0%		2%	4%
600–690 (30–34.5)	12%	9%	15%	9%	15%	4%	1%		13%	18%
500–590 (25–29.5)	33%	31%	34%	18%	31%	23%	34%		33%	36%
400–490 (20–24.5)	41%	45%	37%	36%	39%	40%	47%		41%	32%
300–390 (15–19.5)	11%	14%	9%	27%	8%	33%	17%		10%	9%
160–290 (8–14.5)	1%	1%	1%	9%	0%	0%	1%		0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,097	561	529	6	25	23	45	0	787	65

Total Score

1400–1520	1%	0%	1%		0%	0%	0%		1%	0%
1200–1390	9%	7%	11%		20%	4%	4%		9%	17%
1000–1190	32%	29%	35%		36%	0%	29%		34%	34%
800–990	45%	49%	42%		36%	83%	42%		45%	40%
600–790	12%	14%	10%		8%	13%	22%		11%	8%
320–590	1%	1%	1%		0%	0%	2%		1%	2%

Section Scores - ERW

700–760	2%	2%	2%		0%	0%	0%		2%	0%
600–690	16%	14%	19%		16%	4%	9%		17%	29%
500–590	30%	29%	33%		24%	26%	38%		30%	35%
400–490	38%	42%	33%		48%	52%	31%		38%	28%
300–390	13%	13%	13%		12%	17%	20%		11%	8%
160–290	1%	0%	1%		0%	0%	2%		0%	0%

Section Scores - Math

700–760 (35–38)	1%	1%	1%		12%	0%	2%		1%	0%
600–690 (30–34.5)	6%	3%	8%		28%	0%	2%		5%	8%
500–590 (25–29.5)	28%	24%	33%		28%	4%	18%		30%	37%
400–490 (20–24.5)	47%	52%	43%		28%	78%	56%		48%	42%
300–390 (15–19.5)	16%	19%	14%		4%	13%	18%		16%	12%
160–290 (8–14.5)	1%	1%	2%		0%	4%	4%		1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	50	5%	106	3%
Architecture and Related Services	42	4%	102	3%
Area, Ethnic, Cultural, and Gender Studies	6	1%	14	0%
Biological and Biomedical Sciences	91	8%	296	10%
Business, Management, Marketing, and Related Support Services	109	10%	429	14%
Communication, Journalism, and Related Programs	17	2%	75	2%
Computer and Information Sciences and Support Services	43	4%	105	3%
Construction Trades, General	18	2%	43	1%
Education	79	7%	205	7%
Engineering	134	12%	348	11%
Engineering Technologies/Technicians	38	3%	78	3%
English Language and Literature/Letters	32	3%	110	4%
Family and Consumer Sciences/Human Sciences	11	1%	21	1%
Foreign Languages and Literatures, General	19	2%	60	2%
Health Professions and Related Clinical Sciences	158	14%	478	15%
History, General	32	3%	80	3%
Legal Studies, General	24	2%	77	2%
Liberal Arts and Sciences, General Studies and Humanities	5	0%	20	1%
Library Science/Librarianship	1	0%	6	0%
Mathematics and Statistics	34	3%	85	3%
Mechanic and Repair Technologies/Technicians	18	2%	42	1%
Military Technologies	4	0%	11	0%
Multi/Interdisciplinary Studies	47	4%	121	4%
Natural Resources and Conservation	21	2%	94	3%
Parks, Recreation and Leisure Studies	30	3%	82	3%
Personal and Culinary Services, General	37	3%	45	1%
Philosophy and Religious Studies	10	1%	43	1%
Physical Sciences	66	6%	128	4%
Psychology, General	48	4%	235	8%
Public Administration and Social Service Professions	11	1%	43	1%
Security and Protective Services	69	6%	155	5%
Social Sciences	82	7%	216	7%
Theology and Religious Vocations	3	0%	3	0%
Visual and Performing Arts, General	124	11%	301	10%
Other	2	0%	18	1%
Undecided	39	4%	60	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	59		886	463	423
Fall	36		838	435	403
Spring	23		962	507	454

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	32	54%	871	463	409
Male	27	46%	904	464	439

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	3	5%							
9th Grade	56	95%	888	464	424	32%	77%	32%	23%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	1	2%			
Black/African American	1	2%			
Hispanic/Latino	1	2%			
Native Hawaiian/Other Pacific Islander	0				
White	41	69%	880	461	419
Two or More Races	3	5%			
No Response	12	20%	893	461	433

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	1	33%							
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	2	67%							
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	1	2%							
Hispanic/Latino	1	2%							
Native Hawaiian/Other Pacific Islander	0								
White	39	70%	882	462	420	33%	79%	33%	21%
Two or More Races	3	5%							
No Response	12	21%	893	461	433	33%	67%	33%	33%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3	100%							
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	40	71%	891	467	424	35%	78%	35%	23%
English and Another Language	3	5%							
Another Language	0								
No Response	13	23%	890	458	432	31%	69%	31%	31%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	1	33%							
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	2	67%							

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6	11%							
A (93–96)	4	7%							
A- (90–92)	4	7%							
B (80–89)	6	11%							
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	36	64%	864	448	416	28%	69%	28%	31%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	56	31	25	0	0	1	1	0	39	3

Total Score

1400–1440	0%	0%	0%						0%	
1200–1390	4%	0%	8%						0%	
1000–1190	20%	16%	24%						23%	
800–990	50%	65%	32%						51%	
600–790	27%	19%	36%						26%	
240–590	0%	0%	0%						0%	

Section Scores - ERW

700–720	0%	0%	0%						0%	
600–690	9%	6%	12%						8%	
500–590	25%	26%	24%						26%	
400–490	45%	55%	32%						49%	
300–390	21%	13%	32%						18%	
120–290	0%	0%	0%						0%	

Section Scores - Math

700–720 (35–36)	0%	0%	0%						0%	
600–690 (30–34.5)	4%	0%	8%						0%	
500–590 (25–29.5)	4%	3%	4%						5%	
400–490 (20–24.5)	63%	58%	68%						67%	
300–390 (15–19.5)	30%	39%	20%						28%	
120–290 (6–14.5)	0%	0%	0%						0%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3	1	2	0	1	0	0	0	2	0

Total Score

1400–1440	0%	0%	0%		0%				0%	
1200–1390	0%	0%	0%		0%				0%	
1000–1190	0%	0%	0%		0%				0%	
800–990	100%	100%	100%		100%				100%	
600–790	0%	0%	0%		0%				0%	
240–590	0%	0%	0%		0%				0%	

Section Scores - ERW

700–720	0%	0%	0%		0%				0%	
600–690	0%	0%	0%		0%				0%	
500–590	0%	0%	0%		0%				0%	
400–490	100%	100%	100%		100%				100%	
300–390	0%	0%	0%		0%				0%	
120–290	0%	0%	0%		0%				0%	

Section Scores - Math

700–720 (35–36)	0%	0%	0%		0%				0%	
600–690 (30–34.5)	0%	0%	0%		0%				0%	
500–590 (25–29.5)	0%	0%	0%		0%				0%	
400–490 (20–24.5)	67%	100%	50%		100%				50%	
300–390 (15–19.5)	33%	0%	50%		0%				50%	
120–290 (6–14.5)	0%	0%	0%		0%				0%	

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1250	650	610
50th	1110	580	530
25th	980	510	460

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1150	600	550
50th	1020	520	490
25th	900	460	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1080	570	520
50th	960	490	460
25th	850	430	410

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	980	510	470
50th	870	450	410
25th	780	410	390

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			