

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Utah

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2025 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

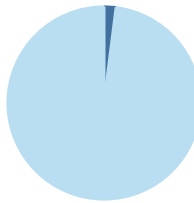
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

6,703 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

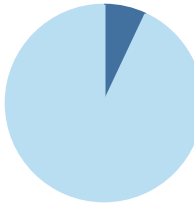
SAT Takers ¹	867
High School Graduates ²	50,172
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

Class of 2026

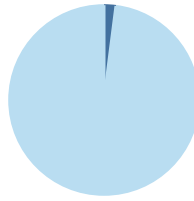
PSAT/NMSQT Takers ³	3,699
11th-Grade Enrollment ²	56,391
Participation Rate	7%



7% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

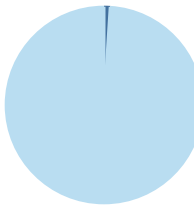
PSAT/NMSQT or PSAT 10 Takers ³	1,341
10th-Grade Enrollment ²	56,328
Participation Rate	2%



2% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

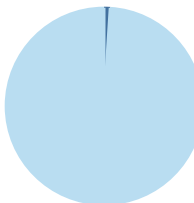
PSAT 8/9 Takers ³	351
9th-Grade Enrollment ²	55,360
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	454
8th-Grade Enrollment ²	54,684
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	867		1229	622	606	77%	93%	78%	6%
Took Essay ¹	2	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	132	15%	1301	634	667	87%	92%	91%	4%
Black/African American	24	3%	1122	571	551	63%	88%	63%	13%
Hispanic/Latino	95	11%	1099	562	537	53%	78%	53%	22%
Native Hawaiian/Other Pacific Islander	9	1%							
White	494	57%	1243	635	608	81%	97%	81%	3%
Two or More Races	53	6%	1314	662	652	92%	100%	92%	0%
No Response	60	7%	1172	598	574	67%	88%	70%	8%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	391	45%	1206	619	587	72%	92%	73%	7%
Male	461	53%	1246	624	622	81%	93%	82%	6%
No Response	15	2%	1276	650	626	93%	100%	93%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	578	67%	1251	640	612	81%	97%	82%	2%
English and Another Language	148	17%	1204	603	602	74%	87%	76%	11%
Another Language	96	11%	1118	544	573	58%	75%	63%	21%
No Response	45	5%	1253	632	620	76%	89%	78%	9%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	14	2%	1040	514	526	43%	71%	43%	29%
High School Diploma	73	8%	1121	567	554	58%	75%	60%	22%
Associate Degree	22	3%	1181	594	587	68%	86%	68%	14%
Bachelor's Degree	267	31%	1194	606	588	74%	94%	75%	6%
Graduate Degree	420	48%	1286	652	634	86%	98%	86%	2%
No Response	71	8%	1179	591	588	66%	83%	72%	11%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	11	1%	1198	607	591	64%	82%	64%	18%
Did not use	816	99%	1239	628	611	79%	95%	80%	4%

Test Taking History

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	48	6%	1052	523	529	46%	54%	48%	44%
School Day Only	40	5%	1033	516	517	43%	50%	43%	50%
School Day and Weekend	8	1%							
Weekend Only	819	94%	1239	628	611	79%	95%	80%	4%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	230	27%	1285	652	633	88%	98%	90%	1%
Suburb	344	40%	1254	636	619	81%	96%	81%	3%
Town/Rural	123	14%	1202	613	590	76%	95%	76%	5%
Unknown	170	20%	1119	562	557	56%	77%	59%	20%

Median Family Income

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	11	1%	1149	594	555	55%	91%	55%	9%
2nd Lowest Quintile (\$59,670 - \$76,797)	39	4%	1146	586	561	59%	82%	59%	18%
Middle Quintile (\$76,798 - \$95,223)	77	9%	1202	611	591	75%	92%	75%	8%
2nd Highest Quintile (\$95,224 - \$124,913)	213	25%	1233	625	608	78%	94%	79%	4%
Highest Quintile (>=\$124,914)	445	51%	1253	634	619	82%	95%	83%	4%
Unknown	82	9%	1160	582	577	66%	83%	67%	16%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	179	<div><div></div></div> 21%	700–800	217	<div><div></div></div> 25%	189	<div><div></div></div> 22%	
1200–1390	338	<div><div></div></div> 39%	600–690	346	<div><div></div></div> 40%	282	<div><div></div></div> 33%	
1000–1190	251	<div><div></div></div> 29%	500–590	214	<div><div></div></div> 25%	263	<div><div></div></div> 30%	
800–990	83	<div><div></div></div> 10%	400–490	69	<div><div></div></div> 8%	114	<div><div></div></div> 13%	
600–790	15		300–390	17		19		
400–590	1		200–290	4		0		
Mean	1229		Mean	622		606		
SD	188		SD	98		103		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	867	391	461	0	132	24	95	9	494	53

Total Score

1400–1600	21%	17%	24%		36%	8%	8%		19%	34%
1200–1390	39%	36%	41%		36%	25%	27%		43%	43%
1000–1190	29%	35%	24%		23%	50%	31%		30%	21%
800–990	10%	12%	8%		5%	13%	29%		7%	2%
600–790	2%	1%	2%		0%	4%	4%		1%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores ERW

700–800	25%	23%	26%		27%	8%	11%		29%	36%
600–690	40%	38%	42%		43%	29%	31%		41%	42%
500–590	25%	26%	23%		20%	46%	28%		25%	23%
400–490	8%	11%	6%		8%	13%	24%		5%	0%
300–390	2%	2%	2%		2%	4%	5%		0%	0%
200–290	0%	0%	1%		0%	0%	1%		0%	0%

Section Scores Math

700–800 (35–40)	22%	14%	28%		44%	8%	6%		20%	34%
600–690 (30–34.5)	33%	31%	33%		30%	21%	24%		36%	36%
500–590 (25–29.5)	30%	35%	26%		20%	42%	29%		32%	25%
400–490 (20–24.5)	13%	17%	10%		6%	21%	32%		11%	6%
300–390 (15–19.5)	2%	2%	2%		1%	8%	8%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

SAT Participation and Performance: Intended College Major and Degree Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	20	2%	1054	542	513
Architecture and Related Services	26	3%	1179	594	585
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	120	14%	1292	658	634
Business, Management, Marketing, and Related Support Services	144	17%	1174	596	578
Communication, Journalism, and Related Programs	27	3%	1173	610	563
Computer and Information Sciences and Support Services	68	8%	1328	664	664
Construction Trades, General	3	0%			
Education	29	3%	1264	647	617
Engineering	144	17%	1311	651	661
Engineering Technologies/Technicians	19	2%	1256	625	631
English Language and Literature/Letters	25	3%	1264	660	604
Family and Consumer Sciences/Human Sciences	6	1%			
Foreign Languages and Literatures, General	20	2%	1346	707	640
Health Professions and Related Clinical Sciences	106	12%	1216	619	598
History, General	19	2%	1310	679	631
Legal Studies, General	56	6%	1259	654	605
Liberal Arts and Sciences, General Studies and Humanities	16	2%	1327	693	634
Library Science/Librarianship	2	0%			
Mathematics and Statistics	41	5%	1366	686	680
Mechanic and Repair Technologies/Technicians	4	0%			
Military Technologies	6	1%			
Multi/Interdisciplinary Studies	10	1%	1351	659	692
Natural Resources and Conservation	21	2%	1236	640	596
Parks, Recreation and Leisure Studies	14	2%	1069	527	542
Personal and Culinary Services, General	4	0%			
Philosophy and Religious Studies	13	1%	1282	667	615
Physical Sciences	52	6%	1367	689	678
Psychology, General	81	9%	1235	641	595
Public Administration and Social Service Professions	5	1%			
Security and Protective Services	17	2%	1148	608	540
Social Sciences	40	5%	1256	641	615
Theology and Religious Vocations	2	0%			
Visual and Performing Arts, General	67	8%	1248	649	599
Other	7	1%			
Undecided	20	2%	1231	641	590

Degree Level Goal

Certificate Program	9	1%			
Associate Degree	1	0%			
Bachelor's Degree	161	23%	1143	588	555
Master's Degree	222	31%	1254	635	620
Doctoral or Related Degree	219	31%	1287	651	636
Other	4	1%			
Undecided	96	13%	1225	620	605

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Utah

Of the 867 students from Utah who took the SAT, 341 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 309 institutions received score reports from Utah students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Utah	UT	Public College	108	31.7%
Utah State University	UT	Public College	49	14.4%
Brigham Young University	UT	Private College	45	13.2%
National Merit Scholarship Corporation	IL	NO ANSWER	39	11.4%
University of Texas at Austin	TX	Public College	36	10.6%
University of Southern California	CA	Private College	30	8.8%
Utah Valley University	UT	Public College	23	6.7%
Princeton University	NJ	Private College	20	5.9%
Stanford University	CA	Private College	19	5.6%
Weber State University	UT	Public College	17	5.0%
Air Force Academy	CO	Public College	15	4.4%
Univ of Michigan Ann Arbor	MI	Public College	14	4.1%
University of Florida	FL	Public College	13	3.8%
Harvard College	MA	Private College	13	3.8%
Massachusetts Institute of Technology	MA	Private College	13	3.8%
University of Georgia	GA	Public College	12	3.5%
Penn State University Park	PA	Public College	12	3.5%
Georgetown University	DC	Private College	12	3.5%
Utah Tech University	UT	Public College	12	3.5%
Purdue University	IN	Public College	11	3.2%
Georgia Institute Of Technology	GA	Public College	11	3.2%
Brown University	RI	Private College	11	3.2%
Southern Utah University	UT	Public College	11	3.2%
Brigham Young University-Idaho	ID	Private College	10	2.9%
University Of Illinois Urbana Champaign	IL	Public College	10	2.9%
United States Naval Academy	MD	Public College	10	2.9%
United States Military Academy	NY	Public College	10	2.9%
Dartmouth College	NH	Private College	9	2.6%
Columbia University	NY	Private College	9	2.6%
University of Wisconsin-Madison	WI	Public College	9	2.6%
Ohio State University: Columbus Campus	OH	Public College	9	2.6%
Yale University	CT	Private College	9	2.6%
Air Force ROTC Scholarship	AL	NO ANSWER	8	2.3%
Boston University	MA	Private College	8	2.3%
Salt Lake Community College	UT	Public College	8	2.3%
Texas A&M University	TX	Public College	7	2.1%
Seton Hall University	NJ	Private College	7	2.1%
Rutgers University	NJ	Public College	7	2.1%
Clemson University	SC	Public College	7	2.1%
University of Pennsylvania	PA	Private College	7	2.1%
Arizona State University	AZ	Public College	7	2.1%
University of Central Florida	FL	Public College	6	1.8%
Boston College	MA	Private College	6	1.8%
Brigham Young University-Hawaii	HI	Private College	6	1.8%
Duke University	NC	Private College	6	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,061	1112	568	544	
PSAT/NMSQT	4,967	1117	571	546	
PSAT 10	95	865	434	430	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,667	53%	1091	564	527
Male	2,369	47%	1135	573	563
No Response	25	0%	1230	633	596

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,341	26%	1060	543	518	64%	86%	66%	13%
11th Grade	3,699	73%	1131	577	553	67%	89%	68%	10%
Other/No Response	21	0%	1240	617	622				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	5	0%			
Asian	381	8%	1175	580	595
Black/African American	66	1%	937	481	456
Hispanic/Latino	777	15%	982	503	479
Native Hawaiian/Other Pacific Islander	33	1%	884	447	437
White	3,246	64%	1141	585	556
Two or More Races	238	5%	1146	586	561
No Response	315	6%	1101	564	536

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	124	9%	1118	551	567	72%	85%	77%	9%
Black/African American	22	2%	850	433	417	18%	45%	18%	55%
Hispanic/Latino	215	16%	916	469	447	34%	64%	34%	36%
Native Hawaiian/Other Pacific Islander	5	0%							
White	801	60%	1099	565	534	75%	94%	76%	5%
Two or More Races	68	5%	1093	565	528	66%	91%	66%	9%
No Response	105	8%	1022	525	497	48%	80%	51%	16%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	247	7%	1196	593	603	79%	91%	81%	7%
Black/African American	44	1%	980	505	475	30%	73%	32%	25%
Hispanic/Latino	561	15%	1007	516	491	41%	71%	42%	28%
Native Hawaiian/Other Pacific Islander	27	1%	883	443	440	19%	41%	19%	59%
White	2,438	66%	1155	591	564	73%	93%	74%	6%
Two or More Races	169	5%	1167	593	574	69%	96%	69%	4%
No Response	209	6%	1139	583	556	66%	88%	68%	11%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

0th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	488	36%	1041	536	506	61%	88%	62%	11%
English and Another Language	128	10%	924	469	455	32%	60%	34%	38%
Another Language	89	7%	896	440	456	29%	53%	35%	42%
No Response	636	47%	1125	577	548	79%	94%	80%	4%

th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,289	35%	1114	569	545	63%	88%	64%	11%
English and Another Language	290	8%	1067	542	525	50%	73%	51%	26%
Another Language	138	4%	981	488	493	35%	58%	39%	38%
No Response	1,982	54%	1161	594	567	74%	94%	75%	5%

Highest Level of Parental Education

0th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	36	3%	814	418	396	17%	42%	17%	58%
High School Diploma	124	9%	949	488	461	36%	74%	38%	24%
Associate Degree	42	3%	995	518	478	45%	83%	45%	17%
Bachelor's Degree	361	27%	1097	559	539	75%	93%	76%	5%
Graduate Degree	422	31%	1128	576	552	80%	93%	81%	6%
No Response	356	27%	1014	521	493	53%	79%	55%	19%

th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	86	2%	948	491	457	30%	69%	31%	30%
High School Diploma	427	12%	1024	525	499	43%	76%	44%	23%
Associate Degree	138	4%	1065	546	519	54%	86%	55%	14%
Bachelor's Degree	1,158	31%	1139	582	557	71%	93%	72%	6%
Graduate Degree	1,214	33%	1210	618	592	81%	95%	82%	4%
No Response	676	18%	1078	548	530	56%	81%	59%	16%

High School Grade Point Average

0th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	285	21%	1148	584	564	82%	94%	83%	5%
A (93–96)	363	27%	1102	565	537	75%	94%	76%	6%
A- (90–92)	117	9%	1019	518	502	51%	83%	55%	14%
B (80–89)	107	8%	904	464	441	27%	63%	29%	36%
C (70–79)	23	2%	829	425	404	13%	39%	13%	61%
D, E, or F (below 70)	6	0%							
No Response	440	33%	1034	531	503	60%	84%	62%	14%

th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	841	23%	1241	630	611	87%	98%	88%	2%
A (93–96)	960	26%	1161	592	570	75%	94%	76%	5%
A- (90–92)	497	13%	1106	566	540	63%	88%	64%	11%
B (80–89)	374	10%	997	514	483	35%	71%	36%	28%
C (70–79)	63	2%	915	474	441	21%	51%	24%	46%
D, E, or F (below 70)	6	0%							
No Response	957	26%	1084	555	528	58%	87%	60%	12%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,699	1,948	1,727	4	247	44	561	27	2,438	169

Total Score

1400–1520	7%	4%	10%		17%	0%	2%	0%	7%	13%
1200–1390	32%	29%	34%		36%	14%	17%	7%	35%	31%
1000–1190	38%	39%	36%		31%	34%	32%	15%	40%	36%
800–990	20%	24%	17%		14%	36%	39%	52%	16%	20%
600–790	3%	3%	3%		2%	14%	10%	22%	1%	0%
320–590	0%	0%	0%		0%	2%	1%	4%	0%	0%

Section Scores ERW

700–760	11%	9%	12%		17%	0%	3%	0%	11%	14%
600–690	35%	35%	36%		34%	20%	20%	7%	39%	35%
500–590	33%	33%	33%		32%	36%	30%	11%	34%	34%
400–490	17%	19%	15%		13%	30%	34%	63%	13%	16%
300–390	3%	3%	3%		3%	11%	11%	15%	2%	1%
160–290	0%	0%	1%		1%	2%	1%	4%	0%	0%

Section Scores Math

700–760 (35–38)	8%	4%	12%		21%	0%	3%	0%	7%	14%
600–690 (30–34.5)	26%	21%	32%		33%	16%	12%	4%	30%	29%
500–590 (25–29.5)	37%	40%	34%		28%	23%	31%	15%	40%	28%
400–490 (20–24.5)	24%	29%	19%		17%	43%	38%	52%	21%	28%
300–390 (15–19.5)	4%	6%	3%		0%	11%	15%	26%	2%	1%
160–290 (8–14.5)	0%	0%	0%		0%	7%	1%	4%	0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,341	714	626	1	124	22	215	5	801	68

Total Score

1400–1520	3%	2%	3%		8%	0%	0%		2%	3%
1200–1390	24%	21%	27%		30%	5%	9%		27%	34%
1000–1190	37%	39%	35%		31%	14%	23%		44%	37%
800–990	28%	30%	27%		28%	50%	43%		23%	19%
600–790	7%	7%	6%		3%	27%	20%		3%	6%
320–590	1%	1%	1%		0%	5%	4%		0%	1%

Section Scores ERW

700–760	5%	6%	4%		10%	0%	0%		6%	4%
600–690	29%	26%	31%		27%	5%	14%		33%	37%
500–590	35%	36%	34%		35%	18%	23%		39%	35%
400–490	23%	24%	23%		17%	45%	38%		19%	18%
300–390	7%	7%	7%		10%	23%	20%		2%	4%
160–290	1%	1%	1%		0%	9%	3%		0%	1%

Section Scores Math

700–760 (35–38)	4%	2%	6%		13%	0%	0%		3%	3%
600–690 (30–34.5)	18%	16%	21%		31%	5%	6%		19%	28%
500–590 (25–29.5)	37%	39%	35%		26%	14%	22%		46%	32%
400–490 (20–24.5)	31%	33%	29%		28%	45%	43%		27%	29%
300–390 (15–19.5)	9%	10%	8%		2%	27%	24%		5%	6%
160–290 (8–14.5)	1%	1%	2%		0%	9%	5%		0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major 9th and 10th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	9 th Grade		10 th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	61	5%	101	3%
Architecture and Related Services	52	4%	135	4%
Area, Ethnic, Cultural, and Gender Studies	2	0%	7	0%
Biological and Biomedical Sciences	126	9%	363	10%
Business, Management, Marketing, and Related Support Services	164	12%	442	12%
Communication, Journalism, and Related Programs	28	2%	65	2%
Computer and Information Sciences and Support Services	66	5%	207	6%
Construction Trades, General	10	1%	19	1%
Education	91	7%	237	6%
Engineering	201	15%	530	14%
Engineering Technologies/Technicians	55	4%	98	3%
English Language and Literature/Letters	48	4%	90	2%
Family and Consumer Sciences/Human Sciences	28	2%	48	1%
Foreign Languages and Literatures, General	29	2%	63	2%
Health Professions and Related Clinical Sciences	189	14%	577	16%
History, General	30	2%	82	2%
Legal Studies, General	24	2%	87	2%
Liberal Arts and Sciences, General Studies and Humanities	6	0%	22	1%
Library Science/Librarianship	2	0%	8	0%
Mathematics and Statistics	48	4%	107	3%
Mechanic and Repair Technologies/Technicians	21	2%	55	1%
Military Technologies	8	1%	20	1%
Multi/Interdisciplinary Studies	49	4%	119	3%
Natural Resources and Conservation	25	2%	73	2%
Parks, Recreation and Leisure Studies	43	3%	94	3%
Personal and Culinary Services, General	41	3%	83	2%
Philosophy and Religious Studies	15	1%	27	1%
Physical Sciences	91	7%	216	6%
Psychology, General	61	5%	274	7%
Public Administration and Social Service Professions	5	0%	27	1%
Security and Protective Services	61	5%	176	5%
Social Sciences	85	6%	244	7%
Theology and Religious Vocations	1	0%	12	0%
Visual and Performing Arts, General	184	14%	484	13%
Other	9	1%	22	1%
Undecided	29	2%	59	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	807	861	438	423	
Fall	775	855	434	421	
Spring	35	1003	526	477	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	419	52%	852	439	414
Male	387	48%	870	437	433
No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	454	56%	836	422	414	38%	60%	40%	38%
9th Grade	351	43%	892	458	434	36%	63%	39%	34%
Other / No Response	2	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	0				
Asian	102	13%	982	487	495
Black/African American	27	3%	789	395	394
Hispanic/Latino	302	37%	768	389	380
Native Hawaiian/Other Pacific Islander	7	1%			
White	196	24%	937	488	449
Two or More Races	21	3%	976	493	482
No Response	152	19%	862	439	423

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	66	15%	982	489	493	70%	83%	74%	12%
Black/African American	16	4%	734	356	378	19%	25%	31%	63%
Hispanic/Latino	161	35%	738	369	369	17%	39%	19%	60%
Native Hawaiian/Other Pacific Islander	4	1%							
White	89	20%	893	460	433	49%	76%	51%	22%
Two or More Races	11	2%	925	474	452	55%	91%	55%	9%
No Response	107	24%	850	433	417	41%	65%	42%	34%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	36	10%	983	485	498	44%	61%	58%	25%
Black/African American	11	3%	869	452	417	18%	64%	18%	36%
Hispanic/Latino	141	40%	803	411	392	19%	44%	22%	53%
Native Hawaiian/Other Pacific Islander	3	1%							
White	106	30%	974	511	463	55%	85%	56%	14%
Two or More Races	10	3%	1031	515	516	60%	90%	60%	10%
No Response	44	13%	887	452	435	39%	61%	39%	39%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	138	30%	887	454	434	48%	75%	49%	24%
English and Another Language	121	27%	830	416	415	34%	54%	38%	42%
Another Language	83	18%	752	372	380	24%	41%	27%	57%
No Response	112	25%	840	426	414	40%	63%	41%	37%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	73	21%	890	470	419	26%	74%	27%	25%
English and Another Language	70	20%	775	399	376	14%	46%	14%	54%
Another Language	46	13%	777	382	395	11%	24%	22%	65%
No Response	162	46%	977	500	477	57%	76%	59%	22%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	36	8%	971	486	485	64%	72%	69%	22%
A (93–96)	27	6%	919	463	456	56%	85%	59%	11%
A- (90–92)	30	7%	877	440	437	50%	67%	57%	27%
B (80–89)	42	9%	753	382	371	17%	38%	21%	57%
C (70–79)	15	3%	690	345	345	0%	20%	0%	80%
D, E, or F (below 70)	4	1%							
No Response	300	66%	830	420	410	37%	61%	38%	38%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	36	10%	957	495	462	58%	75%	58%	25%
A (93–96)	38	11%	977	509	468	47%	71%	50%	26%
A- (90–92)	25	7%	900	454	446	36%	68%	44%	24%
B (80–89)	45	13%	817	420	397	11%	51%	16%	44%
C (70–79)	20	6%	787	404	383	5%	40%	10%	55%
D, E, or F (below 70)	6	2%							
No Response	181	52%	901	461	439	40%	65%	42%	33%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	351	189	161	0	36	11	141	3	106	10

Total Score

1400–1440	1%	1%	1%		3%	9%	0%		0%	0%
1200–1390	8%	6%	11%		14%	0%	3%		14%	30%
1000–1190	19%	19%	20%		25%	0%	7%		33%	20%
800–990	38%	37%	39%		33%	55%	37%		38%	40%
600–790	30%	33%	27%		22%	36%	47%		13%	10%
240–590	4%	4%	3%		3%	0%	6%		2%	0%

Section Scores ERW

700–720	2%	2%	2%		8%	9%	0%		4%	0%
600–690	9%	8%	10%		11%	0%	3%		18%	20%
500–590	23%	25%	20%		22%	18%	15%		37%	30%
400–490	33%	31%	35%		25%	36%	33%		28%	40%
300–390	29%	30%	28%		33%	36%	42%		11%	10%
120–290	4%	3%	4%		0%	0%	8%		2%	0%

Section Scores Math

700–720 (35–36)	1%	0%	2%		6%	0%	0%		1%	0%
600–690 (30–34.5)	7%	5%	10%		22%	9%	1%		10%	30%
500–590 (25–29.5)	14%	11%	17%		19%	0%	6%		21%	20%
400–490 (20–24.5)	39%	42%	36%		33%	36%	35%		45%	40%
300–390 (15–19.5)	35%	38%	30%		17%	55%	51%		20%	10%
120–290 (6–14.5)	4%	4%	4%		3%	0%	6%		3%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	454	229	225	0	66	16	161	4	89	11

Total Score

1400–1440	1%	1%	0%		2%	0%	0%	0%	1%	0%
1200–1390	4%	3%	5%		14%	0%	0%	0%	4%	9%
1000–1190	16%	16%	16%		32%	0%	5%	25%	22%	18%
800–990	31%	28%	34%		33%	31%	25%	0%	36%	64%
600–790	40%	45%	35%		18%	56%	55%	75%	33%	9%
240–590	8%	7%	10%		2%	13%	15%	0%	3%	0%

Section Scores ERW

700–720	1%	1%	0%		2%	0%	0%	0%	1%	0%
600–690	7%	9%	5%		17%	0%	1%	0%	11%	9%
500–590	17%	15%	20%		30%	0%	7%	25%	25%	27%
400–490	29%	28%	30%		30%	19%	24%	0%	35%	55%
300–390	38%	41%	36%		20%	75%	54%	75%	27%	9%
120–290	7%	7%	8%		2%	6%	14%	0%	1%	0%

Section Scores Math

700–720 (35–36)	2%	2%	1%		6%	0%	0%	0%	2%	0%
600–690 (30–34.5)	4%	2%	6%		9%	0%	1%	0%	3%	0%
500–590 (25–29.5)	14%	14%	14%		33%	6%	4%	25%	16%	27%
400–490 (20–24.5)	32%	30%	34%		33%	31%	26%	0%	38%	55%
300–390 (15–19.5)	42%	47%	36%		17%	44%	56%	75%	38%	18%
120–290 (6–14.5)	7%	6%	9%		2%	19%	12%	0%	2%	0%

SAT Suite Performance: Inter uartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT	Section		
	Percentile	Total	ERW Math
	75th	1370	690 680
	50th	1240	640 610
	25th	1110	560 540

PSAT/NMS T and PSAT 0 Grade	Section		
	Percentile	Total	ERW Math
	75th	1270	660 620
	50th	1140	580 550
	25th	1000	510 480

PSAT/NMS T and PSAT 0 Grade 0	Section		
	Percentile	Total	ERW Math
	75th	1200	620 590
	50th	1070	550 520
	25th	930	470 450

PSAT 8/9 Grade 9	Section		
	Percentile	Total	ERW Math
	75th	1020	530 490
	50th	870	440 420
	25th	760	380 370

PSAT 8/9 Grade 8	Section		
	Percentile	Total	ERW Math
	75th	960	490 470
	50th	800	400 400
	25th	700	350 350