

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Virgin Islands, U.S.

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

| Assessment/ Grade level | ERW Section Score | Math Section Score |
|----------------------------|----------------------|-----------------------|
| SAT | 480 | 530 |
| Grade 11 | 460 | 510 |
| Grade 10 | 430 | 480 |
| Grade 9 | 410 | 450 |
| Grade 8 | 390 | 430 |

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2025 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

| Total | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|-------------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Total | 554 | | 984 | 511 | 473 | 25% | 57% | 25% | 42% |
| Took Essay ¹ | 0 | | | | | | | | |

| Race / Ethnicity | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|--|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 0 | | | | | | | | |
| Asian | 15 | 3% | 1182 | 579 | 603 | 53% | 67% | 53% | 33% |
| Black/African American | 296 | 53% | 901 | 477 | 423 | 8% | 49% | 8% | 50% |
| Hispanic/Latino | 121 | 22% | 931 | 495 | 437 | 20% | 51% | 21% | 48% |
| Native Hawaiian/Other Pacific Islander | 1 | 0% | | | | | | | |
| White | 74 | 13% | 1299 | 640 | 658 | 77% | 92% | 78% | 7% |
| Two or More Races | 15 | 3% | 1125 | 560 | 565 | 60% | 87% | 60% | 13% |
| No Response | 32 | 6% | 1076 | 533 | 543 | 47% | 63% | 50% | 34% |

| Gender | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|----------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Female | 314 | 57% | 936 | 492 | 444 | 17% | 50% | 17% | 49% |
| Male | 239 | 43% | 1048 | 536 | 512 | 35% | 67% | 36% | 32% |
| Another/ No Response | 1 | 0% | | | | | | | |

| First Language Learned | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|------------------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 386 | 70% | 934 | 494 | 440 | 15% | 54% | 16% | 46% |
| English and Another Language | 81 | 15% | 1028 | 532 | 496 | 33% | 63% | 36% | 35% |
| Another Language | 53 | 10% | 1261 | 606 | 655 | 72% | 75% | 74% | 23% |
| No Response | 34 | 6% | 1018 | 508 | 510 | 35% | 59% | 35% | 41% |

| Highest Level of Parental Education | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|-------------------------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 30 | 5% | 866 | 446 | 420 | 10% | 37% | 10% | 63% |
| High School Diploma | 132 | 24% | 912 | 483 | 429 | 13% | 45% | 13% | 55% |
| Associate Degree | 23 | 4% | 867 | 439 | 428 | 9% | 35% | 13% | 61% |
| Bachelor's Degree | 135 | 24% | 1016 | 531 | 485 | 26% | 64% | 27% | 36% |
| Graduate Degree | 111 | 20% | 1100 | 564 | 536 | 44% | 76% | 46% | 23% |
| No Response | 123 | 22% | 973 | 500 | 473 | 24% | 56% | 25% | 43% |

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

| | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|-------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Used at any point | 216 | 57% | 950 | 506 | 444 | 14% | 61% | 15% | 38% |
| Did not use | 160 | 43% | 1183 | 587 | 595 | 60% | 80% | 61% | 19% |

Test-Taking History³

| | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|------------------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| School Day | 240 | 43% | 898 | 475 | 423 | 13% | 44% | 13% | 56% |
| School Day Only | 178 | 32% | 847 | 448 | 399 | 5% | 33% | 6% | 67% |
| School Day and Weekend | 62 | 11% | 1046 | 552 | 493 | 34% | 76% | 34% | 24% |
| Weekend Only | 314 | 57% | 1050 | 538 | 512 | 34% | 68% | 35% | 31% |

School Location⁴

| | Test Takers | | Mean Score | | | | Met Benchmarks | | |
|------------|-------------|---------|------------|-----|------|------|----------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| City | 0 | | | | | | | | |
| Suburb | 0 | | | | | | | | |
| Town/Rural | 340 | 61% | 870 | 464 | 406 | 4% | 41% | 5% | 59% |
| Unknown | 214 | 39% | 1166 | 586 | 580 | 57% | 84% | 58% | 14% |

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

| Total Score | | | ERW | | | Math | | |
|-------------|-----|----------------------------|---------|-----|----------------------------|------|----------------------------|--|
| 1400–1600 | 53 | <div><div></div></div> 10% | 700–800 | 50 | <div><div></div></div> 9% | 61 | <div><div></div></div> 11% | |
| 1200–1390 | 48 | <div><div></div></div> 9% | 600–690 | 77 | <div><div></div></div> 14% | 35 | <div><div></div></div> 6% | |
| 1000–1190 | 106 | <div><div></div></div> 19% | 500–590 | 150 | <div><div></div></div> 27% | 65 | <div><div></div></div> 12% | |
| 800–990 | 234 | <div><div></div></div> 42% | 400–490 | 203 | <div><div></div></div> 37% | 213 | <div><div></div></div> 38% | |
| 600–790 | 110 | <div><div></div></div> 20% | 300–390 | 71 | <div><div></div></div> 13% | 173 | <div><div></div></div> 31% | |
| 400–590 | 3 | | 200–290 | 3 | | 7 | | |
| Mean | 984 | | Mean | 511 | | 473 | | |
| SD | 233 | | SD | 111 | | 134 | | |

| Essay ¹ | 8 | 7 | 6 | 5 | 4 | 3 | 2 | Mean | SD |
|--------------------|---|---|---|---|---|---|---|------|----|
| Reading | | | | | | | | | |
| Analysis | | | | | | | | | |
| Writing | | | | | | | | | |

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two or More Races |
|-------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------------|
| Test Takers | 554 | 314 | 239 | 0 | 15 | 296 | 121 | 1 | 74 | 15 |

Total Score

| | | | | | | | | | | |
|-----------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 1400–1600 | 10% | 5% | 15% | | 40% | 1% | 3% | | 47% | 0% |
| 1200–1390 | 9% | 5% | 13% | | 13% | 3% | 7% | | 22% | 40% |
| 1000–1190 | 19% | 17% | 22% | | 0% | 19% | 22% | | 15% | 33% |
| 800–990 | 42% | 47% | 36% | | 33% | 53% | 43% | | 15% | 27% |
| 600–790 | 20% | 24% | 14% | | 13% | 24% | 22% | | 1% | 0% |
| 400–590 | 1% | 1% | 0% | | 0% | 0% | 2% | | 0% | 0% |

Section Scores - ERW

| | | | | | | | | | | |
|---------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 700–800 | 9% | 6% | 13% | | 33% | 1% | 2% | | 45% | 0% |
| 600–690 | 14% | 10% | 20% | | 13% | 8% | 20% | | 24% | 40% |
| 500–590 | 27% | 28% | 26% | | 13% | 32% | 21% | | 19% | 47% |
| 400–490 | 37% | 41% | 31% | | 33% | 44% | 40% | | 12% | 13% |
| 300–390 | 13% | 15% | 10% | | 7% | 14% | 17% | | 0% | 0% |
| 200–290 | 1% | 1% | 0% | | 0% | 1% | 0% | | 0% | 0% |

Section Scores - Math

| | | | | | | | | | | |
|-------------------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 700–800 (35–40) | 11% | 6% | 18% | | 47% | 1% | 3% | | 51% | 13% |
| 600–690 (30–34.5) | 6% | 5% | 8% | | 7% | 3% | 7% | | 12% | 27% |
| 500–590 (25–29.5) | 12% | 9% | 15% | | 0% | 10% | 12% | | 18% | 27% |
| 400–490 (20–24.5) | 38% | 39% | 37% | | 33% | 48% | 34% | | 16% | 27% |
| 300–390 (15–19.5) | 31% | 39% | 22% | | 13% | 38% | 40% | | 3% | 7% |
| 200–290 (10–14.5) | 1% | 2% | 1% | | 0% | 1% | 4% | | 0% | 0% |

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

| Intended College Major | Test Takers | Percent | Total | Mean Score | |
|---|-------------|---------|-------|------------|------|
| | | | | ERW | Math |
| Agriculture, Agriculture Operations, and Related Sciences | 19 | 3% | 873 | 465 | 408 |
| Architecture and Related Services | 21 | 4% | 964 | 497 | 467 |
| Area, Ethnic, Cultural, and Gender Studies | 2 | 0% | | | |
| Biological and Biomedical Sciences | 59 | 11% | 956 | 507 | 449 |
| Business, Management, Marketing, and Related Support Services | 134 | 24% | 932 | 492 | 440 |
| Communication, Journalism, and Related Programs | 8 | 1% | | | |
| Computer and Information Sciences and Support Services | 49 | 9% | 1063 | 549 | 515 |
| Construction Trades, General | 11 | 2% | 803 | 421 | 382 |
| Education | 13 | 2% | 918 | 471 | 447 |
| Engineering | 86 | 16% | 993 | 512 | 481 |
| Engineering Technologies/Technicians | 29 | 5% | 1008 | 521 | 487 |
| English Language and Literature/Letters | 11 | 2% | 1005 | 538 | 466 |
| Family and Consumer Sciences/Human Sciences | 3 | 1% | | | |
| Foreign Languages and Literatures, General | 7 | 1% | | | |
| Health Professions and Related Clinical Sciences | 100 | 18% | 886 | 470 | 416 |
| History, General | 5 | 1% | | | |
| Legal Studies, General | 11 | 2% | 1039 | 564 | 475 |
| Liberal Arts and Sciences, General Studies and Humanities | 2 | 0% | | | |
| Library Science/Librarianship | 1 | 0% | | | |
| Mathematics and Statistics | 13 | 2% | 1134 | 564 | 570 |
| Mechanic and Repair Technologies/Technicians | 17 | 3% | 855 | 460 | 395 |
| Military Technologies | 8 | 1% | | | |
| Multi/Interdisciplinary Studies | 15 | 3% | 968 | 493 | 475 |
| Natural Resources and Conservation | 7 | 1% | | | |
| Parks, Recreation and Leisure Studies | 12 | 2% | 831 | 428 | 403 |
| Personal and Culinary Services, General | 27 | 5% | 837 | 446 | 391 |
| Philosophy and Religious Studies | 1 | 0% | | | |
| Physical Sciences | 17 | 3% | 1068 | 545 | 522 |
| Psychology, General | 49 | 9% | 924 | 495 | 428 |
| Public Administration and Social Service Professions | 5 | 1% | | | |
| Security and Protective Services | 36 | 6% | 916 | 487 | 429 |
| Social Sciences | 35 | 6% | 995 | 527 | 469 |
| Theology and Religious Vocations | 0 | | | | |
| Visual and Performing Arts, General | 74 | 13% | 904 | 479 | 425 |
| Other | 8 | 1% | | | |
| Undecided | 20 | 4% | 974 | 497 | 477 |

Degree-Level Goal

| | | | | | |
|----------------------------|-----|-----|------|-----|-----|
| Certificate Program | 22 | 5% | 871 | 465 | 406 |
| Associate Degree | 11 | 2% | 799 | 432 | 367 |
| Bachelor's Degree | 138 | 30% | 952 | 503 | 449 |
| Master's Degree | 115 | 25% | 993 | 523 | 469 |
| Doctoral or Related Degree | 80 | 17% | 1045 | 534 | 510 |
| Other | 7 | 2% | | | |
| Undecided | 93 | 20% | 920 | 477 | 443 |

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virgin Islands, U.S.

Of the 554 students from Virgin Islands, U.S. who took the SAT, 257 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 399 institutions received score reports from Virgin Islands, U.S. students.

| Institution | State | Type | Number of Students | % of Score Senders ¹ |
|--|-------|-----------------|--------------------|---------------------------------|
| University of the Virgin Islands | VI | Public College | 72 | 28.0% |
| Florida International University | FL | Public College | 27 | 10.5% |
| Florida Agricultural and Mechanical University | FL | Public College | 26 | 10.1% |
| University of Central Florida | FL | Public College | 23 | 8.9% |
| University of Florida | FL | Public College | 21 | 8.2% |
| University of South Florida | FL | Public College | 21 | 8.2% |
| Harvard College | MA | Private College | 21 | 8.2% |
| Howard University | DC | Private College | 18 | 7.0% |
| University of Pennsylvania | PA | Private College | 15 | 5.8% |
| Ada University (AZ) | | International | 12 | 4.7% |
| University of Miami | FL | Private College | 12 | 4.7% |
| North Carolina A And T State University | NC | Public College | 12 | 4.7% |
| Yale University | CT | Private College | 12 | 4.7% |
| State Examination Center Azerbaijan (AZ) | | Private College | 11 | 4.3% |
| Columbia University | NY | Private College | 11 | 4.3% |
| Clark Atlanta University | GA | Private College | 11 | 4.3% |
| North Carolina State University | NC | Public College | 11 | 4.3% |
| New York University | NY | Private College | 11 | 4.3% |
| McGill University (CA) | | International | 10 | 3.9% |
| Georgia State University | GA | Public College | 10 | 3.9% |
| Princeton University | NJ | Private College | 10 | 3.9% |
| Stanford University | CA | Private College | 10 | 3.9% |
| University of Toronto (CA) | | International | 9 | 3.5% |
| Kaist University (KR) | | International | 9 | 3.5% |
| University Of Chicago | IL | Private College | 9 | 3.5% |
| Texas Southern University | TX | Public College | 9 | 3.5% |
| Hampton University | VA | Private College | 9 | 3.5% |
| Cornell University | NY | Private College | 9 | 3.5% |
| Duke University | NC | Private College | 9 | 3.5% |
| University of Texas at Austin | TX | Public College | 8 | 3.1% |
| Morgan State University | MD | Public College | 8 | 3.1% |
| Univ of Michigan Ann Arbor | MI | Public College | 8 | 3.1% |
| Emory University | GA | Private College | 8 | 3.1% |
| University of California Berkeley | CA | Public College | 8 | 3.1% |
| Brown University | RI | Private College | 8 | 3.1% |
| Massachusetts Institute of Technology | MA | Private College | 8 | 3.1% |
| Florida State University | FL | Public College | 7 | 2.7% |
| University of Houston | TX | Public College | 7 | 2.7% |
| University of Georgia | GA | Public College | 7 | 2.7% |
| University of North Florida | FL | Public College | 7 | 2.7% |
| Florida Institute of Technology | FL | Private College | 7 | 2.7% |
| University of North Carolina at Chapel Hill | NC | Public College | 7 | 2.7% |
| University of British Columbia (CA) | | International | 6 | 2.3% |
| Nova Southeastern University | FL | Private College | 6 | 2.3% |
| Tennessee State University | TN | Public College | 6 | 2.3% |

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | | Mean Score | | |
|------------|-------------|-------|------------|------|--|
| | Number | Total | ERW | Math | |
| Total | 835 | 919 | 477 | 442 | |
| PSAT/NMSQT | 800 | 921 | 478 | 443 | |
| PSAT 10 | 35 | 873 | 459 | 415 | |

| Gender | Test Takers | | Mean Score | | |
|----------------------|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| Female | 438 | 52% | 913 | 479 | 433 |
| Male | 396 | 47% | 926 | 475 | 451 |
| Another/ No Response | 1 | 0% | | | |

| Grade Level | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|-------------------|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 10th Grade | 267 | 32% | 921 | 482 | 438 | 25% | 71% | 26% | 28% |
| 11th Grade | 520 | 62% | 921 | 475 | 446 | 22% | 52% | 26% | 44% |
| Other/No Response | 48 | 6% | 888 | 469 | 419 | | | | |

| Race/Ethnicity | Test Takers | | Mean Score | | |
|--|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| Total | | | | | |
| American Indian/Alaska Native | 1 | 0% | | | |
| Asian | 21 | 3% | 1092 | 550 | 542 |
| Black/African American | 385 | 46% | 862 | 450 | 412 |
| Hispanic/Latino | 185 | 22% | 879 | 456 | 423 |
| Native Hawaiian/Other Pacific Islander | 0 | | | | |
| White | 78 | 9% | 1091 | 568 | 523 |
| Two or More Races | 33 | 4% | 951 | 509 | 442 |
| No Response | 132 | 16% | 1005 | 513 | 492 |

| 10th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 0 | | | | | | | | |
| Asian | 10 | 4% | 1099 | 543 | 556 | 60% | 70% | 80% | 10% |
| Black/African American | 100 | 37% | 873 | 460 | 413 | 15% | 67% | 15% | 33% |
| Hispanic/Latino | 53 | 20% | 867 | 455 | 411 | 13% | 62% | 13% | 38% |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 29 | 11% | 993 | 524 | 469 | 45% | 90% | 45% | 10% |
| Two or More Races | 12 | 4% | 977 | 525 | 452 | 25% | 75% | 25% | 25% |
| No Response | 63 | 24% | 969 | 503 | 466 | 38% | 76% | 38% | 24% |

| 11th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 1 | 0% | | | | | | | |
| Asian | 10 | 2% | 1100 | 560 | 540 | 40% | 70% | 50% | 20% |
| Black/African American | 262 | 50% | 857 | 446 | 411 | 10% | 42% | 14% | 55% |
| Hispanic/Latino | 120 | 23% | 886 | 456 | 431 | 15% | 49% | 22% | 44% |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 46 | 9% | 1160 | 599 | 561 | 70% | 91% | 70% | 9% |
| Two or More Races | 18 | 3% | 956 | 510 | 446 | 28% | 56% | 28% | 44% |
| No Response | 63 | 12% | 1048 | 525 | 523 | 49% | 67% | 52% | 30% |

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

| 10th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|------------------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 168 | 63% | 912 | 480 | 432 | 21% | 71% | 21% | 29% |
| English and Another Language | 24 | 9% | 891 | 463 | 428 | 25% | 63% | 25% | 38% |
| Another Language | 12 | 4% | 965 | 476 | 489 | 42% | 50% | 58% | 33% |
| No Response | 63 | 24% | 945 | 496 | 450 | 33% | 78% | 33% | 22% |

| 11th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|------------------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 337 | 65% | 902 | 472 | 431 | 19% | 50% | 22% | 47% |
| English and Another Language | 77 | 15% | 971 | 498 | 473 | 31% | 58% | 34% | 39% |
| Another Language | 27 | 5% | 846 | 389 | 458 | 7% | 19% | 37% | 52% |
| No Response | 79 | 15% | 977 | 498 | 479 | 34% | 66% | 35% | 33% |

Highest Level of Parental Education

| 10th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|------------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 6 | 2% | | | | | | | |
| High School Diploma | 33 | 12% | 847 | 444 | 403 | 3% | 58% | 3% | 42% |
| Associate Degree | 8 | 3% | | | | | | | |
| Bachelor's Degree | 44 | 16% | 976 | 507 | 469 | 39% | 80% | 39% | 20% |
| Graduate Degree | 29 | 11% | 1039 | 544 | 495 | 48% | 79% | 48% | 21% |
| No Response | 147 | 55% | 904 | 474 | 429 | 24% | 71% | 25% | 28% |

| 11th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|------------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 36 | 7% | 781 | 381 | 400 | 0% | 17% | 17% | 67% |
| High School Diploma | 101 | 19% | 860 | 448 | 411 | 11% | 45% | 11% | 55% |
| Associate Degree | 9 | 2% | | | | | | | |
| Bachelor's Degree | 100 | 19% | 970 | 513 | 458 | 27% | 69% | 30% | 28% |
| Graduate Degree | 107 | 21% | 1051 | 538 | 513 | 45% | 67% | 50% | 28% |
| No Response | 167 | 32% | 875 | 449 | 426 | 17% | 43% | 22% | 53% |

High School Grade Point Average

| 10th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|-----------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 36 | 13% | 1032 | 544 | 488 | 39% | 97% | 39% | 3% |
| A (93–96) | 38 | 14% | 960 | 507 | 453 | 37% | 76% | 39% | 21% |
| A- (90–92) | 33 | 12% | 895 | 480 | 415 | 18% | 79% | 18% | 21% |
| B (80–89) | 27 | 10% | 807 | 415 | 392 | 4% | 33% | 4% | 67% |
| C (70–79) | 5 | 2% | | | | | | | |
| D, E, or F (below 70) | 0 | | | | | | | | |
| No Response | 128 | 48% | 912 | 475 | 438 | 26% | 68% | 27% | 31% |

| 11th Grade | Test Takers | | | Mean Score | | | Met Benchmarks ¹ | | |
|-----------------------|-------------|---------|-------|------------|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 60 | 12% | 1163 | 599 | 564 | 58% | 93% | 58% | 7% |
| A (93–96) | 105 | 20% | 1020 | 533 | 487 | 42% | 75% | 44% | 23% |
| A- (90–92) | 72 | 14% | 901 | 470 | 431 | 11% | 54% | 15% | 42% |
| B (80–89) | 156 | 30% | 826 | 426 | 401 | 6% | 35% | 12% | 59% |
| C (70–79) | 27 | 5% | 762 | 384 | 378 | 4% | 15% | 11% | 78% |
| D, E, or F (below 70) | 2 | 0% | | | | | | | |
| No Response | 98 | 19% | 876 | 447 | 429 | 18% | 37% | 22% | 59% |

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two or More Races |
|--------------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------------|
| Test Takers | 520 | 263 | 257 | 1 | 10 | 262 | 120 | 0 | 46 | 18 |

Total Score

| | | | | | | | | | | |
|-----------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 1400–1520 | 3% | 2% | 4% | | 20% | 0% | 2% | | 9% | 6% |
| 1200–1390 | 8% | 6% | 10% | | 10% | 2% | 3% | | 39% | 11% |
| 1000–1190 | 19% | 22% | 17% | | 30% | 16% | 21% | | 26% | 22% |
| 800–990 | 40% | 46% | 34% | | 30% | 45% | 44% | | 20% | 44% |
| 600–790 | 25% | 20% | 30% | | 10% | 34% | 24% | | 7% | 11% |
| 320–590 | 4% | 3% | 5% | | 0% | 3% | 6% | | 0% | 6% |

Section Scores - ERW

| | | | | | | | | | | |
|---------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 700–760 | 4% | 3% | 4% | | 20% | 0% | 3% | | 17% | 6% |
| 600–690 | 14% | 14% | 15% | | 30% | 5% | 10% | | 41% | 22% |
| 500–590 | 19% | 21% | 16% | | 10% | 21% | 20% | | 22% | 17% |
| 400–490 | 39% | 42% | 37% | | 30% | 47% | 39% | | 15% | 44% |
| 300–390 | 20% | 16% | 24% | | 10% | 23% | 23% | | 4% | 11% |
| 160–290 | 4% | 4% | 4% | | 0% | 4% | 6% | | 0% | 0% |

Section Scores - Math

| | | | | | | | | | | |
|-------------------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 700–760 (35–38) | 4% | 2% | 5% | | 20% | 0% | 1% | | 13% | 6% |
| 600–690 (30–34.5) | 8% | 6% | 10% | | 20% | 2% | 7% | | 26% | 6% |
| 500–590 (25–29.5) | 17% | 18% | 16% | | 10% | 13% | 16% | | 33% | 22% |
| 400–490 (20–24.5) | 33% | 38% | 28% | | 30% | 39% | 32% | | 20% | 33% |
| 300–390 (15–19.5) | 33% | 33% | 34% | | 20% | 41% | 39% | | 9% | 28% |
| 160–290 (8–14.5) | 5% | 3% | 7% | | 0% | 5% | 6% | | 0% | 6% |

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two or More Races |
|--------------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------------|
| Test Takers | 267 | 150 | 116 | 0 | 10 | 100 | 53 | 0 | 29 | 12 |

Total Score

| | | | | | | | | | | |
|-----------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 1400–1520 | 1% | 0% | 3% | | 10% | 0% | 0% | | 0% | 0% |
| 1200–1390 | 7% | 4% | 10% | | 30% | 1% | 4% | | 7% | 8% |
| 1000–1190 | 19% | 18% | 21% | | 20% | 14% | 8% | | 52% | 25% |
| 800–990 | 50% | 55% | 45% | | 30% | 56% | 64% | | 34% | 50% |
| 600–790 | 22% | 22% | 22% | | 10% | 28% | 23% | | 7% | 17% |
| 320–590 | 1% | 1% | 0% | | 0% | 1% | 2% | | 0% | 0% |

Section Scores - ERW

| | | | | | | | | | | |
|---------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 700–760 | 2% | 2% | 3% | | 10% | 0% | 2% | | 3% | 0% |
| 600–690 | 9% | 7% | 11% | | 40% | 3% | 4% | | 10% | 17% |
| 500–590 | 28% | 26% | 30% | | 20% | 28% | 17% | | 55% | 42% |
| 400–490 | 45% | 48% | 41% | | 10% | 50% | 57% | | 28% | 25% |
| 300–390 | 15% | 16% | 15% | | 20% | 18% | 21% | | 3% | 17% |
| 160–290 | 1% | 1% | 1% | | 0% | 1% | 0% | | 0% | 0% |

Section Scores - Math

| | | | | | | | | | | |
|-------------------|-----|-----|-----|--|-----|-----|-----|--|-----|-----|
| 700–760 (35–38) | 1% | 0% | 3% | | 20% | 0% | 0% | | 0% | 0% |
| 600–690 (30–34.5) | 5% | 2% | 9% | | 20% | 0% | 2% | | 10% | 8% |
| 500–590 (25–29.5) | 14% | 13% | 15% | | 40% | 8% | 8% | | 24% | 17% |
| 400–490 (20–24.5) | 41% | 41% | 41% | | 0% | 45% | 43% | | 48% | 42% |
| 300–390 (15–19.5) | 38% | 43% | 33% | | 20% | 46% | 45% | | 17% | 33% |
| 160–290 (8–14.5) | 1% | 1% | 0% | | 0% | 1% | 2% | | 0% | 0% |

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

| Intended College Major | 10th Grade | | 11th Grade | |
|---|-------------|---------|-------------|---------|
| | Test Takers | Percent | Test Takers | Percent |
| Agriculture, Agriculture Operations, and Related Sciences | 9 | 3% | 22 | 4% |
| Architecture and Related Services | 13 | 5% | 36 | 7% |
| Area, Ethnic, Cultural, and Gender Studies | 1 | 0% | 3 | 1% |
| Biological and Biomedical Sciences | 33 | 12% | 60 | 12% |
| Business, Management, Marketing, and Related Support Services | 47 | 18% | 132 | 25% |
| Communication, Journalism, and Related Programs | 4 | 1% | 7 | 1% |
| Computer and Information Sciences and Support Services | 13 | 5% | 29 | 6% |
| Construction Trades, General | 1 | 0% | 16 | 3% |
| Education | 18 | 7% | 31 | 6% |
| Engineering | 37 | 14% | 100 | 19% |
| Engineering Technologies/Technicians | 15 | 6% | 33 | 6% |
| English Language and Literature/Letters | 5 | 2% | 9 | 2% |
| Family and Consumer Sciences/Human Sciences | 3 | 1% | 11 | 2% |
| Foreign Languages and Literatures, General | 5 | 2% | 10 | 2% |
| Health Professions and Related Clinical Sciences | 44 | 16% | 109 | 21% |
| History, General | 0 | | 11 | 2% |
| Legal Studies, General | 9 | 3% | 14 | 3% |
| Liberal Arts and Sciences, General Studies and Humanities | 0 | | 0 | |
| Library Science/Librarianship | 0 | | 0 | |
| Mathematics and Statistics | 6 | 2% | 11 | 2% |
| Mechanic and Repair Technologies/Technicians | 6 | 2% | 29 | 6% |
| Military Technologies | 1 | 0% | 5 | 1% |
| Multi/Interdisciplinary Studies | 13 | 5% | 19 | 4% |
| Natural Resources and Conservation | 2 | 1% | 11 | 2% |
| Parks, Recreation and Leisure Studies | 6 | 2% | 21 | 4% |
| Personal and Culinary Services, General | 13 | 5% | 42 | 8% |
| Philosophy and Religious Studies | 3 | 1% | 7 | 1% |
| Physical Sciences | 23 | 9% | 23 | 4% |
| Psychology, General | 15 | 6% | 47 | 9% |
| Public Administration and Social Service Professions | 2 | 1% | 5 | 1% |
| Security and Protective Services | 15 | 6% | 36 | 7% |
| Social Sciences | 17 | 6% | 31 | 6% |
| Theology and Religious Vocations | 0 | | 1 | 0% |
| Visual and Performing Arts, General | 54 | 20% | 105 | 20% |
| Other | 8 | 3% | 14 | 3% |
| Undecided | 8 | 3% | 9 | 2% |

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | | Mean Score | | |
|--------|-------------|--|------------|-----|------|
| | Number | | Total | ERW | Math |
| Total | 192 | | 831 | 437 | 394 |
| Fall | 111 | | 869 | 461 | 408 |
| Spring | 81 | | 779 | 403 | 376 |

| Gender | Test Takers | | Mean Score | | |
|--------|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| Female | 110 | 57% | 839 | 447 | 391 |
| Male | 82 | 43% | 822 | 423 | 399 |

| Grade Level | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|---------------------|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 8th Grade | 46 | 24% | 777 | 409 | 368 | 15% | 52% | 15% | 48% |
| 9th Grade | 146 | 76% | 848 | 446 | 403 | 20% | 66% | 22% | 32% |
| Other / No Response | 0 | | | | | | | | |

| Total | Test Takers | | Mean Score | | |
|--|-------------|---------|------------|-----|------|
| | Number | Percent | Total | ERW | Math |
| American Indian/Alaska Native | 1 | 1% | | | |
| Asian | 4 | 2% | | | |
| Black/African American | 53 | 28% | 791 | 411 | 381 |
| Hispanic/Latino | 34 | 18% | 814 | 427 | 386 |
| Native Hawaiian/Other Pacific Islander | 1 | 1% | | | |
| White | 28 | 15% | 944 | 513 | 431 |
| Two or More Races | 8 | 4% | | | |
| No Response | 63 | 33% | 810 | 423 | 386 |

| 8th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 0 | | | | | | | | |
| Asian | 0 | | | | | | | | |
| Black/African American | 11 | 24% | 705 | 372 | 333 | 0% | 27% | 0% | 73% |
| Hispanic/Latino | 11 | 24% | 743 | 386 | 356 | 0% | 36% | 0% | 64% |
| Native Hawaiian/Other Pacific Islander | 0 | | | | | | | | |
| White | 6 | 13% | | | | | | | |
| Two or More Races | 0 | | | | | | | | |
| No Response | 18 | 39% | 806 | 424 | 381 | 22% | 72% | 22% | 28% |

| 9th Grade | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 1 | 1% | | | | | | | |
| Asian | 4 | 3% | | | | | | | |
| Black/African American | 42 | 29% | 814 | 421 | 393 | 10% | 57% | 14% | 38% |
| Hispanic/Latino | 23 | 16% | 848 | 447 | 401 | 26% | 65% | 26% | 35% |
| Native Hawaiian/Other Pacific Islander | 1 | 1% | | | | | | | |
| White | 22 | 15% | 959 | 525 | 434 | 41% | 91% | 41% | 9% |
| Two or More Races | 8 | 5% | | | | | | | |
| No Response | 45 | 31% | 811 | 423 | 388 | 13% | 60% | 16% | 38% |

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

| 8th Grade | Test Takers | | Mean Score | | | | Met Benchmarks ¹ | | |
|------------------------------|-------------|---------|------------|-----|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 20 | 43% | 752 | 391 | 361 | 10% | 35% | 10% | 65% |
| English and Another Language | 9 | 20% | | | | | | | |
| Another Language | 0 | | | | | | | | |
| No Response | 17 | 37% | 807 | 426 | 381 | 24% | 71% | 24% | 29% |

| 9th Grade | Test Takers | | Mean Score | | | | Met Benchmarks ¹ | | |
|------------------------------|-------------|---------|------------|-----|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 86 | 59% | 865 | 457 | 408 | 23% | 71% | 26% | 27% |
| English and Another Language | 12 | 8% | 848 | 448 | 401 | 17% | 50% | 17% | 50% |
| Another Language | 3 | 2% | | | | | | | |
| No Response | 45 | 31% | 822 | 427 | 395 | 16% | 60% | 18% | 38% |

High School Grade Point Average

| 8th Grade | Test Takers | | Mean Score | | | | Met Benchmarks ¹ | | |
|-----------------------|-------------|---------|------------|-----|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 1 | 2% | | | | | | | |
| A (93–96) | 2 | 4% | | | | | | | |
| A- (90–92) | 3 | 7% | | | | | | | |
| B (80–89) | 13 | 28% | 717 | 375 | 342 | 0% | 31% | 0% | 69% |
| C (70–79) | 0 | | | | | | | | |
| D, E, or F (below 70) | 0 | | | | | | | | |
| No Response | 27 | 59% | 795 | 422 | 373 | 22% | 59% | 22% | 41% |

| 9th Grade | Test Takers | | Mean Score | | | | Met Benchmarks ¹ | | |
|-----------------------|-------------|---------|------------|-----|------|------|-----------------------------|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 7 | 5% | | | | | | | |
| A (93–96) | 14 | 10% | 920 | 491 | 429 | 36% | 79% | 36% | 21% |
| A- (90–92) | 13 | 9% | 847 | 425 | 422 | 8% | 69% | 23% | 15% |
| B (80–89) | 14 | 10% | 770 | 401 | 369 | 0% | 43% | 0% | 57% |
| C (70–79) | 3 | 2% | | | | | | | |
| D, E, or F (below 70) | 0 | | | | | | | | |
| No Response | 95 | 65% | 839 | 443 | 396 | 19% | 66% | 20% | 33% |

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two or More Races |
|--------------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------------|
| Test Takers | 146 | 88 | 58 | 1 | 4 | 42 | 23 | 1 | 22 | 8 |

Total Score

| | | | | | | | | | | |
|-----------|-----|-----|-----|--|--|-----|-----|--|-----|--|
| 1400–1440 | 1% | 0% | 2% | | | 0% | 0% | | 0% | |
| 1200–1390 | 1% | 1% | 2% | | | 0% | 4% | | 5% | |
| 1000–1190 | 12% | 14% | 10% | | | 5% | 17% | | 32% | |
| 800–990 | 50% | 44% | 59% | | | 48% | 43% | | 59% | |
| 600–790 | 34% | 40% | 24% | | | 45% | 30% | | 5% | |
| 240–590 | 2% | 1% | 3% | | | 2% | 4% | | 0% | |

Section Scores - ERW

| | | | | | | | | | | |
|---------|-----|-----|-----|--|--|-----|-----|--|-----|--|
| 700–720 | 3% | 3% | 2% | | | 0% | 0% | | 14% | |
| 600–690 | 3% | 3% | 3% | | | 2% | 9% | | 5% | |
| 500–590 | 18% | 20% | 16% | | | 14% | 17% | | 41% | |
| 400–490 | 48% | 40% | 60% | | | 48% | 52% | | 41% | |
| 300–390 | 24% | 31% | 14% | | | 33% | 13% | | 0% | |
| 120–290 | 3% | 2% | 5% | | | 2% | 9% | | 0% | |

Section Scores - Math

| | | | | | | | | | | |
|-------------------|-----|-----|-----|--|--|-----|-----|--|-----|--|
| 700–720 (35–36) | 1% | 0% | 2% | | | 0% | 0% | | 0% | |
| 600–690 (30–34.5) | 1% | 0% | 2% | | | 0% | 4% | | 0% | |
| 500–590 (25–29.5) | 5% | 5% | 7% | | | 7% | 4% | | 5% | |
| 400–490 (20–24.5) | 45% | 41% | 50% | | | 33% | 43% | | 77% | |
| 300–390 (15–19.5) | 46% | 52% | 36% | | | 57% | 43% | | 18% | |
| 120–290 (6–14.5) | 3% | 2% | 3% | | | 2% | 4% | | 0% | |

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| | Total Students | Female | Male | American Indian | Asian | African American | Hispanic | Native Hawaiian | White | Two or More Races |
|--------------------|-------------------|--------|------|--------------------|-------|---------------------|----------|--------------------|-------|-------------------------|
| Test Takers | 46 | 22 | 24 | 0 | 0 | 11 | 11 | 0 | 6 | 0 |

Total Score

| | | | | | | | | | | |
|-----------|-----|-----|-----|--|--|-----|-----|--|-----|--|
| 1400–1440 | 0% | 0% | 0% | | | 0% | 0% | | 0% | |
| 1200–1390 | 0% | 0% | 0% | | | 0% | 0% | | 0% | |
| 1000–1190 | 7% | 14% | 0% | | | 0% | 0% | | 17% | |
| 800–990 | 30% | 45% | 17% | | | 9% | 27% | | 50% | |
| 600–790 | 59% | 41% | 75% | | | 82% | 73% | | 33% | |
| 240–590 | 4% | 0% | 8% | | | 9% | 0% | | 0% | |

Section Scores - ERW

| | | | | | | | | | | |
|---------|-----|-----|-----|--|--|-----|-----|--|-----|--|
| 700–720 | 0% | 0% | 0% | | | 0% | 0% | | 0% | |
| 600–690 | 4% | 9% | 0% | | | 0% | 0% | | 17% | |
| 500–590 | 11% | 18% | 4% | | | 0% | 0% | | 33% | |
| 400–490 | 37% | 45% | 29% | | | 27% | 36% | | 17% | |
| 300–390 | 43% | 27% | 58% | | | 64% | 64% | | 33% | |
| 120–290 | 4% | 0% | 8% | | | 9% | 0% | | 0% | |

Section Scores - Math

| | | | | | | | | | | |
|-------------------|-----|-----|-----|--|--|-----|-----|--|-----|--|
| 700–720 (35–36) | 0% | 0% | 0% | | | 0% | 0% | | 0% | |
| 600–690 (30–34.5) | 0% | 0% | 0% | | | 0% | 0% | | 0% | |
| 500–590 (25–29.5) | 2% | 5% | 0% | | | 0% | 0% | | 0% | |
| 400–490 (20–24.5) | 35% | 50% | 21% | | | 9% | 27% | | 83% | |
| 300–390 (15–19.5) | 54% | 41% | 67% | | | 73% | 64% | | 17% | |
| 120–290 (6–14.5) | 9% | 5% | 13% | | | 18% | 9% | | 0% | |

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

| Percentile | Total | Section | |
|------------|-------|---------|------|
| | | ERW | Math |
| 75th | 1090 | 580 | 530 |
| 50th | 930 | 490 | 420 |
| 25th | 810 | 430 | 380 |

| PSAT/NMSQT and PSAT 10 - Grade 11 | | Section | |
|-----------------------------------|-------|---------|------|
| Percentile | Total | ERW | Math |
| 75th | 1030 | 550 | 510 |
| 50th | 880 | 460 | 410 |
| 25th | 780 | 400 | 370 |

| PSAT/NMSQT and PSAT 10 - Grade 10 | | Section | |
|-----------------------------------|-------|---------|------|
| Percentile | Total | ERW | Math |
| 75th | 1000 | 530 | 480 |
| 50th | 890 | 470 | 420 |
| 25th | 800 | 420 | 380 |

| PSAT 8/9 - Grade 9 | | Section | |
|--------------------|-------|---------|------|
| Percentile | Total | ERW | Math |
| 75th | 920 | 490 | 430 |
| 50th | 850 | 440 | 400 |
| 25th | 740 | 390 | 370 |

| PSAT 8/9 - Grade 8 | | Section | |
|--------------------|-------|---------|------|
| Percentile | Total | ERW | Math |
| 75th | 870 | 460 | 400 |
| 50th | 760 | 400 | 370 |
| 25th | 700 | 360 | 330 |