

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

U.S. Virgin Islands

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	554		984	511	473	25%	57%	25%	42%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	15	3%	1182	579	603	53%	67%	53%	33%
Black/African American	296	53%	901	477	423	8%	49%	8%	50%
Hispanic/Latino	121	22%	931	495	437	20%	51%	21%	48%
Native Hawaiian/Other Pacific Islander	1	0%							
White	74	13%	1299	640	658	77%	92%	78%	7%
Two or More Races	15	3%	1125	560	565	60%	87%	60%	13%
No Response	32	6%	1076	533	543	47%	63%	50%	34%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	314	57%	936	492	444	17%	50%	17%	49%
Male	239	43%	1048	536	512	35%	67%	36%	32%
No Response	1	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	386	70%	934	494	440	15%	54%	16%	46%
English and Another Language	81	15%	1028	532	496	33%	63%	36%	35%
Another Language	53	10%	1261	606	655	72%	75%	74%	23%
No Response	34	6%	1018	508	510	35%	59%	35%	41%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	30	5%	866	446	420	10%	37%	10%	63%
High School Diploma	132	24%	912	483	429	13%	45%	13%	55%
Associate Degree	23	4%	867	439	428	9%	35%	13%	61%
Bachelor's Degree	135	24%	1016	531	485	26%	64%	27%	36%
Graduate Degree	111	20%	1100	564	536	44%	76%	46%	23%
No Response	123	22%	973	500	473	24%	56%	25%	43%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	216	57%	950	506	444	14%	61%	15%	38%
Did not use	160	43%	1183	587	595	60%	80%	61%	19%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	240	43%	898	475	423	13%	44%	13%	56%
School Day Only	178	32%	847	448	399	5%	33%	6%	67%
School Day and Weekend	62	11%	1046	552	493	34%	76%	34%	24%
Weekend Only	314	57%	1050	538	512	34%	68%	35%	31%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	0								
Suburb	0								
Town/Rural	340	61%	870	464	406	4%	41%	5%	59%
Unknown	214	39%	1166	586	580	57%	84%	58%	14%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	53	<div><div></div></div> 10%	700–800	50	<div><div></div></div> 9%	61	<div><div></div></div> 11%	
1200–1390	48	<div><div></div></div> 9%	600–690	77	<div><div></div></div> 14%	35	<div><div></div></div> 6%	
1000–1190	106	<div><div></div></div> 19%	500–590	150	<div><div></div></div> 27%	65	<div><div></div></div> 12%	
800–990	234	<div><div></div></div> 42%	400–490	203	<div><div></div></div> 37%	213	<div><div></div></div> 38%	
600–790	110	<div><div></div></div> 20%	300–390	71	<div><div></div></div> 13%	173	<div><div></div></div> 31%	
400–590	3		200–290	3		7		
Mean	984		Mean	511		473		
SD	233		SD	111		134		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	554	314	239	0	15	296	121	1	74	15

Total Score

1400–1600	10%	5%	15%		40%	1%	3%		47%	0%
1200–1390	9%	5%	13%		13%	3%	7%		22%	40%
1000–1190	19%	17%	22%		0%	19%	22%		15%	33%
800–990	42%	47%	36%		33%	53%	43%		15%	27%
600–790	20%	24%	14%		13%	24%	22%		1%	0%
400–590	1%	1%	0%		0%	0%	2%		0%	0%

Section Scores - ERW

700–800	9%	6%	13%		33%	1%	2%		45%	0%
600–690	14%	10%	20%		13%	8%	20%		24%	40%
500–590	27%	28%	26%		13%	32%	21%		19%	47%
400–490	37%	41%	31%		33%	44%	40%		12%	13%
300–390	13%	15%	10%		7%	14%	17%		0%	0%
200–290	1%	1%	0%		0%	1%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	11%	6%	18%		47%	1%	3%		51%	13%
600–690 (30–34.5)	6%	5%	8%		7%	3%	7%		12%	27%
500–590 (25–29.5)	12%	9%	15%		0%	10%	12%		18%	27%
400–490 (20–24.5)	38%	39%	37%		33%	48%	34%		16%	27%
300–390 (15–19.5)	31%	39%	22%		13%	38%	40%		3%	7%
200–290 (10–14.5)	1%	2%	1%		0%	1%	4%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	19	3%	873	465	408
Architecture and Related Services	21	4%	964	497	467
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	59	11%	956	507	449
Business, Management, Marketing, and Related Support Services	134	24%	932	492	440
Communication, Journalism, and Related Programs	8	1%			
Computer and Information Sciences and Support Services	49	9%	1063	549	515
Construction Trades, General	11	2%	803	421	382
Education	13	2%	918	471	447
Engineering	86	16%	993	512	481
Engineering Technologies/Technicians	29	5%	1008	521	487
English Language and Literature/Letters	11	2%	1005	538	466
Family and Consumer Sciences/Human Sciences	3	1%			
Foreign Languages and Literatures, General	7	1%			
Health Professions and Related Clinical Sciences	100	18%	886	470	416
History, General	5	1%			
Legal Studies, General	11	2%	1039	564	475
Liberal Arts and Sciences, General Studies and Humanities	2	0%			
Library Science/Librarianship	1	0%			
Mathematics and Statistics	13	2%	1134	564	570
Mechanic and Repair Technologies/Technicians	17	3%	855	460	395
Military Technologies	8	1%			
Multi/Interdisciplinary Studies	15	3%	968	493	475
Natural Resources and Conservation	7	1%			
Parks, Recreation and Leisure Studies	12	2%	831	428	403
Personal and Culinary Services, General	27	5%	837	446	391
Philosophy and Religious Studies	1	0%			
Physical Sciences	17	3%	1068	545	522
Psychology, General	49	9%	924	495	428
Public Administration and Social Service Professions	5	1%			
Security and Protective Services	36	6%	916	487	429
Social Sciences	35	6%	995	527	469
Theology and Religious Vocations	0				
Visual and Performing Arts, General	74	13%	904	479	425
Other	8	1%			
Undecided	20	4%	974	497	477

Degree-Level Goal

Certificate Program	22	5%	871	465	406
Associate Degree	11	2%	799	432	367
Bachelor's Degree	138	30%	952	503	449
Master's Degree	115	25%	993	523	469
Doctoral or Related Degree	80	17%	1045	534	510
Other	7	2%			
Undecided	93	20%	920	477	443

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Virgin Islands, U.S.

Of the 554 students from Virgin Islands, U.S. who took the SAT, 257 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 399 institutions received score reports from Virgin Islands, U.S. students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of the Virgin Islands	VI	Public College	72	28.0%
Florida International University	FL	Public College	27	10.5%
Florida Agricultural and Mechanical University	FL	Public College	26	10.1%
University of Central Florida	FL	Public College	23	8.9%
University of Florida	FL	Public College	21	8.2%
University of South Florida	FL	Public College	21	8.2%
Harvard College	MA	Private College	21	8.2%
Howard University	DC	Private College	18	7.0%
University of Pennsylvania	PA	Private College	15	5.8%
Ada University (AZ)		International	12	4.7%
University of Miami	FL	Private College	12	4.7%
North Carolina A And T State University	NC	Public College	12	4.7%
Yale University	CT	Private College	12	4.7%
State Examination Center Azerbaijan (AZ)		Private College	11	4.3%
Columbia University	NY	Private College	11	4.3%
Clark Atlanta University	GA	Private College	11	4.3%
North Carolina State University	NC	Public College	11	4.3%
New York University	NY	Private College	11	4.3%
McGill University (CA)		International	10	3.9%
Georgia State University	GA	Public College	10	3.9%
Princeton University	NJ	Private College	10	3.9%
Stanford University	CA	Private College	10	3.9%
University of Toronto (CA)		International	9	3.5%
Kaist University (KR)		International	9	3.5%
University Of Chicago	IL	Private College	9	3.5%
Texas Southern University	TX	Public College	9	3.5%
Hampton University	VA	Private College	9	3.5%
Cornell University	NY	Private College	9	3.5%
Duke University	NC	Private College	9	3.5%
University of Texas at Austin	TX	Public College	8	3.1%
Morgan State University	MD	Public College	8	3.1%
Univ of Michigan Ann Arbor	MI	Public College	8	3.1%
Emory University	GA	Private College	8	3.1%
University of California Berkeley	CA	Public College	8	3.1%
Brown University	RI	Private College	8	3.1%
Massachusetts Institute of Technology	MA	Private College	8	3.1%
Florida State University	FL	Public College	7	2.7%
University of Houston	TX	Public College	7	2.7%
University of Georgia	GA	Public College	7	2.7%
University of North Florida	FL	Public College	7	2.7%
Florida Institute of Technology	FL	Private College	7	2.7%
University of North Carolina at Chapel Hill	NC	Public College	7	2.7%
University of British Columbia (CA)		International	6	2.3%
Nova Southeastern University	FL	Private College	6	2.3%
Tennessee State University	TN	Public College	6	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	835	919	477	442	
PSAT/NMSQT	800	921	478	443	
PSAT 10	35	873	459	415	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	438	52%	913	479	433
Male	396	47%	926	475	451
No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	267	32%	921	482	438	25%	71%	26%	28%
11th Grade	520	62%	921	475	446	22%	52%	26%	44%
Other/No Response	48	6%	888	469	419				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	1	0%			
Asian	21	3%	1092	550	542
Black/African American	385	46%	862	450	412
Hispanic/Latino	185	22%	879	456	423
Native Hawaiian/Other Pacific Islander	0				
White	78	9%	1091	568	523
Two or More Races	33	4%	951	509	442
No Response	132	16%	1005	513	492

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	10	4%	1099	543	556	60%	70%	80%	10%
Black/African American	100	37%	873	460	413	15%	67%	15%	33%
Hispanic/Latino	53	20%	867	455	411	13%	62%	13%	38%
Native Hawaiian/Other Pacific Islander	0								
White	29	11%	993	524	469	45%	90%	45%	10%
Two or More Races	12	4%	977	525	452	25%	75%	25%	25%
No Response	63	24%	969	503	466	38%	76%	38%	24%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	10	2%	1100	560	540	40%	70%	50%	20%
Black/African American	262	50%	857	446	411	10%	42%	14%	55%
Hispanic/Latino	120	23%	886	456	431	15%	49%	22%	44%
Native Hawaiian/Other Pacific Islander	0								
White	46	9%	1160	599	561	70%	91%	70%	9%
Two or More Races	18	3%	956	510	446	28%	56%	28%	44%
No Response	63	12%	1048	525	523	49%	67%	52%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	168	63%	912	480	432	21%	71%	21%	29%
English and Another Language	24	9%	891	463	428	25%	63%	25%	38%
Another Language	12	4%	965	476	489	42%	50%	58%	33%
No Response	63	24%	945	496	450	33%	78%	33%	22%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	337	65%	902	472	431	19%	50%	22%	47%
English and Another Language	77	15%	971	498	473	31%	58%	34%	39%
Another Language	27	5%	846	389	458	7%	19%	37%	52%
No Response	79	15%	977	498	479	34%	66%	35%	33%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6	2%							
High School Diploma	33	12%	847	444	403	3%	58%	3%	42%
Associate Degree	8	3%							
Bachelor's Degree	44	16%	976	507	469	39%	80%	39%	20%
Graduate Degree	29	11%	1039	544	495	48%	79%	48%	21%
No Response	147	55%	904	474	429	24%	71%	25%	28%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	36	7%	781	381	400	0%	17%	17%	67%
High School Diploma	101	19%	860	448	411	11%	45%	11%	55%
Associate Degree	9	2%							
Bachelor's Degree	100	19%	970	513	458	27%	69%	30%	28%
Graduate Degree	107	21%	1051	538	513	45%	67%	50%	28%
No Response	167	32%	875	449	426	17%	43%	22%	53%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	36	13%	1032	544	488	39%	97%	39%	3%
A (93–96)	38	14%	960	507	453	37%	76%	39%	21%
A- (90–92)	33	12%	895	480	415	18%	79%	18%	21%
B (80–89)	27	10%	807	415	392	4%	33%	4%	67%
C (70–79)	5	2%							
D, E, or F (below 70)	0								
No Response	128	48%	912	475	438	26%	68%	27%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	60	12%	1163	599	564	58%	93%	58%	7%
A (93–96)	105	20%	1020	533	487	42%	75%	44%	23%
A- (90–92)	72	14%	901	470	431	11%	54%	15%	42%
B (80–89)	156	30%	826	426	401	6%	35%	12%	59%
C (70–79)	27	5%	762	384	378	4%	15%	11%	78%
D, E, or F (below 70)	2	0%							
No Response	98	19%	876	447	429	18%	37%	22%	59%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	520	263	257	1	10	262	120	0	46	18

Total Score

1400–1520	3%	2%	4%		20%	0%	2%		9%	6%
1200–1390	8%	6%	10%		10%	2%	3%		39%	11%
1000–1190	19%	22%	17%		30%	16%	21%		26%	22%
800–990	40%	46%	34%		30%	45%	44%		20%	44%
600–790	25%	20%	30%		10%	34%	24%		7%	11%
320–590	4%	3%	5%		0%	3%	6%		0%	6%

Section Scores - ERW

700–760	4%	3%	4%		20%	0%	3%		17%	6%
600–690	14%	14%	15%		30%	5%	10%		41%	22%
500–590	19%	21%	16%		10%	21%	20%		22%	17%
400–490	39%	42%	37%		30%	47%	39%		15%	44%
300–390	20%	16%	24%		10%	23%	23%		4%	11%
160–290	4%	4%	4%		0%	4%	6%		0%	0%

Section Scores - Math

700–760 (35–38)	4%	2%	5%		20%	0%	1%		13%	6%
600–690 (30–34.5)	8%	6%	10%		20%	2%	7%		26%	6%
500–590 (25–29.5)	17%	18%	16%		10%	13%	16%		33%	22%
400–490 (20–24.5)	33%	38%	28%		30%	39%	32%		20%	33%
300–390 (15–19.5)	33%	33%	34%		20%	41%	39%		9%	28%
160–290 (8–14.5)	5%	3%	7%		0%	5%	6%		0%	6%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	267	150	116	0	10	100	53	0	29	12

Total Score

1400–1520	1%	0%	3%		10%	0%	0%		0%	0%
1200–1390	7%	4%	10%		30%	1%	4%		7%	8%
1000–1190	19%	18%	21%		20%	14%	8%		52%	25%
800–990	50%	55%	45%		30%	56%	64%		34%	50%
600–790	22%	22%	22%		10%	28%	23%		7%	17%
320–590	1%	1%	0%		0%	1%	2%		0%	0%

Section Scores - ERW

700–760	2%	2%	3%		10%	0%	2%		3%	0%
600–690	9%	7%	11%		40%	3%	4%		10%	17%
500–590	28%	26%	30%		20%	28%	17%		55%	42%
400–490	45%	48%	41%		10%	50%	57%		28%	25%
300–390	15%	16%	15%		20%	18%	21%		3%	17%
160–290	1%	1%	1%		0%	1%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	1%	0%	3%		20%	0%	0%		0%	0%
600–690 (30–34.5)	5%	2%	9%		20%	0%	2%		10%	8%
500–590 (25–29.5)	14%	13%	15%		40%	8%	8%		24%	17%
400–490 (20–24.5)	41%	41%	41%		0%	45%	43%		48%	42%
300–390 (15–19.5)	38%	43%	33%		20%	46%	45%		17%	33%
160–290 (8–14.5)	1%	1%	0%		0%	1%	2%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	9	3%	22	4%
Architecture and Related Services	13	5%	36	7%
Area, Ethnic, Cultural, and Gender Studies	1	0%	3	1%
Biological and Biomedical Sciences	33	12%	60	12%
Business, Management, Marketing, and Related Support Services	47	18%	132	25%
Communication, Journalism, and Related Programs	4	1%	7	1%
Computer and Information Sciences and Support Services	13	5%	29	6%
Construction Trades, General	1	0%	16	3%
Education	18	7%	31	6%
Engineering	37	14%	100	19%
Engineering Technologies/Technicians	15	6%	33	6%
English Language and Literature/Letters	5	2%	9	2%
Family and Consumer Sciences/Human Sciences	3	1%	11	2%
Foreign Languages and Literatures, General	5	2%	10	2%
Health Professions and Related Clinical Sciences	44	16%	109	21%
History, General	0		11	2%
Legal Studies, General	9	3%	14	3%
Liberal Arts and Sciences, General Studies and Humanities	0		0	
Library Science/Librarianship	0		0	
Mathematics and Statistics	6	2%	11	2%
Mechanic and Repair Technologies/Technicians	6	2%	29	6%
Military Technologies	1	0%	5	1%
Multi/Interdisciplinary Studies	13	5%	19	4%
Natural Resources and Conservation	2	1%	11	2%
Parks, Recreation and Leisure Studies	6	2%	21	4%
Personal and Culinary Services, General	13	5%	42	8%
Philosophy and Religious Studies	3	1%	7	1%
Physical Sciences	23	9%	23	4%
Psychology, General	15	6%	47	9%
Public Administration and Social Service Professions	2	1%	5	1%
Security and Protective Services	15	6%	36	7%
Social Sciences	17	6%	31	6%
Theology and Religious Vocations	0		1	0%
Visual and Performing Arts, General	54	20%	105	20%
Other	8	3%	14	3%
Undecided	8	3%	9	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	192	831	437	394	
Fall	111	869	461	408	
Spring	81	779	403	376	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	110	57%	839	447	391
Male	82	43%	822	423	399

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	46	24%	777	409	368	15%	52%	15%	48%
9th Grade	146	76%	848	446	403	20%	66%	22%	32%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	1%			
Asian	4	2%			
Black/African American	53	28%	791	411	381
Hispanic/Latino	34	18%	814	427	386
Native Hawaiian/Other Pacific Islander	1	1%			
White	28	15%	944	513	431
Two or More Races	8	4%			
No Response	63	33%	810	423	386

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	11	24%	705	372	333	0%	27%	0%	73%
Hispanic/Latino	11	24%	743	386	356	0%	36%	0%	64%
Native Hawaiian/Other Pacific Islander	0								
White	6	13%							
Two or More Races	0								
No Response	18	39%	806	424	381	22%	72%	22%	28%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	4	3%							
Black/African American	42	29%	814	421	393	10%	57%	14%	38%
Hispanic/Latino	23	16%	848	447	401	26%	65%	26%	35%
Native Hawaiian/Other Pacific Islander	1	1%							
White	22	15%	959	525	434	41%	91%	41%	9%
Two or More Races	8	5%							
No Response	45	31%	811	423	388	13%	60%	16%	38%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20	43%	752	391	361	10%	35%	10%	65%
English and Another Language	9	20%							
Another Language	0								
No Response	17	37%	807	426	381	24%	71%	24%	29%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	86	59%	865	457	408	23%	71%	26%	27%
English and Another Language	12	8%	848	448	401	17%	50%	17%	50%
Another Language	3	2%							
No Response	45	31%	822	427	395	16%	60%	18%	38%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1	2%							
A (93–96)	2	4%							
A- (90–92)	3	7%							
B (80–89)	13	28%	717	375	342	0%	31%	0%	69%
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	27	59%	795	422	373	22%	59%	22%	41%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7	5%							
A (93–96)	14	10%	920	491	429	36%	79%	36%	21%
A- (90–92)	13	9%	847	425	422	8%	69%	23%	15%
B (80–89)	14	10%	770	401	369	0%	43%	0%	57%
C (70–79)	3	2%							
D, E, or F (below 70)	0								
No Response	95	65%	839	443	396	19%	66%	20%	33%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	146	88	58	1	4	42	23	1	22	8

Total Score

1400–1440	1%	0%	2%			0%	0%		0%	
1200–1390	1%	1%	2%			0%	4%		5%	
1000–1190	12%	14%	10%			5%	17%		32%	
800–990	50%	44%	59%			48%	43%		59%	
600–790	34%	40%	24%			45%	30%		5%	
240–590	2%	1%	3%			2%	4%		0%	

Section Scores - ERW

700–720	3%	3%	2%			0%	0%		14%	
600–690	3%	3%	3%			2%	9%		5%	
500–590	18%	20%	16%			14%	17%		41%	
400–490	48%	40%	60%			48%	52%		41%	
300–390	24%	31%	14%			33%	13%		0%	
120–290	3%	2%	5%			2%	9%		0%	

Section Scores - Math

700–720 (35–36)	1%	0%	2%			0%	0%		0%	
600–690 (30–34.5)	1%	0%	2%			0%	4%		0%	
500–590 (25–29.5)	5%	5%	7%			7%	4%		5%	
400–490 (20–24.5)	45%	41%	50%			33%	43%		77%	
300–390 (15–19.5)	46%	52%	36%			57%	43%		18%	
120–290 (6–14.5)	3%	2%	3%			2%	4%		0%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	46	22	24	0	0	11	11	0	6	0

Total Score

1400–1440	0%	0%	0%			0%	0%		0%	
1200–1390	0%	0%	0%			0%	0%		0%	
1000–1190	7%	14%	0%			0%	0%		17%	
800–990	30%	45%	17%			9%	27%		50%	
600–790	59%	41%	75%			82%	73%		33%	
240–590	4%	0%	8%			9%	0%		0%	

Section Scores - ERW

700–720	0%	0%	0%			0%	0%		0%	
600–690	4%	9%	0%			0%	0%		17%	
500–590	11%	18%	4%			0%	0%		33%	
400–490	37%	45%	29%			27%	36%		17%	
300–390	43%	27%	58%			64%	64%		33%	
120–290	4%	0%	8%			9%	0%		0%	

Section Scores - Math

700–720 (35–36)	0%	0%	0%			0%	0%		0%	
600–690 (30–34.5)	0%	0%	0%			0%	0%		0%	
500–590 (25–29.5)	2%	5%	0%			0%	0%		0%	
400–490 (20–24.5)	35%	50%	21%			9%	27%		83%	
300–390 (15–19.5)	54%	41%	67%			73%	64%		17%	
120–290 (6–14.5)	9%	5%	13%			18%	9%		0%	

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1090	580	530
50th	930	490	420
25th	810	430	380

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1030	550	510
50th	880	460	410
25th	780	400	370

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1000	530	480
50th	890	470	420
25th	800	420	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	920	490	430
50th	850	440	400
25th	740	390	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	870	460	400
50th	760	400	370
25th	700	360	330