

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Total Group

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	2,004,965		1029	521	508	39%	64%	41%	34%
Took Essay ¹	251,537	13%	966	492	474	28%	54%	29%	45%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9,237	0%	874	445	429	14%	37%	15%	62%
Asian	217,459	11%	1229	599	630	75%	85%	79%	10%
Black/African American	250,887	13%	904	464	440	17%	44%	19%	55%
Hispanic/Latino	537,624	27%	928	474	454	22%	48%	23%	51%
Native Hawaiian/Other Pacific Islander	3,053	0%	922	470	452	21%	47%	22%	52%
White	743,981	37%	1077	550	527	47%	76%	49%	23%
Two or More Races	82,032	4%	1073	550	524	45%	73%	46%	26%
No Response	160,692	8%	1055	520	536	44%	60%	50%	34%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,004,102	50%	1021	522	500	36%	64%	38%	34%
Male	990,752	49%	1035	520	515	42%	63%	44%	35%
No Response	10,111	1%	1161	608	553	58%	89%	59%	10%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,111,098	55%	1029	527	502	39%	67%	40%	32%
English and Another Language	386,550	19%	1039	521	519	41%	62%	44%	36%
Another Language	241,826	12%	1052	514	539	45%	60%	50%	34%
No Response	265,491	13%	990	501	489	33%	58%	35%	39%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	140,647	7%	874	440	434	15%	35%	18%	63%
High School Diploma	405,476	20%	948	484	465	23%	52%	25%	46%
Associate Degree	86,119	4%	993	510	484	30%	63%	31%	35%
Bachelor's Degree	489,682	24%	1098	556	542	51%	78%	53%	20%
Graduate Degree	424,496	21%	1177	594	583	66%	85%	67%	13%
No Response	458,545	23%	943	477	466	25%	48%	28%	49%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	122,949	13%	1053	537	516	41%	73%	43%	25%
Did not use	804,393	87%	1189	595	594	68%	88%	71%	9%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,361,927	68%	961	491	470	27%	54%	29%	45%
School Day Only	1,077,623	54%	906	464	442	18%	45%	19%	54%
School Day and Weekend	284,304	14%	1166	591	575	65%	88%	66%	10%
Weekend Only	643,038	32%	1173	585	588	64%	85%	68%	11%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	589,572	29%	987	503	484	33%	56%	34%	42%
Suburb	794,135	40%	1029	524	505	39%	66%	41%	33%
Town/Rural	360,407	18%	988	506	482	31%	61%	32%	38%
Unknown	260,851	13%	1179	573	606	65%	79%	72%	14%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	173,521	9%	897	460	438	16%	42%	17%	56%
2nd Lowest Quintile (\$59,670 - \$76,797)	196,975	10%	951	488	463	24%	54%	25%	45%
Middle Quintile (\$76,798 - \$95,223)	233,173	12%	994	510	485	31%	62%	33%	37%
2nd Highest Quintile (\$95,224 - \$124,913)	319,127	16%	1049	536	513	42%	72%	43%	27%
Highest Quintile (>=\$124,914)	494,083	25%	1161	589	572	63%	86%	64%	13%
Unknown	588,086	29%	985	490	495	33%	52%	37%	44%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	149,767	<div><div></div></div> 7%	700–800	170,667	<div><div></div></div> 9%	185,306	<div><div></div></div> 9%	
1200–1390	357,574	<div><div></div></div> 18%	600–690	406,852	<div><div></div></div> 20%	317,263	<div><div></div></div> 16%	
1000–1190	554,819	<div><div></div></div> 28%	500–590	583,372	<div><div></div></div> 29%	484,027	<div><div></div></div> 24%	
800–990	609,159	<div><div></div></div> 30%	400–490	526,567	<div><div></div></div> 26%	643,389	<div><div></div></div> 32%	
600–790	281,174	<div><div></div></div> 14%	300–390	266,910	<div><div></div></div> 13%	329,868	<div><div></div></div> 16%	
400–590	52,472	<div><div></div></div>	200–290	50,597	<div><div></div></div>	45,112	<div><div></div></div>	
Mean	1029		Mean	521		508		
SD	235		SD	121		126		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	328	3,214	38,914	47,057	86,677	32,914	42,433	4	1
Analysis	81	863	7,629	19,277	47,452	42,710	133,525	3	1
Writing	824	5,069	66,782	47,024	79,064	23,795	28,979	4	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,004,965	1,004,102	990,752	9,237	217,459	250,887	537,624	3,053	743,981	82,032

Total Score

1400–1600	7%	6%	9%	1%	26%	1%	2%	1%	7%	9%
1200–1390	18%	17%	19%	6%	33%	7%	9%	9%	23%	21%
1000–1190	28%	29%	26%	18%	25%	21%	24%	23%	35%	30%
800–990	30%	33%	28%	40%	13%	40%	39%	38%	27%	28%
600–790	14%	14%	15%	31%	3%	26%	22%	24%	7%	9%
400–590	3%	2%	3%	6%	0%	5%	4%	4%	1%	1%

Section Scores - ERW

700–800	9%	8%	9%	1%	23%	2%	3%	2%	9%	12%
600–690	20%	20%	20%	7%	32%	10%	12%	11%	26%	25%
500–590	29%	30%	28%	22%	26%	25%	27%	27%	34%	31%
400–490	26%	28%	25%	36%	13%	36%	34%	34%	22%	23%
300–390	13%	13%	14%	28%	5%	23%	21%	22%	7%	8%
200–290	3%	2%	3%	5%	1%	4%	4%	4%	1%	1%

Section Scores - Math

700–800 (35–40)	9%	7%	12%	1%	35%	2%	2%	2%	7%	10%
600–690 (30–34.5)	16%	14%	17%	5%	30%	7%	8%	8%	20%	19%
500–590 (25–29.5)	24%	25%	23%	16%	20%	17%	20%	20%	32%	27%
400–490 (20–24.5)	32%	35%	29%	39%	12%	40%	40%	40%	31%	31%
300–390 (15–19.5)	16%	16%	17%	35%	3%	30%	26%	27%	9%	12%
200–290 (10–14.5)	2%	2%	3%	5%	0%	4%	4%	3%	1%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	77,244	4%	896	459	437
Architecture and Related Services	67,835	3%	997	506	492
Area, Ethnic, Cultural, and Gender Studies	7,691	0%	987	514	473
Biological and Biomedical Sciences	217,834	11%	1104	563	542
Business, Management, Marketing, and Related Support Services	362,568	18%	996	504	492
Communication, Journalism, and Related Programs	49,793	2%	1028	535	494
Computer and Information Sciences and Support Services	140,859	7%	1130	564	566
Construction Trades, General	21,650	1%	863	439	424
Education	121,230	6%	929	477	452
Engineering	287,363	14%	1077	538	539
Engineering Technologies/Technicians	73,346	4%	1007	503	504
English Language and Literature/Letters	35,197	2%	1040	547	493
Family and Consumer Sciences/Human Sciences	16,928	1%	908	466	443
Foreign Languages and Literatures, General	30,478	2%	977	504	473
Health Professions and Related Clinical Sciences	327,026	16%	985	503	482
History, General	38,705	2%	991	516	476
Legal Studies, General	51,069	3%	1128	582	545
Liberal Arts and Sciences, General Studies and Humanities	12,680	1%	1144	593	551
Library Science/Librarianship	1,555	0%	1107	588	519
Mathematics and Statistics	42,800	2%	1203	591	612
Mechanic and Repair Technologies/Technicians	44,548	2%	872	442	430
Military Technologies	11,444	1%	984	501	483
Multi/Interdisciplinary Studies	54,548	3%	1006	511	495
Natural Resources and Conservation	31,149	2%	1021	526	494
Parks, Recreation and Leisure Studies	45,328	2%	900	457	443
Personal and Culinary Services, General	53,613	3%	868	446	421
Philosophy and Religious Studies	12,417	1%	1115	579	536
Physical Sciences	81,396	4%	1064	539	525
Psychology, General	133,604	7%	1051	545	506
Public Administration and Social Service Professions	18,453	1%	963	497	466
Security and Protective Services	112,497	6%	938	483	455
Social Sciences	108,307	5%	1029	530	499
Theology and Religious Vocations	4,916	0%	1020	528	492
Visual and Performing Arts, General	211,570	11%	956	494	462
Other	30,027	1%	959	489	471
Undecided	116,031	6%	1010	515	495

Degree-Level Goal

Certificate Program	43,477	3%	851	433	418
Associate Degree	40,942	3%	835	426	409
Bachelor's Degree	343,046	25%	1028	524	504
Master's Degree	362,711	26%	1116	564	553
Doctoral or Related Degree	245,652	18%	1157	585	572
Other	46,612	3%	778	388	389
Undecided	301,167	22%	972	494	478

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	3,397,371		946	482	464
PSAT/NMSQT	3,085,279		950	485	466
PSAT 10	357,706		904	459	445

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,710,602	50%	947	487	460
Male	1,673,244	49%	944	477	467
No Response	13,525	0%	1049	546	503

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,733,948	51%	911	465	447	34%	63%	35%	35%
11th Grade	1,449,296	43%	998	508	490	40%	67%	42%	32%
Other/No Response	214,127	6%	879	449	430				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	13,346	0%	827	421	406
Asian	273,432	8%	1129	558	570
Black/African American	408,605	12%	836	429	407
Hispanic/Latino	939,521	28%	863	441	422
Native Hawaiian/Other Pacific Islander	5,728	0%	858	438	420
White	1,257,693	37%	1008	516	492
Two or More Races	146,660	4%	991	508	483
No Response	352,386	10%	919	466	453

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7,881	0%	794	404	389	14%	38%	15%	61%
Asian	125,285	7%	1087	538	548	69%	85%	72%	12%
Black/African American	217,612	13%	814	417	397	15%	44%	16%	54%
Hispanic/Latino	480,678	28%	837	427	410	20%	49%	21%	49%
Native Hawaiian/Other Pacific Islander	2,922	0%	824	421	403	17%	45%	18%	53%
White	611,041	35%	973	499	474	45%	77%	47%	21%
Two or More Races	71,721	4%	954	490	464	40%	73%	41%	26%
No Response	216,808	13%	891	452	439	31%	58%	33%	40%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4,846	0%	887	452	436	23%	47%	24%	51%
Asian	133,928	9%	1175	580	595	72%	85%	75%	11%
Black/African American	162,094	11%	873	449	425	18%	45%	19%	54%
Hispanic/Latino	396,903	27%	900	460	440	23%	50%	24%	49%
Native Hawaiian/Other Pacific Islander	2,536	0%	903	461	442	22%	49%	24%	49%
White	581,534	40%	1053	538	515	50%	79%	52%	20%
Two or More Races	65,665	5%	1043	534	509	47%	75%	48%	23%
No Response	101,790	7%	1006	509	496	42%	66%	45%	32%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	803,191	46%	895	459	436	29%	62%	30%	37%
English and Another Language	253,246	15%	865	439	427	24%	51%	26%	47%
Another Language	126,526	7%	829	413	416	20%	42%	24%	54%
No Response	550,985	32%	976	497	479	49%	75%	51%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	792,218	55%	1003	513	490	40%	69%	42%	30%
English and Another Language	240,878	17%	977	494	483	36%	58%	38%	40%
Another Language	116,697	8%	935	466	469	32%	50%	35%	46%
No Response	299,503	21%	1025	523	502	46%	74%	48%	24%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	104,395	6%	783	396	386	12%	36%	14%	62%
High School Diploma	278,711	16%	867	444	424	23%	57%	25%	42%
Associate Degree	51,490	3%	912	467	444	31%	67%	32%	31%
Bachelor's Degree	326,876	19%	993	507	486	50%	80%	51%	19%
Graduate Degree	253,426	15%	1032	526	506	58%	82%	59%	17%
No Response	719,050	41%	868	442	426	26%	55%	28%	44%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	90,876	6%	834	423	412	14%	35%	16%	63%
High School Diploma	271,757	19%	920	470	449	24%	55%	26%	44%
Associate Degree	56,584	4%	969	496	473	33%	66%	34%	33%
Bachelor's Degree	370,505	26%	1056	538	518	51%	79%	52%	19%
Graduate Degree	308,910	21%	1126	571	555	64%	85%	65%	14%
No Response	350,664	24%	930	474	456	28%	54%	30%	44%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	138,152	8%	1093	555	538	72%	87%	72%	12%
A (93–96)	253,426	15%	1029	523	506	59%	85%	60%	14%
A- (90–92)	181,578	10%	954	486	468	41%	76%	43%	22%
B (80–89)	332,752	19%	840	429	411	16%	51%	17%	47%
C (70–79)	90,103	5%	744	381	363	4%	27%	5%	72%
D, E, or F (below 70)	13,491	1%	687	353	334	2%	17%	3%	82%
No Response	724,317	42%	883	451	432	29%	59%	31%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	168,808	12%	1189	601	588	78%	91%	78%	8%
A (93–96)	296,174	20%	1114	564	550	63%	86%	65%	13%
A- (90–92)	229,263	16%	1042	529	512	48%	78%	50%	20%
B (80–89)	352,367	24%	906	463	443	20%	52%	22%	46%
C (70–79)	82,206	6%	783	402	381	4%	25%	5%	74%
D, E, or F (below 70)	9,089	1%	716	370	346	2%	15%	3%	84%
No Response	311,273	21%	919	471	449	26%	55%	28%	43%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,449,296	736,429	704,379	4,846	133,928	162,094	396,903	2,536	581,534	65,665

Total Score

1400–1520	4%	3%	5%	1%	19%	1%	1%	1%	4%	6%
1200–1390	16%	15%	17%	7%	30%	5%	7%	7%	21%	20%
1000–1190	28%	30%	27%	21%	28%	18%	21%	20%	36%	31%
800–990	34%	36%	31%	39%	18%	41%	41%	42%	31%	32%
600–790	15%	14%	15%	25%	4%	29%	25%	24%	7%	10%
320–590	3%	2%	4%	7%	1%	6%	5%	5%	1%	2%

Section Scores - ERW

700–760	5%	5%	5%	1%	16%	1%	1%	2%	6%	7%
600–690	20%	19%	19%	10%	33%	8%	10%	10%	25%	24%
500–590	28%	30%	27%	22%	28%	21%	23%	23%	34%	31%
400–490	31%	32%	30%	37%	17%	39%	38%	39%	27%	27%
300–390	14%	13%	15%	24%	5%	26%	23%	23%	7%	9%
160–290	3%	2%	3%	6%	1%	5%	5%	4%	1%	1%

Section Scores - Math

700–760 (35–38)	5%	4%	7%	1%	24%	1%	1%	2%	4%	7%
600–690 (30–34.5)	14%	12%	16%	7%	29%	5%	6%	7%	18%	17%
500–590 (25–29.5)	25%	26%	25%	20%	25%	16%	19%	18%	33%	28%
400–490 (20–24.5)	34%	38%	31%	37%	17%	38%	39%	40%	34%	34%
300–390 (15–19.5)	18%	18%	18%	28%	5%	34%	29%	28%	10%	13%
160–290 (8–14.5)	3%	2%	4%	8%	1%	6%	5%	5%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,733,948	866,860	862,507	7,881	125,285	217,612	480,678	2,922	611,041	71,721

Total Score

1400–1520	1%	1%	1%	0%	7%	0%	0%	0%	1%	1%
1200–1390	8%	7%	9%	2%	26%	2%	3%	2%	11%	11%
1000–1190	23%	24%	22%	10%	34%	12%	15%	13%	32%	27%
800–990	39%	42%	36%	35%	26%	39%	41%	39%	41%	40%
600–790	23%	23%	24%	42%	7%	38%	33%	37%	13%	17%
320–590	5%	4%	7%	11%	1%	9%	8%	8%	2%	3%

Section Scores - ERW

700–760	2%	2%	2%	0%	6%	0%	0%	0%	2%	2%
600–690	11%	11%	11%	3%	27%	4%	5%	4%	16%	15%
500–590	24%	25%	23%	13%	33%	15%	17%	16%	32%	28%
400–490	37%	38%	35%	35%	25%	39%	39%	39%	36%	37%
300–390	22%	20%	23%	40%	8%	35%	31%	33%	12%	16%
160–290	4%	3%	6%	9%	1%	7%	7%	7%	2%	2%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	10%	0%	0%	0%	1%	2%
600–690 (30–34.5)	8%	6%	9%	2%	25%	2%	3%	2%	9%	10%
500–590 (25–29.5)	21%	20%	21%	9%	31%	10%	13%	12%	28%	24%
400–490 (20–24.5)	38%	41%	35%	33%	25%	36%	38%	37%	43%	40%
300–390 (15–19.5)	27%	27%	27%	45%	8%	43%	38%	40%	17%	22%
160–290 (8–14.5)	5%	4%	7%	11%	1%	9%	8%	8%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	92,894	5%	67,935	5%
Architecture and Related Services	71,251	4%	58,308	4%
Area, Ethnic, Cultural, and Gender Studies	6,603	0%	5,246	0%
Biological and Biomedical Sciences	151,196	9%	167,915	12%
Business, Management, Marketing, and Related Support Services	274,994	16%	276,309	19%
Communication, Journalism, and Related Programs	33,042	2%	37,513	3%
Computer and Information Sciences and Support Services	83,247	5%	84,989	6%
Construction Trades, General	20,118	1%	18,354	1%
Education	129,218	7%	106,698	7%
Engineering	240,214	14%	227,640	16%
Engineering Technologies/Technicians	69,680	4%	58,638	4%
English Language and Literature/Letters	35,495	2%	30,108	2%
Family and Consumer Sciences/Human Sciences	19,644	1%	15,142	1%
Foreign Languages and Literatures, General	34,781	2%	25,958	2%
Health Professions and Related Clinical Sciences	286,517	17%	265,936	18%
History, General	45,127	3%	35,277	2%
Legal Studies, General	30,981	2%	39,789	3%
Liberal Arts and Sciences, General Studies and Humanities	4,643	0%	7,805	1%
Library Science/Librarianship	1,010	0%	1,213	0%
Mathematics and Statistics	34,189	2%	34,324	2%
Mechanic and Repair Technologies/Technicians	45,924	3%	38,041	3%
Military Technologies	10,732	1%	8,492	1%
Multi/Interdisciplinary Studies	66,156	4%	57,464	4%
Natural Resources and Conservation	27,363	2%	25,301	2%
Parks, Recreation and Leisure Studies	61,392	4%	45,254	3%
Personal and Culinary Services, General	68,109	4%	48,225	3%
Philosophy and Religious Studies	9,983	1%	10,380	1%
Physical Sciences	87,646	5%	73,489	5%
Psychology, General	85,744	5%	101,951	7%
Public Administration and Social Service Professions	14,333	1%	14,486	1%
Security and Protective Services	122,136	7%	100,654	7%
Social Sciences	109,206	6%	100,171	7%
Theology and Religious Vocations	5,494	0%	4,813	0%
Visual and Performing Arts, General	237,913	14%	181,221	13%
Other	18,493	1%	16,440	1%
Undecided	37,838	2%	35,790	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,177,767	829	423	405	
Fall	786,867	816	416	400	
Spring	426,603	851	436	414	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	579,046	49%	834	429	404
Male	597,882	51%	824	417	406
No Response	839	0%	972	513	459

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	492,492	42%	798	408	391	28%	57%	29%	41%
9th Grade	669,899	57%	852	435	417	31%	59%	33%	39%
Other / No Response	15,376	1%	785	405	380				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	4,813	0%	736	374	362
Asian	53,215	5%	985	494	491
Black/African American	140,981	12%	748	383	365
Hispanic/Latino	290,362	25%	764	388	375
Native Hawaiian/Other Pacific Islander	2,032	0%	753	386	368
White	347,438	29%	892	459	433
Two or More Races	33,811	3%	875	451	424
No Response	305,115	26%	826	420	405

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,087	0%	718	365	353	12%	40%	13%	58%
Asian	21,958	4%	950	479	471	61%	81%	63%	16%
Black/African American	67,385	14%	734	376	358	13%	42%	14%	57%
Hispanic/Latino	126,217	26%	744	378	366	16%	45%	18%	54%
Native Hawaiian/Other Pacific Islander	793	0%	717	367	350	15%	40%	15%	59%
White	129,054	26%	862	444	418	39%	75%	41%	24%
Two or More Races	13,423	3%	842	434	408	34%	68%	36%	31%
No Response	131,575	27%	793	404	389	28%	55%	30%	43%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,620	0%	751	381	370	14%	38%	15%	61%
Asian	30,833	5%	1009	504	505	64%	80%	67%	16%
Black/African American	72,433	11%	761	390	371	14%	39%	15%	59%
Hispanic/Latino	161,536	24%	779	397	383	18%	43%	19%	55%
Native Hawaiian/Other Pacific Islander	1,232	0%	777	397	380	18%	44%	19%	55%
White	214,097	32%	911	469	442	42%	73%	44%	25%
Two or More Races	19,845	3%	898	463	436	39%	69%	40%	30%
No Response	167,303	25%	853	434	419	32%	59%	35%	39%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	210,841	43%	815	419	396	30%	62%	31%	37%
English and Another Language	79,191	16%	784	399	386	24%	52%	26%	46%
Another Language	34,187	7%	762	381	381	22%	45%	25%	52%
No Response	168,273	34%	792	404	388	28%	56%	29%	43%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	291,128	43%	853	439	415	30%	61%	32%	38%
English and Another Language	89,333	13%	810	411	399	22%	48%	24%	50%
Another Language	40,599	6%	784	390	394	21%	41%	24%	56%
No Response	248,839	37%	877	447	429	38%	63%	40%	35%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	26,556	5%	890	456	435	50%	70%	51%	29%
A (93–96)	43,938	9%	885	454	431	48%	77%	49%	21%
A- (90–92)	28,536	6%	833	426	408	33%	70%	35%	28%
B (80–89)	59,734	12%	747	379	367	12%	46%	14%	52%
C (70–79)	16,440	3%	671	341	330	3%	25%	4%	74%
D, E, or F (below 70)	3,201	1%	626	321	305	3%	18%	3%	81%
No Response	314,087	64%	794	405	388	27%	56%	28%	42%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	34,311	5%	990	507	483	62%	79%	63%	20%
A (93–96)	66,473	10%	955	489	466	54%	80%	56%	18%
A- (90–92)	47,083	7%	892	456	436	38%	72%	40%	26%
B (80–89)	93,047	14%	793	403	389	15%	47%	17%	51%
C (70–79)	29,180	4%	709	361	348	4%	26%	5%	73%
D, E, or F (below 70)	6,665	1%	654	337	317	2%	17%	3%	82%
No Response	393,120	59%	846	432	413	30%	58%	32%	40%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	669,899	329,187	339,963	2,620	30,833	72,433	161,536	1,232	214,097	19,845

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	5%	4%	5%	1%	18%	1%	1%	1%	6%	7%
1000–1190	17%	17%	17%	7%	31%	7%	9%	9%	23%	22%
800–990	39%	41%	37%	31%	32%	31%	34%	34%	45%	41%
600–790	32%	32%	32%	48%	14%	48%	43%	42%	22%	26%
240–590	8%	6%	9%	14%	2%	13%	12%	14%	3%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	7%	7%	7%	2%	18%	2%	3%	3%	10%	10%
500–590	19%	20%	18%	10%	31%	10%	12%	12%	26%	24%
400–490	35%	37%	34%	31%	30%	31%	33%	35%	40%	37%
300–390	30%	29%	31%	43%	15%	45%	40%	38%	20%	24%
120–290	7%	6%	9%	14%	2%	11%	12%	12%	3%	4%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	0%	1%
600–690 (30–34.5)	4%	3%	5%	1%	18%	1%	1%	1%	5%	5%
500–590 (25–29.5)	14%	14%	15%	6%	29%	6%	8%	7%	20%	18%
400–490 (20–24.5)	38%	40%	36%	29%	32%	28%	33%	32%	46%	42%
300–390 (15–19.5)	36%	37%	35%	52%	15%	53%	48%	48%	26%	30%
120–290 (6–14.5)	7%	5%	8%	12%	2%	12%	10%	11%	3%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	492,492	242,014	250,390	2,087	21,958	67,385	126,217	793	129,054	13,423
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	11%	0%	1%	0%	3%	3%
1000–1190	11%	11%	11%	3%	28%	4%	5%	4%	16%	14%
800–990	36%	37%	34%	27%	38%	26%	29%	26%	47%	42%
600–790	41%	42%	40%	50%	20%	56%	50%	50%	30%	35%
240–590	10%	8%	12%	19%	3%	14%	14%	19%	4%	6%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%
600–690	4%	4%	4%	1%	12%	1%	2%	1%	6%	6%
500–590	14%	15%	13%	6%	28%	7%	8%	7%	20%	18%
400–490	34%	35%	33%	29%	35%	28%	29%	27%	43%	38%
300–390	38%	38%	38%	48%	19%	51%	47%	48%	27%	32%
120–290	10%	8%	11%	17%	3%	12%	14%	17%	3%	5%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	10%	0%	0%	0%	2%	2%
500–590 (25–29.5)	9%	8%	10%	3%	25%	3%	4%	4%	13%	11%
400–490 (20–24.5)	34%	35%	33%	24%	39%	23%	28%	25%	45%	41%
300–390 (15–19.5)	46%	48%	44%	57%	22%	60%	55%	53%	36%	40%
120–290 (6–14.5)	9%	8%	10%	16%	2%	13%	12%	18%	4%	5%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1200	610	600
50th	1010	520	490
25th	850	430	410

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1150	590	570
50th	990	500	480
25th	840	430	410

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1050	540	510
50th	900	460	430
25th	780	390	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	970	500	470
50th	840	430	410
25th	730	370	360

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	900	470	440
50th	790	400	390
25th	700	350	350