

2025

# SAT Suite of Assessments Annual Report

SAT

**PSAT/NMSQT**°

PSAT<sup>\*</sup>10

PSAT<sup>\*</sup>8/9

# Texas

**DATA EMBARGO IN EFFECT.** Information in this report is embargoes from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org**.

# **About This Report**

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

#### **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

■ PSAT 8/9 sections: 120-720

# **Race/Ethnicity Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

#### **SAT School Day**

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

#### **Median Family Income Estimates**

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

#### **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

#### **Statistical Definitions**

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

<sup>\*</sup>Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

#### **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grad 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

#### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2025 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.



# **SAT Suite Participation Summary**

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**938,752** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

#### Class of 2025

SAT Takers <sup>1</sup>	301,020
High School Graduates <sup>2</sup>	408,251
SAT Participation Rate	74%



74% of graduates in the class of 2025 took the SAT during high school

#### Class of 2026

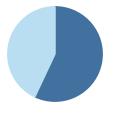
PSAT/NMSQT Takers <sup>3</sup>	236,842
11th-Grade Enrollment <sup>2</sup>	432,060
Participation Rate	55%



55% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2027

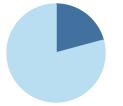
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	261,417
40th One de Francilles 12	450,000
10th-Grade Enrollment <sup>2</sup>	458,088
Participation Pata	57%
Participation Rate	31 /0



57% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

#### Class of 2028

PSAT 8/9 Takers <sup>3</sup>	98,584
9th-Grade Enrollment <sup>2</sup>	480,714
Participation Rate	21%



21% of 9th graders took the PSAT 8/9 in 2024-25

#### **Class of 2029**

PSAT 8/9 Takers <sup>3</sup>	127,712
8th-Grade Enrollment <sup>2</sup>	428,330
Participation Rate	30%



30% of 8th graders took the PSAT 8/9 in 2024-25

<sup>&</sup>lt;sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.

<sup>&</sup>lt;sup>2</sup> Knocking at the College Door, WICHE, December 2024.

<sup>&</sup>lt;sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.



# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non	
Total	301,020		964	490	474	28%	54%	30%	45%	
Took Essay <sup>1</sup>	55	0%	1149	576	573	60%	76%	64%	20%	
Race / Ethnicity	Te	st Takers		Mean Scor	е		Met Ben	chmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	1,077	0%	902	457	445	20%	43%	22%	55%	
Asian	20,593	7%	1202	595	607	71%	84%	74%	13%	
Black/African American	36,094	12%	887	453	434	15%	40%	16%	59%	
Hispanic/Latino	148,519	49%	904	459	445	18%	43%	19%	56%	
Native Hawaiian/Other Pacific Islander	390	0%	922	467	455	22%	47%	23%	52%	
White	75,319	25%	1054	539	516	44%	73%	45%	26%	
Two or More Races	9,771	3%	1033	528	505	39%	68%	40%	31%	
No Response	9,257	3%	908	460	447	22%	42%	23%	57%	
Gender	Ta	at Talsaus		Maan Saas	_		Mat Dan	-		
Gender	Number	st Takers Percent	Total	Mean Scor	<b>e</b> Math	Both	ERW	chmarks Math	None	
Female	151,812	50%	963	493	470	26%	55%	27%	44%	
Male	148,231	49%	965	486	478	31%	53%	32%	45%	
No Response	977	0%	1101	576	525	48%	84%	49%	16%	
	Tost Takors									
First Language Learned	Te	st Takers		Mean Scor	·e		Met Ben	chmarks		
First Language Learned	<b>Te</b> s	st Takers Percent	Total	Mean Scor	<b>'e</b> Math	Both	Met Ben	chmarks Math	None	
First Language Learned  English Only			Total 985			Both			None	
	Number	Percent		ERW	Math		ERW	Math		
English Only	Number 163,098	Percent 54%	985	ERW 503	Math 482	31%	ERW 59%	Math 32%	40%	
English Only English and Another Language	Number 163,098 64,948	Percent 54% 22%	985 944	503 477	Math 482 467	31% 25%	59% 48%	Math 32% 26%	40% 51% 54%	
English Only English and Another Language Another Language No Response	Number 163,098 64,948 37,064 35,910	Percent 54% 22% 12% 12%	985 944 928	503 477 464 480	Math 482 467 464 465	31% 25% 24%	59% 48% 44% 52%	Math 32% 26% 26% 27%	40% 51%	
English Only English and Another Language Another Language	Number 163,098 64,948 37,064 35,910	Percent 54% 22% 12% 12% 12%	985 944 928 945	503 477 464 480 <b>Mean Scor</b>	Math 482 467 464 465	31% 25% 24% 26%	59% 48% 44% 52% <b>Met Ben</b>	Math 32% 26% 26% 27% chmarks	40% 51% 54% 47%	
English Only English and Another Language Another Language No Response  Highest Level of Parental Education	Number 163,098 64,948 37,064 35,910 Test Number	Percent 54% 22% 12% 12% 12% St Takers Percent	985 944 928 945	503 477 464 480 <b>Mean Scor</b> ERW	Math 482 467 464 465  Te Math	31% 25% 24% 26% Both	59% 48% 44% 52% <b>Met Ben</b> ERW	Math 32% 26% 26% 27%  chmarks Math	40% 51% 54% 47% None	
English Only English and Another Language Another Language No Response  Highest Level of Parental Education No High School Diploma	Number 163,098 64,948 37,064 35,910 Tes Number 31,035	Percent 54% 22% 12% 12% st Takers Percent 10%	985 944 928 945 Total 852	ERW 503 477 464 480 <b>Mean Scor</b> ERW 429	Math 482 467 464 465  Te Math 423	31% 25% 24% 26% Both 11%	59% 48% 44% 52% <b>Met Ben</b> ERW 31%	Math 32% 26% 26% 27%  chmarks Math 13%	40% 51% 54% 47% None 67%	
English Only English and Another Language Another Language No Response  Highest Level of Parental Education  No High School Diploma  High School Diploma	Number 163,098 64,948 37,064 35,910 Tes Number 31,035 74,872	Percent 54% 22% 12% 12% 12% St Takers Percent 10% 25%	985 944 928 945 Total 852 915	ERW 503 477 464 480  Mean Score ERW 429 466	Math 482 467 464 465  Te Math 423 449	31% 25% 24% 26% Both 11% 18%	59% 48% 44% 52%  Met Bender ERW 31% 46%	Math 32% 26% 26% 27%  chmarks Math 13% 19%	40% 51% 54% 47% None 67% 53%	
English Only English and Another Language Another Language No Response  Highest Level of Parental Education  No High School Diploma High School Diploma Associate Degree	Number 163,098 64,948 37,064 35,910 Tes Number 31,035 74,872 15,163	Percent 54% 22% 12% 12%  St Takers Percent 10% 25% 5%	985 944 928 945 Total 852 915 957	ERW 503 477 464 480  Mean Scor ERW 429 466 489	Math 482 467 464 465  Te  Math 423 449 468	31% 25% 24% 26% Both 11% 18% 23%	ERW 59% 48% 44% 52%  Met Ben ERW 31% 46% 55%	Math 32% 26% 26% 27%  chmarks Math 13% 19% 25%	40% 51% 54% 47% None 67% 53% 43%	
English Only English and Another Language Another Language No Response  Highest Level of Parental Education  No High School Diploma  High School Diploma	Number 163,098 64,948 37,064 35,910 Tes Number 31,035 74,872	Percent 54% 22% 12% 12% 12% St Takers Percent 10% 25%	985 944 928 945 Total 852 915	ERW 503 477 464 480  Mean Score ERW 429 466	Math 482 467 464 465  Te Math 423 449	31% 25% 24% 26% Both 11% 18%	59% 48% 44% 52%  Met Bender ERW 31% 46%	Math 32% 26% 26% 27%  chmarks Math 13% 19%	40% 51% 54%	

<sup>&</sup>lt;sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.



# **SAT Participation and Performance**

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver <sup>2</sup>	Те	Test Takers Mean Score		Met Benchmarks					
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	20,093	23%	1032	525	507	37%	69%	39%	28%
Did not use	66,355	77%	1173	595	579	66%	89%	67%	9%

Test-Taking History <sup>3</sup>	Te	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	275,269	91%	949	482	467	26%	51%	27%	47%
School Day Only	214,572	71%	893	454	439	16%	41%	17%	57%
School Day and Weekend	60,697	20%	1146	580	567	62%	86%	63%	13%
Weekend Only	25,751	9%	1127	576	551	54%	82%	55%	16%

School Location <sup>4</sup>	Те	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
City	127,836	42%	942	479	463	25%	49%	26%	49%	
Suburb	107,323	36%	992	502	490	34%	58%	35%	40%	
Town/Rural	58,025	19%	945	482	463	23%	53%	25%	46%	
Unknown	7,836	3%	1092	562	531	48%	78%	49%	21%	

Median Family Income⁵	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	40,057	13%	881	448	434	14%	38%	15%	60%
2nd Lowest Quintile (\$59,670 - \$76,797)	34,560	11%	926	471	455	20%	48%	22%	51%
Middle Quintile (\$76,798 - \$95,223)	35,944	12%	959	489	470	25%	54%	27%	44%
2nd Highest Quintile (\$95,224 - \$124,913)	50,559	17%	1003	512	491	33%	63%	35%	35%
Highest Quintile (>=\$124,914)	68,195	23%	1123	569	554	57%	81%	58%	18%
Unknown	71,705	24%	854	433	421	11%	33%	12%	66%

<sup>&</sup>lt;sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

<sup>&</sup>lt;sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>&</sup>lt;sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

 $<sup>^{\</sup>mbox{\scriptsize 5}}$  "Median family income" refers to the median family income of students' home census tracts.



# **SAT Participation and Performance: Score Distributions**

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

#### **Total and Section Scores**

	Total Score			ERW	Math
1400–1600	10,922	4%	700–800	14,239 5%	12,310 4%
1200-1390	35,436	12%	600–690	43,777	32,002 11%
1000–1190	77,577	26%	500-590	83,909 28%	69,858
800–990	110,576	37%	400–490	95,435	115,748
600–790	55,084	18%	300–390	52,112	62,746 21%
400–590	11,425	4%	200–290	11,548 4%	8,356
Mean	964	_	Mean	490	474
SD	218		SD	117	111

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	12	16	19	5	2	5	1
Analysis	0	1	4	5	20	11	14	4	1
Writing	1	2	20	12	16	2	2	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	301,020	151,812	148,231	1,077	20,593	36,094	148,519	390	75,319	9,771
Total Score										
1400–1600	4%	3%	4%	1%	23%	1%	1%	1%	5%	6%
1200–1390	12%	11%	13%	8%	31%	5%	6%	8%	20%	18%
1000–1190	26%	26%	25%	22%	26%	20%	22%	25%	36%	31%
800–990	37%	40%	34%	36%	15%	43%	42%	39%	30%	34%
600–790	18%	18%	19%	26%	4%	26%	24%	22%	8%	10%
400–590	4%	3%	5%	6%	1%	6%	5%	4%	1%	2%
Section Scores 700–800	5%	4%	5%	2%	22%	1%	2%	2%	7%	7%
600–690	15%	14%	15%	9%	31%	8%	9%	10%	24%	21%
500–590	28%	29%	27%	25%	27%	24%	26%	28%	35%	33%
400–490	32%	33%	30%	33%	14%	38%	37%	34%	25%	27%
300–390	17%	16%	18%	24%	5%	24%	22%	20%	8%	10%
200–290	4%	3%	5%	6%	1%	5%	5%	5%	1%	2%
Section Scores	- Math									
700–800 (35–40)	4%	3%	5%	1%	27%	1%	1%	1%	5%	6%
600-690 (30-34.5)	11%	9%	12%	6%	30%	5%	6%	8%	17%	16%
500-590 (25-29.5)	23%	23%	23%	23%	24%	17%	20%	23%	33%	28%
400–490 (20–24.5)	38%	42%	35%	38%	15%	43%	43%	41%	34%	36%
300–390 (15–19.5)	21%	21%	21%	28%	4%	31%	27%	25%	9%	13%
200–290 (10–14.5)	3%	2%	4%	4%	0%	4%	3%	2%	1%	2%



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	18,151	6%	874	445	430
Architecture and Related Services	13,422	4%	940	475	465
Area, Ethnic, Cultural, and Gender Studies	1,117	0%	920	477	443
Biological and Biomedical Sciences	33,196	11%	1039	530	509
Business, Management, Marketing, and Related Support Services	63,959	21%	940	476	464
Communication, Journalism, and Related Programs	8,045	3%	974	504	470
Computer and Information Sciences and Support Services	19,184	6%	1064	535	529
Construction Trades, General	2,966	1%	847	428	419
Education	22,031	7%	887	452	435
Engineering	48,497	16%	997	499	497
Engineering Technologies/Technicians	12,871	4%	939	470	469
English Language and Literature/Letters	4,449	1%	978	512	466
Family and Consumer Sciences/Human Sciences	3,241	1%	890	454	436
Foreign Languages and Literatures, General	4,437	1%	889	455	434
Health Professions and Related Clinical Sciences	61,273	20%	945	481	464
History, General	5,476	2%	915	473	442
Legal Studies, General	6,795	2%	1073	554	519
Liberal Arts and Sciences, General Studies and Humanities	1,603	1%	1071	557	515
Library Science/Librarianship	239	0%	1053	558	495
Mathematics and Statistics	5,053	2%	1076	531	545
Mechanic and Repair Technologies/Technicians	9,323	3%	846	425	421
Military Technologies	1,876	1%	916	465	451
Multi/Interdisciplinary Studies	9,755	3%	957	486	472
Natural Resources and Conservation	4,903	2%	933	478	455
Parks, Recreation and Leisure Studies	8,978	3%	868	438	430
Personal and Culinary Services, General	11,910	4%	855	435	420
Philosophy and Religious Studies	1,815	1%	1027	532	495
Physical Sciences	12,947	4%	979	497	482
Psychology, General	19,919	7%	998	516	481
Public Administration and Social Service Professions	3,021	1%	913	468	445
Security and Protective Services	21,421	7%	910	466	444
Social Sciences	16,597	6%	950	489	461
Theology and Religious Vocations	966	0%	981	504	477
Visual and Performing Arts, General	38,622	13%	916	470	446
Other	4,940	2%	895	454	441
Undecided	19,084	6%	959	487	472

# **Degree-Level Goal**

Certificate Program	8,161	4%	825	416	409
Associate Degree	8,629	4%	812	411	401
Bachelor's Degree	58,341	28%	979	499	480
Master's Degree	48,873	24%	1047	531	515
Doctoral or Related Degree	31,562	15%	1090	555	536
Other	8,323	4%	739	366	373
Undecided	42,642	21%	890	452	438



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Texas

Of the 301,020 students from Texas who took the SAT, 185,903 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,502 institutions received score reports from Texas students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Texas at Austin	TX	Public College	55,236	29.7%
Texas A&M University	TX	Public College	46,944	25.3%
Texas Tech University	TX	Public College	34,030	18.3%
University of Houston	TX	Public College	33,460	18.0%
Texas State University	TX	Public College	22,245	12.0%
University of Texas at San Antonio	TX	Public College	20,709	11.1%
Baylor University	TX	Private College	19,870	10.7%
University of Texas at Dallas	TX	Public College	15,053	8.1%
University of Texas at Arlington	TX	Public College	13,756	7.4%
University of North Texas	TX	Public College	12,395	6.7%
Rice University	TX	Private College	10,955	5.9%
Sam Houston State University	TX	Public College	10,714	5.8%
Texas Christian University	TX	Private College	9,371	5.0%
Texas A&M University-Texarkana	TX	Public College	8,877	4.8%
Texas A&M University Central Texas	TX	Private College	8,580	4.6%
University of Texas at El Paso	TX	Public College	6,810	3.7%
Texas Southern University	TX	Public College	6,363	3.4%
University of North Texas at Dallas	TX	Public College	6,215	3.3%
University of Arkansas	AR	Public College	5,976	3.2%
Prairie View A&M University	TX	Public College	5,886	3.2%
University of Oklahoma	OK	Public College	5,834	3.1%
Texas A&M University - San Antonio	TX	Public College	5,800	3.1%
Stephen F. Austin State University	TX	Public College	5,652	3.0%
Tarleton State University	TX	Public College	5,444	2.9%
Harvard College	MA	Private College	5,118	2.8%
University of Houston-Downtown	TX	Public College	4,977	2.7%
University Of Texas Rio Grande Valley	TX	Public College	4,810	2.6%
Southern Methodist University	TX	Private College	4,723	2.5%
Lone Star College System	TX	Public College	4,276	2.3%
· ·	NC NC		4,249	2.3%
Duke University Talent Identification Program  Texas A&M University-Corpus Christi	TX	Program Public College	3,996	2.1%
Texas Woman's University	TX		3,952	2.1%
Tarrant County College South	TX	Public College Public College	3,947	2.1%
			3,839	2.1%
Houston Community College System	TX	Public College	3,709	2.0%
University Of Austin	TX	Private College		
Blinn College	TX	Public College	3,457	1.9%
Oklahoma State University	OK	Public College	3,322	1.8%
University of Texas at Tyler	TX	Public College	3,242	1.7%
University of California: Los Angeles	CA	Public College	3,226	1.7%
Yale University	CT	Private College	3,115	1.7%
New York University	NY	Private College	3,074	1.7%
Lamar University	TX	Public College	3,061	1.6%
San Antonio College	TX	Public College	2,986	1.6%
Louisiana State University	LA 	Public College	2,874	1.5%
University of Florida	FL	Public College	2,804	1.5%

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Total	Test Taker	rs I	Mean Scor	e
	Number	Total	ERW	Math
Total	516,593	916	465	451
PSAT/NMSQT	504,921	917	466	451
PSAT 10	11,924	892	452	440

Gender	Te	st Takers		e	
	Number	Percent	Total	ERW	Math
Female	259,834	50%	918	470	448
Male	255,674	49%	913	460	453
No Response	1,085	0%	1090	568	522

Grade Level	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	261,417	51%	886	450	436	31%	58%	32%	41%
11th Grade	236,859	46%	949	483	467	32%	58%	34%	41%
Other/No Response	18,317	4%	909	463	447				

Race/Ethnicity	Te	st Takers	Mean Score			
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	1,858	0%	821	414	407	
Asian	40,536	8%	1128	559	569	
Black/African American	57,228	11%	839	429	410	
Hispanic/Latino	232,204	45%	858	436	422	
Native Hawaiian/Other Pacific Islander	598	0%	866	437	428	
White	128,551	25%	1002	512	490	
Two or More Races	17,614	3%	971	496	474	
No Response	38,004	7%	854	433	421	

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,012	0%	790	397	393	18%	37%	19%	62%
Asian	19,818	8%	1090	542	549	72%	87%	75%	11%
Black/African American	29,367	11%	815	416	399	17%	44%	18%	54%
Hispanic/Latino	115,072	44%	833	423	410	20%	48%	21%	51%
Native Hawaiian/Other Pacific Islander	313	0%	824	417	406	20%	47%	21%	52%
White	61,139	23%	976	498	477	48%	78%	49%	21%
Two or More Races	8,911	3%	941	481	460	40%	70%	41%	28%
No Response	25,785	10%	824	418	406	20%	46%	22%	52%

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	779	0%	859	435	424	20%	42%	22%	56%
Asian	19,539	8%	1168	577	591	73%	85%	76%	12%
Black/African American	26,301	11%	868	444	424	17%	43%	19%	55%
Hispanic/Latino	110,060	46%	883	450	434	20%	46%	22%	52%
Native Hawaiian/Other Pacific Islander	276	0%	909	458	450	28%	47%	30%	51%
White	62,106	26%	1030	526	504	47%	75%	48%	23%
Two or More Races	8,078	3%	1004	513	491	40%	69%	42%	29%
No Response	9,720	4%	929	471	457	31%	52%	32%	46%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	109,713	42%	879	448	430	28%	58%	29%	40%
English and Another Language	45,793	18%	838	423	414	20%	45%	22%	53%
Another Language	25,324	10%	805	402	403	17%	38%	20%	59%
No Response	80,587	31%	950	483	467	45%	71%	46%	28%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	120,740	51%	962	491	471	34%	61%	35%	38%
English and Another Language	48,758	21%	924	466	457	28%	50%	30%	49%
Another Language	25,727	11%	894	446	448	25%	44%	28%	53%
No Response	41,634	18%	977	499	479	37%	66%	39%	32%
Highest Level of Parental Educa	ation To	st Takers		Mean Sco	ro		Mot Da	enchmarks	1
_			Tatal			Dath			
10th Grade	Number	Percent 7%	Total 777	392	Math 386	Both 13%	35%	Math 14%	None 63%
No High School Diploma	18,946 44,988	7% 17%	851	433	386 418	22%	35% 53%	14% 24%	63% 45%
High School Diploma	8,606	3%	896	455 457	439	22%	64%	31%	35%
Associate Degree	49,017	19%	977	497	480	49%	77%	50%	22%
Bachelor's Degree	33,717	13%	1005	510	495	54%	77%	56%	21%
Graduate Degree	106,143	41%	840	426	493	22%	49%	24%	50%
No Response	_		040			2270			
		st Takers		Mean Sco				enchmarks	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	21,019	9%	820	414	406	13%	33%	14%	66%
High School Diploma	53,244	22%	891	454	437	20%	49%	22%	50%
Associate Degree	10,670	5%	936	478	458	26%	59%	28%	39%
Bachelor's Degree	55,281	23%	1026	522	504	45%	74%	47%	24%
Graduate Degree	38,181	16%	1086	550	536	57%	79%	59%	20%
No Response	58,464	25%	890	452	438	23%	46%	24%	52%
High School Grade Point Average	ge Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	18,354	7%	1090	553	537	72%	85%	73%	14%
A (93–96)	33,840	13%	1015	515	500	58%	83%	59%	15%
A- (90–92)	29,784	11%	937	476	462	39%	72%	41%	25%
B (80–89)	57,116	22%	817	415	403	14%	44%	15%	54%
C (70–79)	11,824	5%	714	362	352	3%	20%	4%	79%
D, E, or F (below 70)	1,018	0%	662	335	326	3%	14%	4%	85%
No Response	109,457	42%	855	435	420	25%	53%	27%	45%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	23,241	10%	1166	590	577	74%	89%	75%	10%
A (93–96)	40,616	17%	1077	546	531	56%	82%	58%	17%
A- (90–92)	38,583	16%	1003	509	494	41%	71%	42%	27%
B (80–89)	69,607	29%	872	444	428	16%	44%	17%	55%
C (70-79)	14,271	6%	754	384	370	3%	19%	4%	81%
D, E, or F (below 70)	958	0%	691	353	338	2%	13%	2%	87%
No Response	49,570	21%	871	445	427	18%	46%	20%	52%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	236,859	119,866	116,319	779	19,539	26,301	110,060	276	62,106	8,078
Total Score										
1400–1520	3%	2%	3%	1%	17%	1%	1%	2%	3%	4%
1200-1390	12%	10%	13%	6%	32%	5%	5%	7%	18%	16%
1000–1190	25%	26%	24%	18%	29%	18%	20%	23%	35%	30%
800–990	37%	40%	34%	37%	17%	41%	42%	35%	33%	36%
600–790	19%	19%	20%	27%	4%	28%	26%	26%	9%	13%
320–590	5%	3%	6%	11%	1%	7%	6%	7%	2%	2%
700–760 600–690 500–590 400–490	3% 15% 26% 34%	3% 14% 27% 36%	4% 15% 25% 33%	2% 7% 20% 35%	15% 33% 28% 17%	1% 8% 20% 40%	1% 8% 22% 39%	2% 11% 23% 34%	5% 23% 34% 29%	5% 20% 31% 31%
300–390	18%	17%	19%	27%	5%	25%	24%	23%	8%	11%
160–290	4%	3%	5%	9%	1%	6%	5%	6%	1%	2%
Section Scores 700–760 (35–38)	- Math	2%	5%	1%	21%	1%	1%	3%	3%	4%
600–690 (30–34.5)	10%	9%	12%	6%	31%	4%	5%	9%	16%	13%
500-590 (25-29.5)	23%	23%	23%	17%	26%	16%	18%	21%	33%	27%
400–490 (20–24.5)	36%	40%	33%	36%	17%	39%	40%	34%	35%	36%
300–390 (15–19.5)	23%	23%	23%	28%	5%	34%	30%	27%	11%	16%
160–290 (8–14.5)	4%	3%	6%	11%	0%	7%	5%	6%	2%	2%



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	261,417	130,625	130,411	1,012	19,818	29,367	115,072	313	61,139	8,911
Total Score										
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	1%
1200–1390	7%	6%	7%	2%	26%	2%	3%	3%	11%	10%
1000–1190	21%	21%	20%	13%	37%	13%	14%	16%	33%	27%
800–990	39%	42%	36%	32%	25%	38%	41%	36%	41%	40%
600–790	26%	26%	26%	38%	6%	37%	34%	32%	12%	18%
320–590	7%	5%	9%	15%	1%	10%	8%	13%	2%	4%
Section Scores	- ERW									
700–760	1%	1%	1%	0%	6%	0%	0%	0%	2%	2%
600–690	9%	9%	9%	3%	27%	4%	5%	4%	15%	13%
500–590	22%	23%	21%	14%	34%	15%	17%	17%	33%	28%
400–490	37%	39%	35%	30%	25%	38%	40%	37%	37%	37%
300–390	25%	24%	26%	40%	7%	34%	32%	29%	11%	17%
160–290	6%	4%	7%	12%	1%	8%	7%	11%	2%	3%
Section Scores	- Math									
700–760 (35–38)	1%	1%	1%	0%	8%	0%	0%	0%	1%	1%
600–690 (30–34.5)	6%	5%	7%	3%	26%	2%	2%	2%	9%	8%
500-590 (25-29.5)	19%	19%	20%	12%	35%	12%	14%	14%	31%	25%
400–490 (20–24.5)	38%	41%	34%	31%	24%	35%	39%	39%	42%	40%
300–390 (15–19.5)	30%	31%	29%	41%	7%	41%	38%	33%	15%	22%
160–290 (8–14.5)	6%	5%	8%	13%	1%	10%	7%	12%	2%	4%



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

	10th C	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	16,254	6%	16,125	7%
Architecture and Related Services	11,626	4%	11,596	5%
Area, Ethnic, Cultural, and Gender Studies	816	0%	770	0%
Biological and Biomedical Sciences	20,806	8%	26,183	11%
Business, Management, Marketing, and Related Support Services	42,918	16%	51,384	22%
Communication, Journalism, and Related Programs	4,801	2%	6,316	3%
Computer and Information Sciences and Support Services	12,090	5%	14,513	6%
Construction Trades, General	2,177	1%	2,801	1%
Education	18,537	7%	19,426	8%
Engineering	37,594	14%	42,302	18%
Engineering Technologies/Technicians	10,261	4%	11,070	5%
English Language and Literature/Letters	3,898	1%	4,100	2%
Family and Consumer Sciences/Human Sciences	2,836	1%	2,827	1%
Foreign Languages and Literatures, General	4,433	2%	3,872	2%
Health Professions and Related Clinical Sciences	44,396	17%	49,915	21%
History, General	4,798	2%	4,965	2%
Legal Studies, General	4,327	2%	5,697	2%
Liberal Arts and Sciences, General Studies and Humanities	674	0%	1,166	0%
Library Science/Librarianship	144	0%	180	0%
Mathematics and Statistics	4,348	2%	4,662	2%
Mechanic and Repair Technologies/Technicians	7,349	3%	8,288	3%
Military Technologies	1,531	1%	1,510	1%
Multi/Interdisciplinary Studies	8,686	3%	9,806	4%
Natural Resources and Conservation	3,616	1%	4,282	2%
Parks, Recreation and Leisure Studies	9,112	3%	8,454	4%
Personal and Culinary Services, General	12,000	5%	11,065	5%
Philosophy and Religious Studies	1,335	1%	1,671	1%
Physical Sciences	11,743	4%	12,171	5%
Psychology, General	11,589	4%	15,980	7%
Public Administration and Social Service Professions	2,038	1%	2,300	1%
Security and Protective Services	17,004	7%	18,925	8%
Social Sciences	14,075	5%	15,768	7%
Theology and Religious Vocations	947	0%	976	0%
Visual and Performing Arts, General	34,976	13%	33,533	14%
Other	3,039	1%	3,179	1%
Undecided	5,243	2%	5,910	2%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Sco	·e
	Number	Total	ERW	Math
Total	228,373	805	407	398
Fall	206,781	798	403	395
Spring	21,678	864	438	426

Gender	Tes	st Takers		Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	113,142	50%	811	413	398
Male	115,087	50%	798	400	398
No Response	144	0%	985	511	474

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	127,712	56%	788	399	390	27%	54%	29%	45%
9th Grade	98,584	43%	826	417	409	28%	52%	31%	46%
Other / No Response	2,077	1%	775	400	376				

# Race/Ethnicity

	168	st rakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	826	0%	707	351	356
Asian	11,114	5%	995	499	497
Black/African American	22,687	10%	758	384	374
Hispanic/Latino	86,166	38%	764	384	380
Native Hawaiian/Other Pacific Islander	197	0%	719	355	364
White	35,817	16%	901	462	439
Two or More Races	5,895	3%	868	445	423
No Response	65,671	29%	785	396	388

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	J
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	504	0%	701	350	351	11%	34%	14%	63%
Asian	6,054	5%	964	485	480	66%	83%	68%	14%
Black/African American	12,342	10%	741	376	365	16%	42%	17%	56%
Hispanic/Latino	46,860	37%	748	376	372	18%	44%	20%	54%
Native Hawaiian/Other Pacific Islander	110	0%	703	348	354	15%	38%	15%	61%
White	19,010	15%	873	447	425	45%	76%	47%	22%
Two or More Races	3,440	3%	847	434	413	36%	69%	37%	30%
No Response	39,392	31%	779	394	386	27%	52%	29%	46%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	ı
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	307	0%	717	352	365	14%	29%	16%	68%
Asian	4,971	5%	1034	516	518	72%	84%	75%	13%
Black/African American	10,212	10%	777	393	384	19%	41%	21%	57%
Hispanic/Latino	38,351	39%	784	394	390	19%	42%	22%	55%
Native Hawaiian/Other Pacific Islander	86	0%	743	365	378	26%	40%	29%	57%
White	16,516	17%	935	479	456	50%	77%	52%	22%
Two or More Races	2,407	2%	899	460	438	41%	67%	43%	31%
No Response	25,734	26%	793	400	393	23%	46%	25%	52%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	50,156	39%	813	414	398	31%	60%	32%	38%
English and Another Language	23,771	19%	778	391	387	24%	49%	26%	49%
Another Language	11,442	9%	754	374	380	21%	43%	24%	55%
No Response	42,343	33%	775	391	384	26%	51%	28%	47%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,222	33%	820	417	403	26%	52%	28%	47%
English and Another Language	14,605	15%	772	387	386	16%	38%	19%	60%
Another Language	7,718	8%	746	367	379	15%	32%	18%	65%
No Response	44,039	45%	862	437	426	37%	59%	39%	38%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,917	5%	891	454	437	51%	69%	52%	30%
A (93–96)	10,101	8%	893	455	438	53%	78%	55%	20%
A- (90–92)	7,923	6%	826	418	408	32%	67%	35%	30%
B (80-89)	16,200	13%	737	370	367	11%	41%	13%	57%
C (70-79)	3,704	3%	650	324	326	2%	18%	3%	81%
D, E, or F (below 70)	527	0%	622	312	310	4%	14%	4%	86%
No Response	83,340	65%	782	395	387	26%	52%	28%	46%
	Т-	st Takers		Mean Sco			Mot De	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,045	4%	970	494	476	59%	73%	61%	26%
A (93–96)	7,483	8%	951	484	467	56%	78%	58%	20%
A- (90–92)	6,591	7%	870	440	430	35%	65%	38%	32%
B (80–89)	14,113	14%	767	384	383	13%	37%	15%	60%
C (70–79)	3,452	4%	669	334	335	3%	16%	4%	83%
D, E, or F (below 70)	483	0%	609	303	307	0%	8%	1%	91%
No Response	62,411	63%	821	415	406	28%	51%	30%	47%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	98,584	48,669	49,774	307	4,971	10,212	38,351	86	16,516	2,407
Total Score										
1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	4%	3%	4%	1%	20%	2%	1%	1%	7%	7%
1000–1190	15%	15%	15%	6%	36%	10%	10%	9%	28%	22%
800–990	36%	38%	34%	23%	30%	32%	35%	31%	44%	39%
600–790	35%	36%	35%	48%	10%	44%	42%	30%	18%	26%
240–590	10%	8%	12%	21%	1%	13%	12%	28%	3%	5%
700–720 600–690 500–590 400–490	1% 6% 16% 32%	1% 6% 17% 34%	1% 6% 16% 31%	0% 1% 9% 24%	5% 21% 33% 27%	0% 3% 11% 30%	0% 3% 12% 32%	0% 2% 12% 30%	2% 12% 28% 38%	2% 11% 24% 34%
300–390 120–290	34% 10%	34% 8%	34% 13%	42% 24%	12% 2%	42% 12%	41% 12%	24% 31%	17% 3%	25% 4%
Section Scores		5,0	,	2.70		,	/	0170	0,0	
700–720 (35–36)	0%	0%	1%	0%	4%	0%	0%	1%	0%	1%
600-690 (30-34.5)	3%	2%	4%	1%	20%	1%	1%	1%	6%	6%
500-590 (25-29.5)	13%	12%	14%	7%	34%	9%	9%	6%	24%	20%
400–490 (20–24.5)	37%	40%	35%	25%	31%	33%	36%	37%	47%	42%
300–390 (15–19.5)	38%	39%	37%	53%	10%	47%	45%	38%	20%	28%
120-290 (6-14.5)	8%	6%	9%	14%	1%	11%	9%	16%	2%	4%



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

, , , , , , , , , , , , , , , , , , , ,	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	127,712	63,102	64,607	504	6,054	12,342	46,860	110	19,010	3,440
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200-1390	2%	1%	2%	0%	11%	1%	0%	0%	2%	3%
1000–1190	10%	10%	10%	3%	30%	5%	5%	2%	18%	15%
800–990	35%	36%	33%	24%	39%	26%	31%	28%	49%	43%
600–790	42%	44%	41%	51%	17%	54%	50%	47%	27%	34%
240–590	11%	9%	13%	22%	2%	13%	13%	23%	3%	5%
Section Scores 700–720	0%	0%	0%	0%	3%	0%	0%	0%	1%	1%
700–720	0%	0%	0%	0%	3%	0%	0%	0%	1%	1%
600–690	3%	3%	3%	1%	13%	1%	1%	0%	6%	6%
500–590	12%	13%	12%	5%	29%	8%	8%	2%	22%	18%
400–490	32%	34%	31%	24%	35%	27%	30%	33%	43%	39%
300–390	40%	40%	40%	49%	18%	51%	47%	43%	25%	32%
120–290	11%	9%	14%	21%	2%	13%	14%	23%	4%	5%
Section Scores	- Math									
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
600-690 (30-34.5)	1%	1%	2%	0%	11%	0%	0%	0%	2%	2%
500-590 (25-29.5)	8%	8%	9%	3%	27%	4%	4%	2%	15%	12%
400-490 (20-24.5)	35%	35%	35%	22%	40%	26%	31%	31%	50%	42%
300–390 (15–19.5)	46%	49%	44%	60%	18%	58%	54%	53%	31%	38%
120-290 (6-14.5)	9%	7%	10%	15%	1%	11%	10%	15%	3%	5%



#### **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT	Section

Percentile	Total	ERW	Math	
75th	1100	570	540	
50th	940	490	460	
25th	810	410	400	

#### PSAT/NMSQT and PSAT 10 - Grade 11

•			•				
ā	Δ	C	T	1	n	n	1
,	◡	·		ľ	v		

Percentile	Total	ERW	Math
75th	1090	560	540
50th	930	480	450
25th	800	400	390

#### PSAT/NMSQT and PSAT 10 - Grade 10

S	ec	ti	OI	r

Percentile	Total	ERW	Math
75th	1020	520	500
50th	870	450	420
25th	760	380	370

# **PSAT 8/9 - Grade 9**

#### Section

Percentile	Total	ERW	Math
75th	950	490	460
50th	820	410	400
25th	710	350	360

#### PSAT 8/9 - Grade 8

#### Section

Percentile	Total	ERW	Math		
75th	890	460	440		
50th	780	390	390		
25th	690	340	350		