

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Tennessee

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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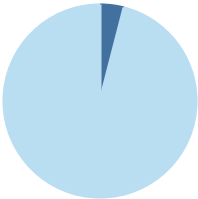
### SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**30,955** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

#### Class of 2025

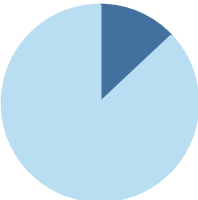
SAT Takers <sup>1</sup>	3,100
High School Graduates <sup>2</sup>	75,761
SAT Participation Rate	4%



4% of graduates in the class of 2025 took the SAT during high school

#### Class of 2026

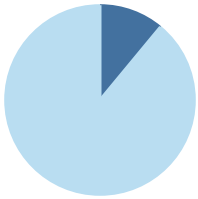
PSAT/NMSQT Takers <sup>3</sup>	11,231
11th-Grade Enrollment <sup>2</sup>	83,996
Participation Rate	13%



13% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2027

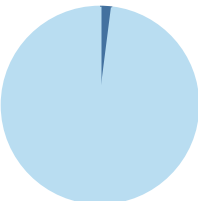
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	8,983
10th-Grade Enrollment <sup>2</sup>	85,295
Participation Rate	11%



11% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

#### Class of 2028

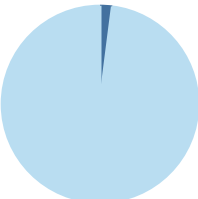
PSAT 8/9 Takers <sup>3</sup>	2,036
9th-Grade Enrollment <sup>2</sup>	86,694
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2024-25

#### Class of 2029

PSAT 8/9 Takers <sup>3</sup>	2,012
8th-Grade Enrollment <sup>2</sup>	83,716
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2024-25

<sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.  
<sup>2</sup> Knocking at the College Door, WICHE, December 2024.  
<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,100		1189	608	581	69%	90%	70%	9%
Took Essay <sup>1</sup>	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	0%							
Asian	358	12%	1307	642	664	86%	93%	89%	4%
Black/African American	250	8%	1107	573	534	48%	83%	48%	17%
Hispanic/Latino	272	9%	1139	587	552	58%	85%	58%	15%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,841	59%	1192	613	579	71%	92%	71%	7%
Two or More Races	152	5%	1216	626	590	72%	91%	72%	9%
No Response	215	7%	1114	567	547	58%	75%	60%	23%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,550	50%	1172	605	567	66%	91%	66%	9%
Male	1,532	49%	1205	611	594	72%	89%	73%	10%
Another/ No Response	18	1%	1279	668	611	89%	94%	89%	6%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,265	73%	1189	612	577	69%	92%	69%	8%
English and Another Language	373	12%	1226	617	609	74%	90%	75%	9%
Another Language	230	7%	1193	591	602	67%	83%	73%	12%
No Response	232	7%	1124	576	548	61%	77%	61%	23%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	48	2%	1017	502	516	44%	54%	46%	44%
High School Diploma	258	8%	1089	558	531	49%	78%	52%	19%
Associate Degree	104	3%	1111	575	536	57%	87%	58%	13%
Bachelor's Degree	985	32%	1192	612	581	70%	94%	71%	6%
Graduate Degree	1,310	42%	1253	640	613	79%	96%	80%	4%
No Response	395	13%	1074	549	525	50%	73%	50%	26%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	73	3%	1131	583	549	60%	84%	60%	16%
Did not use	2,654	97%	1216	621	595	73%	94%	74%	5%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	547	18%	1081	556	525	52%	72%	52%	27%
School Day Only	373	12%	1009	523	486	40%	63%	41%	36%
School Day and Weekend	174	6%	1236	626	610	77%	93%	78%	7%
Weekend Only	2,553	82%	1212	619	593	72%	93%	73%	6%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,142	37%	1209	617	592	72%	91%	72%	9%
Suburb	684	22%	1220	618	602	75%	90%	76%	9%
Town/Rural	488	16%	1122	577	546	59%	83%	60%	15%
Unknown	786	25%	1175	606	568	65%	92%	66%	7%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	194	6%	1109	570	539	52%	78%	53%	20%
2nd Lowest Quintile (\$59,670 - \$76,797)	276	9%	1157	598	559	59%	89%	59%	10%
Middle Quintile (\$76,798 - \$95,223)	357	12%	1168	600	568	64%	91%	64%	9%
2nd Highest Quintile (\$95,224 - \$124,913)	528	17%	1188	607	580	70%	92%	71%	7%
Highest Quintile (>=\$124,914)	1,334	43%	1256	640	615	81%	96%	81%	3%
Unknown	411	13%	1052	538	514	47%	70%	49%	28%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	509	<div><div></div>16%</div>	700–800	678	<div><div></div>22%</div>	485	<div><div></div>16%</div>	
1200–1390	1,073	<div><div></div>35%</div>	600–690	1,123	<div><div></div>36%</div>	959	<div><div></div>31%</div>	
1000–1190	994	<div><div></div>32%</div>	500–590	878	<div><div></div>28%</div>	983	<div><div></div>32%</div>	
800–990	402	<div><div></div>13%</div>	400–490	321	<div><div></div>10%</div>	522	<div><div></div>17%</div>	
600–790	104	<div><div></div>3%</div>	300–390	87	<div><div></div></div>	131	<div><div></div>4%</div>	
400–590	18		200–290	13		20		
Mean	1189		Mean	608		581		
SD	204		SD	103		112		

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,100	1,550	1,532	9	358	250	272	3	1,841	152

Total Score

1400–1600	16%	12%	21%		38%	4%	10%		15%	22%
1200–1390	35%	34%	35%		35%	28%	28%		37%	36%
1000–1190	32%	37%	28%		21%	40%	38%		34%	28%
800–990	13%	14%	12%		5%	24%	21%		12%	13%
600–790	3%	3%	4%		1%	4%	3%		3%	2%
400–590	1%	0%	1%		0%	0%	0%		1%	1%

Section Scores - ERW

700–800	22%	19%	24%		38%	10%	15%		21%	33%
600–690	36%	37%	36%		34%	33%	33%		40%	30%
500–590	28%	31%	26%		19%	34%	33%		29%	26%
400–490	10%	11%	10%		8%	20%	15%		8%	11%
300–390	3%	2%	4%		2%	2%	3%		2%	1%
200–290	0%	0%	1%		0%	1%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	16%	10%	21%		42%	5%	9%		13%	18%
600–690 (30–34.5)	31%	30%	32%		35%	23%	26%		32%	34%
500–590 (25–29.5)	32%	36%	27%		15%	35%	33%		36%	28%
400–490 (20–24.5)	17%	19%	15%		6%	32%	27%		15%	15%
300–390 (15–19.5)	4%	4%	5%		1%	6%	4%		3%	3%
200–290 (10–14.5)	1%	0%	1%		0%	0%	0%		1%	1%



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	61	2%	1081	561	519
Architecture and Related Services	85	3%	1208	618	590
Area, Ethnic, Cultural, and Gender Studies	15	0%	1158	619	539
Biological and Biomedical Sciences	446	14%	1249	634	615
Business, Management, Marketing, and Related Support Services	478	15%	1180	600	580
Communication, Journalism, and Related Programs	99	3%	1139	601	539
Computer and Information Sciences and Support Services	194	6%	1297	650	647
Construction Trades, General	5	0%			
Education	103	3%	1130	582	549
Engineering	479	15%	1287	647	641
Engineering Technologies/Technicians	51	2%	1268	632	636
English Language and Literature/Letters	69	2%	1242	655	587
Family and Consumer Sciences/Human Sciences	14	0%	1109	581	527
Foreign Languages and Literatures, General	75	2%	1285	671	614
Health Professions and Related Clinical Sciences	413	13%	1175	599	575
History, General	67	2%	1242	644	598
Legal Studies, General	142	5%	1239	643	597
Liberal Arts and Sciences, General Studies and Humanities	47	2%	1228	636	593
Library Science/Librarianship	2	0%			
Mathematics and Statistics	106	3%	1370	675	695
Mechanic and Repair Technologies/Technicians	22	1%	1083	562	521
Military Technologies	13	0%	1285	645	641
Multi/Interdisciplinary Studies	59	2%	1218	622	596
Natural Resources and Conservation	49	2%	1202	622	581
Parks, Recreation and Leisure Studies	26	1%	1072	553	518
Personal and Culinary Services, General	16	1%	1020	531	489
Philosophy and Religious Studies	37	1%	1301	680	622
Physical Sciences	138	4%	1342	677	665
Psychology, General	197	6%	1180	613	567
Public Administration and Social Service Professions	25	1%	1106	581	526
Security and Protective Services	72	2%	1136	587	549
Social Sciences	139	4%	1240	645	595
Theology and Religious Vocations	16	1%	1309	681	628
Visual and Performing Arts, General	225	7%	1189	618	571
Other	34	1%	1146	593	552
Undecided	147	5%	1240	631	609

### Degree-Level Goal

Certificate Program	27	1%	905	472	433
Associate Degree	17	1%	968	525	443
Bachelor's Degree	571	23%	1132	583	548
Master's Degree	718	29%	1218	618	599
Doctoral or Related Degree	719	29%	1270	648	622
Other	18	1%	891	459	431
Undecided	400	16%	1174	601	573

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Tennessee

Of the 3,100 students from Tennessee who took the SAT, 1,206 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 544 institutions received score reports from Tennessee students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University Of Tennessee Knoxville	TN	Public College	358	29.7%
Auburn University	AL	Public College	142	11.8%
Middle Tennessee State University	TN	Public College	114	9.5%
University of Georgia	GA	Public College	100	8.3%
National Merit Scholarship Corporation	IL	NO ANSWER	96	8.0%
Vanderbilt University	TN	Private College	88	7.3%
University Of Tennessee: Chattanooga	TN	Public College	86	7.1%
University of Mississippi	MS	Public College	69	5.7%
University of Texas at Austin	TX	Public College	68	5.6%
Clemson University	SC	Public College	68	5.6%
University of Alabama	AL	Public College	68	5.6%
Tennessee Technological University	TN	Public College	62	5.1%
Georgia Institute Of Technology	GA	Public College	59	4.9%
East Tennessee State University	TN	Public College	57	4.7%
University of Florida	FL	Public College	49	4.1%
Duke University Talent Identification Program	NC	Program	49	4.1%
Princeton University	NJ	Private College	47	3.9%
Georgetown University	DC	Private College	45	3.7%
University of Southern California	CA	Private College	44	3.6%
Belmont University	TN	Private College	44	3.6%
University of North Carolina at Chapel Hill	NC	Public College	39	3.2%
Mississippi State University	MS	Public College	36	3.0%
Indiana University Bloomington	IN	Public College	35	2.9%
Penn State University Park	PA	Public College	34	2.8%
Univ of Michigan Ann Arbor	MI	Public College	34	2.8%
University Of Illinois Urbana Champaign	IL	Public College	34	2.8%
Duke University	NC	Private College	34	2.8%
Samford University	AL	Private College	33	2.7%
University of Memphis	TN	Public College	32	2.7%
University of Alabama in Huntsville	AL	Public College	31	2.6%
University of Virginia	VA	Public College	31	2.6%
Harvard College	MA	Private College	31	2.6%
Purdue University	IN	Public College	30	2.5%
Ohio State University: Columbus Campus	OH	Public College	30	2.5%
Lipscomb University	TN	Private College	28	2.3%
Florida State University	FL	Public College	27	2.2%
University Of Alabama At Birmingham	AL	Public College	27	2.2%
University of Pennsylvania	PA	Private College	27	2.2%
University of Wisconsin-Madison	WI	Public College	27	2.2%
University of Kentucky	KY	Public College	27	2.2%
Brown University	RI	Private College	26	2.2%
Yale University	CT	Private College	26	2.2%
Rhodes College	TN	Private College	24	2.0%
University of Arkansas	AR	Public College	24	2.0%
University Of Tennessee Martin	TN	Public College	23	1.9%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	23,900	1089	556	533	
PSAT/NMSQT	23,573	1091	557	534	
PSAT 10	344	900	461	439	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	12,130	51%	1078	557	521
Male	11,685	49%	1099	555	544
Another/ No Response	85	0%	1184	618	565

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	8,983	38%	1065	545	520	65%	91%	66%	8%
11th Grade	11,231	47%	1124	573	551	64%	88%	65%	11%
Other/No Response	3,686	15%	1039	531	508				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	51	0%	1024	523	501
Asian	1,775	7%	1202	595	607
Black/African American	1,834	8%	979	504	475
Hispanic/Latino	1,940	8%	1027	523	504
Native Hawaiian/Other Pacific Islander	15	0%	1033	546	487
White	15,241	64%	1102	564	538
Two or More Races	1,007	4%	1096	563	534
No Response	2,037	9%	1047	536	511

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	13	0%	974	501	473	46%	77%	54%	15%
Asian	622	7%	1179	583	596	85%	95%	86%	4%
Black/African American	660	7%	948	489	459	37%	75%	38%	24%
Hispanic/Latino	698	8%	1008	515	493	52%	85%	54%	13%
Native Hawaiian/Other Pacific Islander	6	0%							
White	5,769	64%	1079	553	526	69%	94%	70%	6%
Two or More Races	360	4%	1078	553	525	63%	93%	64%	7%
No Response	855	10%	1023	526	497	54%	86%	55%	13%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	0%	1078	552	526	55%	86%	59%	10%
Asian	799	7%	1249	618	631	84%	94%	87%	4%
Black/African American	998	9%	1002	515	486	38%	73%	39%	26%
Hispanic/Latino	999	9%	1049	534	515	49%	79%	51%	19%
Native Hawaiian/Other Pacific Islander	8	0%							
White	7,242	64%	1139	582	557	68%	91%	69%	8%
Two or More Races	487	4%	1136	584	552	64%	90%	66%	8%
No Response	669	6%	1109	564	544	61%	82%	62%	17%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,465	50%	1027	526	501	57%	88%	58%	11%
English and Another Language	496	6%	1028	519	509	53%	84%	54%	15%
Another Language	170	2%	1027	509	517	56%	78%	61%	17%
No Response	3,852	43%	1115	571	544	76%	95%	77%	4%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,074	54%	1108	566	542	60%	86%	61%	13%
English and Another Language	681	6%	1126	567	559	60%	83%	62%	15%
Another Language	335	3%	1106	549	557	56%	76%	61%	19%
No Response	4,141	37%	1148	586	562	72%	92%	73%	7%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	206	2%	932	471	460	43%	71%	44%	27%
High School Diploma	770	9%	1015	520	495	55%	85%	56%	14%
Associate Degree	192	2%	1029	529	500	59%	91%	60%	8%
Bachelor's Degree	2,636	29%	1085	555	530	70%	94%	71%	5%
Graduate Degree	2,457	27%	1117	570	547	75%	95%	76%	4%
No Response	2,722	30%	1025	526	500	55%	87%	57%	12%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	278	2%	992	502	490	39%	65%	42%	32%
High School Diploma	1,278	11%	1064	545	519	52%	83%	54%	15%
Associate Degree	313	3%	1081	553	528	56%	86%	56%	14%
Bachelor's Degree	3,576	32%	1134	579	555	68%	91%	69%	8%
Graduate Degree	3,272	29%	1188	605	584	75%	93%	76%	6%
No Response	2,514	22%	1077	550	527	54%	82%	56%	17%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,504	17%	1198	608	590	89%	98%	90%	2%
A (93–96)	1,931	22%	1104	561	542	77%	95%	78%	3%
A- (90–92)	1,045	12%	1030	527	503	61%	92%	62%	7%
B (80–89)	1,076	12%	929	477	452	31%	76%	33%	23%
C (70–79)	134	1%	871	449	421	22%	63%	22%	37%
D, E, or F (below 70)	8	0%							
No Response	3,283	37%	1045	538	507	61%	90%	62%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,330	21%	1268	641	627	90%	98%	90%	2%
A (93–96)	2,863	25%	1171	595	576	76%	95%	77%	4%
A- (90–92)	1,658	15%	1092	560	533	59%	90%	60%	9%
B (80–89)	1,533	14%	980	503	477	31%	70%	33%	28%
C (70–79)	143	1%	885	456	428	14%	45%	15%	54%
D, E, or F (below 70)	10	0%	846	430	416	20%	50%	30%	40%
No Response	2,692	24%	1065	546	518	54%	84%	55%	15%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	11,231	5,705	5,463	29	799	998	999	8	7,242	487

**Total Score**

1400–1520	8%	5%	10%	3%	27%	1%	3%		7%	8%
1200–1390	30%	28%	31%	31%	36%	14%	19%		33%	31%
1000–1190	36%	38%	34%	24%	27%	33%	37%		38%	38%
800–990	22%	25%	20%	38%	10%	40%	32%		20%	19%
600–790	3%	3%	4%	0%	1%	11%	7%		2%	3%
320–590	0%	0%	1%	3%	0%	1%	1%		0%	0%

**Section Scores - ERW**

700–760	10%	9%	11%	3%	25%	3%	5%		10%	10%
600–690	34%	34%	35%	34%	37%	20%	25%		37%	40%
500–590	33%	34%	32%	41%	26%	33%	33%		34%	33%
400–490	19%	19%	18%	17%	10%	34%	28%		16%	15%
300–390	3%	3%	4%	0%	2%	9%	7%		2%	2%
160–290	0%	0%	0%	3%	0%	1%	1%		0%	0%

**Section Scores - Math**

700–760 (35–38)	9%	6%	12%	3%	32%	2%	4%		8%	8%
600–690 (30–34.5)	25%	22%	28%	17%	32%	12%	16%		28%	28%
500–590 (25–29.5)	35%	37%	32%	41%	25%	29%	36%		37%	35%
400–490 (20–24.5)	26%	30%	22%	34%	10%	41%	33%		25%	25%
300–390 (15–19.5)	5%	5%	5%	0%	1%	15%	10%		3%	4%
160–290 (8–14.5)	0%	0%	1%	3%	0%	1%	1%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,983	4,641	4,326	13	622	660	698	6	5,769	360

**Total Score**

1400–1520	3%	2%	4%	0%	12%	1%	2%		2%	4%
1200–1390	21%	18%	23%	8%	36%	7%	12%		22%	23%
1000–1190	40%	42%	38%	31%	35%	29%	36%		44%	36%
800–990	31%	33%	29%	54%	15%	45%	42%		29%	32%
600–790	5%	4%	5%	8%	2%	17%	8%		3%	4%
320–590	0%	0%	1%	0%	0%	2%	1%		0%	0%

**Section Scores - ERW**

700–760	5%	4%	5%	0%	11%	2%	3%		5%	4%
600–690	27%	27%	27%	15%	37%	13%	17%		29%	32%
500–590	38%	39%	37%	31%	34%	31%	37%		40%	39%
400–490	26%	26%	27%	46%	16%	38%	35%		24%	22%
300–390	4%	4%	5%	8%	3%	15%	8%		3%	3%
160–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

**Section Scores - Math**

700–760 (35–38)	4%	2%	5%	0%	18%	1%	2%		3%	5%
600–690 (30–34.5)	18%	14%	22%	8%	34%	6%	10%		19%	20%
500–590 (25–29.5)	36%	37%	35%	31%	31%	23%	34%		39%	31%
400–490 (20–24.5)	35%	39%	31%	46%	15%	47%	42%		34%	36%
300–390 (15–19.5)	6%	7%	6%	15%	2%	21%	11%		4%	8%
160–290 (8–14.5)	1%	0%	1%	0%	0%	2%	1%		0%	0%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	334	4%	390	3%
Architecture and Related Services	339	4%	388	3%
Area, Ethnic, Cultural, and Gender Studies	24	0%	26	0%
Biological and Biomedical Sciences	834	9%	1,148	10%
Business, Management, Marketing, and Related Support Services	1,193	13%	1,733	15%
Communication, Journalism, and Related Programs	176	2%	310	3%
Computer and Information Sciences and Support Services	348	4%	507	5%
Construction Trades, General	46	1%	58	1%
Education	525	6%	551	5%
Engineering	1,164	13%	1,632	15%
Engineering Technologies/Technicians	266	3%	333	3%
English Language and Literature/Letters	178	2%	206	2%
Family and Consumer Sciences/Human Sciences	75	1%	80	1%
Foreign Languages and Literatures, General	137	2%	195	2%
Health Professions and Related Clinical Sciences	1,392	15%	1,788	16%
History, General	215	2%	238	2%
Legal Studies, General	198	2%	359	3%
Liberal Arts and Sciences, General Studies and Humanities	24	0%	61	1%
Library Science/Librarianship	3	0%	8	0%
Mathematics and Statistics	187	2%	262	2%
Mechanic and Repair Technologies/Technicians	150	2%	146	1%
Military Technologies	41	0%	59	1%
Multi/Interdisciplinary Studies	380	4%	411	4%
Natural Resources and Conservation	97	1%	184	2%
Parks, Recreation and Leisure Studies	299	3%	309	3%
Personal and Culinary Services, General	181	2%	167	1%
Philosophy and Religious Studies	55	1%	104	1%
Physical Sciences	422	5%	491	4%
Psychology, General	454	5%	678	6%
Public Administration and Social Service Professions	48	1%	99	1%
Security and Protective Services	455	5%	496	4%
Social Sciences	470	5%	655	6%
Theology and Religious Vocations	43	0%	59	1%
Visual and Performing Arts, General	885	10%	1,121	10%
Other	50	1%	85	1%
Undecided	203	2%	415	4%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	4,420	970	500	469	
Fall	4,018	976	504	472	
Spring	402	910	467	443	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,123	48%	968	504	463
Male	2,295	52%	971	496	475
Another/ No Response	2	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,012	46%	977	500	477	70%	91%	71%	8%
9th Grade	2,036	46%	972	505	467	54%	85%	55%	14%
Other / No Response	372	8%	918	477	442				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	10	0%	851	441	410
Asian	214	5%	1071	536	535
Black/African American	373	8%	886	455	432
Hispanic/Latino	229	5%	945	489	456
Native Hawaiian/Other Pacific Islander	2	0%			
White	2,004	45%	988	514	474
Two or More Races	141	3%	982	511	471
No Response	1,447	33%	955	489	466

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	140	7%	1074	535	539	87%	98%	88%	1%
Black/African American	117	6%	887	455	431	41%	78%	43%	21%
Hispanic/Latino	95	5%	943	486	457	59%	89%	60%	9%
Native Hawaiian/Other Pacific Islander	1	0%							
White	847	42%	979	505	474	71%	94%	72%	5%
Two or More Races	53	3%	971	505	466	66%	94%	66%	6%
No Response	754	37%	976	496	480	71%	89%	72%	9%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	55	3%	1084	545	539	76%	89%	80%	7%
Black/African American	249	12%	888	455	433	41%	69%	41%	30%
Hispanic/Latino	126	6%	949	493	456	46%	80%	48%	17%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,030	51%	1004	525	479	61%	92%	62%	8%
Two or More Races	75	4%	1006	526	480	57%	89%	57%	11%
No Response	495	24%	938	484	454	47%	80%	48%	18%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,056	52%	971	501	471	68%	93%	69%	7%
English and Another Language	159	8%	1019	517	502	73%	94%	75%	4%
Another Language	49	2%	952	481	470	69%	90%	69%	10%
No Response	748	37%	977	496	481	71%	89%	72%	9%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,168	57%	960	501	459	51%	85%	52%	14%
English and Another Language	112	6%	958	493	465	52%	83%	54%	15%
Another Language	43	2%	950	482	469	56%	77%	63%	16%
No Response	713	35%	995	515	480	59%	87%	60%	12%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	148	7%	1111	563	548	92%	98%	92%	2%
A (93–96)	234	12%	1028	531	498	81%	98%	81%	2%
A- (90–92)	143	7%	952	488	464	72%	97%	73%	1%
B (80–89)	194	10%	888	461	427	47%	87%	48%	12%
C (70–79)	23	1%	791	411	380	13%	57%	13%	43%
D, E, or F (below 70)	2	0%							
No Response	1,268	63%	972	496	476	69%	90%	71%	9%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	126	6%	1060	550	510	71%	90%	71%	10%
A (93–96)	261	13%	1042	542	500	73%	96%	73%	4%
A- (90–92)	188	9%	982	511	471	61%	93%	61%	7%
B (80–89)	246	12%	902	465	436	41%	77%	42%	21%
C (70–79)	26	1%	760	383	376	4%	31%	4%	69%
D, E, or F (below 70)	1	0%							
No Response	1,188	58%	965	502	463	51%	84%	53%	15%

<sup>1</sup> Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,036	1,057	978	5	55	249	126	1	1,030	75

Total Score

1400–1440	1%	1%	1%		5%	0%	1%		1%	3%
1200–1390	9%	8%	11%		25%	2%	5%		12%	16%
1000–1190	31%	34%	27%		29%	24%	33%		35%	27%
800–990	47%	47%	46%		36%	46%	45%		46%	45%
600–790	12%	10%	14%		4%	24%	15%		7%	8%
240–590	1%	1%	1%		0%	4%	1%		0%	1%

Section Scores - ERW

700–720	4%	3%	4%		9%	1%	2%		4%	7%
600–690	15%	14%	15%		27%	6%	12%		19%	21%
500–590	34%	38%	29%		27%	27%	32%		38%	32%
400–490	36%	36%	37%		29%	41%	37%		33%	32%
300–390	11%	8%	14%		7%	21%	17%		6%	8%
120–290	1%	1%	1%		0%	4%	1%		0%	0%

Section Scores - Math

700–720 (35–36)	1%	1%	1%		11%	0%	0%		1%	3%
600–690 (30–34.5)	7%	5%	9%		22%	3%	6%		8%	7%
500–590 (25–29.5)	24%	24%	23%		24%	17%	22%		27%	29%
400–490 (20–24.5)	52%	55%	49%		42%	46%	51%		54%	45%
300–390 (15–19.5)	16%	15%	17%		2%	32%	20%		11%	15%
120–290 (6–14.5)	1%	1%	1%		0%	2%	1%		0%	1%

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,012	935	1,077	5	140	117	95	1	847	53

### Total Score

1400–1440	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%
1200–1390	9%	7%	12%	0%	21%	3%	5%	0%	9%	8%
1000–1190	33%	33%	33%	20%	43%	20%	28%	0%	33%	25%
800–990	46%	49%	44%	60%	31%	50%	51%	100%	49%	58%
600–790	10%	11%	9%	20%	3%	27%	14%	0%	8%	9%
240–590	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%

### Section Scores - ERW

700–720	2%	1%	3%	0%	3%	0%	2%	0%	3%	2%
600–690	13%	13%	14%	0%	24%	8%	13%	0%	14%	13%
500–590	34%	36%	33%	40%	38%	24%	22%	100%	36%	42%
400–490	39%	39%	38%	60%	31%	41%	48%	0%	39%	34%
300–390	11%	10%	11%	0%	3%	27%	14%	0%	8%	9%
120–290	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%

### Section Scores - Math

700–720 (35–36)	1%	1%	2%	0%	9%	0%	1%	0%	1%	0%
600–690 (30–34.5)	8%	5%	11%	0%	19%	3%	6%	0%	7%	11%
500–590 (25–29.5)	28%	27%	28%	0%	39%	12%	20%	0%	28%	17%
400–490 (20–24.5)	49%	52%	46%	60%	29%	53%	57%	100%	53%	62%
300–390 (15–19.5)	13%	15%	11%	40%	5%	32%	15%	0%	11%	9%
120–290 (6–14.5)	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1340	690	660
50th	1200	620	580
25th	1060	540	510

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1260	650	620
50th	1130	580	550
25th	990	500	470

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1190	610	580
50th	1060	540	510
25th	940	480	450

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1070	560	510
50th	960	500	460
25th	860	440	410

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1080	560	530
50th	960	490	460
25th	870	440	420