

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

South Dakota

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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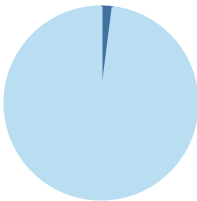
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,739 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

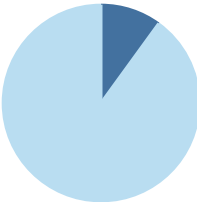
SAT Takers ¹	161
High School Graduates ²	10,344
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

Class of 2026

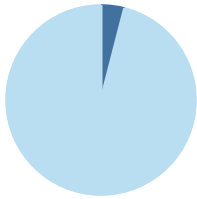
PSAT/NMSQT Takers ³	1,131
11th-Grade Enrollment ²	11,472
Participation Rate	10%



10% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

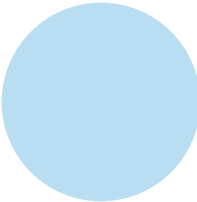
PSAT/NMSQT or PSAT 10 Takers ³	451
10th-Grade Enrollment ²	12,336
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

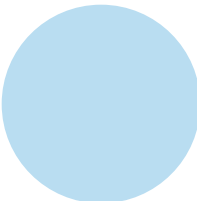
PSAT 8/9 Takers ³	0
9th-Grade Enrollment ²	13,528
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	11,931
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	161		1214	619	595	76%	94%	77%	5%
Took Essay ¹	0								

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	12	7%	1263	613	650	83%	83%	92%	8%
Black/African American	7	4%							
Hispanic/Latino	11	7%	1162	586	575	64%	91%	64%	9%
Native Hawaiian/Other Pacific Islander	0								
White	110	68%	1221	625	596	76%	95%	77%	4%
Two or More Races	13	8%	1152	582	570	77%	92%	77%	8%
No Response	8	5%							

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	97	60%	1198	614	584	71%	93%	73%	5%
Male	64	40%	1238	627	612	83%	95%	83%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	133	83%	1213	620	593	76%	95%	77%	5%
English and Another Language	17	11%	1229	611	618	76%	88%	82%	6%
Another Language	8	5%							
No Response	3	2%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3	2%							
High School Diploma	22	14%	1129	585	545	59%	95%	59%	5%
Associate Degree	9	6%							
Bachelor's Degree	64	40%	1220	625	594	80%	94%	81%	5%
Graduate Degree	48	30%	1277	644	633	88%	100%	88%	0%
No Response	15	9%	1261	647	614	80%	87%	87%	7%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	8	5%							
Did not use	151	95%	1219	622	597	77%	94%	79%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	7	4%							
School Day Only	2	1%							
School Day and Weekend	5	3%							
Weekend Only	154	96%	1221	623	598	78%	95%	79%	5%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	80	50%	1232	624	608	84%	96%	84%	4%
Suburb	2	1%							
Town/Rural	66	41%	1192	611	581	68%	89%	71%	8%
Unknown	13	8%	1181	618	563	62%	100%	62%	0%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	5	3%							
2nd Lowest Quintile (\$59,670 - \$76,797)	14	9%	1202	601	601	64%	86%	64%	14%
Middle Quintile (\$76,798 - \$95,223)	47	29%	1205	620	585	74%	94%	74%	6%
2nd Highest Quintile (\$95,224 - \$124,913)	51	32%	1224	629	595	78%	96%	80%	2%
Highest Quintile (>=\$124,914)	38	24%	1239	625	614	87%	97%	87%	3%
Unknown	6	4%							

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	25	<div><div></div></div> 16%	700–800	39	<div><div></div></div> 24%	25	<div><div></div></div> 16%	
1200–1390	65	<div><div></div></div> 40%	600–690	59	<div><div></div></div> 37%	58	<div><div></div></div> 36%	
1000–1190	50	<div><div></div></div> 31%	500–590	49	<div><div></div></div> 30%	53	<div><div></div></div> 33%	
800–990	20	<div><div></div></div> 12%	400–490	13	<div><div></div></div> 8%	22	<div><div></div></div> 14%	
600–790	1		300–390	1		3		
400–590	0		200–290	0		0		
Mean	1214		Mean	619		595		
SD	174		SD	93		95		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	161	97	64	0	12	7	11	0	110	13

Total Score

1400–1600	16%	11%	22%		25%		9%		17%	0%
1200–1390	40%	41%	39%		42%		36%		39%	38%
1000–1190	31%	33%	28%		25%		36%		33%	38%
800–990	12%	14%	9%		8%		18%		10%	23%
600–790	1%	0%	2%		0%		0%		1%	0%
400–590	0%	0%	0%		0%		0%		0%	0%

Section Scores - ERW

700–800	24%	22%	28%		33%		9%		25%	8%
600–690	37%	39%	33%		33%		36%		36%	38%
500–590	30%	30%	31%		17%		45%		32%	38%
400–490	8%	8%	8%		8%		9%		6%	15%
300–390	1%	1%	0%		8%		0%		0%	0%
200–290	0%	0%	0%		0%		0%		0%	0%

Section Scores - Math

700–800 (35–40)	16%	10%	23%		33%		9%		16%	0%
600–690 (30–34.5)	36%	36%	36%		50%		27%		35%	38%
500–590 (25–29.5)	33%	35%	30%		8%		45%		33%	54%
400–490 (20–24.5)	14%	18%	8%		8%		18%		15%	8%
300–390 (15–19.5)	2%	1%	3%		0%		0%		2%	0%
200–290 (10–14.5)	0%	0%	0%		0%		0%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2	1%			
Architecture and Related Services	2	1%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	31	19%	1227	619	608
Business, Management, Marketing, and Related Support Services	12	7%	1219	613	607
Communication, Journalism, and Related Programs	4	2%			
Computer and Information Sciences and Support Services	18	11%	1259	617	643
Construction Trades, General	2	1%			
Education	4	2%			
Engineering	36	22%	1268	637	631
Engineering Technologies/Technicians	2	1%			
English Language and Literature/Letters	3	2%			
Family and Consumer Sciences/Human Sciences	2	1%			
Foreign Languages and Literatures, General	4	2%			
Health Professions and Related Clinical Sciences	28	17%	1221	612	609
History, General	5	3%			
Legal Studies, General	7	4%			
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	14	9%	1326	665	661
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	1	1%			
Multi/Interdisciplinary Studies	5	3%			
Natural Resources and Conservation	7	4%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	2	1%			
Physical Sciences	17	11%	1370	694	676
Psychology, General	14	9%	1186	614	572
Public Administration and Social Service Professions	0				
Security and Protective Services	6	4%			
Social Sciences	8	5%			
Theology and Religious Vocations	1	1%			
Visual and Performing Arts, General	13	8%	1288	662	626
Other	2	1%			
Undecided	9	6%			

Degree-Level Goal

Certificate Program	1	1%			
Associate Degree	0				
Bachelor's Degree	42	30%	1151	591	560
Master's Degree	28	20%	1225	613	611
Doctoral or Related Degree	48	34%	1258	640	618
Other	0				
Undecided	22	16%	1207	617	590

SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Dakota

Of the 161 students from South Dakota who took the SAT, 55 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 71 institutions received score reports from South Dakota students.

Institution	State	Type	Number of Students	% of Score Senders ¹
National Merit Scholarship Corporation	IL	NO ANSWER	9	16.4%
South Dakota School of Mines and Technology	SD	Public College	8	14.5%
South Dakota State University	SD	Public College	7	12.7%
Georgetown University	DC	Private College	4	7.3%
University of South Dakota	SD	Public College	3	5.5%
United States Naval Academy	MD	Public College	3	5.5%
Black Hills State University	SD	Public College	3	5.5%
Air Force Academy	CO	Public College	3	5.5%
University of South Florida	FL	Public College	2	3.6%
Univ of Michigan Ann Arbor	MI	Public College	2	3.6%
University of Minnesota: Twin Cities	MN	Public College	2	3.6%
Colorado School of Mines	CO	Public College	2	3.6%
University of Pittsburgh	PA	Public College	2	3.6%
University of Iowa	IA	Public College	2	3.6%
University of Nebraska - Lincoln	NE	Public College	2	3.6%
NAIA Eligibility Center	MO	NO ANSWER	2	3.6%
Johns Hopkins University	MD	Private College	2	3.6%
Vanderbilt University	TN	Private College	2	3.6%
Harvard College	MA	Private College	2	3.6%
University of Kansas	KS	Public College	2	3.6%
Yale University	CT	Private College	2	3.6%
University of Central Florida	FL	Public College	1	1.8%
University of Texas at Austin	TX	Public College	1	1.8%
Texas Tech University	TX	Public College	1	1.8%
University of South Carolina: Upstate	SC	Public College	1	1.8%
Christopher Newport University	VA	Public College	1	1.8%
Salisbury University	MD	Public College	1	1.8%
University of Idaho	ID	Public College	1	1.8%
Purdue University	IN	Public College	1	1.8%
Dakota State University	SD	Public College	1	1.8%
Southeast Technical College	SD	Public College	1	1.8%
Swarthmore College	PA	Private College	1	1.8%
Montana Technological University	MT	Public College	1	1.8%
University of Pennsylvania	PA	Private College	1	1.8%
University of Missouri: Columbia	MO	Public College	1	1.8%
Creighton University	NE	Private College	1	1.8%
University of Wisconsin-Madison	WI	Public College	1	1.8%
University of Colorado Boulder	CO	Public College	1	1.8%
Jacksonville University	FL	Private College	1	1.8%
University of Oklahoma	OK	Public College	1	1.8%
United States Military Academy	NY	Public College	1	1.8%
Boston University	MA	Private College	1	1.8%
University of Sioux Falls	SD	Private College	1	1.8%
North Dakota State University	ND	Public College	1	1.8%
Stetson University	FL	Private College	1	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,584	1110	563	547	
PSAT/NMSQT	1,571	1111	564	547	
PSAT 10	13	962	490	472	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	947	60%	1089	558	531
Male	630	40%	1141	571	570
Another/ No Response	7	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	451	28%	1079	550	529	69%	93%	70%	5%
11th Grade	1,131	71%	1122	568	554	67%	90%	69%	8%
Other/No Response	2	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	24	2%	998	517	481
Asian	49	3%	1173	579	594
Black/African American	56	4%	1043	538	506
Hispanic/Latino	68	4%	1065	544	521
Native Hawaiian/Other Pacific Islander	1	0%			
White	1,214	77%	1117	566	551
Two or More Races	65	4%	1096	558	537
No Response	107	7%	1098	557	541

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	2%							
Asian	13	3%	1192	593	599	85%	100%	85%	0%
Black/African American	20	4%	1020	527	493	55%	90%	55%	10%
Hispanic/Latino	19	4%	1073	559	514	63%	100%	63%	0%
Native Hawaiian/Other Pacific Islander	0								
White	325	72%	1080	549	530	70%	93%	72%	6%
Two or More Races	15	3%	1096	561	535	87%	100%	87%	0%
No Response	52	12%	1075	549	526	67%	92%	67%	8%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	17	2%	1002	514	488	29%	76%	35%	18%
Asian	35	3%	1157	569	587	77%	89%	80%	9%
Black/African American	36	3%	1056	544	513	47%	81%	47%	19%
Hispanic/Latino	49	4%	1062	538	524	47%	84%	51%	12%
Native Hawaiian/Other Pacific Islander	1	0%							
White	888	79%	1131	573	558	70%	91%	71%	8%
Two or More Races	50	4%	1096	558	538	56%	90%	56%	10%
No Response	55	5%	1120	565	555	71%	91%	73%	7%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	174	39%	1036	532	504	58%	91%	59%	7%
English and Another Language	12	3%	1069	538	531	58%	75%	67%	17%
Another Language	5	1%							
No Response	260	58%	1108	563	545	77%	96%	78%	3%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	572	51%	1089	551	538	59%	86%	61%	12%
English and Another Language	39	3%	1107	558	549	64%	87%	67%	10%
Another Language	18	2%	994	485	509	33%	67%	39%	28%
No Response	502	44%	1165	591	574	78%	96%	79%	3%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	10	2%	1024	527	497	40%	90%	50%	0%
High School Diploma	45	10%	1031	528	503	62%	91%	64%	7%
Associate Degree	14	3%	995	506	489	43%	93%	50%	0%
Bachelor's Degree	138	31%	1083	552	531	69%	95%	70%	4%
Graduate Degree	115	25%	1127	574	554	77%	97%	77%	3%
No Response	129	29%	1060	540	520	69%	90%	71%	9%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	18	2%	998	496	503	50%	56%	56%	39%
High School Diploma	146	13%	1055	536	519	48%	84%	49%	15%
Associate Degree	57	5%	1049	521	528	58%	79%	60%	19%
Bachelor's Degree	447	40%	1133	574	558	70%	92%	71%	6%
Graduate Degree	247	22%	1187	601	586	81%	96%	82%	2%
No Response	216	19%	1100	558	542	63%	88%	64%	11%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	95	21%	1169	598	571	89%	100%	89%	0%
A (93–96)	120	27%	1093	556	537	78%	97%	78%	3%
A- (90–92)	37	8%	1022	515	507	51%	89%	57%	5%
B (80–89)	37	8%	953	502	451	24%	84%	24%	16%
C (70–79)	1	0%							
D, E, or F (below 70)	0								
No Response	161	36%	1058	537	521	65%	90%	67%	8%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	307	27%	1222	619	603	86%	98%	87%	1%
A (93–96)	274	24%	1133	571	562	74%	95%	76%	4%
A- (90–92)	137	12%	1056	533	523	58%	81%	58%	18%
B (80–89)	124	11%	989	507	482	27%	70%	30%	27%
C (70–79)	20	2%	923	471	452	5%	60%	15%	30%
D, E, or F (below 70)	1	0%							
No Response	268	24%	1107	561	547	66%	92%	67%	7%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,131	658	468	17	35	36	49	1	888	50

Total Score

[illegible]

Section Scores - ERW

[illegible]

Section Scores - Math

[illegible]

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	451	288	161	7	13	20	19	0	325	15

Total Score

1400–1520	2%	2%	2%		23%	0%	0%		1%	0%
1200–1390	22%	18%	27%		15%	15%	21%		23%	20%
1000–1190	46%	48%	43%		46%	50%	47%		45%	73%
800–990	29%	31%	26%		15%	30%	32%		30%	7%
600–790	2%	2%	1%		0%	5%	0%		2%	0%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	5%	5%	4%		23%	0%	0%		5%	0%
600–690	26%	24%	28%		15%	20%	37%		27%	20%
500–590	41%	40%	42%		46%	40%	42%		38%	67%
400–490	28%	30%	25%		15%	35%	21%		29%	13%
300–390	1%	1%	1%		0%	5%	0%		1%	0%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	2%	2%	4%		15%	0%	0%		2%	0%
600–690 (30–34.5)	20%	15%	27%		31%	5%	16%		21%	13%
500–590 (25–29.5)	41%	42%	39%		38%	45%	37%		41%	60%
400–490 (20–24.5)	35%	39%	27%		15%	45%	47%		34%	27%
300–390 (15–19.5)	2%	2%	3%		0%	5%	0%		2%	0%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	13	3%	63	6%
Architecture and Related Services	15	3%	33	3%
Area, Ethnic, Cultural, and Gender Studies	0		1	0%
Biological and Biomedical Sciences	61	14%	157	14%
Business, Management, Marketing, and Related Support Services	38	8%	145	13%
Communication, Journalism, and Related Programs	6	1%	23	2%
Computer and Information Sciences and Support Services	12	3%	40	4%
Construction Trades, General	5	1%	8	1%
Education	33	7%	85	8%
Engineering	44	10%	168	15%
Engineering Technologies/Technicians	7	2%	31	3%
English Language and Literature/Letters	11	2%	25	2%
Family and Consumer Sciences/Human Sciences	4	1%	7	1%
Foreign Languages and Literatures, General	6	1%	12	1%
Health Professions and Related Clinical Sciences	102	23%	261	23%
History, General	7	2%	18	2%
Legal Studies, General	13	3%	43	4%
Liberal Arts and Sciences, General Studies and Humanities	2	0%	1	0%
Library Science/Librarianship	1	0%	3	0%
Mathematics and Statistics	12	3%	31	3%
Mechanic and Repair Technologies/Technicians	4	1%	17	2%
Military Technologies	3	1%	4	0%
Multi/Interdisciplinary Studies	22	5%	56	5%
Natural Resources and Conservation	7	2%	18	2%
Parks, Recreation and Leisure Studies	15	3%	25	2%
Personal and Culinary Services, General	8	2%	28	2%
Philosophy and Religious Studies	0		11	1%
Physical Sciences	20	4%	80	7%
Psychology, General	28	6%	82	7%
Public Administration and Social Service Professions	2	0%	12	1%
Security and Protective Services	30	7%	56	5%
Social Sciences	24	5%	77	7%
Theology and Religious Vocations	2	0%	2	0%
Visual and Performing Arts, General	49	11%	115	10%
Other	1	0%	8	1%
Undecided	5	1%	22	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	0			
Fall	0			
Spring	0			

Gender	Test Takers	Mean Score		
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Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	0								
Other / No Response	0								

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	0				
Two or More Races	0				
No Response	0				

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section Scores - Math

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section Scores - Math

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1340	690	660
50th	1220	630	600
25th	1090	540	530

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1240	630	610
50th	1120	570	550
25th	1010	510	490

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1190	610	580
50th	1070	550	520
25th	970	490	470

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			