

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

South Carolina

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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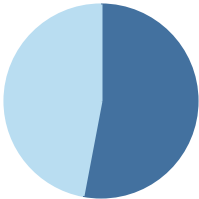
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

109,104 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

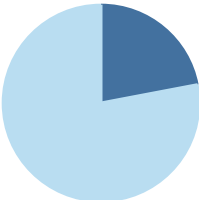
SAT Takers ¹	30,772
High School Graduates ²	57,865
SAT Participation Rate	53%



53% of graduates in the class of 2025 took the SAT during high school

Class of 2026

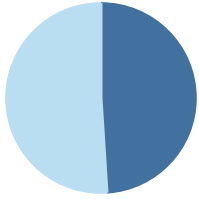
PSAT/NMSQT Takers ³	13,781
11th-Grade Enrollment ²	62,495
Participation Rate	22%



22% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

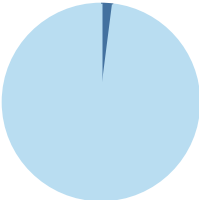
PSAT/NMSQT or PSAT 10 Takers ³	33,370
10th-Grade Enrollment ²	68,533
Participation Rate	49%



49% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

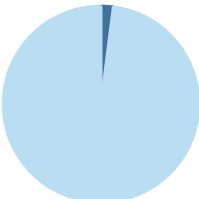
PSAT 8/9 Takers ³	1,557
9th-Grade Enrollment ²	74,110
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	1,637
8th-Grade Enrollment ²	65,678
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	30,772		1017	524	493	33%	67%	34%	32%
Took Essay ¹	13	0%	1052	538	513	46%	85%	46%	15%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	99	0%	936	478	458	19%	51%	19%	49%
Asian	1,000	3%	1159	577	582	63%	81%	65%	16%
Black/African American	6,367	21%	900	463	437	12%	43%	13%	57%
Hispanic/Latino	3,831	12%	974	499	474	25%	58%	26%	41%
Native Hawaiian/Other Pacific Islander	23	0%	950	483	467	17%	48%	22%	48%
White	16,887	55%	1065	550	515	42%	78%	43%	21%
Two or More Races	1,485	5%	1030	532	497	34%	72%	35%	28%
No Response	1,080	4%	974	502	472	27%	57%	28%	42%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	16,480	54%	1006	522	484	30%	67%	30%	32%
Male	14,200	46%	1029	525	504	38%	67%	39%	31%
Another/ No Response	92	0%	1160	609	551	60%	92%	61%	7%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	24,931	81%	1020	527	493	34%	69%	35%	31%
English and Another Language	2,500	8%	1008	513	495	32%	61%	33%	38%
Another Language	1,177	4%	1008	505	503	34%	57%	37%	40%
No Response	2,164	7%	999	514	485	32%	64%	33%	35%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,508	5%	898	457	441	14%	40%	15%	59%
High School Diploma	6,741	22%	958	494	464	21%	56%	22%	43%
Associate Degree	2,168	7%	985	509	476	25%	64%	26%	35%
Bachelor's Degree	9,482	31%	1055	544	511	40%	76%	42%	23%
Graduate Degree	6,375	21%	1112	572	540	53%	83%	54%	16%
No Response	4,498	15%	946	486	459	20%	53%	21%	46%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,805	13%	1012	523	489	30%	69%	31%	30%
Did not use	11,892	87%	1125	578	546	56%	87%	57%	12%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	24,343	79%	1001	515	486	31%	64%	32%	35%
School Day Only	17,075	55%	943	486	457	18%	53%	19%	46%
School Day and Weekend	7,268	24%	1137	583	554	59%	90%	60%	10%
Weekend Only	6,429	21%	1079	558	522	44%	80%	45%	19%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	6,293	20%	1035	531	503	38%	69%	39%	31%
Suburb	13,011	42%	1025	528	498	35%	69%	36%	30%
Town/Rural	9,912	32%	986	508	478	27%	62%	28%	37%
Unknown	1,556	5%	1073	561	511	41%	79%	41%	21%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	3,177	10%	959	494	464	21%	56%	23%	42%
2nd Lowest Quintile (\$59,670 - \$76,797)	5,498	18%	1000	516	484	29%	65%	30%	34%
Middle Quintile (\$76,798 - \$95,223)	4,729	15%	1033	533	500	35%	72%	36%	27%
2nd Highest Quintile (\$95,224 - \$124,913)	6,638	22%	1073	553	521	44%	78%	45%	21%
Highest Quintile (>=\$124,914)	4,477	15%	1114	571	542	55%	84%	55%	15%
Unknown	6,253	20%	919	473	446	16%	47%	17%	52%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,002		700–800	1,660	5%	994	3%	
1200–1390	4,678	15%	600–690	6,235	20%	3,846	12%	
1000–1190	10,143	33%	500–590	10,611	34%	8,800	29%	
800–990	11,484	37%	400–490	8,966	29%	12,872	42%	
600–790	3,236	11%	300–390	3,055	10%	4,070	13%	
400–590	229		200–290	245		190		
Mean	1017		Mean	524		493		
SD	189		SD	103		97		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	3	3	3	2	1	5	
Analysis	0	0	2	1	2	3	5	3	
Writing	0	1	5	3	2	2	0	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	30,772	16,480	14,200	99	1,000	6,367	3,831	23	16,887	1,485

Total Score

1400–1600	3%	2%	4%	0%	17%	0%	2%	0%	4%	4%
1200–1390	15%	14%	17%	9%	28%	4%	11%	13%	20%	15%
1000–1190	33%	33%	33%	28%	31%	20%	29%	17%	39%	35%
800–990	37%	40%	34%	40%	19%	49%	44%	52%	32%	37%
600–790	11%	10%	11%	20%	5%	25%	13%	17%	5%	8%
400–590	1%	1%	1%	2%	0%	2%	1%	0%	0%	1%

Section Scores - ERW

700–800	5%	5%	6%	0%	18%	1%	3%	0%	7%	6%
600–690	20%	20%	21%	14%	28%	8%	15%	13%	26%	22%
500–590	34%	35%	33%	29%	31%	26%	33%	26%	39%	36%
400–490	29%	30%	28%	36%	17%	42%	34%	48%	24%	28%
300–390	10%	9%	11%	18%	6%	22%	14%	9%	5%	7%
200–290	1%	1%	1%	2%	0%	2%	1%	4%	0%	1%

Section Scores - Math

700–800 (35–40)	3%	2%	5%	0%	20%	0%	2%	0%	4%	4%
600–690 (30–34.5)	12%	10%	15%	10%	25%	3%	9%	13%	16%	12%
500–590 (25–29.5)	29%	28%	29%	21%	28%	16%	25%	30%	35%	28%
400–490 (20–24.5)	42%	45%	38%	46%	22%	51%	47%	35%	38%	44%
300–390 (15–19.5)	13%	14%	12%	20%	5%	28%	16%	22%	7%	11%
200–290 (10–14.5)	1%	0%	1%	2%	0%	1%	1%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,619	5%	934	482	453
Architecture and Related Services	1,156	4%	1022	522	501
Area, Ethnic, Cultural, and Gender Studies	113	0%	983	518	465
Biological and Biomedical Sciences	4,007	13%	1066	550	515
Business, Management, Marketing, and Related Support Services	6,673	22%	980	502	479
Communication, Journalism, and Related Programs	1,010	3%	1016	532	484
Computer and Information Sciences and Support Services	1,966	6%	1078	551	528
Construction Trades, General	345	1%	908	463	445
Education	2,651	9%	960	496	464
Engineering	4,793	16%	1054	534	520
Engineering Technologies/Technicians	1,167	4%	996	503	492
English Language and Literature/Letters	641	2%	1035	549	486
Family and Consumer Sciences/Human Sciences	329	1%	919	473	446
Foreign Languages and Literatures, General	502	2%	1007	524	484
Health Professions and Related Clinical Sciences	6,970	23%	987	508	479
History, General	655	2%	1010	530	480
Legal Studies, General	932	3%	1103	576	527
Liberal Arts and Sciences, General Studies and Humanities	134	0%	1084	570	515
Library Science/Librarianship	28	0%	1134	619	515
Mathematics and Statistics	506	2%	1130	563	567
Mechanic and Repair Technologies/Technicians	777	3%	927	472	455
Military Technologies	222	1%	971	497	473
Multi/Interdisciplinary Studies	1,114	4%	977	503	474
Natural Resources and Conservation	669	2%	996	517	479
Parks, Recreation and Leisure Studies	1,172	4%	921	470	451
Personal and Culinary Services, General	1,033	3%	897	460	437
Philosophy and Religious Studies	193	1%	1057	555	502
Physical Sciences	1,270	4%	1029	529	500
Psychology, General	2,350	8%	1029	539	490
Public Administration and Social Service Professions	297	1%	933	487	446
Security and Protective Services	2,138	7%	957	497	460
Social Sciences	1,767	6%	1007	526	481
Theology and Religious Vocations	117	0%	1076	555	522
Visual and Performing Arts, General	3,928	13%	968	503	465
Other	517	2%	958	490	467
Undecided	2,446	8%	1046	537	509

Degree-Level Goal

Certificate Program	600	2%	880	450	430
Associate Degree	1,196	5%	880	452	427
Bachelor's Degree	7,930	32%	1008	520	488
Master's Degree	5,932	24%	1067	548	518
Doctoral or Related Degree	4,034	16%	1103	569	535
Other	500	2%	825	417	408
Undecided	4,372	18%	969	499	470

SAT Score Sending: Institutions That Received the Most SAT Score Reports from South Carolina

Of the 30,772 students from South Carolina who took the SAT, 19,585 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,818 institutions received score reports from South Carolina students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Clemson University	SC	Public College	8,455	43.2%
University of South Carolina: Columbia	SC	Public College	6,524	33.3%
College of Charleston	SC	Public College	3,574	18.2%
Coastal Carolina University	SC	Public College	3,036	15.5%
University of South Carolina: Upstate	SC	Public College	1,595	8.1%
Winthrop University	SC	Public College	1,572	8.0%
University of Georgia	GA	Public College	1,336	6.8%
Anderson University	SC	Private College	1,335	6.8%
Lander University	SC	Public College	1,197	6.1%
University of South Carolina: Union	SC	Public College	1,126	5.7%
Charleston Southern University	SC	Private College	1,071	5.5%
South Carolina State University	SC	Public College	957	4.9%
Duke University Talent Identification Program	NC	Program	919	4.7%
Furman University	SC	Private College	902	4.6%
Duke University	NC	Private College	861	4.4%
University of North Carolina at Chapel Hill	NC	Public College	835	4.3%
University of South Carolina: Aiken	SC	Public College	808	4.1%
Greenville Technical College	SC	Public College	803	4.1%
Wofford College	SC	Private College	795	4.1%
Auburn University	AL	Public College	783	4.0%
North Carolina State University	NC	Public College	763	3.9%
University Of Tennessee Knoxville	TN	Public College	672	3.4%
University of South Carolina: School of Law	SC	Public College	650	3.3%
Georgia Institute Of Technology	GA	Public College	612	3.1%
Francis Marion University	SC	Public College	609	3.1%
Midlands Technical College	SC	Public College	589	3.0%
University of South Carolina: Beaufort	SC	Public College	572	2.9%
University of Florida	FL	Public College	569	2.9%
The Citadel	SC	Public College	543	2.8%
Trident Technical College	SC	Public College	539	2.8%
University of Alabama	AL	Public College	521	2.7%
Appalachian State University	NC	Public College	501	2.6%
Medical University of South Carolina	SC	Public College	488	2.5%
North Carolina A And T State University	NC	Public College	473	2.4%
Clayton University	SC	Private College	470	2.4%
Newberry College	SC	Private College	442	2.3%
North Greenville University	SC	Private College	434	2.2%
Harvard College	MA	Private College	432	2.2%
Horry-Georgetown Technical College	SC	Public College	429	2.2%
University of North Carolina at Charlotte	NC	Public College	424	2.2%
Florida State University	FL	Public College	382	2.0%
York Technical College	SC	Public College	315	1.6%
Georgia Southern University	GA	Public College	311	1.6%
Columbia College	SC	Private College	303	1.5%
Savannah College of Art and Design	GA	Private College	287	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	73,204	918	471	446	
PSAT/NMSQT	71,127	918	472	446	
PSAT 10	2,082	895	455	441	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	38,400	52%	919	476	443
Male	34,739	47%	916	466	450
Another/ No Response	65	0%	1166	610	556

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	33,370	46%	907	465	442	31%	64%	32%	34%
11th Grade	13,791	19%	1028	528	500	44%	75%	45%	24%
Other/No Response	26,043	36%	873	450	423				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	273	0%	843	432	411
Asian	2,234	3%	1060	528	531
Black/African American	14,761	20%	814	417	398
Hispanic/Latino	8,303	11%	870	445	426
Native Hawaiian/Other Pacific Islander	78	0%	890	456	434
White	36,111	49%	972	501	471
Two or More Races	3,824	5%	921	475	446
No Response	7,620	10%	873	449	424

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	143	0%	825	425	400	17%	48%	17%	52%
Asian	878	3%	1050	523	527	64%	83%	67%	14%
Black/African American	7,589	23%	806	411	395	12%	40%	13%	59%
Hispanic/Latino	3,923	12%	864	440	424	23%	55%	24%	43%
Native Hawaiian/Other Pacific Islander	38	0%	870	444	427	24%	53%	24%	47%
White	16,032	48%	964	496	467	41%	78%	42%	21%
Two or More Races	1,705	5%	919	473	446	31%	67%	32%	32%
No Response	3,062	9%	873	448	425	26%	57%	28%	42%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	40	0%	1037	527	510	43%	75%	43%	25%
Asian	576	4%	1172	581	591	74%	86%	79%	9%
Black/African American	2,531	18%	886	455	431	17%	48%	18%	51%
Hispanic/Latino	1,517	11%	981	502	479	35%	67%	37%	32%
Native Hawaiian/Other Pacific Islander	16	0%	1003	498	505	44%	63%	50%	31%
White	7,985	58%	1072	552	520	52%	85%	53%	14%
Two or More Races	626	5%	1021	526	495	41%	74%	42%	25%
No Response	500	4%	1020	523	496	44%	73%	45%	26%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	23,494	70%	898	461	437	28%	63%	29%	36%
English and Another Language	2,544	8%	882	448	434	26%	56%	27%	43%
Another Language	1,088	3%	852	425	426	24%	48%	26%	50%
No Response	6,244	19%	962	494	468	44%	75%	46%	24%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	10,652	77%	1022	526	497	42%	75%	43%	24%
English and Another Language	1,031	7%	1027	521	506	43%	70%	45%	29%
Another Language	480	3%	1010	501	509	42%	65%	48%	30%
No Response	1,628	12%	1069	551	517	53%	84%	54%	14%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,781	5%	794	402	391	12%	37%	13%	61%
High School Diploma	5,946	18%	868	445	423	21%	56%	22%	43%
Associate Degree	1,487	4%	900	464	436	26%	66%	27%	32%
Bachelor's Degree	7,233	22%	958	492	466	41%	77%	42%	22%
Graduate Degree	4,617	14%	989	508	481	48%	79%	49%	20%
No Response	12,306	37%	883	452	431	27%	59%	28%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	567	4%	867	441	426	15%	42%	18%	56%
High School Diploma	2,348	17%	952	490	462	27%	61%	28%	37%
Associate Degree	720	5%	995	513	483	37%	72%	38%	27%
Bachelor's Degree	4,501	33%	1046	538	508	47%	81%	48%	18%
Graduate Degree	3,386	25%	1115	571	544	61%	88%	62%	11%
No Response	2,269	16%	989	507	481	37%	68%	39%	31%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,728	8%	1088	558	529	71%	89%	71%	10%
A (93–96)	5,684	17%	1005	517	488	52%	86%	53%	13%
A- (90–92)	4,152	12%	940	481	459	36%	76%	38%	22%
B (80–89)	7,322	22%	842	431	411	13%	52%	15%	47%
C (70–79)	1,869	6%	743	378	365	3%	23%	4%	76%
D, E, or F (below 70)	235	1%	695	355	339	3%	13%	4%	86%
No Response	11,378	34%	877	450	427	25%	59%	27%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,845	13%	1201	613	588	79%	94%	79%	6%
A (93–96)	3,644	26%	1103	566	537	61%	89%	62%	10%
A- (90–92)	2,667	19%	1033	530	503	44%	81%	46%	18%
B (80–89)	3,267	24%	927	477	450	20%	59%	22%	40%
C (70–79)	510	4%	799	410	389	5%	27%	5%	73%
D, E, or F (below 70)	51	0%	754	391	363	2%	24%	2%	76%
No Response	1,805	13%	945	488	457	27%	63%	29%	36%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,791	7,411	6,352	40	576	2,531	1,517	16	7,985	626

Total Score

1400–1520	3%	2%	4%	0%	13%	0%	1%	6%	3%	3%
1200–1390	18%	16%	19%	18%	37%	5%	12%	19%	22%	17%
1000–1190	34%	35%	33%	30%	30%	19%	31%	31%	40%	32%
800–990	35%	37%	32%	48%	16%	46%	40%	19%	31%	36%
600–790	10%	9%	10%	5%	4%	26%	13%	19%	4%	10%
320–590	1%	1%	2%	0%	0%	4%	2%	6%	0%	1%

Section Scores - ERW

700–760	5%	4%	5%	3%	13%	1%	3%	13%	6%	4%
600–690	23%	23%	23%	23%	39%	8%	16%	13%	28%	24%
500–590	33%	34%	32%	38%	27%	24%	32%	25%	37%	34%
400–490	29%	29%	28%	28%	15%	41%	34%	31%	25%	27%
300–390	9%	8%	10%	10%	7%	24%	13%	13%	4%	9%
160–290	1%	1%	1%	0%	0%	3%	2%	6%	0%	1%

Section Scores - Math

700–760 (35–38)	4%	2%	5%	5%	18%	0%	2%	6%	4%	4%
600–690 (30–34.5)	15%	13%	18%	13%	34%	4%	10%	25%	18%	15%
500–590 (25–29.5)	30%	30%	30%	33%	29%	16%	29%	19%	35%	27%
400–490 (20–24.5)	38%	42%	33%	45%	16%	44%	41%	31%	36%	39%
300–390 (15–19.5)	13%	13%	12%	5%	4%	32%	16%	19%	7%	14%
160–290 (8–14.5)	1%	1%	2%	0%	0%	3%	1%	0%	0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	33,370	17,345	15,995	143	878	7,589	3,923	38	16,032	1,705

Total Score

1400–1520	0%	0%	1%	0%	4%	0%	0%	0%	0%	0%
1200–1390	6%	5%	7%	2%	18%	1%	4%	5%	9%	6%
1000–1190	23%	24%	22%	19%	40%	9%	17%	18%	31%	23%
800–990	44%	46%	41%	31%	30%	41%	45%	34%	46%	49%
600–790	23%	22%	25%	39%	8%	42%	29%	37%	13%	19%
320–590	3%	2%	5%	8%	1%	7%	5%	5%	1%	2%

Section Scores - ERW

700–760	1%	1%	1%	0%	3%	0%	0%	0%	2%	1%
600–690	10%	10%	10%	6%	21%	2%	7%	11%	14%	11%
500–590	25%	27%	23%	21%	36%	12%	20%	16%	32%	25%
400–490	39%	40%	38%	30%	28%	41%	40%	34%	39%	44%
300–390	22%	20%	24%	35%	12%	39%	27%	39%	12%	17%
160–290	3%	2%	4%	8%	1%	5%	5%	0%	1%	2%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	5%	0%	0%	0%	1%	0%
600–690 (30–34.5)	5%	4%	6%	4%	21%	1%	3%	11%	7%	6%
500–590 (25–29.5)	20%	20%	21%	12%	35%	8%	15%	8%	27%	19%
400–490 (20–24.5)	43%	46%	39%	34%	31%	37%	43%	42%	47%	47%
300–390 (15–19.5)	28%	27%	28%	38%	8%	47%	33%	32%	17%	25%
160–290 (8–14.5)	3%	2%	5%	11%	0%	6%	5%	8%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,413	7%	794	6%
Architecture and Related Services	1,563	5%	643	5%
Area, Ethnic, Cultural, and Gender Studies	130	0%	52	0%
Biological and Biomedical Sciences	3,499	10%	2,000	15%
Business, Management, Marketing, and Related Support Services	6,434	19%	3,150	23%
Communication, Journalism, and Related Programs	749	2%	446	3%
Computer and Information Sciences and Support Services	1,819	5%	816	6%
Construction Trades, General	450	1%	146	1%
Education	3,225	10%	1,201	9%
Engineering	5,539	17%	2,497	18%
Engineering Technologies/Technicians	1,693	5%	648	5%
English Language and Literature/Letters	825	2%	339	2%
Family and Consumer Sciences/Human Sciences	486	1%	169	1%
Foreign Languages and Literatures, General	697	2%	252	2%
Health Professions and Related Clinical Sciences	7,264	22%	3,190	23%
History, General	919	3%	360	3%
Legal Studies, General	631	2%	427	3%
Liberal Arts and Sciences, General Studies and Humanities	94	0%	54	0%
Library Science/Librarianship	22	0%	12	0%
Mathematics and Statistics	687	2%	354	3%
Mechanic and Repair Technologies/Technicians	1,186	4%	378	3%
Military Technologies	304	1%	112	1%
Multi/Interdisciplinary Studies	1,479	4%	726	5%
Natural Resources and Conservation	748	2%	337	2%
Parks, Recreation and Leisure Studies	1,807	5%	648	5%
Personal and Culinary Services, General	1,998	6%	587	4%
Philosophy and Religious Studies	208	1%	116	1%
Physical Sciences	1,867	6%	754	5%
Psychology, General	1,871	6%	1,050	8%
Public Administration and Social Service Professions	368	1%	127	1%
Security and Protective Services	2,906	9%	1,155	8%
Social Sciences	2,334	7%	1,034	7%
Theology and Religious Vocations	153	0%	69	1%
Visual and Performing Arts, General	5,620	17%	2,094	15%
Other	391	1%	140	1%
Undecided	1,076	3%	664	5%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,410	899	469	430	
Fall	2,620	884	461	423	
Spring	794	946	494	452	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,697	50%	903	475	428
Male	1,713	50%	895	462	432

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,637	48%	863	448	415	37%	76%	38%	23%
9th Grade	1,557	46%	951	497	453	47%	84%	48%	15%
Other / No Response	216	6%	797	422	375				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	17	0%	854	451	404
Asian	74	2%	974	494	481
Black/African American	396	12%	789	405	383
Hispanic/Latino	253	7%	884	458	426
Native Hawaiian/Other Pacific Islander	3	0%			
White	1,882	55%	927	485	441
Two or More Races	139	4%	902	469	433
No Response	646	19%	883	462	422

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	0%							
Asian	41	3%	924	473	451	51%	90%	51%	10%
Black/African American	313	19%	768	393	375	15%	53%	16%	47%
Hispanic/Latino	134	8%	845	435	411	32%	71%	34%	27%
Native Hawaiian/Other Pacific Islander	2	0%							
White	706	43%	894	467	427	43%	85%	45%	13%
Two or More Races	78	5%	891	462	429	44%	81%	45%	18%
No Response	356	22%	878	458	421	42%	78%	42%	22%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	1%							
Asian	30	2%	1059	532	527	77%	87%	80%	10%
Black/African American	71	5%	880	461	419	21%	73%	21%	27%
Hispanic/Latino	112	7%	935	488	447	45%	84%	46%	14%
Native Hawaiian/Other Pacific Islander	1	0%							
White	1,101	71%	955	501	454	48%	85%	49%	15%
Two or More Races	53	3%	935	487	448	38%	79%	43%	15%
No Response	180	12%	950	494	456	51%	84%	52%	15%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,147	70%	860	448	413	36%	76%	36%	23%
English and Another Language	107	7%	850	430	419	32%	73%	36%	23%
Another Language	51	3%	834	414	419	39%	61%	41%	37%
No Response	332	20%	881	460	422	42%	80%	43%	20%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,207	78%	944	495	449	45%	83%	45%	16%
English and Another Language	83	5%	945	487	458	46%	77%	47%	22%
Another Language	26	2%	974	496	478	58%	85%	65%	8%
No Response	241	15%	985	513	472	58%	89%	59%	10%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	92	6%	929	480	449	53%	75%	54%	24%
A (93–96)	215	13%	916	475	441	53%	88%	54%	11%
A- (90–92)	128	8%	873	453	420	35%	84%	37%	14%
B (80–89)	231	14%	795	409	386	16%	63%	18%	35%
C (70–79)	41	3%	723	366	357	5%	37%	7%	61%
D, E, or F (below 70)	7	0%							
No Response	923	56%	867	452	415	38%	78%	39%	22%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	113	7%	1060	558	502	73%	96%	73%	4%
A (93–96)	276	18%	1012	532	481	62%	95%	62%	5%
A- (90–92)	161	10%	955	499	456	49%	89%	50%	10%
B (80–89)	216	14%	847	438	409	17%	65%	18%	34%
C (70–79)	36	2%	749	391	359	3%	36%	3%	64%
D, E, or F (below 70)	4	0%							
No Response	751	48%	951	498	453	49%	85%	50%	14%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,557	788	769	9	30	71	112	1	1,101	53

Total Score

1400–1440	0%	0%	0%		3%	0%	0%		0%	2%
1200–1390	7%	6%	8%		20%	1%	2%		7%	4%
1000–1190	30%	31%	28%		40%	14%	29%		31%	28%
800–990	48%	50%	46%		33%	59%	54%		47%	55%
600–790	14%	13%	16%		3%	24%	13%		14%	11%
240–590	1%	0%	1%		0%	1%	2%		1%	0%

Section Scores - ERW

700–720	2%	2%	2%		7%	0%	0%		2%	2%
600–690	14%	15%	13%		20%	8%	15%		15%	9%
500–590	32%	33%	30%		40%	24%	27%		32%	36%
400–490	39%	39%	40%		27%	46%	46%		40%	38%
300–390	12%	10%	14%		7%	21%	12%		12%	15%
120–290	1%	0%	1%		0%	0%	1%		0%	0%

Section Scores - Math

700–720 (35–36)	1%	1%	1%		3%	0%	0%		0%	2%
600–690 (30–34.5)	4%	2%	6%		27%	1%	3%		3%	4%
500–590 (25–29.5)	22%	20%	24%		27%	11%	20%		23%	15%
400–490 (20–24.5)	51%	55%	47%		40%	51%	55%		51%	57%
300–390 (15–19.5)	22%	22%	22%		3%	35%	21%		21%	23%
120–290 (6–14.5)	1%	0%	1%		0%	1%	1%		1%	0%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,637	798	839	7	41	313	134	2	706	78

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	0%	7%	0%	1%	0%	2%	1%
1000–1190	16%	16%	15%	14%	27%	5%	16%	50%	18%	18%
800–990	48%	51%	46%	29%	44%	31%	46%	0%	57%	58%
600–790	32%	30%	33%	57%	22%	58%	32%	50%	22%	23%
240–590	2%	2%	3%	0%	0%	6%	4%	0%	1%	0%

Section Scores - ERW

700–720	1%	1%	1%	0%	2%	0%	1%	0%	1%	1%
600–690	6%	7%	5%	0%	7%	2%	4%	50%	7%	5%
500–590	21%	22%	20%	29%	17%	7%	19%	0%	27%	23%
400–490	43%	44%	41%	14%	54%	36%	44%	0%	46%	46%
300–390	26%	24%	29%	57%	20%	48%	28%	50%	18%	24%
120–290	3%	3%	3%	0%	0%	7%	5%	0%	1%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	2%	0%	3%	0%	2%	4%
500–590 (25–29.5)	10%	10%	9%	0%	24%	3%	9%	0%	11%	5%
400–490 (20–24.5)	48%	48%	47%	57%	46%	26%	43%	100%	56%	56%
300–390 (15–19.5)	40%	40%	39%	43%	27%	66%	42%	0%	30%	35%
120–290 (6–14.5)	2%	1%	2%	0%	0%	4%	3%	0%	1%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1150	600	560
50th	1000	520	480
25th	880	450	420

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1170	610	570
50th	1020	530	490
25th	890	460	420

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1020	530	500
50th	890	460	430
25th	790	400	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1060	560	500
50th	940	490	440
25th	830	430	400

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	950	510	450
50th	850	440	410
25th	770	390	370