

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Rhode Island

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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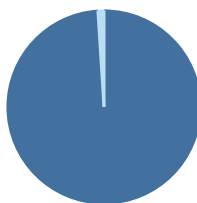
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

32,086 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

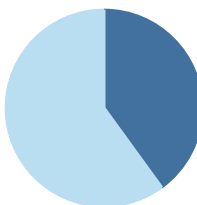
SAT Takers ¹	11,429
High School Graduates ²	11,551
SAT Participation Rate	99%



99% of graduates in the class of 2025 took the SAT during high school

Class of 2026

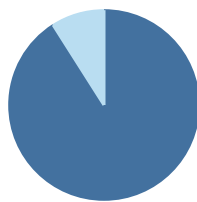
PSAT/NMSQT Takers ³	4,948
11th-Grade Enrollment ²	12,320
Participation Rate	40%



40% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

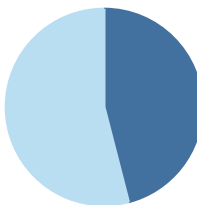
PSAT/NMSQT or PSAT 10 Takers ³	11,338
10th-Grade Enrollment ²	12,452
Participation Rate	91%



91% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

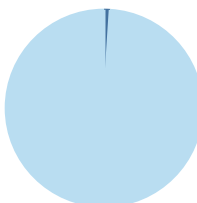
PSAT 8/9 Takers ³	5,769
9th-Grade Enrollment ²	12,626
Participation Rate	46%



46% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	154
8th-Grade Enrollment ²	11,512
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2024.

³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	11,429		935	481	455	24%	51%	25%	48%
Took Essay ¹	13	0%	933	458	475	23%	46%	31%	46%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	74	1%	750	381	369	4%	16%	4%	84%
Asian	407	4%	1077	540	537	47%	67%	49%	31%
Black/African American	1,094	10%	831	428	403	8%	31%	9%	68%
Hispanic/Latino	1,820	16%	876	451	425	16%	43%	17%	57%
Native Hawaiian/Other Pacific Islander	10	0%	798	417	381	20%	40%	20%	60%
White	5,759	50%	1001	516	485	33%	64%	33%	35%
Two or More Races	496	4%	1010	520	490	36%	62%	37%	37%
No Response	1,769	15%	800	409	391	7%	24%	7%	76%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,510	48%	941	487	454	23%	53%	24%	46%
Male	5,827	51%	927	473	454	25%	49%	26%	50%
No Response	92	1%	1124	589	535	54%	84%	55%	15%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,385	65%	980	506	475	29%	60%	30%	39%
English and Another Language	1,867	16%	865	443	422	14%	36%	15%	63%
Another Language	1,135	10%	826	414	412	14%	30%	16%	69%
No Response	1,042	9%	859	442	417	16%	40%	16%	60%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,217	11%	782	397	385	6%	20%	6%	79%
High School Diploma	3,171	28%	888	458	429	14%	43%	15%	56%
Associate Degree	541	5%	948	489	459	21%	55%	23%	43%
Bachelor's Degree	2,738	24%	1027	528	499	36%	70%	37%	29%
Graduate Degree	1,795	16%	1097	562	535	51%	77%	51%	23%
No Response	1,967	17%	828	425	403	11%	32%	11%	67%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	201	10%	1080	553	526	46%	79%	46%	20%
Did not use	1,891	90%	1188	607	581	66%	92%	67%	7%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	10,658	93%	919	473	447	22%	48%	22%	51%
School Day Only	9,337	82%	881	453	427	15%	42%	16%	57%
School Day and Weekend	1,321	12%	1192	608	584	68%	93%	68%	7%
Weekend Only	771	7%	1152	591	562	57%	87%	58%	11%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	3,229	28%	876	452	424	17%	40%	18%	59%
Suburb	6,888	60%	950	487	463	25%	53%	26%	46%
Town/Rural	936	8%	975	504	472	27%	62%	28%	37%
Unknown	376	3%	1060	544	516	49%	75%	49%	25%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	847	7%	834	427	408	11%	33%	11%	66%
2nd Lowest Quintile (\$59,670 - \$76,797)	807	7%	869	447	422	14%	39%	15%	60%
Middle Quintile (\$76,798 - \$95,223)	1,253	11%	927	478	449	21%	51%	21%	49%
2nd Highest Quintile (\$95,224 - \$124,913)	2,882	25%	987	509	478	28%	63%	29%	37%
Highest Quintile (>=\$124,914)	2,437	21%	1097	562	535	50%	78%	51%	21%
Unknown	3,203	28%	812	417	395	8%	28%	8%	71%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	380		700–800	535	5%	392	3%	
1200–1390	1,197	10%	600–690	1,596	14%	999	9%	
1000–1190	2,641	23%	500–590	2,994	26%	2,210	19%	
800–990	4,030	35%	400–490	3,391	30%	4,264	37%	
600–790	2,477	22%	300–390	2,317	20%	2,978	26%	
400–590	704	6%	200–290	596	5%	586	5%	
Mean	935		Mean	481		455		
SD	228		SD	122		115		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	2	4	4	2	1	4	
Analysis	0	0	0	0	3	5	5	3	
Writing	0	0	4	3	5	0	1	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,429	5,510	5,827	74	407	1,094	1,820	10	5,759	496

Total Score

1400–1600	3%	3%	4%	0%	15%	1%	1%	0%	4%	7%
1200–1390	10%	10%	11%	1%	19%	4%	6%	0%	15%	16%
1000–1190	23%	24%	22%	5%	24%	13%	21%	40%	30%	25%
800–990	35%	38%	33%	32%	27%	37%	34%	10%	36%	33%
600–790	22%	20%	23%	46%	12%	36%	29%	10%	12%	17%
400–590	6%	5%	8%	15%	3%	10%	8%	40%	3%	2%

Section Scores - ERW

700–800	5%	5%	4%	0%	16%	1%	1%	0%	6%	10%
600–690	14%	14%	14%	1%	20%	6%	11%	10%	19%	18%
500–590	26%	28%	24%	8%	26%	17%	25%	30%	32%	28%
400–490	30%	31%	29%	28%	23%	36%	29%	10%	28%	27%
300–390	20%	18%	22%	49%	12%	32%	26%	20%	12%	16%
200–290	5%	4%	6%	14%	2%	8%	8%	30%	3%	1%

Section Scores - Math

700–800 (35–40)	3%	2%	4%	0%	18%	1%	1%	0%	4%	7%
600–690 (30–34.5)	9%	8%	9%	1%	16%	4%	6%	0%	12%	14%
500–590 (25–29.5)	19%	20%	19%	5%	21%	9%	15%	30%	26%	21%
400–490 (20–24.5)	37%	41%	34%	32%	29%	37%	36%	30%	39%	36%
300–390 (15–19.5)	26%	25%	27%	46%	14%	42%	34%	10%	16%	19%
200–290 (10–14.5)	5%	4%	6%	15%	2%	8%	8%	30%	3%	3%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	448	4%	835	431	405
Architecture and Related Services	366	3%	945	485	460
Area, Ethnic, Cultural, and Gender Studies	52	0%	847	442	405
Biological and Biomedical Sciences	994	9%	1021	528	493
Business, Management, Marketing, and Related Support Services	1,915	17%	917	468	449
Communication, Journalism, and Related Programs	253	2%	987	515	472
Computer and Information Sciences and Support Services	521	5%	1007	512	495
Construction Trades, General	163	1%	811	414	397
Education	745	7%	874	451	424
Engineering	1,270	11%	971	490	481
Engineering Technologies/Technicians	360	3%	899	456	443
English Language and Literature/Letters	232	2%	982	515	467
Family and Consumer Sciences/Human Sciences	123	1%	853	443	411
Foreign Languages and Literatures, General	179	2%	932	484	448
Health Professions and Related Clinical Sciences	1,592	14%	921	475	446
History, General	242	2%	923	484	439
Legal Studies, General	217	2%	1038	542	497
Liberal Arts and Sciences, General Studies and Humanities	57	0%	1057	556	501
Library Science/Librarianship	12	0%	1097	584	513
Mathematics and Statistics	201	2%	1114	555	560
Mechanic and Repair Technologies/Technicians	271	2%	821	418	402
Military Technologies	52	0%	927	482	445
Multi/Interdisciplinary Studies	360	3%	942	483	459
Natural Resources and Conservation	173	2%	1000	524	476
Parks, Recreation and Leisure Studies	274	2%	870	441	430
Personal and Culinary Services, General	364	3%	864	447	417
Philosophy and Religious Studies	55	0%	1018	534	484
Physical Sciences	464	4%	958	490	467
Psychology, General	688	6%	994	521	473
Public Administration and Social Service Professions	118	1%	875	452	423
Security and Protective Services	746	7%	893	461	432
Social Sciences	640	6%	947	491	456
Theology and Religious Vocations	27	0%	918	484	434
Visual and Performing Arts, General	1,227	11%	914	475	438
Other	153	1%	903	461	442
Undecided	403	4%	949	489	460

Degree-Level Goal

Certificate Program	286	5%	792	402	390
Associate Degree	243	4%	778	399	378
Bachelor's Degree	1,370	22%	967	499	469
Master's Degree	1,335	21%	1043	535	507
Doctoral or Related Degree	796	13%	1084	557	527
Other	455	7%	725	365	360
Undecided	1,782	28%	878	450	428

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 11,429 students from Rhode Island who took the SAT, 4,469 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,097 institutions received score reports from Rhode Island students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Rhode Island	RI	Public College	2,119	47.4%
Rhode Island College	RI	Public College	1,187	26.6%
Community College of Rhode Island	RI	Public College	794	17.8%
Brown University	RI	Private College	690	15.4%
Providence College	RI	Private College	478	10.7%
CC of Rhode Island: Educational Talent Search	RI	Program	371	8.3%
University Of Connecticut	CT	Public College	357	8.0%
Boston University	MA	Private College	312	7.0%
Johnson & Wales University: Providence	RI	Private College	289	6.5%
Bryant University	RI	Private College	283	6.3%
Roger Williams University	RI	Private College	253	5.7%
Harvard College	MA	Private College	221	4.9%
New England Institute of Technology	RI	Private College	215	4.8%
University of Massachusetts Amherst	MA	Public College	213	4.8%
University of Vermont	VT	Public College	190	4.3%
Boston College	MA	Private College	166	3.7%
University of New Hampshire	NH	Public College	157	3.5%
Northeastern University	MA	Private College	155	3.5%
Yale University	CT	Private College	153	3.4%
Salve Regina University	RI	Private College	142	3.2%
Rhode Island School Of Design	RI	Private College	135	3.0%
Penn State University Park	PA	Public College	120	2.7%
New York University	NY	Private College	114	2.6%
University of Massachusetts Dartmouth	MA	Public College	108	2.4%
University of Massachusetts Boston	MA	Public College	105	2.3%
Massachusetts Institute of Technology	MA	Private College	105	2.3%
Florida Atlantic University	FL	Public College	101	2.3%
University of Florida	FL	Public College	100	2.2%
University of Tampa	FL	Private College	89	2.0%
Clemson University	SC	Public College	88	2.0%
University of Georgia	GA	Public College	84	1.9%
Quinnipiac University	CT	Private College	79	1.8%
University of Miami	FL	Private College	76	1.7%
Florida Gulf Coast University	FL	Public College	76	1.7%
Worcester Polytechnic Institute	MA	Private College	76	1.7%
Florida State University	FL	Public College	73	1.6%
University of Pittsburgh	PA	Public College	70	1.6%
Princeton University	NJ	Private College	70	1.6%
Rutgers University	NJ	Public College	69	1.5%
Univ of Michigan Ann Arbor	MI	Public College	69	1.5%
Georgetown University	DC	Private College	67	1.5%
Duke University	NC	Private College	66	1.5%
University of Texas at Austin	TX	Public College	65	1.5%
University of South Florida	FL	Public College	65	1.5%
Syracuse University	NY	Private College	65	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,284	893	457	436	
PSAT/NMSQT	8,202	912	468	444	
PSAT 10	10,055	860	439	421	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,913	49%	902	466	437
Male	8,319	51%	883	448	435
No Response	52	0%	1002	533	469

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	11,338	70%	870	444	425	27%	57%	28%	42%
11th Grade	4,945	30%	945	484	461	34%	58%	35%	41%
Other/No Response	1	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	114	1%	732	364	368
Asian	623	4%	1020	507	513
Black/African American	1,450	9%	804	413	392
Hispanic/Latino	5,276	32%	786	401	385
Native Hawaiian/Other Pacific Islander	23	0%	773	387	387
White	7,687	47%	967	497	471
Two or More Races	762	5%	908	466	442
No Response	349	2%	1024	521	503

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	87	1%	732	364	368	6%	26%	7%	72%
Asian	389	3%	977	487	490	47%	67%	50%	30%
Black/African American	1,024	9%	789	404	385	14%	41%	14%	58%
Hispanic/Latino	3,500	31%	774	394	381	12%	39%	14%	60%
Native Hawaiian/Other Pacific Islander	17	0%	735	359	376	6%	18%	6%	82%
White	5,574	49%	934	479	454	37%	70%	38%	29%
Two or More Races	565	5%	886	455	432	27%	57%	28%	42%
No Response	182	2%	999	508	491	52%	84%	53%	15%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	27	1%	732	364	367	7%	15%	7%	85%
Asian	234	5%	1092	540	552	60%	76%	62%	22%
Black/African American	426	9%	842	432	409	16%	39%	17%	60%
Hispanic/Latino	1,776	36%	809	415	395	14%	33%	14%	66%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,112	43%	1057	543	514	51%	80%	52%	19%
Two or More Races	197	4%	971	500	471	34%	61%	35%	39%
No Response	167	3%	1052	537	516	44%	75%	48%	21%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,651	50%	894	460	434	28%	63%	29%	36%
English and Another Language	1,766	16%	812	414	397	14%	44%	16%	55%
Another Language	933	8%	729	358	371	10%	27%	12%	71%
No Response	2,988	26%	903	460	443	39%	61%	40%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,640	53%	996	513	484	40%	67%	41%	32%
English and Another Language	875	18%	863	442	421	20%	42%	20%	57%
Another Language	539	11%	783	392	391	15%	26%	16%	73%
No Response	891	18%	975	499	475	40%	66%	42%	32%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	900	8%	746	377	369	9%	32%	10%	67%
High School Diploma	1,863	16%	849	436	413	21%	55%	22%	44%
Associate Degree	272	2%	918	471	447	32%	72%	32%	28%
Bachelor's Degree	1,683	15%	976	500	476	45%	79%	46%	20%
Graduate Degree	1,259	11%	1003	513	490	51%	77%	52%	22%
No Response	5,361	47%	830	424	407	21%	49%	22%	50%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	459	9%	761	383	378	10%	22%	10%	77%
High School Diploma	988	20%	875	450	425	19%	46%	20%	53%
Associate Degree	179	4%	935	482	453	26%	61%	27%	37%
Bachelor's Degree	1,121	23%	1031	530	501	47%	76%	49%	23%
Graduate Degree	994	20%	1110	567	543	62%	83%	63%	16%
No Response	1,204	24%	860	440	419	19%	43%	21%	55%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	465	4%	997	508	490	58%	71%	59%	28%
A (93–96)	1,154	10%	1015	517	498	57%	83%	58%	17%
A- (90–92)	1,070	9%	946	481	464	41%	75%	43%	23%
B (80–89)	2,275	20%	842	429	413	17%	53%	18%	46%
C (70–79)	760	7%	761	388	372	6%	32%	7%	67%
D, E, or F (below 70)	149	1%	725	378	347	3%	28%	4%	71%
No Response	5,465	48%	844	433	411	23%	52%	24%	47%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	378	8%	1103	563	540	62%	75%	62%	25%
A (93–96)	927	19%	1087	554	533	60%	80%	61%	20%
A- (90–92)	873	18%	1014	518	496	44%	73%	46%	25%
B (80–89)	1,342	27%	879	452	427	18%	48%	19%	51%
C (70–79)	355	7%	759	389	370	6%	22%	8%	77%
D, E, or F (below 70)	39	1%	633	318	315	0%	10%	0%	90%
No Response	1,031	21%	865	446	419	21%	47%	23%	51%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,945	2,464	2,459	27	234	426	1,776	6	2,112	197

Total Score

1400–1520	3%	2%	4%	0%	11%	0%	1%		4%	4%
1200–1390	13%	12%	13%	0%	28%	4%	5%		20%	13%
1000–1190	25%	27%	24%	11%	26%	16%	13%		37%	24%
800–990	31%	33%	30%	22%	24%	38%	31%		31%	36%
600–790	20%	20%	20%	48%	8%	34%	35%		6%	19%
320–590	7%	5%	9%	19%	3%	9%	15%		1%	4%

Section Scores - ERW

700–760	4%	4%	5%	0%	10%	0%	1%		7%	4%
600–690	17%	18%	16%	0%	26%	7%	7%		26%	19%
500–590	25%	26%	24%	11%	30%	19%	15%		34%	27%
400–490	29%	31%	29%	26%	21%	37%	33%		27%	29%
300–390	18%	17%	19%	44%	9%	29%	31%		6%	19%
160–290	6%	5%	8%	19%	3%	8%	13%		1%	2%

Section Scores - Math

700–760 (35–38)	4%	3%	5%	0%	17%	1%	1%		5%	6%
600–690 (30–34.5)	11%	9%	13%	0%	23%	3%	4%		16%	11%
500–590 (25–29.5)	22%	23%	21%	7%	24%	15%	11%		33%	19%
400–490 (20–24.5)	32%	35%	29%	26%	25%	30%	29%		35%	39%
300–390 (15–19.5)	24%	25%	24%	48%	9%	43%	41%		9%	20%
160–290 (8–14.5)	7%	5%	8%	19%	3%	8%	14%		1%	5%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,338	5,448	5,860	87	389	1,024	3,500	17	5,574	565

Total Score

1400–1520	1%	0%	1%	0%	4%	0%	0%	0%	1%	1%
1200–1390	6%	6%	6%	0%	17%	1%	2%	0%	9%	8%
1000–1190	19%	20%	18%	6%	23%	11%	10%	6%	26%	19%
800–990	38%	41%	35%	28%	36%	35%	34%	24%	41%	38%
600–790	27%	25%	28%	51%	17%	40%	36%	53%	19%	30%
320–590	9%	7%	11%	16%	4%	13%	18%	18%	4%	5%

Section Scores - ERW

700–760	1%	1%	1%	0%	5%	0%	0%	0%	2%	1%
600–690	9%	9%	8%	0%	14%	3%	4%	0%	13%	9%
500–590	22%	23%	20%	8%	24%	16%	13%	6%	28%	21%
400–490	36%	38%	34%	28%	36%	35%	33%	41%	37%	38%
300–390	25%	22%	27%	47%	18%	37%	34%	35%	17%	26%
160–290	8%	6%	10%	17%	3%	10%	16%	18%	3%	4%

Section Scores - Math

700–760 (35–38)	1%	0%	1%	0%	6%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	5%	6%	1%	16%	2%	2%	6%	7%	7%
500–590 (25–29.5)	17%	17%	17%	6%	22%	8%	9%	0%	23%	15%
400–490 (20–24.5)	38%	40%	35%	28%	32%	34%	31%	18%	43%	39%
300–390 (15–19.5)	31%	31%	31%	53%	19%	45%	43%	65%	22%	32%
160–290 (8–14.5)	8%	6%	10%	13%	5%	12%	15%	12%	4%	6%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	535	5%	211	4%
Architecture and Related Services	415	4%	210	4%
Area, Ethnic, Cultural, and Gender Studies	43	0%	16	0%
Biological and Biomedical Sciences	897	8%	514	10%
Business, Management, Marketing, and Related Support Services	1,783	16%	1,032	21%
Communication, Journalism, and Related Programs	184	2%	124	3%
Computer and Information Sciences and Support Services	479	4%	244	5%
Construction Trades, General	234	2%	93	2%
Education	834	7%	323	7%
Engineering	1,407	12%	691	14%
Engineering Technologies/Technicians	474	4%	180	4%
English Language and Literature/Letters	249	2%	112	2%
Family and Consumer Sciences/Human Sciences	132	1%	39	1%
Foreign Languages and Literatures, General	215	2%	106	2%
Health Professions and Related Clinical Sciences	1,632	14%	846	17%
History, General	342	3%	118	2%
Legal Studies, General	165	1%	155	3%
Liberal Arts and Sciences, General Studies and Humanities	41	0%	30	1%
Library Science/Librarianship	12	0%	6	0%
Mathematics and Statistics	185	2%	133	3%
Mechanic and Repair Technologies/Technicians	328	3%	119	2%
Military Technologies	62	1%	30	1%
Multi/Interdisciplinary Studies	472	4%	203	4%
Natural Resources and Conservation	179	2%	80	2%
Parks, Recreation and Leisure Studies	396	3%	151	3%
Personal and Culinary Services, General	416	4%	156	3%
Philosophy and Religious Studies	70	1%	31	1%
Physical Sciences	532	5%	223	5%
Psychology, General	565	5%	337	7%
Public Administration and Social Service Professions	120	1%	46	1%
Security and Protective Services	853	8%	346	7%
Social Sciences	759	7%	329	7%
Theology and Religious Vocations	34	0%	15	0%
Visual and Performing Arts, General	1,531	14%	626	13%
Other	96	1%	53	1%
Undecided	299	3%	97	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,923	841	433	408	
Fall	2,812	797	413	384	
Spring	3,183	879	451	428	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,903	49%	848	441	408
Male	3,019	51%	834	426	408
No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	154	3%	903	480	423	43%	89%	43%	11%
9th Grade	5,769	97%	840	432	408	29%	58%	30%	41%
Other / No Response	0								

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	17	0%	754	385	369
Asian	135	2%	925	468	457
Black/African American	329	6%	790	411	379
Hispanic/Latino	1,588	27%	745	381	364
Native Hawaiian/Other Pacific Islander	4	0%			
White	2,019	34%	932	482	450
Two or More Races	235	4%	872	448	425
No Response	1,596	27%	823	425	398

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	3	2%							
Black/African American	6	4%							
Hispanic/Latino	10	6%	900	488	412	30%	100%	30%	0%
Native Hawaiian/Other Pacific Islander	0								
White	61	40%	909	487	423	44%	95%	44%	5%
Two or More Races	2	1%							
No Response	71	46%	881	465	415	41%	82%	41%	18%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	0%	737	376	361	19%	31%	19%	69%
Asian	132	2%	918	464	454	44%	67%	46%	30%
Black/African American	323	6%	787	409	378	15%	47%	16%	53%
Hispanic/Latino	1,578	27%	744	380	364	12%	38%	13%	61%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,958	34%	932	482	451	47%	77%	48%	22%
Two or More Races	233	4%	872	447	425	32%	63%	34%	36%
No Response	1,525	26%	820	423	398	25%	54%	27%	45%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	75	49%	927	495	432	47%	97%	47%	3%
English and Another Language	6	4%							
Another Language	6	4%							
No Response	67	44%	877	463	414	40%	81%	40%	19%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,848	49%	890	460	431	38%	68%	39%	31%
English and Another Language	836	14%	789	404	385	18%	47%	19%	52%
Another Language	483	8%	721	364	357	12%	33%	13%	66%
No Response	1,602	28%	811	418	393	24%	52%	26%	46%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	6	4%							
A (93–96)	6	4%							
A- (90–92)	5	3%							
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	137	89%	900	479	422	40%	88%	40%	12%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	203	4%	914	472	442	48%	61%	48%	38%
A (93–96)	537	9%	988	510	478	60%	84%	60%	15%
A- (90–92)	445	8%	909	467	442	44%	74%	45%	25%
B (80–89)	865	15%	798	406	392	19%	51%	21%	48%
C (70–79)	244	4%	708	359	350	5%	25%	5%	75%
D, E, or F (below 70)	46	1%	645	325	320	0%	17%	4%	78%
No Response	3,429	59%	825	426	399	26%	56%	27%	43%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,769	2,839	2,929	16	132	323	1,578	4	1,958	233

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%		0%	0%
1200–1390	4%	4%	5%	0%	14%	2%	1%		7%	6%
1000–1190	16%	17%	16%	6%	18%	10%	7%		27%	19%
800–990	37%	40%	34%	25%	35%	35%	30%		44%	36%
600–790	32%	32%	32%	56%	26%	42%	46%		19%	33%
240–590	10%	7%	12%	13%	6%	12%	17%		2%	5%

Section Scores - ERW

700–720	2%	1%	2%	0%	3%	1%	0%		3%	1%
600–690	7%	7%	6%	0%	11%	2%	2%		11%	10%
500–590	19%	19%	18%	6%	24%	15%	9%		28%	20%
400–490	35%	37%	32%	38%	33%	33%	30%		39%	35%
300–390	29%	28%	31%	31%	24%	40%	42%		17%	30%
120–290	9%	7%	10%	25%	5%	8%	16%		2%	5%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%		1%	0%
600–690 (30–34.5)	3%	2%	4%	0%	13%	2%	0%		5%	4%
500–590 (25–29.5)	14%	14%	15%	6%	18%	6%	6%		24%	18%
400–490 (20–24.5)	36%	37%	35%	31%	32%	32%	27%		45%	38%
300–390 (15–19.5)	37%	40%	35%	44%	30%	49%	52%		23%	36%
120–290 (6–14.5)	9%	7%	11%	19%	4%	11%	15%		3%	4%

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total Score

Section Scores - ERW

Section Scores - Math

[illegible]

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section	
		ERW	Math
75th	1080	560	520
50th	920	480	440
25th	780	390	380

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1120	580	540
50th	940	480	450
25th	780	400	380

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1000	520	490
50th	860	440	420
25th	740	370	360

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	960	500	460
50th	830	420	400
25th	720	360	360

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	980	520	450
50th	900	480	420
25th	820	420	390