

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Puerto Rico

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,277		1012	530	481	28%	71%	28%	29%
Took Essay <sup>1</sup>	5	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	0%							
Black/African American	2	0%							
Hispanic/Latino	3,171	97%	1012	531	481	28%	71%	28%	29%
Native Hawaiian/Other Pacific Islander	3	0%							
White	37	1%	1139	591	548	57%	89%	57%	11%
Two or More Races	7	0%							
No Response	53	2%	871	453	418	19%	42%	19%	58%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,673	51%	1001	530	471	23%	71%	23%	28%
Male	1,590	49%	1022	530	491	33%	70%	33%	30%
No Response	14	0%	1160	618	542	57%	93%	57%	7%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	109	3%	1084	567	518	45%	83%	45%	17%
English and Another Language	1,637	50%	1016	534	482	28%	72%	28%	28%
Another Language	1,447	44%	1009	527	482	28%	70%	28%	30%
No Response	84	3%	874	456	417	13%	49%	13%	51%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	33	1%	935	484	451	21%	55%	21%	45%
High School Diploma	222	7%	932	490	442	16%	56%	16%	44%
Associate Degree	138	4%	906	474	432	8%	48%	9%	51%
Bachelor's Degree	1,248	38%	994	523	472	24%	69%	25%	30%
Graduate Degree	1,371	42%	1062	556	506	37%	79%	37%	21%
No Response	265	8%	960	501	459	22%	60%	23%	39%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	355	12%	984	519	465	22%	68%	22%	32%
Did not use	2,525	88%	1024	537	488	30%	72%	30%	27%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	796	24%	1038	541	497	36%	76%	36%	24%
School Day Only	397	12%	955	500	455	20%	62%	20%	37%
School Day and Weekend	399	12%	1121	582	539	52%	89%	52%	11%
Weekend Only	2,481	76%	1003	527	476	26%	69%	26%	31%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	48	1%	907	486	421	8%	56%	8%	44%
Suburb	129	4%	915	483	432	12%	48%	12%	51%
Town/Rural	66	2%	1042	539	503	39%	71%	39%	29%
Unknown	3,034	93%	1017	533	484	29%	72%	29%	28%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	1,359	41%	987	520	467	21%	66%	21%	34%
2nd Lowest Quintile (\$59,670 - \$76,797)	130	4%	1041	550	491	30%	80%	31%	19%
Middle Quintile (\$76,798 - \$95,223)	124	4%	1111	579	532	48%	85%	50%	13%
2nd Highest Quintile (\$95,224 - \$124,913)	68	2%	1092	574	518	47%	87%	47%	13%
Highest Quintile (>=\$124,914)	16	0%	1146	608	538	63%	100%	63%	0%
Unknown	1,580	48%	1018	531	486	31%	72%	31%	28%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	94		700–800	166	5%	96	3%	
1200–1390	438	13%	600–690	723	22%	322	10%	
1000–1190	1,099	34%	500–590	1,189	36%	828	25%	
800–990	1,312	40%	400–490	899	27%	1,497	46%	
600–790	315	10%	300–390	287	9%	518	16%	
400–590	19		200–290	13		16		
Mean	1012		Mean	530		481		
SD	182		SD	99		95		

Essay <sup>1</sup>	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,277	1,673	1,590	0	4	2	3,171	3	37	7
Total Score										
1400–1600	3%	2%	4%				3%		14%	
1200–1390	13%	11%	15%				13%		32%	
1000–1190	34%	34%	33%				34%		32%	
800–990	40%	44%	36%				40%		16%	
600–790	10%	9%	10%				9%		3%	
400–590	1%	0%	1%				0%		3%	
Section Scores - ERW										
700–800	5%	4%	6%				5%		16%	
600–690	22%	22%	22%				22%		35%	
500–590	36%	38%	35%				37%		32%	
400–490	27%	29%	26%				28%		8%	
300–390	9%	8%	10%				8%		8%	
200–290	0%	0%	1%				0%		0%	
Section Scores - Math										
700–800 (35–40)	3%	2%	4%				3%		11%	
600–690 (30–34.5)	10%	7%	12%				10%		30%	
500–590 (25–29.5)	25%	24%	27%				25%		22%	
400–490 (20–24.5)	46%	51%	41%				46%		30%	
300–390 (15–19.5)	16%	16%	16%				16%		5%	
200–290 (10–14.5)	0%	0%	1%				0%		3%	

## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	59	2%	1018	541	477
Architecture and Related Services	141	4%	1016	533	483
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	738	23%	1047	550	497
Business, Management, Marketing, and Related Support Services	513	16%	1031	537	494
Communication, Journalism, and Related Programs	97	3%	1046	564	482
Computer and Information Sciences and Support Services	160	5%	1132	588	543
Construction Trades, General	1	0%			
Education	43	1%	1025	541	484
Engineering	626	19%	1087	559	528
Engineering Technologies/Technicians	111	3%	1055	551	504
English Language and Literature/Letters	38	1%	1139	622	517
Family and Consumer Sciences/Human Sciences	7	0%			
Foreign Languages and Literatures, General	42	1%	1070	580	490
Health Professions and Related Clinical Sciences	446	14%	1016	532	484
History, General	20	1%	1080	582	498
Legal Studies, General	113	3%	1053	564	488
Liberal Arts and Sciences, General Studies and Humanities	21	1%	1106	596	510
Library Science/Librarianship	1	0%			
Mathematics and Statistics	44	1%	1229	619	610
Mechanic and Repair Technologies/Technicians	25	1%	950	500	450
Military Technologies	17	1%	1020	549	471
Multi/Interdisciplinary Studies	62	2%	1067	556	511
Natural Resources and Conservation	26	1%	1085	577	508
Parks, Recreation and Leisure Studies	32	1%	939	481	458
Personal and Culinary Services, General	25	1%	942	502	441
Philosophy and Religious Studies	12	0%	1207	645	562
Physical Sciences	115	4%	1107	580	527
Psychology, General	200	6%	1048	557	491
Public Administration and Social Service Professions	6	0%			
Security and Protective Services	136	4%	994	526	468
Social Sciences	146	4%	1063	565	497
Theology and Religious Vocations	3	0%			
Visual and Performing Arts, General	268	8%	1039	560	480
Other	66	2%	951	492	459
Undecided	172	5%	1034	538	496

### Degree-Level Goal

Certificate Program	13	0%	925	488	437
Associate Degree	19	1%	878	450	428
Bachelor's Degree	614	21%	944	496	447
Master's Degree	740	26%	1039	543	496
Doctoral or Related Degree	1,164	40%	1037	545	492
Other	13	0%	852	445	407
Undecided	327	11%	1025	540	485



## SAT Score Sending: Institutions That Received the Most SAT Score Reports from Puerto Rico

Of the 3,277 students from Puerto Rico who took the SAT, 1,310 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 547 institutions received score reports from Puerto Rico students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Puerto Rico: Mayaguez	PR	Public College	471	36.0%
University Of Puerto Rico Rio Piedras	PR	Public College	347	26.5%
Florida International University	FL	Public College	179	13.7%
University of Florida	FL	Public College	154	11.8%
Penn State University Park	PA	Public College	135	10.3%
University of Central Florida	FL	Public College	131	10.0%
University of South Florida	FL	Public College	123	9.4%
Georgia Institute Of Technology	GA	Public College	122	9.3%
Purdue University	IN	Public College	107	8.2%
University Of Puerto Rico Bayamon	PR	Public College	101	7.7%
University of Pittsburgh	PA	Public College	81	6.2%
Universidad Politecnica de Puerto Rico	PR	Private College	71	5.4%
University of Texas at Austin	TX	Public College	69	5.3%
Florida State University	FL	Public College	69	5.3%
University of Miami	FL	Private College	69	5.3%
Univ of Michigan Ann Arbor	MI	Public College	64	4.9%
Ohio State University: Columbus Campus	OH	Public College	64	4.9%
University Of Connecticut	CT	Public College	63	4.8%
Georgetown University	DC	Private College	53	4.0%
Universidad Del Sagrado Corazon	PR	Private College	45	3.4%
Boston University	MA	Private College	45	3.4%
Massachusetts Institute of Technology	MA	Private College	45	3.4%
Univ Puerto Rico Cayey University College	PR	Public College	44	3.4%
Boston College	MA	Private College	42	3.2%
Harvard College	MA	Private College	42	3.2%
Northeastern University	MA	Private College	38	2.9%
Iowa State University	IA	Public College	38	2.9%
Florida Atlantic University	FL	Public College	37	2.8%
Brown University	RI	Private College	34	2.6%
Yale University	CT	Private College	34	2.6%
University of Georgia	GA	Public College	33	2.5%
University Of Puerto Rico Carolina Regional Colleg	PR	Public College	32	2.4%
Florida Institute of Technology	FL	Private College	32	2.4%
Syracuse University	NY	Private College	30	2.3%
University of Pennsylvania	PA	Private College	30	2.3%
University of Tampa	FL	Private College	30	2.3%
Johns Hopkins University	MD	Private College	30	2.3%
University of Puerto Rico: Humacao	PR	Public College	30	2.3%
University of Puerto Rico: Ponce	PR	Public College	30	2.3%
Loyola University Chicago	IL	Private College	29	2.2%
George Washington University	DC	Private College	29	2.2%
New York University	NY	Private College	29	2.2%
Villanova University	PA	Private College	28	2.1%
University of Dayton	OH	Private College	27	2.1%
Texas A&M University	TX	Public College	26	2.0%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	3,920	948	499	448	
PSAT/NMSQT	3,408	951	501	450	
PSAT 10	512	926	487	439	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,013	51%	941	501	441
Male	1,902	49%	954	497	457
No Response	5	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,761	45%	929	490	440	25%	78%	26%	22%
11th Grade	2,135	54%	964	508	457	23%	70%	23%	29%
Other/No Response	24	1%	800	428	373				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	2	0%			
Asian	24	1%	1018	518	500
Black/African American	17	0%	988	528	461
Hispanic/Latino	3,633	93%	947	499	448
Native Hawaiian/Other Pacific Islander	2	0%			
White	76	2%	1041	543	498
Two or More Races	10	0%	1080	563	517
No Response	156	4%	887	462	425

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	12	1%	1038	527	511	67%	92%	67%	8%
Black/African American	11	1%	975	520	455	27%	82%	27%	18%
Hispanic/Latino	1,606	91%	928	490	438	24%	78%	25%	21%
Native Hawaiian/Other Pacific Islander	0								
White	44	2%	1018	532	486	55%	95%	55%	5%
Two or More Races	6	0%							
No Response	81	5%	868	449	419	19%	59%	19%	41%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	12	1%	998	509	489	33%	75%	33%	25%
Black/African American	5	0%							
Hispanic/Latino	2,006	94%	964	508	456	22%	70%	23%	29%
Native Hawaiian/Other Pacific Islander	2	0%							
White	32	1%	1073	558	514	53%	75%	53%	25%
Two or More Races	4	0%							
No Response	73	3%	910	477	433	12%	58%	12%	42%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	67	4%	974	519	455	36%	84%	36%	16%
English and Another Language	741	42%	919	484	435	22%	77%	23%	23%
Another Language	636	36%	927	489	438	23%	78%	24%	21%
No Response	317	18%	949	499	450	34%	79%	34%	21%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	64	3%	1044	550	494	44%	81%	44%	19%
English and Another Language	1,021	48%	967	511	456	23%	72%	24%	27%
Another Language	909	43%	961	504	457	22%	68%	23%	32%
No Response	141	7%	926	490	436	17%	61%	17%	39%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	38	2%	864	447	417	13%	68%	13%	32%
High School Diploma	101	6%	875	458	417	20%	59%	20%	41%
Associate Degree	9	1%							
Bachelor's Degree	398	23%	934	492	442	26%	78%	26%	22%
Graduate Degree	522	30%	965	510	455	31%	85%	32%	14%
No Response	693	39%	912	480	432	22%	75%	22%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	48	2%	815	416	399	4%	29%	4%	71%
High School Diploma	118	6%	918	482	436	11%	59%	11%	41%
Associate Degree	38	2%	896	468	428	11%	50%	13%	47%
Bachelor's Degree	694	33%	976	514	462	25%	73%	26%	25%
Graduate Degree	810	38%	999	526	472	30%	77%	30%	23%
No Response	427	20%	916	484	432	13%	60%	13%	40%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	215	12%	1056	561	495	52%	94%	53%	6%
A (93–96)	430	24%	971	513	458	33%	89%	33%	11%
A- (90–92)	287	16%	916	484	432	21%	79%	21%	21%
B (80–89)	312	18%	849	444	405	8%	61%	9%	38%
C (70–79)	26	1%	818	422	397	8%	46%	8%	54%
D, E, or F (below 70)	0								
No Response	491	28%	902	474	428	21%	73%	21%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	355	17%	1071	563	508	46%	88%	47%	12%
A (93–96)	605	28%	1011	529	481	33%	80%	33%	19%
A- (90–92)	417	20%	954	502	452	19%	69%	20%	30%
B (80–89)	481	23%	877	463	414	6%	51%	6%	48%
C (70–79)	39	2%	811	425	385	3%	36%	3%	64%
D, E, or F (below 70)	1	0%							
No Response	237	11%	908	485	423	8%	63%	8%	37%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,135	1,102	1,031	1	12	5	2,006	2	32	4

**Total Score**

1400–1520	1%	1%	1%		8%		1%		13%	
1200–1390	8%	6%	10%		0%		8%		28%	
1000–1190	29%	28%	30%		33%		30%		25%	
800–990	50%	53%	47%		33%		50%		22%	
600–790	11%	12%	11%		25%		11%		9%	
320–590	0%	0%	0%		0%		0%		3%	

**Section Scores - ERW**

700–760	2%	2%	2%		8%		2%		9%	
600–690	16%	16%	16%		0%		16%		41%	
500–590	34%	34%	35%		42%		35%		19%	
400–490	39%	40%	37%		25%		39%		19%	
300–390	9%	8%	9%		25%		8%		9%	
160–290	1%	0%	1%		0%		0%		3%	

**Section Scores - Math**

700–760 (35–38)	1%	1%	1%		8%		1%		13%	
600–690 (30–34.5)	5%	4%	7%		0%		5%		16%	
500–590 (25–29.5)	20%	17%	22%		33%		20%		25%	
400–490 (20–24.5)	53%	54%	52%		50%		53%		31%	
300–390 (15–19.5)	20%	23%	17%		8%		20%		13%	
160–290 (8–14.5)	0%	0%	1%		0%		0%		3%	

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,761	898	860	1	12	11	1,606	0	44	6

**Total Score**

1400–1520	0%	0%	0%		0%	0%	0%		0%	
1200–1390	5%	4%	5%		8%	18%	4%		9%	
1000–1190	24%	23%	25%		50%	9%	24%		43%	
800–990	55%	57%	52%		42%	64%	55%		45%	
600–790	15%	15%	15%		0%	9%	15%		2%	
320–590	1%	1%	1%		0%	0%	1%		0%	

**Section Scores - ERW**

700–760	1%	1%	1%		0%	9%	1%		0%	
600–690	12%	13%	12%		17%	18%	12%		25%	
500–590	30%	30%	30%		50%	9%	31%		41%	
400–490	44%	45%	43%		33%	64%	44%		30%	
300–390	11%	11%	12%		0%	0%	11%		5%	
160–290	1%	0%	1%		0%	0%	1%		0%	

**Section Scores - Math**

700–760 (35–38)	1%	0%	1%		0%	0%	1%		0%	
600–690 (30–34.5)	3%	2%	3%		8%	9%	2%		9%	
500–590 (25–29.5)	17%	14%	19%		50%	18%	16%		30%	
400–490 (20–24.5)	53%	54%	53%		42%	55%	54%		55%	
300–390 (15–19.5)	26%	29%	23%		0%	18%	26%		7%	
160–290 (8–14.5)	1%	1%	1%		0%	0%	1%		0%	

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	66	4%	72	3%
Architecture and Related Services	108	6%	128	6%
Area, Ethnic, Cultural, and Gender Studies	3	0%	2	0%
Biological and Biomedical Sciences	329	19%	482	23%
Business, Management, Marketing, and Related Support Services	295	17%	486	23%
Communication, Journalism, and Related Programs	52	3%	59	3%
Computer and Information Sciences and Support Services	81	5%	94	4%
Construction Trades, General	1	0%	3	0%
Education	61	3%	71	3%
Engineering	309	18%	452	21%
Engineering Technologies/Technicians	85	5%	80	4%
English Language and Literature/Letters	29	2%	39	2%
Family and Consumer Sciences/Human Sciences	16	1%	15	1%
Foreign Languages and Literatures, General	19	1%	18	1%
Health Professions and Related Clinical Sciences	342	19%	426	20%
History, General	22	1%	36	2%
Legal Studies, General	65	4%	97	5%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	15	1%
Library Science/Librarianship	0		0	
Mathematics and Statistics	38	2%	43	2%
Mechanic and Repair Technologies/Technicians	25	1%	34	2%
Military Technologies	7	0%	3	0%
Multi/Interdisciplinary Studies	124	7%	125	6%
Natural Resources and Conservation	18	1%	22	1%
Parks, Recreation and Leisure Studies	62	4%	56	3%
Personal and Culinary Services, General	51	3%	48	2%
Philosophy and Religious Studies	10	1%	12	1%
Physical Sciences	124	7%	130	6%
Psychology, General	138	8%	175	8%
Public Administration and Social Service Professions	3	0%	7	0%
Security and Protective Services	138	8%	170	8%
Social Sciences	130	7%	187	9%
Theology and Religious Vocations	1	0%	1	0%
Visual and Performing Arts, General	240	14%	256	12%
Other	29	2%	30	1%
Undecided	47	3%	54	3%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,589	874	464	410	
Fall	1,269	885	468	417	
Spring	1,320	863	460	404	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,232	48%	882	472	410
Male	1,357	52%	866	456	410

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,058	41%	854	456	398	24%	81%	24%	19%
9th Grade	1,408	54%	897	474	423	29%	78%	30%	22%
Other / No Response	123	5%	777	411	366				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	4	0%			
Asian	17	1%	1062	552	510
Black/African American	7	0%			
Hispanic/Latino	1,930	75%	874	465	409
Native Hawaiian/Other Pacific Islander	0				
White	89	3%	974	515	459
Two or More Races	13	1%	1075	575	500
No Response	529	20%	844	445	399

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	5	0%							
Black/African American	5	0%							
Hispanic/Latino	710	67%	843	451	392	19%	81%	19%	18%
Native Hawaiian/Other Pacific Islander	0								
White	49	5%	944	498	446	61%	96%	61%	4%
Two or More Races	2	0%							
No Response	285	27%	858	457	401	27%	75%	27%	25%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	12	1%	1074	558	517	58%	100%	58%	0%
Black/African American	2	0%							
Hispanic/Latino	1,161	82%	897	475	422	29%	79%	29%	21%
Native Hawaiian/Other Pacific Islander	0								
White	40	3%	1012	537	475	53%	98%	53%	3%
Two or More Races	11	1%	1089	582	507	64%	100%	64%	0%
No Response	180	13%	846	440	406	25%	64%	25%	36%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	75	7%	927	494	433	55%	95%	55%	5%
English and Another Language	422	40%	852	456	395	20%	85%	21%	14%
Another Language	237	22%	833	444	389	17%	76%	18%	24%
No Response	324	31%	854	454	400	27%	76%	27%	24%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	55	4%	946	499	447	40%	87%	40%	13%
English and Another Language	638	45%	901	478	423	30%	81%	30%	19%
Another Language	406	29%	887	468	419	26%	74%	27%	24%
No Response	309	22%	894	471	423	30%	73%	30%	27%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	70	7%	944	505	438	51%	91%	51%	9%
A (93–96)	185	17%	890	479	412	32%	90%	34%	9%
A- (90–92)	97	9%	822	440	383	12%	84%	12%	16%
B (80–89)	113	11%	770	402	367	4%	65%	4%	35%
C (70–79)	7	1%							
D, E, or F (below 70)	1	0%							
No Response	585	55%	854	456	398	24%	79%	24%	20%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	144	10%	1017	545	472	53%	96%	53%	4%
A (93–96)	277	20%	937	497	440	39%	89%	40%	10%
A- (90–92)	185	13%	907	484	423	25%	86%	26%	14%
B (80–89)	235	17%	826	433	394	15%	64%	15%	35%
C (70–79)	21	1%	696	374	322	0%	38%	0%	62%
D, E, or F (below 70)	0								
No Response	546	39%	880	462	418	27%	72%	27%	28%

<sup>1</sup> Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,408	690	718	2	12	2	1,161	0	40	11

Total Score

1400–1440	0%	0%	0%		17%		0%		3%	0%
1200–1390	3%	2%	4%		0%		3%		10%	27%
1000–1190	19%	20%	18%		42%		19%		30%	36%
800–990	53%	56%	50%		33%		55%		55%	36%
600–790	23%	20%	25%		8%		22%		3%	0%
240–590	2%	2%	3%		0%		2%		0%	0%

Section Scores - ERW

700–720	2%	1%	2%		17%		1%		8%	9%
600–690	9%	9%	9%		8%		8%		18%	36%
500–590	28%	31%	25%		50%		29%		30%	45%
400–490	43%	45%	42%		25%		44%		45%	9%
300–390	17%	12%	20%		0%		16%		0%	0%
120–290	2%	2%	3%		0%		2%		0%	0%

Section Scores - Math

700–720 (35–36)	1%	0%	1%		17%		0%		3%	9%
600–690 (30–34.5)	2%	2%	3%		0%		2%		8%	9%
500–590 (25–29.5)	11%	10%	12%		42%		10%		23%	27%
400–490 (20–24.5)	50%	51%	49%		25%		51%		60%	45%
300–390 (15–19.5)	34%	35%	33%		17%		34%		8%	9%
120–290 (6–14.5)	3%	2%	3%		0%		2%		0%	0%

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,058	527	531	2	5	5	710	0	49	2

### Total Score

1400–1440	0%	0%	0%	0%	20%	0%	0%		2%	0%
1200–1390	2%	2%	2%	0%	0%	0%	0%		8%	0%
1000–1190	13%	11%	15%	0%	0%	40%	11%		24%	50%
800–990	51%	55%	47%	100%	80%	60%	54%		49%	50%
600–790	32%	31%	33%	0%	0%	0%	34%		14%	0%
240–590	2%	1%	3%	0%	0%	0%	1%		2%	0%

### Section Scores - ERW

700–720	1%	2%	1%	0%	20%	0%	0%		6%	0%
600–690	7%	5%	8%	0%	0%	0%	5%		12%	50%
500–590	22%	26%	19%	0%	40%	60%	21%		24%	0%
400–490	46%	49%	43%	100%	40%	40%	50%		49%	50%
300–390	22%	18%	26%	0%	0%	0%	23%		8%	0%
120–290	2%	1%	3%	0%	0%	0%	1%		0%	0%

### Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	20%	0%	0%		2%	0%
600–690 (30–34.5)	1%	1%	1%	0%	0%	0%	0%		2%	0%
500–590 (25–29.5)	6%	4%	8%	0%	0%	20%	4%		22%	0%
400–490 (20–24.5)	40%	43%	37%	100%	60%	60%	38%		43%	100%
300–390 (15–19.5)	51%	51%	51%	0%	20%	20%	55%		29%	0%
120–290 (6–14.5)	3%	2%	3%	0%	0%	0%	2%		2%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1130	600	530
50th	990	530	460
25th	880	460	410

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1060	570	500
50th	940	500	440
25th	850	440	400

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1020	540	480
50th	910	480	430
25th	830	430	390

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	980	530	460
50th	890	470	410
25th	800	410	380

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	930	510	420
50th	840	440	390
25th	770	400	360