

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Pennsylvania

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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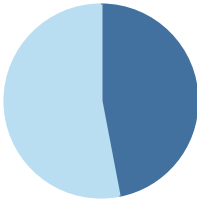
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

195,493 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

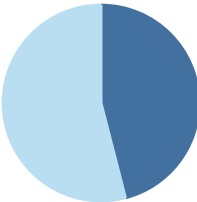
SAT Takers ¹	63,879
High School Graduates ²	137,304
SAT Participation Rate	47%



47% of graduates in the class of 2025 took the SAT during high school

Class of 2026

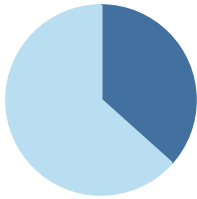
PSAT/NMSQT Takers ³	69,395
11th-Grade Enrollment ²	152,397
Participation Rate	46%



46% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

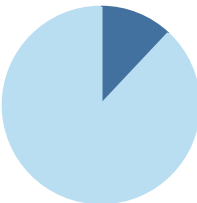
PSAT/NMSQT or PSAT 10 Takers ³	57,004
10th-Grade Enrollment ²	156,170
Participation Rate	37%



37% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

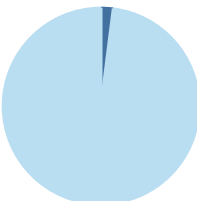
PSAT 8/9 Takers ³	19,132
9th-Grade Enrollment ²	155,676
Participation Rate	12%



12% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	2,186
8th-Grade Enrollment ²	145,291
Participation Rate	2%



2% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	63,879		1084	555	529	49%	78%	50%	21%
Took Essay ¹	12	0%	1258	648	609	83%	100%	83%	0%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	102	0%	998	513	485	27%	70%	29%	28%
Asian	5,203	8%	1220	603	617	72%	85%	75%	12%
Black/African American	7,226	11%	897	466	432	15%	45%	16%	55%
Hispanic/Latino	6,873	11%	966	498	468	27%	58%	28%	41%
Native Hawaiian/Other Pacific Islander	27	0%	1007	521	486	30%	70%	30%	30%
White	39,157	61%	1121	575	547	56%	87%	57%	12%
Two or More Races	2,623	4%	1101	566	535	50%	81%	50%	18%
No Response	2,668	4%	1065	545	520	47%	72%	48%	27%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	33,739	53%	1065	550	515	43%	77%	44%	22%
Male	29,734	47%	1104	559	544	54%	79%	56%	20%
No Response	406	1%	1186	626	560	64%	93%	65%	7%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	49,798	78%	1089	559	530	49%	81%	50%	18%
English and Another Language	6,634	10%	1084	547	536	48%	71%	49%	27%
Another Language	3,350	5%	1055	525	530	45%	63%	49%	33%
No Response	4,097	6%	1045	534	510	44%	69%	45%	30%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,370	4%	912	462	450	22%	44%	24%	55%
High School Diploma	11,462	18%	996	514	482	30%	66%	31%	33%
Associate Degree	3,240	5%	1037	534	503	37%	75%	38%	24%
Bachelor's Degree	19,965	31%	1109	568	541	54%	85%	55%	14%
Graduate Degree	18,257	29%	1177	600	578	66%	90%	67%	9%
No Response	8,585	13%	1008	515	493	36%	63%	38%	36%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	7,040	14%	1053	540	514	40%	74%	41%	25%
Did not use	42,323	86%	1148	586	562	60%	89%	61%	10%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	18,690	29%	969	498	472	30%	57%	31%	42%
School Day Only	14,516	23%	912	470	442	20%	48%	21%	51%
School Day and Weekend	4,174	7%	1168	594	574	65%	89%	66%	10%
Weekend Only	45,189	71%	1131	578	553	56%	87%	58%	12%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	13,638	21%	940	484	456	25%	51%	25%	48%
Suburb	32,911	52%	1133	578	555	57%	86%	58%	13%
Town/Rural	13,927	22%	1096	562	534	50%	84%	51%	14%
Unknown	3,403	5%	1131	584	547	55%	84%	56%	15%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	5,611	9%	910	470	440	18%	47%	19%	52%
2nd Lowest Quintile (\$59,670 - \$76,797)	6,376	10%	1032	531	501	38%	72%	39%	26%
Middle Quintile (\$76,798 - \$95,223)	9,982	16%	1075	553	522	45%	80%	47%	18%
2nd Highest Quintile (\$95,224 - \$124,913)	14,458	23%	1110	569	542	53%	85%	54%	14%
Highest Quintile (>=\$124,914)	20,684	32%	1180	599	580	67%	91%	67%	8%
Unknown	6,768	11%	941	484	457	25%	52%	26%	47%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	4,707	<div><div></div>7%</div>	700–800	6,303	<div><div></div>10%</div>	5,137	<div><div></div>8%</div>	
1200–1390	14,238	<div><div></div>22%</div>	600–690	16,948	<div><div></div>27%</div>	12,194	<div><div></div>19%</div>	
1000–1190	23,665	<div><div></div>37%</div>	500–590	23,117	<div><div></div>36%</div>	21,150	<div><div></div>33%</div>	
800–990	15,965	<div><div></div>25%</div>	400–490	12,630	<div><div></div>20%</div>	18,862	<div><div></div>30%</div>	
600–790	4,554	<div><div></div>7%</div>	300–390	4,314	<div><div></div>7%</div>	5,784	<div><div></div>9%</div>	
400–590	750		200–290	567		752		
Mean	1084		Mean	555		529		
SD	208		SD	107		111		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	7	2	3	0	0	5	
Analysis	0	0	2	2	5	1	2	4	
Writing	1	1	9	0	1	0	0	6	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	63,879	33,739	29,734	102	5,203	7,226	6,873	27	39,157	2,623

Total Score

1400–1600	7%	5%	10%	1%	26%	1%	3%	0%	7%	9%
1200–1390	22%	20%	25%	10%	31%	6%	11%	19%	26%	24%
1000–1190	37%	38%	36%	41%	25%	21%	30%	33%	43%	35%
800–990	25%	28%	22%	38%	14%	40%	35%	37%	22%	25%
600–790	7%	7%	7%	9%	4%	27%	18%	11%	2%	6%
400–590	1%	1%	1%	1%	0%	5%	4%	0%	0%	1%

Section Scores - ERW

700–800	10%	8%	11%	2%	25%	2%	4%	4%	10%	13%
600–690	27%	26%	27%	16%	31%	10%	16%	22%	31%	28%
500–590	36%	37%	35%	45%	26%	27%	31%	37%	41%	35%
400–490	20%	21%	18%	28%	13%	34%	29%	30%	17%	18%
300–390	7%	7%	7%	8%	5%	24%	16%	7%	2%	6%
200–290	1%	1%	1%	1%	0%	3%	3%	0%	0%	1%

Section Scores - Math

700–800 (35–40)	8%	5%	11%	1%	31%	1%	3%	0%	7%	9%
600–690 (30–34.5)	19%	16%	22%	10%	28%	5%	10%	15%	22%	20%
500–590 (25–29.5)	33%	34%	32%	36%	22%	16%	25%	26%	40%	31%
400–490 (20–24.5)	30%	34%	25%	37%	15%	41%	37%	41%	28%	30%
300–390 (15–19.5)	9%	10%	8%	15%	3%	32%	22%	15%	3%	9%
200–290 (10–14.5)	1%	1%	1%	1%	0%	5%	4%	4%	0%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,393	2%	965	499	467
Architecture and Related Services	1,662	3%	1078	549	529
Area, Ethnic, Cultural, and Gender Studies	202	0%	1105	581	524
Biological and Biomedical Sciences	8,311	13%	1153	590	563
Business, Management, Marketing, and Related Support Services	11,280	18%	1052	536	516
Communication, Journalism, and Related Programs	1,865	3%	1072	563	509
Computer and Information Sciences and Support Services	4,095	6%	1166	587	579
Construction Trades, General	383	1%	905	460	444
Education	4,114	6%	1032	534	498
Engineering	8,193	13%	1166	584	582
Engineering Technologies/Technicians	1,626	3%	1067	538	530
English Language and Literature/Letters	1,235	2%	1104	587	517
Family and Consumer Sciences/Human Sciences	372	1%	972	502	470
Foreign Languages and Literatures, General	887	1%	1075	557	517
Health Professions and Related Clinical Sciences	11,420	18%	1046	537	509
History, General	1,232	2%	1093	574	519
Legal Studies, General	2,100	3%	1149	597	553
Liberal Arts and Sciences, General Studies and Humanities	507	1%	1162	608	554
Library Science/Librarianship	60	0%	1160	623	537
Mathematics and Statistics	1,629	3%	1235	610	625
Mechanic and Repair Technologies/Technicians	526	1%	929	473	456
Military Technologies	273	0%	1078	552	526
Multi/Interdisciplinary Studies	1,263	2%	1070	548	523
Natural Resources and Conservation	1,014	2%	1122	582	540
Parks, Recreation and Leisure Studies	1,130	2%	956	488	468
Personal and Culinary Services, General	833	1%	875	455	420
Philosophy and Religious Studies	416	1%	1160	608	552
Physical Sciences	2,584	4%	1146	584	562
Psychology, General	4,824	8%	1079	563	516
Public Administration and Social Service Professions	521	1%	1031	537	494
Security and Protective Services	2,800	4%	998	517	482
Social Sciences	2,984	5%	1099	571	528
Theology and Religious Vocations	154	0%	1058	550	507
Visual and Performing Arts, General	5,231	8%	1021	532	489
Other	958	1%	1031	530	502
Undecided	3,629	6%	1096	560	536

Degree-Level Goal

Certificate Program	648	1%	872	449	423
Associate Degree	905	2%	889	461	428
Bachelor's Degree	17,148	32%	1061	544	517
Master's Degree	15,068	28%	1128	576	552
Doctoral or Related Degree	9,937	19%	1169	597	572
Other	639	1%	800	407	393
Undecided	8,897	17%	1068	548	519

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Pennsylvania

Of the 63,879 students from Pennsylvania who took the SAT, 26,485 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,986 institutions received score reports from Pennsylvania students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Penn State University Park	PA	Public College	10,314	38.9%
University of Pittsburgh	PA	Public College	7,556	28.5%
Temple University	PA	Public College	3,465	13.1%
Drexel University	PA	Private College	2,835	10.7%
West Chester University of Pennsylvania	PA	Public College	2,258	8.5%
University of Pennsylvania	PA	Private College	1,601	6.0%
University of Maryland: College Park	MD	Public College	1,478	5.6%
University of Delaware	DE	Public College	1,357	5.1%
West Virginia University	WV	Public College	1,282	4.8%
Lehigh University	PA	Private College	1,168	4.4%
Rutgers University	NJ	Public College	1,096	4.1%
Villanova University	PA	Private College	1,049	4.0%
University of Florida	FL	Public College	1,044	3.9%
Ohio State University: Columbus Campus	OH	Public College	1,010	3.8%
Duquesne University	PA	Private College	997	3.8%
Univ of Michigan Ann Arbor	MI	Public College	986	3.7%
University Of Tennessee Knoxville	TN	Public College	962	3.6%
Thomas Jefferson University: East Falls	PA	Private College	911	3.4%
Purdue University	IN	Public College	910	3.4%
Princeton University	NJ	Private College	893	3.4%
Clemson University	SC	Public College	886	3.3%
Carnegie Mellon University	PA	Private College	866	3.3%
Virginia Tech	VA	Public College	802	3.0%
University of Texas at Austin	TX	Public College	769	2.9%
University of Georgia	GA	Public College	755	2.9%
Northeastern University	MA	Private College	754	2.8%
New York University	NY	Private College	745	2.8%
Georgia Institute Of Technology	GA	Public College	725	2.7%
Georgetown University	DC	Private College	723	2.7%
Cornell University	NY	Private College	722	2.7%
University of North Carolina at Chapel Hill	NC	Public College	720	2.7%
University of Virginia	VA	Public College	667	2.5%
Saint Josephs University	PA	Private College	656	2.5%
University of South Florida	FL	Public College	631	2.4%
Harvard College	MA	Private College	627	2.4%
Boston University	MA	Private College	618	2.3%
Coastal Carolina University	SC	Public College	607	2.3%
University of South Carolina: Columbia	SC	Public College	606	2.3%
Community College of Philadelphia	PA	Public College	603	2.3%
Bucknell University	PA	Private College	603	2.3%
Widener University	PA	Private College	569	2.1%
National Merit Scholarship Corporation	IL	NO ANSWER	550	2.1%
James Madison University	VA	Public College	547	2.1%
Syracuse University	NY	Private College	547	2.1%
Millersville University of Pennsylvania	PA	Public College	547	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	127,991	964	493	471	
PSAT/NMSQT	121,947	964	493	471	
PSAT 10	6,458	955	488	467	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	65,765	51%	964	497	467
Male	61,905	48%	963	488	474
No Response	321	0%	1144	602	542

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	57,004	45%	938	480	458	40%	70%	41%	29%
11th Grade	69,421	54%	985	504	481	37%	66%	38%	32%
Other/No Response	1,566	1%	955	490	465				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	269	0%	837	424	414
Asian	9,417	7%	1107	548	559
Black/African American	14,932	12%	818	423	395
Hispanic/Latino	15,426	12%	859	442	417
Native Hawaiian/Other Pacific Islander	67	0%	866	438	428
White	70,086	55%	1007	516	491
Two or More Races	5,339	4%	970	499	470
No Response	12,455	10%	921	472	450

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	129	0%	790	400	390	16%	40%	18%	58%
Asian	4,340	8%	1075	534	541	68%	85%	71%	13%
Black/African American	6,553	11%	798	412	386	12%	42%	13%	57%
Hispanic/Latino	6,956	12%	835	430	405	20%	50%	21%	49%
Native Hawaiian/Other Pacific Islander	28	0%	815	410	406	18%	39%	21%	57%
White	29,538	52%	983	504	479	48%	80%	49%	19%
Two or More Races	2,331	4%	945	487	458	38%	71%	39%	28%
No Response	7,129	13%	900	461	439	33%	63%	34%	36%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	138	0%	882	447	436	21%	47%	22%	52%
Asian	4,959	7%	1136	562	574	64%	80%	68%	16%
Black/African American	8,308	12%	834	431	403	11%	37%	12%	62%
Hispanic/Latino	8,344	12%	879	452	427	19%	47%	20%	52%
Native Hawaiian/Other Pacific Islander	39	0%	903	459	444	28%	54%	31%	44%
White	39,802	57%	1024	525	500	43%	76%	45%	23%
Two or More Races	2,930	4%	989	509	480	35%	67%	37%	32%
No Response	4,901	7%	952	487	465	31%	59%	33%	39%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	32,905	58%	916	470	446	33%	68%	35%	31%
English and Another Language	5,323	9%	895	455	440	31%	58%	32%	41%
Another Language	2,451	4%	841	419	421	24%	45%	27%	52%
No Response	16,325	29%	1013	518	495	57%	82%	58%	17%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	50,027	72%	988	507	481	37%	68%	38%	31%
English and Another Language	7,216	10%	988	499	489	38%	60%	40%	38%
Another Language	3,334	5%	938	465	473	33%	50%	36%	47%
No Response	8,844	13%	981	504	477	36%	69%	38%	30%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,560	4%	786	400	386	14%	38%	16%	60%
High School Diploma	8,125	14%	882	453	429	27%	61%	28%	37%
Associate Degree	1,413	2%	923	474	449	33%	69%	34%	29%
Bachelor's Degree	12,478	22%	1003	513	491	53%	83%	54%	16%
Graduate Degree	9,370	16%	1048	536	512	61%	86%	62%	13%
No Response	23,058	40%	896	459	437	31%	63%	33%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,479	5%	829	421	408	14%	34%	16%	64%
High School Diploma	12,969	19%	917	471	446	23%	55%	24%	43%
Associate Degree	2,814	4%	967	497	471	31%	67%	33%	32%
Bachelor's Degree	19,067	27%	1038	530	507	46%	78%	48%	20%
Graduate Degree	15,209	22%	1100	560	540	58%	84%	60%	15%
No Response	15,883	23%	904	464	441	23%	51%	24%	48%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,876	10%	1102	562	540	75%	91%	75%	9%
A (93–96)	10,210	18%	1027	524	503	59%	87%	60%	12%
A- (90–92)	6,635	12%	948	484	464	39%	77%	40%	22%
B (80–89)	9,271	16%	838	429	409	16%	51%	17%	47%
C (70–79)	1,684	3%	733	379	354	4%	26%	4%	74%
D, E, or F (below 70)	235	0%	677	349	328	2%	16%	3%	83%
No Response	23,086	41%	913	469	444	35%	66%	36%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8,836	13%	1160	590	570	73%	91%	74%	8%
A (93–96)	15,791	23%	1083	551	532	56%	85%	58%	14%
A- (90–92)	11,473	17%	1019	520	499	42%	76%	44%	22%
B (80–89)	16,335	24%	899	461	437	17%	52%	19%	47%
C (70–79)	3,017	4%	776	400	376	4%	24%	5%	76%
D, E, or F (below 70)	284	0%	714	372	342	2%	15%	2%	84%
No Response	13,681	20%	885	457	429	19%	49%	20%	49%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	69,421	35,627	33,559	138	4,959	8,308	8,344	39	39,802	2,930

Total Score

1400–1520	3%	2%	4%	0%	17%	0%	1%	3%	3%	4%
1200–1390	13%	12%	15%	9%	25%	3%	6%	8%	16%	14%
1000–1190	29%	30%	28%	19%	28%	14%	19%	28%	36%	27%
800–990	36%	39%	34%	37%	22%	41%	41%	36%	36%	39%
600–790	15%	14%	15%	27%	7%	35%	26%	15%	8%	14%
320–590	3%	2%	4%	9%	1%	8%	7%	10%	1%	2%

Section Scores - ERW

700–760	4%	4%	4%	1%	14%	1%	1%	3%	4%	5%
600–690	18%	18%	17%	9%	29%	6%	9%	10%	21%	18%
500–590	30%	31%	29%	24%	27%	18%	22%	15%	36%	28%
400–490	32%	33%	31%	31%	20%	39%	38%	41%	31%	35%
300–390	14%	12%	15%	28%	8%	31%	25%	21%	8%	12%
160–290	2%	2%	3%	7%	1%	5%	5%	10%	1%	1%

Section Scores - Math

700–760 (35–38)	4%	3%	5%	1%	21%	0%	1%	3%	3%	4%
600–690 (30–34.5)	12%	10%	14%	9%	23%	3%	5%	8%	14%	11%
500–590 (25–29.5)	26%	26%	25%	17%	27%	11%	16%	21%	32%	25%
400–490 (20–24.5)	37%	41%	34%	39%	21%	37%	39%	36%	39%	39%
300–390 (15–19.5)	18%	18%	18%	28%	7%	41%	32%	23%	11%	19%
160–290 (8–14.5)	3%	2%	4%	7%	1%	9%	7%	10%	1%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	57,004	29,369	27,553	129	4,340	6,553	6,956	28	29,538	2,331

Total Score

1400–1520	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	9%	8%	10%	1%	25%	1%	3%	4%	11%	9%
1000–1190	27%	28%	26%	11%	35%	10%	15%	11%	34%	26%
800–990	40%	42%	37%	41%	27%	39%	39%	43%	42%	41%
600–790	19%	17%	20%	35%	7%	39%	33%	29%	11%	19%
320–590	4%	3%	6%	12%	1%	11%	9%	14%	1%	3%

Section Scores - ERW

700–760	2%	2%	2%	0%	5%	0%	1%	0%	2%	2%
600–690	13%	14%	13%	2%	26%	3%	6%	4%	16%	14%
500–590	28%	29%	26%	14%	32%	13%	17%	21%	34%	27%
400–490	36%	38%	35%	34%	27%	40%	37%	29%	37%	38%
300–390	18%	16%	19%	38%	8%	36%	32%	39%	10%	17%
160–290	3%	2%	4%	12%	1%	8%	7%	7%	1%	2%

Section Scores - Math

700–760 (35–38)	1%	1%	2%	0%	9%	0%	0%	0%	1%	2%
600–690 (30–34.5)	8%	7%	10%	2%	24%	1%	3%	4%	9%	8%
500–590 (25–29.5)	24%	25%	24%	11%	33%	8%	13%	18%	30%	23%
400–490 (20–24.5)	39%	43%	35%	36%	25%	34%	35%	32%	43%	40%
300–390 (15–19.5)	22%	22%	23%	36%	8%	45%	39%	32%	14%	24%
160–290 (8–14.5)	4%	3%	6%	15%	1%	12%	10%	14%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,735	5%	2,692	4%
Architecture and Related Services	2,169	4%	2,405	3%
Area, Ethnic, Cultural, and Gender Studies	175	0%	227	0%
Biological and Biomedical Sciences	5,575	10%	8,271	12%
Business, Management, Marketing, and Related Support Services	9,422	17%	12,972	19%
Communication, Journalism, and Related Programs	1,168	2%	1,858	3%
Computer and Information Sciences and Support Services	2,596	5%	3,655	5%
Construction Trades, General	706	1%	1,101	2%
Education	4,763	8%	5,983	9%
Engineering	7,603	13%	9,748	14%
Engineering Technologies/Technicians	2,249	4%	2,457	4%
English Language and Literature/Letters	1,368	2%	1,577	2%
Family and Consumer Sciences/Human Sciences	587	1%	704	1%
Foreign Languages and Literatures, General	1,132	2%	1,269	2%
Health Professions and Related Clinical Sciences	9,739	17%	13,210	19%
History, General	1,851	3%	1,865	3%
Legal Studies, General	1,126	2%	1,842	3%
Liberal Arts and Sciences, General Studies and Humanities	149	0%	343	0%
Library Science/Librarianship	25	0%	48	0%
Mathematics and Statistics	1,473	3%	1,754	3%
Mechanic and Repair Technologies/Technicians	1,199	2%	1,526	2%
Military Technologies	293	1%	354	1%
Multi/Interdisciplinary Studies	2,485	4%	2,444	4%
Natural Resources and Conservation	920	2%	1,289	2%
Parks, Recreation and Leisure Studies	2,186	4%	2,243	3%
Personal and Culinary Services, General	1,858	3%	2,091	3%
Philosophy and Religious Studies	312	1%	441	1%
Physical Sciences	3,233	6%	3,586	5%
Psychology, General	2,961	5%	4,808	7%
Public Administration and Social Service Professions	472	1%	672	1%
Security and Protective Services	4,005	7%	4,586	7%
Social Sciences	3,775	7%	4,510	6%
Theology and Religious Vocations	142	0%	204	0%
Visual and Performing Arts, General	7,162	13%	7,949	11%
Other	503	1%	891	1%
Undecided	1,233	2%	1,409	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	21,519	849	436	414	
Fall	18,694	835	428	407	
Spring	2,884	944	486	458	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,717	50%	852	441	412
Male	10,784	50%	846	430	416
No Response	18	0%	1037	558	479

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,186	10%	835	427	408	36%	63%	37%	35%
9th Grade	19,132	89%	851	437	415	31%	59%	33%	39%
Other / No Response	201	1%	821	430	391				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	44	0%	655	336	319
Asian	1,279	6%	971	483	488
Black/African American	3,803	18%	739	379	360
Hispanic/Latino	2,846	13%	749	382	367
Native Hawaiian/Other Pacific Islander	14	0%	691	332	359
White	6,583	31%	926	479	448
Two or More Races	815	4%	866	448	418
No Response	6,135	29%	856	438	417

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	1%	703	365	338	18%	27%	18%	73%
Asian	62	3%	1006	500	506	68%	85%	71%	11%
Black/African American	446	20%	713	364	349	9%	36%	9%	64%
Hispanic/Latino	183	8%	762	391	371	19%	48%	21%	50%
Native Hawaiian/Other Pacific Islander	0								
White	793	36%	911	468	443	53%	83%	54%	16%
Two or More Races	113	5%	841	434	407	36%	62%	38%	36%
No Response	578	26%	830	423	407	37%	62%	39%	37%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	33	0%	639	327	312	3%	21%	9%	73%
Asian	1,215	6%	969	482	487	57%	73%	60%	24%
Black/African American	3,350	18%	743	381	361	9%	36%	10%	63%
Hispanic/Latino	2,661	14%	748	382	367	13%	37%	14%	61%
Native Hawaiian/Other Pacific Islander	14	0%	691	332	359	0%	14%	7%	79%
White	5,727	30%	930	481	449	44%	77%	46%	21%
Two or More Races	699	4%	870	450	420	34%	61%	35%	38%
No Response	5,433	28%	859	440	419	34%	62%	36%	36%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,367	63%	841	431	409	37%	66%	37%	34%
English and Another Language	190	9%	823	421	401	32%	57%	34%	41%
Another Language	72	3%	814	404	409	29%	51%	33%	44%
No Response	557	25%	828	423	406	37%	62%	39%	37%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,896	52%	849	438	411	29%	60%	30%	39%
English and Another Language	2,050	11%	818	416	402	25%	50%	28%	48%
Another Language	1,035	5%	761	376	385	20%	35%	22%	62%
No Response	6,151	32%	881	451	430	38%	64%	40%	34%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	204	9%	916	466	450	55%	74%	56%	25%
A (93–96)	390	18%	892	458	433	50%	76%	51%	24%
A- (90–92)	168	8%	840	424	416	38%	72%	39%	27%
B (80–89)	267	12%	733	374	358	10%	47%	12%	52%
C (70–79)	40	2%	658	336	322	0%	28%	0%	73%
D, E, or F (below 70)	4	0%							
No Response	1,113	51%	831	426	405	35%	61%	37%	37%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	888	5%	948	487	461	53%	71%	54%	28%
A (93–96)	1,886	10%	931	477	454	47%	77%	49%	22%
A- (90–92)	1,348	7%	869	445	424	31%	66%	33%	33%
B (80–89)	2,474	13%	763	388	374	12%	39%	13%	60%
C (70–79)	542	3%	667	338	329	4%	17%	4%	83%
D, E, or F (below 70)	75	0%	596	297	300	0%	11%	0%	89%
No Response	11,919	62%	858	441	417	33%	61%	34%	37%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	19,132	9,515	9,600	33	1,215	3,350	2,661	14	5,727	699

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	0%	15%	0%	1%	0%	7%	6%
1000–1190	17%	17%	17%	0%	29%	4%	7%	0%	25%	20%
800–990	38%	40%	37%	21%	33%	30%	29%	14%	47%	35%
600–790	31%	32%	30%	45%	18%	51%	45%	71%	19%	32%
240–590	8%	7%	10%	33%	4%	14%	17%	14%	2%	7%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%	0%	2%	2%
600–690	7%	7%	7%	0%	16%	1%	2%	0%	11%	9%
500–590	20%	21%	19%	3%	27%	9%	10%	0%	28%	23%
400–490	35%	36%	34%	24%	30%	31%	29%	29%	40%	30%
300–390	29%	29%	30%	33%	19%	47%	43%	57%	17%	30%
120–290	8%	6%	9%	39%	5%	12%	15%	14%	2%	6%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%	0%	0%	1%
600–690 (30–34.5)	4%	3%	5%	0%	15%	0%	1%	0%	5%	5%
500–590 (25–29.5)	14%	13%	15%	3%	26%	3%	5%	0%	21%	15%
400–490 (20–24.5)	38%	39%	36%	24%	34%	27%	27%	21%	47%	37%
300–390 (15–19.5)	37%	39%	34%	39%	19%	58%	52%	71%	25%	37%
120–290 (6–14.5)	7%	6%	8%	33%	3%	12%	14%	7%	2%	6%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,186	1,110	1,076	11	62	446	183	0	793	113

Total Score

1400–1440	0%	0%	0%	0%	5%	0%	0%		0%	0%
1200–1390	4%	4%	5%	0%	19%	0%	1%		6%	2%
1000–1190	15%	15%	16%	18%	19%	2%	9%		23%	19%
800–990	36%	37%	35%	9%	42%	21%	31%		47%	36%
600–790	36%	37%	35%	18%	13%	63%	49%		22%	38%
240–590	8%	6%	10%	55%	2%	13%	11%		3%	5%

Section Scores - ERW

700–720	1%	0%	1%	0%	3%	0%	0%		1%	0%
600–690	7%	7%	6%	0%	16%	1%	1%		10%	4%
500–590	18%	18%	18%	18%	29%	4%	14%		27%	20%
400–490	34%	35%	32%	9%	35%	26%	27%		41%	35%
300–390	34%	34%	34%	36%	13%	57%	49%		20%	37%
120–290	7%	6%	9%	36%	3%	13%	9%		2%	4%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	10%	0%	0%		0%	0%
600–690 (30–34.5)	3%	3%	4%	0%	15%	0%	1%		5%	2%
500–590 (25–29.5)	14%	13%	14%	18%	23%	1%	5%		21%	12%
400–490 (20–24.5)	34%	34%	34%	18%	42%	18%	29%		45%	39%
300–390 (15–19.5)	40%	43%	37%	27%	10%	67%	53%		26%	41%
120–290 (6–14.5)	8%	7%	9%	36%	2%	13%	11%		3%	6%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section	
		ERW	Math
75th	1230	630	600
50th	1080	560	520
25th	950	490	450

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1130	580	550
50th	970	500	470
25th	840	430	400

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1070	550	530
50th	930	480	450
25th	810	410	390

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	970	510	470
50th	840	430	410
25th	730	370	360

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	960	500	460
50th	820	420	400
25th	710	360	350