

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Oregon

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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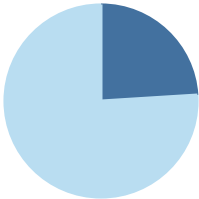
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

25,147 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

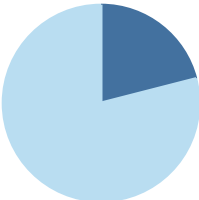
SAT Takers ¹	10,192
High School Graduates ²	42,752
SAT Participation Rate	24%



24% of graduates in the class of 2025 took the SAT during high school

Class of 2026

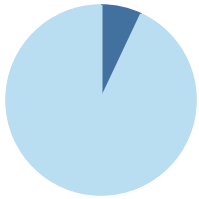
PSAT/NMSQT Takers ³	10,180
11th-Grade Enrollment ²	48,571
Participation Rate	21%



21% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

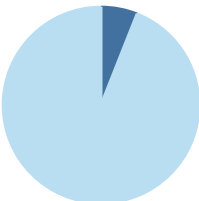
PSAT/NMSQT or PSAT 10 Takers ³	3,217
10th-Grade Enrollment ²	47,978
Participation Rate	7%



7% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

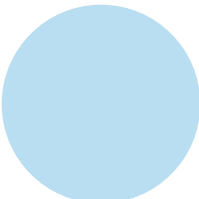
PSAT 8/9 Takers ³	2,794
9th-Grade Enrollment ²	46,739
Participation Rate	6%



6% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	155
8th-Grade Enrollment ²	45,372
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	10,192		1127	581	546	54%	84%	55%	15%
Took Essay ¹	3	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	46	0%	994	512	482	39%	72%	39%	28%
Asian	1,060	10%	1223	606	617	72%	87%	75%	10%
Black/African American	304	3%	938	486	452	21%	51%	22%	48%
Hispanic/Latino	1,554	15%	1010	521	489	32%	66%	33%	33%
Native Hawaiian/Other Pacific Islander	38	0%	931	483	448	16%	45%	18%	53%
White	5,977	59%	1148	596	552	58%	90%	59%	10%
Two or More Races	812	8%	1147	593	554	58%	88%	58%	11%
No Response	401	4%	1151	590	561	59%	84%	60%	15%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,136	50%	1102	574	528	48%	83%	49%	16%
Male	4,873	48%	1151	587	564	61%	85%	62%	14%
No Response	183	2%	1191	635	557	62%	94%	62%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,184	70%	1142	592	550	57%	88%	58%	12%
English and Another Language	1,301	13%	1113	564	548	53%	76%	54%	23%
Another Language	671	7%	1071	533	538	46%	68%	51%	28%
No Response	1,036	10%	1076	559	517	42%	79%	43%	20%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	403	4%	933	477	456	20%	52%	21%	47%
High School Diploma	1,469	14%	1015	526	489	30%	69%	31%	29%
Associate Degree	393	4%	1078	559	518	42%	80%	42%	19%
Bachelor's Degree	3,133	31%	1137	588	549	56%	90%	57%	9%
Graduate Degree	3,318	33%	1229	631	597	75%	95%	76%	4%
No Response	1,476	14%	1056	544	512	42%	73%	43%	26%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	588	10%	1077	553	524	46%	80%	47%	18%
Did not use	5,232	90%	1218	624	594	73%	95%	74%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	5,230	51%	1064	553	511	41%	76%	42%	23%
School Day Only	4,372	43%	1025	534	491	33%	72%	34%	27%
School Day and Weekend	858	8%	1265	647	617	83%	98%	83%	2%
Weekend Only	4,962	49%	1193	611	582	68%	92%	69%	7%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	5,517	54%	1122	580	541	53%	83%	54%	16%
Suburb	1,700	17%	1194	608	586	69%	90%	70%	8%
Town/Rural	2,368	23%	1078	556	522	45%	80%	46%	19%
Unknown	607	6%	1180	613	567	61%	91%	62%	8%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	276	3%	1047	540	507	39%	74%	41%	24%
2nd Lowest Quintile (\$59,670 - \$76,797)	1,006	10%	1058	546	512	40%	76%	42%	22%
Middle Quintile (\$76,798 - \$95,223)	1,307	13%	1083	562	521	45%	81%	46%	18%
2nd Highest Quintile (\$95,224 - \$124,913)	2,310	23%	1147	592	555	59%	89%	60%	10%
Highest Quintile (>=\$124,914)	3,515	34%	1214	623	591	71%	94%	71%	6%
Unknown	1,778	17%	1014	525	489	33%	67%	34%	32%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,022	<div><div></div></div> 10%	700–800	1,542	<div><div></div></div> 15%	1,044	<div><div></div></div> 10%	
1200–1390	2,825	<div><div></div></div> 28%	600–690	3,298	<div><div></div></div> 32%	2,224	<div><div></div></div> 22%	
1000–1190	3,638	<div><div></div></div> 36%	500–590	3,238	<div><div></div></div> 32%	3,454	<div><div></div></div> 34%	
800–990	2,205	<div><div></div></div> 22%	400–490	1,638	<div><div></div></div> 16%	2,732	<div><div></div></div> 27%	
600–790	453	<div><div></div></div> 4%	300–390	427	<div><div></div></div> 4%	693	<div><div></div></div> 7%	
400–590	49		200–290	49		45		
Mean	1127		Mean	581		546		
SD	202		SD	105		109		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,192	5,136	4,873	46	1,060	304	1,554	38	5,977	812

Total Score

1400–1600	10%	7%	13%	0%	23%	3%	4%	0%	9%	13%
1200–1390	28%	25%	31%	17%	34%	9%	15%	5%	31%	27%
1000–1190	36%	38%	34%	33%	27%	22%	31%	24%	39%	37%
800–990	22%	25%	19%	35%	13%	42%	36%	53%	18%	21%
600–790	4%	5%	4%	13%	2%	18%	13%	16%	2%	3%
400–590	0%	0%	1%	2%	0%	5%	1%	3%	0%	0%

Section Scores - ERW

700–800	15%	13%	16%	0%	25%	4%	6%	0%	16%	18%
600–690	32%	31%	33%	17%	32%	15%	20%	16%	37%	32%
500–590	32%	33%	31%	43%	27%	27%	32%	21%	33%	33%
400–490	16%	18%	15%	28%	13%	33%	28%	45%	12%	15%
300–390	4%	4%	4%	9%	3%	17%	12%	18%	2%	2%
200–290	0%	0%	1%	2%	0%	4%	1%	0%	0%	0%

Section Scores - Math

700–800 (35–40)	10%	7%	14%	0%	29%	4%	4%	3%	8%	12%
600–690 (30–34.5)	22%	19%	25%	11%	29%	6%	12%	3%	24%	22%
500–590 (25–29.5)	34%	35%	32%	33%	25%	18%	28%	21%	38%	34%
400–490 (20–24.5)	27%	31%	22%	35%	14%	41%	39%	53%	25%	25%
300–390 (15–19.5)	7%	8%	6%	20%	3%	29%	17%	18%	4%	6%
200–290 (10–14.5)	0%	0%	0%	2%	0%	3%	1%	3%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	350	3%	1024	533	490
Architecture and Related Services	357	4%	1107	568	539
Area, Ethnic, Cultural, and Gender Studies	63	1%	1154	610	544
Biological and Biomedical Sciences	1,455	14%	1178	609	570
Business, Management, Marketing, and Related Support Services	1,581	16%	1092	559	532
Communication, Journalism, and Related Programs	278	3%	1116	591	525
Computer and Information Sciences and Support Services	711	7%	1245	626	619
Construction Trades, General	97	1%	977	506	471
Education	578	6%	1056	550	506
Engineering	1,685	17%	1201	606	596
Engineering Technologies/Technicians	299	3%	1148	581	567
English Language and Literature/Letters	262	3%	1156	618	538
Family and Consumer Sciences/Human Sciences	85	1%	1004	519	484
Foreign Languages and Literatures, General	235	2%	1159	608	552
Health Professions and Related Clinical Sciences	1,678	16%	1069	552	517
History, General	232	2%	1141	603	537
Legal Studies, General	388	4%	1175	612	562
Liberal Arts and Sciences, General Studies and Humanities	120	1%	1203	636	567
Library Science/Librarianship	23	0%	1167	622	546
Mathematics and Statistics	310	3%	1286	641	644
Mechanic and Repair Technologies/Technicians	133	1%	1005	512	494
Military Technologies	69	1%	1134	581	553
Multi/Interdisciplinary Studies	325	3%	1118	577	541
Natural Resources and Conservation	312	3%	1153	602	551
Parks, Recreation and Leisure Studies	184	2%	1019	528	491
Personal and Culinary Services, General	132	1%	970	505	465
Philosophy and Religious Studies	108	1%	1179	624	555
Physical Sciences	548	5%	1212	622	590
Psychology, General	808	8%	1118	587	531
Public Administration and Social Service Professions	92	1%	1066	556	509
Security and Protective Services	435	4%	1035	541	494
Social Sciences	659	6%	1144	597	547
Theology and Religious Vocations	43	0%	1103	578	525
Visual and Performing Arts, General	1,084	11%	1101	578	522
Other	134	1%	1035	535	500
Undecided	666	7%	1103	571	532

Degree-Level Goal

Certificate Program	102	1%	952	490	462
Associate Degree	118	2%	904	473	431
Bachelor's Degree	2,183	29%	1105	570	535
Master's Degree	2,134	28%	1182	606	576
Doctoral or Related Degree	1,531	20%	1215	622	593
Other	74	1%	876	446	430
Undecided	1,460	19%	1104	573	531

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oregon

Of the 10,192 students from Oregon who took the SAT, 3,873 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 995 institutions received score reports from Oregon students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Oregon State University	OR	Public College	1,325	34.2%
University of Oregon	OR	Public College	1,192	30.8%
University of Washington	WA	Public College	432	11.2%
Portland State University	OR	Public College	333	8.6%
University of Texas at Austin	TX	Public College	286	7.4%
University of Southern California	CA	Private College	232	6.0%
University of Portland	OR	Private College	204	5.3%
Stanford University	CA	Private College	177	4.6%
National Merit Scholarship Corporation	IL	NO ANSWER	174	4.5%
Western Oregon University	OR	Public College	172	4.4%
Harvard College	MA	Private College	156	4.0%
Oregon Institute of Technology	OR	Public College	151	3.9%
Purdue University	IN	Public College	147	3.8%
University of Colorado Boulder	CO	Public College	138	3.6%
University of Utah	UT	Public College	137	3.5%
Univ of Michigan Ann Arbor	MI	Public College	129	3.3%
George Fox University	OR	Private College	116	3.0%
Portland Community College	OR	Public College	114	2.9%
Princeton University	NJ	Private College	112	2.9%
Washington State University	WA	Public College	107	2.8%
Gonzaga University	WA	Private College	107	2.8%
Arizona State University	AZ	Public College	104	2.7%
University of Wisconsin-Madison	WI	Public College	104	2.7%
University of California: Los Angeles	CA	Public College	102	2.6%
Yale University	CT	Private College	101	2.6%
Georgetown University	DC	Private College	99	2.6%
Eastern Oregon University	OR	Public College	96	2.5%
Southern Oregon University	OR	Public College	90	2.3%
University of Arizona	AZ	Public College	89	2.3%
Montana State University	MT	Public College	89	2.3%
Chemeketa Community College	OR	Public College	85	2.2%
Willamette University	OR	Private College	84	2.2%
Penn State University Park	PA	Public College	83	2.1%
Santa Clara University	CA	Private College	80	2.1%
Georgia Institute Of Technology	GA	Public College	79	2.0%
California Polytechnic State Univ San Luis Obispo	CA	Public College	76	2.0%
Brown University	RI	Private College	73	1.9%
University of Maryland: College Park	MD	Public College	70	1.8%
New York University	NY	Private College	70	1.8%
Massachusetts Institute of Technology	MA	Private College	70	1.8%
University Of Illinois Urbana Champaign	IL	Public College	69	1.8%
Boise State University	ID	Public College	68	1.8%
Boston University	MA	Private College	68	1.8%
Western Washington University	WA	Public College	66	1.7%
University of California Berkeley	CA	Public College	66	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	13,549	1048	540	508	
PSAT/NMSQT	12,965	1050	541	509	
PSAT 10	616	993	512	481	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	7,034	52%	1035	539	496
Male	6,369	47%	1060	540	520
No Response	146	1%	1143	607	536

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,217	24%	1019	524	495	53%	83%	54%	16%
11th Grade	10,182	75%	1058	546	513	49%	80%	50%	19%
Other/No Response	150	1%	981	505	476				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	74	1%	853	443	410
Asian	1,378	10%	1167	579	589
Black/African American	335	2%	942	491	452
Hispanic/Latino	2,122	16%	929	479	449
Native Hawaiian/Other Pacific Islander	65	0%	821	428	393
White	7,370	54%	1064	552	512
Two or More Races	1,032	8%	1085	559	526
No Response	1,173	9%	1045	536	509

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	22	1%	814	421	393	14%	41%	18%	55%
Asian	413	13%	1151	569	582	80%	93%	84%	4%
Black/African American	80	2%	929	483	446	26%	75%	28%	24%
Hispanic/Latino	371	12%	927	479	448	34%	67%	35%	32%
Native Hawaiian/Other Pacific Islander	7	0%							
White	1,660	52%	1011	525	486	52%	85%	52%	14%
Two or More Races	209	6%	1044	539	505	55%	86%	55%	14%
No Response	455	14%	1021	523	498	52%	82%	55%	16%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	50	0%	867	451	417	18%	46%	18%	54%
Asian	953	9%	1177	585	593	70%	86%	74%	10%
Black/African American	247	2%	948	494	454	25%	66%	26%	33%
Hispanic/Latino	1,742	17%	929	479	450	24%	56%	25%	43%
Native Hawaiian/Other Pacific Islander	58	1%	824	431	393	9%	33%	10%	66%
White	5,636	55%	1080	561	520	53%	87%	54%	13%
Two or More Races	816	8%	1097	565	532	55%	86%	55%	14%
No Response	680	7%	1066	547	519	51%	77%	52%	22%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,845	57%	992	514	478	47%	82%	48%	18%
English and Another Language	375	12%	1036	525	511	58%	82%	60%	16%
Another Language	168	5%	1024	509	515	48%	74%	55%	19%
No Response	829	26%	1069	548	521	63%	88%	64%	10%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	6,120	60%	1070	554	516	51%	83%	51%	16%
English and Another Language	1,385	14%	1039	528	511	46%	70%	47%	29%
Another Language	612	6%	980	491	490	35%	54%	39%	42%
No Response	2,065	20%	1059	549	510	48%	84%	49%	15%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	83	3%	852	430	422	23%	49%	27%	47%
High School Diploma	358	11%	922	479	443	32%	73%	33%	26%
Associate Degree	80	2%	962	501	461	36%	79%	39%	19%
Bachelor's Degree	748	23%	1037	535	501	56%	89%	57%	11%
Graduate Degree	703	22%	1120	573	547	71%	94%	73%	5%
No Response	1,245	39%	994	510	484	49%	79%	50%	19%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	385	4%	886	456	430	17%	45%	19%	52%
High School Diploma	1,366	13%	959	497	462	27%	66%	28%	33%
Associate Degree	316	3%	1017	528	488	36%	81%	37%	18%
Bachelor's Degree	3,022	30%	1085	560	525	55%	87%	55%	12%
Graduate Degree	2,825	28%	1168	599	570	71%	93%	72%	6%
No Response	2,268	22%	980	507	473	33%	66%	34%	33%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	596	19%	1152	590	562	81%	97%	81%	3%
A (93–96)	734	23%	1049	537	512	61%	90%	62%	10%
A- (90–92)	328	10%	986	506	480	47%	84%	50%	13%
B (80–89)	374	12%	884	459	425	17%	64%	19%	35%
C (70–79)	63	2%	777	403	373	6%	37%	8%	62%
D, E, or F (below 70)	9	0%							
No Response	1,113	35%	999	515	484	48%	80%	50%	18%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,941	19%	1202	615	587	79%	96%	79%	4%
A (93–96)	2,579	25%	1120	575	545	62%	90%	63%	9%
A- (90–92)	1,465	14%	1054	543	511	47%	83%	49%	15%
B (80–89)	1,596	16%	950	493	457	23%	64%	24%	35%
C (70–79)	278	3%	828	433	395	6%	38%	6%	62%
D, E, or F (below 70)	30	0%	797	413	384	7%	30%	13%	63%
No Response	2,293	23%	976	507	469	32%	68%	33%	31%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,182	5,336	4,720	50	953	247	1,742	58	5,636	816

Total Score

1400–1520	5%	4%	6%	0%	19%	0%	1%	0%	3%	8%
1200–1390	21%	18%	23%	6%	29%	8%	8%	5%	24%	23%
1000–1190	35%	36%	34%	20%	31%	29%	24%	5%	41%	37%
800–990	31%	33%	28%	36%	20%	46%	45%	43%	28%	27%
600–790	7%	8%	7%	26%	2%	14%	20%	43%	4%	5%
320–590	1%	1%	1%	12%	0%	2%	2%	3%	0%	1%

Section Scores - ERW

700–760	7%	7%	8%	0%	17%	2%	2%	0%	7%	10%
600–690	28%	27%	28%	16%	33%	13%	13%	9%	31%	31%
500–590	32%	32%	32%	18%	28%	36%	25%	3%	36%	34%
400–490	25%	27%	24%	36%	18%	34%	40%	45%	22%	20%
300–390	7%	7%	7%	24%	3%	14%	18%	43%	3%	4%
160–290	1%	0%	1%	6%	0%	1%	2%	0%	0%	0%

Section Scores - Math

700–760 (35–38)	6%	4%	8%	0%	23%	1%	1%	0%	4%	9%
600–690 (30–34.5)	16%	13%	20%	6%	27%	5%	6%	5%	18%	19%
500–590 (25–29.5)	31%	31%	31%	14%	26%	24%	20%	5%	36%	32%
400–490 (20–24.5)	35%	39%	30%	34%	21%	46%	44%	29%	35%	31%
300–390 (15–19.5)	11%	12%	10%	34%	3%	21%	27%	48%	7%	8%
160–290 (8–14.5)	1%	1%	1%	12%	0%	3%	2%	12%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,217	1,617	1,580	22	413	80	371	7	1,660	209

Total Score

1400–1520	3%	2%	3%	0%	9%	1%	1%		2%	5%
1200–1390	17%	15%	19%	5%	35%	8%	9%		15%	22%
1000–1190	32%	33%	32%	14%	34%	16%	23%		35%	33%
800–990	37%	39%	34%	45%	21%	53%	45%		39%	31%
600–790	9%	9%	10%	27%	1%	21%	19%		9%	9%
320–590	2%	1%	2%	9%	0%	1%	4%		1%	1%

Section Scores - ERW

700–760	5%	5%	5%	0%	9%	3%	2%		4%	6%
600–690	22%	21%	22%	5%	34%	11%	12%		21%	26%
500–590	33%	34%	32%	14%	32%	29%	28%		35%	34%
400–490	31%	31%	30%	41%	21%	41%	38%		32%	25%
300–390	9%	7%	11%	32%	4%	15%	16%		7%	8%
160–290	1%	1%	1%	9%	0%	1%	3%		1%	1%

Section Scores - Math

700–760 (35–38)	4%	3%	5%	0%	15%	1%	1%		2%	4%
600–690 (30–34.5)	13%	11%	15%	5%	33%	5%	7%		10%	16%
500–590 (25–29.5)	29%	29%	30%	5%	31%	19%	19%		32%	32%
400–490 (20–24.5)	39%	42%	35%	55%	19%	49%	45%		42%	34%
300–390 (15–19.5)	13%	14%	13%	18%	2%	25%	25%		14%	12%
160–290 (8–14.5)	2%	1%	2%	18%	0%	1%	4%		1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	173	5%	413	4%
Architecture and Related Services	141	4%	431	4%
Area, Ethnic, Cultural, and Gender Studies	13	0%	37	0%
Biological and Biomedical Sciences	330	10%	1,352	13%
Business, Management, Marketing, and Related Support Services	447	14%	1,540	15%
Communication, Journalism, and Related Programs	77	2%	249	2%
Computer and Information Sciences and Support Services	183	6%	512	5%
Construction Trades, General	41	1%	128	1%
Education	246	8%	717	7%
Engineering	484	15%	1,636	16%
Engineering Technologies/Technicians	122	4%	335	3%
English Language and Literature/Letters	93	3%	267	3%
Family and Consumer Sciences/Human Sciences	36	1%	90	1%
Foreign Languages and Literatures, General	52	2%	211	2%
Health Professions and Related Clinical Sciences	575	18%	1,797	18%
History, General	80	2%	270	3%
Legal Studies, General	85	3%	332	3%
Liberal Arts and Sciences, General Studies and Humanities	13	0%	75	1%
Library Science/Librarianship	4	0%	16	0%
Mathematics and Statistics	92	3%	291	3%
Mechanic and Repair Technologies/Technicians	71	2%	185	2%
Military Technologies	14	0%	45	0%
Multi/Interdisciplinary Studies	178	6%	450	4%
Natural Resources and Conservation	60	2%	265	3%
Parks, Recreation and Leisure Studies	110	3%	264	3%
Personal and Culinary Services, General	66	2%	262	3%
Philosophy and Religious Studies	14	0%	98	1%
Physical Sciences	197	6%	625	6%
Psychology, General	169	5%	802	8%
Public Administration and Social Service Professions	20	1%	102	1%
Security and Protective Services	217	7%	603	6%
Social Sciences	207	6%	780	8%
Theology and Religious Vocations	20	1%	54	1%
Visual and Performing Arts, General	396	12%	1,276	13%
Other	25	1%	89	1%
Undecided	99	3%	207	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,950	861	446	415	
Fall	2,450	841	435	407	
Spring	506	954	500	454	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,423	48%	854	445	410
Male	1,511	51%	866	447	419
No Response	16	1%	904	481	423

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	155	5%	876	451	425	41%	71%	42%	28%
9th Grade	2,794	95%	860	446	414	32%	63%	33%	36%
Other / No Response	1	0%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	18	1%	750	391	359
Asian	121	4%	999	510	489
Black/African American	78	3%	829	433	396
Hispanic/Latino	739	25%	751	385	366
Native Hawaiian/Other Pacific Islander	49	2%	653	339	314
White	999	34%	908	475	433
Two or More Races	166	6%	870	457	413
No Response	780	26%	900	464	436

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	2%							
Asian	13	8%	1106	549	557	85%	100%	85%	0%
Black/African American	4	3%							
Hispanic/Latino	7	5%							
Native Hawaiian/Other Pacific Islander	2	1%							
White	58	37%	861	443	418	38%	66%	40%	33%
Two or More Races	14	9%	854	444	409	29%	79%	29%	21%
No Response	54	35%	881	457	424	46%	74%	46%	26%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	1%	755	390	365	7%	47%	7%	53%
Asian	107	4%	983	504	479	55%	79%	59%	18%
Black/African American	74	3%	833	435	398	18%	62%	22%	34%
Hispanic/Latino	732	26%	750	385	365	13%	38%	14%	61%
Native Hawaiian/Other Pacific Islander	47	2%	658	341	317	2%	15%	4%	83%
White	941	34%	911	477	434	39%	77%	40%	21%
Two or More Races	152	5%	871	458	414	30%	71%	31%	28%
No Response	726	26%	901	464	436	43%	68%	44%	30%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	73	47%	837	427	410	33%	60%	34%	38%
English and Another Language	24	15%	989	505	485	58%	83%	58%	17%
Another Language	6	4%							
No Response	52	34%	881	459	421	48%	77%	48%	23%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,293	46%	876	458	418	32%	70%	34%	29%
English and Another Language	436	16%	764	392	372	13%	40%	14%	58%
Another Language	190	7%	734	375	359	12%	31%	13%	68%
No Response	875	31%	911	470	441	45%	70%	47%	28%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	10	6%	1107	574	533	90%	90%	90%	10%
A (93–96)	18	12%	974	486	488	61%	89%	67%	6%
A- (90–92)	6	4%							
B (80–89)	13	8%	735	382	353	0%	31%	0%	69%
C (70–79)	2	1%							
D, E, or F (below 70)	2	1%							
No Response	104	67%	855	441	414	39%	69%	39%	31%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	167	6%	987	516	471	62%	81%	63%	17%
A (93–96)	338	12%	942	487	456	48%	80%	49%	19%
A- (90–92)	199	7%	894	465	429	32%	79%	34%	18%
B (80–89)	330	12%	797	410	387	13%	54%	15%	45%
C (70–79)	75	3%	688	347	341	3%	24%	3%	76%
D, E, or F (below 70)	23	1%	622	328	293	0%	13%	0%	87%
No Response	1,662	59%	850	441	408	31%	60%	32%	39%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,794	1,340	1,438	15	107	74	732	47	941	152

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	5%	3%	7%	0%	8%	0%	1%	0%	5%	3%
1000–1190	18%	16%	19%	0%	33%	9%	7%	0%	22%	16%
800–990	39%	41%	38%	47%	40%	54%	28%	19%	49%	49%
600–790	30%	33%	27%	40%	15%	32%	50%	47%	20%	25%
240–590	8%	7%	9%	13%	1%	4%	15%	34%	3%	6%

Section Scores - ERW

700–720	2%	1%	2%	0%	6%	0%	1%	0%	2%	1%
600–690	9%	8%	10%	0%	18%	1%	2%	0%	11%	7%
500–590	22%	22%	22%	0%	29%	28%	10%	0%	29%	22%
400–490	34%	34%	33%	53%	30%	38%	30%	21%	38%	43%
300–390	27%	30%	24%	40%	17%	28%	45%	55%	18%	24%
120–290	7%	5%	9%	7%	1%	4%	13%	23%	3%	2%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	6%	0%	1%	0%	3%	1%
500–590 (25–29.5)	14%	12%	17%	0%	33%	4%	5%	4%	16%	14%
400–490 (20–24.5)	40%	40%	40%	47%	38%	53%	28%	13%	51%	45%
300–390 (15–19.5)	35%	40%	30%	40%	19%	38%	53%	51%	27%	34%
120–290 (6–14.5)	7%	6%	8%	13%	1%	5%	14%	32%	3%	6%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	155	83	72	3	13	4	7	2	58	14

Total Score

1400–1440	1%	1%	0%	0%	8%	0%	0%	0%	0%	0%
1200–1390	5%	5%	6%	0%	31%	0%	0%	0%	3%	0%
1000–1190	17%	20%	14%	33%	23%	0%	0%	0%	19%	21%
800–990	40%	36%	44%	0%	31%	25%	43%	0%	38%	50%
600–790	31%	31%	31%	33%	8%	75%	57%	50%	34%	21%
240–590	6%	6%	6%	33%	0%	0%	0%	50%	5%	7%

Section Scores - ERW

700–720	3%	4%	1%	0%	23%	0%	0%	0%	2%	0%
600–690	6%	7%	6%	0%	8%	0%	0%	0%	7%	0%
500–590	26%	28%	25%	33%	31%	0%	0%	0%	22%	43%
400–490	31%	29%	33%	0%	38%	50%	57%	0%	33%	29%
300–390	28%	29%	28%	33%	0%	50%	43%	50%	33%	21%
120–290	5%	4%	7%	33%	0%	0%	0%	50%	3%	7%

Section Scores - Math

700–720 (35–36)	1%	2%	0%	0%	8%	0%	0%	0%	0%	0%
600–690 (30–34.5)	5%	5%	6%	0%	46%	0%	0%	0%	3%	0%
500–590 (25–29.5)	15%	17%	13%	33%	0%	0%	0%	0%	19%	14%
400–490 (20–24.5)	43%	40%	46%	0%	38%	0%	43%	0%	36%	64%
300–390 (15–19.5)	30%	30%	31%	33%	8%	100%	57%	50%	34%	14%
120–290 (6–14.5)	6%	6%	6%	33%	0%	0%	0%	50%	7%	7%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1270	660	620
50th	1130	590	540
25th	980	510	460

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1200	630	580
50th	1050	550	500
25th	910	470	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1160	600	560
50th	1010	520	480
25th	880	450	420

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	980	520	470
50th	850	440	410
25th	740	370	360

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	990	520	470
50th	870	450	410
25th	750	370	370