

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Oklahoma

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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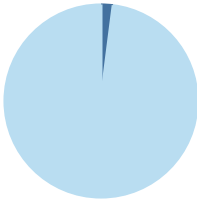
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

12,662 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

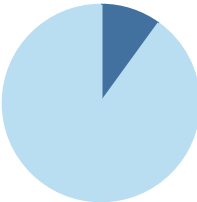
SAT Takers ¹	1,257
High School Graduates ²	50,332
SAT Participation Rate	2%



2% of graduates in the class of 2025 took the SAT during high school

Class of 2026

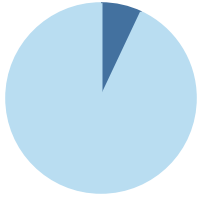
PSAT/NMSQT Takers ³	5,696
11th-Grade Enrollment ²	54,577
Participation Rate	10%



10% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

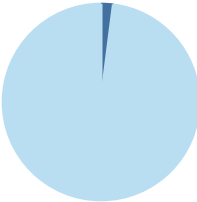
PSAT/NMSQT or PSAT 10 Takers ³	4,208
10th-Grade Enrollment ²	57,571
Participation Rate	7%



7% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

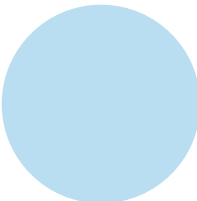
PSAT 8/9 Takers ³	1,158
9th-Grade Enrollment ²	58,400
Participation Rate	2%



2% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	222
8th-Grade Enrollment ²	54,084
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,257		1150	590	560	59%	86%	60%	13%
Took Essay ¹	43	3%	840	425	415	12%	28%	12%	72%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	47	4%	1059	539	521	40%	79%	40%	21%
Asian	164	13%	1261	627	635	82%	93%	85%	5%
Black/African American	76	6%	986	514	471	21%	68%	21%	32%
Hispanic/Latino	219	17%	1056	542	513	42%	73%	43%	26%
Native Hawaiian/Other Pacific Islander	0								
White	568	45%	1179	608	571	64%	90%	65%	9%
Two or More Races	134	11%	1187	616	571	64%	93%	65%	6%
No Response	49	4%	1117	579	538	51%	84%	53%	14%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	650	52%	1122	582	540	52%	86%	53%	13%
Male	596	47%	1179	598	581	65%	86%	66%	13%
No Response	11	1%	1287	686	601	82%	100%	82%	0%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	888	71%	1156	597	559	59%	89%	60%	11%
English and Another Language	199	16%	1157	582	575	63%	83%	64%	16%
Another Language	105	8%	1100	557	543	48%	72%	53%	22%
No Response	65	5%	1138	585	553	58%	82%	60%	17%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	70	6%	1023	521	502	40%	69%	40%	31%
High School Diploma	175	14%	1032	533	499	37%	70%	39%	29%
Associate Degree	61	5%	1116	574	541	49%	87%	49%	13%
Bachelor's Degree	372	30%	1149	590	559	58%	89%	59%	10%
Graduate Degree	448	36%	1241	636	605	76%	94%	77%	5%
No Response	131	10%	1085	556	530	46%	79%	49%	18%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	91	10%	1109	563	546	57%	82%	58%	16%
Did not use	850	90%	1202	617	585	68%	93%	69%	6%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	349	28%	1044	536	508	38%	70%	38%	29%
School Day Only	316	25%	1024	525	498	34%	67%	35%	32%
School Day and Weekend	33	3%	1234	634	600	73%	94%	73%	6%
Weekend Only	908	72%	1192	611	580	67%	92%	68%	7%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	521	41%	1121	573	548	54%	81%	55%	18%
Suburb	378	30%	1164	597	567	63%	87%	63%	13%
Town/Rural	175	14%	1147	589	557	54%	89%	58%	7%
Unknown	183	15%	1208	626	583	68%	95%	68%	5%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	144	11%	1037	531	506	34%	69%	36%	29%
2nd Lowest Quintile (\$59,670 - \$76,797)	109	9%	1106	573	533	49%	85%	50%	13%
Middle Quintile (\$76,798 - \$95,223)	201	16%	1147	591	556	62%	85%	63%	14%
2nd Highest Quintile (\$95,224 - \$124,913)	306	24%	1175	604	571	62%	91%	62%	9%
Highest Quintile (>=\$124,914)	374	30%	1218	622	596	73%	93%	74%	6%
Unknown	123	10%	1061	543	518	41%	72%	44%	25%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	157	<div><div></div>12%</div>	700–800	220	<div><div></div>18%</div>	164	<div><div></div>13%</div>	
1200–1390	371	<div><div></div>30%</div>	600–690	414	<div><div></div>33%</div>	311	<div><div></div>25%</div>	
1000–1190	430	<div><div></div>34%</div>	500–590	382	<div><div></div>30%</div>	401	<div><div></div>32%</div>	
800–990	248	<div><div></div>20%</div>	400–490	194	<div><div></div>15%</div>	308	<div><div></div>25%</div>	
600–790	50	<div><div></div>4%</div>	300–390	46	<div><div></div>4%</div>	72	<div><div></div>6%</div>	
400–590	1		200–290	1		1		
Mean	1150		Mean	590		560		
SD	201		SD	103		109		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	0	2	1	14	8	18	3	1
Analysis	0	0	0	1	0	3	39	2	1
Writing	0	0	3	0	16	8	16	3	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,257	650	596	47	164	76	219	0	568	134

Total Score

1400–1600	12%	8%	17%	6%	26%	4%	5%		13%	14%
1200–1390	30%	26%	32%	15%	40%	9%	16%		35%	34%
1000–1190	34%	39%	29%	38%	23%	29%	37%		36%	37%
800–990	20%	23%	17%	34%	10%	46%	35%		14%	14%
600–790	4%	4%	4%	6%	1%	11%	7%		3%	1%
400–590	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores - ERW

700–800	18%	14%	21%	9%	28%	3%	8%		20%	24%
600–690	33%	32%	34%	17%	39%	14%	22%		38%	37%
500–590	30%	34%	27%	45%	21%	42%	34%		29%	29%
400–490	15%	17%	14%	23%	11%	32%	27%		11%	9%
300–390	4%	3%	4%	6%	1%	8%	8%		2%	1%
200–290	0%	0%	0%	0%	0%	1%	0%		0%	0%

Section Scores - Math

700–800 (35–40)	13%	8%	19%	11%	32%	3%	4%		14%	11%
600–690 (30–34.5)	25%	21%	29%	13%	34%	9%	18%		28%	25%
500–590 (25–29.5)	32%	37%	26%	30%	22%	18%	30%		35%	40%
400–490 (20–24.5)	25%	29%	20%	40%	9%	47%	39%		20%	19%
300–390 (15–19.5)	6%	6%	6%	4%	2%	22%	8%		4%	4%
200–290 (10–14.5)	0%	0%	0%	2%	0%	0%	0%		0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	29	2%	1047	548	499
Architecture and Related Services	41	3%	1130	582	548
Area, Ethnic, Cultural, and Gender Studies	3	0%			
Biological and Biomedical Sciences	191	15%	1201	611	590
Business, Management, Marketing, and Related Support Services	210	17%	1121	572	549
Communication, Journalism, and Related Programs	29	2%	1090	571	519
Computer and Information Sciences and Support Services	88	7%	1258	626	631
Construction Trades, General	3	0%			
Education	54	4%	1139	596	544
Engineering	233	19%	1242	627	615
Engineering Technologies/Technicians	40	3%	1161	587	574
English Language and Literature/Letters	31	2%	1203	638	565
Family and Consumer Sciences/Human Sciences	6	0%			
Foreign Languages and Literatures, General	30	2%	1150	593	557
Health Professions and Related Clinical Sciences	208	17%	1142	583	559
History, General	28	2%	1169	627	541
Legal Studies, General	74	6%	1177	615	562
Liberal Arts and Sciences, General Studies and Humanities	18	1%	1131	595	536
Library Science/Librarianship	2	0%			
Mathematics and Statistics	46	4%	1347	675	672
Mechanic and Repair Technologies/Technicians	8	1%			
Military Technologies	20	2%	1092	565	527
Multi/Interdisciplinary Studies	23	2%	1151	586	565
Natural Resources and Conservation	26	2%	1172	616	556
Parks, Recreation and Leisure Studies	19	2%	1132	572	561
Personal and Culinary Services, General	11	1%	1128	578	550
Philosophy and Religious Studies	15	1%	1215	649	567
Physical Sciences	64	5%	1286	645	641
Psychology, General	95	8%	1145	602	543
Public Administration and Social Service Professions	9	1%			
Security and Protective Services	42	3%	1074	557	517
Social Sciences	69	5%	1192	620	572
Theology and Religious Vocations	5	0%			
Visual and Performing Arts, General	111	9%	1142	600	542
Other	13	1%	1112	568	544
Undecided	90	7%	1134	579	555

Degree-Level Goal

Certificate Program	12	1%	793	418	375
Associate Degree	7	1%			
Bachelor's Degree	238	24%	1117	578	539
Master's Degree	282	29%	1185	607	578
Doctoral or Related Degree	296	30%	1228	626	602
Other	13	1%	984	502	482
Undecided	129	13%	1088	562	526

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oklahoma

Of the 1,257 students from Oklahoma who took the SAT, 512 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 351 institutions received score reports from Oklahoma students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Oklahoma	OK	Public College	200	39.1%
Oklahoma State University	OK	Public College	158	30.9%
University of Tulsa	OK	Private College	77	15.0%
University of Arkansas	AR	Public College	54	10.5%
National Merit Scholarship Corporation	IL	NO ANSWER	48	9.4%
University of Texas at Austin	TX	Public College	42	8.2%
Oklahoma State University: Oklahoma City	OK	Public College	35	6.8%
University of Central Oklahoma	OK	Public College	34	6.6%
Tulsa Community College	OK	Public College	28	5.5%
Oklahoma City University	OK	Private College	27	5.3%
Texas A&M University	TX	Public College	21	4.1%
Oklahoma City Community College	OK	Public College	20	3.9%
Georgia Institute Of Technology	GA	Public College	18	3.5%
Massachusetts Institute of Technology	MA	Private College	18	3.5%
Duke University Talent Identification Program	NC	Program	18	3.5%
University of Colorado Boulder	CO	Public College	17	3.3%
Stanford University	CA	Private College	17	3.3%
Univ of Michigan Ann Arbor	MI	Public College	16	3.1%
Harvard College	MA	Private College	16	3.1%
Princeton University	NJ	Private College	16	3.1%
University of Kansas	KS	Public College	16	3.1%
University of Texas at Dallas	TX	Public College	15	2.9%
Rice University	TX	Private College	15	2.9%
University of Alabama	AL	Public College	15	2.9%
Baylor University	TX	Private College	14	2.7%
Cornell University	NY	Private College	13	2.5%
Georgetown University	DC	Private College	12	2.3%
Rogers State University	OK	Public College	12	2.3%
United States Naval Academy	MD	Public College	12	2.3%
University of Washington	WA	Public College	11	2.1%
Wichita State University	KS	Public College	11	2.1%
Oklahoma Baptist University	OK	Private College	11	2.1%
Brown University	RI	Private College	11	2.1%
Oral Roberts University	OK	Private College	11	2.1%
University of Notre Dame	IN	Private College	11	2.1%
Kansas State University	KS	Public College	11	2.1%
Yale University	CT	Private College	11	2.1%
Penn State University Park	PA	Public College	10	2.0%
Rose State College	OK	Public College	10	2.0%
United States Military Academy	NY	Public College	10	2.0%
Oklahoma Christian University	OK	Private College	10	2.0%
University of Pennsylvania	PA	Private College	9	1.8%
University of Virginia	VA	Public College	9	1.8%
University of California: Los Angeles	CA	Public College	9	1.8%
Auburn University	AL	Public College	9	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	10,512	1048	544	504	
PSAT/NMSQT	10,184	1049	545	504	
PSAT 10	345	1010	520	489	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	5,503	52%	1033	541	491
Male	4,936	47%	1066	547	518
No Response	73	1%	1033	547	487

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	4,208	40%	1016	528	488	50%	88%	51%	12%
11th Grade	5,696	54%	1076	558	518	51%	86%	51%	14%
Other/No Response	608	6%	1009	526	483				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	318	3%	1018	530	488
Asian	835	8%	1151	578	573
Black/African American	527	5%	941	492	449
Hispanic/Latino	1,596	15%	978	508	470
Native Hawaiian/Other Pacific Islander	14	0%	945	491	454
White	5,492	52%	1064	554	510
Two or More Races	1,321	13%	1053	551	502
No Response	409	4%	1049	542	507

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	111	3%	1001	523	479	48%	86%	50%	13%
Asian	323	8%	1107	559	549	72%	92%	73%	6%
Black/African American	214	5%	917	478	439	28%	73%	29%	26%
Hispanic/Latino	644	15%	944	490	454	34%	75%	36%	24%
Native Hawaiian/Other Pacific Islander	7	0%							
White	2,225	53%	1033	538	494	54%	91%	54%	8%
Two or More Races	497	12%	1021	533	488	49%	90%	50%	9%
No Response	187	4%	1023	532	491	52%	88%	52%	12%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	200	4%	1028	534	494	41%	84%	42%	16%
Asian	443	8%	1196	599	597	77%	92%	79%	6%
Black/African American	291	5%	955	501	455	26%	67%	26%	33%
Hispanic/Latino	879	15%	1006	523	483	34%	77%	35%	22%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,973	52%	1093	568	525	55%	89%	56%	10%
Two or More Races	728	13%	1079	565	514	47%	87%	48%	13%
No Response	176	3%	1089	559	530	55%	84%	56%	15%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,253	54%	986	514	471	42%	86%	43%	14%
English and Another Language	312	7%	946	487	460	35%	75%	36%	25%
Another Language	135	3%	906	459	447	33%	61%	36%	37%
No Response	1,508	36%	1086	563	523	67%	95%	68%	5%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,115	55%	1057	550	508	45%	83%	46%	16%
English and Another Language	436	8%	1069	545	524	48%	77%	50%	22%
Another Language	189	3%	1051	533	519	47%	74%	50%	23%
No Response	1,956	34%	1110	577	533	60%	92%	61%	7%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	164	4%	905	463	442	27%	65%	29%	34%
High School Diploma	608	14%	968	506	462	40%	84%	40%	16%
Associate Degree	142	3%	960	501	459	32%	80%	33%	19%
Bachelor's Degree	1,382	33%	1034	537	497	55%	91%	56%	8%
Graduate Degree	1,015	24%	1077	558	518	64%	93%	64%	6%
No Response	897	21%	982	510	472	42%	83%	42%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	227	4%	954	493	462	26%	65%	29%	33%
High School Diploma	940	17%	1012	528	484	35%	78%	36%	21%
Associate Degree	236	4%	1049	548	501	43%	83%	44%	16%
Bachelor's Degree	1,986	35%	1091	566	526	55%	89%	56%	10%
Graduate Degree	1,447	25%	1147	592	555	66%	93%	66%	7%
No Response	860	15%	1032	536	495	39%	79%	40%	20%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	907	22%	1113	577	536	75%	97%	75%	2%
A (93–96)	1,171	28%	1045	544	501	59%	94%	60%	6%
A- (90–92)	563	13%	969	503	466	37%	85%	38%	14%
B (80–89)	555	13%	898	467	431	17%	68%	18%	32%
C (70–79)	56	1%	804	411	393	7%	43%	9%	55%
D, E, or F (below 70)	8	0%							
No Response	947	23%	1000	520	479	46%	87%	47%	13%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,333	23%	1183	611	572	74%	96%	74%	4%
A (93–96)	1,646	29%	1110	574	536	59%	92%	59%	8%
A- (90–92)	826	15%	1040	538	502	42%	83%	43%	16%
B (80–89)	807	14%	946	493	453	20%	66%	21%	33%
C (70–79)	126	2%	866	456	409	6%	48%	6%	52%
D, E, or F (below 70)	9	0%							
No Response	948	17%	1040	544	496	44%	85%	44%	14%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,696	2,996	2,657	200	443	291	879	6	2,973	728

Total Score

1400–1520	4%	3%	6%	0%	18%	1%	1%		4%	4%
1200–1390	22%	19%	26%	15%	32%	11%	13%		25%	23%
1000–1190	39%	41%	37%	46%	35%	25%	37%		41%	40%
800–990	29%	32%	26%	31%	15%	46%	42%		27%	29%
600–790	5%	5%	5%	9%	1%	17%	6%		3%	4%
320–590	0%	0%	0%	0%	0%	0%	1%		0%	0%

Section Scores - ERW

700–760	7%	7%	9%	2%	17%	3%	3%		8%	8%
600–690	30%	28%	32%	25%	36%	16%	20%		33%	32%
500–590	36%	37%	35%	43%	32%	31%	37%		36%	36%
400–490	22%	23%	21%	23%	13%	37%	33%		20%	21%
300–390	4%	4%	4%	8%	1%	12%	7%		3%	3%
160–290	0%	0%	0%	0%	0%	0%	1%		0%	0%

Section Scores - Math

700–760 (35–38)	5%	3%	6%	1%	20%	1%	1%		4%	4%
600–690 (30–34.5)	17%	13%	22%	12%	30%	8%	10%		18%	17%
500–590 (25–29.5)	33%	33%	34%	36%	30%	19%	28%		37%	32%
400–490 (20–24.5)	37%	42%	31%	39%	17%	46%	49%		35%	42%
300–390 (15–19.5)	8%	8%	7%	13%	2%	25%	12%		5%	6%
160–290 (8–14.5)	0%	0%	0%	0%	0%	1%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,208	2,216	1,962	111	323	214	644	7	2,225	497

Total Score

1400–1520	1%	1%	2%	1%	6%	0%	0%		1%	0%
1200–1390	13%	11%	15%	9%	25%	5%	6%		14%	13%
1000–1190	39%	38%	40%	41%	38%	23%	31%		42%	41%
800–990	40%	44%	36%	42%	28%	52%	46%		39%	41%
600–790	6%	6%	7%	7%	3%	17%	16%		4%	4%
320–590	0%	0%	1%	0%	0%	2%	1%		0%	0%

Section Scores - ERW

700–760	3%	2%	4%	1%	6%	0%	1%		3%	2%
600–690	22%	21%	22%	22%	30%	9%	14%		24%	22%
500–590	37%	38%	37%	39%	37%	25%	29%		39%	42%
400–490	32%	33%	31%	33%	23%	51%	41%		30%	29%
300–390	6%	5%	6%	5%	3%	12%	13%		3%	4%
160–290	0%	0%	1%	0%	0%	2%	1%		0%	0%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	1%	8%	0%	0%		1%	1%
600–690 (30–34.5)	10%	7%	14%	5%	23%	4%	5%		10%	9%
500–590 (25–29.5)	31%	29%	33%	34%	35%	16%	23%		34%	29%
400–490 (20–24.5)	46%	51%	41%	45%	30%	49%	49%		46%	52%
300–390 (15–19.5)	11%	12%	10%	14%	3%	30%	22%		8%	9%
160–290 (8–14.5)	0%	0%	0%	1%	0%	1%	1%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	196	5%	247	4%
Architecture and Related Services	219	5%	267	5%
Area, Ethnic, Cultural, and Gender Studies	8	0%	19	0%
Biological and Biomedical Sciences	489	12%	731	13%
Business, Management, Marketing, and Related Support Services	687	16%	873	15%
Communication, Journalism, and Related Programs	113	3%	176	3%
Computer and Information Sciences and Support Services	184	4%	305	5%
Construction Trades, General	36	1%	50	1%
Education	305	7%	409	7%
Engineering	756	18%	1,058	19%
Engineering Technologies/Technicians	171	4%	235	4%
English Language and Literature/Letters	110	3%	138	2%
Family and Consumer Sciences/Human Sciences	38	1%	73	1%
Foreign Languages and Literatures, General	66	2%	88	2%
Health Professions and Related Clinical Sciences	975	23%	1,220	21%
History, General	80	2%	132	2%
Legal Studies, General	140	3%	215	4%
Liberal Arts and Sciences, General Studies and Humanities	13	0%	22	0%
Library Science/Librarianship	4	0%	11	0%
Mathematics and Statistics	99	2%	143	3%
Mechanic and Repair Technologies/Technicians	115	3%	150	3%
Military Technologies	23	1%	33	1%
Multi/Interdisciplinary Studies	192	5%	211	4%
Natural Resources and Conservation	65	2%	89	2%
Parks, Recreation and Leisure Studies	193	5%	187	3%
Personal and Culinary Services, General	136	3%	135	2%
Philosophy and Religious Studies	42	1%	59	1%
Physical Sciences	254	6%	336	6%
Psychology, General	263	6%	412	7%
Public Administration and Social Service Professions	32	1%	52	1%
Security and Protective Services	325	8%	385	7%
Social Sciences	295	7%	351	6%
Theology and Religious Vocations	33	1%	50	1%
Visual and Performing Arts, General	560	13%	707	12%
Other	47	1%	70	1%
Undecided	151	4%	166	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,394	923	482	441	
Fall	1,143	910	475	436	
Spring	456	957	499	458	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	700	50%	912	481	431
Male	694	50%	935	483	452

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	222	16%	843	445	398	36%	74%	36%	26%
9th Grade	1,158	83%	939	489	450	46%	81%	47%	19%
Other / No Response	14	1%	874	476	398				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	25	2%	894	464	430
Asian	89	6%	989	509	479
Black/African American	98	7%	789	409	380
Hispanic/Latino	174	12%	832	432	400
Native Hawaiian/Other Pacific Islander	0				
White	671	48%	970	508	462
Two or More Races	125	9%	949	496	452
No Response	212	15%	874	455	419

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	7	3%							
Asian	19	9%	889	470	419	47%	79%	47%	21%
Black/African American	27	12%	734	374	360	7%	56%	7%	44%
Hispanic/Latino	34	15%	733	390	344	18%	59%	18%	41%
Native Hawaiian/Other Pacific Islander	0								
White	88	40%	916	487	429	49%	91%	49%	9%
Two or More Races	24	11%	900	478	422	54%	75%	54%	25%
No Response	23	10%	755	392	363	17%	48%	17%	52%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	18	2%	913	472	441	50%	83%	50%	17%
Asian	70	6%	1015	520	495	69%	90%	70%	9%
Black/African American	70	6%	811	423	388	20%	49%	20%	51%
Hispanic/Latino	139	12%	857	443	414	27%	65%	28%	35%
Native Hawaiian/Other Pacific Islander	0								
White	572	49%	979	512	468	56%	90%	56%	9%
Two or More Races	101	9%	960	501	460	54%	88%	54%	12%
No Response	188	16%	889	463	426	29%	68%	30%	32%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	153	69%	867	458	408	40%	81%	40%	19%
English and Another Language	29	13%	844	447	398	31%	76%	31%	24%
Another Language	14	6%	796	411	385	29%	57%	29%	43%
No Response	26	12%	728	381	347	19%	42%	19%	58%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	801	69%	961	500	461	54%	86%	54%	14%
English and Another Language	113	10%	902	472	429	35%	75%	35%	25%
Another Language	35	3%	874	447	427	31%	60%	37%	34%
No Response	209	18%	887	462	426	27%	67%	28%	33%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	30	14%	870	458	412	43%	70%	43%	30%
A (93–96)	43	19%	938	495	443	65%	88%	65%	12%
A- (90–92)	27	12%	903	469	434	63%	89%	63%	11%
B (80–89)	35	16%	785	420	365	9%	69%	9%	31%
C (70–79)	6	3%							
D, E, or F (below 70)	1	0%							
No Response	80	36%	801	422	380	21%	68%	21%	33%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	136	12%	1040	542	498	71%	95%	71%	5%
A (93–96)	229	20%	1000	522	478	66%	93%	66%	7%
A- (90–92)	126	11%	923	474	449	44%	83%	44%	17%
B (80–89)	152	13%	841	437	403	20%	66%	20%	34%
C (70–79)	18	2%	754	392	362	0%	33%	0%	67%
D, E, or F (below 70)	2	0%							
No Response	495	43%	926	483	443	41%	77%	42%	23%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,158	569	589	18	70	70	139	0	572	101

Total Score

1400–1440	0%	0%	1%	0%	0%	0%	0%		0%	1%
1200–1390	8%	6%	9%	0%	14%	3%	3%		11%	4%
1000–1190	26%	26%	27%	22%	39%	10%	14%		31%	35%
800–990	47%	49%	46%	67%	39%	34%	45%		51%	47%
600–790	17%	19%	16%	11%	9%	49%	35%		7%	13%
240–590	1%	1%	2%	0%	0%	4%	3%		0%	1%

Section Scores - ERW

700–720	2%	2%	3%	0%	0%	0%	2%		3%	3%
600–690	12%	12%	11%	6%	24%	7%	4%		14%	10%
500–590	31%	31%	31%	39%	36%	10%	17%		38%	43%
400–490	39%	39%	39%	44%	31%	41%	47%		39%	33%
300–390	14%	15%	13%	11%	9%	37%	27%		6%	10%
120–290	1%	0%	2%	0%	0%	4%	3%		0%	2%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	3%	0%	0%		0%	1%
600–690 (30–34.5)	5%	3%	7%	0%	10%	3%	1%		7%	2%
500–590 (25–29.5)	20%	16%	24%	6%	34%	3%	12%		24%	33%
400–490 (20–24.5)	49%	53%	46%	83%	43%	34%	44%		55%	42%
300–390 (15–19.5)	24%	26%	21%	11%	10%	53%	39%		14%	22%
120–290 (6–14.5)	1%	1%	2%	0%	0%	7%	4%		0%	1%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	222	123	99	7	19	27	34	0	88	24

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	2%	4%	0%	5%	0%	0%		6%	0%
1000–1190	17%	17%	17%	0%	11%	4%	6%		25%	38%
800–990	42%	42%	41%	71%	58%	41%	38%		48%	33%
600–790	30%	32%	27%	29%	26%	44%	35%		18%	25%
240–590	8%	7%	10%	0%	0%	11%	21%		3%	4%

Section Scores - ERW

700–720	0%	0%	1%	0%	0%	0%	0%		1%	0%
600–690	9%	11%	6%	0%	11%	0%	0%		16%	8%
500–590	20%	15%	26%	14%	26%	4%	15%		25%	38%
400–490	42%	46%	36%	71%	42%	44%	41%		47%	29%
300–390	23%	23%	22%	14%	21%	37%	24%		10%	25%
120–290	6%	5%	8%	0%	0%	15%	21%		1%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	0%	0%	0%		5%	0%
500–590 (25–29.5)	9%	7%	12%	0%	5%	4%	3%		14%	17%
400–490 (20–24.5)	39%	37%	41%	43%	68%	26%	26%		45%	46%
300–390 (15–19.5)	43%	48%	36%	57%	21%	63%	56%		33%	33%
120–290 (6–14.5)	7%	7%	7%	0%	5%	7%	15%		3%	4%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1310	670	640
50th	1150	600	550
25th	1000	520	480

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1210	630	580
50th	1070	560	510
25th	950	490	440

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1120	590	540
50th	1010	520	480
25th	900	460	430

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1040	550	500
50th	930	480	440
25th	820	420	390

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	950	510	450
50th	840	430	400
25th	740	380	360