

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

Ohio

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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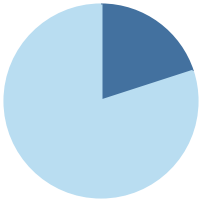
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

111,080 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

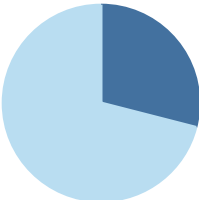
SAT Takers ¹	28,070
High School Graduates ²	143,303
SAT Participation Rate	20%



20% of graduates in the class of 2025 took the SAT during high school

Class of 2026

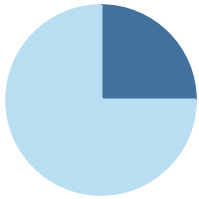
PSAT/NMSQT Takers ³	39,270
11th-Grade Enrollment ²	135,276
Participation Rate	29%



29% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

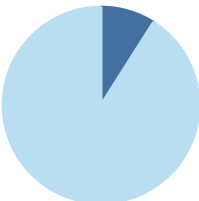
PSAT/NMSQT or PSAT 10 Takers ³	36,538
10th-Grade Enrollment ²	143,769
Participation Rate	25%



25% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

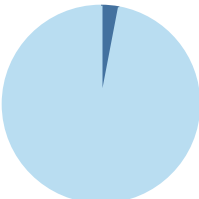
PSAT 8/9 Takers ³	13,622
9th-Grade Enrollment ²	146,695
Participation Rate	9%



9% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	4,393
8th-Grade Enrollment ²	138,260
Participation Rate	3%



3% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	28,070		1018	515	503	40%	61%	41%	37%
Took Essay ¹	8	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	86	0%	917	461	456	27%	50%	27%	50%
Asian	1,801	6%	1224	600	624	74%	83%	78%	14%
Black/African American	5,741	20%	846	432	414	11%	32%	12%	68%
Hispanic/Latino	2,999	11%	915	463	452	21%	43%	23%	56%
Native Hawaiian/Other Pacific Islander	15	0%	877	441	437	27%	40%	27%	60%
White	14,730	52%	1085	549	536	51%	75%	53%	24%
Two or More Races	1,608	6%	1019	520	499	37%	63%	38%	37%
No Response	1,090	4%	961	484	476	31%	49%	32%	50%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	13,773	49%	1010	515	495	37%	61%	38%	38%
Male	14,155	50%	1023	514	510	42%	61%	44%	37%
No Response	142	1%	1210	626	584	72%	96%	73%	3%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,018	71%	1026	520	505	41%	64%	42%	35%
English and Another Language	3,011	11%	1029	517	513	40%	58%	42%	41%
Another Language	1,587	6%	966	477	490	33%	48%	36%	49%
No Response	3,454	12%	985	499	486	34%	57%	36%	41%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,737	6%	820	415	405	9%	24%	10%	74%
High School Diploma	5,471	19%	924	470	454	21%	47%	22%	52%
Associate Degree	1,128	4%	977	497	480	29%	57%	31%	41%
Bachelor's Degree	7,019	25%	1096	553	543	54%	77%	56%	21%
Graduate Degree	5,834	21%	1189	600	588	70%	86%	71%	13%
No Response	6,881	25%	923	467	456	24%	45%	25%	53%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	766	9%	1072	548	523	44%	78%	45%	21%
Did not use	7,833	91%	1235	622	614	80%	95%	81%	4%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	22,648	81%	966	489	477	31%	53%	32%	45%
School Day Only	19,471	69%	928	471	458	23%	47%	25%	51%
School Day and Weekend	3,177	11%	1202	604	598	75%	92%	76%	7%
Weekend Only	5,422	19%	1232	622	610	78%	94%	79%	4%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	7,494	27%	874	447	427	17%	37%	18%	63%
Suburb	15,730	56%	1070	539	531	48%	70%	50%	28%
Town/Rural	3,344	12%	1059	533	526	47%	70%	49%	28%
Unknown	1,502	5%	1093	562	531	49%	73%	50%	26%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	3,510	13%	847	433	415	11%	32%	11%	68%
2nd Lowest Quintile (\$59,670 - \$76,797)	1,947	7%	950	484	466	25%	52%	26%	47%
Middle Quintile (\$76,798 - \$95,223)	3,051	11%	1027	523	505	40%	65%	42%	33%
2nd Highest Quintile (\$95,224 - \$124,913)	5,301	19%	1085	548	537	50%	74%	52%	24%
Highest Quintile (>=\$124,914)	8,010	29%	1176	591	586	69%	87%	70%	12%
Unknown	6,251	22%	870	442	428	15%	35%	16%	63%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,778	6%	700–800	2,268	8%	2,038	7%	
1200–1390	5,200	19%	600–690	5,659	20%	4,804	17%	
1000–1190	7,464	27%	500–590	7,633	27%	6,826	24%	
800–990	8,341	30%	400–490	7,432	26%	8,796	31%	
600–790	4,432	16%	300–390	4,283	15%	4,937	18%	
400–590	855		200–290	795		669		
Mean	1018		Mean	515		503		
SD	237		SD	123		123		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	28,070	13,773	14,155	86	1,801	5,741	2,999	15	14,730	1,608

Total Score

1400–1600	6%	5%	8%	3%	28%	1%	2%	0%	7%	8%
1200–1390	19%	17%	19%	8%	31%	4%	9%	27%	25%	17%
1000–1190	27%	28%	25%	30%	22%	14%	21%	13%	34%	27%
800–990	30%	31%	28%	24%	13%	39%	37%	7%	27%	31%
600–790	16%	16%	16%	23%	5%	35%	26%	40%	7%	16%
400–590	3%	2%	4%	10%	1%	7%	5%	13%	1%	2%

Section Scores - ERW

700–800	8%	7%	9%	2%	26%	1%	3%	0%	10%	9%
600–690	20%	20%	20%	13%	32%	6%	11%	20%	27%	19%
500–590	27%	28%	27%	26%	22%	18%	23%	20%	33%	28%
400–490	26%	28%	25%	26%	14%	36%	32%	7%	23%	28%
300–390	15%	15%	16%	23%	6%	32%	25%	40%	7%	13%
200–290	3%	2%	4%	10%	1%	6%	5%	13%	1%	2%

Section Scores - Math

700–800 (35–40)	7%	5%	9%	6%	35%	1%	2%	0%	7%	7%
600–690 (30–34.5)	17%	16%	18%	8%	28%	4%	9%	20%	23%	16%
500–590 (25–29.5)	24%	25%	23%	26%	18%	12%	19%	13%	32%	22%
400–490 (20–24.5)	31%	34%	29%	24%	14%	38%	39%	13%	29%	34%
300–390 (15–19.5)	18%	18%	17%	27%	4%	40%	28%	47%	8%	19%
200–290 (10–14.5)	2%	2%	3%	9%	1%	6%	4%	7%	1%	2%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,055	4%	879	447	431
Architecture and Related Services	938	3%	977	494	484
Area, Ethnic, Cultural, and Gender Studies	142	1%	980	504	476
Biological and Biomedical Sciences	3,048	11%	1104	560	544
Business, Management, Marketing, and Related Support Services	5,016	18%	972	490	482
Communication, Journalism, and Related Programs	716	3%	1014	524	490
Computer and Information Sciences and Support Services	1,743	6%	1090	547	543
Construction Trades, General	366	1%	872	437	435
Education	1,988	7%	924	469	455
Engineering	4,064	14%	1078	538	540
Engineering Technologies/Technicians	993	4%	971	486	485
English Language and Literature/Letters	531	2%	1017	532	485
Family and Consumer Sciences/Human Sciences	266	1%	878	445	433
Foreign Languages and Literatures, General	594	2%	960	494	466
Health Professions and Related Clinical Sciences	4,711	17%	979	496	483
History, General	634	2%	966	499	467
Legal Studies, General	704	3%	1140	586	553
Liberal Arts and Sciences, General Studies and Humanities	140	0%	1143	596	547
Library Science/Librarianship	28	0%	1171	611	560
Mathematics and Statistics	578	2%	1176	580	596
Mechanic and Repair Technologies/Technicians	519	2%	881	442	439
Military Technologies	152	1%	970	489	481
Multi/Interdisciplinary Studies	847	3%	982	494	488
Natural Resources and Conservation	456	2%	1036	533	503
Parks, Recreation and Leisure Studies	756	3%	884	446	439
Personal and Culinary Services, General	817	3%	858	438	420
Philosophy and Religious Studies	145	1%	1097	571	526
Physical Sciences	1,305	5%	1046	530	516
Psychology, General	1,630	6%	1045	539	506
Public Administration and Social Service Professions	286	1%	967	494	472
Security and Protective Services	1,496	5%	945	482	463
Social Sciences	1,487	5%	1023	525	498
Theology and Religious Vocations	63	0%	1026	523	503
Visual and Performing Arts, General	3,291	12%	935	479	456
Other	397	1%	938	474	464
Undecided	2,094	7%	1023	517	506

Degree-Level Goal

Certificate Program	668	4%	841	425	416
Associate Degree	617	4%	807	409	399
Bachelor's Degree	4,280	24%	1029	521	508
Master's Degree	3,995	23%	1109	560	549
Doctoral or Related Degree	2,932	17%	1169	591	578
Other	663	4%	766	384	382
Undecided	4,425	25%	949	481	467

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Ohio

Of the 28,070 students from Ohio who took the SAT, 13,082 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,804 institutions received score reports from Ohio students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Ohio State University: Columbus Campus	OH	Public College	5,840	44.6%
Ohio University	OH	Public College	2,894	22.1%
University of Cincinnati	OH	Public College	2,436	18.6%
Kent State University	OH	Public College	2,201	16.8%
Miami University: Oxford	OH	Public College	1,772	13.5%
Bowling Green State University	OH	Public College	1,699	13.0%
Cleveland State University	OH	Public College	1,304	10.0%
Columbus State Community College Columbus	OH	Public College	860	6.6%
University of Akron	OH	Public College	847	6.5%
University of Toledo	OH	Public College	819	6.3%
Case Western Reserve University	OH	Private College	752	5.7%
Purdue University	IN	Public College	668	5.1%
University of Dayton	OH	Private College	626	4.8%
Ohio State University: Lima Campus	OH	Public College	590	4.5%
Univ of Michigan Ann Arbor	MI	Public College	587	4.5%
Baldwin Wallace University	OH	Private College	481	3.7%
Youngstown State University	OH	Public College	407	3.1%
University of Kentucky	KY	Public College	405	3.1%
Harvard College	MA	Private College	401	3.1%
Penn State University Park	PA	Public College	398	3.0%
University of Pittsburgh	PA	Public College	371	2.8%
Otterbein University	OH	Private College	353	2.7%
Michigan State University	MI	Public College	338	2.6%
University of Florida	FL	Public College	293	2.2%
John Carroll University	OH	Private College	280	2.1%
Indiana University Bloomington	IN	Public College	273	2.1%
National Merit Scholarship Corporation	IL	NO ANSWER	272	2.1%
University Of Tennessee Knoxville	TN	Public College	269	2.1%
New York University	NY	Private College	259	2.0%
Xavier University	OH	Private College	253	1.9%
Georgia Institute Of Technology	GA	Public College	246	1.9%
Yale University	CT	Private College	245	1.9%
University of Texas at Austin	TX	Public College	239	1.8%
Howard University	DC	Private College	231	1.8%
Cuyahoga Community College	OH	Public College	231	1.8%
Ohio Northern University	OH	Private College	229	1.8%
Capital University	OH	Private College	225	1.7%
Massachusetts Institute of Technology	MA	Private College	217	1.7%
Duke University	NC	Private College	213	1.6%
Princeton University	NJ	Private College	205	1.6%
Ohio Dominican University	OH	Private College	202	1.5%
Florida State University	FL	Public College	201	1.5%
University of North Carolina at Chapel Hill	NC	Public College	201	1.5%
Wright State University	OH	Public College	199	1.5%
University of Wisconsin-Madison	WI	Public College	186	1.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	77,271	993	502	491	
PSAT/NMSQT	75,891	994	503	491	
PSAT 10	1,453	936	474	462	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	40,092	52%	989	504	484
Male	36,943	48%	996	499	497
No Response	236	0%	1171	609	562

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	36,538	47%	945	478	467	43%	68%	45%	30%
11th Grade	39,270	51%	1035	524	512	49%	73%	51%	25%
Other/No Response	1,463	2%	1027	518	509				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	180	0%	843	425	418
Asian	4,478	6%	1136	558	578
Black/African American	12,231	16%	828	424	405
Hispanic/Latino	7,074	9%	888	450	437
Native Hawaiian/Other Pacific Islander	37	0%	912	455	458
White	42,611	55%	1055	533	522
Two or More Races	4,110	5%	987	502	485
No Response	6,550	8%	917	463	453

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	0%	778	389	389	18%	36%	19%	63%
Asian	1,828	5%	1087	535	552	69%	83%	71%	15%
Black/African American	6,329	17%	797	407	390	13%	39%	14%	60%
Hispanic/Latino	3,583	10%	840	426	414	22%	49%	23%	50%
Native Hawaiian/Other Pacific Islander	22	0%	854	429	425	36%	55%	36%	45%
White	18,609	51%	1022	516	505	59%	84%	60%	15%
Two or More Races	2,007	5%	943	480	462	39%	68%	40%	31%
No Response	4,065	11%	860	434	426	30%	53%	31%	46%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	82	0%	913	464	449	22%	50%	24%	48%
Asian	2,370	6%	1178	578	600	74%	85%	78%	11%
Black/African American	5,788	15%	863	442	421	16%	42%	17%	56%
Hispanic/Latino	3,402	9%	939	477	462	30%	57%	32%	41%
Native Hawaiian/Other Pacific Islander	14	0%	1014	503	511	43%	57%	50%	36%
White	23,332	59%	1081	547	535	58%	83%	60%	15%
Two or More Races	2,023	5%	1030	523	506	46%	73%	47%	25%
No Response	2,259	6%	1009	511	498	45%	68%	46%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,173	55%	916	465	451	36%	65%	38%	34%
English and Another Language	2,815	8%	874	440	434	25%	52%	27%	46%
Another Language	1,342	4%	819	406	413	20%	41%	22%	57%
No Response	12,208	33%	1024	516	508	62%	80%	63%	19%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	23,461	60%	1022	518	504	46%	71%	47%	27%
English and Another Language	3,256	8%	1000	502	498	41%	61%	43%	37%
Another Language	1,508	4%	952	470	482	35%	51%	40%	44%
No Response	11,045	28%	1085	550	536	61%	84%	63%	14%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,856	5%	769	388	381	11%	33%	13%	65%
High School Diploma	5,272	14%	873	444	430	26%	56%	28%	42%
Associate Degree	1,059	3%	926	472	454	38%	69%	40%	29%
Bachelor's Degree	8,570	23%	1024	516	508	60%	84%	61%	14%
Graduate Degree	6,465	18%	1072	541	530	68%	87%	69%	12%
No Response	13,316	36%	887	449	438	32%	58%	34%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,664	4%	831	420	411	12%	32%	14%	66%
High School Diploma	6,183	16%	948	483	465	31%	60%	33%	38%
Associate Degree	1,491	4%	997	505	492	40%	71%	42%	27%
Bachelor's Degree	12,437	32%	1081	546	536	59%	83%	61%	15%
Graduate Degree	8,702	22%	1139	574	565	69%	88%	70%	11%
No Response	8,793	22%	975	495	480	38%	63%	40%	35%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,615	10%	1127	566	561	78%	89%	78%	10%
A (93–96)	6,552	18%	1047	527	520	66%	86%	68%	12%
A- (90–92)	4,112	11%	974	492	483	48%	79%	50%	18%
B (80–89)	6,511	18%	858	435	422	20%	54%	22%	44%
C (70–79)	1,856	5%	745	380	365	4%	27%	4%	72%
D, E, or F (below 70)	280	1%	684	349	335	3%	18%	4%	82%
No Response	13,609	37%	913	463	450	39%	64%	40%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,510	14%	1199	603	596	81%	92%	82%	7%
A (93–96)	9,043	23%	1124	565	559	69%	88%	70%	10%
A- (90–92)	5,907	15%	1051	530	521	52%	80%	55%	17%
B (80–89)	7,922	20%	926	470	456	23%	55%	26%	42%
C (70–79)	1,848	5%	808	415	394	6%	29%	7%	70%
D, E, or F (below 70)	205	1%	737	381	356	4%	17%	5%	82%
No Response	8,834	22%	985	501	484	41%	69%	43%	29%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	39,270	20,608	18,498	82	2,370	5,788	3,402	14	23,332	2,023

Total Score

1400–1520	4%	3%	5%	0%	19%	0%	1%	0%	4%	5%
1200–1390	20%	18%	21%	9%	32%	4%	10%	29%	24%	18%
1000–1190	33%	35%	32%	26%	28%	17%	25%	29%	40%	31%
800–990	31%	33%	29%	40%	17%	42%	39%	29%	28%	35%
600–790	10%	10%	11%	18%	3%	30%	20%	14%	4%	10%
320–590	2%	1%	2%	7%	1%	6%	4%	0%	0%	1%

Section Scores - ERW

700–760	5%	4%	5%	0%	16%	1%	2%	0%	5%	5%
600–690	23%	22%	23%	13%	32%	7%	13%	21%	27%	21%
500–590	32%	33%	31%	27%	28%	21%	26%	36%	37%	31%
400–490	29%	30%	28%	37%	18%	40%	37%	14%	26%	32%
300–390	10%	9%	11%	15%	5%	28%	18%	29%	4%	9%
160–290	2%	1%	2%	9%	1%	5%	4%	0%	0%	1%

Section Scores - Math

700–760 (35–38)	5%	3%	7%	0%	25%	1%	2%	0%	5%	5%
600–690 (30–34.5)	19%	16%	21%	9%	30%	4%	10%	21%	22%	17%
500–590 (25–29.5)	30%	32%	29%	21%	25%	15%	23%	36%	36%	29%
400–490 (20–24.5)	31%	35%	28%	41%	16%	38%	38%	29%	30%	34%
300–390 (15–19.5)	12%	12%	12%	23%	4%	36%	23%	14%	5%	13%
160–290 (8–14.5)	2%	1%	2%	6%	1%	6%	4%	0%	0%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	36,538	18,737	17,731	95	1,828	6,329	3,583	22	18,609	2,007

Total Score

1400–1520	1%	1%	2%	0%	8%	0%	0%	0%	1%	1%
1200–1390	12%	10%	13%	2%	28%	2%	4%	9%	16%	11%
1000–1190	27%	28%	27%	8%	29%	10%	15%	18%	38%	25%
800–990	36%	38%	33%	39%	24%	36%	38%	32%	36%	39%
600–790	19%	19%	20%	36%	9%	42%	32%	27%	8%	21%
320–590	5%	4%	6%	15%	2%	10%	10%	14%	1%	3%

Section Scores - ERW

700–760	2%	2%	2%	0%	6%	0%	1%	0%	2%	2%
600–690	14%	14%	14%	3%	28%	3%	6%	5%	19%	14%
500–590	27%	28%	26%	9%	29%	13%	17%	23%	36%	25%
400–490	34%	36%	33%	37%	27%	37%	37%	36%	34%	37%
300–390	19%	18%	20%	38%	9%	40%	31%	32%	8%	19%
160–290	4%	3%	5%	13%	2%	8%	8%	5%	1%	3%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	0%	13%	0%	1%	0%	2%	2%
600–690 (30–34.5)	11%	9%	14%	3%	27%	2%	4%	9%	16%	10%
500–590 (25–29.5)	25%	26%	25%	13%	27%	9%	14%	23%	35%	23%
400–490 (20–24.5)	34%	38%	31%	29%	21%	32%	36%	27%	37%	37%
300–390 (15–19.5)	22%	22%	22%	40%	10%	47%	36%	27%	10%	25%
160–290 (8–14.5)	5%	4%	6%	15%	2%	10%	9%	14%	1%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,867	5%	1,621	4%
Architecture and Related Services	1,526	4%	1,455	4%
Area, Ethnic, Cultural, and Gender Studies	150	0%	132	0%
Biological and Biomedical Sciences	3,391	9%	4,489	11%
Business, Management, Marketing, and Related Support Services	5,693	16%	6,842	17%
Communication, Journalism, and Related Programs	732	2%	972	2%
Computer and Information Sciences and Support Services	1,635	4%	1,971	5%
Construction Trades, General	411	1%	402	1%
Education	2,990	8%	3,173	8%
Engineering	5,137	14%	5,872	15%
Engineering Technologies/Technicians	1,370	4%	1,473	4%
English Language and Literature/Letters	791	2%	769	2%
Family and Consumer Sciences/Human Sciences	433	1%	391	1%
Foreign Languages and Literatures, General	841	2%	728	2%
Health Professions and Related Clinical Sciences	6,666	18%	7,550	19%
History, General	1,077	3%	918	2%
Legal Studies, General	694	2%	1,042	3%
Liberal Arts and Sciences, General Studies and Humanities	74	0%	143	0%
Library Science/Librarianship	21	0%	42	0%
Mathematics and Statistics	787	2%	903	2%
Mechanic and Repair Technologies/Technicians	732	2%	736	2%
Military Technologies	170	0%	165	0%
Multi/Interdisciplinary Studies	1,512	4%	1,669	4%
Natural Resources and Conservation	509	1%	628	2%
Parks, Recreation and Leisure Studies	1,398	4%	1,388	4%
Personal and Culinary Services, General	1,287	4%	1,063	3%
Philosophy and Religious Studies	186	1%	257	1%
Physical Sciences	1,902	5%	2,008	5%
Psychology, General	1,718	5%	2,668	7%
Public Administration and Social Service Professions	352	1%	392	1%
Security and Protective Services	2,524	7%	2,515	6%
Social Sciences	2,211	6%	2,588	7%
Theology and Religious Vocations	118	0%	119	0%
Visual and Performing Arts, General	4,952	14%	4,562	12%
Other	351	1%	344	1%
Undecided	833	2%	833	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	18,065	861	436	425	
Fall	14,663	878	445	433	
Spring	3,724	804	408	396	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,710	48%	861	440	421
Male	9,351	52%	861	433	428
No Response	4	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	4,393	24%	895	454	441	50%	76%	52%	22%
9th Grade	13,622	75%	850	431	419	33%	57%	35%	41%
Other / No Response	50	0%	871	446	425				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	58	0%	705	351	354
Asian	582	3%	990	490	499
Black/African American	2,693	15%	731	372	360
Hispanic/Latino	1,821	10%	758	383	375
Native Hawaiian/Other Pacific Islander	13	0%	593	294	299
White	6,511	36%	935	474	461
Two or More Races	708	4%	875	444	431
No Response	5,679	31%	859	435	423

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	0%	793	414	379	50%	70%	50%	30%
Asian	196	4%	989	488	501	67%	86%	69%	12%
Black/African American	211	5%	772	395	377	19%	48%	21%	50%
Hispanic/Latino	217	5%	810	415	395	26%	61%	26%	38%
Native Hawaiian/Other Pacific Islander	0								
White	1,552	35%	902	458	444	52%	80%	53%	18%
Two or More Races	103	2%	901	457	444	50%	82%	51%	17%
No Response	2,104	48%	903	457	446	53%	76%	54%	22%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	48	0%	686	338	348	6%	19%	8%	79%
Asian	375	3%	991	492	498	61%	77%	62%	22%
Black/African American	2,478	18%	728	370	358	9%	29%	10%	70%
Hispanic/Latino	1,601	12%	750	379	372	14%	37%	15%	62%
Native Hawaiian/Other Pacific Islander	13	0%	593	294	299	0%	8%	0%	92%
White	4,943	36%	946	479	466	52%	77%	55%	20%
Two or More Races	603	4%	870	442	429	33%	59%	36%	38%
No Response	3,561	26%	833	422	410	30%	55%	32%	43%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,929	44%	891	453	438	49%	78%	51%	21%
English and Another Language	321	7%	886	445	440	43%	71%	44%	28%
Another Language	101	2%	877	430	447	45%	69%	50%	26%
No Response	2,042	46%	902	457	445	52%	76%	54%	22%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,500	55%	854	433	421	33%	58%	35%	40%
English and Another Language	1,147	8%	796	402	394	21%	45%	24%	52%
Another Language	597	4%	728	359	369	15%	32%	16%	66%
No Response	4,378	32%	874	444	431	39%	61%	40%	37%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	269	6%	1008	509	499	78%	89%	79%	10%
A (93–96)	497	11%	933	473	460	61%	87%	63%	11%
A- (90–92)	222	5%	883	451	432	45%	85%	47%	13%
B (80–89)	327	7%	800	405	396	22%	61%	23%	38%
C (70–79)	62	1%	737	369	368	10%	37%	15%	58%
D, E, or F (below 70)	8	0%							
No Response	3,008	68%	894	453	441	50%	75%	51%	23%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	660	5%	980	496	485	61%	75%	62%	24%
A (93–96)	1,560	11%	964	489	475	59%	80%	61%	19%
A- (90–92)	1,055	8%	915	462	453	47%	75%	50%	21%
B (80–89)	2,002	15%	801	403	399	19%	47%	22%	50%
C (70–79)	666	5%	699	353	347	3%	22%	4%	77%
D, E, or F (below 70)	205	2%	636	327	309	2%	13%	2%	87%
No Response	7,473	55%	838	426	413	31%	55%	32%	43%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	13,622	6,552	7,066	48	375	2,478	1,601	13	4,943	603

Total Score

1400–1440	0%	0%	1%	0%	3%	0%	0%	0%	0%	1%
1200–1390	5%	4%	6%	0%	20%	0%	1%	0%	8%	6%
1000–1190	17%	17%	18%	2%	26%	4%	7%	0%	28%	15%
800–990	37%	39%	35%	21%	30%	25%	30%	8%	45%	39%
600–790	31%	32%	31%	54%	17%	55%	45%	46%	16%	33%
240–590	9%	8%	10%	23%	4%	16%	16%	46%	2%	5%

Section Scores - ERW

700–720	1%	1%	1%	0%	5%	0%	0%	0%	2%	2%
600–690	7%	7%	7%	0%	19%	1%	2%	0%	11%	7%
500–590	19%	20%	18%	2%	25%	7%	9%	0%	28%	19%
400–490	34%	35%	33%	19%	30%	26%	30%	15%	40%	34%
300–390	31%	31%	31%	54%	16%	52%	43%	54%	17%	33%
120–290	8%	7%	9%	25%	5%	14%	16%	31%	2%	4%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	7%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	0%	19%	0%	1%	0%	8%	6%
500–590 (25–29.5)	15%	14%	16%	4%	24%	3%	6%	0%	25%	12%
400–490 (20–24.5)	37%	39%	36%	25%	29%	25%	28%	8%	46%	43%
300–390 (15–19.5)	34%	36%	33%	56%	18%	58%	51%	54%	18%	34%
120–290 (6–14.5)	7%	7%	8%	15%	3%	14%	13%	38%	2%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,393	2,135	2,258	10	196	211	217	0	1,552	103

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%		0%	0%
1200–1390	5%	4%	6%	0%	15%	1%	2%		4%	11%
1000–1190	21%	21%	21%	0%	32%	4%	10%		23%	15%
800–990	45%	47%	43%	60%	35%	38%	36%		49%	46%
600–790	25%	25%	26%	30%	16%	47%	45%		23%	26%
240–590	3%	2%	4%	10%	2%	9%	7%		2%	3%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%		0%	4%
600–690	7%	7%	7%	0%	13%	2%	5%		6%	8%
500–590	23%	24%	22%	20%	28%	9%	12%		25%	19%
400–490	40%	41%	40%	30%	39%	34%	37%		45%	40%
300–390	25%	24%	26%	50%	14%	47%	39%		22%	26%
120–290	3%	3%	4%	0%	2%	8%	6%		2%	3%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%		0%	0%
600–690 (30–34.5)	6%	4%	7%	0%	18%	1%	2%		4%	8%
500–590 (25–29.5)	18%	17%	19%	0%	29%	6%	6%		19%	17%
400–490 (20–24.5)	45%	47%	43%	60%	29%	34%	34%		49%	48%
300–390 (15–19.5)	28%	30%	27%	30%	19%	50%	51%		25%	25%
120–290 (6–14.5)	3%	2%	4%	10%	1%	9%	7%		2%	3%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1190	610	590
50th	1010	510	490
25th	840	420	410

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1190	600	590
50th	1030	520	510
25th	890	450	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1090	550	540
50th	940	480	460
25th	800	400	390

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	980	500	480
50th	840	420	410
25th	730	360	360

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	1000	510	490
50th	880	450	430
25th	780	390	390