

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

North Dakota

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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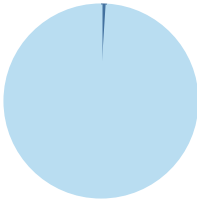
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,125 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

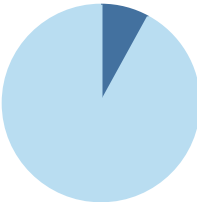
SAT Takers ¹	80
High School Graduates ²	8,642
SAT Participation Rate	1%



1% of graduates in the class of 2025 took the SAT during high school

Class of 2026

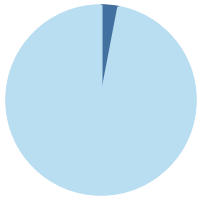
PSAT/NMSQT Takers ³	750
11th-Grade Enrollment ²	9,370
Participation Rate	8%



8% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

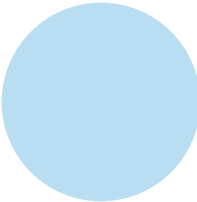
PSAT/NMSQT or PSAT 10 Takers ³	273
10th-Grade Enrollment ²	9,709
Participation Rate	3%



3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

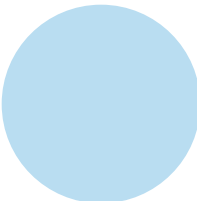
PSAT 8/9 Takers ³	0
9th-Grade Enrollment ²	9,862
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	9,563
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	80		1254	631	623	74%	91%	76%	6%
Took Essay ¹	1	1%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	10	13%	1342	668	674	90%	100%	90%	0%
Black/African American	12	15%	1220	617	603	67%	92%	67%	8%
Hispanic/Latino	3	4%							
Native Hawaiian/Other Pacific Islander	1	1%							
White	44	55%	1269	637	632	77%	89%	82%	7%
Two or More Races	5	6%							
No Response	4	5%							

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	35	44%	1229	618	611	71%	91%	77%	3%
Male	45	56%	1273	640	633	76%	91%	76%	9%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	53	66%	1243	631	612	74%	92%	74%	8%
English and Another Language	18	23%	1254	613	642	72%	83%	83%	6%
Another Language	7	9%							
No Response	2	3%							

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1	1%							
High School Diploma	13	16%	1212	587	625	69%	85%	77%	8%
Associate Degree	4	5%							
Bachelor's Degree	21	26%	1233	628	606	76%	95%	76%	5%
Graduate Degree	34	43%	1329	667	662	85%	91%	88%	6%
No Response	7	9%							

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3	4%							
Did not use	74	96%	1254	630	624	76%	92%	78%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	5	6%							
School Day Only	3	4%							
School Day and Weekend	2	3%							
Weekend Only	75	94%	1265	635	630	77%	93%	80%	4%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	44	55%	1297	650	647	82%	95%	82%	5%
Suburb	13	16%	1215	606	608	69%	85%	77%	8%
Town/Rural	17	21%	1156	581	576	53%	82%	59%	12%
Unknown	6	8%							

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	0								
2nd Lowest Quintile (\$59,670 - \$76,797)	5	6%							
Middle Quintile (\$76,798 - \$95,223)	12	15%	1313	663	649	75%	100%	75%	0%
2nd Highest Quintile (\$95,224 - \$124,913)	35	44%	1264	640	624	86%	89%	86%	11%
Highest Quintile (>=\$124,914)	19	24%	1264	627	637	68%	89%	74%	5%
Unknown	9	11%							

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW				Math			
1400–1600	21	<div></div>	26%	700–800	28	<div></div>	35%	25	<div></div>	31%	
1200–1390	31	<div></div>	39%	600–690	24	<div></div>	30%	21	<div></div>	26%	
1000–1190	15	<div></div>	19%	500–590	20	<div></div>	25%	21	<div></div>	26%	
800–990	13	<div></div>	16%	400–490	6	<div></div>	8%	12	<div></div>	15%	
600–790	0			300–390	1			1			
400–590	0			200–290	1			0			
Mean	1254			Mean	631			623			
SD	206			SD	113			111			

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	80	35	45	1	10	12	3	1	44	5

Total Score

1400–1600	26%	23%	29%		40%	33%			27%	
1200–1390	39%	34%	42%		40%	17%			43%	
1000–1190	19%	26%	13%		20%	25%			16%	
800–990	16%	17%	16%		0%	25%			14%	
600–790	0%	0%	0%		0%	0%			0%	
400–590	0%	0%	0%		0%	0%			0%	

Section Scores - ERW

700–800	35%	31%	38%		40%	25%			41%	
600–690	30%	29%	31%		40%	25%			27%	
500–590	25%	31%	20%		20%	42%			20%	
400–490	8%	3%	11%		0%	8%			7%	
300–390	1%	3%	0%		0%	0%			2%	
200–290	1%	3%	0%		0%	0%			2%	

Section Scores - Math

700–800 (35–40)	31%	29%	33%		50%	33%			30%	
600–690 (30–34.5)	26%	17%	33%		20%	17%			32%	
500–590 (25–29.5)	26%	40%	16%		30%	25%			27%	
400–490 (20–24.5)	15%	14%	16%		0%	17%			11%	
300–390 (15–19.5)	1%	0%	2%		0%	8%			0%	
200–290 (10–14.5)	0%	0%	0%		0%	0%			0%	

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	3	4%			
Area, Ethnic, Cultural, and Gender Studies	1	1%			
Biological and Biomedical Sciences	10	13%	1350	686	664
Business, Management, Marketing, and Related Support Services	6	8%			
Communication, Journalism, and Related Programs	1	1%			
Computer and Information Sciences and Support Services	10	13%	1399	702	697
Construction Trades, General	0				
Education	1	1%			
Engineering	26	33%	1313	652	661
Engineering Technologies/Technicians	3	4%			
English Language and Literature/Letters	1	1%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	2	3%			
Health Professions and Related Clinical Sciences	14	18%	1227	596	631
History, General	1	1%			
Legal Studies, General	7	9%			
Liberal Arts and Sciences, General Studies and Humanities	1	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	6	8%			
Mechanic and Repair Technologies/Technicians	2	3%			
Military Technologies	0				
Multi/Interdisciplinary Studies	1	1%			
Natural Resources and Conservation	1	1%			
Parks, Recreation and Leisure Studies	1	1%			
Personal and Culinary Services, General	1	1%			
Philosophy and Religious Studies	0				
Physical Sciences	9	11%			
Psychology, General	5	6%			
Public Administration and Social Service Professions	2	3%			
Security and Protective Services	1	1%			
Social Sciences	7	9%			
Theology and Religious Vocations	1	1%			
Visual and Performing Arts, General	2	3%			
Other	1	1%			
Undecided	2	3%			

Degree-Level Goal

Certificate Program	0				
Associate Degree	0				
Bachelor's Degree	17	24%	1176	601	575
Master's Degree	23	33%	1288	637	651
Doctoral or Related Degree	22	31%	1318	663	655
Other	1	1%			
Undecided	7	10%			

SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Dakota

Of the 80 students from North Dakota who took the SAT, 36 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 65 institutions received score reports from North Dakota students.

Institution	State	Type	Number of Students	% of Score Senders ¹
National Merit Scholarship Corporation	IL	NO ANSWER	8	22.2%
Princeton University	NJ	Private College	6	16.7%
University of Minnesota: Twin Cities	MN	Public College	5	13.9%
Harvard College	MA	Private College	5	13.9%
University of North Dakota	ND	Public College	4	11.1%
Georgetown University	DC	Private College	4	11.1%
Massachusetts Institute of Technology	MA	Private College	4	11.1%
University of South Florida	FL	Public College	3	8.3%
Georgia Institute Of Technology	GA	Public College	3	8.3%
Laredo College	TX	Public College	2	5.6%
Texas A&M International University	TX	Public College	2	5.6%
University of Mary	ND	Private College	2	5.6%
Purdue University	IN	Public College	2	5.6%
University of Texas at San Antonio	TX	Public College	2	5.6%
Baylor University	TX	Private College	2	5.6%
Carnegie Mellon University	PA	Private College	2	5.6%
University of Pennsylvania	PA	Private College	2	5.6%
University of Wisconsin-Madison	WI	Public College	2	5.6%
Virginia Tech	VA	Public College	2	5.6%
Vanderbilt University	TN	Private College	2	5.6%
Brigham Young University	UT	Private College	2	5.6%
Cornell University	NY	Private College	2	5.6%
United States Military Academy	NY	Public College	2	5.6%
South Dakota School of Mines and Technology	SD	Public College	2	5.6%
Air Force Academy	CO	Public College	2	5.6%
Duke University	NC	Private College	2	5.6%
Stanford University	CA	Private College	2	5.6%
University of Central Florida	FL	Public College	1	2.8%
Texas A&M University	TX	Public College	1	2.8%
University of Texas at Austin	TX	Public College	1	2.8%
College of the Mainland	TX	Public College	1	2.8%
Texas Tech University	TX	Public College	1	2.8%
Rutgers University	NJ	Public College	1	2.8%
Concordia University	NE	Private College	1	2.8%
George Mason University	VA	Public College	1	2.8%
Univ of Michigan Ann Arbor	MI	Public College	1	2.8%
University Of Illinois Urbana Champaign	IL	Public College	1	2.8%
College of St. Scholastica	MN	Private College	1	2.8%
University of Oklahoma	OK	Public College	1	2.8%
Southeastern University	FL	Private College	1	2.8%
Mayville State University	ND	Public College	1	2.8%
Florida Institute of Technology	FL	Private College	1	2.8%
Palm Beach Atlantic University	FL	Private College	1	2.8%
University Of Tennessee Knoxville	TN	Public College	1	2.8%
North Dakota State University	ND	Public College	1	2.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,024	1079	547	532	
PSAT/NMSQT	1,002	1079	547	533	
PSAT 10	22	1069	543	526	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	627	61%	1060	543	518
Male	394	38%	1108	553	555
Another/ No Response	3	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	273	27%	1044	534	511	67%	93%	67%	6%
11th Grade	750	73%	1092	552	540	61%	86%	63%	12%
Other/No Response	1	0%							

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	4	0%			
Asian	42	4%	1188	591	597
Black/African American	22	2%	1006	515	491
Hispanic/Latino	31	3%	985	510	475
Native Hawaiian/Other Pacific Islander	0				
White	827	81%	1079	546	533
Two or More Races	36	4%	1042	539	503
No Response	62	6%	1111	568	544

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	1%							
Asian	17	6%	1115	558	556	82%	100%	82%	0%
Black/African American	9	3%							
Hispanic/Latino	9	3%							
Native Hawaiian/Other Pacific Islander	0								
White	219	80%	1052	538	515	70%	95%	71%	5%
Two or More Races	8	3%							
No Response	9	3%							

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	25	3%	1237	613	624	84%	92%	88%	4%
Black/African American	13	2%	1074	547	527	62%	85%	62%	15%
Hispanic/Latino	22	3%	1004	524	480	36%	82%	36%	18%
Native Hawaiian/Other Pacific Islander	0								
White	607	81%	1089	549	540	61%	86%	63%	12%
Two or More Races	28	4%	1050	539	511	50%	79%	54%	18%
No Response	53	7%	1123	570	552	70%	92%	70%	8%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	148	54%	1007	513	495	61%	89%	62%	10%
English and Another Language	6	2%							
Another Language	1	0%							
No Response	118	43%	1099	566	534	76%	99%	76%	1%

11th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	439	59%	1049	530	520	49%	81%	52%	17%
English and Another Language	25	3%	1122	570	552	56%	80%	64%	12%
Another Language	6	1%							
No Response	280	37%	1157	585	572	80%	96%	81%	3%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6	2%							
High School Diploma	27	10%	1019	516	503	52%	96%	52%	4%
Associate Degree	13	5%	1006	498	508	77%	92%	85%	0%
Bachelor's Degree	114	42%	1032	529	502	63%	92%	64%	7%
Graduate Degree	65	24%	1087	558	529	77%	94%	77%	6%
No Response	48	18%	1041	533	509	65%	92%	65%	8%

11th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	11	1%	1005	495	509	45%	45%	55%	45%
High School Diploma	96	13%	1063	537	525	52%	79%	57%	16%
Associate Degree	46	6%	1033	523	510	39%	83%	39%	17%
Bachelor's Degree	309	41%	1092	551	542	64%	88%	66%	10%
Graduate Degree	158	21%	1167	593	574	77%	96%	77%	4%
No Response	130	17%	1050	528	522	50%	80%	52%	18%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	68	25%	1130	584	545	81%	97%	82%	1%
A (93–96)	70	26%	1029	517	512	69%	93%	69%	7%
A- (90–92)	36	13%	994	505	489	58%	92%	61%	6%
B (80–89)	18	7%	946	484	462	39%	72%	39%	28%
C (70–79)	2	1%							
D, E, or F (below 70)	0								
No Response	79	29%	1036	533	503	65%	96%	65%	4%

11th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	193	26%	1184	601	583	81%	98%	81%	2%
A (93–96)	196	26%	1114	558	556	69%	93%	71%	5%
A- (90–92)	101	13%	1039	522	517	50%	78%	55%	16%
B (80–89)	94	13%	948	485	463	17%	57%	17%	43%
C (70–79)	7	1%							
D, E, or F (below 70)	0								
No Response	159	21%	1080	546	535	62%	87%	65%	11%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	750	445	302	2	25	13	22	0	607	28

Total Score

1400–1520	4%	3%	5%		32%	0%	0%		3%	0%
1200–1390	22%	19%	27%		32%	31%	5%		22%	25%
1000–1190	44%	45%	42%		24%	23%	41%		45%	32%
800–990	28%	31%	24%		12%	46%	45%		28%	36%
600–790	2%	2%	2%		0%	0%	9%		1%	7%
320–590	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - ERW

700–760	6%	5%	6%		24%	8%	5%		5%	0%
600–690	25%	24%	26%		40%	38%	14%		23%	32%
500–590	42%	41%	44%		24%	8%	45%		44%	32%
400–490	25%	27%	22%		8%	46%	32%		25%	32%
300–390	2%	2%	2%		4%	0%	5%		2%	4%
160–290	0%	0%	0%		0%	0%	0%		0%	0%

Section Scores - Math

700–760 (35–38)	5%	4%	8%		32%	8%	0%		4%	4%
600–690 (30–34.5)	20%	15%	27%		24%	15%	9%		20%	14%
500–590 (25–29.5)	42%	44%	39%		32%	38%	36%		42%	36%
400–490 (20–24.5)	31%	36%	24%		12%	23%	45%		30%	43%
300–390 (15–19.5)	3%	2%	3%		0%	15%	9%		2%	4%
160–290 (8–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	273	181	92	2	17	9	9	0	219	8

Total Score

1400–1520	1%	0%	3%		6%				1%	
1200–1390	12%	8%	21%		24%				13%	
1000–1190	51%	53%	46%		47%				53%	
800–990	34%	37%	29%		24%				32%	
600–790	1%	2%	1%		0%				0%	
320–590	0%	0%	0%		0%				0%	

Section Scores - ERW

700–760	0%	1%	0%		6%				0%	
600–690	21%	19%	25%		29%				22%	
500–590	44%	43%	47%		35%				47%	
400–490	32%	35%	26%		29%				30%	
300–390	3%	3%	2%		0%				2%	
160–290	0%	0%	0%		0%				0%	

Section Scores - Math

700–760 (35–38)	2%	1%	4%		12%				1%	
600–690 (30–34.5)	8%	4%	16%		12%				10%	
500–590 (25–29.5)	45%	44%	47%		53%				47%	
400–490 (20–24.5)	43%	49%	32%		24%				40%	
300–390 (15–19.5)	2%	2%	1%		0%				1%	
160–290 (8–14.5)	0%	0%	0%		0%				0%	

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	16	6%	50	7%
Architecture and Related Services	13	5%	27	4%
Area, Ethnic, Cultural, and Gender Studies	0		0	
Biological and Biomedical Sciences	36	13%	100	13%
Business, Management, Marketing, and Related Support Services	42	15%	114	15%
Communication, Journalism, and Related Programs	9	3%	19	3%
Computer and Information Sciences and Support Services	8	3%	30	4%
Construction Trades, General	2	1%	12	2%
Education	30	11%	69	9%
Engineering	37	14%	123	16%
Engineering Technologies/Technicians	8	3%	31	4%
English Language and Literature/Letters	3	1%	16	2%
Family and Consumer Sciences/Human Sciences	3	1%	13	2%
Foreign Languages and Literatures, General	4	1%	12	2%
Health Professions and Related Clinical Sciences	63	23%	198	26%
History, General	7	3%	15	2%
Legal Studies, General	8	3%	29	4%
Liberal Arts and Sciences, General Studies and Humanities	1	0%	4	1%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	10	4%	18	2%
Mechanic and Repair Technologies/Technicians	5	2%	32	4%
Military Technologies	2	1%	3	0%
Multi/Interdisciplinary Studies	9	3%	32	4%
Natural Resources and Conservation	6	2%	15	2%
Parks, Recreation and Leisure Studies	9	3%	23	3%
Personal and Culinary Services, General	6	2%	20	3%
Philosophy and Religious Studies	0		3	0%
Physical Sciences	17	6%	42	6%
Psychology, General	23	8%	63	8%
Public Administration and Social Service Professions	2	1%	8	1%
Security and Protective Services	13	5%	63	8%
Social Sciences	17	6%	53	7%
Theology and Religious Vocations	2	1%	1	0%
Visual and Performing Arts, General	29	11%	59	8%
Other	2	1%	5	1%
Undecided	1	0%	15	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	0				
Fall	0				
Spring	0				

Gender	Test Takers		Mean Score		
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Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	0								
Other / No Response	0								

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	0				
Asian	0				
Black/African American	0				
Hispanic/Latino	0				
Native Hawaiian/Other Pacific Islander	0				
White	0				
Two or More Races	0				
No Response	0				

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	0								
English and Another Language	0								
Another Language	0								
No Response	0								

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	0								
A (93–96)	0								
A- (90–92)	0								
B (80–89)	0								
C (70–79)	0								
D, E, or F (below 70)	0								
No Response	0								

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section Scores - Math

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440
1200–1390
1000–1190
800–990
600–790
240–590

Section Scores - ERW

700–720
600–690
500–590
400–490
300–390
120–290

Section Scores - Math

700–720 (35–36)
600–690 (30–34.5)
500–590 (25–29.5)
400–490 (20–24.5)
300–390 (15–19.5)
120–290 (6–14.5)

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1420	720	710
50th	1280	650	620
25th	1080	540	530

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1200	610	600
50th	1080	550	530
25th	980	490	480

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1130	580	550
50th	1030	530	500
25th	950	470	460

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th			
50th			
25th			