

2025

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## North Carolina

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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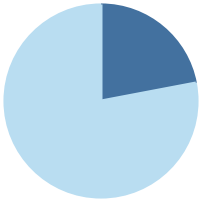
### SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**102,057** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

#### Class of 2025

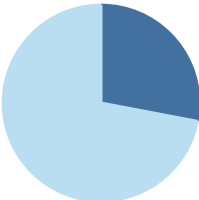
SAT Takers <sup>1</sup>	26,598
High School Graduates <sup>2</sup>	121,741
SAT Participation Rate	22%



22% of graduates in the class of 2025 took the SAT during high school

#### Class of 2026

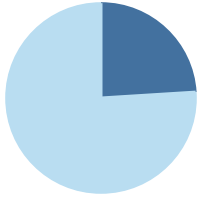
PSAT/NMSQT Takers <sup>3</sup>	36,098
11th-Grade Enrollment <sup>2</sup>	128,157
Participation Rate	28%



28% of 11th graders took the PSAT/NMSQT last fall

#### Class of 2027

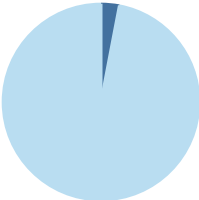
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	32,221
10th-Grade Enrollment <sup>2</sup>	135,894
Participation Rate	24%



24% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

#### Class of 2028

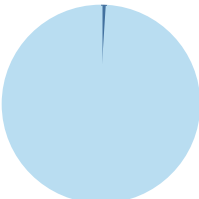
PSAT 8/9 Takers <sup>3</sup>	4,576
9th-Grade Enrollment <sup>2</sup>	144,200
Participation Rate	3%



3% of 9th graders took the PSAT 8/9 in 2024-25

#### Class of 2029

PSAT 8/9 Takers <sup>3</sup>	1,785
8th-Grade Enrollment <sup>2</sup>	128,505
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2024-25

<sup>1</sup> Reflects 2025 high school graduates who took the current SAT during high school.  
<sup>2</sup> Knocking at the College Door, WICHE, December 2024.  
<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2024-25 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	26,598		1165	590	575	66%	89%	67%	10%
Took Essay <sup>1</sup>	16	0%	1246	653	593	63%	88%	63%	13%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	75	0%	1065	550	515	47%	79%	47%	21%
Asian	3,041	11%	1294	636	658	87%	94%	89%	3%
Black/African American	3,228	12%	1035	529	506	38%	71%	39%	27%
Hispanic/Latino	2,804	11%	1119	569	550	56%	85%	58%	14%
Native Hawaiian/Other Pacific Islander	13	0%	1108	565	543	38%	85%	38%	15%
White	15,337	58%	1174	597	577	70%	92%	71%	7%
Two or More Races	1,275	5%	1177	600	577	67%	92%	68%	8%
No Response	825	3%	1184	602	582	66%	85%	67%	14%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	14,068	53%	1148	587	561	62%	89%	63%	10%
Male	12,361	46%	1183	593	590	71%	89%	72%	10%
Another/ No Response	169	1%	1227	636	592	79%	96%	79%	3%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	20,899	79%	1156	588	568	65%	89%	66%	10%
English and Another Language	3,370	13%	1210	604	605	73%	90%	75%	9%
Another Language	1,423	5%	1185	585	600	70%	85%	73%	12%
No Response	906	3%	1168	591	577	65%	85%	67%	14%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	593	2%	1071	538	533	48%	74%	51%	23%
High School Diploma	2,686	10%	1077	549	529	48%	80%	49%	19%
Associate Degree	1,206	5%	1079	551	527	48%	80%	50%	18%
Bachelor's Degree	9,838	37%	1156	585	571	66%	90%	67%	9%
Graduate Degree	10,126	38%	1218	616	601	76%	93%	77%	6%
No Response	2,149	8%	1140	577	563	60%	83%	62%	15%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,164	9%	1058	539	519	43%	73%	45%	25%
Did not use	23,280	91%	1183	598	584	70%	91%	71%	7%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	1,648	6%	1064	546	517	42%	74%	44%	25%
School Day Only	1,154	4%	1009	520	489	29%	65%	30%	34%
School Day and Weekend	494	2%	1192	607	585	74%	95%	74%	5%
Weekend Only	24,950	94%	1172	593	578	68%	90%	69%	9%

### School Location<sup>4</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	11,703	44%	1193	603	590	71%	91%	72%	8%
Suburb	6,623	25%	1158	585	573	67%	89%	69%	9%
Town/Rural	5,788	22%	1120	569	551	58%	86%	60%	13%
Unknown	2,484	9%	1158	596	562	59%	87%	60%	13%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	1,530	6%	1057	540	517	42%	74%	44%	24%
2nd Lowest Quintile (\$59,670 - \$76,797)	2,591	10%	1092	558	533	51%	82%	52%	17%
Middle Quintile (\$76,798 - \$95,223)	3,686	14%	1134	578	556	59%	86%	61%	12%
2nd Highest Quintile (\$95,224 - \$124,913)	6,101	23%	1156	588	568	65%	89%	66%	10%
Highest Quintile (>=\$124,914)	11,250	42%	1220	614	606	78%	94%	79%	5%
Unknown	1,440	5%	1099	558	541	52%	80%	54%	18%

<sup>2</sup> Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](https://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,025	<div><div></div></div> 11%	700–800	3,867	<div><div></div></div> 15%	3,391	<div><div></div></div> 13%	
1200–1390	8,768	<div><div></div></div> 33%	600–690	9,287	<div><div></div></div> 35%	7,862	<div><div></div></div> 30%	
1000–1190	9,813	<div><div></div></div> 37%	500–590	9,213	<div><div></div></div> 35%	9,158	<div><div></div></div> 34%	
800–990	4,463	<div><div></div></div> 17%	400–490	3,650	<div><div></div></div> 14%	5,401	<div><div></div></div> 20%	
600–790	507		300–390	551		752	<div><div></div></div> 3%	
400–590	22		200–290	30		34		
Mean	1165		Mean	590		575		
SD	183		SD	94		101		

Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	2	4	5	1	3	4	
Analysis	0	0	1	1	3	5	6	3	
Writing	0	0	7	2	7	0	0	5	

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	26,598	14,068	12,361	75	3,041	3,228	2,804	13	15,337	1,275

Total Score

1400–1600	11%	9%	14%	3%	33%	3%	6%	0%	9%	13%
1200–1390	33%	31%	35%	25%	38%	16%	27%	31%	37%	33%
1000–1190	37%	39%	34%	37%	22%	38%	42%	31%	39%	37%
800–990	17%	19%	15%	28%	6%	36%	22%	38%	14%	15%
600–790	2%	2%	2%	5%	0%	7%	3%	0%	1%	1%
400–590	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	15%	13%	16%	5%	30%	5%	9%	0%	14%	16%
600–690	35%	34%	35%	28%	39%	20%	30%	38%	38%	37%
500–590	35%	36%	33%	39%	23%	38%	39%	38%	36%	35%
400–490	14%	14%	13%	23%	7%	30%	18%	23%	11%	11%
300–390	2%	2%	2%	4%	1%	7%	3%	0%	1%	1%
200–290	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

Section Scores - Math

700–800 (35–40)	13%	9%	17%	5%	40%	3%	7%	15%	10%	13%
600–690 (30–34.5)	30%	27%	32%	21%	35%	15%	24%	15%	33%	30%
500–590 (25–29.5)	34%	38%	31%	28%	18%	32%	39%	31%	38%	35%
400–490 (20–24.5)	20%	23%	17%	35%	6%	40%	26%	31%	18%	20%
300–390 (15–19.5)	3%	3%	3%	9%	1%	10%	4%	8%	1%	2%
200–290 (10–14.5)	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%



## SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	599	2%	1113	567	546
Architecture and Related Services	775	3%	1178	593	585
Area, Ethnic, Cultural, and Gender Studies	93	0%	1196	622	574
Biological and Biomedical Sciences	4,281	16%	1223	619	604
Business, Management, Marketing, and Related Support Services	4,655	18%	1157	583	574
Communication, Journalism, and Related Programs	817	3%	1154	599	555
Computer and Information Sciences and Support Services	2,003	8%	1255	624	631
Construction Trades, General	87	0%	1075	543	531
Education	882	3%	1127	579	549
Engineering	3,774	14%	1252	622	630
Engineering Technologies/Technicians	618	2%	1201	596	605
English Language and Literature/Letters	395	1%	1228	647	581
Family and Consumer Sciences/Human Sciences	148	1%	1127	577	549
Foreign Languages and Literatures, General	373	1%	1253	648	606
Health Professions and Related Clinical Sciences	4,183	16%	1150	582	567
History, General	422	2%	1207	630	577
Legal Studies, General	963	4%	1211	622	589
Liberal Arts and Sciences, General Studies and Humanities	222	1%	1220	635	585
Library Science/Librarianship	41	0%	1214	637	577
Mathematics and Statistics	799	3%	1328	654	674
Mechanic and Repair Technologies/Technicians	169	1%	1116	566	550
Military Technologies	152	1%	1161	587	574
Multi/Interdisciplinary Studies	438	2%	1241	626	615
Natural Resources and Conservation	415	2%	1225	630	595
Parks, Recreation and Leisure Studies	396	1%	1081	546	535
Personal and Culinary Services, General	151	1%	1080	557	523
Philosophy and Religious Studies	196	1%	1240	644	597
Physical Sciences	983	4%	1271	640	631
Psychology, General	2,170	8%	1165	600	566
Public Administration and Social Service Professions	190	1%	1172	601	571
Security and Protective Services	812	3%	1103	565	538
Social Sciences	1,237	5%	1215	625	590
Theology and Religious Vocations	98	0%	1194	617	577
Visual and Performing Arts, General	1,860	7%	1167	604	564
Other	376	1%	1111	568	543
Undecided	1,657	6%	1167	591	576

### Degree-Level Goal

Certificate Program	80	0%	1023	520	503
Associate Degree	163	1%	989	506	483
Bachelor's Degree	6,956	30%	1108	563	545
Master's Degree	7,374	32%	1188	600	588
Doctoral or Related Degree	5,365	23%	1219	617	602
Other	94	0%	995	503	492
Undecided	3,078	13%	1172	597	576

## SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Carolina

Of the 26,598 students from North Carolina who took the SAT, 10,594 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,122 institutions received score reports from North Carolina students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
North Carolina State University	NC	Public College	3,029	28.6%
University of North Carolina at Chapel Hill	NC	Public College	2,676	25.3%
University of North Carolina at Charlotte	NC	Public College	1,841	17.4%
Clemson University	SC	Public College	1,424	13.4%
Appalachian State University	NC	Public College	1,178	11.1%
University Of North Carolina At Wilmington	NC	Public College	1,146	10.8%
East Carolina University	NC	Public College	1,056	10.0%
University of Georgia	GA	Public College	1,053	9.9%
Duke University Talent Identification Program	NC	Program	953	9.0%
University Of Tennessee Knoxville	TN	Public College	930	8.8%
University of South Carolina: Columbia	SC	Public College	760	7.2%
Auburn University	AL	Public College	758	7.2%
University of North Carolina at Greensboro	NC	Public College	591	5.6%
Duke University	NC	Private College	575	5.4%
Virginia Tech	VA	Public College	464	4.4%
High Point University	NC	Private College	445	4.2%
North Carolina A And T State University	NC	Public College	431	4.1%
University of Alabama	AL	Public College	416	3.9%
Penn State University Park	PA	Public College	415	3.9%
University of Texas at Austin	TX	Public College	408	3.9%
National Merit Scholarship Corporation	IL	NO ANSWER	394	3.7%
University of Florida	FL	Public College	387	3.7%
Georgia Institute Of Technology	GA	Public College	371	3.5%
Western Carolina University	NC	Public College	354	3.3%
Wake Forest University	NC	Private College	327	3.1%
Elon University	NC	Private College	320	3.0%
North Carolina Central University	NC	Public College	302	2.9%
Georgetown University	DC	Private College	283	2.7%
University of Mississippi	MS	Public College	263	2.5%
Coastal Carolina University	SC	Public College	250	2.4%
Princeton University	NJ	Private College	249	2.4%
Florida State University	FL	Public College	229	2.2%
Ohio State University: Columbus Campus	OH	Public College	229	2.2%
University of Virginia	VA	Public College	223	2.1%
University of North Carolina at Asheville	NC	Public College	223	2.1%
Purdue University	IN	Public College	206	1.9%
University of Pittsburgh	PA	Public College	201	1.9%
University of Maryland: College Park	MD	Public College	196	1.9%
College of Charleston	SC	Public College	194	1.8%
Liberty University	VA	Private College	190	1.8%
University of South Florida	FL	Public College	185	1.7%
Univ of Michigan Ann Arbor	MI	Public College	174	1.6%
Howard University	DC	Private College	170	1.6%
Campbell University	NC	Private College	169	1.6%
Winston-Salem State University	NC	Public College	162	1.5%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	72,599	993	500	493	
PSAT/NMSQT	71,612	992	500	492	
PSAT 10	1,089	1002	510	491	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	36,887	51%	996	506	490
Male	33,730	46%	993	495	497
Another/ No Response	1,982	3%	935	471	464

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	32,221	44%	950	478	472	45%	68%	47%	29%
11th Grade	36,097	50%	1027	518	509	48%	70%	50%	27%
Other/No Response	4,281	6%	1030	518	512				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	201	0%	870	437	433
Asian	6,455	9%	1165	570	595
Black/African American	13,473	19%	855	432	423
Hispanic/Latino	12,773	18%	885	444	440
Native Hawaiian/Other Pacific Islander	52	0%	896	455	440
White	31,066	43%	1067	541	526
Two or More Races	3,436	5%	1002	508	494
No Response	5,143	7%	954	482	472

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	93	0%	795	402	393	18%	38%	22%	59%
Asian	2,655	8%	1120	547	573	77%	87%	80%	10%
Black/African American	6,234	19%	825	416	409	20%	45%	22%	53%
Hispanic/Latino	6,033	19%	845	423	422	26%	48%	29%	49%
Native Hawaiian/Other Pacific Islander	25	0%	803	403	400	24%	48%	28%	48%
White	13,047	40%	1035	525	511	62%	87%	63%	11%
Two or More Races	1,507	5%	965	489	476	45%	74%	47%	24%
No Response	2,627	8%	887	448	438	34%	57%	35%	41%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	0%	942	471	471	34%	59%	38%	37%
Asian	2,973	8%	1207	593	614	78%	87%	81%	10%
Black/African American	6,870	19%	880	445	435	22%	45%	24%	52%
Hispanic/Latino	6,305	17%	920	463	457	29%	52%	32%	45%
Native Hawaiian/Other Pacific Islander	26	0%	988	507	482	35%	62%	35%	38%
White	16,119	45%	1099	557	542	62%	85%	63%	13%
Two or More Races	1,728	5%	1033	523	510	49%	73%	51%	26%
No Response	1,981	5%	1019	515	505	47%	68%	50%	29%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,097	44%	920	466	454	37%	65%	39%	33%
English and Another Language	3,753	12%	895	445	450	32%	53%	35%	45%
Another Language	1,929	6%	808	397	411	21%	36%	25%	59%
No Response	12,442	39%	1021	514	507	62%	82%	64%	16%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,948	61%	1041	527	514	51%	73%	53%	25%
English and Another Language	4,765	13%	1023	510	513	47%	64%	49%	34%
Another Language	2,125	6%	928	456	472	34%	48%	37%	49%
No Response	7,259	20%	1016	515	501	45%	73%	48%	24%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,746	5%	788	393	395	17%	37%	20%	60%
High School Diploma	4,524	14%	879	443	436	30%	57%	33%	40%
Associate Degree	1,033	3%	927	467	460	39%	69%	41%	29%
Bachelor's Degree	7,983	25%	1017	512	506	59%	83%	61%	15%
Graduate Degree	6,267	19%	1060	534	527	67%	85%	68%	14%
No Response	10,668	33%	892	450	443	33%	58%	36%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,964	5%	845	422	423	19%	37%	21%	60%
High School Diploma	5,596	16%	927	469	458	30%	55%	33%	43%
Associate Degree	1,538	4%	988	501	487	40%	68%	42%	30%
Bachelor's Degree	10,603	29%	1068	539	530	56%	80%	58%	18%
Graduate Degree	9,020	25%	1144	576	568	69%	87%	71%	12%
No Response	7,376	20%	956	483	472	34%	58%	37%	40%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,160	10%	1134	570	564	80%	91%	81%	8%
A (93–96)	5,859	18%	1069	536	533	70%	89%	72%	9%
A- (90–92)	3,410	11%	977	490	486	50%	80%	52%	18%
B (80–89)	5,437	17%	849	428	421	20%	51%	23%	46%
C (70–79)	1,445	4%	737	369	367	6%	24%	8%	74%
D, E, or F (below 70)	221	1%	672	342	330	3%	16%	3%	84%
No Response	12,686	39%	913	461	452	39%	64%	41%	34%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,403	12%	1211	610	601	82%	93%	83%	6%
A (93–96)	8,512	24%	1154	580	574	74%	90%	76%	8%
A- (90–92)	5,694	16%	1064	536	529	56%	82%	59%	16%
B (80–89)	7,711	21%	917	463	454	24%	53%	27%	44%
C (70–79)	1,894	5%	774	392	383	6%	24%	7%	74%
D, E, or F (below 70)	217	1%	727	372	355	4%	14%	5%	85%
No Response	7,663	21%	932	473	459	30%	57%	32%	40%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	36,097	18,692	16,522	95	2,973	6,870	6,305	26	16,119	1,728

**Total Score**

1400–1520	5%	4%	6%	1%	24%	1%	1%	12%	5%	4%
1200–1390	20%	19%	21%	9%	34%	6%	10%	19%	27%	20%
1000–1190	30%	33%	29%	36%	23%	20%	24%	4%	39%	33%
800–990	30%	32%	27%	27%	14%	40%	38%	42%	25%	29%
600–790	12%	11%	13%	23%	4%	26%	21%	19%	4%	11%
320–590	3%	2%	4%	3%	1%	7%	6%	4%	0%	3%

**Section Scores - ERW**

700–760	6%	6%	6%	2%	20%	1%	2%	4%	7%	6%
600–690	22%	22%	22%	13%	34%	8%	11%	27%	30%	22%
500–590	30%	32%	28%	28%	26%	22%	25%	15%	36%	32%
400–490	28%	29%	27%	29%	15%	39%	36%	38%	23%	28%
300–390	12%	10%	13%	24%	4%	24%	21%	15%	4%	9%
160–290	3%	2%	4%	3%	1%	6%	6%	0%	0%	3%

**Section Scores - Math**

700–760 (35–38)	6%	4%	9%	0%	30%	1%	1%	12%	6%	5%
600–690 (30–34.5)	19%	17%	20%	16%	31%	6%	10%	15%	25%	19%
500–590 (25–29.5)	28%	30%	26%	26%	21%	20%	23%	8%	35%	29%
400–490 (20–24.5)	30%	33%	27%	34%	12%	37%	36%	38%	28%	30%
300–390 (15–19.5)	14%	13%	14%	20%	5%	30%	24%	19%	5%	14%
160–290 (8–14.5)	3%	2%	4%	4%	1%	7%	5%	8%	1%	2%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	32,221	16,113	15,127	93	2,655	6,234	6,033	25	13,047	1,507

**Total Score**

1400–1520	1%	1%	2%	0%	8%	0%	0%	0%	1%	1%
1200–1390	12%	11%	13%	0%	31%	3%	4%	8%	17%	12%
1000–1190	29%	30%	27%	18%	35%	15%	17%	12%	41%	29%
800–990	35%	37%	33%	29%	19%	38%	37%	36%	35%	40%
600–790	18%	17%	18%	38%	5%	35%	30%	24%	6%	16%
320–590	5%	4%	7%	15%	1%	10%	10%	20%	1%	2%

**Section Scores - ERW**

700–760	2%	2%	2%	0%	6%	0%	1%	0%	3%	2%
600–690	14%	15%	14%	2%	30%	4%	6%	8%	20%	14%
500–590	28%	30%	26%	19%	33%	16%	18%	12%	38%	28%
400–490	33%	34%	32%	25%	23%	38%	36%	36%	32%	38%
300–390	18%	17%	19%	42%	7%	34%	31%	24%	6%	15%
160–290	5%	3%	6%	12%	1%	8%	9%	20%	1%	2%

**Section Scores - Math**

700–760 (35–38)	2%	1%	3%	0%	12%	0%	0%	0%	2%	2%
600–690 (30–34.5)	12%	11%	14%	3%	33%	3%	5%	12%	16%	12%
500–590 (25–29.5)	26%	27%	26%	13%	30%	14%	18%	12%	37%	28%
400–490 (20–24.5)	34%	37%	31%	31%	17%	36%	35%	28%	36%	38%
300–390 (15–19.5)	20%	20%	20%	35%	6%	37%	32%	28%	8%	18%
160–290 (8–14.5)	5%	4%	6%	17%	1%	9%	9%	20%	1%	3%

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,774	6%	1,669	5%
Architecture and Related Services	1,260	4%	1,372	4%
Area, Ethnic, Cultural, and Gender Studies	130	0%	101	0%
Biological and Biomedical Sciences	3,371	10%	4,956	14%
Business, Management, Marketing, and Related Support Services	5,313	16%	6,803	19%
Communication, Journalism, and Related Programs	605	2%	1,025	3%
Computer and Information Sciences and Support Services	1,683	5%	2,200	6%
Construction Trades, General	323	1%	374	1%
Education	2,006	6%	2,262	6%
Engineering	4,534	14%	5,666	16%
Engineering Technologies/Technicians	1,299	4%	1,379	4%
English Language and Literature/Letters	635	2%	735	2%
Family and Consumer Sciences/Human Sciences	430	1%	418	1%
Foreign Languages and Literatures, General	739	2%	746	2%
Health Professions and Related Clinical Sciences	5,516	17%	6,789	19%
History, General	930	3%	885	2%
Legal Studies, General	641	2%	1,021	3%
Liberal Arts and Sciences, General Studies and Humanities	83	0%	176	0%
Library Science/Librarianship	21	0%	41	0%
Mathematics and Statistics	696	2%	944	3%
Mechanic and Repair Technologies/Technicians	790	2%	877	2%
Military Technologies	185	1%	201	1%
Multi/Interdisciplinary Studies	1,331	4%	1,364	4%
Natural Resources and Conservation	553	2%	695	2%
Parks, Recreation and Leisure Studies	1,241	4%	1,195	3%
Personal and Culinary Services, General	1,171	4%	1,112	3%
Philosophy and Religious Studies	189	1%	242	1%
Physical Sciences	1,613	5%	1,894	5%
Psychology, General	1,751	5%	2,670	7%
Public Administration and Social Service Professions	258	1%	388	1%
Security and Protective Services	2,011	6%	2,144	6%
Social Sciences	1,963	6%	2,419	7%
Theology and Religious Vocations	119	0%	160	0%
Visual and Performing Arts, General	4,443	14%	4,552	13%
Other	340	1%	411	1%
Undecided	658	2%	841	2%

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,481	926	477	449	
Fall	5,057	940	485	455	
Spring	1,424	878	449	429	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,140	48%	925	481	444
Male	3,254	50%	927	473	455
Another/ No Response	87	1%	956	486	470

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,785	28%	881	452	429	43%	76%	45%	22%
9th Grade	4,576	71%	948	488	459	48%	80%	50%	18%
Other / No Response	120	2%	791	414	376				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	38	1%	852	432	420
Asian	386	6%	1052	519	534
Black/African American	601	9%	839	428	411
Hispanic/Latino	731	11%	856	439	416
Native Hawaiian/Other Pacific Islander	9	0%			
White	2,789	43%	947	492	455
Two or More Races	330	5%	924	480	444
No Response	1,597	25%	929	478	451

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	1%	828	409	419	27%	60%	33%	33%
Asian	148	8%	1001	494	508	78%	90%	80%	7%
Black/African American	204	11%	799	406	393	26%	59%	28%	39%
Hispanic/Latino	211	12%	808	418	390	28%	70%	28%	30%
Native Hawaiian/Other Pacific Islander	3	0%							
White	676	38%	882	458	424	42%	80%	44%	19%
Two or More Races	114	6%	905	472	434	51%	76%	52%	23%
No Response	414	23%	911	462	448	48%	79%	49%	20%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	20	0%	870	447	423	35%	65%	35%	35%
Asian	237	5%	1085	534	551	79%	89%	84%	7%
Black/African American	395	9%	860	440	420	26%	62%	28%	36%
Hispanic/Latino	513	11%	876	448	428	33%	65%	35%	33%
Native Hawaiian/Other Pacific Islander	6	0%							
White	2,082	45%	969	503	466	54%	86%	55%	12%
Two or More Races	210	5%	936	485	451	46%	82%	47%	17%
No Response	1,113	24%	946	489	457	48%	80%	49%	19%

<sup>1</sup>Based on grade-level benchmarks.



## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

### First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,027	58%	872	452	420	41%	77%	42%	22%
English and Another Language	254	14%	870	438	432	44%	72%	46%	26%
Another Language	92	5%	874	439	436	47%	68%	48%	30%
No Response	412	23%	912	463	449	48%	80%	50%	19%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,507	55%	942	488	454	46%	81%	48%	18%
English and Another Language	423	9%	934	475	459	46%	73%	49%	24%
Another Language	157	3%	940	464	476	51%	71%	55%	25%
No Response	1,489	33%	961	496	466	52%	81%	53%	17%

### High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	88	5%	956	496	460	63%	82%	64%	17%
A (93–96)	210	12%	943	486	457	62%	90%	63%	8%
A- (90–92)	155	9%	893	457	436	47%	88%	47%	12%
B (80–89)	255	14%	797	409	388	21%	63%	23%	35%
C (70–79)	60	3%	714	364	350	8%	33%	10%	65%
D, E, or F (below 70)	12	1%	612	323	288	8%	17%	8%	83%
No Response	1,005	56%	894	458	437	45%	78%	47%	20%

9th Grade	Test Takers		Mean Score				Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	288	6%	1108	569	539	81%	96%	82%	4%
A (93–96)	575	13%	1019	525	494	70%	92%	72%	6%
A- (90–92)	392	9%	941	483	458	48%	85%	51%	13%
B (80–89)	523	11%	853	437	416	21%	66%	25%	31%
C (70–79)	96	2%	758	386	372	6%	31%	7%	68%
D, E, or F (below 70)	13	0%	715	363	352	0%	31%	0%	69%
No Response	2,689	59%	943	487	456	47%	80%	48%	19%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,576	2,194	2,301	20	237	395	513	6	2,082	210

### Total Score

1400–1440	0%	0%	1%	0%	2%	0%	0%		1%	0%
1200–1390	8%	8%	9%	0%	28%	2%	4%		9%	4%
1000–1190	27%	27%	27%	20%	40%	15%	17%		31%	26%
800–990	46%	49%	43%	55%	24%	47%	47%		47%	52%
600–790	17%	16%	18%	20%	6%	32%	29%		11%	17%
240–590	1%	1%	1%	5%	0%	3%	3%		1%	0%

### Section Scores - ERW

700–720	2%	3%	2%	0%	4%	0%	1%		3%	2%
600–690	12%	12%	13%	5%	24%	6%	7%		14%	10%
500–590	30%	32%	28%	25%	41%	18%	20%		33%	32%
400–490	39%	39%	38%	50%	22%	44%	40%		39%	43%
300–390	15%	14%	17%	15%	10%	28%	28%		11%	13%
120–290	1%	1%	2%	5%	0%	4%	3%		0%	1%

### Section Scores - Math

700–720 (35–36)	1%	1%	1%	0%	8%	0%	0%		1%	0%
600–690 (30–34.5)	6%	5%	8%	0%	26%	3%	2%		6%	4%
500–590 (25–29.5)	22%	21%	23%	15%	35%	12%	13%		25%	20%
400–490 (20–24.5)	49%	51%	46%	50%	26%	44%	49%		51%	56%
300–390 (15–19.5)	21%	22%	20%	30%	5%	38%	34%		16%	19%
120–290 (6–14.5)	1%	1%	1%	5%	0%	3%	1%		1%	0%

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,785	883	896	15	148	204	211	3	676	114

### Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	5%	4%	5%	7%	14%	0%	1%	0%	2%	5%
1000–1190	19%	19%	20%	0%	36%	12%	11%	0%	18%	29%
800–990	45%	47%	42%	47%	41%	37%	40%	0%	53%	36%
600–790	28%	28%	28%	47%	7%	43%	37%	67%	25%	25%
240–590	4%	3%	5%	0%	1%	7%	10%	33%	2%	5%

### Section Scores - ERW

700–720	1%	0%	1%	0%	2%	0%	0%	0%	0%	1%
600–690	7%	7%	6%	7%	12%	0%	2%	0%	7%	11%
500–590	24%	23%	24%	7%	33%	15%	17%	0%	24%	32%
400–490	40%	44%	37%	47%	36%	36%	42%	0%	45%	32%
300–390	25%	23%	27%	33%	16%	41%	29%	100%	23%	20%
120–290	4%	3%	4%	7%	1%	8%	9%	0%	1%	4%

### Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	0%	0%
600–690 (30–34.5)	4%	3%	5%	7%	16%	1%	1%	0%	2%	4%
500–590 (25–29.5)	14%	13%	15%	0%	28%	7%	8%	0%	13%	21%
400–490 (20–24.5)	44%	46%	43%	53%	42%	37%	38%	0%	52%	43%
300–390 (15–19.5)	33%	34%	32%	40%	9%	48%	44%	67%	32%	29%
120–290 (6–14.5)	3%	3%	4%	0%	0%	7%	9%	33%	2%	4%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1300	660	650
50th	1170	590	570
25th	1030	520	500

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1190	610	590
50th	1030	520	510
25th	870	440	420

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1100	560	550
50th	950	480	470
25th	810	400	390

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	1060	550	510
50th	930	480	440
25th	830	420	400

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	990	520	480
50th	860	440	410
25th	770	390	380