

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

New York

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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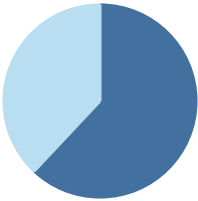
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

311,355 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

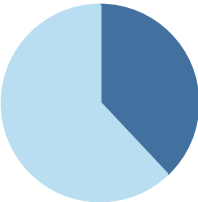
SAT Takers ¹	127,054
High School Graduates ²	206,184
SAT Participation Rate	62%



62% of graduates in the class of 2025 took the SAT during high school

Class of 2026

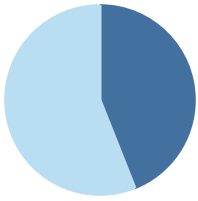
PSAT/NMSQT Takers ³	79,946
11th-Grade Enrollment ²	210,970
Participation Rate	38%



38% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

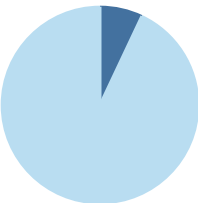
PSAT/NMSQT or PSAT 10 Takers ³	97,555
10th-Grade Enrollment ²	222,313
Participation Rate	44%



44% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

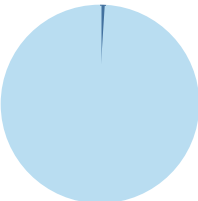
PSAT 8/9 Takers ³	15,548
9th-Grade Enrollment ²	224,077
Participation Rate	7%



7% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	2,209
8th-Grade Enrollment ²	205,341
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	127,054		1045	527	518	44%	66%	46%	32%
Took Essay ¹	18	0%	1226	607	619	72%	72%	83%	17%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	277	0%	904	449	454	20%	42%	23%	56%
Asian	18,350	14%	1174	575	599	66%	79%	71%	17%
Black/African American	17,419	14%	923	473	450	20%	47%	21%	52%
Hispanic/Latino	37,148	29%	942	478	463	25%	50%	26%	49%
Native Hawaiian/Other Pacific Islander	113	0%	923	464	459	20%	42%	21%	57%
White	40,147	32%	1144	578	566	63%	86%	65%	13%
Two or More Races	4,122	3%	1137	577	560	58%	80%	59%	18%
No Response	9,478	7%	979	493	486	33%	52%	35%	47%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	64,676	51%	1038	527	511	41%	66%	43%	32%
Male	61,484	48%	1052	526	525	46%	65%	49%	32%
Another/ No Response	894	1%	1142	591	551	55%	84%	56%	15%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	66,026	52%	1080	548	532	50%	74%	52%	24%
English and Another Language	27,313	21%	1040	522	518	42%	63%	44%	35%
Another Language	12,700	10%	1005	494	512	38%	53%	42%	42%
No Response	21,015	17%	967	488	479	29%	52%	31%	46%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	10,229	8%	939	469	470	26%	45%	29%	52%
High School Diploma	23,141	18%	994	503	491	33%	59%	35%	39%
Associate Degree	5,365	4%	1039	528	511	42%	70%	43%	28%
Bachelor's Degree	25,332	20%	1111	561	550	56%	80%	58%	18%
Graduate Degree	27,077	21%	1180	595	585	68%	87%	69%	12%
No Response	35,910	28%	963	484	478	30%	51%	32%	47%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	14,286	20%	1120	559	561	56%	79%	60%	17%
Did not use	56,273	80%	1181	594	587	69%	89%	71%	9%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	76,061	60%	969	489	480	30%	52%	32%	46%
School Day Only	56,495	44%	892	453	439	16%	40%	18%	59%
School Day and Weekend	19,566	15%	1191	593	597	70%	88%	73%	10%
Weekend Only	50,993	40%	1160	584	576	65%	87%	67%	11%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	69,199	54%	977	493	484	31%	52%	33%	46%
Suburb	39,483	31%	1127	567	560	60%	82%	62%	16%
Town/Rural	11,339	9%	1119	566	553	60%	85%	62%	13%
Unknown	7,033	6%	1140	579	561	57%	80%	58%	18%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	11,705	9%	949	479	470	25%	49%	28%	49%
2nd Lowest Quintile (\$59,670 - \$76,797)	9,256	7%	1021	514	507	39%	63%	41%	35%
Middle Quintile (\$76,798 - \$95,223)	12,140	10%	1055	532	523	46%	70%	48%	28%
2nd Highest Quintile (\$95,224 - \$124,913)	19,340	15%	1088	550	538	51%	76%	53%	22%
Highest Quintile (>=\$124,914)	38,506	30%	1169	588	581	66%	86%	68%	12%
Unknown	36,107	28%	925	467	458	23%	44%	25%	54%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	10,082	<div><div></div>8%</div>	700–800	11,605	<div><div></div>9%</div>	11,669	<div><div></div>9%</div>	
1200–1390	24,550	<div><div></div>19%</div>	600–690	26,639	<div><div></div>21%</div>	23,551	<div><div></div>19%</div>	
1000–1190	37,229	<div><div></div>29%</div>	500–590	38,176	<div><div></div>30%</div>	33,407	<div><div></div>26%</div>	
800–990	36,262	<div><div></div>29%</div>	400–490	32,238	<div><div></div>25%</div>	37,843	<div><div></div>30%</div>	
600–790	16,354	<div><div></div>13%</div>	300–390	15,768	<div><div></div>12%</div>	18,510	<div><div></div>15%</div>	
400–590	2,577		200–290	2,628		2,074		
Mean	1045		Mean	527		518		
SD	232		SD	120		123		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	2	3	4	6	3	0	5	
Analysis	0	0	2	7	4	2	3	4	
Writing	0	2	7	4	3	1	1	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	127,054	64,676	61,484	277	18,350	17,419	37,148	113	40,147	4,122

Total Score

1400–1600	8%	7%	9%	1%	20%	1%	2%	1%	10%	15%
1200–1390	19%	18%	20%	7%	29%	8%	10%	10%	30%	26%
1000–1190	29%	31%	28%	21%	27%	24%	25%	24%	39%	30%
800–990	29%	31%	26%	40%	18%	41%	39%	42%	19%	22%
600–790	13%	12%	13%	26%	5%	23%	21%	20%	3%	6%
400–590	2%	2%	3%	5%	1%	3%	3%	4%	0%	1%

Section Scores - ERW

700–800	9%	8%	10%	1%	18%	2%	3%	2%	13%	18%
600–690	21%	20%	21%	6%	29%	10%	12%	8%	31%	27%
500–590	30%	31%	29%	26%	28%	27%	28%	27%	37%	30%
400–490	25%	27%	24%	35%	17%	37%	34%	39%	16%	18%
300–390	12%	12%	13%	26%	7%	21%	19%	21%	3%	6%
200–290	2%	2%	3%	5%	1%	3%	3%	3%	0%	1%

Section Scores - Math

700–800 (35–40)	9%	7%	11%	2%	26%	1%	2%	1%	11%	16%
600–690 (30–34.5)	19%	17%	20%	6%	29%	7%	10%	10%	28%	24%
500–590 (25–29.5)	26%	28%	25%	24%	23%	20%	22%	25%	36%	27%
400–490 (20–24.5)	30%	32%	27%	42%	17%	42%	40%	35%	21%	24%
300–390 (15–19.5)	15%	14%	15%	22%	5%	27%	24%	25%	3%	8%
200–290 (10–14.5)	2%	1%	2%	5%	0%	3%	3%	4%	0%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2,782	2%	921	467	454
Architecture and Related Services	3,807	3%	1039	521	518
Area, Ethnic, Cultural, and Gender Studies	407	0%	1050	542	508
Biological and Biomedical Sciences	13,539	11%	1147	578	568
Business, Management, Marketing, and Related Support Services	22,144	17%	1024	515	509
Communication, Journalism, and Related Programs	3,099	2%	1063	550	514
Computer and Information Sciences and Support Services	9,186	7%	1118	557	561
Construction Trades, General	632	0%	896	455	440
Education	7,359	6%	994	505	490
Engineering	15,176	12%	1115	554	561
Engineering Technologies/Technicians	4,205	3%	1022	508	514
English Language and Literature/Letters	2,381	2%	1088	566	522
Family and Consumer Sciences/Human Sciences	651	1%	947	481	466
Foreign Languages and Literatures, General	1,588	1%	1040	532	508
Health Professions and Related Clinical Sciences	19,076	15%	1024	518	507
History, General	2,566	2%	1068	551	517
Legal Studies, General	3,874	3%	1142	584	558
Liberal Arts and Sciences, General Studies and Humanities	1,094	1%	1147	590	557
Library Science/Librarianship	79	0%	1101	572	529
Mathematics and Statistics	3,024	2%	1222	597	625
Mechanic and Repair Technologies/Technicians	1,480	1%	900	453	447
Military Technologies	498	0%	1022	514	508
Multi/Interdisciplinary Studies	2,868	2%	1034	521	513
Natural Resources and Conservation	1,390	1%	1121	574	548
Parks, Recreation and Leisure Studies	2,148	2%	916	462	455
Personal and Culinary Services, General	1,887	1%	893	457	435
Philosophy and Religious Studies	800	1%	1169	602	567
Physical Sciences	4,599	4%	1129	567	562
Psychology, General	9,336	7%	1072	550	522
Public Administration and Social Service Professions	1,097	1%	990	509	480
Security and Protective Services	6,883	5%	959	490	469
Social Sciences	6,468	5%	1061	543	518
Theology and Religious Vocations	145	0%	1005	518	487
Visual and Performing Arts, General	11,875	9%	984	505	480
Other	1,685	1%	997	504	493
Undecided	5,643	4%	1042	527	515

Degree-Level Goal

Certificate Program	1,279	1%	858	432	426
Associate Degree	1,631	2%	825	418	407
Bachelor's Degree	20,242	23%	1044	527	517
Master's Degree	26,533	31%	1118	563	555
Doctoral or Related Degree	16,692	19%	1172	590	582
Other	1,953	2%	768	380	389
Undecided	18,526	21%	1044	527	517

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New York

Of the 127,054 students from New York who took the SAT, 49,648 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,706 institutions received score reports from New York students.

Institution	State	Type	Number of Students	% of Score Senders ¹
SUNY University at Stony Brook	NY	Public College	13,443	27.1%
Binghamton University	NY	Public College	9,295	18.7%
SUNY University at Buffalo	NY	Public College	7,867	15.8%
New York University	NY	Private College	6,290	12.7%
Penn State University Park	PA	Public College	4,178	8.4%
SUNY University at Albany	NY	Public College	3,890	7.8%
Cornell University	NY	Private College	3,285	6.6%
University Of Connecticut	CT	Public College	3,072	6.2%
City University of New York: Hunter College	NY	Public College	3,011	6.1%
Syracuse University	NY	Private College	2,971	6.0%
Rutgers University	NJ	Public College	2,835	5.7%
St. John's University	NY	Private College	2,642	5.3%
Hofstra University	NY	Private College	2,514	5.1%
Northeastern University	MA	Private College	2,438	4.9%
Fordham University	NY	Private College	2,412	4.9%
Columbia University	NY	Private College	2,305	4.6%
Boston University	MA	Private College	2,284	4.6%
City University of New York: Baruch College	NY	Public College	2,262	4.6%
Adelphi University	NY	Private College	2,255	4.5%
University of Florida	FL	Public College	2,057	4.1%
Princeton University	NJ	Private College	2,052	4.1%
Univ of Michigan Ann Arbor	MI	Public College	2,032	4.1%
Rochester Institute of Technology	NY	Private College	2,018	4.1%
Harvard College	MA	Private College	1,966	4.0%
University of Maryland: College Park	MD	Public College	1,884	3.8%
City University of New York: City College	NY	Public College	1,810	3.6%
SUNY New Paltz	NY	Public College	1,800	3.6%
Yale University	CT	Private College	1,792	3.6%
University of Pittsburgh	PA	Public College	1,758	3.5%
Georgetown University	DC	Private College	1,703	3.4%
SUNY College at Geneseo	NY	Public College	1,681	3.4%
City University of New York: Brooklyn College	NY	Public College	1,669	3.4%
Pace University	NY	Private College	1,668	3.4%
University of Texas at Austin	TX	Public College	1,639	3.3%
City University of New York: Queens College	NY	Public College	1,591	3.2%
CUNY John Jay College Criminal Justice	NY	Public College	1,483	3.0%
Buffalo State University	NY	Public College	1,471	3.0%
University of Massachusetts Amherst	MA	Public College	1,424	2.9%
SUNY Oneonta	NY	Public College	1,418	2.9%
University of Georgia	GA	Public College	1,416	2.9%
Brown University	RI	Private College	1,386	2.8%
University of Pennsylvania	PA	Private College	1,360	2.7%
Florida Atlantic University	FL	Public College	1,343	2.7%
Clemson University	SC	Public College	1,320	2.7%
Rensselaer Polytechnic Institute	NY	Private College	1,307	2.6%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	180,369	974	489	484	
PSAT/NMSQT	122,387	1014	511	503	
PSAT 10	59,060	888	444	444	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	90,861	50%	974	493	481
Male	88,624	49%	974	486	488
Another/ No Response	884	0%	978	506	473

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	97,555	54%	925	464	461	39%	62%	41%	35%
11th Grade	79,952	44%	1037	522	515	48%	71%	50%	27%
Other/No Response	2,862	2%	874	440	434				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	358	0%	844	424	420
Asian	22,481	12%	1119	547	572
Black/African American	21,400	12%	865	440	425
Hispanic/Latino	49,786	28%	884	446	437
Native Hawaiian/Other Pacific Islander	142	0%	887	437	449
White	55,368	31%	1057	533	524
Two or More Races	5,680	3%	1057	536	521
No Response	25,154	14%	915	460	456

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	176	0%	789	397	392	18%	35%	21%	61%
Asian	12,987	13%	1072	522	549	68%	80%	73%	15%
Black/African American	12,988	13%	840	427	414	20%	48%	22%	50%
Hispanic/Latino	29,901	31%	852	429	423	23%	50%	25%	48%
Native Hawaiian/Other Pacific Islander	86	0%	839	415	424	30%	47%	35%	49%
White	22,178	23%	1024	517	507	59%	84%	61%	14%
Two or More Races	2,750	3%	1015	516	499	55%	79%	57%	20%
No Response	16,489	17%	865	434	431	29%	51%	31%	46%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	173	0%	902	453	449	20%	44%	23%	53%
Asian	9,146	11%	1193	585	608	75%	86%	79%	10%
Black/African American	7,974	10%	909	464	445	23%	50%	25%	48%
Hispanic/Latino	19,006	24%	936	475	461	29%	55%	31%	43%
Native Hawaiian/Other Pacific Islander	54	0%	972	479	492	44%	52%	52%	41%
White	32,634	41%	1081	545	536	58%	82%	60%	16%
Two or More Races	2,856	4%	1100	557	543	59%	81%	60%	18%
No Response	8,109	10%	1022	514	507	46%	67%	48%	31%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,668	30%	905	459	446	32%	61%	34%	37%
English and Another Language	16,937	17%	878	439	439	27%	50%	30%	47%
Another Language	7,432	8%	820	399	421	20%	35%	25%	59%
No Response	43,518	45%	976	489	487	51%	73%	54%	25%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	44,551	56%	1052	531	521	51%	76%	53%	23%
English and Another Language	14,319	18%	1043	522	520	48%	67%	50%	31%
Another Language	5,490	7%	998	491	507	43%	56%	46%	40%
No Response	15,592	20%	1001	506	495	42%	68%	44%	30%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,324	6%	846	419	427	25%	45%	29%	51%
High School Diploma	12,955	13%	908	455	453	34%	60%	37%	37%
Associate Degree	2,094	2%	939	473	465	40%	69%	41%	29%
Bachelor's Degree	13,047	13%	1010	508	502	56%	80%	58%	18%
Graduate Degree	12,330	13%	1053	530	522	63%	83%	65%	16%
No Response	50,805	52%	887	445	442	31%	55%	34%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4,437	6%	926	463	464	29%	48%	31%	49%
High School Diploma	12,368	15%	980	494	485	36%	63%	39%	35%
Associate Degree	3,018	4%	1013	511	502	43%	72%	46%	26%
Bachelor's Degree	18,360	23%	1076	541	534	57%	81%	59%	17%
Graduate Degree	19,541	24%	1142	574	568	68%	87%	70%	12%
No Response	22,228	28%	968	489	480	35%	59%	37%	38%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,418	8%	1148	572	576	84%	92%	86%	7%
A (93–96)	11,433	12%	1060	529	531	68%	87%	71%	10%
A- (90–92)	7,497	8%	961	482	479	45%	75%	48%	22%
B (80–89)	15,571	16%	848	426	422	18%	49%	21%	48%
C (70–79)	5,283	5%	748	377	371	4%	23%	6%	75%
D, E, or F (below 70)	949	1%	696	354	342	2%	15%	3%	83%
No Response	49,392	51%	903	454	449	35%	59%	38%	38%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	12,115	15%	1244	619	625	90%	96%	91%	3%
A (93–96)	18,013	23%	1145	572	573	73%	90%	75%	8%
A- (90–92)	11,291	14%	1051	529	522	51%	80%	54%	17%
B (80–89)	17,254	22%	925	470	455	22%	55%	24%	43%
C (70–79)	3,207	4%	797	408	389	4%	24%	5%	75%
D, E, or F (below 70)	308	0%	707	362	345	2%	11%	2%	89%
No Response	17,758	22%	934	474	460	28%	56%	30%	42%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	79,952	40,647	38,908	173	9,146	7,974	19,006	54	32,634	2,856

Total Score

1400–1520	6%	5%	7%	1%	21%	1%	2%	0%	5%	11%
1200–1390	19%	17%	20%	8%	33%	7%	9%	15%	23%	25%
1000–1190	30%	32%	29%	17%	26%	22%	24%	24%	38%	30%
800–990	32%	34%	30%	49%	16%	43%	41%	43%	29%	26%
600–790	11%	10%	12%	20%	4%	24%	20%	17%	4%	7%
320–590	2%	1%	2%	5%	0%	3%	3%	2%	0%	1%

Section Scores - ERW

700–760	6%	6%	7%	1%	17%	1%	2%	4%	6%	12%
600–690	21%	21%	21%	11%	34%	10%	12%	9%	25%	27%
500–590	30%	31%	29%	19%	27%	24%	25%	24%	36%	30%
400–490	31%	31%	30%	47%	17%	41%	38%	44%	28%	24%
300–390	11%	10%	12%	17%	5%	22%	19%	17%	4%	7%
160–290	2%	1%	2%	5%	0%	3%	3%	2%	0%	0%

Section Scores - Math

700–760 (35–38)	8%	6%	9%	3%	28%	1%	2%	6%	6%	12%
600–690 (30–34.5)	18%	16%	19%	6%	31%	6%	9%	11%	22%	23%
500–590 (25–29.5)	28%	29%	27%	19%	22%	20%	22%	35%	35%	29%
400–490 (20–24.5)	32%	35%	29%	42%	15%	41%	40%	30%	30%	27%
300–390 (15–19.5)	13%	13%	13%	26%	4%	28%	23%	19%	6%	9%
160–290 (8–14.5)	2%	1%	2%	4%	0%	3%	3%	0%	0%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	97,555	48,863	48,327	176	12,987	12,988	29,901	86	22,178	2,750

Total Score

1400–1520	1%	1%	2%	0%	5%	0%	0%	0%	2%	3%
1200–1390	10%	9%	11%	2%	24%	2%	3%	2%	16%	18%
1000–1190	24%	25%	23%	10%	34%	14%	16%	19%	38%	32%
800–990	38%	40%	36%	34%	27%	43%	43%	40%	37%	33%
600–790	22%	21%	23%	38%	8%	35%	31%	30%	7%	12%
320–590	5%	4%	6%	16%	1%	6%	7%	9%	1%	2%

Section Scores - ERW

700–760	2%	2%	2%	0%	5%	0%	1%	0%	3%	5%
600–690	11%	12%	11%	4%	23%	4%	5%	5%	19%	21%
500–590	24%	25%	23%	13%	32%	16%	17%	15%	35%	31%
400–490	36%	38%	35%	30%	27%	41%	41%	41%	34%	30%
300–390	22%	21%	24%	41%	11%	33%	30%	29%	8%	12%
160–290	5%	4%	5%	13%	1%	5%	6%	10%	1%	2%

Section Scores - Math

700–760 (35–38)	2%	2%	3%	0%	9%	0%	0%	0%	2%	4%
600–690 (30–34.5)	10%	9%	11%	2%	27%	2%	3%	5%	15%	16%
500–590 (25–29.5)	23%	23%	23%	11%	31%	14%	16%	21%	36%	29%
400–490 (20–24.5)	37%	40%	34%	38%	24%	41%	42%	38%	37%	35%
300–390 (15–19.5)	23%	23%	24%	35%	7%	37%	32%	31%	9%	14%
160–290 (8–14.5)	4%	3%	5%	14%	1%	6%	6%	5%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	3,148	3%	1,998	2%
Architecture and Related Services	3,471	4%	2,430	3%
Area, Ethnic, Cultural, and Gender Studies	300	0%	214	0%
Biological and Biomedical Sciences	6,683	7%	8,613	11%
Business, Management, Marketing, and Related Support Services	13,239	14%	13,045	16%
Communication, Journalism, and Related Programs	1,426	1%	1,719	2%
Computer and Information Sciences and Support Services	4,478	5%	3,968	5%
Construction Trades, General	498	1%	522	1%
Education	5,573	6%	5,183	6%
Engineering	9,834	10%	9,784	12%
Engineering Technologies/Technicians	3,398	3%	2,483	3%
English Language and Literature/Letters	1,790	2%	1,510	2%
Family and Consumer Sciences/Human Sciences	654	1%	512	1%
Foreign Languages and Literatures, General	1,450	1%	1,056	1%
Health Professions and Related Clinical Sciences	12,150	12%	11,938	15%
History, General	2,256	2%	1,835	2%
Legal Studies, General	1,686	2%	2,549	3%
Liberal Arts and Sciences, General Studies and Humanities	269	0%	588	1%
Library Science/Librarianship	29	0%	57	0%
Mathematics and Statistics	1,868	2%	2,115	3%
Mechanic and Repair Technologies/Technicians	1,438	1%	1,070	1%
Military Technologies	337	0%	292	0%
Multi/Interdisciplinary Studies	3,111	3%	2,450	3%
Natural Resources and Conservation	933	1%	984	1%
Parks, Recreation and Leisure Studies	2,442	3%	1,852	2%
Personal and Culinary Services, General	2,239	2%	1,388	2%
Philosophy and Religious Studies	524	1%	515	1%
Physical Sciences	3,914	4%	3,418	4%
Psychology, General	4,107	4%	5,258	7%
Public Administration and Social Service Professions	658	1%	698	1%
Security and Protective Services	6,196	6%	4,615	6%
Social Sciences	5,198	5%	4,855	6%
Theology and Religious Vocations	163	0%	118	0%
Visual and Performing Arts, General	10,490	11%	7,159	9%
Other	692	1%	746	1%
Undecided	1,554	2%	1,388	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	17,868	864	436	427	
Fall	9,843	841	426	415	
Spring	8,308	888	447	440	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	9,132	51%	863	440	424
Male	8,724	49%	864	433	431
Another/ No Response	12	0%	934	493	441

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	2,209	12%	834	422	412	35%	65%	37%	32%
9th Grade	15,548	87%	868	438	429	35%	58%	37%	40%
Other / No Response	111	1%	911	458	453				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	44	0%	718	360	358
Asian	1,274	7%	1055	521	534
Black/African American	2,945	16%	805	406	399
Hispanic/Latino	5,401	30%	812	410	402
Native Hawaiian/Other Pacific Islander	16	0%	776	411	365
White	2,952	17%	949	484	464
Two or More Races	496	3%	924	470	453
No Response	4,740	27%	850	430	420

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	0%							
Asian	82	4%	922	458	464	60%	83%	63%	13%
Black/African American	530	24%	812	410	403	29%	61%	32%	36%
Hispanic/Latino	384	17%	801	402	398	24%	55%	28%	41%
Native Hawaiian/Other Pacific Islander	2	0%							
White	434	20%	875	446	429	41%	74%	43%	24%
Two or More Races	72	3%	855	434	421	40%	71%	43%	26%
No Response	700	32%	831	421	410	37%	66%	40%	31%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	39	0%	717	358	359	13%	18%	18%	77%
Asian	1,182	8%	1064	525	539	75%	85%	77%	12%
Black/African American	2,389	15%	803	405	398	23%	45%	25%	52%
Hispanic/Latino	4,978	32%	812	410	402	23%	47%	26%	50%
Native Hawaiian/Other Pacific Islander	14	0%	754	401	352	7%	43%	7%	57%
White	2,510	16%	961	491	470	54%	79%	56%	19%
Two or More Races	417	3%	936	477	459	47%	72%	48%	27%
No Response	4,019	26%	852	431	421	32%	56%	34%	42%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,022	46%	830	421	409	31%	65%	34%	32%
English and Another Language	357	16%	861	433	428	39%	66%	43%	30%
Another Language	95	4%	845	415	430	38%	63%	42%	33%
No Response	735	33%	825	419	406	36%	65%	39%	32%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,831	38%	867	441	427	34%	59%	37%	38%
English and Another Language	3,384	22%	858	431	427	33%	55%	36%	42%
Another Language	1,266	8%	823	410	413	27%	46%	30%	52%
No Response	5,067	33%	885	447	438	39%	61%	41%	37%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	130	6%	950	483	467	59%	82%	62%	15%
A (93–96)	194	9%	901	458	444	52%	82%	55%	14%
A- (90–92)	158	7%	855	429	426	42%	72%	47%	23%
B (80–89)	325	15%	783	393	390	18%	54%	22%	42%
C (70–79)	80	4%	717	361	356	8%	38%	10%	60%
D, E, or F (below 70)	13	1%	686	344	342	0%	8%	0%	92%
No Response	1,309	59%	831	421	410	35%	65%	37%	32%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	728	5%	1032	520	512	71%	80%	73%	18%
A (93–96)	1,518	10%	983	496	487	62%	82%	65%	15%
A- (90–92)	1,162	7%	901	455	446	41%	70%	45%	26%
B (80–89)	2,390	15%	798	401	398	18%	45%	21%	52%
C (70–79)	713	5%	718	362	357	5%	22%	7%	76%
D, E, or F (below 70)	131	1%	640	326	314	2%	10%	3%	89%
No Response	8,905	57%	864	438	426	34%	57%	36%	40%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	15,548	7,949	7,588	39	1,182	2,389	4,978	14	2,510	417

Total Score

1400–1440	0%	0%	1%	0%	2%	0%	0%	0%	1%	0%
1200–1390	7%	6%	8%	0%	29%	2%	2%	0%	11%	13%
1000–1190	16%	16%	16%	5%	34%	11%	11%	0%	26%	22%
800–990	38%	40%	36%	26%	24%	35%	38%	43%	45%	39%
600–790	32%	33%	31%	51%	11%	43%	41%	43%	16%	23%
240–590	6%	5%	8%	18%	1%	9%	8%	14%	2%	2%

Section Scores - ERW

700–720	1%	1%	2%	0%	4%	0%	1%	0%	3%	3%
600–690	8%	8%	8%	0%	25%	4%	3%	0%	14%	15%
500–590	18%	19%	17%	5%	35%	12%	13%	7%	27%	20%
400–490	35%	36%	33%	21%	25%	34%	36%	43%	39%	38%
300–390	32%	31%	32%	59%	11%	42%	40%	43%	15%	22%
120–290	6%	5%	7%	15%	1%	8%	7%	7%	1%	2%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
600–690 (30–34.5)	6%	5%	8%	0%	31%	2%	2%	0%	9%	11%
500–590 (25–29.5)	15%	15%	16%	0%	29%	10%	11%	0%	24%	22%
400–490 (20–24.5)	38%	40%	36%	31%	23%	36%	38%	43%	47%	38%
300–390 (15–19.5)	33%	35%	32%	56%	10%	44%	42%	43%	17%	26%
120–290 (6–14.5)	6%	5%	6%	13%	1%	8%	7%	14%	1%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,209	1,139	1,069	5	82	530	384	2	434	72

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	1%	2%	0%	1%	1%	1%	0%	3%	3%
1000–1190	12%	12%	11%	0%	28%	8%	6%	50%	17%	11%
800–990	45%	46%	43%	20%	50%	44%	42%	50%	49%	50%
600–790	37%	37%	38%	80%	21%	43%	46%	0%	29%	35%
240–590	4%	4%	5%	0%	0%	4%	5%	0%	3%	1%

Section Scores - ERW

700–720	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
600–690	3%	3%	3%	0%	5%	2%	1%	0%	6%	6%
500–590	14%	15%	13%	0%	27%	12%	9%	50%	19%	11%
400–490	41%	42%	40%	20%	46%	39%	39%	0%	44%	50%
300–390	36%	35%	38%	80%	21%	42%	47%	50%	27%	31%
120–290	5%	4%	5%	0%	1%	5%	4%	0%	3%	3%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	2%	0%	6%	1%	1%	0%	3%	1%
500–590 (25–29.5)	11%	10%	13%	0%	23%	8%	8%	50%	16%	11%
400–490 (20–24.5)	44%	45%	44%	0%	54%	43%	43%	50%	47%	49%
300–390 (15–19.5)	38%	40%	36%	80%	17%	45%	44%	0%	31%	35%
120–290 (6–14.5)	4%	3%	5%	20%	0%	4%	5%	0%	3%	4%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1210	610	610
50th	1040	530	510
25th	870	440	420

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1190	600	600
50th	1030	520	510
25th	880	440	430

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1060	540	530
50th	910	460	450
25th	780	390	390

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	990	500	480
50th	840	420	420
25th	740	370	370

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	930	480	450
50th	820	410	410
25th	740	370	370