

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

New Mexico

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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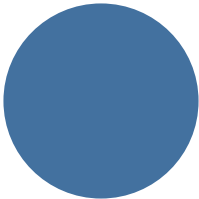
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

54,979 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

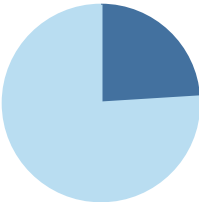
SAT Takers ¹	23,439
High School Graduates ²	22,472
SAT Participation Rate	100%



100% of graduates in the class of 2025 took the SAT during high school

Class of 2026

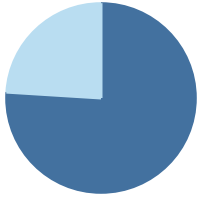
PSAT/NMSQT Takers ³	6,114
11th-Grade Enrollment ²	25,757
Participation Rate	24%



24% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

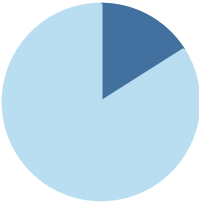
PSAT/NMSQT or PSAT 10 Takers ³	21,114
10th-Grade Enrollment ²	27,896
Participation Rate	76%



76% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

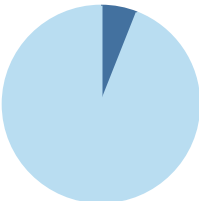
PSAT 8/9 Takers ³	4,798
9th-Grade Enrollment ²	29,530
Participation Rate	16%



16% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	1,495
8th-Grade Enrollment ²	25,347
Participation Rate	6%



6% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	23,439		875	451	424	12%	37%	13%	62%
Took Essay ¹	1	0%							

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,617	11%	806	410	396	3%	19%	4%	81%
Asian	410	2%	1077	537	540	47%	68%	50%	29%
Black/African American	421	2%	860	448	412	11%	38%	12%	62%
Hispanic/Latino	14,396	61%	847	437	410	8%	32%	9%	68%
Native Hawaiian/Other Pacific Islander	26	0%	867	448	419	12%	38%	12%	62%
White	4,741	20%	968	502	466	25%	58%	26%	41%
Two or More Races	415	2%	1005	523	482	30%	65%	31%	35%
No Response	413	2%	901	459	442	20%	38%	21%	61%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	11,500	49%	874	453	421	10%	37%	11%	62%
Male	11,832	50%	873	448	426	14%	36%	15%	63%
Another/ No Response	107	0%	1124	596	528	50%	90%	50%	10%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,436	57%	895	463	431	14%	42%	15%	58%
English and Another Language	4,412	19%	839	431	407	8%	28%	9%	72%
Another Language	2,363	10%	836	422	414	10%	27%	12%	72%
No Response	3,228	14%	869	446	423	13%	38%	13%	61%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,790	12%	789	404	385	3%	18%	4%	81%
High School Diploma	6,982	30%	847	438	410	7%	31%	7%	68%
Associate Degree	1,382	6%	896	462	434	12%	42%	12%	57%
Bachelor's Degree	3,860	16%	953	493	460	21%	56%	22%	43%
Graduate Degree	2,701	12%	1023	528	495	36%	65%	37%	34%
No Response	5,724	24%	822	423	399	7%	26%	8%	73%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	372	23%	1052	545	508	35%	77%	36%	22%
Did not use	1,237	77%	1174	603	572	63%	91%	64%	8%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	22,903	98%	868	447	421	11%	36%	12%	64%
School Day Only	21,830	93%	855	441	414	9%	33%	10%	66%
School Day and Weekend	1,073	5%	1131	580	551	54%	87%	55%	12%
Weekend Only	536	2%	1176	608	568	63%	89%	64%	10%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	8,533	36%	901	465	436	16%	43%	17%	57%
Suburb	2,371	10%	869	448	421	12%	35%	12%	64%
Town/Rural	12,236	52%	853	439	413	9%	33%	10%	67%
Unknown	299	1%	1085	551	534	49%	77%	53%	20%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	5,392	23%	847	436	412	8%	31%	8%	69%
2nd Lowest Quintile (\$59,670 - \$76,797)	3,875	17%	878	454	424	11%	38%	12%	61%
Middle Quintile (\$76,798 - \$95,223)	2,909	12%	928	480	449	18%	50%	19%	50%
2nd Highest Quintile (\$95,224 - \$124,913)	2,190	9%	972	503	469	26%	59%	27%	40%
Highest Quintile (>=\$124,914)	1,077	5%	1082	556	526	46%	75%	47%	24%
Unknown	7,996	34%	818	421	397	6%	25%	7%	74%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	268		700–800	468		304		
1200–1390	1,225	5%	600–690	1,762	8%	1,025	4%	
1000–1190	3,767	16%	500–590	4,890	21%	3,011	13%	
800–990	9,715	41%	400–490	9,004	38%	9,233	39%	
600–790	7,340	31%	300–390	6,353	27%	8,899	38%	
400–590	1,124	5%	200–290	962	4%	967	4%	
Mean	875		Mean	451		424		
SD	185		SD	103		93		

Essay ¹	8	7	6	5	4	3	2	Mean	SD
Reading									
Analysis									
Writing									

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	23,439	11,500	11,832	2,617	410	421	14,396	26	4,741	415

Total Score

1400–1600	1%	1%	1%	0%	12%	1%	0%	0%	3%	4%
1200–1390	5%	4%	6%	1%	20%	6%	3%	8%	12%	14%
1000–1190	16%	16%	16%	7%	28%	14%	14%	15%	27%	29%
800–990	41%	44%	39%	42%	28%	39%	43%	46%	39%	40%
600–790	31%	32%	31%	45%	10%	33%	34%	27%	18%	11%
400–590	5%	3%	6%	5%	2%	6%	6%	4%	2%	2%

Section Scores - ERW

700–800	2%	2%	2%	0%	13%	2%	1%	0%	5%	6%
600–690	8%	7%	8%	1%	21%	9%	5%	8%	16%	20%
500–590	21%	21%	20%	12%	28%	18%	19%	23%	30%	33%
400–490	38%	41%	36%	41%	27%	37%	41%	46%	33%	29%
300–390	27%	26%	28%	41%	9%	28%	30%	15%	14%	12%
200–290	4%	3%	5%	5%	2%	5%	5%	8%	2%	1%

Section Scores - Math

700–800 (35–40)	1%	1%	2%	0%	16%	1%	0%	0%	3%	5%
600–690 (30–34.5)	4%	3%	5%	1%	17%	5%	3%	8%	10%	11%
500–590 (25–29.5)	13%	12%	13%	6%	25%	11%	11%	12%	22%	22%
400–490 (20–24.5)	39%	42%	37%	39%	29%	35%	40%	46%	40%	44%
300–390 (15–19.5)	38%	39%	37%	50%	11%	44%	42%	31%	24%	16%
200–290 (10–14.5)	4%	3%	5%	4%	1%	5%	5%	4%	2%	2%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,689	7%	830	429	401
Architecture and Related Services	1,165	5%	870	448	422
Area, Ethnic, Cultural, and Gender Studies	134	1%	868	460	408
Biological and Biomedical Sciences	2,330	10%	927	481	447
Business, Management, Marketing, and Related Support Services	4,436	19%	847	435	412
Communication, Journalism, and Related Programs	582	2%	886	465	421
Computer and Information Sciences and Support Services	1,258	5%	931	478	454
Construction Trades, General	650	3%	816	419	397
Education	1,993	9%	840	434	406
Engineering	4,109	18%	899	458	441
Engineering Technologies/Technicians	1,158	5%	874	444	430
English Language and Literature/Letters	556	2%	907	478	429
Family and Consumer Sciences/Human Sciences	355	2%	816	420	396
Foreign Languages and Literatures, General	432	2%	867	448	419
Health Professions and Related Clinical Sciences	4,906	21%	867	447	420
History, General	571	2%	848	444	405
Legal Studies, General	431	2%	976	508	468
Liberal Arts and Sciences, General Studies and Humanities	105	0%	1017	538	478
Library Science/Librarianship	20	0%	890	467	423
Mathematics and Statistics	349	1%	985	492	492
Mechanic and Repair Technologies/Technicians	1,249	5%	823	420	403
Military Technologies	249	1%	854	437	416
Multi/Interdisciplinary Studies	807	3%	880	454	426
Natural Resources and Conservation	687	3%	855	443	412
Parks, Recreation and Leisure Studies	731	3%	826	424	402
Personal and Culinary Services, General	1,359	6%	829	429	400
Philosophy and Religious Studies	171	1%	988	522	465
Physical Sciences	1,303	6%	895	462	433
Psychology, General	1,522	6%	926	485	440
Public Administration and Social Service Professions	330	1%	847	439	408
Security and Protective Services	2,059	9%	859	445	414
Social Sciences	1,676	7%	883	461	422
Theology and Religious Vocations	66	0%	891	471	420
Visual and Performing Arts, General	3,800	16%	860	447	413
Other	690	3%	825	424	401
Undecided	2,271	10%	869	448	421

Degree-Level Goal

Certificate Program	1,072	7%	811	417	394
Associate Degree	851	6%	796	409	387
Bachelor's Degree	3,016	20%	897	465	432
Master's Degree	2,709	18%	944	486	457
Doctoral or Related Degree	1,591	10%	990	509	481
Other	1,146	7%	740	376	364
Undecided	5,051	33%	833	430	402

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Mexico

Of the 23,439 students from New Mexico who took the SAT, 13,247 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,916 institutions received score reports from New Mexico students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of New Mexico	NM	Public College	6,520	49.2%
New Mexico State University	NM	Public College	4,542	34.3%
Central New Mexico Community College	NM	Public College	1,913	14.4%
Texas Tech University	TX	Public College	1,803	13.6%
New Mexico State Univ Dona Ana CC	NM	Public College	1,212	9.1%
Eastern New Mexico University	NM	Public College	1,100	8.3%
Arizona State University	AZ	Public College	1,039	7.8%
University of Arizona	AZ	Public College	933	7.0%
University of Texas at El Paso	TX	Public College	815	6.2%
New Mexico Highlands University	NM	Public College	519	3.9%
New Mexico Institute of Mining and Technology	NM	Public College	506	3.8%
Fort Lewis College	CO	Public College	498	3.8%
University of Colorado Colorado Springs	CO	Public College	483	3.6%
Harvard College	MA	Private College	480	3.6%
University of California: Los Angeles	CA	Public College	473	3.6%
Northern Arizona University	AZ	Public College	450	3.4%
University of Oregon	OR	Public College	408	3.1%
New Mexico Junior College	NM	Public College	395	3.0%
Colorado State University	CO	Public College	383	2.9%
Western New Mexico University	NM	Public College	372	2.8%
San Juan College	NM	Public College	366	2.8%
Eastern New Mexico University: Roswell	NM	Public College	357	2.7%
University of Denver	CO	Private College	303	2.3%
University of Texas at Austin	TX	Public College	290	2.2%
University of Colorado Boulder	CO	Public College	281	2.1%
Grand Canyon University	AZ	Private College	252	1.9%
Colorado College	CO	Private College	234	1.8%
Texas A&M University-Texarkana	TX	Public College	227	1.7%
Yale University	CT	Private College	217	1.6%
Stanford University	CA	Private College	206	1.6%
Clovis Community College	NM	Public College	201	1.5%
New York University	NY	Private College	198	1.5%
West Texas A&M University	TX	Public College	190	1.4%
Northern New Mexico College	NM	Public College	189	1.4%
University of Colorado Denver	CO	Public College	183	1.4%
Santa Fe Community College	NM	Public College	179	1.4%
Texas A&M University	TX	Public College	178	1.3%
University of Southern California	CA	Private College	167	1.3%
University of Utah	UT	Public College	149	1.1%
University of Washington	WA	Public College	143	1.1%
Baylor University	TX	Private College	141	1.1%
Oklahoma State University: Oklahoma City	OK	Public College	141	1.1%
New Mexico Military Institute	NM	Public College	136	1.0%
Oregon State University	OR	Public College	134	1.0%
Texas A&M University Central Texas	TX	Private College	129	1.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	27,758	845	439	406	
PSAT/NMSQT	27,251	844	438	405	
PSAT 10	735	920	475	444	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,084	47%	849	444	405
Male	13,119	47%	840	434	407
Another/ No Response	1,555	6%	845	437	408

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	21,114	76%	821	427	394	14%	46%	14%	53%
11th Grade	6,116	22%	930	481	450	28%	55%	29%	43%
Other/No Response	528	2%	815	427	388				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	2,194	8%	774	397	378
Asian	468	2%	1053	527	526
Black/African American	458	2%	811	421	390
Hispanic/Latino	15,795	57%	816	424	392
Native Hawaiian/Other Pacific Islander	25	0%	798	402	396
White	5,441	20%	951	497	454
Two or More Races	745	3%	916	477	439
No Response	2,632	9%	808	420	388

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,837	9%	766	392	373	5%	28%	6%	72%
Asian	289	1%	986	498	489	47%	74%	50%	23%
Black/African American	354	2%	784	409	375	9%	38%	10%	61%
Hispanic/Latino	12,073	57%	799	416	383	9%	42%	10%	57%
Native Hawaiian/Other Pacific Islander	20	0%	781	400	381	15%	40%	15%	60%
White	3,835	18%	916	479	437	29%	69%	30%	31%
Two or More Races	551	3%	883	461	422	22%	64%	23%	35%
No Response	2,155	10%	790	411	379	11%	40%	12%	59%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	339	6%	822	419	403	9%	29%	10%	70%
Asian	172	3%	1164	577	587	70%	87%	73%	10%
Black/African American	89	1%	929	471	458	31%	58%	38%	35%
Hispanic/Latino	3,471	57%	877	454	423	18%	46%	19%	53%
Native Hawaiian/Other Pacific Islander	5	0%							
White	1,451	24%	1050	546	504	47%	80%	48%	19%
Two or More Races	174	3%	1025	529	496	44%	73%	45%	26%
No Response	415	7%	906	469	436	25%	48%	26%	50%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,076	52%	824	430	395	13%	48%	13%	51%
English and Another Language	3,739	18%	774	402	372	6%	33%	6%	66%
Another Language	1,742	8%	758	389	369	5%	31%	6%	68%
No Response	4,557	22%	875	455	420	25%	58%	26%	41%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,044	50%	939	488	451	28%	59%	29%	40%
English and Another Language	1,321	22%	859	443	416	16%	38%	17%	61%
Another Language	663	11%	857	434	422	20%	39%	23%	59%
No Response	1,088	18%	1038	536	502	45%	78%	46%	22%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,876	9%	746	387	359	4%	27%	4%	73%
High School Diploma	4,918	23%	804	419	385	8%	45%	9%	55%
Associate Degree	847	4%	850	443	407	14%	57%	15%	42%
Bachelor's Degree	3,173	15%	898	467	431	25%	66%	26%	33%
Graduate Degree	2,245	11%	930	484	446	33%	68%	34%	31%
No Response	8,055	38%	784	407	377	9%	37%	10%	62%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	607	10%	792	409	383	8%	28%	9%	70%
High School Diploma	1,653	27%	856	443	413	14%	41%	15%	57%
Associate Degree	348	6%	912	473	439	20%	51%	21%	48%
Bachelor's Degree	1,241	20%	1010	523	488	40%	75%	41%	25%
Graduate Degree	1,118	18%	1074	554	519	52%	80%	53%	19%
No Response	1,149	19%	890	459	432	22%	46%	23%	52%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,198	6%	959	497	462	43%	73%	44%	27%
A (93–96)	2,597	12%	915	475	440	29%	70%	30%	29%
A- (90–92)	2,100	10%	878	456	422	19%	63%	20%	36%
B (80–89)	4,980	24%	800	416	385	7%	42%	8%	58%
C (70–79)	1,969	9%	741	386	355	2%	26%	3%	74%
D, E, or F (below 70)	430	2%	684	359	325	1%	15%	1%	85%
No Response	7,839	37%	794	414	380	10%	40%	10%	60%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	627	10%	1141	585	555	70%	87%	70%	13%
A (93–96)	1,108	18%	1049	540	509	49%	80%	50%	19%
A- (90–92)	774	13%	986	510	476	33%	69%	34%	30%
B (80–89)	1,735	28%	863	446	417	13%	43%	15%	55%
C (70–79)	779	13%	771	400	371	4%	22%	4%	78%
D, E, or F (below 70)	141	2%	682	361	321	0%	12%	0%	88%
No Response	952	16%	899	467	432	19%	52%	21%	46%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,116	2,382	2,237	339	172	89	3,471	5	1,451	174

Total Score

1400–1520	2%	2%	3%	0%	15%	0%	0%		4%	5%
1200–1390	11%	12%	15%	2%	35%	11%	6%		23%	18%
1000–1190	22%	26%	24%	11%	26%	26%	19%		33%	30%
800–990	36%	38%	32%	45%	21%	38%	39%		29%	32%
600–790	24%	21%	22%	36%	3%	18%	31%		10%	13%
320–590	4%	2%	4%	6%	1%	7%	5%		2%	2%

Section Scores - ERW

700–760	3%	4%	5%	0%	13%	1%	1%		7%	10%
600–690	15%	18%	19%	3%	34%	12%	9%		31%	23%
500–590	24%	27%	24%	11%	31%	29%	22%		31%	28%
400–490	34%	34%	30%	51%	16%	34%	38%		23%	24%
300–390	21%	16%	20%	31%	5%	19%	26%		8%	14%
160–290	3%	1%	3%	4%	1%	4%	4%		1%	1%

Section Scores - Math

700–760 (35–38)	2%	2%	4%	0%	21%	0%	1%		4%	5%
600–690 (30–34.5)	10%	9%	14%	2%	26%	13%	5%		19%	14%
500–590 (25–29.5)	19%	21%	21%	10%	30%	26%	15%		28%	27%
400–490 (20–24.5)	35%	39%	31%	39%	19%	29%	36%		34%	35%
300–390 (15–19.5)	29%	26%	25%	41%	3%	22%	36%		13%	16%
160–290 (8–14.5)	5%	3%	5%	8%	1%	9%	6%		2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	21,114	10,448	10,611	1,837	289	354	12,073	20	3,835	551

Total Score

1400–1520	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
1200–1390	2%	2%	3%	0%	14%	0%	1%	0%	7%	3%
1000–1190	11%	11%	12%	3%	30%	10%	8%	15%	24%	19%
800–990	39%	42%	37%	33%	35%	33%	40%	35%	44%	48%
600–790	40%	40%	40%	57%	14%	45%	44%	35%	22%	25%
320–590	7%	5%	9%	6%	3%	12%	7%	15%	3%	4%

Section Scores - ERW

700–760	0%	0%	0%	0%	4%	0%	0%	0%	1%	1%
600–690	5%	5%	5%	0%	12%	2%	3%	0%	12%	7%
500–590	16%	16%	15%	7%	36%	15%	13%	15%	28%	27%
400–490	41%	43%	39%	37%	30%	35%	43%	30%	39%	42%
300–390	34%	33%	35%	50%	15%	41%	37%	45%	18%	20%
160–290	5%	3%	6%	5%	3%	7%	5%	10%	2%	3%

Section Scores - Math

700–760 (35–38)	0%	0%	0%	0%	7%	0%	0%	0%	1%	0%
600–690 (30–34.5)	2%	1%	2%	0%	12%	0%	1%	0%	5%	4%
500–590 (25–29.5)	9%	7%	10%	4%	25%	7%	6%	10%	17%	13%
400–490 (20–24.5)	34%	35%	32%	29%	33%	28%	32%	35%	43%	43%
300–390 (15–19.5)	47%	50%	46%	58%	19%	52%	52%	45%	31%	35%
160–290 (8–14.5)	8%	6%	10%	9%	4%	12%	9%	10%	3%	4%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	1,643	8%	499	8%
Architecture and Related Services	1,150	5%	391	6%
Area, Ethnic, Cultural, and Gender Studies	87	0%	22	0%
Biological and Biomedical Sciences	2,003	9%	788	13%
Business, Management, Marketing, and Related Support Services	3,764	18%	1,253	20%
Communication, Journalism, and Related Programs	456	2%	170	3%
Computer and Information Sciences and Support Services	1,018	5%	325	5%
Construction Trades, General	483	2%	174	3%
Education	2,164	10%	610	10%
Engineering	3,974	19%	1,448	24%
Engineering Technologies/Technicians	1,145	5%	405	7%
English Language and Literature/Letters	601	3%	184	3%
Family and Consumer Sciences/Human Sciences	371	2%	96	2%
Foreign Languages and Literatures, General	448	2%	151	2%
Health Professions and Related Clinical Sciences	4,522	21%	1,456	24%
History, General	655	3%	187	3%
Legal Studies, General	359	2%	205	3%
Liberal Arts and Sciences, General Studies and Humanities	61	0%	40	1%
Library Science/Librarianship	21	0%	5	0%
Mathematics and Statistics	332	2%	135	2%
Mechanic and Repair Technologies/Technicians	1,032	5%	384	6%
Military Technologies	260	1%	86	1%
Multi/Interdisciplinary Studies	813	4%	285	5%
Natural Resources and Conservation	574	3%	202	3%
Parks, Recreation and Leisure Studies	938	4%	263	4%
Personal and Culinary Services, General	1,346	6%	415	7%
Philosophy and Religious Studies	155	1%	71	1%
Physical Sciences	1,548	7%	479	8%
Psychology, General	1,213	6%	491	8%
Public Administration and Social Service Professions	308	1%	101	2%
Security and Protective Services	2,141	10%	682	11%
Social Sciences	1,889	9%	591	10%
Theology and Religious Vocations	100	0%	34	1%
Visual and Performing Arts, General	4,071	19%	1,042	17%
Other	434	2%	142	2%
Undecided	586	3%	157	3%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	6,887	763	395	368	
Fall	5,201	745	385	360	
Spring	1,807	825	428	396	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,379	49%	773	403	370
Male	3,500	51%	753	387	367
Another/ No Response	8	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	1,495	22%	722	375	347	11%	42%	12%	57%
9th Grade	4,798	70%	786	406	379	16%	45%	17%	54%
Other / No Response	594	9%	686	352	335				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	114	2%	731	375	356
Asian	82	1%	884	447	437
Black/African American	119	2%	726	374	352
Hispanic/Latino	4,049	59%	741	382	358
Native Hawaiian/Other Pacific Islander	7	0%			
White	1,366	20%	843	440	403
Two or More Races	159	2%	854	451	403
No Response	991	14%	731	375	356

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	11	1%	663	360	303	9%	45%	9%	55%
Asian	14	1%	843	428	415	36%	64%	43%	29%
Black/African American	21	1%	718	364	354	19%	38%	19%	62%
Hispanic/Latino	878	59%	699	363	336	6%	37%	7%	62%
Native Hawaiian/Other Pacific Islander	3	0%							
White	308	21%	787	410	377	22%	59%	22%	41%
Two or More Races	33	2%	822	429	392	24%	67%	24%	33%
No Response	227	15%	707	365	342	12%	37%	13%	62%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	80	2%	734	375	359	5%	28%	5%	73%
Asian	63	1%	900	455	445	43%	67%	46%	30%
Black/African American	93	2%	735	379	357	4%	37%	4%	63%
Hispanic/Latino	2,917	61%	761	392	368	11%	39%	12%	61%
Native Hawaiian/Other Pacific Islander	3	0%							
White	911	19%	876	458	418	31%	68%	32%	31%
Two or More Races	108	2%	869	461	408	25%	62%	25%	38%
No Response	623	13%	758	389	370	15%	37%	16%	61%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	830	56%	735	382	353	13%	47%	13%	53%
English and Another Language	299	20%	716	375	342	8%	39%	9%	60%
Another Language	125	8%	700	358	341	8%	38%	11%	58%
No Response	241	16%	697	359	338	11%	35%	12%	65%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,330	49%	813	425	389	18%	52%	19%	47%
English and Another Language	1,137	24%	756	389	368	11%	37%	12%	62%
Another Language	518	11%	737	375	362	8%	31%	10%	68%
No Response	813	17%	777	398	379	19%	42%	20%	56%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	112	7%	798	414	384	24%	59%	25%	40%
A (93–96)	229	15%	795	413	382	22%	64%	22%	35%
A- (90–92)	111	7%	752	390	361	6%	50%	7%	50%
B (80–89)	333	22%	699	362	336	5%	36%	5%	63%
C (70–79)	93	6%	628	325	303	0%	18%	1%	81%
D, E, or F (below 70)	28	2%	583	316	267	0%	14%	0%	86%
No Response	589	39%	709	368	341	12%	38%	13%	61%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	240	5%	940	488	453	51%	74%	53%	25%
A (93–96)	552	12%	884	461	424	31%	69%	32%	30%
A- (90–92)	416	9%	854	445	409	26%	65%	27%	34%
B (80–89)	1,126	23%	770	396	374	9%	41%	10%	58%
C (70–79)	472	10%	689	356	333	2%	22%	3%	76%
D, E, or F (below 70)	89	2%	657	340	317	3%	13%	3%	87%
No Response	1,903	40%	762	393	368	12%	38%	13%	61%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,798	2,347	2,446	80	63	93	2,917	3	911	108

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%		0%	0%
1200–1390	2%	1%	2%	1%	10%	0%	1%		4%	6%
1000–1190	9%	9%	8%	1%	19%	4%	5%		18%	19%
800–990	33%	35%	32%	23%	37%	30%	31%		45%	36%
600–790	47%	48%	46%	64%	21%	55%	53%		29%	33%
240–590	10%	7%	12%	11%	11%	11%	10%		4%	6%

Section Scores - ERW

700–720	1%	1%	1%	1%	5%	0%	0%		2%	1%
600–690	4%	4%	3%	0%	14%	0%	2%		8%	12%
500–590	13%	14%	12%	9%	17%	11%	9%		24%	21%
400–490	33%	35%	31%	25%	33%	31%	33%		38%	35%
300–390	41%	40%	42%	51%	16%	46%	47%		25%	28%
120–290	9%	6%	11%	14%	14%	12%	9%		3%	3%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	5%	0%	0%		1%	0%
600–690 (30–34.5)	1%	1%	2%	0%	6%	0%	0%		2%	6%
500–590 (25–29.5)	6%	5%	6%	1%	11%	2%	4%		12%	8%
400–490 (20–24.5)	31%	33%	30%	19%	44%	23%	28%		45%	39%
300–390 (15–19.5)	52%	54%	50%	71%	27%	63%	57%		36%	41%
120–290 (6–14.5)	10%	7%	12%	9%	6%	12%	10%		4%	6%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,495	741	751	11	14	21	878	3	308	33

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	0%	0%	1%	0%	7%	0%	0%	0%	0%	0%
1000–1190	4%	4%	4%	0%	7%	0%	1%	0%	9%	15%
800–990	25%	28%	22%	36%	43%	29%	20%	33%	38%	45%
600–790	53%	54%	51%	27%	43%	62%	59%	33%	43%	33%
240–590	18%	14%	21%	36%	0%	10%	19%	33%	10%	6%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	1%	1%	1%	0%	7%	0%	1%	0%	2%	3%
500–590	7%	7%	7%	9%	14%	0%	4%	0%	15%	21%
400–490	28%	32%	25%	36%	36%	29%	26%	33%	37%	42%
300–390	49%	50%	49%	45%	43%	67%	55%	33%	39%	30%
120–290	14%	10%	18%	9%	0%	5%	15%	33%	7%	3%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%
500–590 (25–29.5)	3%	2%	4%	0%	14%	5%	1%	0%	5%	15%
400–490 (20–24.5)	20%	20%	20%	27%	50%	24%	15%	33%	33%	24%
300–390 (15–19.5)	59%	62%	56%	36%	29%	57%	65%	33%	50%	52%
120–290 (6–14.5)	17%	16%	19%	36%	7%	14%	18%	33%	11%	9%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	980	510	470
50th	850	440	410
25th	750	380	370

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1080	560	520
50th	910	470	430
25th	780	400	380

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	910	480	430
50th	810	420	390
25th	720	370	350

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	880	460	420
50th	770	390	380
25th	690	350	340

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	810	420	390
50th	730	370	360
25th	640	330	320