

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

New Jersey

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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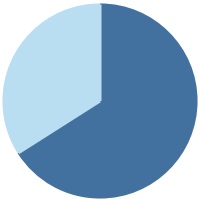
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

281,746 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

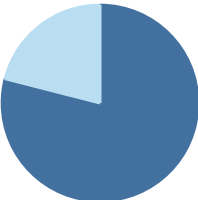
SAT Takers ¹	73,197
High School Graduates ²	111,084
SAT Participation Rate	66%



66% of graduates in the class of 2025 took the SAT during high school

Class of 2026

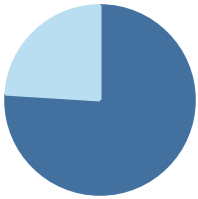
PSAT/NMSQT Takers ³	91,463
11th-Grade Enrollment ²	115,656
Participation Rate	79%



79% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

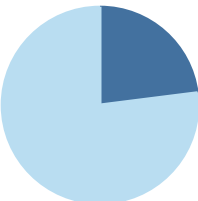
PSAT/NMSQT or PSAT 10 Takers ³	89,236
10th-Grade Enrollment ²	117,785
Participation Rate	76%



76% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

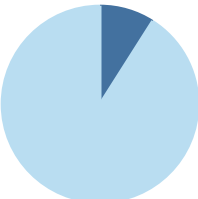
PSAT 8/9 Takers ³	27,156
9th-Grade Enrollment ²	117,946
Participation Rate	23%



23% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	9,662
8th-Grade Enrollment ²	111,876
Participation Rate	9%



9% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	73,197		1061	538	523	46%	70%	47%	29%
Took Essay ¹	18	0%	1161	589	572	67%	89%	67%	11%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	96	0%	877	437	439	18%	35%	18%	65%
Asian	10,010	14%	1269	627	642	80%	91%	82%	8%
Black/African American	8,127	11%	928	478	450	21%	50%	22%	49%
Hispanic/Latino	22,881	31%	936	477	459	25%	50%	26%	48%
Native Hawaiian/Other Pacific Islander	33	0%	968	495	474	33%	55%	33%	45%
White	26,209	36%	1128	574	553	57%	85%	58%	14%
Two or More Races	2,539	3%	1130	577	553	55%	82%	55%	17%
No Response	3,302	5%	1053	532	521	46%	65%	47%	33%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	37,592	51%	1049	536	513	42%	70%	43%	29%
Male	35,253	48%	1072	540	533	49%	70%	51%	29%
Another/ No Response	352	0%	1204	626	578	68%	94%	69%	5%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	41,496	57%	1086	554	532	49%	77%	50%	22%
English and Another Language	17,695	24%	1055	532	523	44%	65%	46%	33%
Another Language	7,837	11%	984	491	494	37%	52%	39%	46%
No Response	6,169	8%	1010	511	499	37%	61%	39%	37%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,128	7%	869	438	431	17%	35%	18%	63%
High School Diploma	14,237	19%	965	493	472	28%	57%	29%	42%
Associate Degree	2,777	4%	1018	523	495	36%	71%	37%	28%
Bachelor's Degree	18,826	26%	1119	568	551	55%	83%	56%	16%
Graduate Degree	18,077	25%	1195	603	592	68%	88%	69%	12%
No Response	14,152	19%	989	501	487	34%	58%	36%	41%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	7,661	15%	1030	524	507	37%	69%	39%	29%
Did not use	44,474	85%	1169	592	577	63%	88%	64%	11%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	26,068	36%	898	457	441	20%	42%	21%	57%
School Day Only	21,062	29%	844	431	414	11%	32%	12%	66%
School Day and Weekend	5,006	7%	1124	568	556	58%	83%	59%	16%
Weekend Only	47,129	64%	1151	583	568	60%	86%	61%	13%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	8,136	11%	891	451	439	20%	39%	22%	60%
Suburb	54,600	75%	1080	548	532	48%	74%	50%	25%
Town/Rural	7,231	10%	1115	566	549	53%	80%	54%	19%
Unknown	3,230	4%	1053	539	514	44%	71%	45%	28%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	4,597	6%	882	448	434	17%	38%	19%	60%
2nd Lowest Quintile (\$59,670 - \$76,797)	3,978	5%	925	471	453	22%	48%	24%	50%
Middle Quintile (\$76,798 - \$95,223)	4,315	6%	997	510	486	32%	63%	33%	36%
2nd Highest Quintile (\$95,224 - \$124,913)	11,104	15%	1066	545	521	43%	76%	44%	23%
Highest Quintile (>=\$124,914)	34,953	48%	1180	596	584	66%	89%	67%	10%
Unknown	14,250	19%	880	447	432	18%	39%	19%	60%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	7,098	<div><div></div></div> 10%	700–800	7,918	<div><div></div></div> 11%	8,169	<div><div></div></div> 11%	
1200–1390	14,786	<div><div></div></div> 20%	600–690	16,846	<div><div></div></div> 23%	13,150	<div><div></div></div> 18%	
1000–1190	21,738	<div><div></div></div> 30%	500–590	22,575	<div><div></div></div> 31%	19,105	<div><div></div></div> 26%	
800–990	19,186	<div><div></div></div> 26%	400–490	15,981	<div><div></div></div> 22%	21,110	<div><div></div></div> 29%	
600–790	8,615	<div><div></div></div> 12%	300–390	8,371	<div><div></div></div> 11%	10,094	<div><div></div></div> 14%	
400–590	1,774		200–290	1,506		1,569		
Mean	1061		Mean	538		523		
SD	240		SD	121		128		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	1	0	6	4	5	0	2	5	
Analysis	0	1	0	2	10	2	3	4	
Writing	1	0	11	3	1	0	2	5	

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	73,197	37,592	35,253	96	10,010	8,127	22,881	33	26,209	2,539

Total Score

1400–1600	10%	8%	12%	1%	33%	2%	2%	6%	9%	14%
1200–1390	20%	19%	21%	10%	33%	9%	10%	18%	27%	26%
1000–1190	30%	31%	28%	17%	22%	25%	26%	18%	39%	31%
800–990	26%	29%	24%	35%	10%	37%	35%	21%	22%	23%
600–790	12%	11%	12%	27%	2%	24%	22%	24%	3%	6%
400–590	2%	2%	3%	9%	0%	4%	5%	12%	0%	0%

Section Scores - ERW

700–800	11%	10%	12%	1%	31%	3%	3%	6%	12%	16%
600–690	23%	23%	23%	8%	34%	12%	13%	18%	31%	29%
500–590	31%	32%	30%	22%	23%	28%	28%	21%	38%	32%
400–490	22%	23%	20%	29%	9%	33%	30%	27%	17%	17%
300–390	11%	11%	12%	30%	2%	22%	21%	21%	3%	5%
200–290	2%	2%	3%	9%	0%	3%	5%	6%	0%	0%

Section Scores - Math

700–800 (35–40)	11%	8%	14%	4%	39%	2%	3%	9%	10%	14%
600–690 (30–34.5)	18%	16%	20%	9%	28%	8%	10%	21%	24%	23%
500–590 (25–29.5)	26%	28%	24%	10%	19%	20%	22%	9%	34%	28%
400–490 (20–24.5)	29%	32%	25%	40%	11%	38%	36%	18%	27%	27%
300–390 (15–19.5)	14%	14%	14%	28%	2%	28%	25%	33%	4%	7%
200–290 (10–14.5)	2%	2%	3%	8%	0%	4%	4%	9%	0%	1%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,663	2%	888	453	435
Architecture and Related Services	2,374	3%	1018	514	505
Area, Ethnic, Cultural, and Gender Studies	223	0%	1008	523	485
Biological and Biomedical Sciences	8,674	12%	1138	577	562
Business, Management, Marketing, and Related Support Services	15,384	21%	1037	524	513
Communication, Journalism, and Related Programs	2,205	3%	1051	547	503
Computer and Information Sciences and Support Services	6,119	8%	1154	576	578
Construction Trades, General	498	1%	857	439	418
Education	4,004	5%	933	479	454
Engineering	9,716	13%	1116	556	559
Engineering Technologies/Technicians	2,535	3%	999	498	501
English Language and Literature/Letters	1,260	2%	1063	558	505
Family and Consumer Sciences/Human Sciences	509	1%	935	477	459
Foreign Languages and Literatures, General	998	1%	975	503	472
Health Professions and Related Clinical Sciences	12,326	17%	1015	516	499
History, General	1,370	2%	1013	525	488
Legal Studies, General	2,514	3%	1154	594	560
Liberal Arts and Sciences, General Studies and Humanities	576	1%	1162	601	561
Library Science/Librarianship	42	0%	1076	577	499
Mathematics and Statistics	1,706	2%	1235	607	628
Mechanic and Repair Technologies/Technicians	1,168	2%	852	433	419
Military Technologies	398	1%	993	501	492
Multi/Interdisciplinary Studies	1,805	2%	1034	524	511
Natural Resources and Conservation	799	1%	1070	550	521
Parks, Recreation and Leisure Studies	1,482	2%	905	461	444
Personal and Culinary Services, General	1,545	2%	851	436	414
Philosophy and Religious Studies	406	1%	1133	591	542
Physical Sciences	2,628	4%	1086	547	539
Psychology, General	6,011	8%	1065	551	514
Public Administration and Social Service Professions	747	1%	980	505	475
Security and Protective Services	4,416	6%	944	485	459
Social Sciences	4,011	5%	1040	534	505
Theology and Religious Vocations	117	0%	987	510	477
Visual and Performing Arts, General	7,232	10%	969	500	469
Other	1,131	2%	989	503	486
Undecided	4,458	6%	1081	549	532

Degree-Level Goal

Certificate Program	1,117	2%	804	408	397
Associate Degree	996	2%	806	411	395
Bachelor's Degree	15,772	26%	1040	531	509
Master's Degree	17,932	30%	1128	570	558
Doctoral or Related Degree	10,937	18%	1168	591	577
Other	1,598	3%	726	366	361
Undecided	11,179	19%	1028	523	505

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Jersey

Of the 73,197 students from New Jersey who took the SAT, 36,093 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,455 institutions received score reports from New Jersey students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Rutgers University	NJ	Public College	16,775	46.5%
New Jersey Institute of Technology	NJ	Public College	5,905	16.4%
Penn State University Park	PA	Public College	5,517	15.3%
Rowan University	NJ	Public College	5,181	14.4%
Montclair State University	NJ	Public College	4,579	12.7%
The College of New Jersey	NJ	Public College	4,076	11.3%
Seton Hall University	NJ	Private College	4,005	11.1%
Kean University	NJ	Public College	3,542	9.8%
University of Maryland: College Park	MD	Public College	3,236	9.0%
University of Pittsburgh	PA	Public College	3,098	8.6%
Princeton University	NJ	Private College	2,906	8.1%
New York University	NY	Private College	2,703	7.5%
University of Delaware	DE	Public College	2,274	6.3%
Stevens Institute of Technology	NJ	Private College	2,218	6.1%
University of Florida	FL	Public College	2,204	6.1%
Northeastern University	MA	Private College	2,130	5.9%
University Of Connecticut	CT	Public College	2,048	5.7%
Drexel University	PA	Private College	2,033	5.6%
Univ of Michigan Ann Arbor	MI	Public College	2,023	5.6%
Stockton University	NJ	Public College	1,882	5.2%
Purdue University	IN	Public College	1,817	5.0%
University of Texas at Austin	TX	Public College	1,804	5.0%
Temple University	PA	Public College	1,621	4.5%
University of Pennsylvania	PA	Private College	1,538	4.3%
Boston University	MA	Private College	1,506	4.2%
Georgia Institute Of Technology	GA	Public College	1,458	4.0%
Cornell University	NY	Private College	1,435	4.0%
Monmouth University	NJ	Private College	1,399	3.9%
University of Massachusetts Amherst	MA	Public College	1,378	3.8%
Ohio State University: Columbus Campus	OH	Public College	1,378	3.8%
Ramapo College of New Jersey	NJ	Public College	1,375	3.8%
Clemson University	SC	Public College	1,368	3.8%
SUNY University at Stony Brook	NY	Public College	1,349	3.7%
Rider University	NJ	Private College	1,345	3.7%
University Of Tennessee Knoxville	TN	Public College	1,313	3.6%
University of Georgia	GA	Public College	1,296	3.6%
Georgetown University	DC	Private College	1,275	3.5%
Virginia Tech	VA	Public College	1,275	3.5%
Indiana University Bloomington	IN	Public College	1,256	3.5%
Florida State University	FL	Public College	1,212	3.4%
Florida Atlantic University	FL	Public College	1,203	3.3%
Syracuse University	NY	Private College	1,180	3.3%
Lehigh University	PA	Private College	1,177	3.3%
Harvard College	MA	Private College	1,148	3.2%
William Paterson University of New Jersey	NJ	Public College	1,126	3.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	190,228	933	475	458	
PSAT/NMSQT	176,706	936	477	459	
PSAT 10	14,296	897	455	442	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	93,448	49%	936	480	456
Male	96,412	51%	930	470	460
Another/ No Response	368	0%	1073	563	511

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	89,236	47%	912	464	448	34%	63%	35%	36%
11th Grade	91,494	48%	963	490	473	33%	60%	35%	39%
Other/No Response	9,498	5%	847	430	417				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	325	0%	760	383	376
Asian	19,535	10%	1151	570	581
Black/African American	19,951	10%	837	431	406
Hispanic/Latino	59,945	32%	840	428	411
Native Hawaiian/Other Pacific Islander	123	0%	852	430	423
White	59,552	31%	989	506	483
Two or More Races	6,049	3%	986	506	480
No Response	24,748	13%	922	469	453

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	153	0%	745	374	370	10%	25%	12%	73%
Asian	9,160	10%	1117	554	563	75%	89%	76%	9%
Black/African American	8,743	10%	821	422	400	16%	45%	17%	53%
Hispanic/Latino	27,333	31%	823	420	403	18%	46%	19%	53%
Native Hawaiian/Other Pacific Islander	55	0%	798	403	395	13%	29%	16%	67%
White	27,834	31%	971	497	474	44%	77%	45%	22%
Two or More Races	2,844	3%	967	496	471	43%	74%	44%	25%
No Response	13,114	15%	883	449	434	30%	58%	31%	41%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	145	0%	774	390	383	8%	30%	9%	69%
Asian	9,467	10%	1194	590	604	74%	87%	76%	11%
Black/African American	9,842	11%	857	442	415	14%	41%	15%	58%
Hispanic/Latino	29,661	32%	860	439	421	16%	42%	18%	57%
Native Hawaiian/Other Pacific Islander	62	0%	898	454	445	31%	48%	31%	52%
White	29,046	32%	1018	520	497	41%	73%	43%	26%
Two or More Races	2,897	3%	1016	520	495	41%	70%	42%	29%
No Response	10,374	11%	980	498	481	37%	63%	38%	35%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	41,725	47%	922	473	450	34%	67%	35%	32%
English and Another Language	18,503	21%	893	453	440	29%	57%	31%	42%
Another Language	8,151	9%	821	410	411	21%	42%	23%	57%
No Response	20,857	23%	945	479	465	44%	68%	45%	31%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	49,470	54%	984	504	480	36%	65%	37%	34%
English and Another Language	21,505	24%	961	486	475	33%	56%	35%	43%
Another Language	9,390	10%	879	438	441	23%	40%	26%	57%
No Response	11,129	12%	942	482	461	30%	59%	32%	40%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	5,498	6%	774	391	383	12%	34%	13%	65%
High School Diploma	12,619	14%	866	442	423	23%	56%	25%	43%
Associate Degree	1,788	2%	904	464	440	29%	66%	30%	33%
Bachelor's Degree	14,390	16%	997	508	490	50%	80%	51%	19%
Graduate Degree	12,705	14%	1043	528	515	59%	82%	60%	17%
No Response	42,236	47%	876	447	430	28%	57%	29%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,804	7%	810	410	400	11%	30%	12%	68%
High School Diploma	17,904	20%	899	461	438	20%	50%	21%	48%
Associate Degree	2,981	3%	948	486	462	28%	61%	29%	37%
Bachelor's Degree	20,644	23%	1037	527	510	45%	76%	47%	23%
Graduate Degree	18,834	21%	1107	559	547	59%	81%	60%	18%
No Response	24,327	27%	880	449	430	19%	44%	21%	55%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,472	6%	1077	544	533	68%	82%	68%	17%
A (93–96)	12,651	14%	1043	526	516	61%	84%	62%	15%
A- (90–92)	10,191	11%	961	488	473	43%	76%	45%	22%
B (80–89)	16,679	19%	836	426	409	16%	49%	17%	50%
C (70–79)	3,203	4%	739	380	359	3%	26%	4%	73%
D, E, or F (below 70)	344	0%	678	348	330	2%	16%	3%	83%
No Response	40,689	46%	884	452	433	29%	59%	30%	40%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	7,466	8%	1156	582	575	71%	85%	72%	15%
A (93–96)	17,177	19%	1098	554	544	59%	81%	61%	17%
A- (90–92)	15,783	17%	1031	523	509	45%	75%	47%	23%
B (80–89)	25,475	28%	891	456	435	17%	49%	19%	50%
C (70–79)	4,813	5%	777	400	377	3%	22%	4%	77%
D, E, or F (below 70)	410	0%	726	374	352	3%	14%	4%	84%
No Response	20,364	22%	863	443	420	16%	44%	17%	55%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	91,494	45,100	46,161	145	9,467	9,842	29,661	62	29,046	2,897

Total Score

1400–1520	5%	4%	5%	0%	24%	1%	1%	6%	3%	6%
1200–1390	12%	12%	13%	3%	30%	4%	5%	10%	16%	16%
1000–1190	23%	24%	23%	8%	24%	16%	16%	18%	32%	26%
800–990	37%	39%	35%	34%	17%	42%	41%	29%	38%	36%
600–790	19%	18%	20%	39%	4%	33%	31%	23%	10%	14%
320–590	4%	3%	5%	17%	1%	5%	7%	15%	1%	2%

Section Scores - ERW

700–760	5%	4%	5%	0%	19%	1%	1%	3%	4%	6%
600–690	15%	16%	15%	3%	33%	6%	7%	16%	20%	20%
500–590	26%	27%	24%	11%	26%	20%	19%	15%	33%	29%
400–490	34%	35%	33%	35%	17%	41%	39%	34%	33%	32%
300–390	17%	16%	19%	39%	4%	28%	28%	21%	9%	11%
160–290	3%	3%	4%	12%	0%	4%	6%	11%	1%	1%

Section Scores - Math

700–760 (35–38)	6%	4%	7%	1%	29%	1%	1%	5%	4%	7%
600–690 (30–34.5)	11%	10%	12%	1%	27%	4%	5%	13%	14%	15%
500–590 (25–29.5)	20%	21%	20%	7%	22%	13%	14%	13%	28%	22%
400–490 (20–24.5)	35%	38%	33%	37%	17%	37%	38%	32%	39%	35%
300–390 (15–19.5)	24%	24%	24%	39%	5%	40%	36%	26%	14%	19%
160–290 (8–14.5)	4%	3%	5%	15%	0%	6%	7%	11%	1%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	89,236	43,699	45,407	153	9,160	8,743	27,333	55	27,834	2,844

Total Score

1400–1520	1%	1%	2%	0%	8%	0%	0%	2%	1%	2%
1200–1390	9%	8%	9%	1%	30%	2%	3%	4%	10%	13%
1000–1190	22%	23%	21%	8%	34%	13%	13%	7%	31%	29%
800–990	38%	41%	36%	27%	22%	39%	39%	31%	44%	38%
600–790	24%	23%	25%	43%	5%	39%	36%	44%	13%	17%
320–590	5%	4%	6%	21%	1%	7%	9%	13%	1%	2%

Section Scores - ERW

700–760	2%	2%	2%	0%	7%	0%	0%	2%	2%	3%
600–690	11%	11%	11%	1%	30%	4%	4%	4%	14%	17%
500–590	24%	26%	23%	9%	35%	16%	16%	9%	32%	29%
400–490	36%	37%	36%	26%	22%	40%	38%	33%	39%	35%
300–390	22%	21%	23%	49%	6%	35%	33%	42%	12%	14%
160–290	4%	4%	5%	14%	0%	6%	8%	11%	1%	2%

Section Scores - Math

700–760 (35–38)	2%	1%	3%	1%	12%	0%	0%	2%	1%	2%
600–690 (30–34.5)	8%	7%	9%	1%	29%	2%	3%	2%	9%	11%
500–590 (25–29.5)	19%	19%	19%	6%	30%	11%	12%	9%	27%	25%
400–490 (20–24.5)	37%	40%	34%	26%	22%	36%	36%	27%	44%	37%
300–390 (15–19.5)	28%	28%	28%	49%	6%	43%	41%	47%	17%	22%
160–290 (8–14.5)	5%	4%	6%	17%	1%	8%	8%	13%	2%	3%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	3,732	4%	3,262	4%
Architecture and Related Services	3,826	4%	3,446	4%
Area, Ethnic, Cultural, and Gender Studies	309	0%	303	0%
Biological and Biomedical Sciences	7,801	9%	9,589	10%
Business, Management, Marketing, and Related Support Services	15,566	17%	18,913	21%
Communication, Journalism, and Related Programs	1,927	2%	2,482	3%
Computer and Information Sciences and Support Services	4,775	5%	5,749	6%
Construction Trades, General	896	1%	1,110	1%
Education	6,274	7%	6,308	7%
Engineering	11,897	13%	12,682	14%
Engineering Technologies/Technicians	3,724	4%	3,551	4%
English Language and Literature/Letters	2,043	2%	1,860	2%
Family and Consumer Sciences/Human Sciences	986	1%	924	1%
Foreign Languages and Literatures, General	1,789	2%	1,582	2%
Health Professions and Related Clinical Sciences	13,853	16%	15,316	17%
History, General	2,708	3%	2,455	3%
Legal Studies, General	1,790	2%	2,532	3%
Liberal Arts and Sciences, General Studies and Humanities	241	0%	480	1%
Library Science/Librarianship	31	0%	49	0%
Mathematics and Statistics	2,131	2%	2,153	2%
Mechanic and Repair Technologies/Technicians	1,941	2%	2,228	2%
Military Technologies	494	1%	521	1%
Multi/Interdisciplinary Studies	3,868	4%	3,124	3%
Natural Resources and Conservation	1,213	1%	1,183	1%
Parks, Recreation and Leisure Studies	3,299	4%	2,818	3%
Personal and Culinary Services, General	3,607	4%	3,205	4%
Philosophy and Religious Studies	521	1%	566	1%
Physical Sciences	4,524	5%	4,248	5%
Psychology, General	4,816	5%	6,649	7%
Public Administration and Social Service Professions	753	1%	963	1%
Security and Protective Services	7,141	8%	6,675	7%
Social Sciences	6,684	7%	6,329	7%
Theology and Religious Vocations	207	0%	189	0%
Visual and Performing Arts, General	12,713	14%	11,607	13%
Other	873	1%	1,173	1%
Undecided	2,163	2%	2,257	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	36,919	815	414	401	
Fall	31,603	804	408	396	
Spring	5,323	877	448	430	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	18,218	49%	819	420	400
Male	18,677	51%	810	408	402
Another/ No Response	24	0%	955	499	456

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	9,662	26%	797	405	392	29%	54%	30%	44%
9th Grade	27,156	74%	820	417	403	26%	52%	28%	47%
Other / No Response	101	0%	1042	518	524				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	96	0%	672	331	341
Asian	2,336	6%	1012	510	503
Black/African American	4,252	12%	753	385	368
Hispanic/Latino	11,947	32%	748	379	369
Native Hawaiian/Other Pacific Islander	33	0%	742	376	367
White	7,434	20%	905	463	442
Two or More Races	936	3%	885	455	430
No Response	9,885	27%	802	406	396

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	29	0%	659	327	332	10%	24%	14%	72%
Asian	845	9%	1010	510	500	73%	91%	74%	8%
Black/African American	1,433	15%	759	388	371	21%	47%	22%	51%
Hispanic/Latino	3,201	33%	742	376	366	15%	44%	17%	55%
Native Hawaiian/Other Pacific Islander	4	0%							
White	935	10%	858	440	418	40%	72%	42%	27%
Two or More Races	195	2%	866	450	416	41%	74%	42%	25%
No Response	3,020	31%	791	400	391	31%	52%	32%	47%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	67	0%	678	333	345	7%	19%	9%	79%
Asian	1,435	5%	1011	509	502	63%	82%	66%	15%
Black/African American	2,812	10%	749	383	366	12%	36%	13%	63%
Hispanic/Latino	8,743	32%	750	380	370	14%	37%	15%	62%
Native Hawaiian/Other Pacific Islander	29	0%	749	380	368	21%	48%	21%	52%
White	6,492	24%	912	467	445	42%	74%	43%	24%
Two or More Races	737	3%	890	456	434	38%	67%	39%	32%
No Response	6,841	25%	806	408	397	25%	49%	27%	50%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,048	32%	818	419	398	30%	60%	31%	39%
English and Another Language	2,341	24%	828	420	408	33%	60%	34%	38%
Another Language	1,119	12%	731	363	368	18%	37%	20%	61%
No Response	3,154	33%	777	394	383	29%	50%	30%	49%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,209	41%	853	437	415	30%	61%	32%	38%
English and Another Language	5,257	19%	797	404	393	20%	46%	22%	53%
Another Language	2,699	10%	730	361	368	14%	30%	16%	68%
No Response	7,991	29%	820	415	405	29%	51%	31%	47%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	532	6%	907	459	448	53%	67%	54%	31%
A (93–96)	832	9%	892	456	436	48%	75%	49%	23%
A- (90–92)	607	6%	833	425	408	35%	68%	36%	31%
B (80–89)	1,279	13%	727	366	360	12%	40%	13%	59%
C (70–79)	297	3%	668	339	329	4%	22%	5%	77%
D, E, or F (below 70)	37	0%	656	324	332	3%	19%	5%	78%
No Response	6,078	63%	792	402	390	29%	54%	30%	45%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,076	4%	875	445	430	41%	58%	42%	41%
A (93–96)	2,335	9%	898	455	442	43%	68%	45%	30%
A- (90–92)	1,950	7%	852	433	418	30%	61%	33%	37%
B (80–89)	3,752	14%	751	380	371	10%	36%	11%	63%
C (70–79)	901	3%	667	340	327	2%	18%	2%	81%
D, E, or F (below 70)	125	0%	620	313	306	2%	11%	2%	88%
No Response	17,016	63%	827	421	406	28%	54%	29%	45%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	27,156	13,396	13,736	67	1,435	2,812	8,743	29	6,492	737

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	0%	18%	1%	1%	3%	5%	6%
1000–1190	14%	14%	14%	4%	31%	6%	7%	14%	22%	20%
800–990	36%	37%	34%	18%	32%	28%	30%	28%	49%	42%
600–790	36%	37%	36%	52%	14%	52%	47%	28%	21%	28%
240–590	11%	9%	12%	25%	2%	13%	16%	28%	2%	4%

Section Scores - ERW

700–720	1%	1%	1%	0%	5%	0%	0%	0%	1%	1%
600–690	5%	5%	5%	1%	18%	2%	2%	3%	8%	8%
500–590	17%	17%	16%	3%	32%	9%	10%	17%	26%	24%
400–490	33%	34%	32%	18%	30%	29%	29%	28%	43%	39%
300–390	34%	33%	34%	46%	13%	48%	43%	24%	20%	25%
120–290	10%	8%	12%	31%	2%	12%	16%	28%	2%	3%

Section Scores - Math

700–720 (35–36)	0%	0%	1%	0%	5%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	3%	4%	0%	17%	1%	1%	7%	5%	6%
500–590 (25–29.5)	12%	11%	12%	4%	29%	5%	5%	10%	19%	17%
400–490 (20–24.5)	35%	36%	35%	16%	33%	25%	29%	17%	50%	40%
300–390 (15–19.5)	40%	42%	39%	61%	15%	56%	52%	48%	24%	33%
120–290 (6–14.5)	9%	8%	10%	18%	1%	13%	13%	17%	2%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,662	4,769	4,893	29	845	1,433	3,201	4	935	195

Total Score

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
1200–1390	4%	3%	4%	0%	17%	1%	1%	0%	3%	4%
1000–1190	12%	12%	12%	3%	34%	7%	4%	25%	15%	20%
800–990	31%	33%	29%	14%	35%	30%	29%	25%	45%	42%
600–790	40%	41%	39%	59%	10%	49%	52%	0%	31%	28%
240–590	13%	11%	15%	24%	2%	12%	14%	50%	5%	6%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%	0%	1%	2%
600–690	5%	5%	5%	0%	17%	2%	1%	25%	7%	8%
500–590	15%	15%	14%	3%	36%	10%	7%	25%	21%	23%
400–490	30%	32%	28%	21%	33%	31%	29%	0%	39%	38%
300–390	37%	37%	37%	41%	9%	47%	47%	0%	27%	22%
120–290	13%	11%	15%	34%	2%	10%	14%	50%	6%	7%

Section Scores - Math

700–720 (35–36)	1%	0%	1%	0%	4%	0%	0%	0%	0%	1%
600–690 (30–34.5)	4%	3%	4%	0%	15%	0%	0%	0%	3%	3%
500–590 (25–29.5)	10%	9%	10%	0%	31%	6%	3%	25%	13%	16%
400–490 (20–24.5)	30%	32%	29%	17%	35%	28%	29%	25%	44%	41%
300–390 (15–19.5)	45%	47%	43%	69%	13%	54%	57%	25%	36%	34%
120–290 (6–14.5)	11%	9%	12%	14%	2%	11%	11%	25%	4%	7%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1230	630	610
50th	1050	540	510
25th	890	450	430

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1110	570	550
50th	940	480	450
25th	810	410	390

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1050	540	520
50th	900	460	430
25th	770	390	380

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	940	490	450
50th	810	410	400
25th	700	350	350

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	920	480	440
50th	780	400	380
25th	680	340	340