

2025

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

New Hampshire

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About This Report

This report presents data on students in the class of 2025 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2024-25 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2025, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2025.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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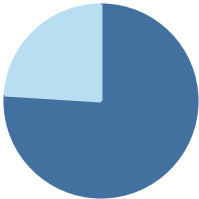
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

29,228 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2024-25 school year.

Class of 2025

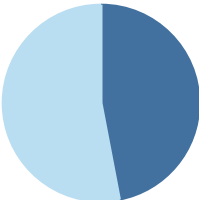
SAT Takers ¹	12,514
High School Graduates ²	16,484
SAT Participation Rate	76%



76% of graduates in the class of 2025 took the SAT during high school

Class of 2026

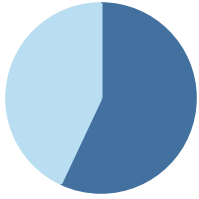
PSAT/NMSQT Takers ³	7,561
11th-Grade Enrollment ²	16,039
Participation Rate	47%



47% of 11th graders took the PSAT/NMSQT last fall

Class of 2027

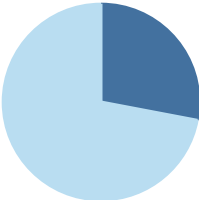
PSAT/NMSQT or PSAT 10 Takers ³	9,004
10th-Grade Enrollment ²	15,738
Participation Rate	57%



57% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2024-25

Class of 2028

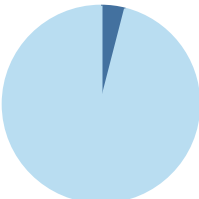
PSAT 8/9 Takers ³	4,444
9th-Grade Enrollment ²	15,623
Participation Rate	28%



28% of 9th graders took the PSAT 8/9 in 2024-25

Class of 2029

PSAT 8/9 Takers ³	513
8th-Grade Enrollment ²	13,768
Participation Rate	4%



4% of 8th graders took the PSAT 8/9 in 2024-25

¹ Reflects 2025 high school graduates who took the current SAT during high school.
² Knocking at the College Door, WICHE, December 2024.
³ PSAT-related assessment data reflect students who tested during the 2024-25 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	12,514		1017	523	495	34%	66%	35%	33%
Took Essay ¹	10,684	85%	1003	516	487	30%	64%	31%	35%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	66	1%	883	455	429	15%	41%	17%	58%
Asian	528	4%	1207	595	611	67%	81%	70%	16%
Black/African American	266	2%	985	507	478	29%	57%	30%	42%
Hispanic/Latino	967	8%	967	497	469	23%	56%	24%	43%
Native Hawaiian/Other Pacific Islander	6	0%							
White	8,038	64%	1030	531	500	36%	70%	37%	29%
Two or More Races	430	3%	1066	548	518	43%	71%	43%	28%
No Response	2,213	18%	946	486	460	22%	53%	22%	46%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	6,094	49%	1014	525	489	31%	67%	32%	32%
Male	6,343	51%	1019	519	500	36%	64%	37%	35%
Another/ No Response	77	1%	1200	634	566	60%	97%	60%	3%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,149	65%	1015	523	493	33%	66%	34%	34%
English and Another Language	799	6%	1084	548	536	44%	69%	46%	29%
Another Language	324	3%	1092	540	553	48%	65%	50%	33%
No Response	3,242	26%	1000	515	485	32%	66%	32%	34%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	377	3%	855	434	421	9%	31%	10%	68%
High School Diploma	1,844	15%	953	493	460	20%	57%	21%	42%
Associate Degree	414	3%	1008	520	487	31%	70%	32%	29%
Bachelor's Degree	2,925	23%	1074	551	523	44%	78%	45%	21%
Graduate Degree	2,218	18%	1174	599	576	63%	88%	64%	11%
No Response	4,736	38%	948	488	460	22%	54%	23%	45%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	124	5%	1161	585	576	65%	86%	66%	12%
Did not use	2,601	95%	1229	623	605	74%	94%	75%	5%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	11,588	93%	1004	516	488	31%	64%	32%	35%
School Day Only	9,789	78%	960	495	465	23%	58%	24%	41%
School Day and Weekend	1,799	14%	1243	629	614	78%	95%	79%	4%
Weekend Only	926	7%	1192	607	585	64%	90%	65%	8%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,542	12%	983	506	477	28%	59%	29%	40%
Suburb	4,361	35%	1029	528	501	35%	67%	36%	32%
Town/Rural	6,234	50%	1014	521	493	33%	66%	34%	33%
Unknown	377	3%	1083	557	526	47%	77%	49%	21%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$59,669)	126	1%	987	512	475	23%	62%	25%	37%
2nd Lowest Quintile (\$59,670 - \$76,797)	369	3%	949	488	461	21%	57%	22%	42%
Middle Quintile (\$76,798 - \$95,223)	1,200	10%	995	514	481	29%	65%	29%	34%
2nd Highest Quintile (\$95,224 - \$124,913)	2,762	22%	1048	538	510	40%	72%	42%	26%
Highest Quintile (>=\$124,914)	4,389	35%	1097	561	536	48%	79%	49%	20%
Unknown	3,668	29%	915	472	443	15%	47%	16%	53%

² Reflects students who used a fee waiver for an SAT registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	704	<div><div></div>6%</div>	700–800	929	<div><div></div>7%</div>	720	<div><div></div>6%</div>	
1200–1390	1,775	<div><div></div>14%</div>	600–690	2,322	<div><div></div>19%</div>	1,575	<div><div></div>13%</div>	
1000–1190	3,821	<div><div></div>31%</div>	500–590	4,086	<div><div></div>33%</div>	3,172	<div><div></div>25%</div>	
800–990	4,558	<div><div></div>36%</div>	400–490	3,664	<div><div></div>29%</div>	4,983	<div><div></div>40%</div>	
600–790	1,468	<div><div></div>12%</div>	300–390	1,313	<div><div></div>10%</div>	1,910	<div><div></div>15%</div>	
400–590	188		200–290	200		154		
Mean	1017		Mean	523		495		
SD	211		SD	111		110		

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	17	162	2,338	2,302	3,579	1,070	1,216	4	1
Analysis	3	31	468	943	2,348	1,596	5,295	3	1
Writing	54	357	3,911	2,066	2,996	642	658	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12,514	6,094	6,343	66	528	266	967	6	8,038	430

Total Score

1400–1600	6%	4%	7%	0%	28%	4%	4%		5%	10%
1200–1390	14%	13%	15%	6%	25%	14%	10%		16%	19%
1000–1190	31%	32%	29%	20%	25%	23%	25%		34%	28%
800–990	36%	39%	34%	41%	18%	39%	40%		35%	33%
600–790	12%	11%	13%	30%	3%	17%	18%		9%	10%
400–590	2%	1%	2%	3%	1%	2%	2%		1%	0%

Section Scores - ERW

700–800	7%	7%	8%	0%	27%	5%	6%		7%	12%
600–690	19%	19%	18%	9%	25%	18%	13%		21%	24%
500–590	33%	35%	31%	20%	26%	29%	30%		35%	30%
400–490	29%	30%	29%	39%	17%	33%	33%		28%	24%
300–390	10%	9%	12%	29%	5%	13%	16%		8%	9%
200–290	2%	1%	2%	3%	1%	2%	2%		1%	1%

Section Scores - Math

700–800 (35–40)	6%	4%	7%	0%	33%	7%	4%		5%	10%
600–690 (30–34.5)	13%	11%	14%	5%	21%	12%	9%		14%	16%
500–590 (25–29.5)	25%	26%	24%	15%	24%	17%	19%		28%	25%
400–490 (20–24.5)	40%	43%	37%	50%	17%	38%	45%		40%	37%
300–390 (15–19.5)	15%	15%	16%	26%	4%	25%	21%		13%	12%
200–290 (10–14.5)	1%	1%	2%	5%	1%	2%	2%		1%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2025. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	395	3%	937	488	449
Architecture and Related Services	322	3%	1023	525	498
Area, Ethnic, Cultural, and Gender Studies	38	0%	1001	533	468
Biological and Biomedical Sciences	1,108	9%	1111	573	539
Business, Management, Marketing, and Related Support Services	1,685	13%	1024	523	500
Communication, Journalism, and Related Programs	222	2%	1034	543	491
Computer and Information Sciences and Support Services	506	4%	1152	580	571
Construction Trades, General	213	2%	887	453	434
Education	672	5%	956	494	461
Engineering	1,242	10%	1107	558	549
Engineering Technologies/Technicians	309	2%	1032	519	513
English Language and Literature/Letters	274	2%	1053	559	494
Family and Consumer Sciences/Human Sciences	81	1%	948	496	452
Foreign Languages and Literatures, General	190	2%	1139	590	549
Health Professions and Related Clinical Sciences	1,450	12%	1006	517	489
History, General	266	2%	1015	530	486
Legal Studies, General	208	2%	1163	608	556
Liberal Arts and Sciences, General Studies and Humanities	74	1%	1150	602	548
Library Science/Librarianship	13	0%	1156	642	514
Mathematics and Statistics	243	2%	1215	603	612
Mechanic and Repair Technologies/Technicians	323	3%	896	457	439
Military Technologies	42	0%	1004	524	480
Multi/Interdisciplinary Studies	352	3%	1031	529	502
Natural Resources and Conservation	274	2%	1031	539	492
Parks, Recreation and Leisure Studies	260	2%	953	486	467
Personal and Culinary Services, General	302	2%	900	467	434
Philosophy and Religious Studies	66	1%	1165	611	554
Physical Sciences	486	4%	1086	553	534
Psychology, General	728	6%	1043	544	499
Public Administration and Social Service Professions	91	1%	999	515	483
Security and Protective Services	639	5%	968	503	465
Social Sciences	739	6%	1060	550	510
Theology and Religious Vocations	20	0%	1120	588	532
Visual and Performing Arts, General	1,079	9%	987	516	471
Other	132	1%	1010	522	487
Undecided	610	5%	1054	542	512

Degree-Level Goal

Certificate Program	284	4%	904	466	437
Associate Degree	213	3%	863	442	420
Bachelor's Degree	1,522	23%	1027	528	499
Master's Degree	1,383	21%	1120	572	548
Doctoral or Related Degree	784	12%	1189	606	583
Other	236	4%	830	422	408
Undecided	2,127	32%	975	503	471

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Hampshire

Of the 12,514 students from New Hampshire who took the SAT, 4,067 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,089 institutions received score reports from New Hampshire students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of New Hampshire	NH	Public College	1,292	31.8%
Southern New Hampshire University	NH	Private College	390	9.6%
University Of Connecticut	CT	Public College	333	8.2%
University of Vermont	VT	Public College	312	7.7%
Plymouth State University	NH	Public College	307	7.5%
University of Massachusetts Amherst	MA	Public College	303	7.5%
Keene State College	NH	Public College	291	7.2%
Boston University	MA	Private College	278	6.8%
Dartmouth College	NH	Private College	264	6.5%
Harvard College	MA	Private College	252	6.2%
University of Massachusetts Lowell	MA	Public College	243	6.0%
Northeastern University	MA	Private College	196	4.8%
Boston College	MA	Private College	169	4.2%
Yale University	CT	Private College	167	4.1%
Penn State University Park	PA	Public College	161	4.0%
Georgetown University	DC	Private College	159	3.9%
NHTI-Concord's Community College	NH	Public College	151	3.7%
University of Rhode Island	RI	Public College	145	3.6%
Princeton University	NJ	Private College	134	3.3%
Saint Anselm College	NH	Private College	129	3.2%
Massachusetts Institute of Technology	MA	Private College	125	3.1%
University of Florida	FL	Public College	123	3.0%
Brown University	RI	Private College	121	3.0%
Univ of Michigan Ann Arbor	MI	Public College	120	3.0%
Purdue University	IN	Public College	119	2.9%
Clemson University	SC	Public College	116	2.9%
New York University	NY	Private College	115	2.8%
Coastal Carolina University	SC	Public College	112	2.8%
University of South Florida	FL	Public College	110	2.7%
University of Texas at Austin	TX	Public College	107	2.6%
Syracuse University	NY	Private College	101	2.5%
Worcester Polytechnic Institute	MA	Private College	100	2.5%
Florida Atlantic University	FL	Public College	99	2.4%
University of Maine	ME	Public College	99	2.4%
University of Maryland: College Park	MD	Public College	95	2.3%
University of New Hampshire at Manchester	NH	Public College	95	2.3%
University of Georgia	GA	Public College	93	2.3%
Rensselaer Polytechnic Institute	NY	Private College	91	2.2%
Rochester Institute of Technology	NY	Private College	90	2.2%
Cornell University	NY	Private College	90	2.2%
University of New England	ME	Private College	89	2.2%
Rutgers University	NJ	Public College	88	2.2%
Florida State University	FL	Public College	84	2.1%
University of Colorado Boulder	CO	Public College	84	2.1%
University of Virginia	VA	Public College	83	2.0%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,613	971	499	471	
PSAT/NMSQT	12,065	985	506	478	
PSAT 10	4,694	934	480	454	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,289	50%	973	505	468
Male	8,282	50%	967	493	475
Another/ No Response	42	0%	1129	592	537

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	9,004	54%	940	484	457	36%	72%	37%	27%
11th Grade	7,561	46%	1008	518	490	38%	71%	40%	28%
Other/No Response	48	0%	832	434	398				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	58	0%	832	423	409
Asian	776	5%	1126	557	569
Black/African American	328	2%	900	462	438
Hispanic/Latino	1,122	7%	914	471	443
Native Hawaiian/Other Pacific Islander	8	0%			
White	11,118	67%	977	504	473
Two or More Races	604	4%	1002	516	486
No Response	2,599	16%	927	474	452

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	32	0%	812	417	395	9%	41%	16%	53%
Asian	382	4%	1080	534	546	64%	82%	67%	14%
Black/African American	161	2%	849	436	413	19%	54%	20%	45%
Hispanic/Latino	707	8%	882	454	428	27%	62%	28%	37%
Native Hawaiian/Other Pacific Islander	3	0%							
White	5,227	58%	956	494	462	38%	76%	38%	23%
Two or More Races	337	4%	969	498	471	42%	73%	43%	26%
No Response	2,155	24%	901	462	439	29%	63%	31%	36%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	25	0%	866	436	430	12%	36%	16%	60%
Asian	391	5%	1172	580	592	65%	83%	70%	13%
Black/African American	166	2%	952	489	463	31%	61%	32%	38%
Hispanic/Latino	414	5%	969	499	470	32%	66%	33%	33%
Native Hawaiian/Other Pacific Islander	5	0%							
White	5,868	78%	996	514	482	36%	70%	37%	29%
Two or More Races	266	4%	1045	539	506	43%	77%	45%	21%
No Response	426	6%	1064	541	522	52%	77%	54%	21%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,513	61%	936	484	453	34%	73%	35%	26%
English and Another Language	604	7%	935	476	459	35%	65%	36%	34%
Another Language	212	2%	909	453	456	30%	52%	37%	41%
No Response	2,675	30%	951	487	464	40%	71%	41%	28%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,132	68%	986	509	478	33%	68%	34%	31%
English and Another Language	500	7%	1068	539	528	49%	73%	51%	25%
Another Language	177	2%	1045	511	534	48%	62%	58%	29%
No Response	1,752	23%	1049	540	509	49%	81%	50%	18%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	297	3%	812	415	396	10%	45%	11%	55%
High School Diploma	1,056	12%	905	466	439	27%	67%	28%	31%
Associate Degree	205	2%	922	478	443	23%	75%	25%	24%
Bachelor's Degree	1,575	17%	1007	518	489	50%	85%	51%	13%
Graduate Degree	1,030	11%	1064	544	520	61%	90%	62%	10%
No Response	4,841	54%	909	468	441	29%	66%	30%	33%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	242	3%	843	431	412	9%	36%	13%	60%
High School Diploma	1,097	15%	942	487	455	23%	61%	24%	38%
Associate Degree	234	3%	980	505	475	32%	71%	32%	29%
Bachelor's Degree	2,036	27%	1044	536	508	44%	80%	46%	18%
Graduate Degree	1,513	20%	1131	579	552	63%	88%	64%	11%
No Response	2,439	32%	950	489	460	28%	61%	29%	38%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	368	4%	1117	571	546	74%	89%	75%	9%
A (93–96)	1,072	12%	1068	546	521	65%	91%	66%	8%
A- (90–92)	872	10%	992	510	482	47%	86%	48%	13%
B (80–89)	1,432	16%	891	458	433	21%	66%	22%	33%
C (70–79)	276	3%	790	407	383	4%	38%	4%	62%
D, E, or F (below 70)	34	0%	792	414	379	6%	41%	6%	59%
No Response	4,949	55%	914	471	443	31%	67%	32%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	494	7%	1207	615	592	78%	93%	80%	6%
A (93–96)	1,231	16%	1134	579	555	66%	90%	67%	9%
A- (90–92)	1,187	16%	1078	551	526	52%	85%	54%	14%
B (80–89)	1,839	24%	937	482	455	21%	60%	22%	39%
C (70–79)	368	5%	831	432	399	5%	36%	5%	64%
D, E, or F (below 70)	40	1%	771	399	371	5%	18%	5%	83%
No Response	2,401	32%	952	493	460	28%	64%	29%	34%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,561	3,765	3,765	25	391	166	414	5	5,868	266

Total Score

1400–1520	4%	3%	4%	0%	23%	5%	3%		2%	6%
1200–1390	15%	14%	15%	0%	25%	13%	11%		14%	17%
1000–1190	30%	31%	30%	12%	26%	19%	28%		31%	30%
800–990	39%	42%	36%	56%	20%	37%	41%		41%	41%
600–790	11%	9%	12%	32%	5%	19%	15%		11%	5%
320–590	1%	1%	2%	0%	1%	6%	3%		1%	1%

Section Scores - ERW

700–760	5%	5%	5%	0%	19%	5%	4%		4%	9%
600–690	20%	20%	19%	0%	29%	15%	16%		19%	23%
500–590	31%	32%	29%	20%	25%	23%	28%		32%	30%
400–490	34%	35%	33%	52%	20%	34%	38%		35%	31%
300–390	10%	8%	12%	28%	6%	19%	11%		10%	6%
160–290	1%	0%	2%	0%	1%	4%	3%		1%	1%

Section Scores - Math

700–760 (35–38)	5%	3%	6%	0%	27%	7%	3%		3%	7%
600–690 (30–34.5)	11%	10%	13%	0%	23%	10%	8%		11%	14%
500–590 (25–29.5)	27%	27%	27%	24%	24%	19%	25%		27%	25%
400–490 (20–24.5)	40%	44%	37%	40%	20%	31%	39%		43%	43%
300–390 (15–19.5)	15%	15%	16%	32%	6%	27%	22%		16%	10%
160–290 (8–14.5)	2%	1%	2%	4%	1%	7%	3%		1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	9,004	4,502	4,491	32	382	161	707	3	5,227	337

Total Score

1400–1520	1%	1%	1%	0%	6%	0%	1%		1%	1%
1200–1390	9%	8%	9%	3%	26%	4%	5%		8%	13%
1000–1190	26%	27%	24%	0%	30%	15%	19%		28%	30%
800–990	45%	46%	43%	47%	27%	43%	45%		47%	37%
600–790	17%	16%	19%	50%	9%	34%	25%		14%	18%
320–590	3%	2%	4%	0%	0%	5%	6%		1%	1%

Section Scores - ERW

700–760	2%	2%	2%	0%	6%	0%	1%		2%	2%
600–690	13%	13%	12%	3%	24%	7%	7%		14%	18%
500–590	28%	30%	25%	9%	33%	15%	24%		30%	29%
400–490	39%	40%	39%	47%	25%	47%	40%		41%	35%
300–390	16%	14%	18%	41%	11%	27%	23%		13%	15%
160–290	2%	1%	3%	0%	0%	5%	4%		1%	1%

Section Scores - Math

700–760 (35–38)	2%	1%	2%	0%	10%	0%	1%		1%	1%
600–690 (30–34.5)	7%	6%	8%	0%	27%	4%	3%		6%	10%
500–590 (25–29.5)	21%	21%	21%	9%	23%	11%	18%		23%	23%
400–490 (20–24.5)	46%	50%	43%	38%	30%	40%	43%		50%	43%
300–390 (15–19.5)	22%	21%	22%	47%	9%	40%	29%		18%	20%
160–290 (8–14.5)	3%	2%	4%	6%	1%	5%	6%		2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	346	4%	296	4%
Architecture and Related Services	256	3%	259	3%
Area, Ethnic, Cultural, and Gender Studies	24	0%	16	0%
Biological and Biomedical Sciences	688	8%	755	10%
Business, Management, Marketing, and Related Support Services	953	11%	1,241	16%
Communication, Journalism, and Related Programs	119	1%	172	2%
Computer and Information Sciences and Support Services	286	3%	280	4%
Construction Trades, General	146	2%	167	2%
Education	493	5%	518	7%
Engineering	904	10%	967	13%
Engineering Technologies/Technicians	252	3%	231	3%
English Language and Literature/Letters	194	2%	191	3%
Family and Consumer Sciences/Human Sciences	78	1%	71	1%
Foreign Languages and Literatures, General	129	1%	137	2%
Health Professions and Related Clinical Sciences	1,053	12%	1,068	14%
History, General	229	3%	202	3%
Legal Studies, General	117	1%	181	2%
Liberal Arts and Sciences, General Studies and Humanities	14	0%	48	1%
Library Science/Librarianship	3	0%	4	0%
Mathematics and Statistics	175	2%	160	2%
Mechanic and Repair Technologies/Technicians	244	3%	249	3%
Military Technologies	37	0%	37	0%
Multi/Interdisciplinary Studies	347	4%	369	5%
Natural Resources and Conservation	148	2%	163	2%
Parks, Recreation and Leisure Studies	261	3%	220	3%
Personal and Culinary Services, General	256	3%	208	3%
Philosophy and Religious Studies	53	1%	49	1%
Physical Sciences	403	4%	349	5%
Psychology, General	396	4%	480	6%
Public Administration and Social Service Professions	51	1%	80	1%
Security and Protective Services	524	6%	524	7%
Social Sciences	510	6%	623	8%
Theology and Religious Vocations	7	0%	12	0%
Visual and Performing Arts, General	837	9%	781	10%
Other	70	1%	55	1%
Undecided	220	2%	162	2%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,043	873	450	423	
Fall	2,342	856	441	415	
Spring	2,762	887	458	429	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,460	49%	875	456	420
Male	2,582	51%	871	445	426
Another/ No Response	1	0%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	513	10%	866	448	418	36%	77%	37%	22%
9th Grade	4,444	88%	874	451	424	32%	67%	33%	32%
Other / No Response	86	2%	851	447	404				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	17	0%	764	386	378
Asian	130	3%	993	501	492
Black/African American	60	1%	863	452	412
Hispanic/Latino	331	7%	828	429	399
Native Hawaiian/Other Pacific Islander	3	0%			
White	2,139	42%	881	456	424
Two or More Races	126	2%	901	467	434
No Response	2,237	44%	866	444	421

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	11	2%	944	480	464	64%	91%	64%	9%
Black/African American	2	0%							
Hispanic/Latino	18	4%	818	432	387	28%	72%	28%	28%
Native Hawaiian/Other Pacific Islander	0								
White	133	26%	875	454	420	36%	77%	38%	21%
Two or More Races	5	1%							
No Response	342	67%	863	445	418	36%	76%	37%	23%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	14	0%	746	379	367	7%	43%	7%	57%
Asian	117	3%	999	503	496	57%	81%	61%	15%
Black/African American	57	1%	869	455	415	26%	70%	28%	28%
Hispanic/Latino	306	7%	829	429	400	22%	57%	23%	42%
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,950	44%	882	457	425	32%	70%	34%	28%
Two or More Races	115	3%	902	466	436	42%	69%	43%	30%
No Response	1,882	42%	866	444	422	30%	64%	32%	34%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	160	31%	871	453	418	36%	78%	38%	21%
English and Another Language	17	3%	859	446	413	35%	76%	35%	24%
Another Language	6	1%							
No Response	330	64%	864	446	418	36%	77%	37%	22%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,246	51%	874	453	422	31%	68%	32%	30%
English and Another Language	209	5%	866	447	419	30%	66%	31%	33%
Another Language	64	1%	858	433	426	25%	56%	30%	39%
No Response	1,925	43%	876	450	427	33%	66%	34%	33%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	8	2%							
A (93–96)	20	4%	948	488	460	65%	95%	65%	5%
A- (90–92)	17	3%	897	464	433	41%	82%	41%	18%
B (80–89)	23	4%	755	391	363	13%	48%	13%	52%
C (70–79)	2	0%							
D, E, or F (below 70)	2	0%							
No Response	441	86%	866	448	418	36%	78%	37%	21%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	100	2%	1024	533	491	61%	82%	63%	16%
A (93–96)	225	5%	973	508	465	58%	86%	58%	14%
A- (90–92)	228	5%	926	477	449	43%	82%	46%	15%
B (80–89)	442	10%	839	430	408	21%	60%	23%	38%
C (70–79)	101	2%	739	377	362	4%	32%	6%	66%
D, E, or F (below 70)	26	1%	737	388	349	12%	46%	12%	54%
No Response	3,322	75%	870	448	422	30%	66%	32%	32%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,444	2,172	2,271	14	117	57	306	3	1,950	115

Total Score

1400–1440	0%	0%	0%	0%	4%	0%	0%		0%	0%
1200–1390	4%	3%	5%	0%	11%	5%	2%		3%	5%
1000–1190	16%	15%	17%	7%	31%	14%	10%		18%	21%
800–990	49%	53%	45%	36%	41%	51%	48%		50%	45%
600–790	27%	27%	28%	36%	13%	26%	34%		26%	26%
240–590	3%	2%	5%	21%	0%	4%	6%		3%	3%

Section Scores - ERW

700–720	1%	1%	1%	0%	3%	0%	0%		1%	1%
600–690	7%	6%	8%	7%	17%	12%	4%		7%	9%
500–590	21%	23%	20%	0%	32%	7%	18%		24%	23%
400–490	43%	45%	42%	36%	32%	54%	41%		44%	43%
300–390	25%	24%	26%	43%	15%	26%	32%		22%	23%
120–290	3%	2%	4%	14%	1%	0%	5%		2%	2%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	7%	0%	0%		0%	0%
600–690 (30–34.5)	3%	2%	4%	0%	9%	4%	1%		3%	4%
500–590 (25–29.5)	13%	11%	15%	0%	24%	12%	6%		13%	17%
400–490 (20–24.5)	48%	51%	45%	21%	47%	40%	47%		50%	49%
300–390 (15–19.5)	32%	34%	31%	64%	13%	37%	40%		31%	27%
120–290 (6–14.5)	4%	2%	5%	14%	0%	7%	5%		3%	3%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2024-25 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	513	244	269	2	11	2	18	0	133	5

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	3%	2%	3%	0%	0%	0%	0%		2%	20%
1000–1190	14%	16%	13%	0%	27%	0%	0%		18%	20%
800–990	50%	49%	50%	100%	55%	0%	56%		49%	40%
600–790	32%	32%	33%	0%	18%	100%	44%		31%	0%
240–590	1%	2%	1%	0%	0%	0%	0%		1%	20%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	5%	7%	4%	0%	0%	0%	0%		5%	40%
500–590	19%	20%	18%	0%	45%	0%	17%		25%	0%
400–490	48%	45%	51%	100%	45%	50%	44%		44%	40%
300–390	25%	25%	26%	0%	9%	50%	39%		26%	20%
120–290	2%	2%	1%	0%	0%	0%	0%		1%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690 (30–34.5)	2%	1%	3%	0%	9%	0%	0%		3%	20%
500–590 (25–29.5)	10%	9%	12%	0%	27%	0%	0%		13%	0%
400–490 (20–24.5)	45%	45%	44%	100%	36%	0%	39%		43%	40%
300–390 (15–19.5)	41%	43%	40%	0%	27%	100%	61%		39%	20%
120–290 (6–14.5)	2%	2%	1%	0%	0%	0%	0%		2%	20%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2025. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2024-25 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2024-25 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Percentile	Total	Section	
		ERW	Math
75th	1150	600	560
50th	1000	520	480
25th	870	440	410

PSAT/NMSQT and PSAT 10 - Grade 11		Section	
Percentile	Total	ERW	Math
75th	1140	590	560
50th	990	510	470
25th	870	440	410

PSAT/NMSQT and PSAT 10 - Grade 10		Section	
Percentile	Total	ERW	Math
75th	1060	550	510
50th	920	480	440
25th	820	420	400

PSAT 8/9 - Grade 9		Section	
Percentile	Total	ERW	Math
75th	970	510	460
50th	860	440	410
25th	770	390	380

PSAT 8/9 - Grade 8		Section	
Percentile	Total	ERW	Math
75th	940	490	450
50th	850	440	410
25th	780	390	380